

Course: Data Structures (CSE CS203A, 114-1)
Quiz I: Introduction to C Programming and Data Structures
September 30, 2025, 16:30~17:00

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Q1: (20 pts; 5 pts for each) Complete the C Code

```
#include <stdio.h>
#include <stdlib.h>

int main() {
    ____①____ int *array;
    int n = 10;

    // Allocate memory for n integers sizeof(int)
    array = (int *) malloc(n * ____②____);

    // Initialize array with values 1, 2, 3, ..., 10
    for(int i = 0; i < n; i++) {
        array[i] = i + 1;
    }

    // Print the original array
    printf("Original array: ");
    for (int i = 0; i < n; i++) {
        printf("%d ", array[i]);
    }
    printf("\n");

    // Double the array size
    n = n * 2;
    array = (int *) ____③____ realloc (array, n * sizeof(int));

    // Initialize new elements (second half)
    for (int i = n/2; i < n; i++) {
        array[i] = i + 1;
    }

    // Print the resized array
    printf("Resized array: ");
    for (int i = 0; i < n; i++) {
        printf("%d ", array[i]);
    }
}
```

```

    }
    printf("\n");

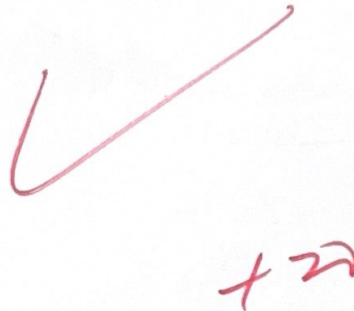
    // Clean up memory
    ____④____ free(array)
    array = NULL;

    return 0;
}

```

A1:

- ① int
- ② sizeof(int)
- ③ realloc
- ④ free(array)



Q2: (20 pts) Memory Management Code Review

You are conducting a code review for a junior developer who submitted the following C code for a production system that will handle user data processing. The code dynamically allocates memory for an integer array, processes the data, and then expands the array size as needed.

```

double *array;
int n = 10;

array = (double *) malloc(n * sizeof(double));

// ... processing code ...

n = n * 2;
array = (double *) realloc(array, n * sizeof(double));

// ... more processing ...

free(array);

```

As a senior developer responsible for code quality and system reliability, you notice several critical memory management issues that could lead to:

- Memory leaks
- Segmentation faults
- System crashes in production

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- Data corruption
- Undefined behavior

Task: Identify the specific memory management issues and provide solutions to ensure safe memory management.

A2:

加入 `if (array == null)` 來確認 array 是否真的有要空間

processing code:

```
if (array == null) {  
    cout << "沒要空間";  
    return 1;  
}
```

more processing:

```
if (array == null) {  
    cout << "沒有足夠的空間";  
    return 1;  
}
```

← 原本的空间可能夠
但 realloc 後不夠了

Q3: (40 pts) Time Complexity Analysis

Fill in the blanks with the appropriate Big O notation: $O(1)$, $O(\log n)$, $O(n)$, $O(n \log n)$, $O(n^2)$, $O(n^3)$, $O(n!)$.

Q3-1: (5pts) If binary search is $O(\log n)$ and we perform it n times, the overall time complexity is $O(n \log n)$

```
for(int i = 0; i < n; i++) {  
    // Binary search operation on sorted array  
    binarySearch(sortedArray, target, n);  
}
```

Q3-2: (5 pts)

Accessing an element in an array by index (e.g., `array[5]`) has a time complexity of _____.

Q3-3: (15 pts; 5 pts for each)

Finding the maximum value in an unsorted array by checking every element has a time complexity of _____.

Traversing through all elements in an array of size n has a time complexity of _____.

Do these two operations have the same time complexity? _____ (Yes/No).

Q3-4: (5 pts)

Bubble sort algorithm for sorting an array of n elements has a time complexity of _____.

Q3-5: (10 pts)

Order the following Big O notations from fastest (most efficient) to slowest (least efficient):

Given: $O(n!)$, $O(1)$, $O(n^2)$, $O(\log n)$, $O(n \log n)$, $O(n)$, $O(n^3)$

A3-1: $O(n \log n)$

A3-2: $O(1)$

A3-3: $O(n)$, $O(n)$, Yes

$O(1)$, $O(\log n)$, $O(n)$, $O(n \log n)$, $O(n^2)$, $O(n^3)$, $O(n!)$

+ 90

A3-4: $O(n^2)$

A3-5: $O(1) \cdot O(\log n) \cdot O(n) \cdot O(n \log n) \cdot O(n^2) \cdot O(n^3) \cdot O(n!)$

Q4: (20 pts) Explain the difficulties in learning data structures.

Task: Discuss the main challenges students face when learning data structures and suggest approaches to overcome these difficulties.

A4:

我覺得最困難的點是從理論到實現，要克服這個問題
只能透過不斷的實作練習解決。

✓
+20