# Timothy Zhou

Ambitious Computer Science and Chinese language speaking professional continuing a career in software development, recognized as a problem-solver who is able to adapt to any professional environment.

#### (401) 363-2558

- **GMTZ1213@gmail.com**
- LinkedIn
- **Portfolio Website**

#### **EXPERIENCE**

### **Infosys Limited**, Hartford, CT — Associate Software Engineer

JANUARY 2021 - NOVEMBER 2021

- Developed code and documents such as unit test plans and ensured outputs were as per given specifications and SLAs
- Performed testing activities (Functional, Integration, System, User experience) based on plans and defined processes
- Worked on 'Go Live' activities per the implementation plan to enable productionsation of application without issues
- Responded to issues assigned, conducted analysis, suggested/implemented workarounds, communicated to stakeholders and closed issues as per agreed timelines to ensure support availability per agreed SLAs
- Documented and shared own learnings from own module, found information and leveraged knowledge from other modules in order to drive higher efficiency and effectiveness

#### **EDUCATION**

## **University of Rhode Island**, Kingston, RI — B.A in Computer Science and Chinese

SEPTEMBER 2016 - AUGUST 2020

#### **PROJECTS**

### **Portfolio Website** — Created using Flask

Developed a portfolio website in Python using Flask web framework with links to other projects created in Javascript and NodeJS.

# **Yelp Camp** — Created using Javascript, Node, Express, MongoDB

Developed a review website for campsites allowing users to login, add camps with pictures and details, allow users to comment on posted camps

#### **SKILLS**

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Python

Web Development

Git

Database Knowledge

Teamwork

**Analytical Thinking** 

Adaptability

#### **ACCOMPLISHMENTS**

**Udemy** - Complete Python Developer in 2023: Zero to Mastery

**Udemy -** The Web Developer Bootcamp 2020

Beijing Normal University -Foreign Exchange Student at Princeton in Beijing Program 2018

#### **LANGUAGES**

English (Native)

Mandarin Chinese (ACTFL: Speaking: "Advanced-Mid", Reading: "Advanced-High", Listening: "Advanced-High"

Cantonese Chinese (Conversational)