

## Assignment / Assessment Specification

Module Information			
<b>Title</b> System and Database Administration	<b>ECTS Credits</b> 5	<b>Lecturer</b> Patricia O'Byrne	<b>Class group</b> DT211C/4
Assignment			
<b>Name</b> Assignment 6 Partitioning, Auditing and recovery	<b>Worth<sup>1</sup></b> 8% of the module marks		<b>Due date/time</b> 26/02/2018 12:59 (before lab)
<b>Submission mechanism</b> ( <i>Only submit through mechanisms listed here – other submissions will be ignored</i> ) Journal on webcourses; demonstrate in lab.	<b>Group / individual</b> INDIVIDUAL	<b>Average hours<sup>2</sup></b> 8 hours	<b>Late submission penalty</b> No late submission without PC1 form.
<b>Description of task:</b> <ul style="list-style-type: none"> <li>• Auditing: <ul style="list-style-type: none"> <li>○ Set up an audit trail that audits your database administrator.</li> <li>○ Set up fine-grained auditing on one of your users; Run some queries as the user and check the audit report.</li> </ul> </li> <li>• Partitioning <ul style="list-style-type: none"> <li>○ Download the script to set up tables from webcourses.</li> <li>○ Set up new tablespaces for your partitioned tables.</li> <li>○ Create tables with range, hash and list partitions and combinations of these, to show your understanding of partitioning.</li> </ul> </li> <li>• Backup and Recovery <ul style="list-style-type: none"> <li>○ Do the practical on configuring for recovery. If you have restricted space, there is no need to turn on archiving, but investigate what it does.</li> </ul> </li> <li>• Write up your experience in the Case Study Journal (see <a href="https://www.hamilton.edu/writing/writing-resources/journal-writing">https://www.hamilton.edu/writing/writing-resources/journal-writing</a> for advice on writing a journal).</li> </ul> <p><b>DO:</b></p> <ul style="list-style-type: none"> <li>• Use multiple sources for your guidance, taking note of them.</li> <li>• Double check any 'quick fix' that you see on a website before you use it. <b>AVOID:</b></li> <li>• Copying! Plagiarism rules will apply. Students who plagiarize will get a value of zero and may face disciplinary action.</li> </ul>			
<b>Submission requirement</b> <ul style="list-style-type: none"> <li>• Demonstrate your VM to lecturer in lab time. You must have it with you.</li> <li>• Write up your experience in your Case Study Journal</li> </ul> <p><b>Demo requirement</b> Demonstrate your VM to the lecturer in lab time.</p>			

<sup>1</sup> As a percentage of the module marks.

<sup>2</sup> This is the average amount of time that should be meaningfully spent by a student who has fully engaged with the module, and has done all exercises and recommended reading. **It does not include download and install time.**