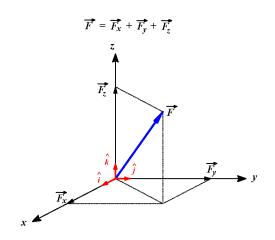
M311 Calculus III Recitation

Tim Lai

Indiana University

Fall 2019

Projections Section 12.1



Vector Operations Section 12.2

Suppose
$$a=\langle 2,3,0\rangle$$
 and $b=\langle -1,0,1\rangle$. Then
$$|a+2b|=|\langle 2,3,0\rangle+2\langle -1,0,1\rangle|$$

$$=|\langle 2,3,0\rangle+\langle -2,0,2\rangle|$$

$$=|\langle 0,3,2\rangle|$$

$$=\sqrt{0^2+3^2+2^2}$$

$$=\sqrt{13}$$

Dot Product Section 12.3

Dot products are a special case of matrix multiplication. Suppose $a = \langle 2, 3, 0 \rangle$ and $b = \langle -1, 0, 1 \rangle$. Then

$$a \cdot b = 2(-1) + 3(0) + 0(1) = -2$$

Compare to $(2,3,0)(-1,0,1)^T$ where these are now thought of as matrices and T denotes transpose.

- Dot product gives a computationally conducive way to get a handle on angles between vectors.
- $a \cdot b = |a||b|\cos\theta$ where θ is the angle between the two vectors.
- In particular, since $\cos \theta = 0$ if and only if $\theta = \pi/2 + k\pi$, we can conclude that $a \perp b \Leftrightarrow a \cdot b = 0$.
- Note: dot product takes two vectors and gives a number.
- In the previous example, since the dot product was nonzero, we can conclusively say that the vectors were not orthogonal.

Cross Product Problem 20

Computing unit vectors perpendicular to j - k and i + j:

$$(j-k) \times (i+j) = i - j - k$$

However, this vector is not a unit vector! We must normalize by dividing by the magnitude, in this case, $1/\sqrt{3}$.

Cross Product Problem 27

Finding the area of a parallelogram given the corner points.

- Plot the vectors and draw in the parallelogram
- 2 Identify two vectors that determine the parallelogram
- **3** Compute the magnitude of the cross product.

Cross Product Problem 29

Finding a vector orthogonal to the plane given three points on the plane.

- The plane through P, Q, R must contain the vectors formed by the points, such as PQ and PR.
- Find a vector orthogonal to both of these vectors with the corss product.
- **3** This vector must then be orthogonal to the plane itself.

Lines and Planes Problem 10

Find equation of line containing $P_0 = (2, 1, 0)$ and direction perpendicular to i + j and j + k.

- Compute a vector orthogonal to both
- ② Say the vector is (a, b, c). Then the parametric equation is x = 2 + at, y = 1 + bt, z = ct.

Lines and Planes Problem 17

Line segment from
$$r_0 = \langle 6, -1, 9 \rangle$$
 to $r_1 = \langle 7, 6, 0 \rangle$:

$$r(t) = (1 - t)r_0 + tr_1$$

$$= (1 - t)\langle 6, -1, 9 \rangle + t\langle 7, 6, 0 \rangle$$

$$= \langle 6, -1, 9 \rangle - t\langle 6, -1, 9 \rangle + t\langle 7, 6, 0 \rangle$$

$$= \langle 6, -1, 9 \rangle + t\langle 1, 7, -9 \rangle$$

Lines and Planes Parallel (Problem 20)

How do you determine whether two lines are parallel given their direction vectors?

- Say we have two lines with direction vectors v_1 and v_2 .
- ② Determine whether there exists a constant such that $v_1 = cv_2$.
- If there is, then the two lines are parallel. If not, it may be possible that the lines intersect or are skew.

Lines and Planes Finding equations of planes

- The equation of a plane depends heavily on the normal vector.
- Main goal: find the normal vector
- Our strategy to doing so involves taking two cross products of vectors.
- Therefore, in all problems, get such vectors, either on the plane, parallel to the plane, etc.

- Note that both problems have one coordinate equal to $\cos t$ and another coordinate has $\sin t$.
- Use $\sin^2 t + \cos^2 t = 1$
- Incorporate the third coordinate

Exam 1 Remarks

- Statistics on Exam 1
- The cumulative grades on Canvas are not correct.
- As a result, if you want to know your current grade in the class, you'll need to compute it.

Partial Derivatives Notation and setup

Suppose that $f: \mathbf{R}^n \to \mathbf{R}$. For example, say f is a function of two variables x, y. Then we can talk about the (partial) derivatives wrt x or y.

- Partial derivative wrt x is denoted as f_x
- It is defined as the change in f when all other variables, which in this case is just y, is treated as a constant.
- To compute it, we should think of all other variables as a constant then take the derivative as we would in single variable calculus.

Partial Derivatives Preliminary example: 14.3.18

Given $f(x,y) = \sqrt{3x+4y}$, compute all first order partials. Solution:

$$f_x = (3x+4y)_x^{1/2} = \frac{1}{2}(3x+4y)^{-1/2} \cdot (3x+4y)_x = \frac{3}{2}(3x+4y)^{-1/2}$$

All the variables are being square rooted, so we first apply the Chain Rule, which then focuses the derivative on the variables themselves. Remember, in this case, y is treated as a constant, so 4y is also a constant and therefore, zeros out.

Partial Derivatives 14.3.20

Compute first order partials of $f(x, y) = x \sin(xy)$

$$f_y = x(\sin(xy))_y = x\cos(xy) \cdot (xy)_y = x^2\cos(xy)$$

In this case x is treated as a constant, so we focus on the sin term and Chain Rule as before.

$$f_x = xy\cos(xy) + \sin(xy)$$

Now, x is a variable so it appears in both the first factor and also the sin term! This means we must use the Product Rule.

Higher Order Derivatives Setup

- As in single variable calculus, we will have reason to take second and higher order partials (actually in this class, usually just second).
- The idea is the same as in one variable: we take one derivative at a time and keep track of each derivative.
- The twist is that there are multiple variables.
- Notation: f_{xy} means take the derivative wrt x first and then take derivative wrt y.
- Most of the time, $f_{xy} = f_{yx}$.
- Start memorizing this formula now: $f_{xx}f_{yy} f_{xy}^2$

Higher Order Derivatives 14.3.62

Compute second mixed partials of

$$f(x,y) = \log(x+2y)$$

We need both first order partials: $f_x = (x + 2y)^{-1}$ and $f_y = 2(x + 2y)^{-1}$. Now,

$$f_{xy} = ((x+2y)^{-1})_y = -\frac{(x+2y)_y}{(x+2y)^2} = -\frac{2}{(x+2y)^2}$$

and

$$f_{yx} = (2(x+2y)^{-1})_x = -\frac{2(x+2y)_x}{(x+2y)^2} = -\frac{2}{(x+2y)^2}$$