

# **Mid Fidelity Report**

## **Team: Trackboard**

### **Team Members:**

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## Link To Completed Prototype

<https://www.figma.com/proto/HmNYGIS3hcwMyxQGwkh9xJ/Trackboard?node-id=0%3A1&scaling=min-zoom>

## Implemented Design Reasoning

We started our prototype design using “drop down”, “navbar”, and “sidebar” and found out that simplicity and consistency is a key factor in delivering our system to the users. We decided to choose the “sidebar” design for two main reasons. The first reason is because the users will have multiple pages they will need to access very quickly back and forth. The second reason is because when more functions get added, it will be easier to scale.

## User Testing

The testers that we chose for Trackboard are people who will be using the product when implemented. We had SUNY Korea club executives test the student portion of the website; and we had SUNY Korea Student Services as well as IGC Campus manager to test the staff portion of the website.

After testing with the users, we came across five key findings.

- 1) They wish to view the board visualizations more often.
- 2) Viewing the rules was not used because of the ordering of the application process
- 3) Users expected the contents of the “In Progress” page to be a part of the “History” page.
- 4) Users found it pointless to approve locations of a poster application they were going to reject.
- 5) They wished to be able to edit existing rules.

## Any Changes

We will:

- 1) Make it required that students at least visit the rules page before making any and every poster application. There was no incentive for the users to check the rules at all - which is something we really wanted to encourage since the staff members were stressed out that students didn't follow rules.
- 2) Merge “In Progress” and “History” pages in the student pages. After a submission, the user will be redirected straight to the “History” page.
- 3) Add an edit button to each rule in the “Edit Poster Requirements” page so that the users can also edit the existing rules.
- 4) Allow staff to skip approving poster location and submit if they are rejecting the application.

## Notes From In-Class Activity On April 29

- 1) Wasn't sure if something was successfully done. Perhaps, an alert to notify the users something was successful.
- 2) The specifics of the ‘delete board’ confused the user. We can easily add an explanation.
- 3) How to delete an individual poster? -- It expires. How should we convey this?
- 4) Where the functions are located. Wasn't aware that most of the functions for the things were after you log in.
- 5) User wasn't sure what was available on the site or what the purpose of the site was from the home page. A brief description on the home page may be helpful. Even a short phrase would have helped.
- 6) The radio buttons make it look editable. In general, the form looked editable when it wasn't.
- 7) Campus bulletin board map - user wouldn't exactly know how to make it editable.
- 8) Users are bad at free form input - perhaps change “other poster size” to something more specific.