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TIMOTHY R. LANGLOIS

- education** Ph.D. Candidate, Computer Science, Cornell University, 2011–Present.
 Advised by [Doug James](#)
 B.S., Computer Systems Engineering, University of Massachusetts Amherst, 2009.
 Summa Cum Laude
 Double major in Computer Science
- research interests** Physical Simulation
 Computational Acoustics
 Scientific Computing
- publications** *Conference and Journal articles*
 Timothy R. Langlois, Steven S. An, Kelvin K. Jin, and Doug L. James. “[Eigenmode Compression for Modal Sound Models](#).” *ACM Transactions on Graphics (SIGGRAPH 2014)*. 33(4), August, 2014.
 Timothy R. Langlois and Doug L. James. “[Inverse-Foley Animation: Synchronizing rigid-body motions to sound](#).” *ACM Transactions on Graphics (SIGGRAPH 2014)*. 33(4), August, 2014.
 Timothy R. Langlois, Ramgopal R. Mettu, and Richard W. Vachet. “[Protein Identification Using Receptor Arrays and Mass Spectrometry](#).” *Advances in Computational Biology*, Springer Advances in Experimental Medicine and Biology Series. 680, 343–351, 2010.
- Patents*
 Srinivas Ravela, William J. Dupree, Timothy R. Langlois, Marilyn M. Wolfson, and Christopher M. Yang. “[Method and apparatus for generating a forecast weather image](#).” U.S. Patent No. 8,625,840. 7 Jan. 2014.
- experience** Software Engineer, MIT Lincoln Laboratory, 2009–2011.
 Developed distributed, real-time weather prediction algorithms.
 Software Engineering Intern, Raytheon, 2008 (summer).
 Software Engineering Intern, DEKA Research and Development, 2006–2008 (summers and winters).
 Developed software for embedded systems on various medical devices.
- teaching** Introduction to Computer Graphics (CS4620), Cornell University, 2013.
- grants & awards** 2012. Recipient, National Science Foundation, Graduate Research Fellowship.
- service** Reviewer, ACM SIGGRAPH 2014.
 Cornell Computer Science Student Brown Bag Czar, 2013–Present.
 Organized weekly presentations on current research by graduate students.
 Volunteer, Expand Your Horizons, 2012.
 Co-organized an educational workshop for middle-school students.