# Interactive Prototype 2 Final Report Team: Trackboard

# **Team Members:**

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## **Representative Screenshots**

Rule title and details can be clicked and edited directly on the table. Any changes will be automatically saved.

# **POSTER RULES**

\*Please maintain the poster rules for your students.



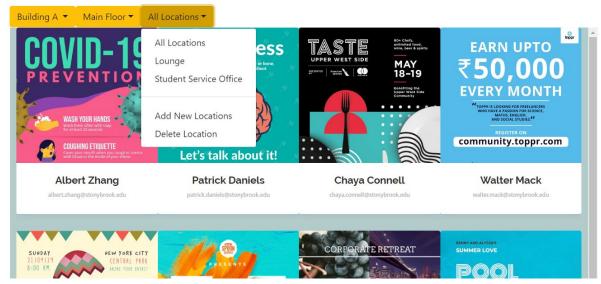
Rule Title	Rule Detail		Remove
SUNY Korea Logo	Must have SUNY Korea logo in the poster. Unedited and Upright. (A4-3cm high, A3-4cm high)	ţŢ	Remove
Appropriate Poster	The content of the poster must not include anything inappropriate.	11	Remove
Poster Size	Poster dimensions must not be larger than A3	11	Remove
Location Requests	Must list number of posters, the locations, and duration of posting.	11	Remove
RULE TITLE	RULE DETAIL	11	Remove

< Figure 1.1 - Staff - Poster Rules Page >

Each drop down menu has a "Add new" and "Delete which will load a modal or a prompt.

#### **BULLETIN BOARDS**

\*Navigate through the posters to check for details. You may add new building location, floor, and locations of bulletin boards.



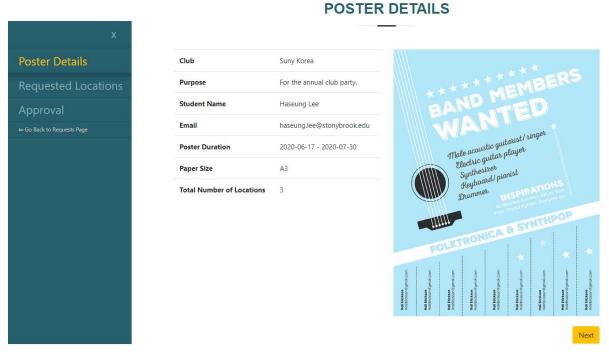
< Figure 1.2 - Staff - Bulletin Boards Page >

#### **POSTER REQUESTS**

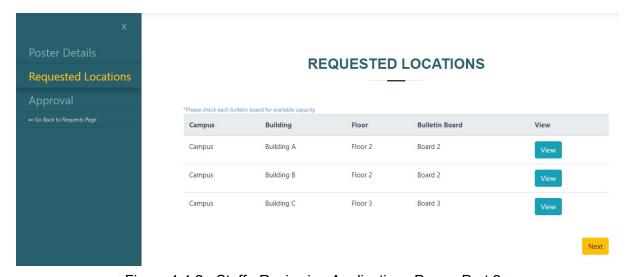
\*Please review the posters requested by the students.

Club	Student Name	Email	Request Date	Status	View
Cheeky Chess Club	Haseung Lee	ccc@gmail.com	6/15/2020	Pending	View
Suny Korea	Haseung Lee	haseung.lee@stonybrook.edu	6/15/2020	Pending	View

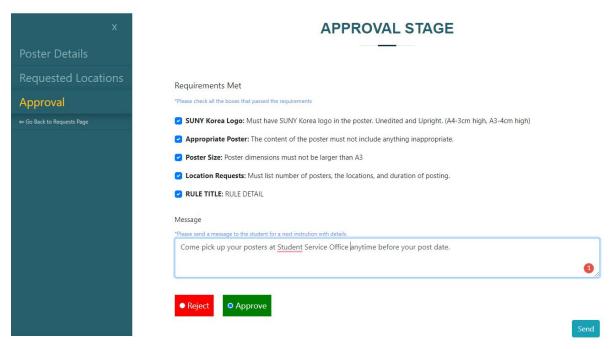
< Figure 1.3.1 - Staff - View Applications Page >



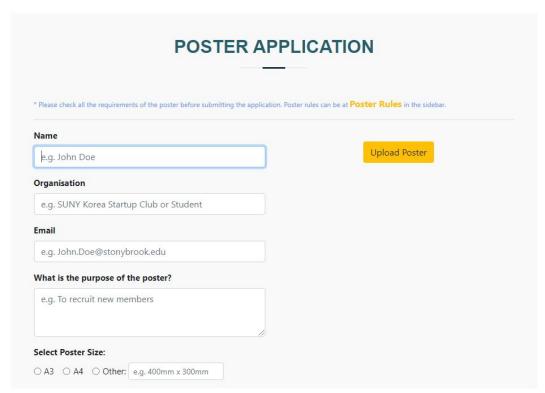
< Figure 1.4.1 - Staff - View Applications Page - Part 1 > Clicking on "View" will bring up a modal that displays the current state of the requested bulletin board.



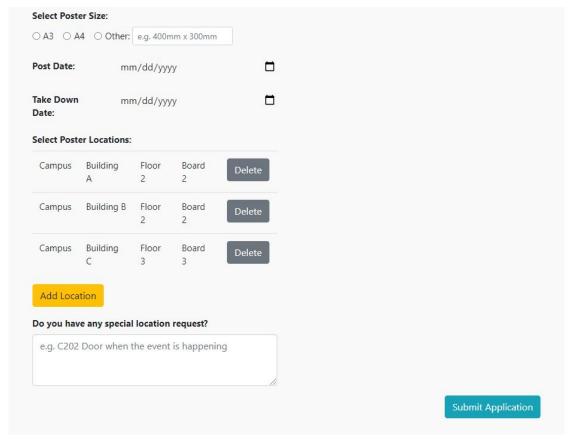
< Figure 1.4.2 - Staff - Reviewing Applications Page - Part 2 >



< Figure 1.4.3 - Staff - Reviewing Applications Page - Part 3 >



< Figure 2.1.1 - Student - Apply Page - Top Half >
While applying, the applicant can add as many locations as he or she desires.



< Figure 2.1.2 - Student - Apply Page - Bottom Half >

#### **POSTER HISTORY** Applied Application Date Comment Status View The poster is missing the university 6/15/2020 Rejected View logo. 6/15/2020 Pending View 6/15/2020 Come pick up your posters at the Approved View Student Service Office anytime before your post date.

< Figure 2.2 - Student - Application History Page >

#### **Changes Since Interactive Prototype 1**

There are three main areas of improvement between IP-1 and IP-2: data storage, UI, and UX. For data storage, we were able to change almost all of the data to be stored on firebase. There were some data where we need to figure out a bit more kinks before it's deployable without bugs. For UI, all of the basic things such as replacing lorem ipsum blurbs with proper description was properly updated. We also updated a lot of css files. There weren't any major template changes, but an update in color choice, on-hover, margins/padding styles really added a lot to creating an interface that felt responsive. For UX, one of the biggest changes was merging the "in progress" and "application history" into one page. Other changes included rearranging the buttons in the sidebar and deciding on header menu buttons.

Some changes that we are in the middle of implementing, but have not deployed yet include a unified utils script, the full implementation of boards, and assigning admins to an establishment. This is indeed a key part of the website and we have every intention of completing these portions, but it simply takes a lot of time to create. Thus, at the time of the IP-2 submission it will not be complete. Note, none of the three are primary tasks. See Appendix to view what changes will result from implementing a utils script, boards functions, and admin assignment functions.

#### **Quality Arguments**

The current poster management system is managed all offline. From getting authorized to checking for outdated posters, a staff member manually checks for everything. After interviewing with all parties involved, it was evident that an online platform will be incredibly beneficial in every aspect of the process.

From the various paper prototypes that we created, we proceed with the sidebar prototype. We predicted that the sidebar template would best suit the website because as we add more functionality to the website, it would be easiest to adjust. This has been proven to be true as we had to already readjust the buttons on the side bar a couple of times.

The board and poster feature on our website is intentionally made to be slightly different on different pages. At first it may seem like it lacks consistency, but on each page the context is very different. If it's on the homepage, viewers are not necessarily interested in seeing where the posters are located. If it's within the student authorization application page, the students are not interested in seeing boards for locations they are not applying to. If the staff is viewing an application, the staff is interested in seeing the minor details of the boards the students are applying for. If it's in the general posters page, the staff wants to see the overall tree of the location and the current state of all of the boards.

Overall we wanted to achieve a streamlined process of students applying for authorization to post posters and staff members managing these posters. After doing interviews with these people, it is clear that this goal has been achieved. Even if other functionalities get added it will not ruin the core flow of the website and the problems it aims to solve.

#### **Appendix**

Unified Utils Script will support the following components.

- 1) Dropdown menus for "establishments," "buildings," "floors," and "locations" will have the same function supporting the creation of these dropdown menus.
- Retrieving data for bulletin boards and posters have a complicated line of api calls.
   Having a utils script will create consistency between the pages where board and
   poster data is called.
- 3) Checks for user, feature, permission data. (Most of our pages and components require specific user roles or permissions)

A full implementation boards and posters component will...

- 1) Load the poster data from the database (API has been created)
- 2) CRUD board with dimensions.
  - a) Still trying to figure out what to do with Update since bulletin boards dimensions in real life don't actually change
  - b) Still trying to figure out what to do on update to a smaller size or delete. What happens to the posters on the boards? Who should be allowed to delete the boards?
- 3) Create with canvas or css xyz-index the virtual board that's supposed to be used as a reference to what the real board should look like.
- 4) Allow staff to dictate where a poster should be placed.

A full implementation of the admin assignment component will...

- 1) Allow admins to create staff accounts so multiple people can manage poster authorization for one establishment.
- 2) Ban/block certain users for creating requests.