Dossier
Tim Menzies
2021-2022

Department of Computer Science
North Carolina State University
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URL: http://menzies.us

(Note: All new material for the most recent year is highlighted like this.)

NORTH CAROLINA STATE UNIVERSITY
STATEMENT OF FACULTY RESPONSIBILITIES

MENZIES, TIMOTHY JAMES

Realms of Responsibility

Teaching and Mentoring of Undergraduate and Graduate Students — 45%

Approximate effort to be devoted to this realm of responsibility: 45%

Dr. Menzies will commit to quality teaching consistent with the mission of the University and of the Department of Computer Science.

Dr. Menzies is expected to each three courses per year, in the areas of undergrad and graduate SE (or related CS subjects). Also, to serve on graduate committees for graduate exams for graduate degrees via research.

Discovery of Knowledge through Discipline-Guided Inquiry — 45%

Approximate effort to be devoted to this realm of responsibility: 45%

Dr. Menzies will commit to quality research consistent with the mission of the University, of the Department of Computer Science.

Dr. Menzies will continue to maintain an externally funded research program in the area of software engineering and to disseminate original contributions to the fieldworker through peer-reviewed journals or other means appropriate to the discipline.

Service in Professional Societies and within the University — 10%

Approximate percent effort to be devoted to this realm of responsibility: 10%.

Dr Menzies will contribute to the programs and governance of the University, theCollege of Engineering, and the Computer Science Department as requested or desired.

Dr, Menzies will commit to quality efforts in proving service to professional societies and other organizations outside of the University as appropriate to his disciplinary area and professional interests.

Performance Standards

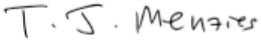
This document summarizes the percent effort expected within each realm of responsibility appropriate to Timothy James Menzies. Fulfilling the responsibilities defined above is necessary but not sufficient for reappointment, promotion, conferral of tenure, or post-tenure review. Timothy James Menzies is expected to meet and strive to exceed performance standards in each of the above realms of responsibility and to an extent commensurate with the percent effort indicated.

Reappointment, promotion, and tenure performance standards are documented in the Department of Computer Science Reappointment, Promotion and Tenure (RPT) Standards and Procedures Rule [RUL 05.67.302], the College of Engineering RPT Standards and Procedures Rule [RUL 05.67.308], and relevant University policies and regulations [POL 05.20.01]. Post-tenure review performance standards for tenured faculty are documented in the Department of Computer Science Post Tenure Review (PTR) Standards and Procedures Rule [RUL 05.68.31], the College of Engineering PTR Standards and Procedures Rule [RUL 05.68.80], and relevant University policies and regulations [REG 05.20.04].

It is the responsibility of the department head(s) to ensure that appropriate performance standards are available for all of their faculty members. It is the responsibility of the faculty member and departmental voting faculty to review all applicable standards.

Signatories

Timothy James Menzies
Professor



Signature — Date: **Jan 27, 2020**

Gregg Evan Rothermel
Department Head

Signature — Date

BRIEF RESUME.

1. Education background:

- Ph.D., CS, University of New South Wales, 1995 *Generalized Testing of Knowledge Bases*; Advisor Paul Compton
- Masters of Cognitive Science, University of New South Wales, Australia, 1988
- B.S. Computer Science, University of New South Wales, 1985.

2. Professional experience:

- August 2014 to present: Professor, CS, North Carolina State University, Raleigh, NC
- May 2012 to August 2014: Professor, West Virginia University, Morgantown, WV
- February 2006 to April 2012, Associate Professor, West Virginia University, Morgantown, WV
- December 2001 to December 2003, SE research chair, NASA IV&V Facility, West Virginia
- July 2000 to January 2001: Assistant professor, University of British Columbia, Vancouver, CA

3.Scholarly and creative activities:

Books	*Career*	*Post Tenure*	*Current Year*
Edited books and Proceedings	4	4	0
Refereed book chapters	13	3	0

Papers, Articles, Patents, Reports, etc.	*Career*	*Post Tenure*	*Current Year*
Refereed journal articles	108	79	7
Refereed magazine articles	20	11	2
Other magazine articles	-	-	-
Refereed conference papers	137	77	5
Refereed workshop papers	71	16	1
Refereed panel papers	-	-	-
Refereed posters/fast abstract	-	-	-
Technical reports	4	-	0
Refereed tutorials	4	4	0
Course pack (with ISBN)	-	-	-
News interviews	4	2	-

Talks, Presentations	*Career*	*Post Tenure*	*Current Year*
Keynotes and distinguished speaker	18	18	5
Other invited talks	14	14	2

Funded Research, Development and Teaching	*Career*	*Post Tenure*	*Current Year*
Contracts and Grants	$12,082,530	$ 10,050,911	$135,000
Gifts (cash)	$1,001,951	$1,001,951	$ 50,000
Gifts (in kind)	-	-	-
Other: PhD Fellowships	-	-	-

Mentoring and Supervision (see CV for details)	*Career*	*Post Tenure*	*Current Year*
PhD (chair/co-chair), graduated	17	17	4
PhD (chair/co-chair), current	-	8	8
MS (chair/co-chair), graduated	32	7	
MS (chair/co-chair), current	-	-	
Undergraduate advisees, graduated	7	5	
Faculty mentored	12	12	4

Courses taught	*Career*	*Post Tenure*	*Current Year*
Regular undergraduate (3 credits, 10< x < 100 students)	10	3	0
Large undergraduate (3 credits, x > 100 students)	5	-	-
Regular graduate (3 credits, 10 < x < 100 students)	38	27	1
Regular graduate (3 credits, x > 100 students)	2	2	1

Courses created and/or revised in a significant way	*Career*	*Post Tenure*	*Current Year*
Undergraduate	5	3	0
Graduate	9	6	1

Other	*Career*	*Post Tenure*	*Current Year*
Development of Software Packages	17	12	2
Creation/Direction of Dept. Facilities – Labs & Centers	6	4	0
Major awards and recognitions	13	12	1
Major off-campus services	22	16	2

4. Membership in professional organizations:

- Association for Computing Machinery (ACM), 1996-present
- Institute of Electrical and Electronic Engineers (IEEE), 1997-present
- Promotion to IEEE senior member in 2017
- Elevated to IEEE Fellow, 2019.

5. Scholarly and professional honors:

1. ACM Sigsoft Distinguished paper award, FSE'21, "Bias in machine learning software: why? how? what to do?
2. ACM Sigsoft Distinguished paper award, ICSE'19, "iSENSE: Completion-Aware Crowdtesting Management"
3. Most Influential Paper Award (from ICSM 2009) "On the use of Relevance Feedback in IR-based Concept Location"
4. ACM TOSEM journal distinguished reviewer 2011-2018 (only person to receive that award for all those years)
5. Journal of Software & Systems : best reviewers for 2018 (only 12 such people selected).
6. Inaugural Mining Software Repositories Foundational Contribution Award., 2017
7. Carol Miller Graduate Lecturer Award, Association for Computing Machinery/Association of Information Technology Professionals, 2016
8. Distinguished reviewer, ACM Transactions on Software Engineering Methodologies, 2016
9. Outstanding reviewer award, journal of Information and Software Technology, 2016
10. Service award from Big Data community: Lexis Nexis, 2015
11. Distinguished reviewer, ACM Transactions on SE Methodologies, 2015
12. WVU College of Engineering, Outstanding Researcher, 2010
13. NASA Commendation for Chief of Mission Assurance, 2004

6. Professional service on campus:

- Organizer Carla Savage awards, NCSU Computer Science
- Proxy to the chair at college meetings
- Chair, faculty search committee
- Member, departmental graduate review committee
- NC State Member , CSC Faculty Search (2015, 2016,2017)
- Curating the PROMISE repository of SE data. That work recently won me the inaugural Mining Software Repositories Foundational Contribution Award. See http://2017.msrconf.org/#/awards
- NC State Member , Software Engineering Faculty Search (2014)
- NC State, Open house weekend (March 2015)
- ßßWVU, computer science, Promotion & Tenure committee (2010-2014)
- WVU, Member, Faculty Search Committees (2010-2013)
- Director, National Archives/WVU project (2009-2011)
- Director, WVU/NASA Research Collaboration (2002-2009)

7. Professional service off campus :

- Editor in chief, Journal of Automated Software Engineering
- Associate Editor, IEEE Transactions Software Engineering. Jan 2022-
- Roving member, IEEE Technical Council on SE:
    - Organizing annual awards (distinguished service, women in SE, rising star, synergy, new directions, educator, etc).
- Artifacts co-chair ASE'21
- PC Member ICSE'21
- PC Member MSR'21
- PC Member ASE'21
- PC Member IJCAI'21
- PC Member AAAI'21
- PC member WAIN'21-track
- Shadow PC advisor, MSR'21
- Committee member MSR Hackathon
- Artifacts co-chair, ICSE'20
- Three SIGSOFT standards committee: artifacts, data science, search-based optimization
- ROSE FESTIVAL ORAGANIZER, FSE'18, ICSE'19,ICSE'20, FSE'20
- Co-PC chair PROMISE'20
- PC-chair RAISE'19
- Artifacts chair, FSE'18
- Co-PC chair, SSBSE'17
- Co-chair, SWAN'17
- Co-General Chair: International Conference on Software Maintenance and Evolution 2016
- Co-Program Chair: PROMISE'20, SSBSE'17, ICSE NIER'15, ASE'12.
- Associated editor: ACM Transactions on Software Engineering
- Associated Editor: Information Software Technology
- Editorial Board: Software Quality Journal
- Editorial Board: Big Data Research Journal.
- Chair, IEEE Software editor review board, 2016
- Associate Editor: IEEE Transactions on Software Engineering 2011-2017.
- Editorial Board: Empirical Software Engineering International Journal, 2009-present; Automated Software Engineering Journal, 2010-present
- Steering Committee Member:
  •.IEEE Automated Software Engineering (2012-present)
  •. PROMISE conference 2005-2012.
- PC member:
    - IJCAI'21, AAAI'21, MSR'21, ESEM'21, ASE'20, ESEM'20, ICSE20, MSR/19, FSE'19, ICSE'20 ICSE,18, IEEE
- Distinguished paper committee: MSR'20
- IEEE Fellow award committee (2020)
- ICSE'20 program committee
- IEEE Technical committee, Software Engineering, Member at large
- Msr award commitee 2018, SSBSE'18, ESEM 2018 , SoftwareMining'17, ICSE'17 (artifacts), PROMISE'18, MSR'18, ESEM'18, SPLC'17, EASE'17 ASE'16, BIGDSE'16, EASE 2016, ESEM2016, ICSE-SRC 2016, ISSRE 2016, PROMISE 2016, RAISE 2016, SCORE 2016, Icse'15, Ase'15, BigDSE'15, Ease'15, EsPreSSE'15, Esem'15, Fse'15, Gecco'15, Icpc'15, Issre'15, Msr'15, NasBase'15, Promise'15, Raise'15, Ssbse'15; Previously: MSR'14, ICSE14-demos, ICSE14-mainConference, DAPSE'14, EASE'14, GTSE'14, SAM 2014, SEAA 2014, MSR (2011-2014). ASE (2002-20114), ESEM (2011-2013) • SAM2103, DAPSE'13, ICSE'13: demos ,ASE-Tools'13 , ISSRE'13, GTSE'13, MALIR'13 , Software Mining -2012, 2013 , ISSRE'09, ISSRE'10 and many more dating back to 1991.

II. TEACHING AND MENTORING OF UNDERGRADUATE AND GRADUATE STUDENTS

A. TEACHING EFFECTIVENESS

Term	Fall	Sprg
Year	2019	2019
Course	CSC 591 021	CSC 417 001
Courses	CSC 591 021, CSC 791 021	CSC 417 001
Title	SP Topic CSC	Theory Prog Lang
Responses	33	9
Enrolled	58	38
Response Rate	56.90%	23.68%

Column1	Colu	Colu	C	Column5	Colu	Colu	(	Colum
	Mean	SEM	N	Dept Mean	Mean	SEM	N	Dept Mean
1. Teaching aligned with the courses learning objectives/outcomes	4.5	0.12	33	0.0	3.9	0.35	9	4.4
2. The instructor was receptive to students outside the classroom	4.7	0.08	33	0.0	4.3	0.24	9	4.2
3. The instructor explained material well.	4.6	0.10	33	0.0	4.0	0.37	9	4.0
4. The instructor was enthusiastic about teaching the course	4.8	0.06	33	0.0	4.8	0.15	9	4.4
5. The instructor was prepared for class	4.7	0.14	33	0.0	4.1	0.42	9	4.4
6. The instructor gave useful feedback.	4.5	0.15	33	0.0	4.0	0.41	9	4.0
7. The instructor consistently treated students with respect	4.8	0.07	33	0.0	4.3	0.24	9	4.4
8. Overall, the instructor was an effective teacher	4.6	0.11	33	0.0	3.7	0.33	9	4.1
9. The course materials were valuable aids to learning	4.3	0.18	33	0.0	3.7	0.37	9	4.1
10. The course assignments were valuable aids to learning	4.4	0.16	33	0.0	3.7	0.37	9	4.1
11. This course improved my knowledge of the subject	4.4	0.16	33	0.0	4.2	0.22	9	4.3
12. Overall, this course was excellent	4.4	0.16	33	0.0	3.7	0.37	9	3.9

Term	Fall	Sprg
Year	2018	2018
Course	CSC 591 023	CSC 510 001
Courses	CSC 591 023, CSC 791 023	CSC 510 001
Title	SP Topic CSC	Software Engineerg
Responses	14	35
Enrolled	23	68
Response Rate	60.87%	51.47%

Column1	Mea	SEM	N	Dept Mea	Mea	SEM	I	Dept M
1. Teaching aligned with the courses learning objectives/outcomes	4.2	0.32	14	0.0	3.7	0.19	35	4.3
2. The instructor was receptive to students outside the classroom	4.4	0.25	14	0.0	4.0	0.19	35	4.3
3. The instructor explained material well.	4.2	0.19	14	0.0	3.6	0.21	35	4.0
4. The instructor was enthusiastic about teaching the course	4.4	0.31	14	0.0	4.2	0.19	35	4.4
5. The instructor was prepared for class	4.2	0.24	14	0.0	3.9	0.19	35	4.3
6. The instructor gave useful feedback.	4.2	0.19	14	0.0	3.9	0.19	33	4.1
7. The instructor consistently treated students with respect	4.4	0.25	14	0.0	3.9	0.20	35	4.4
8. Overall, the instructor was an effective teacher	4.3	0.30	14	0.0	3.8	0.18	35	4.1
9. The course materials were valuable aids to learning	4.1	0.29	14	0.0	3.7	0.21	34	4.1
10. The course assignments were valuable aids to learning	4.1	0.29	14	0.0	3.9	0.21	34	4.2
11. This course improved my knowledge of the subject	4.2	0.30	14	0.0	3.8	0.22	34	4.3
12. Overall, this course was excellent	4.3	0.32	14	0.0	3.6	0.22	34	4.1

Term	Sprg	Fall
Year	2018	2017
Course	CSC 495 002	CSC 591 023
Courses	CSC 495 002	CSC 591 023, CSC 791 023
Title	SP Top Comp Sci	SP Topic CSC
Responses	15	13
Enrolled	43	25
Response Rate	34.88%	52.00%

Column1	Mea	SEM	N	Dept Mea	Mea	SEM	I	Dept I
1. Teaching aligned with the courses learning objectives/outcomes	2.9	0.35	15	4.4	4.5	0.18	13	0.0
2. The instructor was receptive to students outside the classroom	3.3	0.30	15	4.2	4.6	0.14	13	0.0
3. The instructor explained material well.	3.0	0.34	15	4.1	4.2	0.30	13	0.0
4. The instructor was enthusiastic about teaching the course	4.5	0.13	15	4.4	4.9	0.08	13	0.0
5. The instructor was prepared for class	3.2	0.37	15	4.4	4.5	0.18	13	0.0
6. The instructor gave useful feedback.	2.7	0.38	15	4.1	4.5	0.20	12	0.0
7. The instructor consistently treated students with respect	3.0	0.39	15	4.4	4.4	0.24	13	0.0
8. Overall, the instructor was an effective teacher	3.0	0.28	15	4.2	4.3	0.19	12	0.0
9. The course materials were valuable aids to learning	3.2	0.34	15	4.1	4.2	0.20	13	0.0
10. The course assignments were valuable aids to learning	3.5	0.29	15	4.2	4.4	0.18	13	0.0
11. This course improved my knowledge of the subject	3.5	0.31	15	4.3	4.5	0.18	13	0.0
12. Overall, this course was excellent	2.9	0.30	15	4.0	4.2	0.20	13	0.0

Term	Sprg	Fall
Year	2017	2016
Course	CSC 510 001	CSC 591 007
Courses	CSC 510 001	
Title	Software Engineerg	SP Topic CSC
Responses	21	36
Enrolled	33	38
Response Rate	63.64%	94.74%

Column1	Mea	SEM	N	Dept Mea	Mea	SEM	I	Dept I
1. Teaching aligned with the courses learning objectives/outcomes	4.1	0.19	21	4.2	4.3	0.12	36	4.3
2. The instructor was receptive to students outside the classroom	4.5	0.17	20	4.3	4.5	0.09	36	4.3
3. The instructor explained material well.	4.1	0.19	21	3.9	4.1	0.17	36	4.0
4. The instructor was enthusiastic about teaching the course	4.9	0.07	21	4.2	4.7	0.09	36	4.4
5. The instructor was prepared for class	4.2	0.21	21	4.2	4.4	0.12	36	4.3
6. The instructor gave useful feedback.	4.4	0.19	21	4.0	4.3	0.13	36	4.1
7. The instructor consistently treated students with respect	4.8	0.09	21	4.4	4.6	0.09	36	4.5
8. Overall, the instructor was an effective teacher	4.3	0.17	21	4.0	4.1	0.15	36	4.1
9. The course materials were valuable aids to learning	4.0	0.23	21	4.1	4.2	0.15	35	4.2
10. The course assignments were valuable aids to learning	4.1	0.27	21	4.2	4.3	0.14	35	4.3
11. This course improved my knowledge of the subject	4.0	0.24	21	4.2	4.3	0.15	35	4.3
12. Overall, this course was excellent	4.1	0.23	21	4.0	4.2	0.14	35	4.1

Term	Fall					Sprg				
Year	2016					2016				
Course	CSC	591	006			CSC	510	001		
Courses										
Title	SP Topic CSC					Software Engineerg				
Responses	8					40				
Enrolled	12					57				
Response Rate	66.67%					70.18%				

Column1	Mea	SEM	N	Dept Mea	Mea	SEM	I	Dept I
1. Teaching aligned with the courses learning objectives/outcomes	4.5	0.27	8	4.3	4.3	0.13	40	4.3
2. The instructor was receptive to students outside the classroom	4.6	0.18	8	4.3	4.4	0.12	40	4.3
3. The instructor explained material well.	4.6	0.18	8	4.0	4.4	0.11	40	3.9
4. The instructor was enthusiastic about teaching the course	4.8	0.16	8	4.4	4.7	0.08	39	4.4
5. The instructor was prepared for class	4.6	0.18	8	4.3	4.5	0.10	39	4.2
6. The instructor gave useful feedback.	4.8	0.16	8	4.1	4.4	0.11	40	4.1
7. The instructor consistently treated students with respect	4.8	0.16	8	4.5	4.4	0.14	39	4.5
8. Overall, the instructor was an effective teacher	4.8	0.16	8	4.1	4.4	0.11	40	4.1
9. The course materials were valuable aids to learning	4.4	0.26	8	4.2	4.3	0.12	40	4.1
10. The course assignments were valuable aids to learning	4.8	0.16	8	4.3	4.4	0.13	40	4.2
11. This course improved my knowledge of the subject	4.6	0.18	8	4.3	4.4	0.11	40	4.3
12. Overall, this course was excellent	4.8	0.16	8	4.1	4.4	0.12	40	4.0

Term	Sprg					Fall				
Year	2015					2014				
Course	CSC	510	001			CSC	791	001		
Courses	CSC 510 001					CSC 791 001				
Title	Software Engineerg					Advanced Topics In				
Responses	25					4				
Enrolled	32					5				
Response Rate	78.13%					80.00%				

Column1	Mea	SEM	N	Dept Mea	Mea	SEM	I	Dept I
1. Teaching aligned with the courses learning objectives/outcomes	4.2	0.12	25	4.4	4.8	0.25	4	4.3
2. The instructor was receptive to students outside the classroom	4.6	0.10	25	4.3	5.0	0.00	4	4.3
3. The instructor explained material well.	4.2	0.16	25	4.2	5.0	0.00	4	3.9
4. The instructor was enthusiastic about teaching the course	4.8	0.08	25	4.4	5.0	0.00	4	4.3
5. The instructor was prepared for class	4.4	0.13	25	4.4	5.0	0.00	4	4.2
6. The instructor gave useful feedback.	4.4	0.13	25	4.2	5.0	0.00	4	4.1
7. The instructor consistently treated students with respect	4.6	0.17	25	4.5	5.0	0.00	4	4.5
8. Overall, the instructor was an effective teacher	4.4	0.13	25	4.3	5.0	0.00	4	4.0
9. The course materials were valuable aids to learning	4.2	0.15	23	4.2	5.0	0.00	4	4.1
10. The course assignments were valuable aids to learning	4.1	0.15	25	4.3	5.0	0.00	4	4.2
11. This course improved my knowledge of the subject	4.3	0.14	25	4.4	5.0	0.00	4	4.3
12. Overall, this course was excellent	4.3	0.14	25	4.2	5.0	0.00	4	4.0

Student comments:

CSC510 (Fall2021):

- More easy grading for midterms. …. Course can be reduced from 3 projects to 2 projects … The course is designed and taught in the best possible manner. …. The response time and work shown by all the TAs is very much appreciated it. Questions were addressed on time or provided with good follow ups. TAs provided great insight on how to approach projects and which tools to use…. Never seen such an enthusiastic professor. … Professor Menzies usually uses real-world examples to teach concepts, which not only provides us a better understanding of how things function but also helps us remember them. …. The course is very much industry-oriented. Good scope of learning through developing software projects complying with industry standards The overall course offers individual learning growth….. Everything in the course is practical. Everything we learned is put into practice through projects. Mid and end exams were interesting. … Good strategy for project exchanges feels like actual industry experience. … Dr. Menzies was great - the entire course structure was amazing, and the project helped me learn a lot … The instructor is full of passion in the course and willing to solve students' questions after courses. …. The instructor discussed the state of the art software engineering concepts and didn't miss to address about its ever evolving scope. … I have never had any industry experience, however, this course has really changed my thinking about SE, to the extent that whenever I start my industry role, I am going to continue referring to Prof. Menzies' Github notes. I loved (x100) the discussion we had on abstraction and language paradigms!! The instructor is committed to their work and provides numerous resources for students to use. Lectures are engaging and involved, and projects are free-form enough without curtailing creativity…. The professor is really smart and talented. The stories that he shares out of his experience are dam interesting. He makes every class interactive … very knowledgeable, understanding, always complements students … Sometimes overwhelming with a lot of information … Teaches in a very friendly manner and is always ready for doubt solving. … I really loved the Projects where we had to collaborate and take over someone else's project. …. Professor is very good at making the class interactive and interesting…. Brilliant orator. Love his lectures. Really helpful … Dr. Menzies instructor. sometimes gets abstract while teaching the course which becomes difficult to understand Dr. Timothy Menzies is a very nice instructor and is very helpful…. It is similar to real development…. Overall I enjoyed this course. Learned many interesting things from Dr Menzies. … We get to know the wide spectrum of what software engineering is and how it has come into existence. This will help us understand the importance of Software Engineer, its growth and how to be a better software engineer at the end. …. Excellent Course and Instructor. Practical approach of the professor helped in learning the in demand skills. Worked on various projects. … Instructor seemed passionate about software engineering…,, Very practical and interesting way to teach… Good grading rubric for the projects…. Course is directly useful in industry. The software engineering principles are very important for any project to reach higher limits. The course structure was quite good, in the sense that multiple projects made it very interesting and learning how to make a good repo, is like making a good resume. Professor is quite knowledgable…. May be rather than skimming the research papers, professor could give some good research papers and asked students to understand these in better way and may be this could have developed an actual habit of reading research papers…. Very passionate about the course and the material … The topics covered in the class are well explained. … Course is really good and pushes us to learn new things. … The instructor is a good lecturer. Lectures are engaging…. Professor has wide industry experience and that knowledge transfers in his lecture

- CSC591 066 (Fall 2021):
  - It was probably best that I took this course my first semester of graduate school because Dr. Menzies's passion for computer science was infectious. … Given Dr. Menzies' dialetic-esque teaching style, this class might have worked better as a class … that had a shorter meeting time. After the two hour mark, answering questions became harder. … The theory and discussions in the class were interesting and relevant, and involved contact with current students working on this topic as part of their dissertation research. … The material is very timely and relevant to the world around us. I enjoyed all of the

current news and events that were brought in to display. The professor is obviously passionate and has a lot of knowledge about his research and it is cool to be a part of the cutting edge of this type of research.

- **CSC510 (Fall2020):**
  - Dr. Menzies has a great attitude, I appreciate his light-hearted manner and willingness to have fun with the class. Grading is very generous as well, and both of these things help greatly during the tough Covid times…. This course has been a great experience. I really appreciate Dr. Menzies's great attitude and compassion during the difficulties of Covid. Thank you! … Practical based approach of the professor is really good. Enjoyed the class… The topics selected for curriculum were quite good and some of them are actively used in the industry. Thus, it gave us good practice of what happens in the industry. The instructor was very friendly, open and eager to teach. Would love to have his enthusiasm…. Good project structure and evaluation metrics are fair. Instructor is very helpful and provides guidance very well…. The course content, whatever was taught was really good. I loved the regular Tutorial sessions. The projects best described the situation we may face in the industry…. Course topics covered are great and students get a hands on experience for the projects which try to mimic the life of a real world software developer. … Learnt a lot about how the software industry functions in general, work requirements, etc Great hands-on training while doing various homeworks and projects…. Very thorough with his understanding of the subject. The flow of the content is smooth…. Lot's of practical learning working on projects. Professor was very expressive and a good faculty who offers his thoughts and promotes a healthy learning environment. … He is very passionate about the subject and always tries his best to teach. I think he's one of the best professors I've had at NC State till date. He makes his classes very engaging and his course structure has helped me explore many nuances related to software engineering… Very interested in what he is teaching. Shows practical example using real code to make students better understand the topic Course: Really like 3 projects idea. Jumping over multiple projects and understanding someone else is code to implement new stuff really simulates real life working environment….. The instructor is incredibly enthusiastic, personable, and passionate about the material. The course covered a lot of practical aspects of software engineering that is often missing from graduate education, to include testing, and collaboration using modern distributed development practices. The material is broad enough that everyone taking the class benefits, from students with no formal software engineering experience, to professionals with many years of experience. The project plan and execution was engaging and practical…. One of the good courses that I had taken this semester. … Course is good but it just touches a lot of concept on the surface. Professor makes class interactive. … Good assignments and projects … I like the way professor uses slack / github for the class. It is more fun and interactive than moodle / piazza. this class gave me a lot of practical knowledge. professor is a very friendly person. The course is very good w.r.t project and assignment work and I think it will be very useful in future … Amazing professor with good learning activities … The professor is kind and tries his best in making this course interesting. … professor is friendly … Professor is great at making the class interactive and interesting. He explains everything with a live example. That's great! … very good course! take it with no doubt! … I like Professor Menzies very much. The division of ProjecT1-3 is very creative. Besides, I have a strong sense of team work and responsibility because you divide class into groups, which makes my teammates and I become friends … Very understanding and willing to work with students. …. homeworks and projects served well to reinforce concepts and I feel like I learned a lot about the overall development process through this hands-on experience.

- **CSC510 (Fall2019):**
  - Makes us understand (concepts) in depth. He is very receptive outside the class and very respectable. One of the best professor's I have met during college. … Dr Tim is awesome!... The greatest professor in Computer Science during my time at NC State. Is very fun to see in the class …. His passion comes through in every aspect of the class, and he's a great instructor. … You're not punished for learning at a slower pace or for being unable to complete one week's homework when it's initially due. I think assignments like these are how almost every course should treat assignments…. He cared about us learning rather than just doing the usual "learn enough to get marks"…. The homework assignments were more less crash course for python and debugging tasks which involved converting written code from 1 language to the other.

- **CSC417 (Spring 2019):**
  - *(Note from Dr Menzies: The subject is improving. The scores for this subject were much better than Spring 2018. The feedback below (both positive and negative) will guide further improvements for 2020.)*

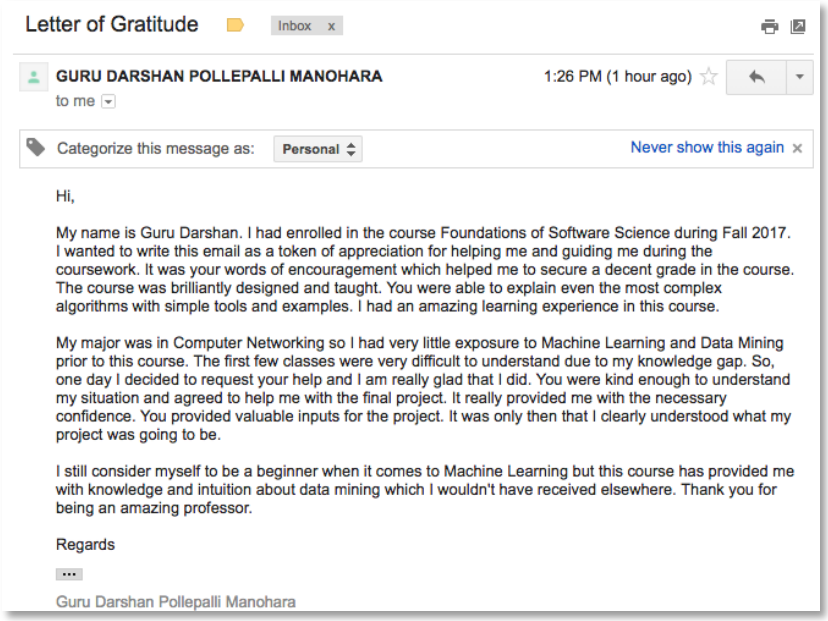
- POSITIVE: Great hands on work with languages. ….The professor is clearly very knowledgeable and enthusiastic about this material, and I like him a lot. …. Strength: Teacher knew what he was talking about. He had powerful examples. He gave work that he thought would be helpful Weakness: The work given was so abstract that it was hard to understand everything that was happening. … Dr. Menzies clearly is passionate about programming language . I liked how lectures were structured and the material that was discussed during the lecture. Always available for students …… The large end projects were very fun. I liked having small projects in the beginning that were directed to a specific language, which forced us to learn lisp and Smalltalk, then we got to choose what to do for the final project. … It was good to have modularity so we could test the output of our selected program….
- NEGATIVE: His way of programming and giving assignments is so arbitrary it was hard to understand and follow. … I would never take this course again or anything like it if taught by the same professor but I am glad that I took this course. I did like how the final project was structured as well: choose your language, choose your patterns, choose which section of the pipeline. Change the order of what is introduced to ease students into your expectations with things they should have knowledge about. … Agraw assignments, clearer instructions, more coherent lectures.

- CSC510 (Fall 2018) :
  - Dr. Menzies's class is very interesting. Overall, fantastic pace of the course and materials covered. … Overall, a fantastic course. … A fantastic instructor. … Dr Menzies is the most engaging lecturer I have had to date. He brings levity in his lectures. … Formed his lessons around easy to understand narratives and intuition. …. I feel that the course does a good job of instilling a healthy, scientific scepticism when evaluating AI, and imparts tools with which to evaluate AI. … My suggestion would be to add a homework where folks set up a small experiment to learn how to build a pipeline that has validation and produces evaluation metrics.
- CSC 495 (Spring 2018):
  - *(Note from Dr Menzies: The scores for this subject were low. Reason: this was the first ugrad subject I had taught since 2014 and I just got too ambitious. I'm teaching the subject in Spring 2019 and this time I am doing much smaller, much more defined, assignments).*
  - He loves the course, is enthusiastic about it, and knows a ton about it, but he needs to slow down and collect the amazing thoughts in his head because he has trouble conveying them clearly. … I learned a lot about a variety of different programming languages which has broadened my view of Computer Science in general. The set up of the course itself was disorganized. I think this is partly the fault of the professor for not setting up a comprehensive syllabus, but also because this was a brand new class this semester. …He is enthusiastic about teaching, but I feel he didn't achieve the goals of the course to me. … Tim is incredibly enthusiastic about the course, but he can't coherently assemble his thoughts to get out a good lecture. It's so obvious that he knows so much and has so many great ideas, but he just rambles for most of the lecture. If he really organized one topic per lecture and created a coherent "story-line", it'd be soooo much better. … The materials were similar to his lectures - a non-focused stream of thoughts and examples. Smaller and more focused examples would have made a huge difference. Doing a github for the course was wonderful, but the materials inside could've been cleaned up a lot. … Most of the examples are so abstract and Dr. Menzies jumps from one thing to another so quickly it can be very easy to get lost. … I think the due dates should have been more rigid so we don't have assignments due on exam week. … the project assignment itself was also lacking in detail. This made it very difficult to provide the type of result that the professor was looking for.
- CSC 510 (Spring 2018):
  - It was a fun, intuitive class. Did not expect SE to be this fun. …. Good course structure, having two projects really enforce the practical aspect of theory explained in the course …The course has two projects which are intensive and call for the application of the concepts studied in the course. The first project is the one which we developed from scratch. And the second project is the one which is developed by some other team but is made feature-rich or modified positively by another. It's a great concept. This way students get an opportunity of learning how other people have implemented a certain thing and how they add on to it. … Strength: shares industrial experiences which is very helpful … It was fun attending his lectures. …The instructor was pretty enthusiastic and taught with a lot of energy. The lectures were interesting and exciting. … The professor explains a lot about the related things happening in the world… SE course is too broad. Prof Menzies tries his best to teach the class the way of industry. … Strengths - "Very knowledgeable" and he knows it. Weaknesses - Very knowledgeable and "he knows it".
- CSC591-023 (2017):
  - So much enthusiasm OMG!! That is what students need to see in a professor. If it would not have been for his enthusiasm we would not have done our project so well. It just feels good to be in his class. Perfect presentation skills! Glad I took the course…. One of the rare and best course at NC State for data science. Everyone must take

it!!! Make it compulsory of Data Science track…. This course was amazing, I learned many things from the lectures and the core concept of the subject was very through and with so many hands on experiments we learned the subject very well…. 'This course had everything in perfect order, the core basics, experiment with real lift examples, latest most advanced topics to oldest most reliable ones. With the lectures on different papers i learned what are different research topics that is being performed in the industry.' 'This course was very through and well planned. The lectures were really enjoyable. And the homeworks were really good and we can learn a lot from them…. 'Very passionate about the material he teaches.'...'Prof. Menzies's classes are very interesting and engaging'

- CSC510 (2017):
  - Treats students with respect, very enthusiastic about teaching the course. … The instructor is so knowledgeable. He can extends the talk to a lot of things related. Haven't seen any other professor so enthusiastic about the subject. Sometimes I feel hard to follow. … immense knowledge about the subject. He is very enthusiastic; creates a light hearted mood in the classroom and encourages student participation. … don't know any other instructor, younger or older, who is as enthusiastic, optimistic and excited about their course. Helps to update oneself to how software is being designed, coded and tested in outside work. Needs, more concentration on coding/projects (including designing and testing/mocking) and how to tackle the problems (faced during software development cycle) - rather than theory. … At times, there is too much theory. … I thought the focus on research didn't really make sense for this course. …. but often he will go off on a tangent, pulling up dense (in terms of content and newness to students) research papers of his own and talk about them at great length.

- Dec 2017, I received the "Letter of Gratitude" show at right from one of my graduate subject's attendees.
- Prof. Warwick Arden (Provost) mailed me on Mark 16 2016 saying that some students had used the "Thank a Professor" website to comment favorable on my teaching:
  - He writes "You efforts with these students area reflection of your dedication to teaching and learning. I congratulate you on this recognition and offer by sincere appreciate for your work with students at NCSU.
  - Student comments included "I compare you to an owl because you have a deep connection with wisdom and intuitive knowledge. You have been kind and patient with me and your students. Thank you for everything."


Letter of Gratitude Inbox x

GURU DARSHAN POLLEPALLI MANOHARA 1:26 PM (1 hour ago)
to me

Categorize this message as: Personal Never show this again

Hi,

My name is Guru Darshan. I had enrolled in the course Foundations of Software Science during Fall 2017. I wanted to write this email as a token of appreciation for helping me and guiding me during the coursework. It was your words of encouragement which helped me to secure a decent grade in the course. The course was brilliantly designed and taught. You were able to explain even the most complex algorithms with simple tools and examples. I had an amazing learning experience in this course.

My major was in Computer Networking so I had very little exposure to Machine Learning and Data Mining prior to this course. The first few classes were very difficult to understand due to my knowledge gap. So, one day I decided to request your help and I am really glad that I did. You were kind enough to understand my situation and agreed to help me with the final project. It really provided me with the necessary confidence. You provided valuable inputs for the project. It was only then that I clearly understood what my project was going to be.

I still consider myself to be a beginner when it comes to Machine Learning but this course has provided me with knowledge and intuition about data mining which I wouldn't have received elsewhere. Thank you for being an amazing professor.

Regards

...

Guru Darshan Pollepalli Manohara

- **CSC591-006 (2016):**
  - Great teaching! … Great prof! … Course taught well. The best lecturer I've had at NC State with Samitova as a close second…. Understood the material well enough to talk off the cuff which means it stayed interesting and well paced. Good interaction with students, always get quick and useful feedback…. Good training of data science and programming…. Knowledgeable and passionate in teaching…. Tthe course laid a very good foundation of data science and how practice it as software scientists, the reading assignments (although not easy) taught me how to analyze a research paper… The course was excellent.

- **CSC591-007 (2016):**
  - Amazing course structure. Some of the concepts were used in my job interviews… What an enthusiastic professor. So funny and makes the class so interesting… Good homeworks and projects. Good materials…. He is amazing and has a lot of knowledge. He is passionate about what he teaches and that's why it makes the class interesting as well. Learnt a lot from him….. He is really passionate about the things he teaches and is a very congenial teacher… Very passionate about the subject which made me excited to learn ASE… It was an amazing course. What I studied in this course, I could not have learned otherwise. I have not seen another professor as enthusiastic as Dr. Menzeis in teaching a class. Plus, he never lets you feel bored in class. Each and every concept I learned were new for me; which made this class different from other classes and challenging as well. … Very enthusiastic about the material and I loved having the whole course on

Github. More instructors should do this. Workshops were also very beneficial more of those please… Professor is very passionate about the subject and is very keen to share what this field has to offer for computer scientists. … : Almost all the concepts learned in this course were new to me and I guess most other students. This is great knowledge that can be applied in any domain of computer science. Professor and TAs are very helpful with doubts. …

- **CSC510 (2016):**
  - Awesome professor. …Nice and kind… Brilliant core course. Fun to learn with Dr Menzies. Must take for anyone aiming to be a Software Engineer. … Good teaching skills. Enthusiastic about the course…. Brought a lot of energy to the class, and made the subject really interesting! Really liked the short language demos… Would recommend this course to anyone who asks! Wish I'd taken it last year, so I could have done some of the other course taught by Dr. Menzies….. I really loved this class because of the teaching style Dr Tim adopted, he teaches by giving these anecdotes and relating everything being taught with his real world experience. It's a joy to attend his classes and learn from him. Professor treated everyone with equality and took great care in making his students aware of how gender bias impact the CS world today and should be broken. He sets an example and also shows mirror to the students who are consciously/unconsciously suffering from the gender bias issues. I really want to praise and thank him for doing that. … The instructor is enthusiastic and knowledgeable. He can explains course concepts clearly and give concrete examples in real life. After class, the instructor also happy to answer students' questions and give very useful feedback. … After taking a really mediocre SE course in my undergrad (not at state), I had high hopes for a graduate level SE course and this definitely did not disappoint! Great instructor that made you want to come to class, with an interesting lecturing style that made me want to engage with the material…. Dr Menzies puts everyone at ease in his classes with his sense of humor. Wonderful teacher with tremendous insight and knowledge. Kept a theoretical subject like SE always interesting with good anecdotes, examples and "What did we discuss in the last class?". Liked his discussion based style of teaching…. The course is well designed, the project gives a good look-in into SE practice.
- **CSC510 (2015)**:
  - Enthusiastic, Very passionate … Dr. Menzies is a fantastic teacher. He loves research work and hard-working. … Excellent teacher with a flair for creating interests in students …. instructors shares his own experience which is valuable for students and gives pretty god idea who software industry works. … Assignments were good and helped in learning. … Tim is a very good professor, whose class is full of fun. He always told something new to us. … Awesome professor … Amazing professor. His enthusiasm for the subject could be felt. … Amazing professor. His enthusiasm for the subject could be felt.
- **Csc591/791 (2014)**:
  - Dr. Menzies is overall an incredibly reasonable instructor that presents material in a way that students can understand it and his expectations can be met with adequate effort. Above all his expectations are well explained at the outset of the course and if you want to be successful in the class you can be successful. ….Professor Menzies was enthusiastic, humorous, and communicated well. He used helpful visualizations, often an upside-down table or contorted elbow, as an analogue for difficult concepts…. I think the instructor is quite enthusiastic and energetic. He makes the class very much interactive…. Very enthusiastic and very intelligent. Conveys the ideas well and uses "perfect" examples …. Using the right example can save a lot of time which can be used to do more. Course was really good. Content was nice and its very relevant too. Further professor had recommended a book to follow for those who had not done much in python. He recommended it much before the classes started. I finished the book before the classes started and it helped me to become very comfortable with python as the course started. … brilliant course … The Instructor was well prepared and very enthusiastic…. The Instructor was well prepared and very enthusiastic…. Class is *never* boring; even if I had a hard time following the lectures at times, I walked away with new thoughts each class session…. Dr. Menzies is blunt with feedback but it's never personal….. Definitely the most difficult subject I've taken so far. I learned a lot and would do it again if given the choice….. This is cutting edge stuff and is worth the trouble; it's a very different course from a lot of the current offerings, however, and I would highly recommend for any prospective or current PhD students interested in research.

Also, I have taught the following other courses (at previous universities):

- Graduate class on ethics and SE (Fall 2021)
- Graduate software engineering 2020,2021 cs510.
- Programming languages , (2009, 2010, 2011, 2012,2013, 2014), 3rd year undergraduate subject
- AI , 2011,2012,2013, 2014 4th year undergraduate subject
- Data mining, (2002,2003,2004,2006,2007,2008,2009,2010,2011,2012,2013) graduate subject
- AI (2008, 2009,2010,2011), graduate subject

- Search-based software engineering (2009,2012, 2014), graduate subject
- Agent-oriented programming (2009), Ph.D. graduate subject
- Open Source Software (2007), 4th year undergraduate subject
- Lightweight Software Engineering (2004), 4th year undergraduate subject
- Knowledge engineering (2002, 2003), 4th year undergraduate subject
- Software V&V (2003), Masters course year
- Modelling and analysis of software (2000), 4th year undergraduate subject
- Domain specific languages (2001), graduate class.
- OO software development (1997-98), 4th year undergraduate subject
- Visual programming (1996), 3rd year undergraduate subject
- Software engineering (1996), 3rd year undergraduate subject

B. INSTRUCTIONAL DEVELOPMENT

- New course Foundations of Software Science: At NC State in 2017 I created and taught the new .All lectures and projects were written by me.
- *New course Automated Software Engineering:* At NC State in 2015 I created and taught a new subject automated software engineering. All lectures and projects were written by me.
- *New course Search-based Software Engineering:* At NC State in 2014 I created and taught a new subject on search-based software engineering. An updated version of this will be taught in Fall 2015 as Automated (model-based) Software Engineering.
- *New course Artificial Intelligence.* At West Virginia University in 2008, 2010, 2012 I created then completely updated an undergraduate subject on artificial intelligence.
- *Programming languages*. At West Virginia University in 2009 and 2011 I updated the undergraduate programming language subject to include logic programming and functional programming.
- *Data mining:* At West Virginia University in 2002, I created and taught a graduate subject on this topic. This subject was extensively revised each year 2003 to 2013.
- *Agent*-oriented programming: At West Virginia University in 2009, I created and taught a graduate subject on this topic.
- *Knowledge engineering:* At West Virginia University in 2002, I created and taught a graduate subject on this topic.
- *Domain specific languages.* At the University of British Columbia in 2001, I created and taught a graduate subject on this topic.
- *Visual programming languages.* At Monash University in 1996, I created and taught a graduate subject on this topic.
- *Research methods.* At Monash University in 1995, I created a subject on graduate research methods.

C. MENTORING ACTIVITIES

- Working with my SE faculty colleagues, developed a successful NSF Research Experience for Undergraduates grant for "Science of Software", 2016-2018.
- Mentor for
    - Assistant professor Tom Price
    - Associate professor Vince Freeh
    - Associate professor Khaled Harfoush
    - Associate professor Sarah Heckman
    - Assistant professor Bradley Reaves

D. MASTERS AND DOCTORAL THESES DIRECTED

I am or was chair or co-chair of the advisory committee for the following research students by thesis (students who have graduated= 7 PhD + 279MS):

Student working towards a degree (8 PhD):

1. Leonardo Arias
2. Joymallya Chakraborty
3. Xiao Ling
4. Andre Lutosa
5. Suvodeep Majumder
6. Kewen Peng
7. Xueqi (Sherry) Yang
8. Rahul Yedida

Completed Ph.D.:

1. Huy (Ken) Tu (Dec 2021) Reducing Effort of Labelling SE Data with Semi-Supervised Learning
2. Shrikanth Chandrasekaran (Dec 2021) Taming Confusion in Software Engineering
3. Rui Sui (Jan 7 2021) On the Value of Hyperparameter Optimization in Security
4. Tianpei (Patrick) Xia (Dec 2021) Assessing the Health Status of Open Source Projects
5. Zhe Yu (2020, Total Recall and Software Engineering)
6. Rahul Krishna (2019, Learning Actionable Analytics in Software Engineering)
7. Amritanshu Agrawal (2019, On the Nature of Software Engineering Data)
8. Jianfeng Chen (2019, On the Value of Sampling and Pruning for Search-Based SE)
9. Vivek Nair, (2019, NCSU) Frugal Ways to Find Good Configurations.
10. Wei Fu, (2018, NCSU) Simpler Software Analytics: When? When Not?
11. Abdel Sayyad Ph.D. (2014, WVU) *Evolutionary Search Techniques with Strong Heuristics for Multi-Objective Feature Selection in Software Product Lines*
12. Joe Krall Ph.D. (2014, WVU) *Active Learning for Search-Based Software Engineering*
13. Fayola Peters Ph.D. (2014, WVU) *Privacy and Data Sharing*
14. Ekrem Ph.D. (2012, WVU) *A Principled Methodology: A Dozen Principles of Software Effort Estimation*
15. Nandeshwar, Ashutosh Ph.D. (2011, WVU) *Longitudinal study of first-time freshmen using data mining*
16. David Owen Ph.D. (2010, WVU) *Combining complementary formal verification strategies to improve performance and accuracy*
17. Scott Chen Ph.D. (2004, U.Sc.) *Data Mining for Effort Estimation*

Completed Masters(*)

1. FNU Vivek, MS, NC State, 2019
2. Akshay Nalwaya MS, NC State, 2019
3. Sushma Ravichandran, MS, NC State,2018
4. George Mathew, MS, NC State,2016
5. Rahul Krishna, MS, NC State, 2016
6. Divya Ganesan MS (2015,WVU) Exploring Essential Content of Defect Prediction and Effort Estimation through Data Reduction
7. Naveen Kimar, WVU, 2014
8. Ben Province MS (2015, WVU), *The Effects of Parameter Tuning on Machine Learning Performance in a Software Defect Prediction Context.*
9. Vasil Papakroni MS (2013, WVU) *Data Carving: Identifying and Removing Irrelevancies*
10. Joseph Craig MS (2013, WVU) Accelerating MOEA Non-dominated *Sorting by Preserving Archival Relationships*
11. Will Burney MS (2012, WVU) *Understanding Search-Based Software Engineering*
12. Adam Brady MS (2011, WVU) *W2 : a simple, flexible, case-based recommendation engine for software quality*
13. Brian Lemon MS (2010, WVU) *The effect of locality based learning on software defect prediction*
14. Fayola Peters MS (2010, WVU) *CLIFF: finding prototypes for nearest neighbor algorithms with applications*
15. Andrew Matheny MS (2010, WVU) *Trade-offs of heuristic vs. rigorous algorithms in text mining*
16. Joe D'alessandro MS (2010, WVU) *Optimized trusted information sharing*
17. Grey Gay MS (2010, WVU) *The robust optimization of non-linear requirements models*
18. Adam Nelson MS (2010, WVU*) OURMINE: an open source data mining toolkit*
19. Ous El-waras MS (2008, WVU) *Software process control without calibration*
20. Omid Jalali MS (2008, WVU) *Evaluation bias in effort estimation*
21. Zach Milton MS (2008, WVU) *Which: a stochastic best-first search learner*
22. Brian Sower MS (2008, WVU) *Increasing the performance and realism of procedurally generated buildings*
23. Justin DiStefano MS (2008, WVU) *Building better software : the applicability of a professional tool for automa*
24. Daniel Baker MS (2007, WVU) *Hybrid approach to expert and model based effort estimation*
25. Donald Boland MS (2007, WVU) *Data discretization simplified: randomized binary search trees for data preprocessing*
26. Jeremy Greenwald MS (2006, Portland State) *Understanding procedural Knowledge*
27. Ryan Clark MS (2005, Portland State) *Optimizing Treatment Learning*
28. Kareem Ammar (2004, WVU) *Multi-heuristic theory assessment with iterative selection* [
29. Yi Hu MS (2003, University British Columbia) Treatment learning
30. Eliza Chaing MS (2003, University British Columbia) *Early LifeCycle Simulation of Software Process Models*.
31. David Owen MS (2002,WVU) *Combining complementary formal verification strategies to improve performance and accuracy*
32. John Powell MS (2001,WVU) *Graph theoretic approach to assessing tradeoffs on memory usage for model che*cking

III. SCHOLARSHIP IN THE REALMS OF FACULTY RESPONSIBILITY

A. SCHOLARLY ACCOMPLISHMENTS – PUBLICATIONS

Invited and Contributed Research Presentations

1. Keynote MALETESQUE'21
2. Summer School, University Birmingham, 2021
3. Keynote, Durham Department of Computer Science, 2021
4. Keynote FONDA '21: FONDA - Foundations of Workflows for Large-Scale Scientific Data Analysis"
5. Keynote CSER'21 (Consortium for Software Engineering Research in Canada)
6. Keynote, ICSA, 2020
7. ISR Distinguished Speaker, UCI, Series 2020.
8. Two journal first presentations, ICSE'20
9. Invited Task, ISR, UCLA, 2020
10. Tutorial, LASER summer school on SE (Italy)
11. Keynote, ICSE 2019 SEIP
12. One journal first presentations, ICSE'19
13. Two journal first presentations FSE'19
14. Invited Talk, CodeFreeze19, Minnisota,2019
15. Invited keynote, Foundations of SE, Florida, 2018
16. Invited keynote, ICSE RAISE workshop, Realizing AI+SE synergies, , May 2018
17. Invited Keynote, Inaugural MSR award, MSR'17
18. Invited Keynote , Data-Driven Search-Based SE, Japan, December 2017.
19. Keynote: SWAN'16 , Seeking simpler software analytics : http://tiny.cc/timm13
20. Keynote NSF PI meeting on sustainable development,, Feb 2017 http://tiny.cc/nsf17
21. Keynote SBST'16 (at ICSE'16): Testing: the (w)hole story.
22. Keynote, ICSE'15 workshop keynote (WetSOM'14): What Metrics matter. Hyderabad, India.

23. Invited Talk, Naval Research Lab, May 2018
24. Invited Talk, Lexis Nexis Cognitive Summit, August 2018
25. Invited Talk, Monash University Dean's series, Australia, July 2017
26. Invited Talk, IBM Technical Interchange Conferences, November 2017
27. Invited ICSE talk: Trends in topics at SE conferences (1993-2013). ICSE (Companion Volume) 2017: 397-398
28. Invited talk, 52nd CREST workshop, University College, London. http://tiny.cc/timcow52
29. Invited speaker, Lexis Nexis industry day, August 2016 http://tiny.cc/timm9

30. Journal-First presentation, FSE'17 Are Delayed Issues Harder to Resolve?
31. Journal-First presentation, FSE'15 Geometric Active Learning

32. Tutorial, ICSE'16: How Not to do it: Anti-patterns in data science
33. Tutorial, ICSE'15: Art and Science of Analyzing Software Data

Refereed Journal and Top Magazine Publications

NCSU Ph.D. students are marked in **bold**.
My own Ph.D. students are marked in **bold underline**. Note: my students are publishing at very senior venues.
New items for the current year are marked in gray.

1. On the Value of Oversampling for Deep Learning Software Defect Prediction**, R Yedida,** T Menzies, IEEE Transactions Software Engineering 99 (2021)
2. Simpler Hyperparameter Optimization for Software Analytics: Why, How, When?. **A Agrawal, X Yang**, R Agrawal, X Shen, T Menzies IEEE Transactions Software Engineering 99 (2021)

3. **Rui Shu, Tianpei Xia, Jianfeng Chen**, Laurie A. Williams, Tim Menzies :How to Better Distinguish Security Bug Reports (Using Dual Hyperparameter Optimization). Empir. Softw. Eng. 26(3): 53 (2021)
4. **R Shu, T Xia**, L Williams, T Menzies Omni: automated ensemble with unexpected models against adversarial evasion attack, , Empirical Software Engineering 27 (1), 1-32
5. **Xueqi Yang, Jianfeng Chen, Rahul Yedida, Zhe Yu**, Tim Menzies: Learning to recognize actionable static code warnings (is intrinsically easy). Empir. Softw. Eng. 26(3): 56 (2021)
6. **N. C. Shrikanth,** William Nichols, **Fahmid Morshed Fahid,** Tim Menzies: Assessing practitioner beliefs about software engineering. Empir. Softw. Eng. 26(4): 73 (2021)
7. **Xueqi Yang, Zhe Yu,** Junjie Wang, Tim Menzies: Understanding static code warnings: An incremental AI approach. Expert Syst. Appl. 167: 114134 (2021)
8. N Bencomo, JLC Guo, R Harrison, HM Heyn, T Menzies The Secret to Better AI and Better Software (Is Requirements Engineering) IEEE Software 39 (1), 105-110
9. T Menzies, , Shockingly Simple:" Keys" for Better AI for SE IEEE Software 38 (2), 114-118
10. **Xiao Ling, Rishabh Agrawal,** and Tim Menzies, How Different is Test Case Prioritization for Open and Closed Source Projects? IEEE Transactions on Software Engineering. Accepted for publication Feb 2021
11. **Shrikanth N.C.**, William Nichols, **Fahmid Morshed Fahid** · Tim Menzies Assessing Practitioner Beliefs about Software Engineering , EMSE journal, accepted for publication Jan 2021
12. Anita D. Carleton, Erin Harper, Michael R. Lyu, Sigrid Eldh, Tao Xie, Tim Menzies, Expert Perspectives on AI. IEEE Softw. 37(4): 87-94 (2020)
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Refereed Conference Publications

NCSU Ph.D. students are marked in **bold**.
My own Ph.D. students are marked in **bold underline**. Note: my students are publishing at very senior venues.
New items for the current year are marked in gray.

1. **H Tu,** T Menzies FRUGAL: Unlocking SSL for Software Analytics Automated Software Engineering Conference 2021
2. **J Chakraborty, S Majumder**, T Menzies Bias in Machine Learning Software: Why? How? What to do? ESEC/FSE 2021 29th ACM Joint European Software Engineering Conference
3. **H Tu**, G Papadimitriou, M Kiran, C Wang, A Mandal, E Deelman, Mining workflows for anomalous data transfers 2021 IEEE/ACM 18th International Conference on Mining Software Repositories
4. **S Elder,** N Zahan, V Kozarev, R Shu, T Menzies, L Williams. Structuring a Comprehensive Software Security Course Around the OWASP Application Security Verification Standard ICSE'21 JSEET - Joint Track on SE Education and Training
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B. RESEARCH FUNDING

- New for this year: $185K
    - Facebook Good via construction: $50K
    - LAS Year2 extensive (135K)

Submitted (pending)
- ELEMENTS:MUSE. Measuring and mitigating unhealthy scientific software $596,440

Declined:
- NSF Expeditions in AI: PI Munindar P. Singh, $25M,
- NSF, Security, a Mass Confusion approach: $500K, declined
- SHF:Small:FIRE– Faster anytlme Requirements Engineering $496,650
- SHF:Small: Learning Project Success: a POSITIVE Approach $499,509
- FAI: xPLAIN– Mitigating threats to fairness posed... $779,520

Agency	Agency Tracking Number	Grants.gov Tracking ID	Submitting Institution	Descriptive Title of Project	Status	Status Date	Received Date	Requested Amount
NSF	2209627		North Carolina State U	ELEMENTS:MUSE. Measuring and mitigating unhealthy scientific software	Pending	01/15/2022	12/08/2021	$596,440
NSF	2146444		North Carolina State U	SHF:Small:FIRE– Faster anytlme Requirements Engineering	Declined	12/17/2021	07/28/2021	$496,650
NSF	2138073		North Carolina State U	SHF:Small: Learning Project Success: a POSITIVE Approach	Declined	12/17/2021	06/15/2021	$499,509
NSF	2147342		North Carolina State U	FAI: xPLAIN– Mitigating threats to fairness posed...	Declined	12/09/2021	08/03/2021	$779,520

start	finish	Funding body	Name	gift?	A	B	C=A + B	D	E=C+D	current?	new for Feb2020-febl2021
2021	2021	Crown Consulting	Model-Based Engineering				45,800		$45,800	yes	
2020	2021	IBM	Global University Program Academic Award				40,000		$40,000	yes	
2020	2021	LAS (NSA)	deep learning				135,000		$135,000	yes	yes
2020	2021	Facebokk	Good via construction (Y2)				50,000		$50,000	yes	yes
2019	2022	NSF	Mega-Transfer				499,371		$499,371	yes	
2019	2020	Lexis Nexis	Leverage (year2)	y			120,000		$120,000		
2019	2022	NSF	Empirical SE for Computational Science				592,129		$592,129	yes	
2019	2022	NSF	Science of Vulnerability Detection			249,999	249,999	249,999	$499,387	yes	
2017	2021	NSF	Autotuning		$0	$450,000	450,000	$450,000	$900,000	yes	
2020	2020	LAS (NSA)	fariness is a choce				255,000		$255,000		
2019	2020	Darpa	sail-on v&v ai				70,000		$70,000		
2019	2020	NSF	Workforce Empowerment				98,000		$950,139		
2019	2020	Facebook	Good via construction	y			50,000		$50,000		
2019	2019	LAS (NSA)	How safe is this conclusion				186,809		$186,809		
2018	2018	Lexis Nexis (Atlanta)	Entiry recognition	y	$40,000		40,000		$40,000		
2018	2018	IBM	Analytics: SE faculty award	y	$40,000		40,000		$40,000		
2018	2019	Lexis Nexis (Raleigh)	configure cloud + test cases	y	$110,000		110,000		$110,000		
2018	20119	NSF	Empirical SE for Computational Science		$124,600		124,600		$124,600		
2018	2018	LAS (NSA)	How to make a magican		$35,000		35,000		$35,000		
2020	2020	Lexis Nexis	Smoke (text mining to predict M&A)				50,000		$50,000		
2017	2017	IBM	Automated SE: Faculty grant	y	$40,000		40,000		$40,000		
2015	2018	Lexis Nexis (Raleigh)		y	$120,000		120,000		$120,000		
2017	2017	Lexis Nexis (Atlanta)	Validation lab	y	$35,000		35,000		$35,000		
2017	2017	Lexis Nexis (Atlanta)	The agreement machine	y	$35,000		35,000		$35,000		
2017	2017	LAS (NSA)	Privitized data sharing		$35,000		35,000		$35,000		
2016	2016	IBM	Automated SE: Faculty grant	y	$40,000	$0	40,000	$0	$40,000		
2016	2018	NSF	Reu: Science of Software			$10,000	10,000	$345,365	$355,365		
2016	2016	Lexis Nexis	Optimization of ML for Big Data	y	$50,000	$0	50,000	$0	$50,000		
2016	2016	SEI	Optimization business process		$75,000	$0	75,000	$0	$75,000		
2015	2017	NCDSA	Share Care Beware		$60,000	$0	60,000	$0	$60,000		
2015	2018	Lexis Nexis	Validation lab	y	$120,000		120,000		$120,000		
2015	2015	JPL	Effort Estimation (year2)		$30,000		30,000		$30,000		
2014	2015	Lexis Nexis	Scripting for Big data	y	$50,000		50,000		$50,000		
2013	2017	NSF	Transfer Learning in SE			622,030	622,030	529,773	$1,151,803		
2013	2014	NASA (JPL)	Effort estimation		47,000		47,000		$47,000		7,037,403
2012	2016	USDA	Early Childhood Obesity Program		$133,526		$133,526		$133,526		
2012	2013	NSF	New directions in AI and SE		$14,700		$14,700		$14,700		
2010	2012	Dod STTRv)	Active Learning		$230,514		$230,514		$230,514		
2010	2014	NSF (CISE)	Better Understanding of SE data			$249,500	$249,500	$499,000	$748,500		
2010	2012	Qatar Resarch	Int Center of Excellence in SE			$98,125	$98,125	$196,250	$294,375		
2010	2011	CITRE	Border Crossing		$70,000		$70,000		$70,000		
2010	2011	National Forensics	Overcoming Brittleness		$35,721		$35,721		$35,721		
2009	2010	National Archives	STEP Research			$209,000	$209,000	$418,000	$627,000		
2008	2009	National archives	STEP research			$143,500	$143,500	$574,000	$717,500		
2008	2011	NSF (CISE)	Automatic Quality Assessment			$180,000	$180,000	$360,000	$540,000		
2008	2009	National Forensics	Conclusion stability		$80,000		$80,000		$80,000		
2008	2008	NASA	Understanding Anomalies.		$58,000		$58,000		$58,000		
2008	2008	NASA	Crystal Ball.		$55,000		$55,000		$55,000		
2008	2008	NASA	Advanced UML modeling.		$50,000		$50,000		$50,000		
2007	2008	NASA	Applied Technology Lab		$95,551		$95,551		$95,551		
2007	2008	Dod STTRv	Next generation metrics: phase 1		$40,715		$40,715		$40,715		
2007	2007	NASA	WVU Liaison		$39,707		$39,707		$39,707		
2007	2008	Industrial	Analysis metrics (Galaxy Global)		$25,000		$25,000		$25,000		
2007	2008	National archives	STEP research		$15,482		$15,482		$15,482		
2006	2007	NASA	Learning software process model		$113,255		$113,255		$113,255		
2006	2007	NASA	Improving IV&V Techniques		$107,990		$107,990		$107,990		
2006	2006	NASA	co-op agreement supplemental funds			$14,916	$14,916	$59,665	$74,581		
2006	2006	NASA	co-op funds for Eisland Hall Lab		$30,000		$30,000		$30,000		
			sum since tenure (2006+)		$2,281,761	$2,227,070	$6,700,940	$3,682,05	$11,234,520		

2005	2005	NASA	How to Argue Less:		$260,000		$260,000		$260,000
2005	2005	NASA	Spectrum of Model Checking Methods		$160,000		$160,000		$160,000
2005	2005	NASA	Risk/Cost models for Autonomy		$160,000		$160,000		$160,000
2005	2005	NASA	How much will it cost?		$126,161		$126,161		$126,161
2005	2005	NASA SBIT	Intelligent Vehicle Health Management:		$65,000		$65,000		$65,000
2004	2004	NASA	Spectrum of Model Checking Methods		$160,000		$160,000		$160,000
2004	2005	NASA	A next-generation testable language		$70,000		$70,000		$70,000
2004	2004	NASA	The research rover		$48,000		$48,000		$48,000
2003	2005	NASA	Understanding models better		$107,000		$107,000		$107,000
2003	2003	NASA	Model checking & procedural languages		$50,000		$50,000		$50,000
2003	2003	NASA	See more! Learn more! Tell more!		$47,800		$47,800		$47,800
2002	2003	NASA	A spectrum of IV&V techniques		$200,000		$200,000		$200,000
2002	2002	NASA	Better risk modelling		$29,000		$29,000		$29,000
2001	2001	NASA	Tree query languages		$29,000		$29,000		$29,000
2000	2000	Canada Res. Coun.	NSERC grant		$83,000		$83,000		$83,000
1998	1999	NASA	High Quality Knowledge Initiative		$110,000		$110,000		$110,000
1997	1998	Aust. Res. Coun	Abduction for software engineering		$10,000		$10,000		$10,000
1996	1998	UNSW	Vice-Chancellor's Research Fellowship		$135,000		$135,000		$135,000
			Total (1996 to 2005)		$1,849,961	$0	$1,849,961	$0	$1,849,961
			Total (ALL)		$4,131,722	$2,227,070	$8,550,901	$3,682,05	$13,084,481

External Funding						
2017-1060	SHF:Medium:Scalable Holistic Autotuning for Software Analytics	Menzies, Timothy James Liu, Xu Shen, Xipeng	Computer Science	National Science Foundation (NSF)	$898,349	07/01/2017 through 06/30/2022
2019-1209	SHF:Small: Mega Transfer: On the Value of Learning from 10,000+ Software Projects	Menzies, Timothy James	Computer Science	National Science Foundation (NSF)	$472,024	10/01/2019 through 09/30/2022
2019-1222	SHF: Small: Detecting the 1%: Growing the Science of Vulnerability Detection	Williams, Laurie A. Menzies, Timothy James	Computer Science	National Science Foundation (NSF)	$499,998	10/01/2019 through 09/30/2022
2019-2487	Elements: Can Empirical SE be Adapted to Computational Science?	Menzies, Timothy James	Computer Science	National Science Foundation (NSF)	$592,129	10/01/2019 through 09/30/2022
Total external funding: $2,462,500						

Internal Funding						
2021-1379	LAS DO2 Menzies-MLI	Menzies, Timothy James	Computer Science	Laboratory for Analytic Sciences	$273,220	12/23/2020 through 12/31/2022
Total internal funding: $273,220						

Pending Proposals (including pre-proposals)
Total of pending proposals: $0

Non-funded Projects
Total of non-funded proposals: $0

Miscellaneous Activities
Total miscellaneous activity funding: $0

Return to Main Menu

IV. EXTENSION AND ENGAGEMENT WITH CONSTITUENCIES OUTSIDE THE UNIVERSITY

- Facebook : $50K
- Crown Consulting, STTR phase 1
- Lexis Nexis, commercial text mining
- Lexis Nexis: test case prioritization , Raleigh campus
- Lexis Nexis: cloud configuration, Raleigh campus
- Lexis Nexis: test case prioritization, Raleigh campus
- IBM, data mining work with research triangle. Faculty award 2017.
- IBM, data mining work with research triangle. Faculty award 2016.
- Lexis Nexis, text mining work, 2015, 2016, 2017
- Jet Propulsion Lab, effort estimation research. 2002 to present. Funded research 2007, 20014 to 2015
- Microsoft Research, research projects, February 2011 to 2012 to present
- NASA, Software Engineering Research Chair, 2001 to 2003
- NASA Effort Estimation research, 2004 to 2015
- Consultant, Object-oriented programming, 1988- 1995
- Consultant, Expert systems, 1985-1988

V. TECHNOLOGICAL AND MANAGERIAL INNOVATION

A. TECHNOLOGY TRANSFER

Workshop Organizer/Facilitator:

- RAISE pc-chair 2019
- ROSE festival organizer (DSE'18, ICSE'19)
- FSE'18 artifacts chair
- SSBSE co-PC chair, 2017
- FSE SWAN workshop, co-chair, 2017
- Artifacts track, FSE'16
- Artifacts track, ICMSE, 16
- Big Data for SE, ICSE'16 workshop
- Actionable Analytics, ASE'15 workshop
- Big Data for SE, ICSE'15 workshop
- RAISE'14 (Realizing AI Synergies with Software Engineering),, an ICSE 2014 workshop/
- Dagstuhl Seminar, Software Development Analytics, 2014
  (co-organized with Laurie Williams and Tom Zimmermann).

Tutorial Presenter/Organizer:

- ICSE 2016 Technical Briefing: How not to do it, Anti-Patterns in Data Analysis.
- ICSE 2015 Technical Briefing: Art and Science of Analyzing Software Data (Quantitative Methods)
- ICSE 2014 Tutorial: Art and Science of Analyzing Software data
- ICSE 2013 Tutorial: Data Science for Software Engineering
- ICSE 2012 Tutorial: Understanding Machine Learning for Empirical Software Engineering
- June 2010: Data Mining summer school, Queens University, Kingston, Canada (http://goo.gl/oMcSX);
- Sept2010:LASERsummerschoolonempiricalsoftwareengineering,Elba,Italy(http://goo.gl/4lwDu).
- Feb 2010: Invited speaker, Microsoft, Empirical SE, version 2.0
- Sept 2008: Invited Speaker, Google, Defect Prediction

B. IMPACT

Here is the text of my 2018 IEEE Fellow application (which was successful).

Internationally known for revolutionary advances exploring the synergy between artificial intelligence (AI) and software engineering (SE), Dr. Menzies has authored four books and over 260 refereed publications. His publications, with over 9000 citations, have appeared in leading journals and proceedings of prestigious conferences. He has supervised seven students earning PhDs and 23 MS thesis students. Dr. Menzies' distinctive contributions have had enormous impact for SE researchers and practitioners in software quality prediction and software optimization.

SOFTWARE QUALITY PREDICTION

Because software plays a critical role in industry, government, and society itself, improving software quality is critical. In landmark papers in 2006 and 2007, Dr. Menzies was an early pioneer in applying data mining and AI to software quality predictors, introducing a method which identified software modules likely to contain defects. This method had a 71 percent mean probability of defect detection, significantly higher than the code inspections commonly used in software practice.

In his software quality prediction research, Dr. Menzies identified a serious problem: often, the analysis in SE papers is not reproducible because data underlying the analysis is unavailable. To address this problem, Dr. Menzies developed PROMISE, a public data repository of software data, in 2005 publishing a paper introducing PROMISE and co-founding the PROMISE workshop, so successful it became a conference in 2008. Today, the PROMISE repository contains hundreds of data sets used in thousands of papers by researchers around the world.

OPTIMIZATION OF SOFTWARE-INTENSIVE SYSTEMS

Dr. Menzies is a pioneer in applying data miners to optimize software-intensive systems. In 2002, he discovered that analyzing such systems with data miners augmented with genetic algorithms led to faster analysis and better optimizations. Even for systems with millions of configuration options, Dr. Menzies' optimizers quickly learn how to make code run quicker, make

web servers handle more traffic, and compile programs faster. Dr. Menzies' optimizers have been applied at NASA for reasoning about safety-critical aerospace software.

Dr. Menzies has also applied his optimization techniques to understand the unstructured textual components of software artifacts and software research papers. His was one of the earliest successful efforts applying text mining and AI to the notes of software test engineers. By identifying anomalous reports that required a second opinion, he could increase assurance of NASA systems while reducing the overall effort required to achieve that assurance. Recently, he has designed tools that can review 10,000s of papers to learn the structure of the SE scientific community. These tools can guide researchers and practitioners to find relevant work that might otherwise be overlooked.

Dr. Menzies' contributions to SE and AI are widely recognized. For his research, in 2017, Dr. Menzies received the MSR (Mining Software Repositories) Foundational Contribution Award as "Recognition of fundamental contributions in the field of data mining software repositories which helped others advance the state of the art." International databases of scholarly achievement rank Dr. Menzies number three world- wide both in software analytics and in SE and data mining. Recently, Dr. Menzies clustered 35,000 papers from the last 25 years of top-SE journals and conferences. In the "software metrics" cluster, Dr. Menzies is the top-ranked author. In the papers from top-ranked venues, Dr. Menzies' h-index of 48 places him number 11 overall.

Dr. Menzies' contributions have had world-wide impact in software practice. In 2005, Turkish researchers found that when commercial teams restricted code inspections to 25 percent of the files identified by Dr. Menzies' methods, they detected 88 percent of the existing code defects. In 2005, his students commercialized his defect detection methods in the Predictive tool suite, subsequently purchased by companies such as Chevron, Northrop Grumman, LogLogic, Inc., and Compagnie Financière Alcatel, to find code defects. In 2017, the US Software Engineering Institute used Dr. Menzies' optimizers to guide discussions about costly updates to Department of Defense software.

NASA has benefited enormously from Dr. Menzies' research. In 2005, as science chair at a NASA facility, he received a commendation award from NASA's Chief of Mission Assurance saying: "...A great researcher in his own right, ...Tim has raised the bar on quality and level of work [expected] from our researchers." NASA used his algorithms in 2008 to find violations in Space Shuttle launch requirements; in 2010, to quickly explore the design of next-generation new Air Traffic Management concepts; and in 2017 to find better monitoring strategies for pilots flying planes in safety-critical situations. In 2016, based on Dr. Menzies' research, NASA's Jet Propulsion Laboratory created the NASA Analogy Software Cost Model as its official tool for predicting software development costs.

Evidence of Technical Accomplishment

- Tim Menzies, Jeremy Greenwald, Art Frank, "Data mining static code attributes to learn defect predictors," IEEE Transactions on Software Engineering, Vol. 33 (1), 2-13, 2007. Dr. Menzies is a pioneer in the development of predictors of software quality learned from data miners. A notable finding of this paper is that Dr. Menzies' methods (including decision trees and Bayesian learning) have a 71 percent mean probability of defect detection--a rate significantly higher than human manual inspections. The paper, with more than 920 Google Scholar citations, is one of the 100 most cited papers in software engineering. Moreover, nine of the 50 most cited papers in the IEEE Transactions on SE (2012-2017) use methods and/or data from the databases used by this paper. Methods for software defect prediction introduced in the paper have been applied commercially around the world. In this paper, Dr. Menzies was the lead researcher —he defined the problem, the technical approach, and designed and coded all of the experiments.
- Martin S. Feather and Tim Menzies, "Converging on the optimal attainment of requirements," Proceedings, IEEE Joint International Conference on Requirements Engineering, 2002. Although optimization methods for numerical systems have been used widely, applying these methods is often ineffective in complex software systems where each "if" statement divides the software into regions with different properties. For software, Dr. Menzies found that applying non-numeric optimizers, e.g., simulated annealing or genetic algorithms, is effective. This paper is the first of its kind to reason about solutions to software requirement problems on the Pareto frontier. As witnessed by many papers in the last two years, this method is now widely used by researchers in the software requirements community. For this paper, Dr. Menzies led the AI-part of the research, and designed and implemented the AI algorithm used in the analysis.
- Tim Menzies, Andrian Marcus, "Automated severity assessment of software defect reports," IEEE International Conference on Software Maintenance," 2008. This paper, with over 185 citations, describes one of the earliest successful efforts applying text mining methods to the notes of software test engineers. The method introduced in the paper identifies anomalous reports requiring a second opinion, thus increasing software quality assurance while

reducing the overall effort required to achieve that assurance. For this work, Dr. Menzies was the lead researcher, defining the overall vision of the paper, as well as building the tools and running all of the experiments.

Natural Language Understanding

- Zhe Yu, Nicholas Kraft, Tim Menzies “Finding Better Active Learners for Faster Literature Reviews”. Empirical SE Journal, 2018. This is the first SE application using incremental text mining methods to learn what a reader wants to read. Dr. Menzies showed that a) supposed state-of-the-art text miners from other domains perform poorly for SE, and b) a new method called FASTREAD can quickly guide researchers and practitioners to relevant work that might otherwise be overlooked. Achieving Generalizability in Software Engineering Research
- Burak Turhan, Tim Menzies, Ayse Basar Bener, Justin S. Di Stefano, "On the relative value of cross-company and within-company data for defect prediction," Empirical SE, vol. 38(6), 1403-1416, 2012. This paper shows that useful models for a project can be built by carefully selecting the most relevant examples from other projects. The paper, with more than 180 citations, is one of the five most cited articles of all time in the Empirical SE journal.

Adjusting Learners to Human Needs

- Abdel Salam Sayyad, Tim Menzies, and Hany Ammar, "On the value of user preferences in search-based software engineering: A case study in software product lines", International Conference on Software Engineering, 2013. This paper (134 citations) shows that while most, but not all, optimizers used in software engineering are highly insensitive to complex sets of user preferences, for complex requirements problems, goal-aware reasoning can achieve much better results than standard optimizers used in software engineering.
- Abdel Salam Sayyad, Joseph Ingram, Tim Menzies, Hany Ammar, "Scalable product line configuration: A straw to break the camel's back". Automated Software Engineering Conference, 2013. This paper (86 citations.), which extends the previous paper, is one of the five most cited papers in the IEEE Automated Software Engineering Conference in the last five years. By exploiting the richness of human preferences, the method introduced in this paper can extract usable designs from a space of thousands of goals and hundreds of thousands of constraints. Learning Using Many Opinions
- E Kocaguneli, Tim Menzies, JW Keung, "On the value of ensemble effort estimation," IEEE Transactions on Software Engineering, Vol. 38(6), 1403-1416, 2012. Even though ensemble techniques are widely applied in other domains, they are rarely used in SE. This paper (140 citations) showed that any single predictor was less trustworthy than using twelve elite models implemented from an ensemble of 90 learners.

Uncovering Errors in Data Mining

- Tim Menzies, Alex Dekhtyar, Justin Di Stefano, Jeremy Greenwald, "Problems with precision" IEEE Trans SE, 2007. In this paper (155 citations), Dr. Menzies describes a previously undocumented, subtle, and dangerous aspect of precision in a widely-used performance measure. Curiously, this problem had not been previously reported despite the measure's widespread use.

Better Optimizers Using Data Miners

- Tim Menzies, Zach Milton, Burak Turhan, Bojan Cukic, Yue Jiang, Ayse Basar Bener, "Defect prediction from static code features: Current results, limitations, new approaches". Automated Software Engineering, 2010. This paper (197 citations) introduces "WHICH" a meta-learner framework that can be quickly customized for different business goals. Measured in terms of specific user goals, WHICH performs better that many standard learners. Human-Understandable Data Mining Results
- Tim Menzies, Ying Hu, "Data mining for very busy people", IEEE Computer, Vol. 36(11), 2003. Cognitive scientists and researchers studying human decision-making note that humans often use simple models rather than complex ones. This paper (132 citations) describes Dr. Menzies' TAR2 data miner which generates tiny human-readable models, useful for describing to humans many seemingly complex software engineering problems.

VI. SERVICE TO THE UNIVERSITY AND PROFESSIONAL SOCIETIES

A. UNIVERSITY SERVICE

- Member, SE search committee 2021-2022
- Chair, Carla Savage awards committee
- Chair, Search committee, SE faculty, 2019
- Member, CSC Graduate Program Oversight Committee. 2016-present
- Member, Strategic Planning Committee, 2016-
- Member search committees, CSC, 2016
- Worked on the graduate recruiting weekend, March 2017.
- Member, University faculty scholars review committee (Sept 8, 2017).
- Volunteer, Open Day, March 2015
- Speaker, Graduate research seminar series (CS), November '14

B. NATIONAL AND INTERNATIONAL SERVICE

- Professional Bodies
  - Roving member, IEEE Technical Council on SE:
    - Organizing annual awards (distinguished service, women in SE, rising star, synergy, new directions, educator, etc).
- Editor in chief
  - Automated Software Engineering journal
- Editorial Board
  - IE Software journal
  - Journal of Software Systems, 2016-
  - Big Data Research, 2016 -present
  - Software Quality Journal, 2016- present
  - Information Software Technology, 2016-present
  - Empirical Software Engineering International Journal, 2009-present
  - Automated Software Engineering journal (2010 – present)
  - Transactions Software Methodologies
- Associate Editor
  - IEEE Transactions on Software Engineering (2022-)
  - IEEE Transactions on Software Engineering, 2011-2017
- General Chair
  - IEEE International Conference Software Maintenance and Evolution, 2016
- Program Chair/Co-Chair:
  - RAISE 2019 PC-chair
  - **PROMISE 2020 PC-chair**
  - ROSE organizer ICSE'19 FSE'18
  - Symposium Search-Based Software Engineering, 2017
  - International Conference on Software Engineering, New and Emerging Ideas Track (2015) Florence, Italy.
  - IEEE Automated Software engineering, 2012, Essen, Germany
  - PROMISE conference on repeatable experiments in software engineering (2005-2010)
- Steering Committee Member
  - IEEE Automated Software engineering, 2012-
  - PROMISE conference on repeatable experiments in software engineering (2006-2012)
- Doctoral Symposium
  - Chair, IEEE Automated Software engineering, 2011, Lawrence, Kansas
- Research Proposal Panel
  - National Science Foundation, US (2002, 2004, 2005, 2007, 2009, 2011, 2012, 2007, 2008, 2009, 2010, 2011, 2012, 2012, 2014,2015)
- Guest Editor:
  - (2018) Automated Software Engineering special issue best papers ASE2017
  - (2017) IEEE Software, special issue on Actionable Analytics
  - (2017) Empirical Software Engineering journal, special issue, Big Data and SE
  - (2017) Automated software Engineering journal, Special issue on Next Generation Search-based SE
  - (2016) Automated Software Journal, Best papers RAISE'15
  - (2015): Automated Software Journal, Best papers, ASE conference, 2011-2012

- (2015) Special issue, best papers from RAISE'13, Automated Software Engineering
- (2013) Two special issues, IEEE Software, Software Analytics (with Thomas Zimmermann).
- (2013) Special Issues, Information and Software Technology, Best papers from PROMISE'11, 55(8),.
- (2013): Special Issue, Empirical Software Engineering, Best papers, PROMISE'10, 18(3) 2013
- (2012) Special Issue, Automated Software Engineering, "Learning to Organize Testing", 19(2), 2012.
- (2012): Special Issue, Empirical Software Engineering, Jan 2012, "Conclusion Stability in SE"
- (2012): Special Issue, Best papers RAISE 2012, Software Quality Journal
- (2010): Special issue: Automated Software Engineering, Repeatable Experiments in Effort Estimation",;
- (2009): Special issue: Journal of Empirical Software Engineering, ' "IR for Program Comprehension", 2009;
- (2008) :Special issue: Journal of Empirical Software Engineering, ' "Repeatable Experiments in SE",
- (2003) :Special issue, Requirements Engineering Journal, "Model-based requirements engineering
- (2003): Special issue of IEEE Intelligent Systems, "AI's Second Century", 2003.
- (1999, 1998): Two special issues of International Journal of Human Computer Studies (IJHCS),

- General chair
  - ICSME'16
  - BigDSE'16, BigBDSE'15
- Senior roles in conference organization:
  - ASE artifacts co-chair 2021
  - ICSE Artifacts chair, 2020
  - Artifacts chair, FSE'18
  - Data challenge, RE'18
  - PC-chair: SSBSE 2017,
  - Co-PC chair FSE SWAN 2017
  - Artifacts chair: FSE 2016
  - Artifacts chair: ICSME 2016
- Program Committee:
  - 2021:
    - ICSE'21
    - IJCAI'21
    - AAAI'21
    - ASE'21
    - MSR'21
    - WAIN'21
    - SHADOW PC ADVISOR MSR'21
    - MSR HACKATHON'21
    -
  - 2019:
    - IEEE Fellow award committee (for 2020).
    - ICSE,18, Msr award committees 2019,
  - 2018:
    - ICSE,18, Msr award committees 2018, SSBSE'18, ESEM 2018
  - 2017:
    - SoftwareMining'17, ICSE'17 (artifacts), PROMISE'18, MSR'18, ESEM'18, SPLC'17, EASE'17
  - 2016:
    - ASE'16, BIGDSE'16, EASE 2016, ESEM2016, ICSE-SRC 2016, ISSRE 2016, PROMISE 2016, RAISE 2016, SSBSE'16, SCORE 2016
  - 2015:
    - Ase'15, BigDSE'15, Ease'15, EsPreSSE'15, Esem'15, Fse'15, Gecco'15, Icpc'15, Issre'15, Msr'15, NasBase'15, Promise'15, Raise'15, Ssbse'15
  - 2014:
    - MSR'14, ICSE14-demos, ICSE14-mainConference, DAPSE'14, EASE'14, GTSE'14, SAM 2014, SEAA 2014,
  - Before 2014:
    - Mining Software Engineering 2013, 2012, '2011
    - IEEE Automated Software Engineering (2013,2012,2011,2010,2009, 2008,2007,2005, 2004, 2003, 2002)
    - Empirical Software Engineering and Measurement '2012 '2011, 2013
    - SAM2103,

- DAPSE'13
- ICSE'13: demos
- ASE-Tools'13
- ISSRE'13
- GTSE'13
- MALIR'13
- Software Mining -2012, 2013
- RAISE'12, RAISE'13
- FSE New ideas'11,
- Software engineering week, 2011,
- Spark'11
- IEEE International Symposium on Software Reliability Engineering (2010,2009);
- Pacific Knowledge Acquisition Workshop, 2009,2008
- LSO (learning software organizations), 2008
- Traceability in Emerging forms of SE , 2007
- International Workshop on Living with Uncertainty (2007)
- IEEE conference on high assurance software engineering (2007, 2004);
- 17th International Conference on Automated Planning & Scheduling (2007)
- MoChArt '05 (model checking and AI)
- Tim Menzies, vita page 7 of 23
- IEEE NASA Software Engineering Workshop (2003)
- IEEE Metrics 2003;
- Numerous other PCs since 1991 including
    - 8 international conferences
    - 16 international workshops,
    - 5 Australian national workshops.
    - Organizing committee member for 2 international workshops, 4 national conferences and workshops.

- Reviewer for:
    - ACM Transactions on Software Engineering and Methodology, IEEE Transactions on Software Engineering, Empirical Software Engineering, Automate Software Engineering, Information Systems and Technology, Applied Soft Computing, IEEE Software, International Journal of Human Computer Studies. Software Quality Journal, Software Process: Improvement and Practice Journal, Software Testing, Verification, and Reliability , IEEE Transactions on Evolutionary Computation