



**UGANDA BUREAU OF STATISTICS**



THE REPUBLIC OF UGANDA

# **REPORT ON THE MASTER LIST OF EDUCATION INSTITUTIONS IN UGANDA (MEIU) 2019**

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# PREFACE

Education is a key factor for the achievement of sustainable growth and development in a country. Uganda is expected to report on the different frameworks at national, regional and international levels including, among others, Agenda 2030, Africa Agenda 2063 and EAC Vision 2050. Goal 4 of the Sustainable Development Goals (SDGs) require countries to “*ensure inclusive and equitable quality education and promote lifelong learning opportunities for all*”. At national level, the Uganda Vision 2040 and the 2<sup>nd</sup> National Development Plan underscore education as an integral part of Human Capital Development. To monitor the realization of such frameworks, credible data is required from all sectors to assess performance of its economy.

The Uganda Bureau of Statistics and the Ministry of Education and Sports in 2019 entered into an agreement to develop a Master list of Education Institutions in the country. This aimed at listing all education institutions at all levels namely Pre-primary, Primary, Secondary, Vocational and tertiary levels. The listing was completed and data on a number of variables generated. Some of these include number of institutions by level and category, enrolment, teaching and non-teaching staff, and infrastructure.

The Bureau acknowledges the contribution of several stakeholders from both Government and privately owned education institutions who provided the information for this listing exercise. Special appreciation goes to the Government of Uganda and the United Kingdom (UK) Department of Foreign and International Development (DFID) for the financial and technical assistance provided. We also appreciate the significant contribution from the Ministry of education and Sports to this program.

The Bureau encourages utilisation of the findings from this report for policy reviews and decision making at all levels.

Chris. N Mukiza (PhD)

**EXECUTIVE DIRECTOR**

# TABLE OF CONTENTS

<i>PREFACE</i> .....	2
<i>TABLE OF CONTENTS</i> .....	3
<i>EXECUTIVE SUMMARY</i> .....	6
<i>ACRONYMS</i> .....	8
<i>GLOSSARY</i> .....	9
<i>CHAPTER ONE: INTRODUCTION</i> .....	10
1.0    Background.....	10
1.1    Justification.....	10
1.2    Objectives.....	11
1.3    Organisation for the MEIU 2019.....	11
1.3.1    MEIU organisation.....	11
1.3.2    Pilot study.....	11
1.3.3    Pre-MEIU activities (recruitment, training... ).....	12
1.3.4    Methodology.....	12
1.3.5    Fieldwork organisation.....	13
1.3.6    Coverage .....	14
<i>CHAPTER TWO: PARTICULARS OF EDUCATION INSTITUTIONS</i> .....	15
2.1    Introduction.....	15
2.1.1    Total Schools by Level.....	15
2.1.2    Status of Coverage .....	15
2.2    Pre-primary Schools .....	16
2.2.1    Pre-Primary Schools by level and EMIS number status .....	19
2.2.2    Pre-primary schools by Registration status.....	19
2.2.3    Pre-Primary Schools by Level, Type and Sex of School.....	22
2.3    Primary Schools.....	22
2.3.1    Primary Schools by Ownership Type .....	23
2.3.2    Primary schools by EMIS number and by Education level .....	26
2.4    Secondary Schools .....	32
2.5    Tertiary and Non-Tertiary Institutions .....	39
2.6    Summary .....	43
<i>CHAPTER THREE: ENROLMENT</i> .....	44
3.0    Introduction.....	44
3.1    Pre-Primary Enrolment .....	44
3.2    Primary Enrolment .....	48

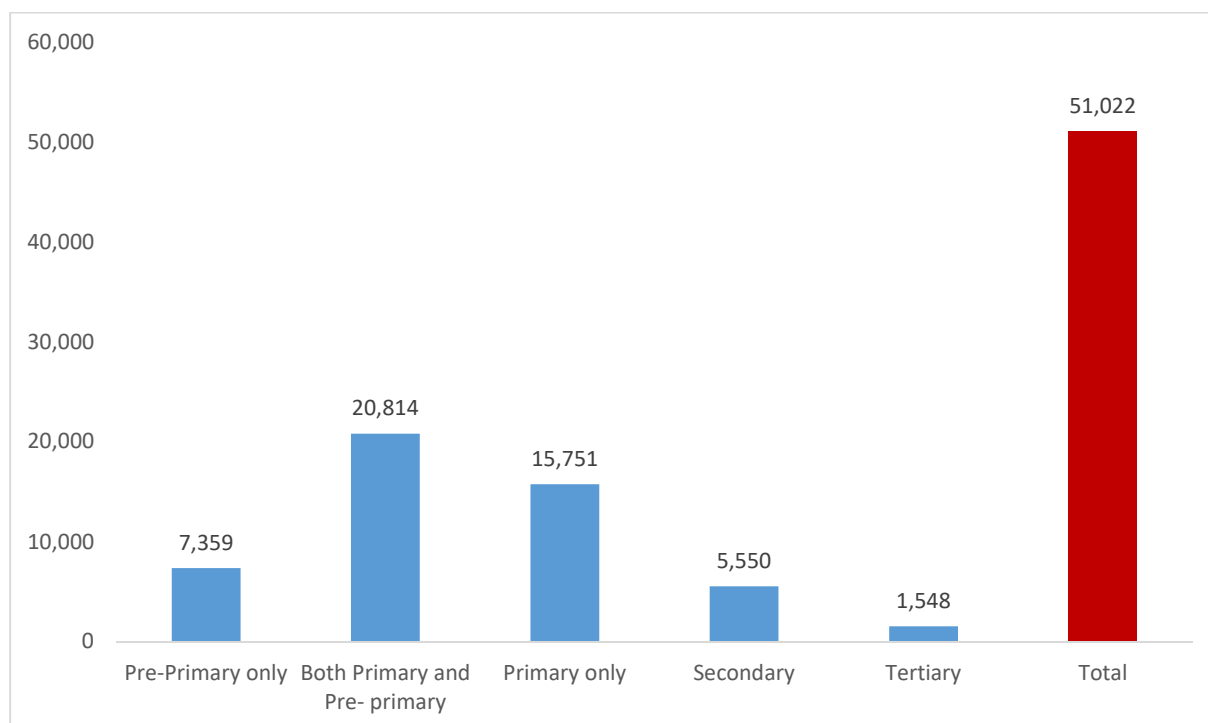
Figure 3.5. Enrolment in Private Primary Schools by District, 2019 .....	50
3.3 Secondary Enrolment .....	51
Figure 3.8. Total Enrolment in Secondary Schools by District 2019.....	54
3.4 Tertiary and Non-Tertiary Enrolment.....	55
3.5 Summary .....	57
<i>CHAPTER FOUR: CLASSROOMS.....</i>	<i>58</i>
4.1 Introduction.....	58
4.2 Classrooms at Pre-primary level .....	58
4.3 Classrooms at Primary Level .....	59
4.4 Classrooms at Secondary Level.....	59
4.5 Lecture/Training Rooms at Tertiary/Non-Tertiary Level .....	60
4.6 Pupil/Student Classroom Ratio .....	61
4.7 Summary .....	62
<i>CHAPTER FIVE: TEACHING AND NON- TEACHING STAFF .....</i>	<i>63</i>
5.1 Introduction.....	63
5.2 Staffing Levels in Pre-primary Schools.....	63
5.3 Staffing Levels in Primary Schools .....	63
5.4 Staffing Levels in Secondary Schools .....	65
5.6 Staffing Levels in Tertiary Institutions.....	66
5.7 Summary .....	67
<i>CHAPTER SIX: CONCLUSIONS AND POLICY RECOMMENDATIONS.....</i>	<i>68</i>
6.1 Conclusion.....	68
6.2 Recommendations .....	68
<i>STATISTICAL APPENDIX TABLES.....</i>	<i>72</i>
Appendix Table A1: Number of Schools by level and District (2019) .....	72
Appendix Table A2: Number of Pre-Primary schools by Registration status and District (2019)..	76
Appendix Table A3: Number of Primary schools by Registration status and by District .....	80
Appendix Table A4: Number of Secondary schools by Registration status and by District.....	84
Appendix Table A5: Pre-Primary Enrolment by District and class .....	88
Appendix Table A6: Primary Enrolment by District and class – Total.....	92
Appendix Table A7: Secondary Enrolment by District and class – Total.....	96
Appendix Table A8: Number of Class rooms in Pre-primary by type and District .....	100
Appendix Table A9: Number of Class rooms in Primary by type and District.....	104
Appendix Table A10: Number of Class rooms in Secondary by type and District .....	108
Appendix Table A11: Number of Pre-primary teachers by sex and District .....	112
Appendix Table A12: Number of Primary teachers by sex and District.....	116

Appendix Table A13: Number of Secondary teachers by sex and District.....	120
Appendix Table A14: Number of Tertiary/Non-Tertiary Institutions by District .....	124
Appendix Table A15: Number of Tertiary/Non-Tertiary teaching staff by sex and District.....	128
Appendix Table A16: Number of Tertiary non-teaching staff by sex and District .....	132
Appendix Table A17: Number of Tertiary institutions by sub-region .....	136
Appendix Table A18: Number of Tertiary non-teaching staff by sex and District .....	137
<b>QUESTIONNAIRES</b> .....	144
Appendix Table A19: Pre-Primary Questionnaire .....	116
Appendix Table A20: Primary Questionnaire.....	123
Appendix Table A21: Secondary Questionnaire .....	127
Appendix Table A22: Tertiary/Non-Tertiary Questionnaire .....	132

# EXECUTIVE SUMMARY

The Uganda Bureau of Statistics in collaboration with the Ministry of Education and Sports (MoES) developed the Master list of Education Institutions in Uganda (MEIU) to strengthen provision of quality data on education. The total number of education institutions in the country was 51,022 with the summary of key findings on all levels presented below;

## a) Education Institutions in the Country, 2019



## b) Pre-Primary level

- There were 28,173 pre-primary schools identified as operational during the listing in 2019. Of these, 59 percent were unlicensed.
- Enrolment at this level was 2,027,546 pupils with slightly more females (1,019,958) than males (1,007,588).
- A total of 78,075 classrooms were reported with only six percent being non-functional
- There were 90,563 teachers/care givers with 90 percent being female. On the other hand, the total of Non-teaching staff was 35,708.
- Overall, at national level, the Pupil Classroom Ratio was 28.

## c) Primary

- There were 36,565 Primary schools with 66 percent of these being privately owned and 34 percent government aided.

- However, a large number of 11,063 primary schools were unlicensed.
- Total enrolment in all primary schools was 10,686,914 pupils with those in government aided schools at 7,226,014 and for privately owned schools at 3,460,900.
- The gender parity gap at this level of education has been closed at 50% for both boys and girls
- Primary schools had 232,495 classrooms with 102,638 in Government aided and 129,857 in private schools
- There was a total of 312,085 teachers with more than half (56%) being in privately owned primary schools.
- The national Pupil Classroom Ratio was 49 with the government schools having a ratio of 76 compared to 28 for private schools.

#### **d) Secondary**

- There were a total of 5,550 secondary schools listed with 1,226 being government aided and 4,324 privately owned.
- Secondary enrolment was 1,982,317 with private secondary schools registering 1,217,377 students while Government aided ones had 764,940 students.
- All secondary schools registered a total of 44,152 classrooms with 36,184 of them permanent and functional.
- There were a total of 114,062 teachers with majority (68%) being in privately owned institutions.
- At national level, the Student Classroom Ratio in secondary schools was 50 Students per Classroom.

#### **e) Tertiary and Non-Tertiary**

- There were a total of 1,548 Tertiary and Non-Tertiary institutions found during the listing.
- The total number of students in these institutions was 317,442 with about 56 percent males and 44 percent females.
- Enrolment was higher in privately owned institutions (58 %) compared to Government owned.
- The total number of lecture rooms was 12,578 with 9,200 of them being permanent structures that were functional.
- Majority of the teaching staff at Tertiary and non-tertiary level were male (67%) out of a total of 26,753 teaching staff.

# ACRONYMS

<b>ABEK</b>	Adult Basic Education for Karamoja
<b>ASC</b>	Annual School Census
<b>BTJET</b>	Business, Technical, Vocational Education and Training
<b>CAOs</b>	Chief Administrative Officers
<b>CAPI</b>	Computer Aided Personal Interviews
<b>DEO</b>	District Education Officer
<b>DFID</b>	Department for International Development
<b>ECD</b>	Early Childhood Development
<b>EMIS</b>	Education Management Information System
<b>GPS</b>	Geographical positioning System
<b>KCCA</b>	Kampala City Council Authority
<b>LC V</b>	Chairman LC V
<b>MDAs</b>	Ministries, Departments and Agencies
<b>MEIU</b>	Master list of Education Institutions in Uganda
<b>MoES</b>	Ministry of Education and Sports
<b>MOU</b>	Memorandum of Understanding
<b>NCHE</b>	National Council for Higher Education
<b>NDP</b>	National Development Plan
<b>RDC</b>	Resident District Commissioner
<b>SDGs</b>	Sustainable Development Goals
<b>SESIL</b>	Strengthening Education Systems for Improved Learning
<b>SFG</b>	School Facilities Grant
<b>SIPs</b>	Sector Investment Plans
<b>TWG</b>	Technical Working Group
<b>UACE</b>	Advanced Certificate in Education
<b>UBOS</b>	Uganda Bureau of Statistics
<b>UCC</b>	Uganda Communications Commission
<b>UPE</b>	Universal Primary Education
<b>USE</b>	Universal Secondary Education
<b>UPOLET</b>	Universal Post O' Level Education and Training
<b>UNCHE</b>	Uganda National Council for Higher Education
<b>UNCST</b>	Uganda National Council for Science and Technology
<b>UPPET</b>	Universal Post Primary Education and Training



## GLOSSARY

A School was defined as an institution with organized learning in which not less than eighty or in special circumstances, not less than ten persons receive regular instruction or an institution which provides instruction by correspondence, but does not include;

**The EMIS number** is a 6-digit code provided to all schools in the country whether public or private by the MoES that uniquely identifies it from other schools

**A classroom** was defined as a learning room in which pupils/students take their lessons. The classrooms can be permanent or temporary.

**Registered:** Having been given a license to operate, after a period of three years, the institution is expected to meet standards set by MoES and Ministry of Health to qualify for a registration certificate. All government institutions are registered.

**Chartered:** This is the permission granted by National Council for Higher Education (NCHE) to Universities that possess a Provisional License for a minimum of three years (3) and would have satisfied all the conditions set during their time of licensing.

**Provisional License:** This is the permission granted by NCHE to an applicant wishing to establish a private university. Such an applicant must be in possession of a valid Letter of Interim Authority at the time of this application. Provisional licenses enable the Institution to admit, train and make awards, except postgraduate training & awards where special conditions apply

**Sole Proprietorship/ Individual:** the school owned and run by one person who has direct control of all elements and is legally accountable for the finances of the school.

This could be one individual or in Partnership with joint ownership of two or more individuals.

**A Private Limited company** is a type of company that offers limited liability, or legal protection for its shareholders but that places certain restrictions on its ownership

# **CHAPTER ONE: INTRODUCTION**

## **1.0 Background**

Education is a key factor for the achievement of growth and sustainable development through initiatives such as the Uganda Vision 2040, the Sustainable Development Goals (SDGs) and the African Agenda 2063 among others. To monitor the realization of such frameworks, credible data is required from all sectors to assess their performance in the economy.

The Uganda Bureau of Statistics (UBOS), which is a semi-autonomous body established by an Act of parliament, has the mandate to provide quality demand driven statistics that support policy, decision making and development initiatives. This is done through the development and maintenance of the National Statistical System by collecting, analysing, disseminating relevant, reliable and timely statistical information such as the education statistics.

The Uganda Bureau of Statistics last conducted a mapping of education institutions in the country in 2009 through 2012 in preparation for the National Population and Housing Census 2014. On the other hand, the Ministry of Education and Sports (MoES) has been conducting Annual School Census (ASC). However, updating the list of education institutions has not been done in recent years due to logistical constraints.

In a bid to provide relevant and reliable education statistics, the Uganda Bureau of Statistics and the Ministry of Education and Sports agreed to work together and develop a comprehensive Master list of all Education Institutions in Uganda (MEIU) at all levels, including; pre-primary, primary, secondary, and vocational and tertiary levels in the country. This was concretized through a Memorandum of Understanding (MoU) entered into in February 2019 between the two institutions with support from the UK Department for International Development (DFID).

## **1.1 Justification**

Provision and access to quality data on education has been a challenge over the years. Good quality education data is critical for planning and decision making in many areas within the sector including the payment of capitation grants, teacher salaries and the School Facilities Grant (SFG) by government. However, such credible educational statistical information must be hinged on a comprehensive and robust frame of existing institutions.

Given the need to improve statistical information in the education sector, the Uganda Bureau of Statistics (UBOS), Ministry of Education and Sports (MoES) and the Strengthening Education Systems for Improved Learning (SESIL) programme funded by the UK's Department for International Development (DFID) agreed to undertake a comprehensive listing of all education

institutions in the country. This list would form a frame for subsequent data collection undertakings such as the Annual School Census and other education related surveys.

## **1.2 Objectives**

The main objective of undertaking the listing exercise was to develop a master frame of all Education institutions in the country.

Specifically, listing exercise aimed at;

1. Generating a complete list of education institutions at all levels
2. Ascertaining the actual number of education institutions in the country
3. Developing a sampling frame of education institutions in the country
4. Documenting the process of master list development

## **1.3 Organisation for the MEIU 2019**

### **1.3.1 MEIU organisation**

The MEIU activity was managed by a steering committee that comprised the technical heads of the three institutions; MEoS, UBOS and DFID. The steering committee provided policy and strategic direction to the activity. However, a Technical Working Group (TWG) was formed comprising of technical staff from the three institutions to provide technical guidance to the implementing team. The TWG held bi-monthly meetings to review progress in the implementation of the activity.

Through an MOU, the three institutions set out roles to ensure successful implementation of MEIU. UBOS took lead in all operations in undertaking the listing exercise while the MOES provided all the needed technical and mobilization support and funding. DFID through its SESIL program provide major funding support to UBOS & MoES as well as support at all stages of the activity.

### **1.3.2 Pilot study**

A pilot study was conducted by the Bureau to test the tools as well as the methodology that would be used for conducting the Master list of the Education Institutions in Uganda (MEUI). Field work was conducted from June through July 2018. The Pilot study involved listing all schools/institutions ranging from Pre-primary, Primary and Secondary. Tertiary/ Vocational institutions including Universities.

The pilot testing exercise was undertaken in 12 districts to establish the number of schools at all levels; Pre-Primary, Primary, Secondary, Business, Technical, Vocational Education and Training (BTVET) and Tertiary Institutions. The pilot study covered the districts of Tororo, Manafwa, Kaberamaido, Kanungu, Rubirizi, Lwengo, Maracha, Lamwo, Otuke, Kotido, Amolatar and Wakiso. The pilot study collected information on the same key variables required for main exercise and provided key recommendation that enabled finalization of the strategy for the actual listing exercise.

### **1.3.3 Pre-MEIU activities (recruitment, training...)**

Staff recruitment was conducted centrally by UBOS. A minimum qualification of an Advanced Certificate in Education (UACE) was required with Computer Knowledge as an added advantage. The Ministry of Education and Sports seconded some staff to participate in the enumeration exercise and some were assigned field supervisory roles.

All field staff underwent a 10 days rigorous training to equip them with the necessary skills for undertaking the listing exercise. UBOS and MoES staff facilitated the training for this period. Following the training of field staff, a total of 310 were appointed and composed into 62 teams of enumerators. The team composition included a supervisor, 4 enumerators and a driver per team.

The teams were provided existing list of education institutions for their respective districts as a starting point. These were also pre-loaded onto the smart phones that they used for data collection. The teams were also provided with a number of other field tools, including; Parish maps, control forms, assignment forms, paper questionnaires for all levels for any emergencies, and introductory letters from UBOS, MOES and National Council for Higher Education (NCHE).

### **1.3.4 Methodology**

The MEUI 2019 activity involved listing of all education institutions in the country at all levels, both public and private. The levels identified were; Pre-primary, Primary, Secondary and Tertiary (included post primary, non-tertiary institutions). Separate questionnaires were designed for the four different levels. These were programed into Computer Assisted Personal Interviews (CAPI) applications and the applications (electronic tool) uploaded onto smart phones for data collection. The geography of the pre-loaded schools were reviewed by comparing and aligning them with UBOS geography frame specifically looking at Area Codes and administrative names and eliminated mismatches.

Each team was assigned an identifiable geographical area (either district or sub-county). On arrival in the district, the field team would seek permission from the CAO and proceed to the DEO (District Education Officer) to request for their current list of education institutions. This list was updated with the pre-loaded which formed a basis of assignment by the team supervisor. Supervisors then assigned each team member an individual parish to work in using an assignment form. An interviewer was required to look for all education institutions assigned in their respective parishes and any other institutions not in the list but found in that particular parish. All institutions listed by the interviewer was to be recorded in the control form and return to UBOS. Each interviewer used parish maps provided to ensure that they did not cross boundaries of their respective parishes.

Each interviewer was also provided with a GPS handset for collection of MEIU School's Coordinates in addition to coordinates generated by the smart phones used for data collection. The GPS devices were calibrated and tested to ensure proper functionality before issuing to field workers. The GPS coordinate fields were made in such a way that they allowed only floating data type. Additionally, the Latitude was restricted to between -1 degree to 5 degrees and the Longitude ranging from 28 degrees to 34 degrees.

### **1.3.5 Fieldwork organisation**

The fieldwork commenced on 11th March 2019 starting with the Greater Kampala (Kampala, Wakiso and Mukono Municipality). The field data collection was phased into three trips with the last phase ending in August 2019.

At the district and before any data collection, the team was required to report to the DEO's office and then to the District Education Officer (DEO) to collect available list of schools. The teams then moved lower to the sub-county and to the parish level to start listing institutions under the guidance of parish chiefs.

This exercise was managed by UBOS in collaboration with the Ministry of Education and Sports. Before the field work, a formal communication from the Ministry of Education and sports was sent out to all districts to create awareness about the exercise. This was re-enforced with regional sensitization workshops for the top district leadership including; Chief Administrative Officers (CAOs), District/Municipality Education Officers (DEOs / MEOs), District/Municipality Inspectors of Schools (DISs/MISs), Local Council Five (LCV) Chairpersons and Resident District Commissioners (RDCs).

### **1.3.6 Coverage**

The listing exercise covered all the 128 districts of the country as of 2019. It included all Schools at all levels from Pre-primary to Tertiary levels. This report provides information relating to 136 districts of the country as of June 2020.

The interviews took an average of 35-60 minutes per school for the organized schools, however, some schools took a little bit more time because the Head Teachers wanted to authenticate the data or the head teachers were at times busy. In a day, each field interviewer covered an average of 4 schools given the long distances between the schools.

- i. Geographical Location; (District, County, Sub-county/Division, Parish/Ward, Village/Zone/Cell) and geo-reference data (i.e. GPS location)
- ii. Institution identity; (Name of the School/Institution, Functionality Status, EMIS number, License number, registration number and a unique Identification Number)
- iii. Level, type, ownership and Sex composition of the Institution/School
- iv. Key indicators; Enrolment by class, the total number of both teaching and Non-Teaching staff and the number of classrooms.
- v. Contact Details; (Telephone, Landmark and GPS coordinates)

Chapter 1 presents the background of the study, Chapter 2 provides particulars of education institutions, Enrolment is presented in Chapter 3, Chapter 4 provides classroom status and Chapter 5 presents status of teaching and non-teaching staff. Conclusions and possible policy recommended are provided and appendixes with data at district level.

## CHAPTER TWO: PARTICULARS OF EDUCATION INSTITUTIONS

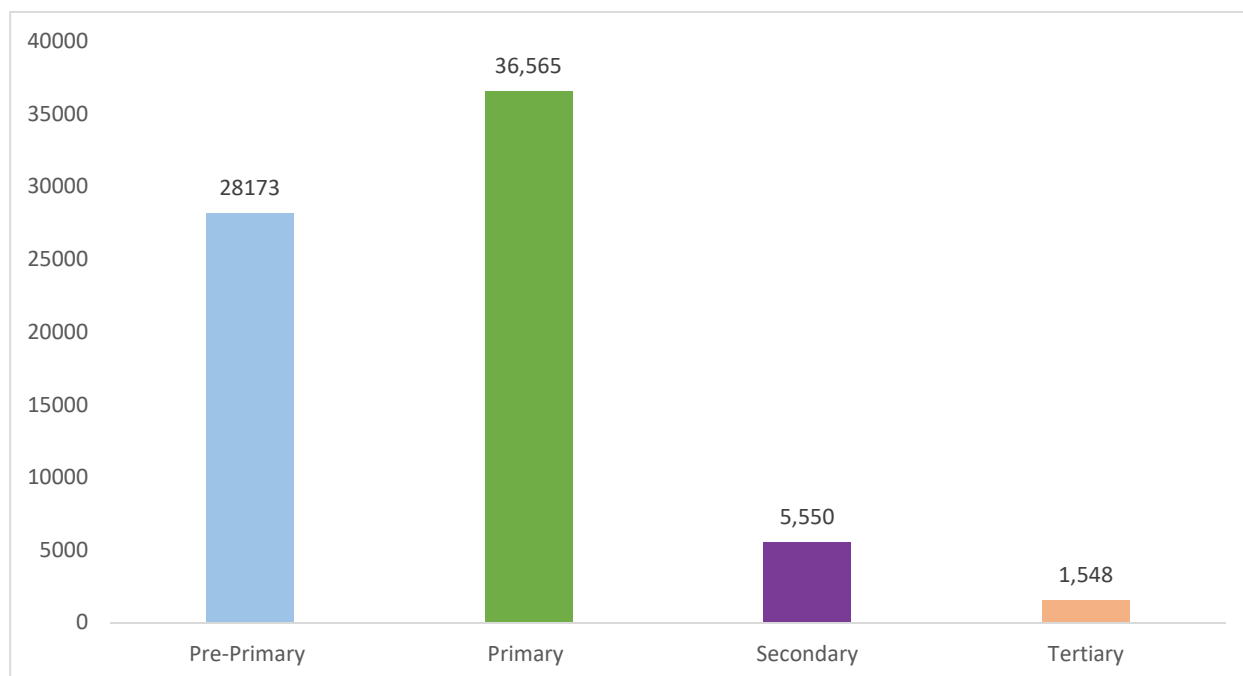
### 2.1 Introduction

#### 2.1.1 Total Schools by Level

Education institutions were pre-primary, primary, secondary, and tertiary and ownership was classified as either government aided or private. Particulars collected included the education level, availability of Education Management System (EMIS) number, registration status, sex composition and the type of program provided categorized into day, boarding or both. The MOES provides a unique EMIS number as a way of identifying any school in the system.

Figure 2.1 shows that there were more schools in the lower educational level than the higher educational levels in Uganda. The primary level had the highest number of schools totalling to 36,565 schools, followed by pre-primary education level with 28,173 schools. The tertiary and Non-Tertiary education levels had the lowest number of institutions (1,546) while 5,550 secondary schools were listed during the exercise.

**Figure 2.1: Number of Operational Schools by Education Level**



#### 2.1.2 Status of Coverage

The coverage status has been assessed based on validity of GPS coordinates and availability of information. At all levels, over 96 percent of the GPS coordinates were validated to have

correct coordinates. The proportion was highest for Pre-Primary schools with nearly all schools with correct GPS coordinates (Table 2.0).

Availability of information was analysed based on three variables, including; Enrolment, Teachers and classrooms. Where information was available for all the three variables, the school was considered to have full information. Table 2.0 A shows that the proportion of schools with full information was higher in Pre-Primary schools (99 %) and declined with increasing levels of education up to 86 percent for Tertiary and Non-Tertiary Level.

**Table 2.0 A: Status of Coverage**

Status		Pre-Primary		Primary		Secondary		Tertiary/Non-Tertiary	
		Number	%	Number	%	Number	%	Number	%
GPS Coordinates	Correct	28,102	99.8	35,058	95.9	5,360	96.6	1,536	99.2
	Wrong	44	0.2	6	0.0	0	0.0	0	0.0
	No coordinates	27	0.1	1,501	4.1	191	3.4	12	0.8
Information Status	Information not available	22	0.1	1,297	3.5	267	4.8	157	10.1
	Insufficient information	176	0.6	2,568	7.0	427	7.7	189	12.2
	Full information	27,975	99.3	32,700	89.4	4,857	87.5	1,202	77.7
<b>Total</b>		<b>28,173</b>	<b>99.5</b>	<b>36,565</b>	<b>92.7</b>	<b>5,550</b>	<b>92.1</b>	<b>1,548</b>	<b>88.5</b>

## 2.2 Pre-primary Schools

Early interventions for young children are essential to ensure that holistic development and prepare them for school. The education structure in Uganda, considers Pre-Primary School as the foundation education level under section 10 (1) (a) of the Education (Pre-Primary, Primary and Post-Primary) Act of 2008, although still entirely private operated. According to the Early Childhood Development Policy (ECD 2007) four delivery mechanisms for Pre-Primary Education were approved namely Nursery schools, Day care centres, Community based centres and Home based centres. However, for the MEIU 2019 pre-primary schools were categorised to include three levels namely; a) day care centre only that enrol children below 3 years, and b) Day care centre and nursery that enrol children aged 0-5 years. These age groups are based on the NDP II implementation plan for early child development in line with the second National Development Plan (Para 427 on page 126), proposed implementation of Early Childhood Development (ECD).

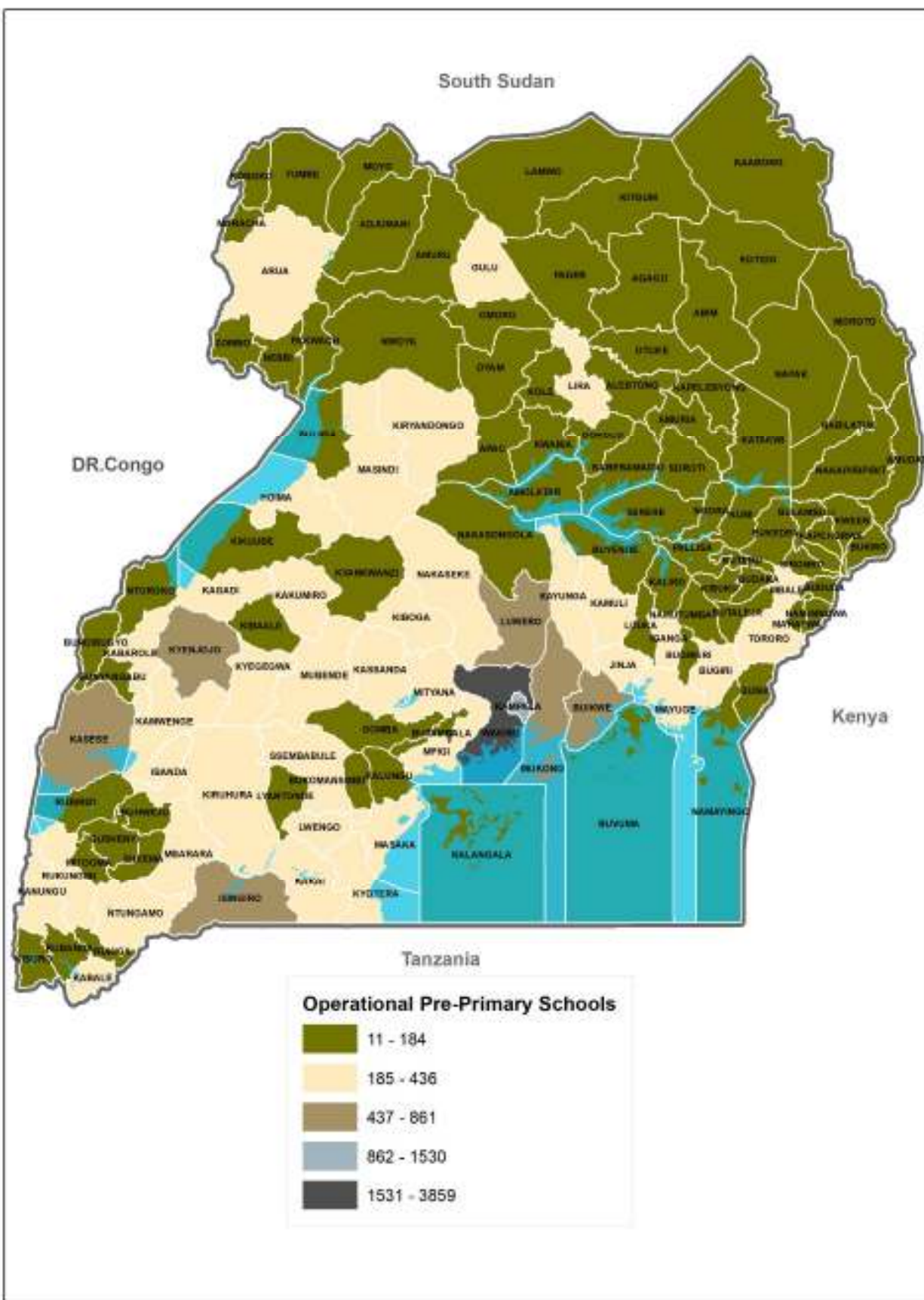


Table 2.0 B Indicates that North Buganda region had the highest number of pre-Primary Schools (6,119) followed by South Buganda. The region with the least number of pre-primary schools was Karamoja with 202 Pre-Primary Schools. For all regions, except Kampala and Karamoja, there were more Pre-Primary Schools that were part of Primary compared to stand-alone Pre-Primary Schools.

**Table 2.0 B Total Number of Pre-Primary Schools**

REGION	Stand-Alone Pre-Primary	Pre-Primary that are part of Primary	Total Pre-Primary Schools
	Number	Number	Number
Kampala	814	713	1,527
North Buganda	1,995	4,124	6,119
South Buganda	810	3,577	4,387
Busoga	361	2,072	2,433
Bukedi	194	713	907
Elgon	163	917	1,080
Teso	180	623	803
Karamoja	113	89	202
Lango	341	723	1,064
Acholi	387	528	915
West Nile	350	422	772
Bunyoro	447	1,955	2,402
Tooro	590	1,492	2,082
Ankole	344	2,013	2,357
Kigezi	270	853	1,123
<b>NATIONAL</b>	<b>7,359</b>	<b>20,814</b>	<b>28,173</b>

Figure 2.1: Distribution of Operational Pre-primary schools



### 2.2.1 Pre-Primary Schools by level and EMIS number status

Table 2.1 shows that overall there were 28,173 pre-primary schools in Uganda of which 26,697 were operating at nursery level only, 1,297 were day care centre and nursery, and 179 were only day care centres. At national level, 59 percent of the pre-primary schools did not have an EMIS number that would uniquely identify each school. At pre-primary level, schools operating both day care centres and nursery levels had the highest proportion (83%) of schools without an EMIS number followed by those operating nursery levels only at 58 percent.

**Table 2.1: Number of Pre-primary schools by level and EMIS number status**

LEVEL	With EMIS number		Without EMIS number		Total	
	Number	%	Number	%	Number	%
Day Care Centre only	81	45.3	98	54.7	179	100
Nursery only	11,238	42.1	15,459	57.9	26,697	100
Day Care Centre and Nursery	219	16.9	1,078	83.1	1,297	100
NATIONAL	11,538	41.0	16,635	59.0	28,173	100

### 2.2.2 Pre-primary schools by Registration status

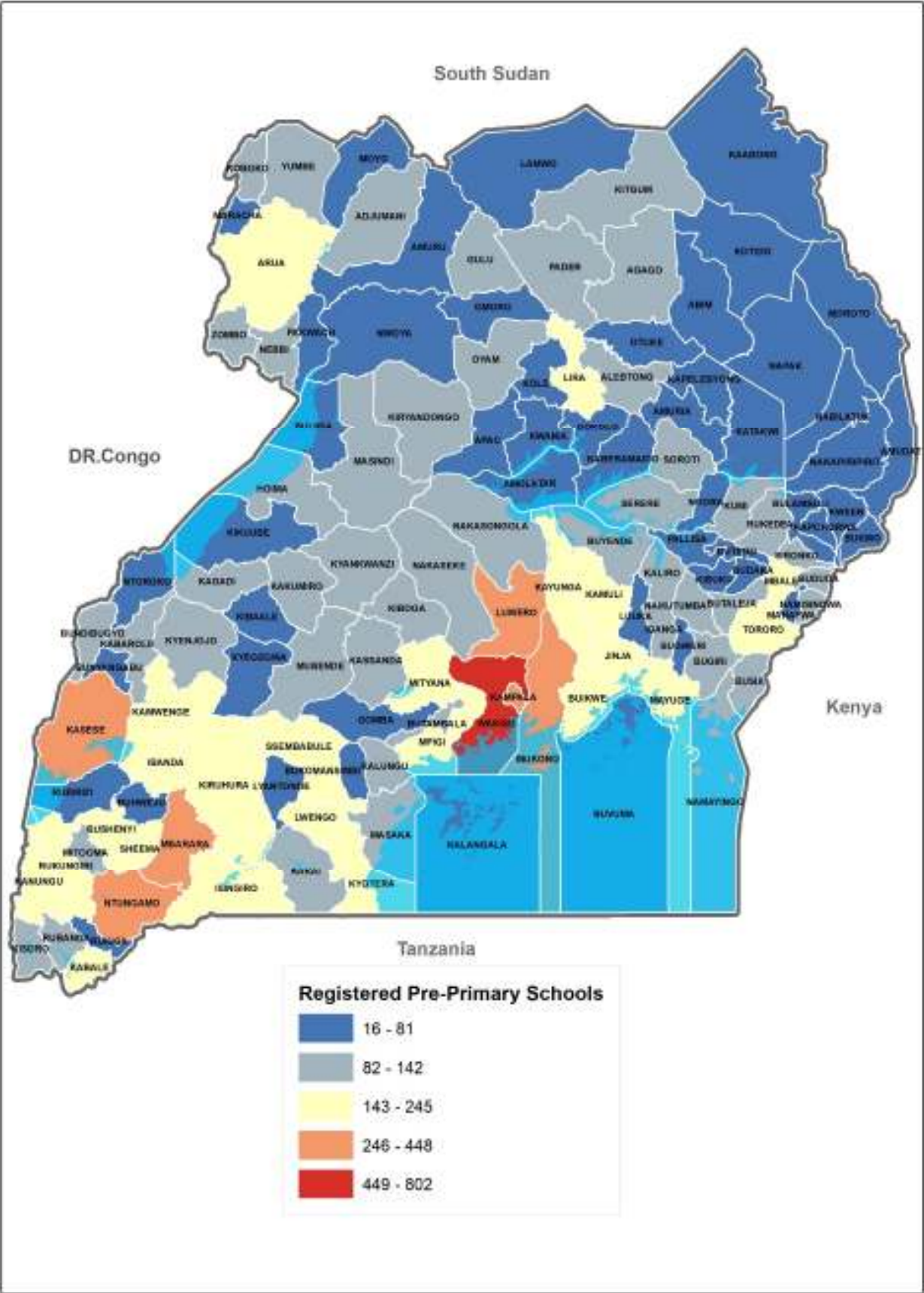
The provision of pre-primary education is required by law to fulfil the requirement of regulations for licensing and registration. Of the 28,173 pre-primary schools, only 8,522 were licensed to operate for a period of three years and 2,940 schools were fully registered. On the other hand, 16,711 were unlicensed, most of which were located in South and North Buganda. South Buganda sub region had the highest number (3,015) of unlicensed pre-primary schools and Karamoja sub region had the lowest number (123) of unlicensed pre-primary schools.

The results further show that out of the 2,940 registered pre-primary schools which were registered by Ministry of Education and sports (MoES), Karamoja sub region had the lowest number (19) of registered pre-primary schools. South Buganda sub region had the highest number of registered number of pre-primary schools (828), followed by North Buganda (391), Kampala (331) and Ankole (319).

**Table 2.2: Number of Pre-Primary Schools by Registration status**

REGION	REGISTRATION STATUS						Total	
	Un Licensed		Licensed		Registered			
	Number	%	Number	%	Number	%	Number	%
Kampala	595	39	601	39.4	331	21.7	1,527	100
North Buganda	2,615	58.6	1,453	32.6	391	8.8	4,459	100
South Buganda	3,015	49.8	2,208	36.5	828	13.7	6,051	100
Busoga	1,704	70	558	22.9	171	7	2,433	100
Bukedi	629	64.4	260	26.6	87	8.9	976	100
Elgon	704	65.2	296	27.4	80	7.4	1,080	100
Teso	455	62	231	31.5	48	6.5	734	100
Karamoja	123	60.9	60	29.7	19	9.4	202	100
Lango	644	60.5	304	28.6	116	10.9	1,064	100
Acholi	621	67.9	223	24.4	71	7.8	915	100
Westnile	479	62	199	25.8	94	12.2	772	100
Bunyoro	1,332	67.7	527	26.8	109	5.5	1,968	100
Tooro	1,515	62.2	744	30.6	176	7.2	2,435	100
Ankole	1,512	64.2	525	22.3	319	13.5	2,356	100
Kigezi	768	63.9	333	27.7	100	8.3	1,201	100
NATIONAL	16,711	59.3	8,522	30.2	2,940	10.4	28,173	100

Figure 2.3: Distribution of Registered or Licenced Pre-primary schools



### 2.2.3 Pre-Primary Schools by Level, Type and Sex of School

Table 2.3 shows that there were 28,173 pre-primary schools had a mixed (boys and girls) sex composition of students, majority of which were only at nursery level. On other hand 16 pre-primary schools admitted only boys compared to six pre-primary schools that admitted girls only.

Results further revealed that the majority pre-primary schools operated only day programs, which is in line with the Education Act 2008 - Section 10 (2) (c ). Of these, 25,180 operated only nursery level and not providing day care while 1,229 operated both day care and nursery levels and 164 were day care centres only. Results further reveal that there were a total of 26,573 day schools while 1,556 were pre-primary schools operating both day and boarding programs and 33 were operating only boarding programs.

**Table 2.3: Number of Pre-primary schools by Level, Type and Sex of School**

	LEVEL			Total
	Day Care Centre only	Nursery only	Nursery with Day Care Centre	
Type of school				
Day only	164	25,180	1,229	26,573
Boarding only	2	28	3	33
Day and Boarding	10	1,484	62	1,556
Missing	3	5	3	11
Sex				
Boys only	0	16	0	16
Girls Only	0	5	1	6
Mixed (Boys and Girls)	176	26,671	1,293	28,140
Missing	3	5	3	11
NATIONAL	179	26,697	1,297	28,173

## 2.3 Primary Schools

Under section 10 (1) (a) of the Education (Pre-Primary, Primary and Post-Primary) Act of 2008, primary school is the second education level in the Uganda education structure. Primary education provides pupils with basic literacy and numeracy skills as well as a foundation in science, mathematics and other social sciences. In Uganda, primary education takes a seven-



year cycle, although some schools provide both pre-primary and primary education levels, in this activity these were treated as different entities.

### 2.3.1 Primary Schools by Ownership Type

Primary school ownership was categorised into two; Government aided and privately owned primary schools. At national level, out of 36,565 primary schools, 66 percent of these were privately owned primary schools while 34 percent were government aided primary schools. Of the 12,512 government aided primary schools, 1,627 were located in North Buganda sub region, 1,439 in south Buganda sub region and 1,424 in Ankole region. Of the 24,053 privately owned primary schools, 6,364 were located in South Buganda sub region, 5,697 in North Buganda sub region and 2,438 in Busoga region. Karamoja had the lowest number of both government-aided and privately owned primary schools with 224 and 150 schools respectively (Table 2.4 A).

**Table 2.4 A: Number of Primary Schools by Ownership Type**

Sub regions	Government aided		Private		Total	
	Number	%	Number	%	Number	%
Kampala	80	7	1,149	94	1,229	100
North Buganda	1,627	29	4,070	71	5,697	100
South Buganda	1,439	23	4,925	77	6,364	100
Busoga	1,201	31	2,639	69	3,840	100
Bukedi	625	38	1,016	62	1,641	100
Elgon	666	41	957	59	1,623	100
Teso	732	51	706	49	1,438	100
Karamoja	224	60	150	40	374	100
Lango	660	44	841	56	1,501	100
Acholi	634	47	719	53	1,353	100
West Nile	904	57	671	43	1,575	100
Bunyoro	640	26	1,840	74	2,480	100
Tooro	900	33	1,839	67	2,739	100
Ankole	1,424	44	1,793	56	3,217	100
Kigezi	756	51	738	49	1,494	100
<b>Total</b>	<b>12,512</b>	<b>34</b>	<b>24,053</b>	<b>66</b>	<b>36,565</b>	<b>100</b>

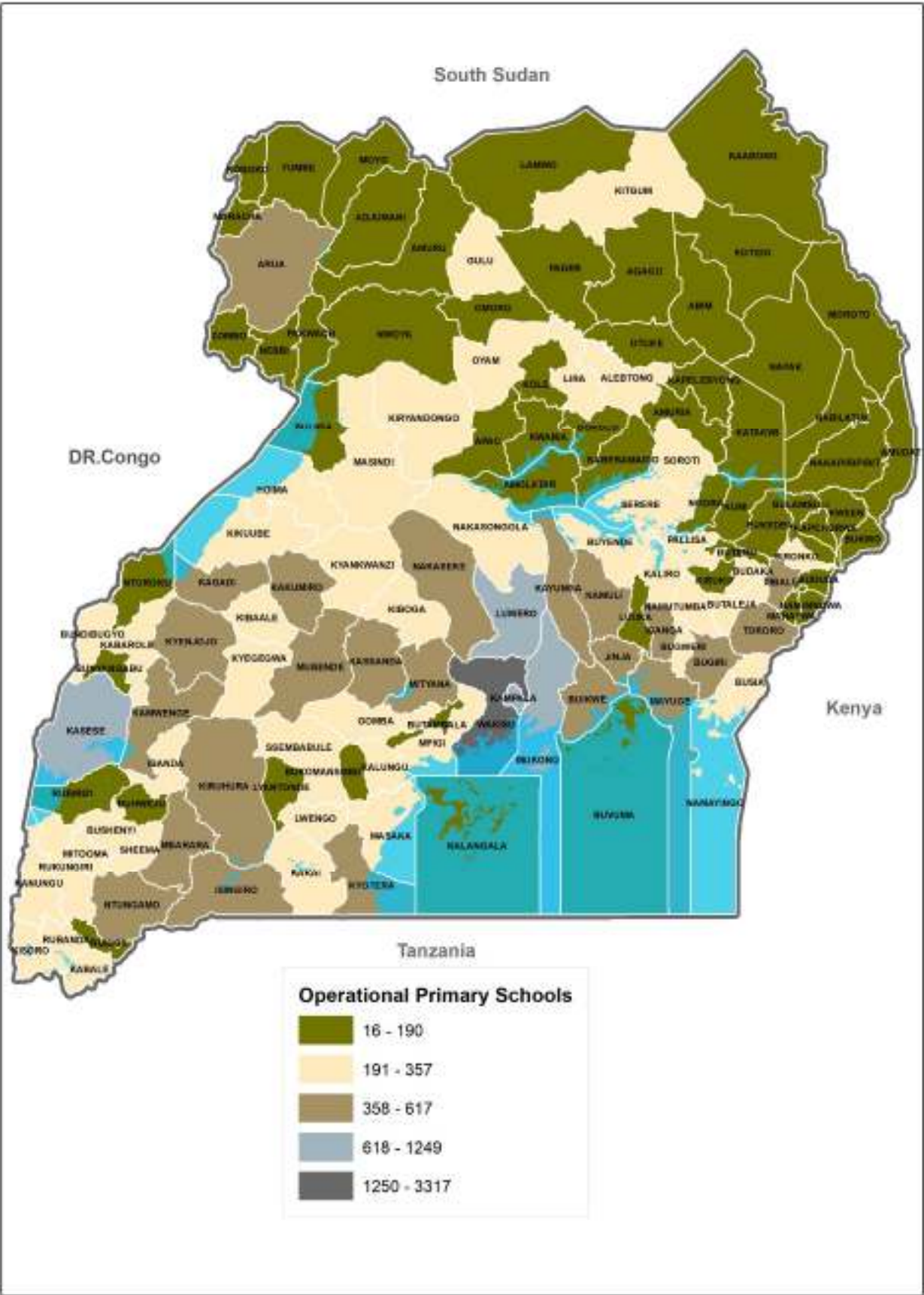
Although Pre-Primary Schools are entirely private, a number of government Primary Schools operated Pre-Primary levels. Table 2.4 B shows that, overall, 26 percent of all government Primary schools operated Pre-Primary Levels. Ankole and Kigezi sub-regions had the highest percentage of government primary schools that operated Pre-Primary levels (47.5 and 39.3 respectively).

**Table 2.4 B: Government Primary Schools with Pre-primary Levels**

REGION	Government Primary Schools		
	Primary Only	Primary with Pre-Primary Levels	Total Government Primary Schools
	Number	Number	Number
Kampala	55	25	80
North Buganda	1,019	608	1,627
South Buganda	995	444	1,439
Busoga	875	326	1,201
Bukedi	583	42	625
Teso	511	155	666
Elgon	687	45	732
Karamoja	192	32	224
Lango	611	49	660
Acholi	611	23	634
Westnile	889	15	904
Bunyoro	393	247	640
Tooro	617	283	900
Ankole	748	676	1,424
Kigezi	459	297	756
<b>National (%)</b>	73.9	26.1	<b>100</b>
<b>NATIONAL (Number)</b>	<b>9,245</b>	<b>3,267</b>	<b>12,512</b>



Figure 2.4: Distribution of Operational Primary schools



### 2.3.2 Primary schools by EMIS number and by Education level

The government recognises the contribution of the private sector in delivering education services and therefore private education institutions operate according to the rules and regulations set by the Ministry of Education and sports. When a private institution is established the proprietor is issued with a license to operate for a period of 2 years. Before it expires they are supposed to apply for a registration certificate after satisfying the MOES requirements.

Table 2.5 presents schools that provided either only primary level education or both pre-primary and primary level education. Of the 36,565 primary schools, 20,814 schools provided both pre-primary and primary level education while 15,751 provided primary level education only.

Of all primary schools, 68 percent had an EMIS number that would uniquely identify each school. On the other hand, majority of primary schools that were providing only primary level education had no EMIS numbers (86 %) that would uniquely identify each school.

**Table 2.5: Number of Primary schools by EMIS number status and education level**

LEVEL	With EMIS number		Without EMIS number		Total	
	Number	%	Number	%	Number	%
Primary only	13,603	86.4	2,148	13.6	15,751	100
Primary with Pre-Primary	11,257	54.1	9,557	45.9	20,814	100
NATIONAL	24,860	68.0	11,705	32.0	36,565	100

### 2.3.3 Primary schools by Registration status

Of the 36,565 primary schools, only 7,415 were licensed to operate for a period of three years. On the other hand, 11,063 were unlicensed, most of which were located in south Buganda, north Buganda and Busoga regions. South Buganda sub region had the highest number (2,031) of unlicensed primary schools followed by North Buganda sub region (1,874) and Busoga (1,369). However, Acholi and west Nile sub regions had the least proportions of licensed primary schools at 10 percent and 11 percent respectively.

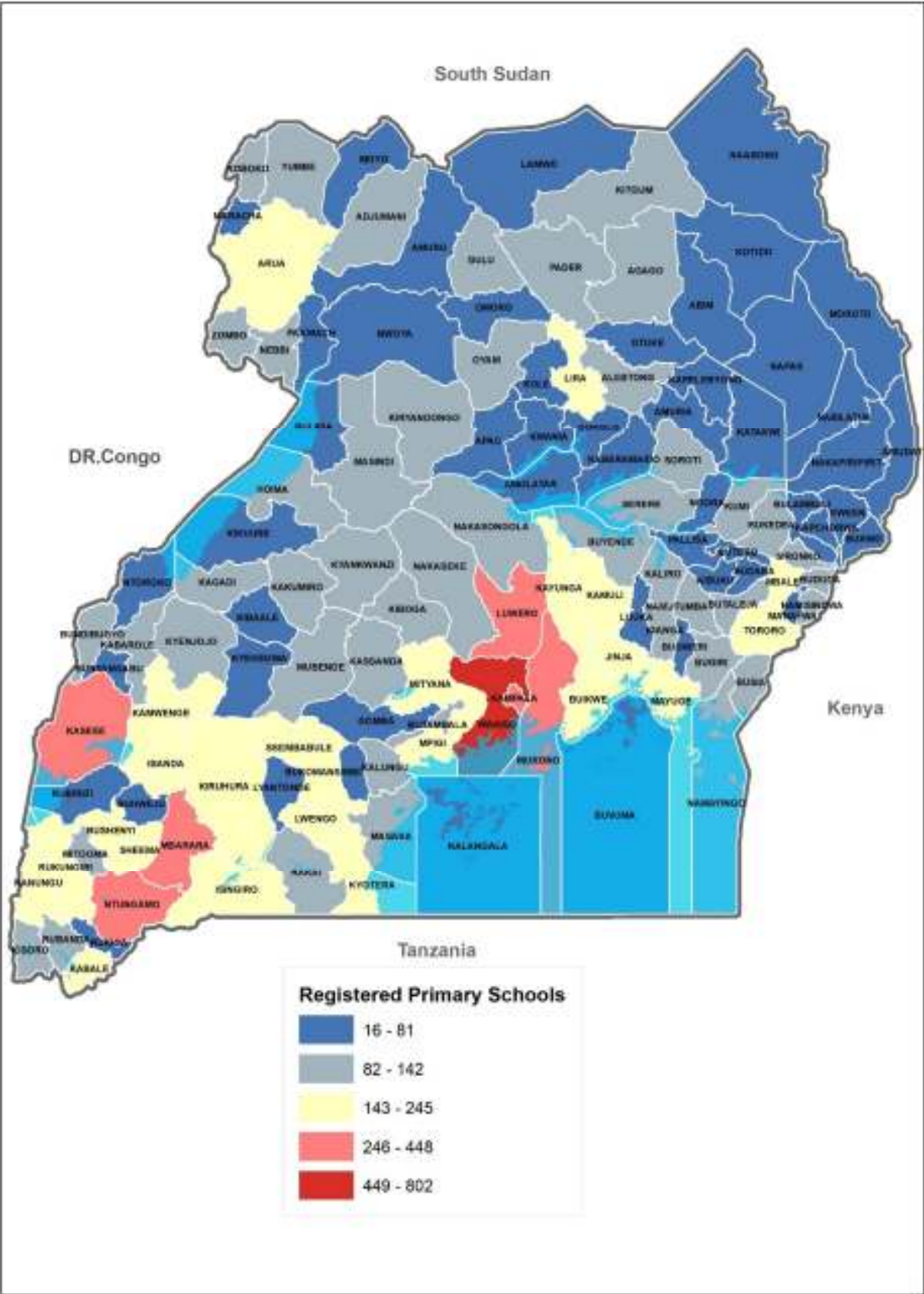
Results further reveal that only 14,811 primary schools were registered by Ministry of Education and Sports (MoES). It should be noted that a government primary school is registered

automatically. West Nile and Karamoja sub region regions had the highest proportion (61%) of registered primary schools.

**Table 2.6: Number of Primary schools by Registration status**

REGION	REGISTRATION STATUS								Total	
	Un Licensed		Licensed		Registered		Missing			
	Number	%	Number	%	Number	%	Number	%	Number	%age
Kampala	320	26.0	374	30.4	443	36.0	92	7.5	1,229	100
North Buganda	1,874	32.9	1,256	22.0	1,877	32.9	690	12.1	5,697	100
South Buganda	2,031	31.9	1,791	28.1	2,168	34.1	374	5.9	6,364	100
Busoga	1,369	35.7	604	15.7	1,308	34.1	559	14.6	3,840	100
Bukedi	557	33.9	240	14.6	680	41.4	164	10.0	1,641	100
Teso	474	29.2	324	20.0	688	42.4	137	8.4	1,623	100
Elgon	290	20.2	297	20.7	723	50.3	128	8.9	1,438	100
Karamoja	71	19.0	40	10.7	229	61.2	34	9.1	374	100
Lango	456	30.4	219	14.6	749	49.9	77	5.1	1,501	100
Acholi	457	33.8	128	9.5	707	52.3	61	4.5	1,353	100
Westnile	374	23.7	166	10.5	962	61.1	73	4.6	1,575	100
Bunyoro	1,004	40.5	505	20.4	677	27.3	294	11.9	2,480	100
Tooro	930	34.0	549	20.0	1042	38.0	218	8.0	2,739	100
Ankole	618	19.2	609	18.9	1,708	53.1	282	8.8	3,217	100
Kigezi	238	15.9	313	21.0	850	56.9	93	6.2	1,494	100
NATIONAL	11,063	30.3	7,415	20.3	14,811	40.5	3,276	9.0	36,565	100

Figure 2.5: Distribution of Licensed or Registered Primary schools



### 2.3.4 Primary Schools by Ownership, Type, Sex Composition of School and Level

Table 2.7 shows that out of the 12,512 Government aided primary schools, 26 percent operated both primary and pre-primary levels while for privately owned primary schools, 74 percent operated both levels.

A total of 29,010 primary schools operated day programs only. On the other hand, 4,152 primary schools operated both day and boarding programs and 113 boarding programs only.

Results further showed that 33,178 primary schools were mixed (boys and girls) sex composition of students, majority of which were operating at only primary level. Also, 54 primary schools admitted only girls compared to 46 primary schools that admitted boys only.

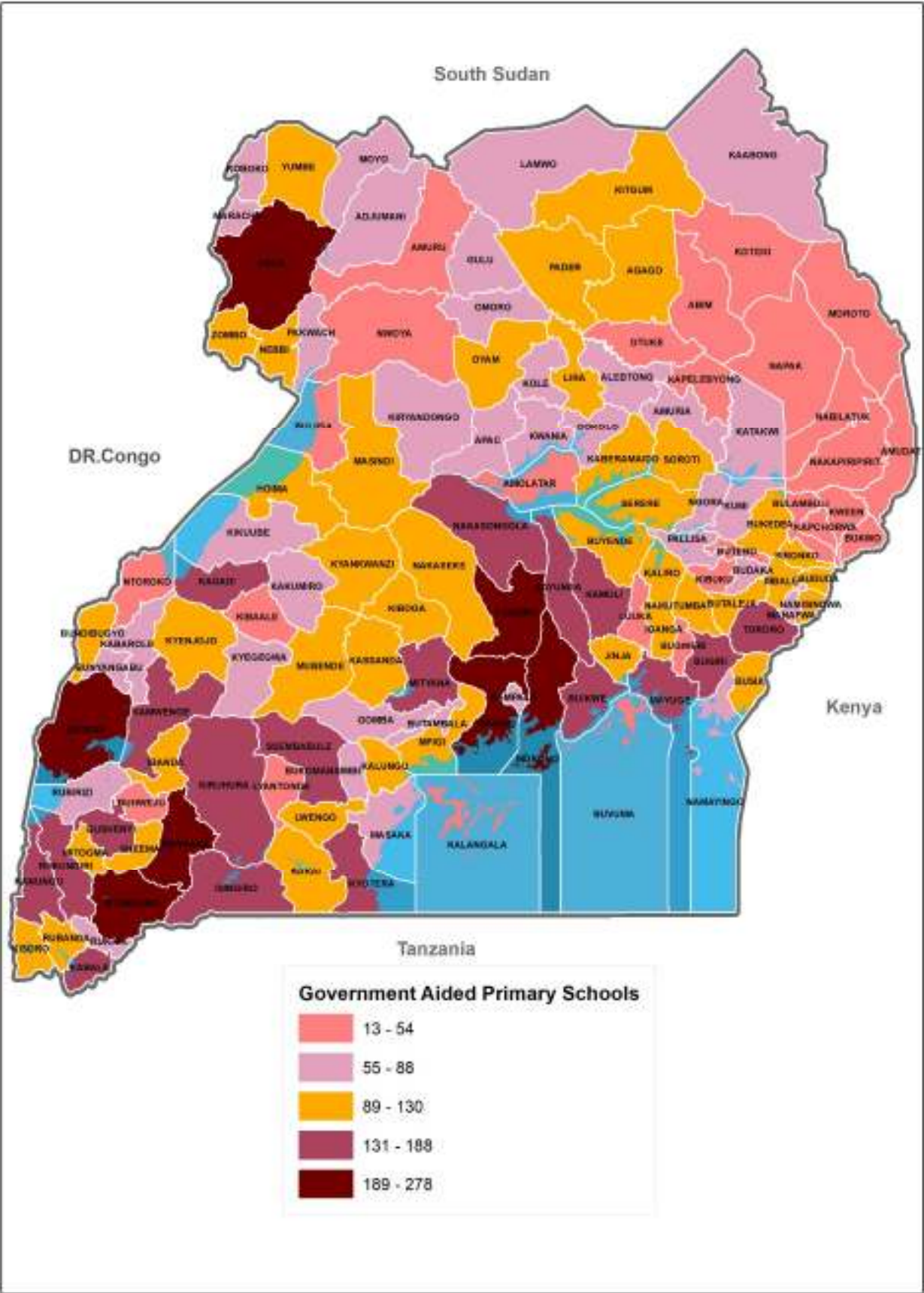
**Table 2.7: Number of Primary Schools by Ownership, Type, Sex composition of School and Level**

and 2010:

Day/Boarding Status	LEVEL				Total	
	Primary only		Primary with Pre-Primary			
	Number	%	Number	%	Number	%
<b>Ownership</b>						
Government aided	9,245	73.9	3,267	26.1	12,512	100
Private	6,506	27.0	17,547	73.0	24,053	100
<b>Type</b>						
Day only	11,311	39	17,699	61	29,010	100
Boarding only	69	61	44	39	113	100
Day and Boarding	1,133	27	3,019	73	4,152	100
Missing	3,238	98	52	2	3,290	100
<b>Sex Composition</b>						
Boys only	38	83	8	17	46	100
Girls Only	42	78	12	22	54	100
Mixed (Boys and Girls)	12,436	38	20,742	63	33,178	100
Missing	3,235	98	52	2	3,287	100
<b>NATIONAL</b>	15,751	43	20,814	57	36,565	100



Figure 2.6: Distribution of Government Aided Primary schools



### 2.3.5 Parishes Without Primary Schools by Region

According to the 1992 education policy, each parish level of administration is supposed to have a primary school while each sub-county is supposed to have a secondary school. Each school should be within a walk able distance of radius 2 kilometres of the community it is serving. Care should be taken while interpreting these findings given that the last few years Uganda has created lower level administrative areas at a faster rate.

The education policy recommends that each parish should have a primary school while the MoES also provides that ideally, a school should be within a walk able radius of 2km of the community it is serving. Nationally out of 7,930 parishes 7,105 parishes had at least a Primary school. A total of 6,313 parishes had a government aided primary school while 5,808 had at least a private primary school.

**Table 2.8: Distribution of Schools in Parishes by Region**

Region	Number of Parishes	Parishes with operational primary school	% Parishes with operational primary school	Parishes with at least a Government Primary School	Parishes with at least a Private Primary School
Kampala	96	84	87.5	51	82
South Buganda	601	594	98.8	550	558
North Buganda	849	815	96.0	720	771
Busoga	579	567	97.9	528	528
Bukedi	463	401	86.6	358	357
Elgon	881	718	81.5	518	516
Teso	566	469	82.9	434	322
Karamoja	267	199	74.5	168	81
Lango	498	446	89.6	413	352
Acholi	386	350	90.7	330	262
West Nile	587	546	93.0	516	313
Bunyoro	348	331	95.1	292	319
Tooro	682	585	85.8	501	498
Ankole	766	676	88.3	631	581
Kigezi	361	324	89.8	303	268
<b>NATIONAL</b>	<b>7,930</b>	<b>7,105</b>	<b>89.6</b>	<b>6,313</b>	<b>5,808</b>

## 2.4 Secondary Schools

The government of Uganda attaches great importance to improvement of education services because education plays a vital role in promoting sustainable development through improving the people's skills as well as raising awareness on various issues of national importance including improving general standards of living. There have been remarkable changes in the Education sector over the past years especially the inception of the Universal Education Programmes. More schools, institutions, colleges and universities have been established, and enrolments in all these institutions have greatly increased. The private sector participation in the education sector has also been remarkable. Secondary education in Uganda comprises of four years of lower secondary (Ordinary level) and two years of higher secondary (Advanced level)

The data in Table 2.9 shows the distribution of secondary schools by ownership and sub region. Secondary education is provided through a system of schools composing of mainly two types (i.e. Government aided and Private schools). Government aided schools encompasses a combination of schools established by government and grant aided schools that were once community owned but have been taken over by government. Private secondary schools are founded and owned by private individuals, community, religious bodies and/or NGOs.

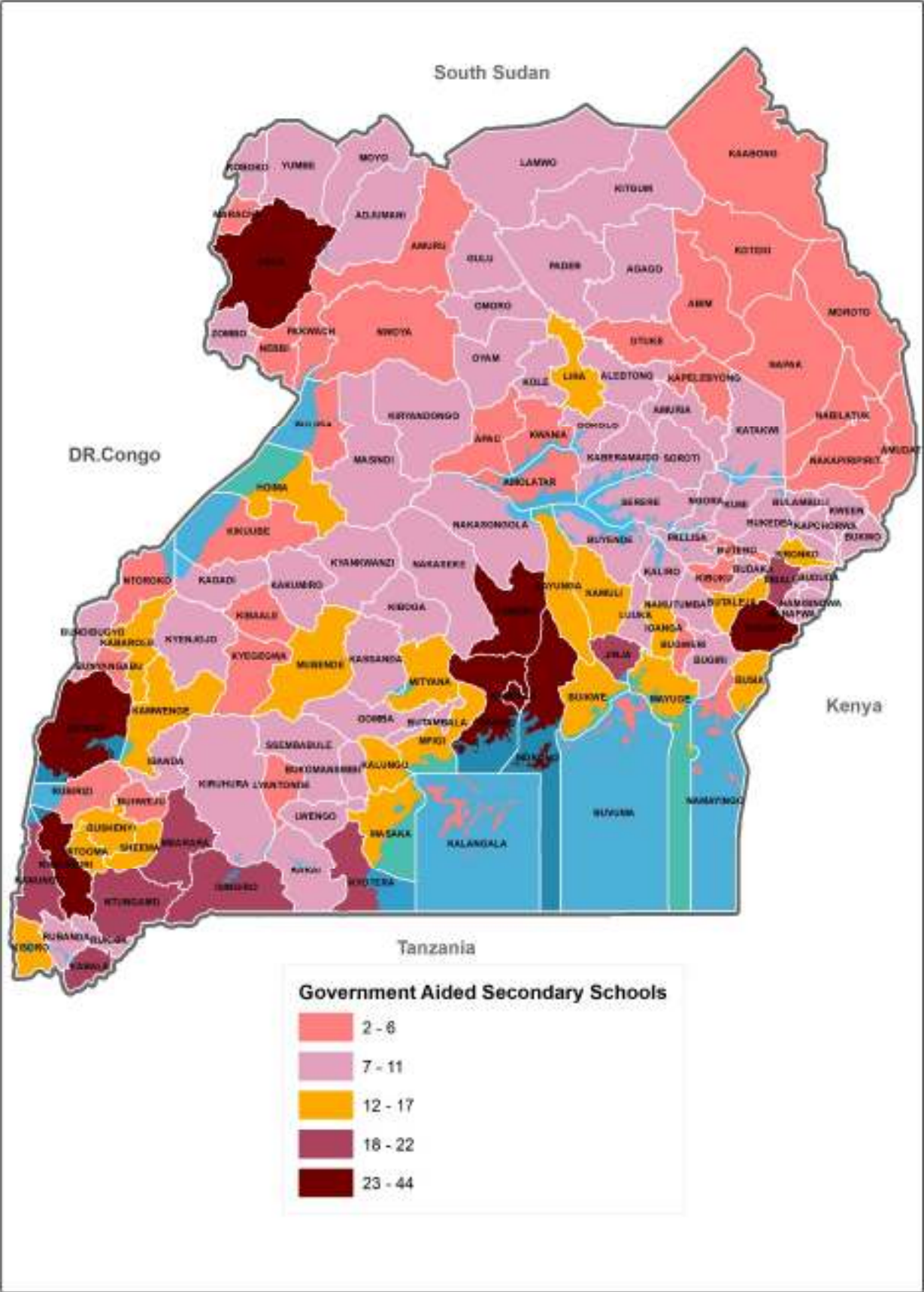
Overall about 5,550 secondary schools were privately owned, (77.9%). South Buganda sub region had the highest number of secondary schools (1,076 schools) representing 19% of all secondary schools in Uganda. Karamoja sub region had the least number of secondary schools (32 schools) with 72 percent being government aided. Overall, eight percent of the secondary schools were not classified by ownership status because the persons responsible for giving this information were not found at school.



**Table 2.9: Number of Secondary Schools by Ownership**

	Government		Private		Total	
	Number	%	Number	%	Number	Share (%)
Kampala	23	9	233	91	256	4.6
North Buganda	136	16	717	84	853	15.4
South Buganda	145	14	931	87	1,076	19.4
Busoga	100	20	409	80	509	9.2
Bukedi	76	30	178	70	254	4.6
Elgon	80	31	179	69	259	4.7
Teso	68	29	164	71	232	4.2
Karamoja	23	72	9	28	32	0.6
Lango	64	35	120	65	184	3.3
Acholi	54	30	125	70	179	3.2
West Nile	87	37	149	63	236	4.3
Bunyoro	57	19	238	81	295	5.3
Tooro	95	24	300	76	395	7.1
Ankole	121	23	408	77	529	9.5
Kigezi	97	37	164	63	261	4.7
<b>NATIONAL</b>	<b>1,226</b>	<b>22.1</b>	<b>4,324</b>	<b>77.9</b>	<b>5,550</b>	<b>100</b>

Figure 2.6: Distribution of Government Aided Secondary Schools



A private secondary school must be registered by the Ministry of Education and Sports. To be registered, the procedures are as follows: The owners of private schools are first given a provisional license, and after a year an operational license is given after fulfilling some requirements. The license is not a guarantee that a school can operate as it wishes. The school is subject to routine inspection after which it may be closed or deregistered due to failure to meet minimum requirements respectively. On the other hand any new government secondary school is automatically registered at the onset.

The information in Table 2.10 shows the distribution of secondary schools by registration status and sub regions. The results indicate that out of the total number of 5,550 secondary schools, more than half (53%) were registered. On the other hand, about 18% were not licensed by the MOES, and one in every five secondary schools (22%) were licensed but not registered. Karamoja sub region had the highest proportion (72%) of registered secondary schools because most of them are government aided. Tooro sub region had the least percentage of registered secondary schools (45%).

**Table 2.10: Number of Secondary Schools by Registration status**

	Un Licensed		Licensed		Registered		Missing Status		Total	
	Number	%	Number	%	Number	%	Number	%	Number	%
Kampala	26	10.2	52	20.3	158	61.7	20	7.8	256	100
North Buganda	166	19.5	189	22.2	395	46.3	103	12.1	853	100
South Buganda	174	16.2	246	22.8	582	54.0	74	7.0	1,076	100
Busoga	111	21.8	91	17.9	264	51.9	43	8.4	509	100
Bukedi	46	18.1	50	19.7	139	54.7	19	7.5	254	100
Elgon	35	13.5	52	20.1	140	54.1	32	12.4	259	100
Teso	39	16.8	73	31.5	109	47.0	11	4.7	232	100
Karamoja	4	12.5	3	9.4	23	71.9	2	6.3	32	100
Lango	40	21.7	25	13.6	116	63.0	3	1.6	184	100
Acholi	39	21.8	30	16.8	91	50.8	19	10.6	179	100
Westnile	48	20.3	38	16.1	131	55.5	19	8.1	236	100
Bunyoro	91	30.8	61	20.7	118	40.0	25	8.5	295	100
Tooro	90	22.8	108	27.3	178	45.1	19	4.8	395	100
Ankole	49	9.3	131	24.8	319	60.3	30	5.7	529	100
Kigezi	25	9.6	63	24.1	160	61.3	13	5.0	261	100
<b>NATIONAL</b>	<b>983</b>	<b>17.7</b>	<b>1,212</b>	<b>21.8</b>	<b>2,923</b>	<b>52.7</b>	<b>432</b>	<b>7.8</b>	<b>5,550</b>	<b>100</b>

Figure 2.7: Distribution of Registered Secondary Schools

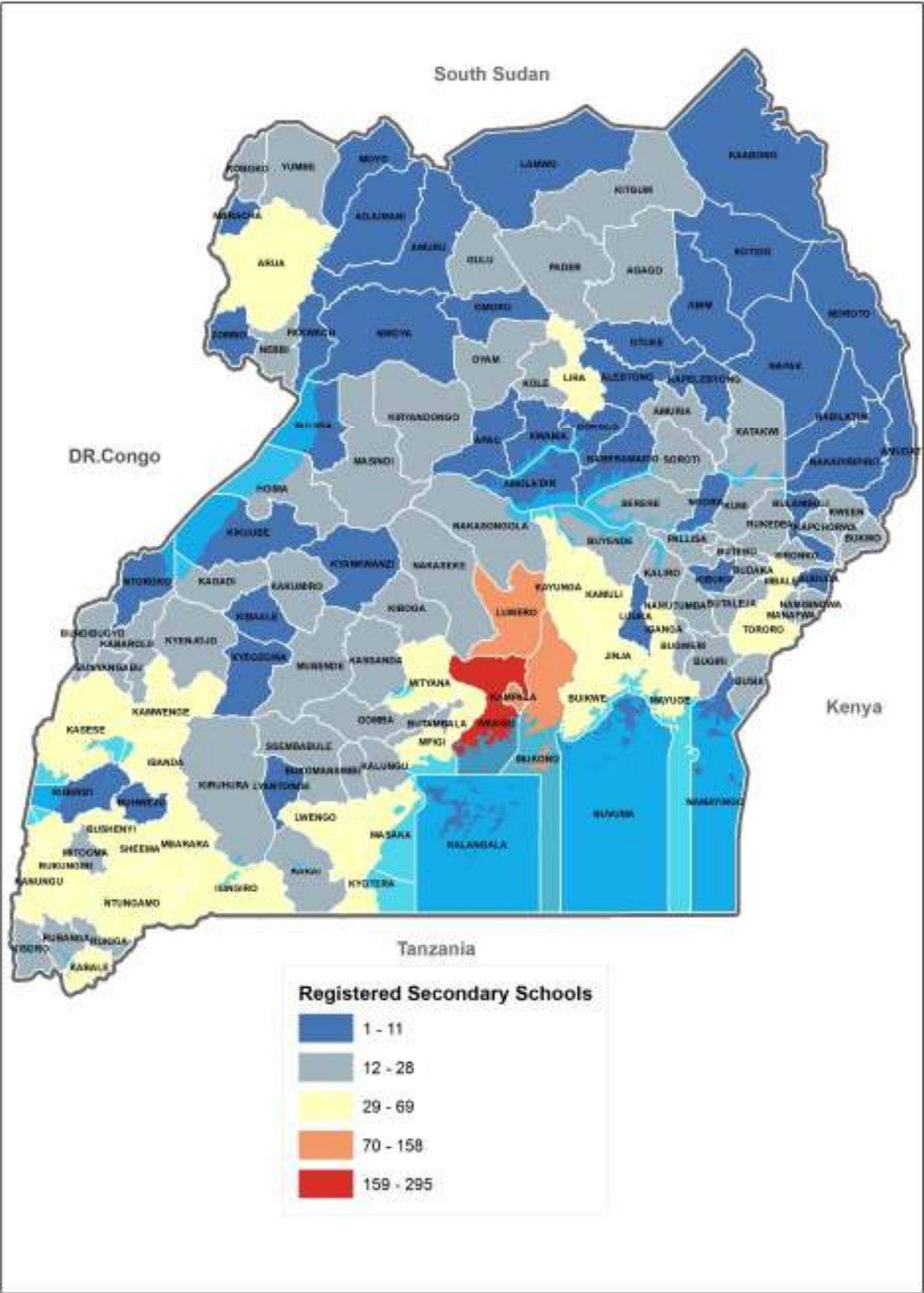


Table 2.11 shows secondary schools by EMIS registration status. About 70 percent of all secondary schools had EMIS numbers. Busoga sub region had the least proportion (62%) of secondary schools with EMIS numbers followed by Tooro and South Buganda sub regions (66 % and 67 % respectively).

**Table 2.11: Number of Secondary schools by EMIS status**

	With EMIS number		Without EMIS number		Total	
	Number	%	Number	%	Number	%
Kampala	196	76.6	60	23.4	256	100
North Buganda	577	67.6	276	32.4	853	100
South Buganda	718	67.6	358	33.3	1,076	100
Busoga	318	62.5	191	37.5	509	100
Bukedi	183	72.0	71	28.0	254	100
Elgon	188	72.6	71	27.4	259	100
Teso	167	72.0	65	28.0	232	100
Karamoja	24	75.0	8	25.0	32	100
Lango	132	71.7	52	28.3	184	100
Acholi	126	70.4	53	29.6	179	100
West Nile	179	75.8	57	24.2	236	100
Bunyoro	203	68.8	92	31.2	295	100
Tooro	259	65.6	136	34.4	395	100
Ankole	411	77.7	118	22.3	529	100
Kigezi	200	76.6	61	23.4	261	100
Total	<b>3,881</b>	<b>69.9</b>	<b>1,669</b>	<b>30.1</b>	<b>5,550</b>	<b>100</b>

As a follow-up to Universal Primary Education (UPE), the Government of Uganda in 2007 introduced the Universal Secondary Education (USE) / Universal post Primary Education and Training (UPPET) to increase access to quality secondary education to take care of the influx of learners arising from the UPE. In 2011, government then introduced Universal Post O' Level Education and Training (UPOLET) to accommodate learners from the USE/UPPET programs.

Table 2.12 shows that out of 5,550 secondary schools, 926 schools (17 %) were providing USE only, 1,000 schools (18 %) provided both USE and UPOLET while the majority (3,358) did not provide any USE or UPOLET representing more than half (61%) of all secondary schools.



**Table 2.12: Number of Secondary Schools by USE/UPOLET Categorization**

REGIONS	USE only		USE and UPOLET		Non USE/UPOLET		Not Stated		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Kampala	16	6.3	17	6.6	212	82.8	11	4.3	256	100
North Buganda	139	16.3	124	14.5	521	61.1	69	8.1	853	100
South Buganda	123	11.4	142	13.2	763	70.8	48	4.5	1076	100
Busoga	83	16.3	95	18.7	298	58.5	33	6.5	509	100
Bukedi	68	26.8	57	22.4	119	46.9	10	3.9	254	100
Elgon	55	21.2	80	30.9	106	40.9	18	6.9	259	100
Teso	57	24.6	46	19.8	124	53.4	5	2.2	232	100
Karamoja	7	21.9	16	50.0	7	21.9	2	6.3	32	100
Lango	42	22.8	45	24.5	95	51.6	2	1.1	184	100
Acholi	46	25.7	35	19.6	89	49.7	9	5.0	179	100
West Nile	68	28.8	59	25.0	103	43.6	6	2.5	236	100
Bunyoro	41	13.9	51	17.3	186	63.1	17	5.8	295	100
Tooro	63	15.9	74	18.7	249	63.0	9	2.3	395	100
Ankole	71	13.4	91	17.2	346	65.4	21	4.0	529	100
Kigezi	47	18.0	68	26.1	140	53.6	6	2.3	261	100
<b>Total</b>	<b>926</b>	<b>16.7</b>	<b>1,000</b>	<b>18.0</b>	<b>3,358</b>	<b>60.5</b>	<b>266</b>	<b>4.8</b>	<b>5,550</b>	<b>100</b>

The education policy recommends that each sub county should have a secondary school. Data in Table 2.13 shows that out of 1,528 sub counties in Uganda, 1,386 sub counties had a secondary school representing about 91 percent of all sub counties. A total of 1,117 sub counties had schools with either USE or UPOLET. Out of 64 sub counties in Karamoja sub region, 30 had secondary schools showing that more than half of the sub counties had no secondary school.

**Table 2.13: Number of Sub-counties with Secondary schools by region**

Region	Number of sub-counties	Sub counties with any secondary school	% Sub counties with any secondary school	Sub-counties with gov't Secondary school	Sub-counties with Private Secondary school	Sub-counties with USE or UPOLET school	Sub-counties with USE only
Kampala	5	5	100	5	5	5	4
South Buganda	119	114	95.8	101	103	109	70
North Buganda	144	135	93.8	108	126	119	88
Busoga	116	111	95.7	80	104	85	54
Bukedi	99	95	96.0	68	76	75	47
Elgon	159	132	83.0	73	98	95	50
Teso	81	81	100.0	60	60	70	48
Karamoja	64	30	46.9	23	8	23	7
Lango	85	79	92.9	59	56	64	33
Acholi	81	70	86.4	48	51	54	34
West Nile	110	98	89.9	74	70	82	59
Bunyoro	85	81	95.3	47	75	61	33
Tooro	145	129	89.0	83	109	93	52
Ankole	157	149	95.5	95	139	114	59
Kigezi	78	76	97.4	64	59	68	38
<b>NATIONAL</b>	<b>1,528</b>	<b>1,386</b>	<b>90.9</b>	<b>988</b>	<b>1,139</b>	<b>1,117</b>	<b>676</b>

## 2.5 Tertiary and Non-Tertiary Institutions

Tertiary and non-tertiary / post-primary institutions are those recognized and accredited establishments by the Uganda National Council for Higher Education (UNCHE) as legally operating in higher learning, or by the Uganda National Council for Science and Technology (UNCST) as legal research institutions typically offering academic and professional programs, plus vocation-oriented programs. These institutions have been categorized by ownership status as either government or private.

Table 2.14 A, shows that there were 1,548 Tertiary and Non-Tertiary institutions, of which 84 percent (1,307 institutions) were privately owned. The level with the highest number was Technical/Vocational schools (740) followed by Health Training Institute (118).

**Table 2.14 A: Number of Tertiary and Non-Tertiary Institutions by Level and ownership**

INSTITUTION LEVEL	Government		Private		Total	
	Number	%	Number	%	Number	%
University	10	17.2	48	82.8	58	100
University affiliated College	0	0.0	19	100.0	19	100
Management Institution	6	37.5	10	62.5	16	100
Non-University degree awarding	1	8.3	11	91.7	12	100
Business Institution/College of Commerce	5	7.5	62	92.5	67	100
Technical College/Polytechnic	25	40.3	37	59.7	62	100
Health Training Institute	16	13.6	102	86.4	118	100
National Teachers College	4	44.4	5	55.6	9	100
Technical/Vocational school	65	8.8	675	91.2	740	100
Community polytechnic	12	28.6	30	71.4	42	100
Technical/Farm institute	26	56.5	20	43.5	46	100
Primary Teacher College	46	42.2	63	57.8	109	100
Agricultural College	1	8.3	11	91.7	12	100
Forestry	1	100	0	0.0	1	100
Fisheries	1	100	0	0.0	1	100
Cooperatives	2	100	0	0.0	2	100
Tourism	0	0.0	1	100	1	100
Distance Learning Centre	0	0.0	1	100	1	100
Aeronautical	1	33.3	2	66.7	3	100
Meteorological	1	100	0	0.0	1	100
Others	18	7.9	210	92.1	228	100
<b>NATIONAL</b>	<b>241</b>	<b>15.6</b>	<b>1,307</b>	<b>84.4</b>	<b>1,548</b>	<b>100</b>

As shown in Table 2.14 B, South Buganda sub-region had the highest number tertiary/non-tertiary institutions (231 institutions) and Karamoja had the least number (25 institutions)



**Table 2.14 B: Number of Tertiary and Non-Tertiary Institutions by ownership status**

REGION	Government		Private		Total	
	Number	%	Number	%	Number	%
Kampala	17	10.8	140	89.2	157	100
South Buganda	13	9.1	130	90.9	143	100
North Buganda	24	10.4	207	89.6	231	100
Busoga	20	19.2	84	80.8	104	100
Bukedi	14	23.7	45	76.3	59	100
Elgon	8	18.2	36	81.8	44	100
Teso	16	18.2	72	81.8	88	100
Karamoja	16	64.0	9	36.0	25	100
Lango	14	12.2	101	87.8	115	100
Acholi	13	12.3	93	87.7	106	100
West Nile	17	17.2	82	82.8	99	100
Bunyoro	11	20.0	44	80.0	55	100
Tooro	14	12.4	99	87.6	113	100
Ankole	26	21.1	97	78.9	123	100
Kigezi	18	20.9	68	79.1	86	100
<b>NATIONAL</b>	241	15.6	1,307	84.4	1,548	100

As shown in table 2.15, Tertiary and non-tertiary institutions were categorised into three broad levels, namely: Tertiary, Post-Primary/Non-tertiary and all others grouped as one. Out of the 1,548 institutions, 307 were tertiary while 964 were post-primary/non-tertiary.

**Table 2.15: Number of Tertiary and Non-Tertiary Institutions by Level and region**

REGION	Tertiary		Post primary/ Non-tertiary		Others		Total	
	No.	%	No.	%	No.	%	No.	%
Kampala	66	42.0	59	37.6	32	20.4	157	100
South Buganda	24	16.8	91	63.6	28	19.6	143	100
North Buganda	33	14.3	152	65.8	46	19.9	231	100
Busoga	17	16.3	69	66.3	18	17.3	104	100
Bukedi	8	13.6	36	61.0	15	25.4	59	100
Elgon	11	25.0	25	56.8	8	18.2	44	100
Teso	16	18.2	60	68.2	12	13.6	88	100
Karamoja	4	16.0	7	28.0	14	56.0	25	100
Lango	8	7.0	96	83.5	11	9.6	115	100
Acholi	16	15.1	74	69.8	16	15.1	106	100
West Nile	20	20.2	55	55.6	24	24.2	99	100
Bunyoro	15	27.3	33	60.0	7	12.7	55	100
Tooro	23	20.4	71	62.8	19	16.8	113	100
Ankole	30	24.4	74	60.2	19	15.4	123	100
Kigezi	16	18.6	62	72.1	8	9.3	86	100
<b>NATIONAL</b>	307	19.8	964	62.3	277	17.9	1,548	100

Table 2.16 shows the distribution of Tertiary/Non-Tertiary Institutions by registration status and sub regions. The results indicate that out of 1,548 institutions, 506 were unlicensed, 561 registered and 244 had provisional licenses. South Buganda had the highest number (67) of unlicensed Tertiary institutions.

**Table 2.16: Number of Tertiary and Non-Tertiary Institutions by Registration status (2019)**

	Un Licensed	Registered	Provisional License	Chartered	Certificate of Classification and Registration	Not stated	Total
Kampala	38	64	31	6	5	13	157
South Buganda	48	41	25	3	8	18	143
North Buganda	67	92	29	4	13	26	231
Busoga	31	38	20	1	3	11	104
Bukedi	15	26	9	1	1	7	59
Elgon	13	14	10	1	1	5	44
Teso	23	29	16	0	4	16	88
Karamoja	15	5	0	0	3	2	25
Lango	52	37	17	1	2	6	115
Acholi	44	33	17	0	2	10	106
West Nile	37	38	17	1	2	4	99
Bunyoro	10	26	10	2	2	5	55
Tooro	43	30	18	3	8	11	113
Ankole	37	52	17	1	5	11	123
Kigezi	33	36	8	1	1	7	86
<b>NATIONAL</b>	<b>506</b>	<b>561</b>	<b>244</b>	<b>25</b>	<b>60</b>	<b>152</b>	<b>1,548</b>

Government of Uganda has over the years put in effort in providing universal access to post primary education (i.e secondary and BT/VET) to absorb the growing number of primary school graduates. The Universal Post Primary Education and Training (UPPET) and Universal Post O'Level Education and Training (UPOLET) programs have witnessed a number of achievements most notably with regard to access which is manifested in increased intakes as well as enrolments.

Table 2.17 shows that out of 1,548 Tertiary / post primary institutions, 301 schools were operating either UPPET or UPOLET representing about 19 percent of all these institutions. Kampala had the lowest percentage (10%) of UPPET/UPOLET schools and Karamoja had the highest (32%).

**Table 2.17: Number of POST Primary Institutions by UPPET/UPOLET Status (2019)**

	UPPET* OR UPOLET**		Non UPPET/UPOLET		Not Stated		TOTAL	
	Number	%	Number	%	Number	%	Number	%
Kampala	16	10.2	127	80.9	14	8.9	157	100
South Buganda	24	16.8	101	70.6	18	12.6	143	100
North Buganda	39	16.9	163	70.6	29	12.6	231	100
Busoga	20	19.2	73	70.2	11	10.6	104	100
Bukedi	11	18.6	41	69.5	7	11.9	59	100
Elgon	5	11.4	34	77.3	5	11.4	44	100
Teso	19	21.6	53	60.2	16	18.2	88	100
Karamoja	8	32.0	15	60.0	2	8.0	25	100
Lango	19	16.5	90	78.3	6	5.2	115	100
Acholi	25	23.6	71	67.0	10	9.4	106	100
West Nile	21	21.2	74	74.7	4	4.0	99	100
Bunyoro	11	20.0	39	70.9	5	9.1	55	100
Tooro	30	26.5	72	63.7	11	9.7	113	100
Ankole	32	26.0	80	65.0	11	8.9	123	100
Kigezi	21	24.4	58	67.4	7	8.1	86	100
<b>NATIONAL</b>	<b>301</b>	<b>19.4</b>	<b>1,091</b>	<b>70.5</b>	<b>156</b>	<b>10.1</b>	<b>1,548</b>	<b>100</b>

## 2.6 Summary

The master listing frame showed a total of 28,173 pre-primary schools, 36,565 Primary schools, 5,550 Secondary schools and 1,548 Tertiary/non-Tertiary institutions. At national level, 32 percent and 59 percent of the primary and pre-primary schools respectively, did not have EMIS numbers to uniquely identify them. Overall, private ownership of schools was 62 percent for primary and 71 percent for secondary. Out of 1,525 sub counties 1,117 had either USE or UPOLET program.

## **CHAPTER THREE: ENROLMENT**

### **3.0 Introduction**

The Government of Uganda committed to increase access, provide learning and instructional materials. Also focus was on structural development, teacher's welfare, curriculum development, and control with the aim of providing quality education by reducing the number of learners who leave school.

Enrolment refers to the number of pupils that have been registered for entry at the different levels of education in a given school at a given time. Enrolment is a key variable used in measuring accessibility and equity in the education system. Access and equity means that all children of school going age regardless of their physical appearance are part of the schooling community. In enrolment special attention is paid to the minority and vulnerable groups like the special interest needs, orphans and the girl child.

This Chapter presents information on enrolment at all levels from Pre-primary, Primary, Secondary, and Tertiary levels. The MEIU considered the number of students/pupils enrolled by the end of the second week of the FIRST TERM of the academic year 2019 thus by 15<sup>th</sup> February. The study captured the enrolment for both males and females separately by class as shown in the appendix tables.

### **3.1 Pre-Primary Enrolment**

The National Integrated School Enrolment Early Childhood Development Policy provides the basis on which pre-primary education is anchored in Uganda. It emphasises the need for all children to have access to inclusive and quality equitable education.

Data on Table 3.1 presents pre-primary enrolment by sub-region, class and sex. In total, Enrolment at this level stood at 2,027,546 pupils with slightly more females (1,019,958) than the males (1,007,588). Analysis by sub-region shows that south Buganda and north Buganda had the highest number of pupils in pre-primary with 362,362 and 291,687 respectively. However, Kigezi and Ankole sub regions had more infants in day care (3,997 and 3,136 respectively) compared to other sub-regions (details in Appendix Table 3A). Regions with lower numbers in day care class included, Elgon sub with enrolment of 100, Lango sub region with

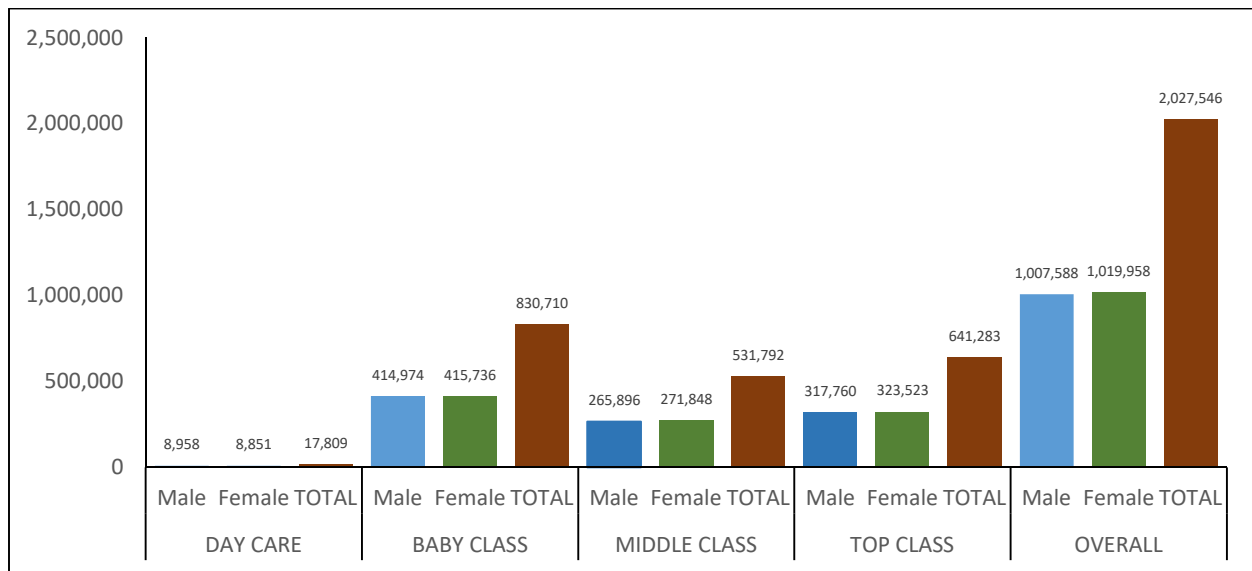
201and Tesosub region with 210. The Karamoja sub region had the least number of Pupils enrolled in pre-primary (26,512).

**Table 3.1: Pre-Primary Enrolment by Sub-region, class and sex (2019)**

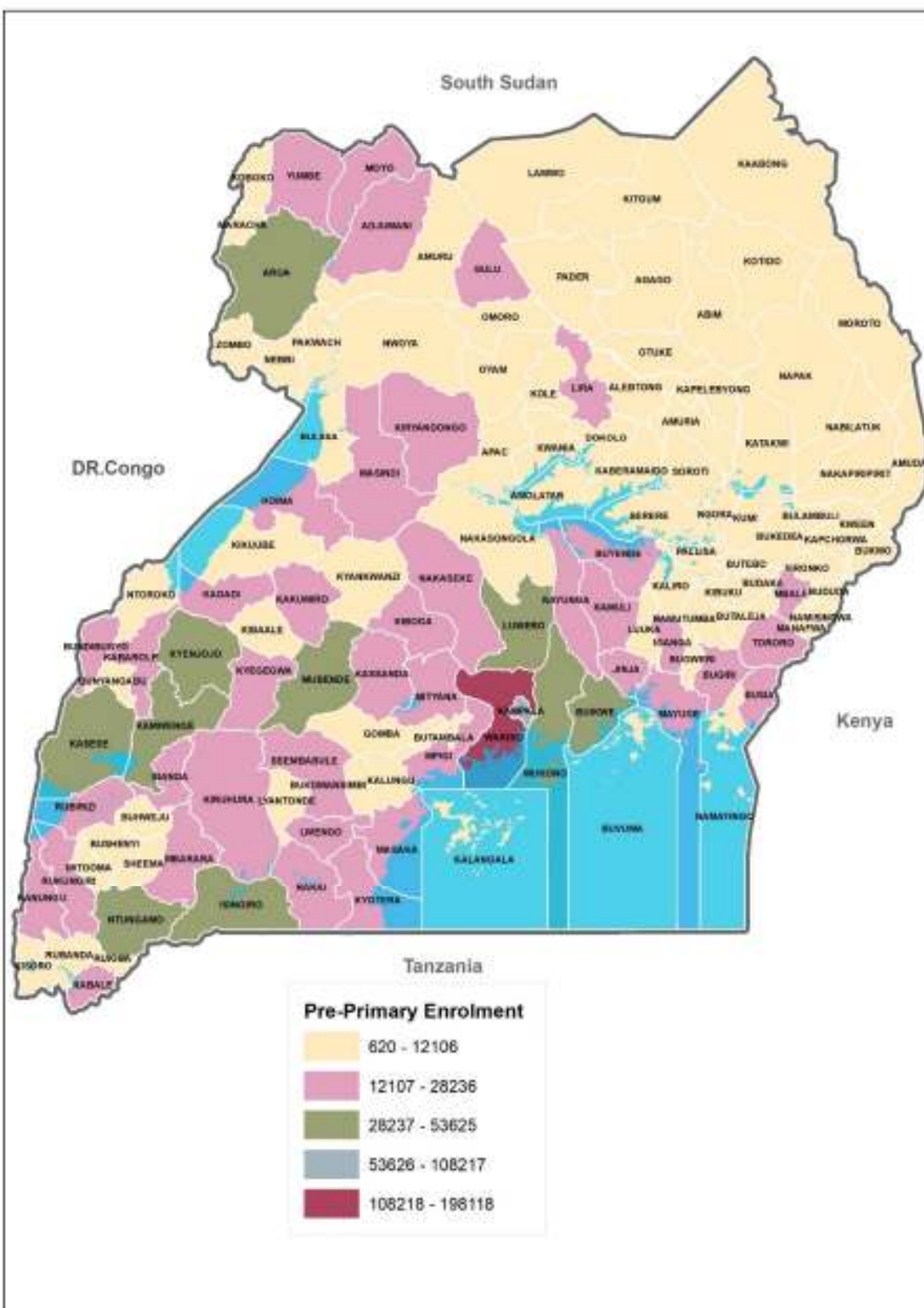
REGION	DAY CARE		BABY CLASS		MIDDLE CLASS		TOP CLASS		OVERALL		TOTAL
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Kampala	875	914	18,682	18,751	16,318	16,577	17,714	18,239	53,589	54,481	108,070
North Buganda	721	801	60,708	60,943	35,476	36,836	47,802	48,400	144,707	146,980	291,687
South Buganda	1469	1378	71,913	72,029	45,197	46,616	61,346	62,414	179,925	182,437	362,362
Busoga	341	322	38,493	39,065	21,340	22,521	28,022	28,996	88,196	90,904	179,100
Bukedi	133	133	17,519	16,934	10,688	10,928	11,305	11,218	39,645	39,213	78,858
Elgon	52	48	16,224	16,189	11,697	11,786	11,665	12,030	39,638	40,053	79,691
Teso	76	94	11,259	11,173	7,686	7,747	6,497	6,770	25,518	25,784	51,302
Karamoja	953	869	3,963	3,741	2,575	2,694	5,802	5,915	13,293	13,219	26,512
Lango	92	109	14,741	15,149	11,651	11,943	9,472	9,654	35,956	36,855	72,811
Acholi	290	330	14,761	15,084	11,898	11,879	10,360	10,625	37,309	37,918	75,227
West Nile	93	111	21,748	21,829	16,873	17,057	14,238	14,446	52,952	53,443	106,395
Bunyoro	89	83	29,098	28,926	9,768	10,085	25,325	25,686	64,280	64,780	129,060
Tooro	145	155	40,363	40,620	25,192	25,332	27,409	28,180	93,109	94,287	187,396
Ankole	1,582	1,554	37,938	38,114	28,311	28,305	28,393	28,394	96,224	96,367	192,591
Kigezi	2,047	1,950	17,564	17,189	11,226	11,542	12,410	12,556	43,247	43,237	86,484
<b>NATIONAL</b>	<b>8,958</b>	<b>8,851</b>	<b>414,974</b>	<b>415,736</b>	<b>265,896</b>	<b>271,848</b>	<b>317,760</b>	<b>323,523</b>	<b>1,007,588</b>	<b>1,019,958</b>	<b>2,027,546</b>

Figure 3.1 reveals that there is no significant difference in pre- primary enrolment between males and females across all classes. This may imply existence of equal opportunities for both boys and girls to attain early childhood education.

**Figure 3.1: Pre-Primary Enrolment by Class and Sex, ('000)**



**Figure 3.2: Pre-Primary Enrolment by District, 2019**



## 3.2 Primary Enrolment

Primary education is the second level of basic education in Uganda. The Government of Uganda and its partners prioritized primary education and as such; introduced the Universal Primary Education (UPE) in 1997. Increased access to primary education has remained a key concern to the country since the education sector is a driver for sustainable economic growth and social transformation in attaining a middle income status by 2020.

This is in response to the Darker Framework of Action Plan and the SDGs specifically Target 4.1 which aims at ensuring that by 2030, all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.

The listing exercise registered nearly 11 million learners of which 7.2 million were enrolled in government primary schools compared to about 3.4 million in the privately owned schools as seen in Table 3.2. Enrolment was slightly higher for females (5,382,656) than the males (5,304,258). Enrolment in both government-aided and private schools decreases as pupils moved from lower classes to upper classes.

**Table 3.2: Primary Enrolment by Class, Sex and ownership (2019)**

CLASS		P1	P2	P3	P4	P5	P6	P7	NATIONAL
GOVERNMENT	Male	809,425	562,523	562,689	567,494	474,459	384,415	243,725	3,604,730
	Female	788,075	551,167	551,429	572,628	499,608	407,900	250,477	3,621,284
	Total	1,597,500	1,113,690	1,114,118	1,140,122	974,067	792,315	494,202	7,226,014
PRIVATE	Male	338,454	297,291	284,159	254,876	212,858	175,226	136,664	1,699,528
	Female	339,923	300,536	287,385	264,090	226,633	191,821	150,984	1,761,372
	Total	678,377	597,827	571,544	518,966	439,491	367,047	287,648	3,460,900
NATIONAL	Male	1,147,879	859,814	846,848	822,370	687,317	559,641	380,389	5,304,258
	Female	1,127,998	851,703	838,814	836,718	726,241	599,721	401,461	5,382,656
	Total	2,275,877	1,711,517	1,685,662	1,659,088	1,413,558	1,159,362	781,850	10,686,914



**Figure 3.3: Enrolment in Government Aided Primary Schools by District, 2019**

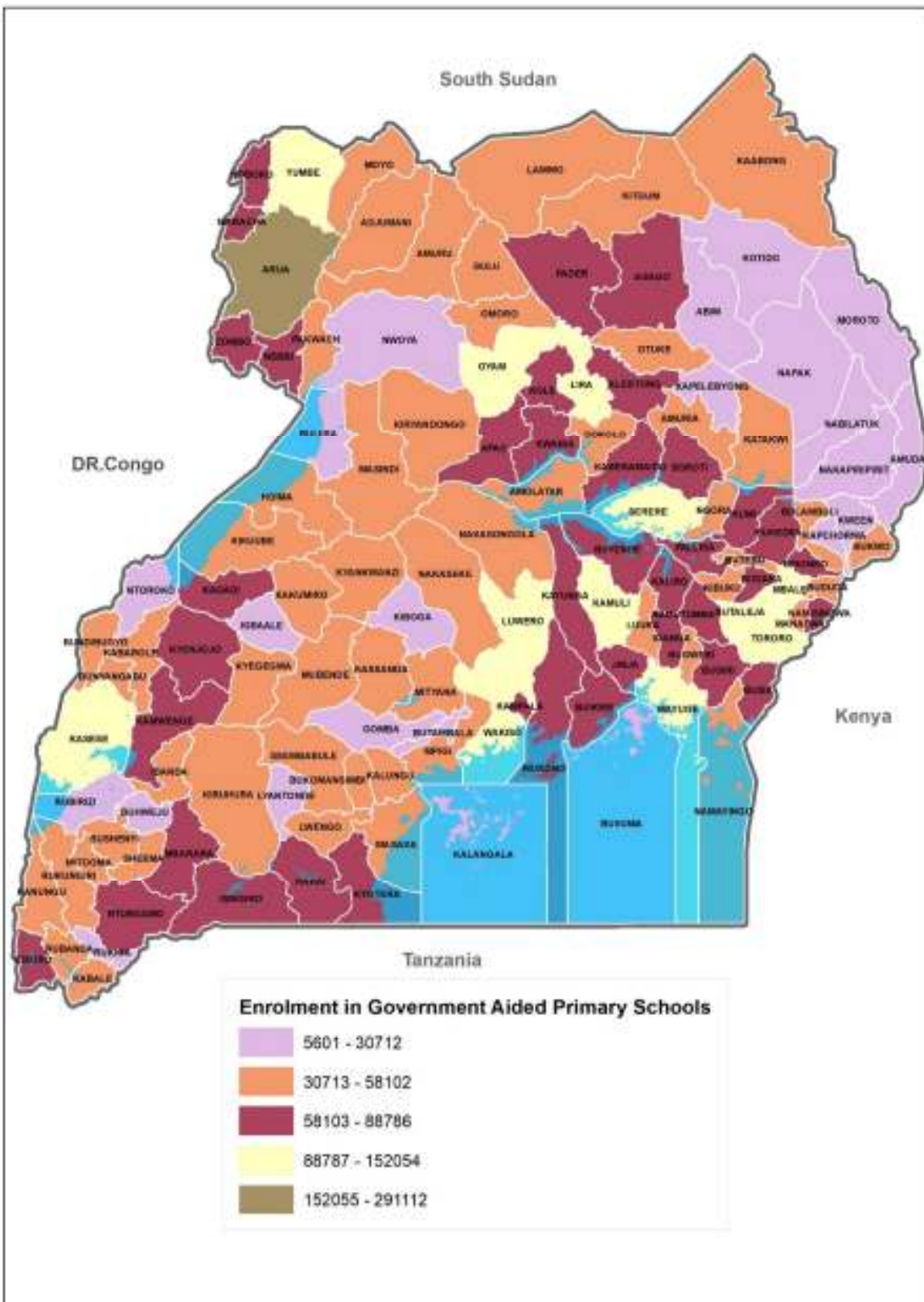
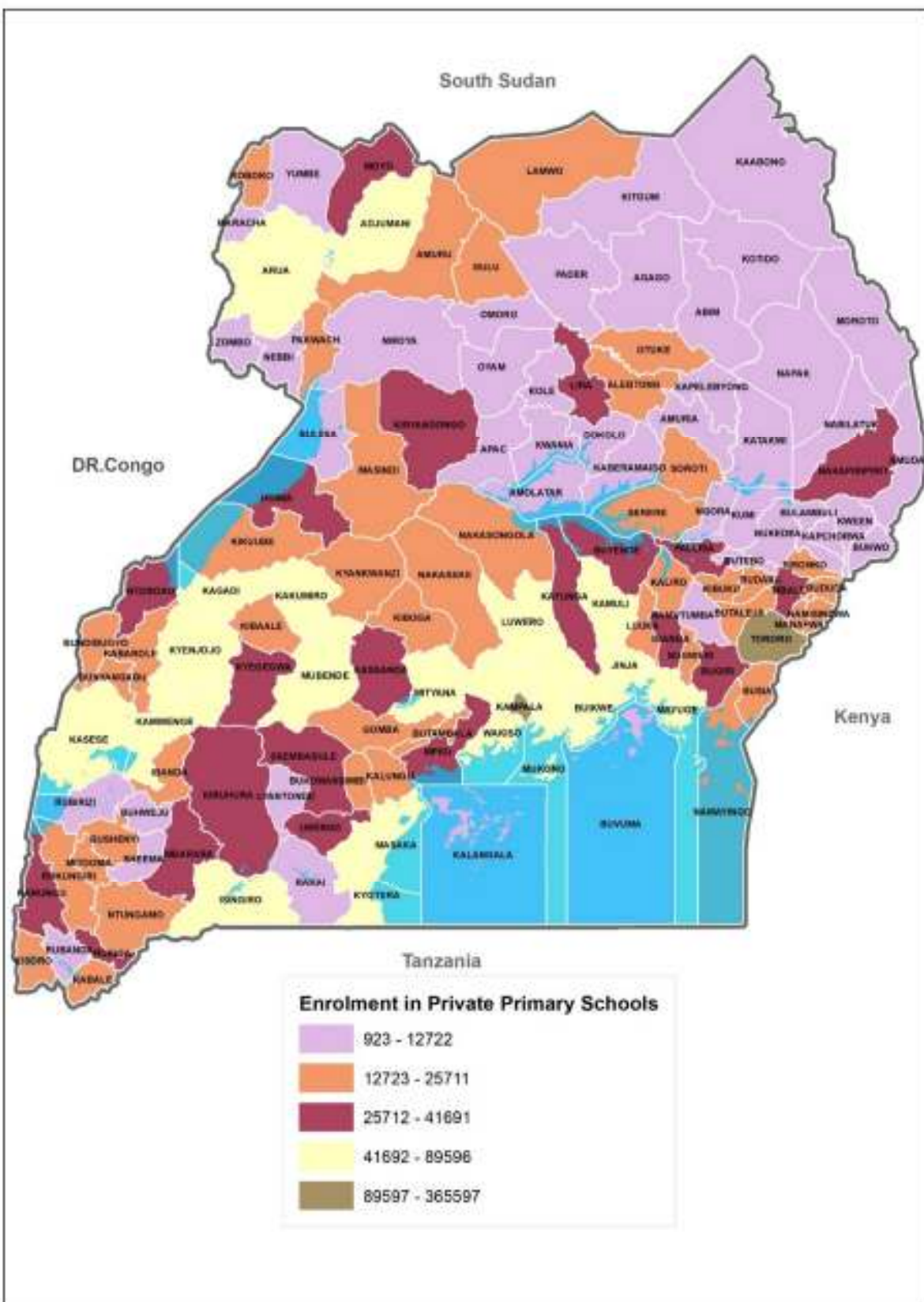


Figure 3.5. Enrolment in Private Primary Schools by District, 2019



### 3.3 Secondary Enrolment

Enrolment for secondary institutions was categorized by ownership. Government secondary schools reported enrolment of 764,940 students, while the private institutions had a higher enrolment of 1,217,377 students. The total number of students reported in both government and private institutions was 1,982,317 with 50.4 percent male and 49.6 female. Enrolment decreases as student's progress from lower to upper classes for both categories, however the number of students in private institutions was reported to be more stable from senior one to senior four. Enrolment at the advanced level (senior 5&6) was found to be very stable in Government Institutions, indicating very low drop out at this stage of education. On the other hand, private schools reported an increased number of students enrolling for senior 6. The enrolment by district is provided in the appendix table 3C.

**Table 3.3: Secondary Enrolment by class, sex and ownership status (2019)**

CLASS		S1	S2	S3	S4	S5	S6	NATIONAL
GOVERNMENT	Male	98,968	94,250	84,174	72,484	25,441	25,227	400,544
	Female	95,974	91,212	79,415	65,984	15,998	15,813	364,396
	Total	194,942	185,462	163,589	138,468	41,439	41,040	764,940
PRIVATE	Male	147,428	135,759	128,921	116,992	34,396	35,559	599,054
	Female	160,248	143,821	134,629	120,505	29,155	29,965	618,323
	Total	307,676	279,579	263,550	237,497	63,551	65,524	1,217,377
NATIONAL	Male	246,396	230,009	213,095	189,476	59,837	60,786	999,598
	Female	256,222	235,033	214,044	186,489	45,153	45,778	982,719
	Total	502,618	465,041	427,139	375,965	104,990	106,564	1,982,317

Figure 3.6. Enrolment in Government Aided Secondary Schools, 2019

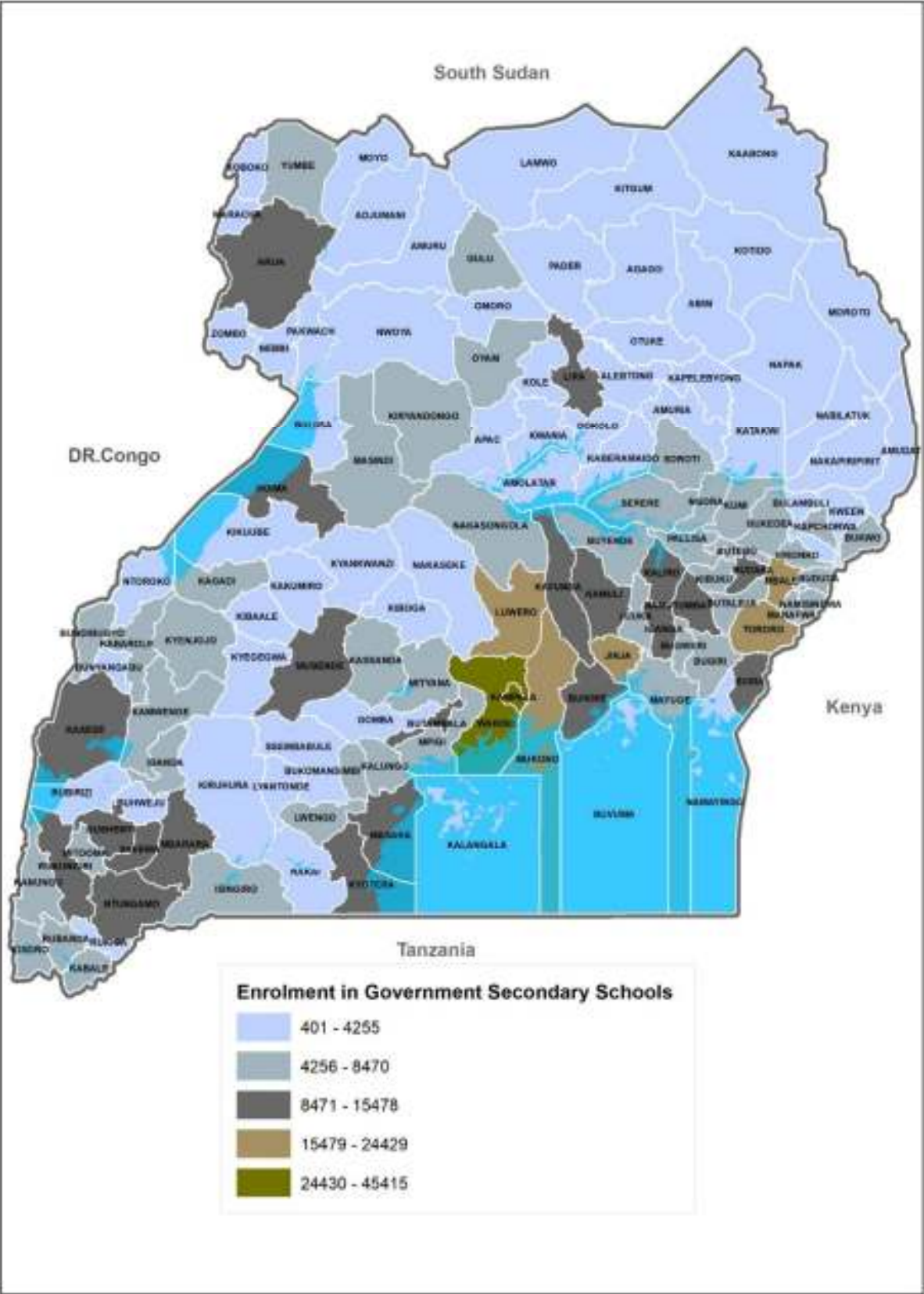




Figure 3.7. Enrolment in Private Secondary Schools (2019)

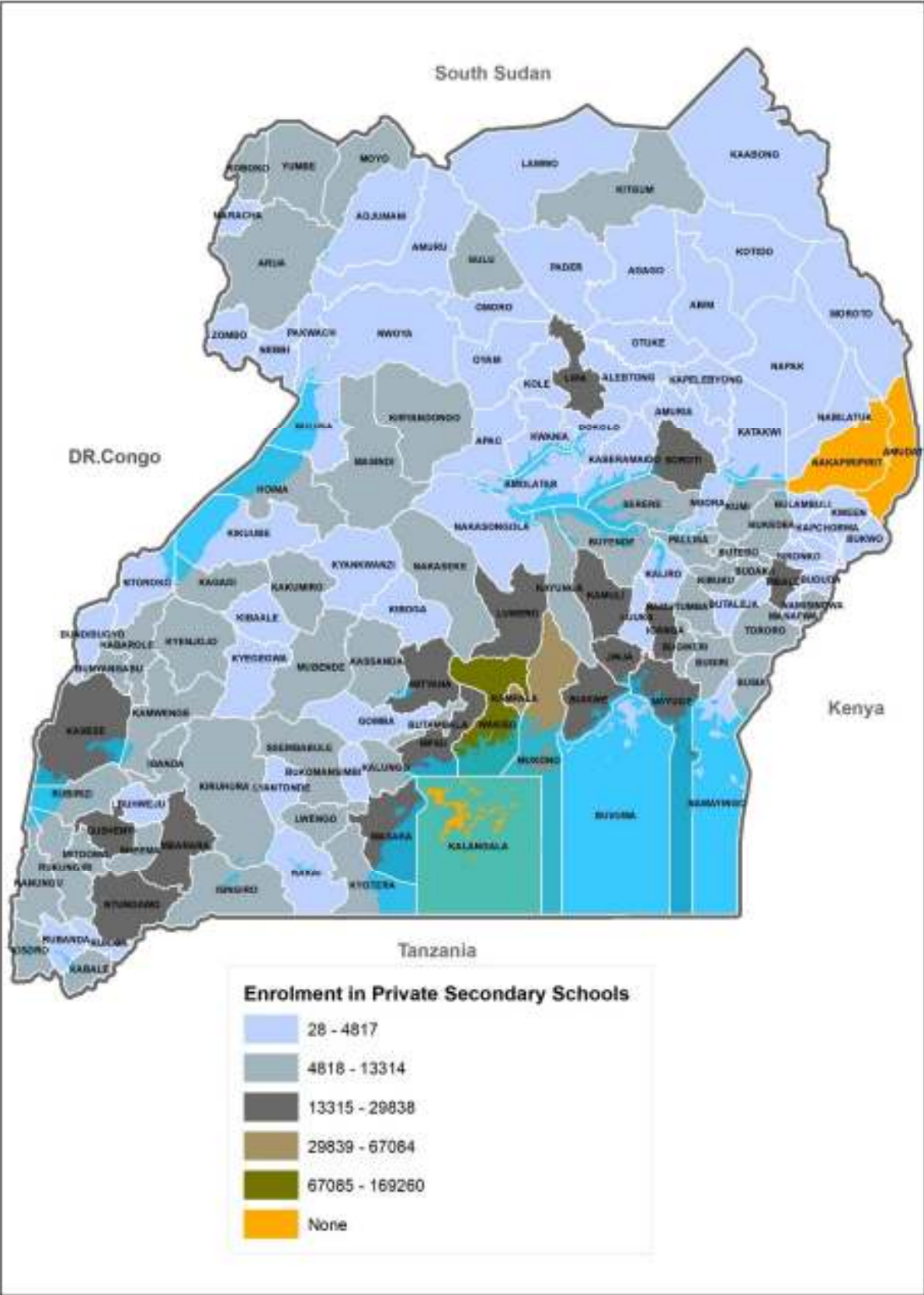
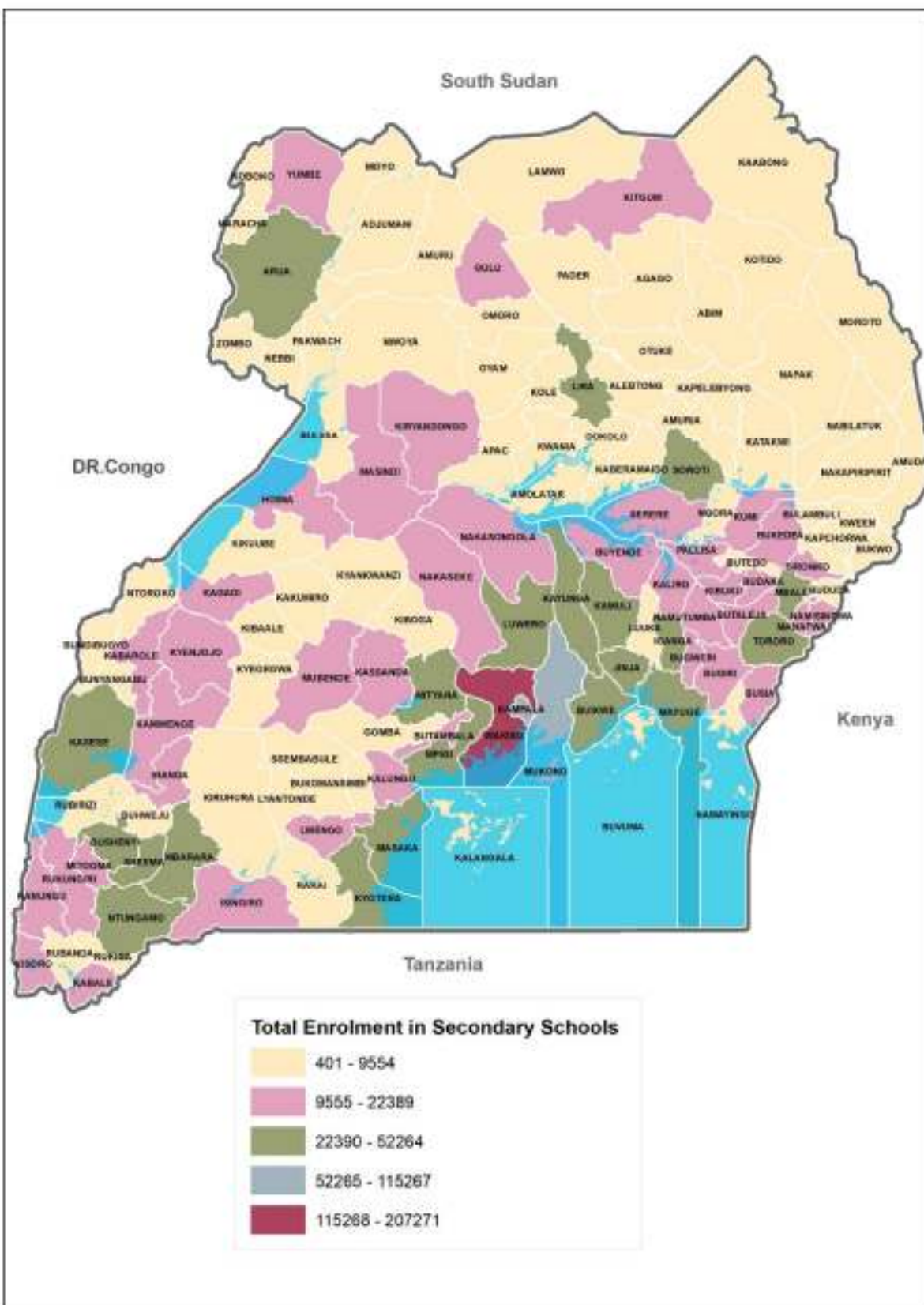


Figure 3.8. Total Enrolment in Secondary Schools by District 2019



### 3.4 Tertiary and Non-Tertiary Enrolment

Enrolment in the various levels of tertiary and non-tertiary institutions was reported with higher numbers of male students as compared to their female counterparts. As indicated in Figure 3.9, the total number of students in Tertiary institutions was 317,442 with 177,078 male students (about 56 %) and 140,364 females (44 %).

**Figure 3.9: Tertiary/Non-Tertiary Enrolment by Level and sex**

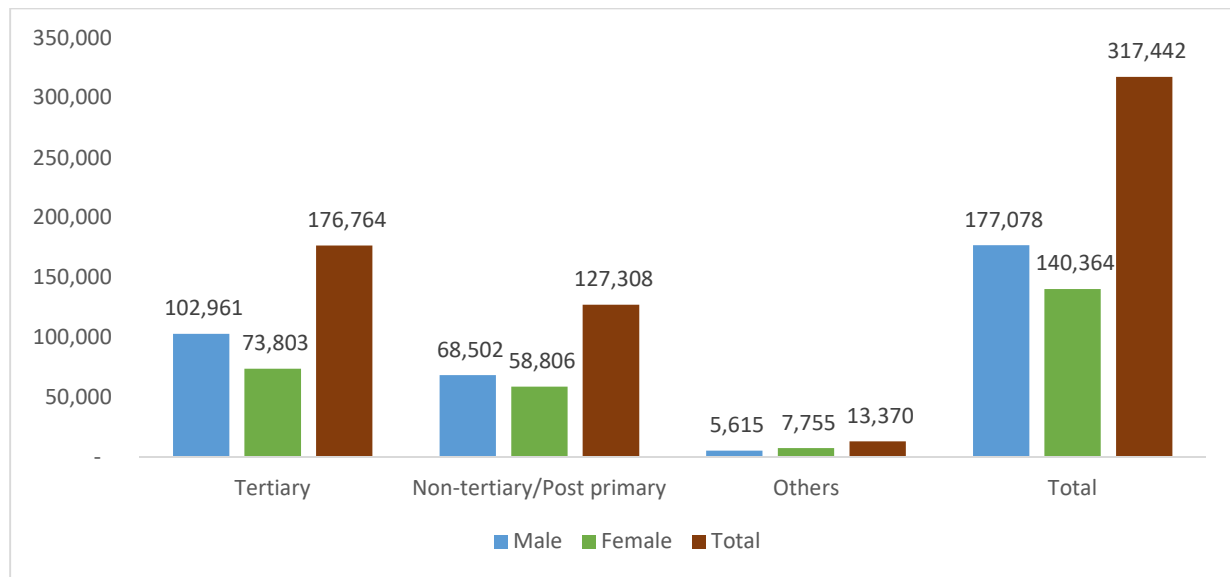
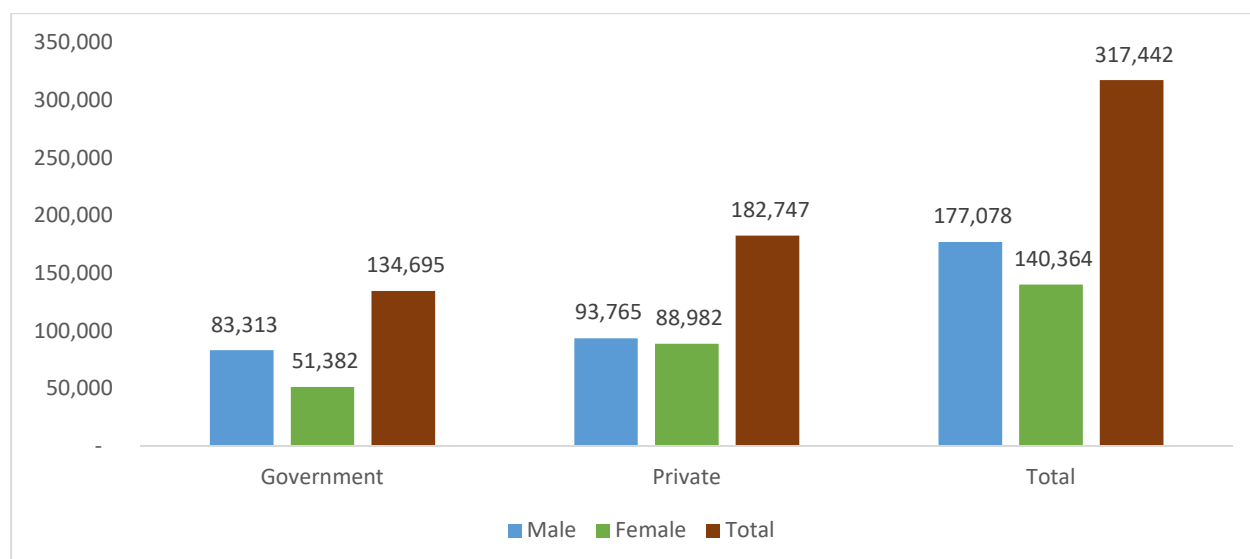


Table 3.4 shows that Universities take the highest proportion of students (117,250) followed by Technical vocational schools (85,992), Health Training institutions (27,288) and Primary Teacher Colleges (20,218).

**Table 3.4: Enrolment by Type of Tertiary/Non-Tertiary Institution by Sex**

TYPE OF INSTITUTION	MALE	FEMALE	TOTAL
University	68,222	49,028	117,250
University affiliated College	1,709	672	2,381
Management Institution	2,658	1,556	4,214
Non-University degree awarding	2,719	2,692	5,411
Business Institution/College of Commerce	5,547	7,483	13,030
Technical College/Polytechnic	8,593	2,529	11,122
Health Training Institute	11,502	15,786	27,288
National Teachers College	3,572	2,072	5,644
Technical/Vocational school	48,338	37,654	85,992
Community polytechnic	2,967	1,440	4,407
Technical/Farm institute	6,076	2,078	8,154
Primary Teacher College	8,303	11,915	20,218
Agricultural College	2,428	1,281	3,709
Forestry	244	164	408
Fisheries	158	57	215
Cooperatives	222	244	466
Tourism	5	15	20
Distance Learning Centre	122	51	173
Aeronautical	81	131	212
Meteorological	95	38	133
Other	3,517	3,478	6,995
<b>NATIONAL</b>	<b>177,078</b>	<b>140,364</b>	<b>317,442</b>

Information on Figure 3.2 reveals that enrolment remains high in privately owned Tertiary/Non-Tertiary institutions with about 58 percent as compared to Government owned institutions.

**Figure 3.10: Tertiary/Non-Tertiary Enrolment by ownership status and sex**



### **3.5            Summary**

The provision of pre-primary education is predominantly by private business owners with a total enrolment of over 2 million pupils. Primary enrolment stands at over 10.7 million pupils with the government schools having a higher share of 68 percent compared to the privately-owned schools. Secondary enrolment was higher in private institutions (1.2 million students) compared to Government institutions (753 thousand students). The total number of students in Tertiary/Non-Tertiary institutions was about 317 thousand with about 56 percent males and 44 percent females. Also, enrolment was high in privately owned tertiary/non-tertiary institutions with about 58 percent.

## CHAPTER FOUR: CLASSROOMS

### 4.1 Introduction

A classroom is a learning room in which pupils/students take their lessons. For schools where learners sat under trees, outside in open space, or church such schools were considered not to have a classroom. Enumerators were required to validate the information provided by visiting the classrooms.

During the MEIU 2019 classrooms were categorized into permanent and temporary. The permanency status was determined by the type of construction materials used for the roof, wall and floor regardless of quality. The most common permanent roofing materials used in Uganda include roof tiles, iron sheets, and concrete. The common permanent wall materials include concrete/stones, cement blocks and burnt/stabilized bricks while permanent floor materials include concrete, Cement screed, tiles, stone and bricks. The other materials were considered temporary.

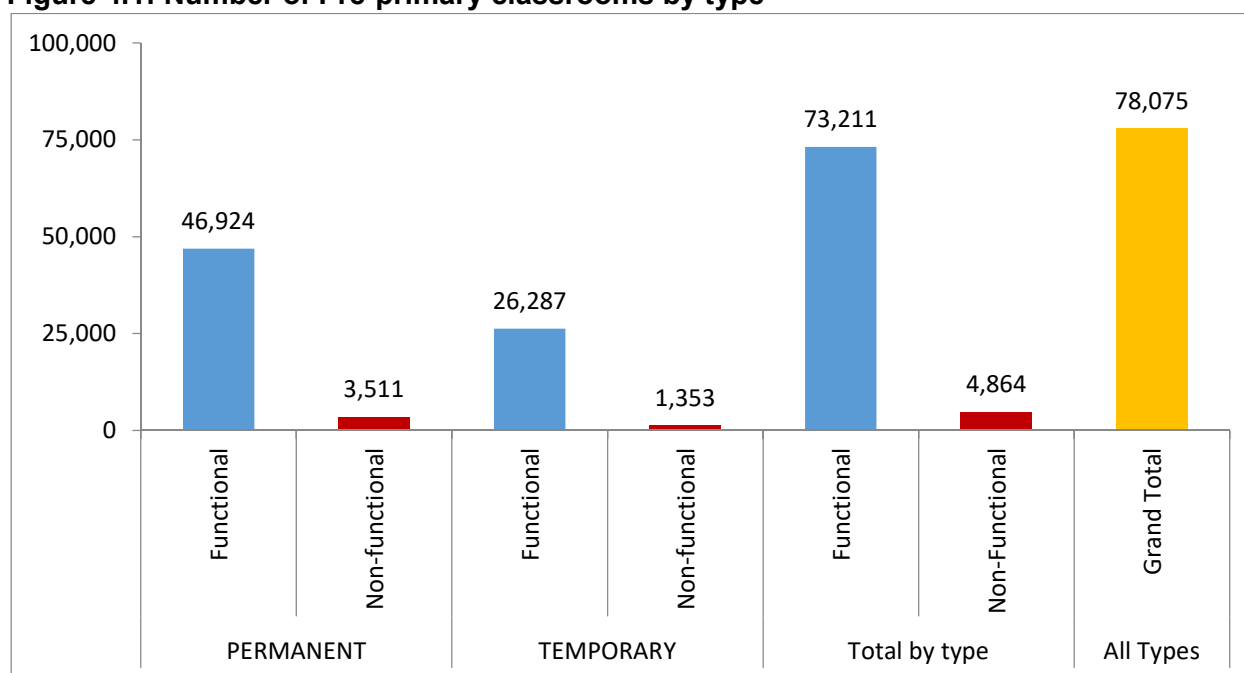
Respondents were asked “*How many permanent and temporary classrooms does this school have?*” Based on the response, the respondent was further asked to disaggregate the information by the functional status of the classrooms, that is, *functional and non-functional* for each of the categories.

In computing the number of classrooms, only schools that responded were considered. The number of classrooms for schools that had temporarily closed for holidays or other reasons were not obtained due to absence of respondents. The following sub-sections present findings on number of classrooms for the different education levels.

### 4.2 Classrooms at Pre-primary level

Figure 4.1 shows that in the 28 thousand Pre-primary schools that were operational in 2019 and provided data on number of classrooms, a total of 78 thousand classrooms were reported. Permanent and functional classrooms were 47 thousand.

**Figure 4.1: Number of Pre-primary classrooms by type**



### 4.3 Classrooms at Primary Level

Of the 36,565 Primary schools that were operational in 2019 and provided data on number of classrooms, a total of 232,495 classrooms were reported.

**Table 4.1: Number of classrooms in Primary schools by type and ownership status**

Ownership status	PERMANENT		TEMPORARY		Total Classrooms
	Functional	Non-functional	Functional	Non-functional	
Government aided	81,130	5,693	13,882	1,933	102,638
Private	79,384	5,323	42,598	2,098	129,857
<b>NATIONAL</b>	<b>160,968</b>	<b>11,016</b>	<b>56,480</b>	<b>4,031</b>	<b>232,495</b>

### 4.4 Classrooms at Secondary Level

Out of the Secondary schools that were operational in 2019 and provided data on classrooms, a total of 44,152 classrooms were found including temporary ones as indicated in Table 4.2.

**Table 4.2: Number of classrooms in Secondary Schools by type and ownership status**

Ownership status	PERMANENT		TEMPORARY		Total Classrooms
	Functional	Non-Functional	Functional	Non-Functional	
Government aided	11,707	990	936	189	13,822
Private	24,477	2,879	2,408	566	30,330
National	36,184	3,869	3,344	755	44,152

## 4.5 Lecture/Training Rooms at Tertiary/Non-Tertiary Level

In Tertiary/Non-Tertiary institutions, Laboratories and Workshops were considered as classrooms since some programs/lectures take place in such rooms. Data in Table 4.3 shows that there were a total of 12,578 of lecture/training rooms in the 1,548 institutions that were operational in 2019.

**Table 4.3: Total lecture/training rooms in Tertiary/Non-Tertiary Institutions by Level of Institution and type of lecture/training rooms**

Type of tertiary institution	PERMANENT		TEMPORARY		Total lecture/training rooms
	Functional	Non-Functional	Functional	Non-Functional	
Tertiary	3,361	213	565	1,067	5,206
Post primary/ Non-tertiary	5,303	392	917	98	6,710
Others	536	55	60	11	662
<b>NATIONAL</b>	9,200	660	1,542	1,176	12,578

Table 4.4 shows that most of the rooms were in permanent and functional structures at the time of the enumeration. There were more rooms in Private institutions as compared to Government institutions. This could be attributed to the fact that there are more private than government tertiary institutions in Uganda.

**Table 4.4: Number of Lecture/training rooms in Tertiary/Non-Tertiary Institutions by ownership status and type of classroom**

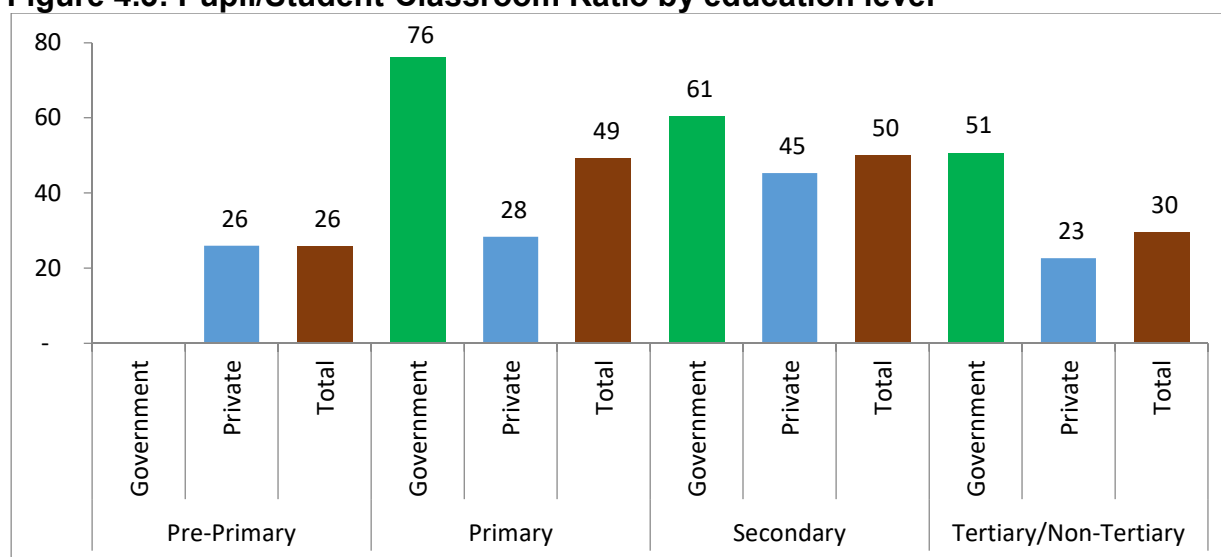
Ownership status	PERMANENT		TEMPORARY		Total lecture/training rooms
	Functional	Non-Functional	Functional	Non-Functional	
Government	2,265	159	392	920	3,736
Private	6,935	501	1,150	256	8,842
<b>Total</b>	<b>9,200</b>	<b>660</b>	<b>1,542</b>	<b>1,176</b>	<b>12,578</b>

## 4.6 Pupil/Student Classroom Ratio

Pupil/Student Classroom Ratio is the number of pupils/students who attend a school or institution divided by the number of functional classrooms in the institution. For example, a student–classroom ratio of 10:1 indicates that, averagely, there are 10 students for every one classroom.

Figure 4.3 shows that at Pre-Primary level, the number of learners per classroom was nearly 26. The ratio was 49 for Primary schools and 50 for Secondary schools. The Student-Classroom Ratio was higher in Government aided schools compared to Private schools.

**Figure 4.3: Pupil/Student-Classroom Ratio by education level**



\*There was no Government aided Pre-primary School

\*\*Only functional classrooms were considered for computing Student/Classroom ratio.

## **4.7 Summary**

The MEIU 2019 findings showed that Pre-primary schools had 78 thousand classrooms, Primary schools had 232,495 classrooms, Secondary schools registered a total of 44,152 classrooms and Tertiary/Non-Tertiary institutions had a total of 12,555 lecture/training rooms. The student classroom ratio is higher in Government schools compared to privately owned schools.

## CHAPTER FIVE: TEACHING AND NON- TEACHING STAFF

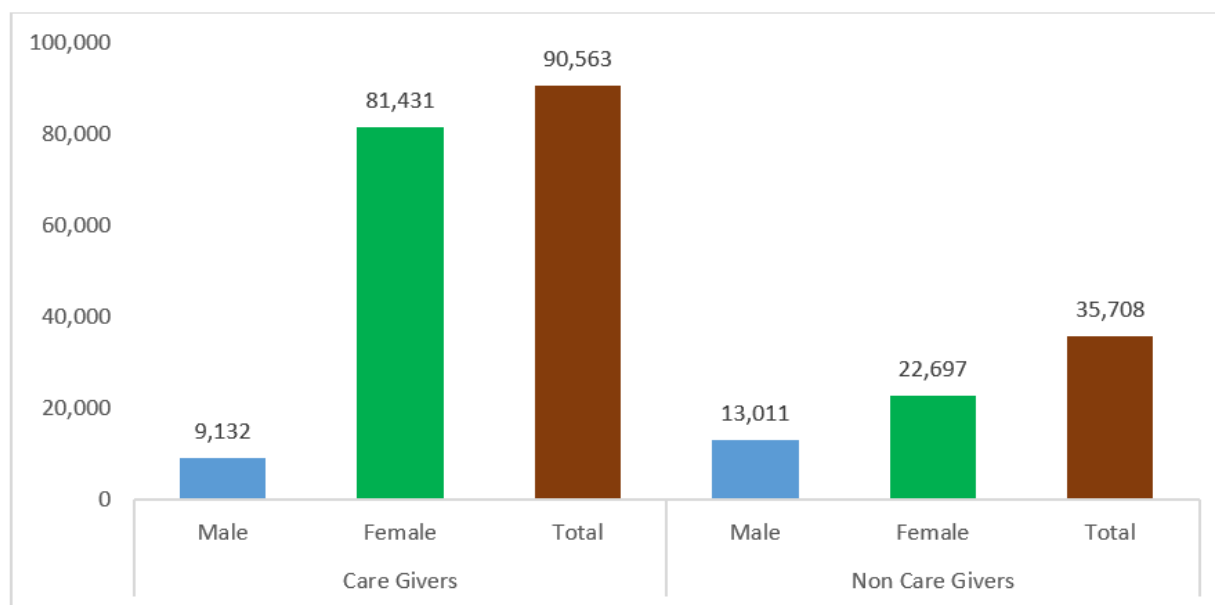
### 5.1 Introduction

This chapter presents findings of the staffing levels for educational institutions at the various levels. The four levels as provided for in Uganda's Education system include: Pre-primary, Primary, Secondary and Tertiary. The staffing levels by sex have been presented for both government and privately owned education institutions.

### 5.2 Staffing Levels in Pre-primary Schools

At the pre-primary level most of the teachers or care givers were female. There were about 9 female teachers for every male teacher. Among the non-teaching staff, the females were nearly double the number of males. Detailed information on the staffing levels by district for Pre-primary is provided in the Appendix Table 5A.

**Figure 5.1: Staffing Levels in Pre-primary Schools by Sex**



### 5.3 Staffing Levels in Primary Schools

The total number of teachers in all primary schools were about 312,085. The teachers at primary school level were mainly in the privately owned schools (174,149). Majority of the primary school teachers were male. For the non-teaching staff, females constituted the highest proportion (55%). Detailed information on staffing levels by district for primary schools is provided in table 5.1 and Appendix Table 4B.

**Table 5.1: Number of Primary Teachers by Sex and Ownership**

Ownership	Teachers			Non-Teaching staff		
	Male	Female	Total	Male	Female	Total
Government	76,789	60,030	136,819	11,230	14,022	25,252
Private	94,490	80,776	175,266	27,143	33,471	60,614
<b>National</b>	<b>171,279</b>	<b>140,806</b>	<b>312,085</b>	<b>38,373</b>	<b>47,493</b>	<b>85,866</b>

At the sub-regional level south Buganda had the highest percentage of teachers (17%) with Karamoja registering the least percentage (1%). It is only Kampala which had a higher number of female than male teachers.

**Table 5.2: Number of Primary Teachers by Sex and Sub-region**

Sub-Region	Male	Female	Total	Total Share (%)
Kampala	6,075	7,552	13,627	4.4
North Buganda	21,054	20,702	41,756	13.4
South Buganda	24,900	28,125	53,025	17.0
Busoga	18,319	14,808	33,127	10.6
Bukedi	8,751	6,698	15,449	5.0
Elgon	8,323	6,935	15,258	4.9
Teso	7,756	4,927	12,683	4.1
Karamoja	2,157	1,016	3,173	1.0
Lango	10,054	4,873	14,927	4.8
Acholi	7,484	4,226	11,710	3.8
West Nile	11,862	5,840	17,702	5.7
Bunyoro	10,173	7,617	17,790	5.7
Tooro	12,585	8,623	21,208	6.8
Ankole	14,088	13,316	27,404	8.8
Kigezi	7,698	5,548	13,246	4.2
<b>Total</b>	<b>171,279</b>	<b>140,806</b>	<b>312,085</b>	<b>100</b>

With the exception of the Bukedi, Elgon, Karamoja and Kigezi sub-regions, the rest of the sub-regions had more female non-teaching staff than their male counterparts (Table 5.3).



**Table 5.3: Number of Primary Non-teaching staff by sex and sub-region**

Sub-Region	Male	Female	Total
Kampala	3,006	3,611	6,617
North Buganda	4,540	6,868	11,408
South Buganda	8,466	11,002	19,468
Busoga	3,369	4,215	7,584
Bukedi	1,976	1,759	3,735
Elgon	2,220	2,162	4,382
Teso	908	1,219	2,127
Karamoja	565	343	908
Lango	1,414	2,042	3,456
Acholi	1,199	1,777	2,976
West Nile	1,534	1,915	3,449
Bunyoro	1,745	2,452	4,197
Tooro	2,184	2,541	4,725
Ankole	3,514	4,046	7,560
Kigezi	1,733	1,541	3,274
<b>Total</b>	<b>38,373</b>	<b>47,493</b>	<b>85,866</b>

## 5.4 Staffing Levels in Secondary Schools

The total number of secondary school teachers were 114,062. The number of teachers at secondary school level was more in the privately owned schools (74,786). For both teaching and non-teaching staff, males were majority. Most of the non-teaching staff were in the privately-owned secondary schools. Detailed information on the staffing levels by district for secondary schools is provided in Table 5.4 and Appendix Table 5C.

**Table 5.4: Number of staff in Secondary Schools by sex and ownership status**

Ownership status	Teachers			Non-Teaching staff		
	Male	Female	Total	Male	Female	Total
Government	26,701	9,744	36,276	9,689	6,544	16,233
Private	55,760	22,081	77,786	16,623	12,237	28,860
<b>National</b>	<b>82,461</b>	<b>31,825</b>	<b>114,062</b>	<b>26,312</b>	<b>18,781</b>	<b>45,093</b>

## 5.5 Staffing Levels in Tertiary Institutions

The total number of teaching staff in tertiary Institutions were 26,753 with majority of them male (17,987). Most of the teaching staff were mainly in the privately-owned tertiary institutions (60%). For the non-teaching staff, males were still the majority but the gap not being as wide as that for the teaching staff. Most of the non-teaching staff were also found in privately-owned tertiary Institutions. Detailed information on the staffing levels by district for tertiary institutions is provided in Table 5.3 and Appendix Table 5D.

**Table 5.3: Staffing Levels for Tertiary/Non-Tertiary Institutions by Sex and Type of institution**

Type of institution	Teaching staff			Non-Teaching staff		
	Male	Female	Total	Male	Female	Total
University	5,431	2,457	7,888	4,039	3,507	7,546
University affiliated College	172	50	222	92	118	210
Management Institution	535	131	666	310	143	453
Non-University degree awarding	232	92	324	154	115	269
Business Institution/College of Commerce	653	366	1,019	302	230	532
Technical College/Polytechnic	865	333	1,198	1,027	951	1,978
Health Training Institute	910	680	1,590	896	811	1,707
National Teachers College	181	67	248	123	101	224
Technical/Vocational school	5,832	3,176	9,008	2,734	2,154	4,888
Community polytechnic	340	150	490	145	92	237
Technical/Farm institute	655	232	887	316	241	557
Primary Teacher College	1,095	549	1,644	484	394	878
Agricultural College	129	62	191	87	62	149
Forestry	20	3	23	16	9	25
Fisheries	15	3	18	13	9	22
Cooperatives	19	6	25	33	17	50
Tourism	4	1	5	2	-	2
Distance Learning Centre	8	2	10	2	1	3
Aeronautical	39	6	45	82	43	125
Meteorological	8	2	10	5	10	15
Others	844	398	1,242	287	185	472
<b>Ownership Status</b>						
Government	7,480	2,694	10,174	5,293	4,216	9,509
Private	10,507	6,072	16,579	5,856	4,977	10,833
<b>NATIONAL</b>	<b>17,987</b>	<b>8,766</b>	<b>26,753</b>	<b>11,149</b>	<b>9,193</b>	<b>20,342</b>

## **5.6 Summary**

At the pre-primary level, most of the teachers or care givers were female. Privately owned schools had more teachers at both Primary and Secondary levels. Majority of the teaching staff at Tertiary and Non Tertiary levels were male. Most of the teaching staff were mainly in the privately-owned tertiary/non tertiary institutions.

## **CHAPTER SIX: CONCLUSIONS AND POLICY RECOMMENDATIONS**

### **6.1 Conclusion**

The national Education master list exercise covered all the 128 districts in Uganda existing in FY2018/19. The exercises covered all Schools at all levels including Pre-primary, Primary, Secondary and Tertiary levels.

From the master listing exercise there were 28,173 pre-primary schools, 36,565 Primary schools, 5,550 Secondary schools and 1,548 Tertiary institutions. Nationally, 32 percent and 59 percent of the primary and pre-primary schools did not have an EMIS. With respect to ownership, 66 percent of primary schools and 78 percent of secondary schools were privately owned. Out of 1,525 sub counties 1,117 sub counties had secondary schools with either USE or UPOLET programs.

The findings shows that pre-primary schools were privately owned with enrolment of over 2 million pupils. At primary level, enrolment stood at about 10.6 million pupils with the government schools having a higher share of enrolment (68%). Enrolment in private secondary schools was higher with over 1 million students compared to Government schools with only 764 thousand students. The total enrolment in tertiary/non-tertiary institutions was about 317 thousand students, 56 percent male and 44 percent female. Privately owned tertiary institutions had a higher enrolment.

On Infrastructure, the number of classrooms in pre-primary schools was 78 thousand, primary schools 232,495 classrooms, secondary schools 44,152 classrooms, and Tertiary/Non-Tertiary institutions had 12,578 lecture/training rooms. The student classroom ratio was highest among government schools compared to privately owned schools.

Data on staffing in schools and institutions was collected and showed that at pre-primary level, female teachers or care givers were majority. Privately owned schools had more teachers at both primary (56%) and secondary level (68%). Male teaching staff at tertiary level were a majority (67%), and the teaching staff were mainly found in privately-owned tertiary institutions.

### **6.2 Recommendations**

From the 2014 National Population and Housing Census, the population persons of ages 3 to 5 years is about 4 million. The information in this report shows that about 2 million children were in

pre-primary in 2019. Although some children in pre-primary may be outside the age bracket of ages 3 to 5 years, this could be a pointer that a low proportion of the children aged 3 to 5 years actually enrolled in pre-primary in Uganda. Also Given that pre-primary education is basically privately operated, most of them may be run with the main motive of profit making and yet the ages 3 to 5 years are critical in the development of any persons

- a. *The Government needs to be more involved in the affairs of pre-primary education and operation of pre-primary schools by offering measures aimed at increasing enrolment and the quality of education at this level. There may be need for a deliberate public investment in pre-primary education and the corresponding teaching staff with the aim of getting the necessary facilities and enough pool of teachers with skills in **early childhood education and care programs**. This could lead to reduction in the cost of education at this level hence enticing more parents to enroll their children and will also transform to increased quality of preprimary education.*

There was a general decrease in enrolment with increasing level in primary schools. Relatedly, the enrolment in P7 in 2019 was about 782 thousand pupils while that of S1 during the same period was 505 thousand, a difference of over 279,000. Although this is not the same cohort of children and some may join post primary/non tertiary training, this information points to a huge difference in enrolment between the two levels.

- b. *Appropriate measures need to be put in place of ensuring that children enrolled in primary complete P7. By so doing, the high differences in enrolment between P7 and S1 could be reduced. Such measures could include development of adequate infrastructure at secondary level like building classrooms, provisions of textbooks and teaching aids. Also increasing the number of teaching and non-teaching staff. In addition measures could be put in place to absorb children who do not proceed with secondary education to enroll in the BTVET system. Both parents and students need to be sensitized on importance of BTVET and ensuring that children complete all classes at different levels.*

The sex ratios at primary of 99 males per 100 female, secondary 102 males per 100 females, and tertiary/non-tertiary level 128 males per 100 females. This could be an indication that the drop out numbers for the females out-number males at higher grades.

- c. *The already existing programs of ensuring that the girls do not drop out of school should be strengthened. Several stakeholders need to be involved including local government, school management committees, civil society, community development committees, community, parents, and other related structures to prevent early pregnancy and*

*marriages. . Also, health professionals and community workers could address pregnancy related issues so that the victim is allowed to continue with school after pregnancy. Parents should also be further sensitized to provide same opportunities to both girls and boys in education.*

From the data, 36 percent (26,000) of the 73,000 functional pre-primary classrooms in the country were temporary. At primary level the proportion was slightly lower at 26 percent and eight percent for secondary. A good learning environment including the nature of the classroom is essential for education at all levels because it provides a platform for learners to concentrate. The temporary classrooms may not meet the learning needs of the learners as they may pose health, environmental and other related risks.

- d. The high proportion of temporary classrooms especially at lower levels (pre-primary and primary) requires Government to intensify the inspection channels at levels. The owners of private schools could be encouraged to adhere to the minimum standards required to operate a school before being allowed to operate. The local leaders should also be encouraged to embrace this campaign.*

The Master list of all Education Institutions in Uganda reveals gender imbalances among the teaching and non-teaching staff. There were fewer female teaching staff at primary, secondary and tertiary levels. This could be a result of fewer females enrolling for teacher training education. In order to overcome this possible measures could be undertaken:

- e. Developing a targeted gender and equity initiative/strategy to promote more female enrolment at the teacher training institutions possibly through targeted scholarships for female students.*
- f. Developing a systematic strategy to increase the share of female teachers during recruitment and deployment by the district education service commission and the private schools.*
- g. Sensitisation and motivation to attract people to join the teaching profession.*

Another emerging issue is that the privately-owned education institutions generally have more teaching and non-teaching staff compared to the government owned. Given that at the primary level, enrolment in government schools doubles that in private schools, it is important to address this issue:

- h. Government could put in place strategies to attract and retain teachers in hard to reach/stay areas given the fact that most private schools are concentrated in the urban areas.*
- i. Government could engage more teachers for the government owned schools; provide teachers with houses prioritizing female teachers; mainstream the role of counselling*

*and guidance in the school curricula; engage so that female teachers could be role models in attracting more girls to enrol for teacher training*

Another emerging issue is that in pre-primary schools, the number of female teaching staff is eight times that of their male counterparts. This reveals the issue of gender stereotyping that female teachers are mothers and therefore more patient and tolerant with the infants than their male counterparts. This stereotype needs to be removed to avoid a situation where distribution of the female pre-primary teachers is skewed to the urban and to where their partners live, leading to gross imbalance.

- j. There is a need to encourage male students to take the role of teaching pre-primary schools. With the growing demand for pre-primary education, skilling and refresher training of teachers, and adherence to standard curricula is critical.*

The EMIS number uniquely identifies any school at any level. From the data, only 49 percent of primary schools had an EMIS number. At secondary level, 54 percent of the schools did not have EMIS numbers. A possible recommendation could be:

- k. The MOES needs to strengthen supervision, collaborate with the Local Government so that any new schools obtain an EMIS number.*

## STATISTICAL APPENDIX TABLES

*Appendix Table A1: Number of Schools by level and District (2019)*

DISTRICT	Pre-Primary	Primary	Secondary
<b>CENTRAL REGION</b>			
KALANGALA	46	34	3
KAMPALA	1,527	1,229	256
KIBOGA	242	269	31
LUWERO	690	820	145
MASAKA	275	357	67
MPIGI	284	341	90
MUBENDE	432	521	52
MUKONO	861	945	186
NAKASONGOLA	183	331	44
RAKAI	235	318	31
SSEMBABULE	237	366	33
KAYUNGA	334	504	67
WAKISO	3,906	3,340	594
LYANTONDE	92	116	14
MITYANA	348	522	102
NAKASEKE	356	409	53
BUIKWE	486	599	104
BUKOMANSIMBI	118	175	23
BUTAMBALA	136	152	31
BUVUMA	72	86	4
GOMBA	76	223	30
KALUNGU	127	210	48
KYANKWANZI	167	288	26
LWENGO	240	388	45
KYOTERA	276	337	57
KASSANDA	288	406	45
<b>EASTERN REGION</b>			
BUGIRI	264	404	43
BUSIA	181	276	40
IGANGA	297	402	58
JINJA	356	420	103
KAMULI	383	558	88
KAPCHORWA	92	116	22
KATAKWI	41	115	18
KUMI	71	151	23
MBALE	327	382	72
PALLISA	109	229	32
SOROTI	163	268	55
TORORO	292	456	73



<b>DISTRICT</b>	<b>Pre-Primary</b>	<b>Primary</b>	<b>Secondary</b>
KABERAMAIDO	33	81	10
MAYUGE	319	526	64
SIRONKO	100	204	34
AMURIA	94	143	25
BUDAKA	117	194	34
BUDUDA	147	184	18
BUKEDEA	57	156	24
BUKWO	65	110	20
BUTALEJA	100	214	29
KALIRO	124	224	29
MANAFWA	103	178	24
NAMUTUMBA	138	283	26
BULAMBULI	63	138	23
BUYENDE	184	311	31
KIBUKU	108	170	27
KWEEN	86	120	24
LUUKA	111	308	25
NAMAYINGO	111	211	17
NGORA	49	117	21
SERERE	144	251	35
BUTEBO	69	101	19
NAMISINDWA	97	191	22
BUGWERI	146	193	25
KAPELEBYONG	59	87	7
KALAKI	23	70	14
<b>NORTHERN REGION</b>			
ADJUMANI	91	154	20
APAC	132	169	11
ARUA	138	244	51
GULU	204	226	42
KITGUM	134	196	26
KOTIDO	28	54	5
LIRA	212	274	64
MOROTO	36	39	6
MOYO	43	72	12
NEBBI	79	179	20
NAKAPIRIPIT	15	32	2
PADER	114	185	20
YUMBE	97	186	29
ABIM	28	56	6
AMOLATAR	68	115	13
AMURU	96	160	17
DOKOLO	74	127	16
KAABONG	29	53	3

<b>DISTRICT</b>	<b>Pre-Primary</b>	<b>Primary</b>	<b>Secondary</b>
KOBOKO	75	118	20
MARACHA	25	92	15
OYAM	170	270	19
AGAGO	75	176	21
ALEBTONG	157	195	17
AMUDAT	11	32	2
KOLE	97	133	27
LAMWO	78	128	17
NAPAK	30	70	4
NWOYA	99	130	16
OTUKE	47	84	11
ZOMBO	48	145	17
OMORO	115	152	20
PAKWACH	46	106	11
KWANIA	107	134	8
NABILATUK	16	16	3
KARENGA	9	22	1
MADI OKOLO	31	101	11
OBONGI	42	51	8
TEREGO	57	127	22
<b>WESTERN REGION</b>			
BUNDIBUGYO	169	253	24
BUSHENYI	120	252	62
HOIMA	359	360	56
KABALE	224	220	53
KABAROLE	288	240	46
KASESE	616	806	130
KIBAALE	150	220	19
KISORO	155	256	44
MASINDI	265	316	44
MBARARA	274	343	74
NTUNGAMO	346	476	74
RUKUNGIRI	202	325	54
KAMWENGE	280	278	37
KANUNGU	290	318	55
KYENJOJO	511	530	73
BULIISA	59	78	11
IBANDA	212	286	54
ISINGIRO	451	549	58
KIRUHURA	191	239	24
BUHWEJU	109	132	21
KIRYANDONGO	246	276	44
KYEGEGWA	263	292	31
MITOOMA	126	213	38

<b>DISTRICT</b>	<b>Pre-Primary</b>	<b>Primary</b>	<b>Secondary</b>
NTOROKO	66	81	13
RUBIRIZI	154	143	20
SHEEMA	119	230	59
KAGADI	346	505	58
KAKUMIRO	391	461	43
RUBANDA	161	217	28
RUKIGA	91	104	22
BUNYANGABU	169	158	28
KIKUUBE	153	265	21
KAZO	190	234	28
KITAGWENDA	153	156	19
RWAMPARA	64	122	17
<b>Total</b>	<b>28,173</b>	<b>36,565</b>	<b>5,550</b>

*Appendix Table A2: Number of Pre-Primary schools by Registration status and by District (2019)*

DISTRICT	Un Licensed		Licensed		Registered		Total	
	No.	%	No.	%	No.	%	No.	%
<b>CENTRAL REGION</b>								
KALANGALA	22	47.8	20	43.5	4	8.7	46	100
KAMPALA	595	39.0	601	39.4	331	21.7	1,527	100
KIBOGA	145	59.9	67	27.7	30	12.4	242	100
LUWERO	427	61.9	221	32.0	42	6.1	690	100
MASAKA	99	36.0	128	46.5	48	17.5	275	100
MPIGI	166	58.5	84	29.6	34	12.0	284	100
MUBENDE	257	59.5	157	36.3	18	4.2	432	100
MUKONO	535	62.1	213	24.7	113	13.1	861	100
NAKASONGOLA	152	83.1	22	12.0	9	4.9	183	100
RAKAI	160	68.1	45	19.1	30	12.8	235	100
SSEMBABULE	170	71.7	56	23.6	11	4.6	237	100
KAYUNGA	124	37.1	204	61.1	6	1.8	334	100
WAKISO	1,824	46.7	1,553	39.8	529	13.5	3,906	100
LYANTONDE	46	50.0	34	37.0	12	13.0	92	100
MITYANA	174	50.0	129	37.1	45	12.9	348	100
NAKASEKE	208	58.4	111	31.2	37	10.4	356	100
BUIKWE	260	53.5	163	33.5	63	13.0	486	100
BUKOMANSIMBI	69	58.5	39	33.1	10	8.5	118	100
BUTAMBALA	73	53.7	43	31.6	20	14.7	136	100
BUVUMA	65	90.3	4	5.6	3	4.2	72	100
GOMBA	40	52.6	30	39.5	6	7.9	76	100
KALUNGU	61	48.0	46	36.2	20	15.7	127	100
KYANKWANZI	104	62.3	54	32.3	9	5.4	167	100
LWENGO	144	60.0	63	26.3	33	13.8	240	100
KYOTERA	139	50.4	66	23.9	71	25.7	276	100
KASSANDA	164	56.9	108	37.5	16	5.6	288	100
<b>EASTERN REGION</b>								
BUGIRI	22	47.8	20	43.5	4	8.7	46	
BUGIRI	595	39.0	601	39.4	331	21.7	1,527	100
BUSIA	145	59.9	67	27.7	30	12.4	242	100
IGANGA	427	61.9	221	32.0	42	6.1	690	100
JINJA	99	36.0	128	46.5	48	17.5	275	100
KAMULI	166	58.5	84	29.6	34	12.0	284	100
KAPCHORWA	257	59.5	157	36.3	18	4.2	432	100
KATAKWI	535	62.1	213	24.7	113	13.1	861	100
KUMI	152	83.1	22	12.0	9	4.9	183	100
MBALE	160	68.1	45	19.1	30	12.8	235	100
PALLISA	170	71.7	56	23.6	11	4.6	237	100
SOROTI	124	37.1	204	61.1	6	1.8	334	100

DISTRICT	Un Licensed		Licensed		Registered		Total	
	No.	%	No.	%	No.	%	No.	%
TORORO	1,824	46.7	1,553	39.8	529	13.5	3,906	100
KABERAMAIDO	46	50.0	34	37.0	12	13.0	92	100
MAYUGE	174	50.0	129	37.1	45	12.9	348	100
SIRONKO	208	58.4	111	31.2	37	10.4	356	100
AMURIA	260	53.5	163	33.5	63	13.0	486	100
BUDAKA	69	58.5	39	33.1	10	8.5	118	100
BUDUDA	73	53.7	43	31.6	20	14.7	136	100
BUKEDEA	65	90.3	4	5.6	3	4.2	72	100
BUKWO	40	52.6	30	39.5	6	7.9	76	100
BUTALEJA	61	48.0	46	36.2	20	15.7	127	100
KALIRO	104	62.3	54	32.3	9	5.4	167	100
MANAFWA	144	60.0	63	26.3	33	13.8	240	100
NAMUTUMBA	139	50.4	66	23.9	71	25.7	276	100
BULAMBULI	164	56.9	108	37.5	16	5.6	288	100
BUYENDE	22	47.8	20	43.5	4	8.7	46	100
KIBUKU	595	39.0	601	39.4	331	21.7	1,527	100
KWEEN	145	59.9	67	27.7	30	12.4	242	100
LUUKA	427	61.9	221	32.0	42	6.1	690	100
NAMAYINGO	99	36.0	128	46.5	48	17.5	275	100
NGORA	166	58.5	84	29.6	34	12.0	284	100
SERERE	257	59.5	157	36.3	18	4.2	432	100
BUTEBO	535	62.1	213	24.7	113	13.1	861	100
NAMISINDWA	152	83.1	22	12.0	9	4.9	183	100
BUGWERI	160	68.1	45	19.1	30	12.8	235	100
KAPELEBYONG	170	71.7	56	23.6	11	4.6	237	100
KALAKI	124	37.1	204	61.1	6	1.8	334	100
<b>NORTHERN REGION</b>	1,824	46.7	1,553	39.8	529	13.5	3,906	
ADJUMANI	46	50.0	34	37.0	12	13.0	92	100
APAC	174	50.0	129	37.1	45	12.9	348	100
ARUA	208	58.4	111	31.2	37	10.4	356	100
GULU	260	53.5	163	33.5	63	13.0	486	100
KITGUM	69	58.5	39	33.1	10	8.5	118	100
KOTIDO	73	53.7	43	31.6	20	14.7	136	100
LIRA	65	90.3	4	5.6	3	4.2	72	100
MOROTO	40	52.6	30	39.5	6	7.9	76	100
MOYO	61	48.0	46	36.2	20	15.7	127	100
NEBBI	104	62.3	54	32.3	9	5.4	167	100
NAKAPIRIPIT	144	60.0	63	26.3	33	13.8	240	100
PADER	139	50.4	66	23.9	71	25.7	276	100
YUMBE	164	56.9	108	37.5	16	5.6	288	100
ABIM	22	47.8	20	43.5	4	8.7	46	100
AMOLATAR	595	39.0	601	39.4	331	21.7	1,527	100

DISTRICT	Un Licensed		Licensed		Registered		Total	
	No.	%	No.	%	No.	%	No.	%
AMURU	145	59.9	67	27.7	30	12.4	242	100
DOKOLO	427	61.9	221	32.0	42	6.1	690	100
KAABONG	99	36.0	128	46.5	48	17.5	275	100
KOBOKO	166	58.5	84	29.6	34	12.0	284	100
MARACHA	257	59.5	157	36.3	18	4.2	432	100
OYAM	535	62.1	213	24.7	113	13.1	861	100
AGAGO	152	83.1	22	12.0	9	4.9	183	100
ALEBTONG	160	68.1	45	19.1	30	12.8	235	100
AMUDAT	170	71.7	56	23.6	11	4.6	237	100
KOLE	124	37.1	204	61.1	6	1.8	334	100
LAMWO	1,824	46.7	1,553	39.8	529	13.5	3,906	100
NAPAK	46	50.0	34	37.0	12	13.0	92	100
NWOYA	174	50.0	129	37.1	45	12.9	348	100
OTUKE	208	58.4	111	31.2	37	10.4	356	100
ZOMBO	260	53.5	163	33.5	63	13.0	486	100
OMORO	69	58.5	39	33.1	10	8.5	118	100
PAKWACH	73	53.7	43	31.6	20	14.7	136	100
KWANIA	65	90.3	4	5.6	3	4.2	72	100
NABILATUK	40	52.6	30	39.5	6	7.9	76	100
KARENGA	61	48.0	46	36.2	20	15.7	127	100
MADI OKOLO	104	62.3	54	32.3	9	5.4	167	100
OBONGI	144	60.0	63	26.3	33	13.8	240	100
TEREGO	139	50.4	66	23.9	71	25.7	276	100
<b>WESTERN REGION</b>	164	56.9	108	37.5	16	5.6	288	
BUNDIBUGYO	22	47.8	20	43.5	4	8.7	46	100
BUSHENYI	595	39.0	601	39.4	331	21.7	1,527	100
HOIMA	145	59.9	67	27.7	30	12.4	242	100
KABALE	427	61.9	221	32.0	42	6.1	690	100
KABAROLE	99	36.0	128	46.5	48	17.5	275	100
KASESE	166	58.5	84	29.6	34	12.0	284	100
KIBAALE	257	59.5	157	36.3	18	4.2	432	100
KISORO	535	62.1	213	24.7	113	13.1	861	100
MASINDI	152	83.1	22	12.0	9	4.9	183	100
MBARARA	160	68.1	45	19.1	30	12.8	235	100
NTUNGAMO	170	71.7	56	23.6	11	4.6	237	100
RUKUNGIRI	124	37.1	204	61.1	6	1.8	334	100
KAMWENGE	1,824	46.7	1,553	39.8	529	13.5	3,906	100
KANUNGU	46	50.0	34	37.0	12	13.0	92	100
KYENJOJO	174	50.0	129	37.1	45	12.9	348	100
BULIISA	208	58.4	111	31.2	37	10.4	356	100
IBANDA	260	53.5	163	33.5	63	13.0	486	100
ISINGIRO	69	58.5	39	33.1	10	8.5	118	100

DISTRICT	Un Licensed		Licensed		Registered		Total	
	No.	%	No.	%	No.	%	No.	%
KIRUHURA	73	53.7	43	31.6	20	14.7	136	100
BUHWEJU	65	90.3	4	5.6	3	4.2	72	100
KIRYANDONGO	40	52.6	30	39.5	6	7.9	76	100
KYEGEGWA	61	48.0	46	36.2	20	15.7	127	100
MITOOMA	104	62.3	54	32.3	9	5.4	167	100
NTOROKO	144	60.0	63	26.3	33	13.8	240	100
RUBIRIZI	139	50.4	66	23.9	71	25.7	276	100
SHEEMA	164	56.9	108	37.5	16	5.6	288	100
KAGADI	22	47.8	20	43.5	4	8.7	46	100
KAKUMIRO	595	39.0	601	39.4	331	21.7	1,527	100
RUBANDA	145	59.9	67	27.7	30	12.4	242	100
RUKIGA	427	61.9	221	32.0	42	6.1	690	100
BUNYANGABU	99	36.0	128	46.5	48	17.5	275	100
KIKUUBE	166	58.5	84	29.6	34	12.0	284	100
KAZO	257	59.5	157	36.3	18	4.2	432	100
KITAGWENDA	535	62.1	213	24.7	113	13.1	861	100
RWAMPARA	152	83.1	22	12.0	9	4.9	183	100
<b>Total</b>	<b>160</b>	<b>68.1</b>	<b>45</b>	<b>19.1</b>	<b>30</b>	<b>12.8</b>	<b>235</b>	<b>100</b>

*Appendix Table A3: Number of Primary schools by Registration status and by District*

DISTRICT	Un Licensed		Licensed		Registered		Missing		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
KALANGALA	4	11.8	4	11.8	25	73.5	1	2.9	34	100
KAMPALA	320	26.0	374	30.4	443	36.0	92	7.5	1,229	100
KIBOGA	110	40.9	56	20.8	96	35.7	7	2.6	269	100
LUWERO	248	30.2	169	20.6	290	35.4	113	13.8	820	100
MASAKA	73	20.4	147	41.2	117	32.8	20	5.6	357	100
MPIGI	94	27.6	78	22.9	153	44.9	16	4.7	341	100
MUBENDE	204	39.2	126	24.2	142	27.3	49	9.4	521	100
MUKONO	377	39.9	213	22.5	288	30.5	67	7.1	945	100
NAKASONGOLA	89	26.9	16	4.8	123	37.2	103	31.1	331	100
RAKAI	107	33.6	56	17.6	124	39.0	31	9.7	318	100
SSEMBABULE	93	25.4	64	17.5	192	52.5	17	4.6	366	100
KAYUNGA	143	28.4	113	22.4	184	36.5	64	12.7	504	100
WAKISO	1,308	39.2	1,121	33.6	807	24.2	104	3.1	3,340	100
LYANTONDE	16	13.8	24	20.7	53	45.7	23	19.8	116	100
MITYANA	134	25.7	110	21.1	211	40.4	67	12.8	522	100
NAKASEKE	185	45.2	94	23.0	105	25.7	25	6.1	409	100
BUIKWE	140	23.4	172	28.7	203	33.9	84	14.0	599	100
BUKOMANSIMBI	46	26.3	48	27.4	73	41.7	8	4.6	175	100
BUTAMBALA	36	23.7	22	14.5	90	59.2	4	2.6	152	100
BUVUMA	44	51.2	16	18.6	20	23.3	6	7.0	86	100
GOMBA	24	10.8	42	18.8	81	36.3	76	34.1	223	100
KALUNGU	37	17.6	58	27.6	97	46.2	18	8.6	210	100
KYANKWANZI	73	25.3	65	22.6	103	35.8	47	16.3	288	100
LWENGO	109	28.1	58	14.9	199	51.3	22	5.7	388	100
KYOTERA	81	24.0	67	19.9	155	46.0	34	10.1	337	100
KASSANDA	129	31.8	107	26.4	112	27.6	58	14.3	406	100
<b>EASTERN REGION</b>	4	11.8	4	11.8	25	73.5	1	2.9	34	
BUGIRI	320	26.0	374	30.4	443	36.0	92	7.5	1,229	100
BUSIA	110	40.9	56	20.8	96	35.7	7	2.6	269	100
IGANGA	248	30.2	169	20.6	290	35.4	113	13.8	820	100
JINJA	73	20.4	147	41.2	117	32.8	20	5.6	357	100
KAMULI	94	27.6	78	22.9	153	44.9	16	4.7	341	100
KAPCHORWA	204	39.2	126	24.2	142	27.3	49	9.4	521	100
KATAKWI	377	39.9	213	22.5	288	30.5	67	7.1	945	100
KUMI	89	26.9	16	4.8	123	37.2	103	31.1	331	100
MBALE	107	33.6	56	17.6	124	39.0	31	9.7	318	100
PALLISA	93	25.4	64	17.5	192	52.5	17	4.6	366	100
SOROTI	143	28.4	113	22.4	184	36.5	64	12.7	504	100
TORORO	1,308	39.2	1,121	33.6	807	24.2	104	3.1	3,340	100
KABERAMAIDO	16	13.8	24	20.7	53	45.7	23	19.8	116	100



DISTRICT	Un Licensed		Licensed		Registered		Missing		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
MAYUGE	134	25.7	110	21.1	211	40.4	67	12.8	522	100
SIRONKO	185	45.2	94	23.0	105	25.7	25	6.1	409	100
AMURIA	140	23.4	172	28.7	203	33.9	84	14.0	599	100
BUDAKA	46	26.3	48	27.4	73	41.7	8	4.6	175	100
BUDUDA	36	23.7	22	14.5	90	59.2	4	2.6	152	100
BUKEDEA	44	51.2	16	18.6	20	23.3	6	7.0	86	100
BUKWO	24	10.8	42	18.8	81	36.3	76	34.1	223	100
BUTALEJA	37	17.6	58	27.6	97	46.2	18	8.6	210	100
KALIRO	73	25.3	65	22.6	103	35.8	47	16.3	288	100
MANAFWA	109	28.1	58	14.9	199	51.3	22	5.7	388	100
NAMUTUMBA	81	24.0	67	19.9	155	46.0	34	10.1	337	100
BULAMBULI	129	31.8	107	26.4	112	27.6	58	14.3	406	100
BUYENDE	4	11.8	4	11.8	25	73.5	1	2.9	34	100
KIBUKU	320	26.0	374	30.4	443	36.0	92	7.5	1,229	100
KWEEN	110	40.9	56	20.8	96	35.7	7	2.6	269	100
LUUKA	248	30.2	169	20.6	290	35.4	113	13.8	820	100
NAMAYINGO	73	20.4	147	41.2	117	32.8	20	5.6	357	100
NGORA	94	27.6	78	22.9	153	44.9	16	4.7	341	100
SERERE	204	39.2	126	24.2	142	27.3	49	9.4	521	100
BUTEBO	377	39.9	213	22.5	288	30.5	67	7.1	945	100
NAMISINDWA	89	26.9	16	4.8	123	37.2	103	31.1	331	100
BUGWERI	107	33.6	56	17.6	124	39.0	31	9.7	318	100
KAPELEBYONG	93	25.4	64	17.5	192	52.5	17	4.6	366	100
KALAKI	143	28.4	113	22.4	184	36.5	64	12.7	504	100
<b>NORTHERN REGION</b>	<b>1,308</b>	<b>39.2</b>	<b>1,121</b>	<b>33.6</b>	<b>807</b>	<b>24.2</b>	<b>104</b>	<b>3.1</b>	<b>3,340</b>	
ADJUMANI	16	13.8	24	20.7	53	45.7	23	19.8	116	100
APAC	134	25.7	110	21.1	211	40.4	67	12.8	522	100
ARUA	185	45.2	94	23.0	105	25.7	25	6.1	409	100
GULU	140	23.4	172	28.7	203	33.9	84	14.0	599	100
KITGUM	46	26.3	48	27.4	73	41.7	8	4.6	175	100
KOTIDO	36	23.7	22	14.5	90	59.2	4	2.6	152	100
LIRA	44	51.2	16	18.6	20	23.3	6	7.0	86	100
MOROTO	24	10.8	42	18.8	81	36.3	76	34.1	223	100
MOYO	37	17.6	58	27.6	97	46.2	18	8.6	210	100
NEBBI	73	25.3	65	22.6	103	35.8	47	16.3	288	100
NAKAPIRIPIRIT	109	28.1	58	14.9	199	51.3	22	5.7	388	100
PADER	81	24.0	67	19.9	155	46.0	34	10.1	337	100
YUMBE	129	31.8	107	26.4	112	27.6	58	14.3	406	100
ABIM	4	11.8	4	11.8	25	73.5	1	2.9	34	100
AMOLATAR	320	26.0	374	30.4	443	36.0	92	7.5	1,229	100
AMURU	110	40.9	56	20.8	96	35.7	7	2.6	269	100
DOKOLO	248	30.2	169	20.6	290	35.4	113	13.8	820	100

DISTRICT	Un Licensed		Licensed		Registered		Missing		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
KAABONG	73	20.4	147	41.2	117	32.8	20	5.6	357	100
KOBOKO	94	27.6	78	22.9	153	44.9	16	4.7	341	100
MARACHA	204	39.2	126	24.2	142	27.3	49	9.4	521	100
OYAM	377	39.9	213	22.5	288	30.5	67	7.1	945	100
AGAGO	89	26.9	16	4.8	123	37.2	103	31.1	331	100
ALEBTONG	107	33.6	56	17.6	124	39.0	31	9.7	318	100
AMUDAT	93	25.4	64	17.5	192	52.5	17	4.6	366	100
KOLE	143	28.4	113	22.4	184	36.5	64	12.7	504	100
LAMWO	1,308	39.2	1,121	33.6	807	24.2	104	3.1	3,340	100
NAPAK	16	13.8	24	20.7	53	45.7	23	19.8	116	100
NWOYA	134	25.7	110	21.1	211	40.4	67	12.8	522	100
OTUKE	185	45.2	94	23.0	105	25.7	25	6.1	409	100
ZOMBO	140	23.4	172	28.7	203	33.9	84	14.0	599	100
OMORO	46	26.3	48	27.4	73	41.7	8	4.6	175	100
PAKWACH	36	23.7	22	14.5	90	59.2	4	2.6	152	100
KWANIA	44	51.2	16	18.6	20	23.3	6	7.0	86	100
NABILATUK	24	10.8	42	18.8	81	36.3	76	34.1	223	100
KARENGA	37	17.6	58	27.6	97	46.2	18	8.6	210	100
MADI OKOLLO	73	25.3	65	22.6	103	35.8	47	16.3	288	100
OBONGI	109	28.1	58	14.9	199	51.3	22	5.7	388	100
TEREGO	81	24.0	67	19.9	155	46.0	34	10.1	337	100
<b>WESTERN REGION</b>	129	31.8	107	26.4	112	27.6	58	14.3	406	
BUNDIBUGYO	4	11.8	4	11.8	25	73.5	1	2.9	34	100
BUSHENYI	320	26.0	374	30.4	443	36.0	92	7.5	1,229	100
HOIMA	110	40.9	56	20.8	96	35.7	7	2.6	269	100
KABALE	248	30.2	169	20.6	290	35.4	113	13.8	820	100
KABAROLE	73	20.4	147	41.2	117	32.8	20	5.6	357	100
KASESE	94	27.6	78	22.9	153	44.9	16	4.7	341	100
KIBAALE	204	39.2	126	24.2	142	27.3	49	9.4	521	100
KISORO	377	39.9	213	22.5	288	30.5	67	7.1	945	100
MASINDI	89	26.9	16	4.8	123	37.2	103	31.1	331	100
MBARARA	107	33.6	56	17.6	124	39.0	31	9.7	318	100
NTUNGAMO	93	25.4	64	17.5	192	52.5	17	4.6	366	100
RUKUNGIRI	143	28.4	113	22.4	184	36.5	64	12.7	504	100
KAMWENGE	1,308	39.2	1,121	33.6	807	24.2	104	3.1	3,340	100
KANUNGU	16	13.8	24	20.7	53	45.7	23	19.8	116	100
KYENJOJO	134	25.7	110	21.1	211	40.4	67	12.8	522	100
BULIISA	185	45.2	94	23.0	105	25.7	25	6.1	409	100
IBANDA	140	23.4	172	28.7	203	33.9	84	14.0	599	100
ISINGIRO	46	26.3	48	27.4	73	41.7	8	4.6	175	100
KIRUHURA	36	23.7	22	14.5	90	59.2	4	2.6	152	100
BUHWEJU	44	51.2	16	18.6	20	23.3	6	7.0	86	100

DISTRICT	Un Licensed		Licensed		Registered		Missing		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
KIRYANDONGO	24	10.8	42	18.8	81	36.3	76	34.1	223	100
KYEGEGWA	37	17.6	58	27.6	97	46.2	18	8.6	210	100
MITOOMA	73	25.3	65	22.6	103	35.8	47	16.3	288	100
NTOROKO	109	28.1	58	14.9	199	51.3	22	5.7	388	100
RUBIRIZI	81	24.0	67	19.9	155	46.0	34	10.1	337	100
SHEEMA	129	31.8	107	26.4	112	27.6	58	14.3	406	100
KAGADI	4	11.8	4	11.8	25	73.5	1	2.9	34	100
KAKUMIRO	320	26.0	374	30.4	443	36.0	92	7.5	1,229	100
RUBANDA	110	40.9	56	20.8	96	35.7	7	2.6	269	100
RUKIGA	248	30.2	169	20.6	290	35.4	113	13.8	820	100
BUNYANGABU	73	20.4	147	41.2	117	32.8	20	5.6	357	100
KIKUUBE	94	27.6	78	22.9	153	44.9	16	4.7	341	100
KAZO	204	39.2	126	24.2	142	27.3	49	9.4	521	100
KITAGWENDA	377	39.9	213	22.5	288	30.5	67	7.1	945	100
RWAMPARA	89	26.9	16	4.8	123	37.2	103	31.1	331	100
<b>Total</b>	<b>107</b>	<b>33.6</b>	<b>56</b>	<b>17.6</b>	<b>124</b>	<b>39.0</b>	<b>31</b>	<b>9.7</b>	<b>318</b>	<b>100</b>

*Appendix Table A4: Number of Secondary schools by Registration status and by District*

DISTRICT	Un Licensed		Licensed		Registered		Missing		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
<b>CENTRAL REGION</b>										
KALANGALA	-	0.0	-	0.0	3	100.0	-	0.0	3	100
KAMPALA	26	10.2	52	20.3	158	61.7	20	7.8	256	100
KIBOGA	7	22.6	10	32.3	10	32.3	4	12.9	31	100
LUWERO	23	15.9	30	20.7	81	55.9	11	7.6	145	100
MASAKA	2	3.0	26	38.8	31	46.3	8	11.9	67	100
MPIGI	11	12.2	19	21.1	56	62.2	4	4.4	90	100
MUBENDE	11	21.2	13	25.0	21	40.4	7	13.5	52	100
MUKONO	36	19.4	31	16.7	104	55.9	15	8.1	186	100
NAKASONGOLA	9	20.5	3	6.8	14	31.8	18	40.9	44	100
RAKAI	1	3.2	4	12.9	19	61.3	7	22.6	31	100
SSEMBABULE	15	45.5	5	15.2	13	39.4	-	0.0	33	100
KAYUNGA	12	17.9	20	29.9	31	46.3	4	6.0	67	100
WAKISO	114	19.2	151	25.4	304	51.2	25	4.2	594	100
LYANTONDE	2	14.3	2	14.3	7	50.0	3	21.4	14	100
MITYANA	20	19.6	22	21.6	39	38.2	21	20.6	102	100
NAKASEKE	18	34.0	13	24.5	18	34.0	4	7.5	53	100
BUIKWE	15	14.4	29	27.9	49	47.1	11	10.6	104	100
BUKOMANSIMBI	3	13.0	8	34.8	12	52.2	-	0.0	23	100
BUTAMBALA	2	6.5	5	16.1	24	77.4	-	0.0	31	100
BUVUMA	1	25.0	1	25.0	2	50.0	-	0.0	4	100
GOMBA	-	0.0	6	20.0	12	40.0	12	40.0	30	100
KALUNGU	6	12.5	10	20.8	28	58.3	4	8.3	48	100
KYANKWANZI	7	26.9	7	26.9	10	38.5	2	7.7	26	100
LWENGO	5	11.1	4	8.9	35	77.8	1	2.2	45	100
KYOTERA	8	14.0	5	8.8	36	63.2	8	14.0	57	100
KASSANDA	11	24.4	10	22.2	16	35.6	8	17.8	45	100
<b>EASTERN REGION</b>										
BUGIRI	13	30.2	13	30.2	13	30.2	4	9.3	43	100
BUSIA	6	15.0	2	5.0	28	70.0	4	10.0	40	100
IGANGA	12	20.7	6	10.3	36	62.1	4	6.9	58	100
JINJA	12	11.7	13	12.6	69	67.0	9	8.7	103	100
KAMULI	27	30.7	18	20.5	37	42.0	6	6.8	88	100
KAPCHORWA	3	13.6	5	22.7	12	54.5	2	9.1	22	100
KATAKWI	3	16.7	2	11.1	13	72.2	-	0.0	18	100
KUMI	5	21.7	3	13.0	15	65.2	-	0.0	23	100
MBALE	7	9.7	23	31.9	35	48.6	7	9.7	72	100
PALLISA	6	18.8	7	21.9	17	53.1	2	6.3	32	100
SOROTI	7	12.7	27	49.1	15	27.3	6	10.9	55	100
TORORO	6	8.2	19	26.0	42	57.5	6	8.2	73	100

DISTRICT	Un Licensed		Licensed		Registered		Missing		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
KABERAMAIDO	1	10.0	5	50.0	3	30.0	1	10.0	10	100
MAYUGE	13	20.3	11	17.2	32	50.0	8	12.5	64	100
SIRONKO	4	11.8	8	23.5	17	50.0	5	14.7	34	100
AMURIA	7	28.0	4	16.0	12	48.0	2	8.0	25	100
BUDAKA	10	29.4	6	17.6	18	52.9	-	0.0	34	100
BUDUDA	3	16.7	4	22.2	9	50.0	2	11.1	18	100
BUKEDEA	9	37.5	2	8.3	13	54.2	-	0.0	24	100
BUKWO	3	15.0	2	10.0	15	75.0	-	0.0	20	100
BUTALEJA	6	20.7	5	17.2	16	55.2	2	6.9	29	100
KALIRO	9	31.0	6	20.7	13	44.8	1	3.4	29	100
MANAFWA	7	29.2	3	12.5	12	50.0	2	8.3	24	100
NAMUTUMBA	4	15.4	4	15.4	14	53.8	4	15.4	26	100
BULAMBULI	2	8.7	3	13.0	8	34.8	10	43.5	23	100
BUYENDE	8	25.8	5	16.1	16	51.6	2	6.5	31	100
KIBUKU	8	29.6	10	37.0	6	22.2	3	11.1	27	100
KWEEN	4	16.7	3	12.5	15	62.5	2	8.3	24	100
LUUKA	3	12.0	6	24.0	11	44.0	5	20.0	25	100
NAMAYINGO	4	23.5	4	23.5	9	52.9	-	0.0	17	100
NGORA	2	9.5	10	47.6	8	38.1	1	4.8	21	100
SERERE	5	14.3	15	42.9	15	42.9	-	0.0	35	100
BUTEBO	4	21.1	1	5.3	12	63.2	2	10.5	19	100
NAMISINDWA	2	9.1	1	4.5	17	77.3	2	9.1	22	100
BUGWERI	6	24.0	5	20.0	14	56.0	-	0.0	25	100
KAPELEBYONG	-	0.0	-	0.0	7	100.0	-	0.0	7	100
KALAKI	-	0.0	5	35.7	8	57.1	1	7.1	14	100
<b>NORTHERN REGION</b>										
ADJUMANI	4	20.0	4	20.0	11	55.0	1	5.0	20	100
APAC	2	18.2	2	18.2	7	63.6	-	0.0	11	100
ARUA	5	9.8	18	35.3	20	39.2	8	15.7	51	100
GULU	9	21.4	9	21.4	21	50.0	3	7.1	42	100
KITGUM	4	15.4	5	19.2	16	61.5	1	3.8	26	100
KOTIDO	1	20.0	1	20.0	3	60.0	-	0.0	5	100
LIRA	11	17.2	12	18.8	41	64.1	-	0.0	64	100
MOROTO	-	0.0	-	0.0	5	83.3	1	16.7	6	100
MOYO	-	0.0	3	25.0	9	75.0	-	0.0	12	100
NEBBI	4	20.0	2	10.0	14	70.0	-	0.0	20	100
NAKAPIRIPIT	-	0.0	1	50.0	1	50.0	-	0.0	2	100
PADER	3	15.0	-	0.0	12	60.0	5	25.0	20	100
YUMBE	11	37.9	1	3.4	17	58.6	-	0.0	29	100
ABIM	2	33.3	-	0.0	4	66.7	-	0.0	6	100
AMOLATAR	5	38.5	1	7.7	7	53.8	-	0.0	13	100

DISTRICT	Un Licensed		Licensed		Registered		Missing		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
AMURU	3	17.6	4	23.5	7	41.2	3	17.6	17	100
DOKOLO	5	31.3	2	12.5	9	56.3	-	0.0	16	100
KAABONG	-	0.0	-	0.0	2	66.7	1	33.3	3	100
KOBOKO	3	15.0	2	10.0	14	70.0	1	5.0	20	100
MARACHA	1	6.7	2	13.3	9	60.0	3	20.0	15	100
OYAM	4	21.1	1	5.3	13	68.4	1	5.3	19	100
AGAGO	5	23.8	1	4.8	13	61.9	2	9.5	21	100
ALEBTONG	5	29.4	2	11.8	9	52.9	1	5.9	17	100
AMUDAT	-	0.0	-	0.0	2	100.0	-	0.0	2	100
KOLE	4	14.8	3	11.1	19	70.4	1	3.7	27	100
LAMWO	8	47.1	1	5.9	6	35.3	2	11.8	17	100
NAPAK	1	25.0	-	0.0	3	75.0	-	0.0	4	100
NWOYA	3	18.8	6	37.5	5	31.3	2	12.5	16	100
OTUKE	3	27.3	2	18.2	6	54.5	-	0.0	11	100
ZOMBO	5	29.4	1	5.9	9	52.9	2	11.8	17	100
OMORO	4	20.0	4	20.0	11	55.0	1	5.0	20	100
PAKWACH	2	18.2	-	0.0	9	81.8	-	0.0	11	100
KWANIA	2	25.0	-	0.0	6	75.0	-	0.0	8	100
NABILATUK	-	0.0	1	33.3	2	66.7	-	0.0	3	100
KARENGA	-	0.0	-	0.0	1	100.0	-	0.0	1	100
MADI OKOLO	3	27.3	2	18.2	5	45.5	1	9.1	11	100
OBONGI	6	75.0	-	0.0	2	25.0	-	0.0	8	100
TEREGO	4	18.2	3	13.6	12	54.5	3	13.6	22	100
<b>WESTERN REGION</b>										
BUNDIBUGYO	3	12.5	8	33.3	12	50.0	1	4.2	24	100
BUSHENYI	2	3.2	17	27.4	41	66.1	2	3.2	62	100
HOIMA	11	19.6	12	21.4	26	46.4	7	12.5	56	100
KABALE	3	5.7	8	15.1	38	71.7	4	7.5	53	100
KABAROLE	7	15.2	17	37.0	22	47.8	-	0.0	46	100
KASESE	19	14.6	40	30.8	66	50.8	5	3.8	130	100
KIBAALE	9	47.4	4	21.1	5	26.3	1	5.3	19	100
KISORO	2	4.5	10	22.7	27	61.4	5	11.4	44	100
MASINDI	13	29.5	8	18.2	22	50.0	1	2.3	44	100
MBARARA	2	2.7	28	37.8	39	52.7	5	6.8	74	100
NTUNGAMO	5	6.8	8	10.8	56	75.7	5	6.8	74	100
RUKUNGIRI	2	3.7	15	27.8	34	63.0	3	5.6	54	100
KAMWENGE	9	24.3	6	16.2	20	54.1	2	5.4	37	100
KANUNGU	7	12.7	13	23.6	34	61.8	1	1.8	55	100
KYENJOJO	35	47.9	17	23.3	19	26.0	2	2.7	73	100
BULIISA	-	0.0	5	45.5	5	45.5	1	9.1	11	100
IBANDA	2	3.7	10	18.5	39	72.2	3	5.6	54	100
ISINGIRO	11	19.0	13	22.4	30	51.7	4	6.9	58	100

DISTRICT	Un Licensed		Licensed		Registered		Missing		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
KIRUHURA	5	20.8	4	16.7	14	58.3	1	4.2	24	100
BUHWEJU	4	19.0	10	47.6	6	28.6	1	4.8	21	100
KIRYANDONGO	13	29.5	12	27.3	19	43.2	-	0.0	44	100
KYEGEGWA	7	22.6	8	25.8	10	32.3	6	19.4	31	100
MITOOMA	3	7.9	6	15.8	27	71.1	2	5.3	38	100
NTOROKO	6	46.2	1	7.7	4	30.8	2	15.4	13	100
RUBIRIZI	2	10.0	11	55.0	7	35.0	-	0.0	20	100
SHEEMA	7	11.9	10	16.9	41	69.5	1	1.7	59	100
KAGADI	19	32.8	13	22.4	22	37.9	4	6.9	58	100
KAKUMIRO	22	51.2	4	9.3	14	32.6	3	7.0	43	100
RUBANDA	4	14.3	10	35.7	14	50.0	-	0.0	28	100
RUKIGA	1	4.5	8	36.4	12	54.5	1	4.5	22	100
BUNYANGABU	7	25.0	8	28.6	13	46.4	-	0.0	28	100
KIKUUBE	4	19.0	3	14.3	6	28.6	8	38.1	21	100
KAZO	6	21.4	9	32.1	9	32.1	4	14.3	28	100
KITAGWENDA	3	15.8	3	15.8	13	68.4	-	0.0	19	100
RWAMPARA	-	0.0	5	29.4	10	58.8	2	11.8	17	100
<b>Total</b>	<b>983</b>	<b>17.7</b>	<b>1,212</b>	<b>21.8</b>	<b>2,923</b>	<b>52.7</b>	<b>432</b>	<b>7.8</b>	<b>5,550</b>	<b>100</b>

*Appendix Table A5: Pre-Primary Enrolment by District and class*

DISTRICT	Day Care	Baby Class	Middle	Top Class	Total
<b>CENTRAL REGION</b>					
KALANGALA	9	1,358	510	810	2,687
KAMPALA	1,789	37,433	32,636	35,953	107,811
KIBOGA	6	5,690	3,730	4,344	13,770
LUWERO	108	18,605	11,328	15,187	45,228
MASAKA	77	9,063	2,582	7,651	19,373
MPIGI	9	7,193	5,522	5,952	18,676
MUBENDE	52	17,166	4,356	12,271	33,845
MUKONO	754	18,831	14,566	16,337	50,488
NAKASONGOLA	13	4,625	2,908	3,867	11,413
RAKAI	-	9,816	4,284	6,672	20,772
SSEMBABULE	3	8,156	3,942	6,520	18,621
KAYUNGA	7	9,652	5,584	7,333	22,576
WAKISO	2,305	72,645	58,754	66,015	199,719
LYANTONDE	5	3,598	2,486	2,713	8,802
MITYANA	33	9,179	5,198	7,366	21,776
NAKASEKE	33	8,838	5,774	6,589	21,234
BUIKWE	484	13,098	9,344	11,136	34,062
BUKOMANSIMBI	-	3,673	1,044	3,325	8,042
BUTAMBALA	337	4,252	2,590	3,433	10,612
BUVUMA	19	2,004	1,066	1,061	4,150
GOMBA	-	2,217	1,774	2,027	6,018
KALUNGU	14	4,470	1,428	3,783	9,695
KYANKWANZI	13	4,981	2,856	3,866	11,716
LWENGO	24	8,015	2,992	6,761	17,792
KYOTERA	64	9,414	2,442	8,060	19,980
KASSANDA	-	8,982	4,242	6,845	20,069
<b>EASTERN REGION</b>					
BUGIRI	7	8,355	4,348	5,220	17,930
BUSIA	23	6,092	3,810	5,165	15,090
IGANGA	80	8,854	5,558	6,345	20,837
JINJA	513	9,720	6,856	7,550	24,639
KAMULI	11	11,378	6,904	9,870	28,163
KAPCHORWA	17	2,890	2,110	2,186	7,203
KATAKWI	35	1,130	818	579	2,562
KUMI	24	2,905	1,768	1,439	6,136
MBALE	70	9,535	7,502	7,107	24,214
PALLISA	27	4,155	2,128	2,538	8,848
SOROTI	30	4,468	3,840	3,397	11,735
TORORO	85	9,146	7,364	6,811	23,406
KABERAMAIDO	9	1,090	768	616	2,483
MAYUGE	-	11,407	5,144	7,093	23,644
SIRONKO	13	2,843	2,076	1,758	6,690



DISTRICT	Day Care	Baby Class	Middle	Top Class	Total
AMURIA	-	2,589	1,552	1,685	5,826
BUDAKA	91	4,613	2,544	2,235	9,483
BUDUDA	-	4,327	3,408	3,152	10,887
BUKEDEA	4	1,996	1,418	1,232	4,650
BUKWO	-	2,003	742	2,068	4,813
BUTALEJA	-	3,508	1,918	1,892	7,318
KALIRO	50	3,777	2,110	2,814	8,751
MANAFWA	-	3,490	2,494	2,130	8,114
NAMUTUMBA	2	4,304	2,158	3,160	9,624
BULAMBULI	-	1,987	1,628	1,478	5,093
BUYENDE	-	7,649	3,720	5,804	17,173
KIBUKU	-	4,174	2,078	2,444	8,696
KWEEN	-	2,363	1,216	1,973	5,552
LUUKA	-	3,559	1,540	2,879	7,978
NAMAYINGO	-	3,590	1,832	2,614	8,036
NGORA	57	1,436	972	859	3,324
SERERE	1	4,747	2,758	2,249	9,755
BUTEBO	40	2,765	1,534	1,438	5,777
NAMISINDWA	-	2,975	2,218	1,843	7,036
BUGWERI	-	4,965	2,510	3,669	11,144
KAPELEBYONG	-	1,270	952	769	2,991
KALAKI	10	801	526	442	1,779
<b>NORTHERN</b>					
ADJUMANI	-	5,820	5,096	4,353	15,269
APAC	32	3,382	2,522	2,036	7,972
ARUA	183	5,180	4,620	4,185	14,168
GULU	292	6,148	5,132	4,697	16,269
KITGUM	149	3,848	3,454	3,060	10,511
KOTIDO	1,047	1,217	602	1,203	4,069
LIRA	37	6,954	6,020	5,216	18,227
MOROTO	29	1,096	968	1,919	4,012
MOYO	9	1,618	1,374	1,023	4,024
NEBBI	6	2,815	1,848	1,544	6,213
NAKAPIRIPIT	3	496	452	481	1,432
PADER	87	3,194	2,528	2,198	8,007
YUMBE	1	8,487	6,878	5,711	21,077
ABIM	13	888	654	1,053	2,608
AMOLATAR	14	1,660	1,304	1,036	4,014
AMURU	17	3,328	2,560	2,441	8,346
DOKOLO	30	2,401	1,684	1,350	5,465
KAABONG	231	1,574	708	3,905	6,418
KOBOKO	5	3,966	2,840	2,269	9,080
MARACHA	-	973	664	545	2,182
OYAM	22	4,813	3,864	2,891	11,590
AGAGO	52	2,780	1,826	1,419	6,077

DISTRICT	Day Care	Baby Class	Middle	Top Class	Total
ALEBTONG	7	4,426	3,252	2,893	10,578
AMUDAT	-	188	126	290	604
KOLE	-	2,439	1,776	1,519	5,734
LAMWO	11	4,083	3,360	2,925	10,379
NAPAK	-	1,326	1,056	1,104	3,486
NWOYA	7	3,034	2,172	1,965	7,178
OTUKE	3	1,101	816	654	2,574
ZOMBO	-	1,551	1,160	816	3,527
OMORO	5	3,430	2,764	2,280	8,479
PAKWACH	-	1,815	1,270	895	3,980
KWANIA	56	2,714	2,064	1,531	6,365
NABILATUK	95	479	512	830	1,916
KARENGA	404	440	72	932	1,848
MADI OKOLO	-	1,781	1,340	1,170	4,291
OBONGI	-	5,308	3,334	3,052	11,694
TEREGO	-	4,263	3,322	3,121	10,706
<b>WESTERN REGION</b>					
BUNDIBUGYO	-	6,396	4,182	3,898	14,476
BUSHENYI	57	3,131	2,856	2,880	8,924
HOIMA	11	6,514	3,642	8,072	18,239
KABALE	89	6,295	4,680	4,168	15,232
KABAROLE	14	8,098	6,202	6,205	20,519
KASESE	107	22,549	15,302	15,210	53,168
KIBAALE	-	4,826	460	3,949	9,235
KISORO	-	5,155	3,696	3,215	12,066
MASINDI	66	6,114	2,258	6,275	14,713
MBARARA	227	8,301	6,596	7,093	22,217
NTUNGAMO	2,565	11,211	8,592	7,877	30,245
RUKUNGIRI	3,879	4,838	3,686	4,360	16,763
KAMWENGE	97	10,208	7,530	7,377	25,212
KANUNGU	13	9,882	4,158	6,592	20,645
KYENJOJO	49	14,781	5,760	10,200	30,790
BULIISA	-	1,389	674	1,206	3,269
IBANDA	32	7,333	4,884	5,036	17,285
ISINGIRO	4	16,051	10,962	11,641	38,658
KIRUHURA	19	5,369	3,852	3,903	13,143
BUHWEJU	-	3,919	2,634	2,816	9,369
KIRYANDONGO	36	9,010	6,624	6,929	22,599
KYEGEGWA	29	9,826	5,620	6,883	22,358
MITOOMA	15	4,000	3,262	3,039	10,316
NTOROKO	-	1,857	872	1,307	4,036
RUBIRIZI	22	5,530	4,430	3,835	13,817
SHEEMA	85	3,265	2,956	3,135	9,441
KAGADI	8	12,125	1,110	8,884	22,127
KAKUMIRO	25	13,958	2,932	10,861	27,776

DISTRICT	Day Care	Baby Class	Middle	Top Class	Total
RUBANDA	-	3,629	2,508	3,441	9,578
RUKIGA	-	2,385	1,696	1,449	5,530
BUNYANGABU	16	4,954	3,724	3,190	11,884
KIKUUBE	26	4,118	1,836	4,842	10,822
KAZO	110	5,934	4,072	3,779	13,895
KITAGWENDA	4	4,937	3,264	3,084	11,289
RWAMPARA	-	1,996	1,526	1,760	5,282
<b>NATIONAL</b>	17,809	830,710	531,792	641,283	2,021,594

*Appendix Table A6: Primary Enrolment by District and class – Total*

DISTRICT	P1	P2	P3	P4	P5	P6	P7	Total
<b>CENTRAL REGION</b>								
KALANGALA	1,493	1,138	1,046	1,085	888	611	447	6,708
KAMPALA	43,598	42,982	42,523	40,820	38,077	34,402	30,566	272,968
KIBOGA	9,610	7,145	6,921	6,526	5,680	4,928	3,754	44,564
LUWERO	34,151	25,635	25,184	24,546	21,867	19,546	14,972	165,901
MASAKA	16,600	12,815	12,737	12,205	11,640	10,498	8,172	84,667
MPIGI	12,758	11,003	11,115	11,148	10,395	9,168	7,507	73,094
MUBENDE	24,063	18,861	17,619	15,823	13,086	10,442	7,636	107,530
MUKONO	31,740	26,405	26,072	25,650	23,263	20,700	17,806	171,636
NAKASONGOLA	10,123	7,314	7,080	7,405	6,705	5,299	4,252	48,178
RAKAI	22,611	16,139	14,474	12,820	11,281	9,032	6,340	92,697
SSEMBABULE	22,877	13,307	12,368	11,282	9,702	8,223	5,916	83,675
KAYUNGA	24,370	18,364	18,412	18,152	16,156	13,588	8,654	117,696
WAKISO	83,769	76,593	75,566	71,187	66,734	60,396	53,144	487,389
LYANTONDE	5,799	4,296	4,323	4,082	3,458	2,857	1,850	26,665
MITYANA	19,735	14,608	14,009	13,743	12,514	11,331	9,858	95,798
NAKASEKE	15,401	11,257	10,655	10,192	9,258	7,924	5,715	70,402
BUIKWE	24,126	18,996	18,813	18,069	16,141	14,420	12,250	122,815
BUKOMANSIMBI	11,882	9,499	9,059	8,648	8,018	6,977	4,155	58,238
BUTAMBALA	6,071	5,124	5,195	5,151	4,580	4,150	3,412	33,683
BUVUMA	4,252	3,344	2,917	2,741	2,435	1,836	1,235	18,760
GOMBA	9,420	6,817	6,857	6,667	6,195	5,392	4,384	45,732
KALUNGU	16,834	11,176	10,959	10,283	9,654	8,350	6,172	73,428
KYANKWANZI	13,475	9,481	8,945	8,443	6,780	5,595	3,619	56,338
LWENGO	21,995	14,321	14,178	13,492	12,092	10,593	7,482	94,153
KYOTERA	19,633	14,890	14,090	13,040	12,032	10,469	7,660	91,814
KASSANDA	18,692	12,409	11,802	10,874	9,162	7,737	5,836	76,512
<b>EASTERN REGION</b>								
BUGIRI	25,094	19,491	19,433	18,718	16,102	12,966	8,051	119,855
BUSIA	18,327	15,733	16,896	17,607	14,589	11,925	7,466	102,543
IGANGA	18,965	17,357	17,738	17,278	15,283	12,942	9,021	108,584
JINJA	21,785	20,168	20,903	20,845	19,280	17,361	12,402	132,744
KAMULI	30,088	27,381	28,452	28,155	24,962	21,643	14,488	175,169
KAPCHORWA	5,989	4,779	5,011	5,321	5,198	4,852	4,082	35,232
KATAKWI	13,484	8,217	8,422	8,925	6,589	4,631	2,791	53,059
KUMI	16,028	13,335	13,647	14,913	12,643	10,060	5,888	86,514
MBALE	25,467	22,945	24,594	25,146	21,365	18,430	11,553	149,500
PALLISA	20,762	15,656	15,417	16,464	14,330	10,892	6,221	99,742
SOROTI	16,379	12,982	13,863	16,098	14,513	12,079	7,152	93,066
TORORO	35,519	29,227	28,628	31,468	28,731	25,561	12,887	192,021
KABERAMAIDO	8,642	5,723	5,968	6,982	5,619	4,197	2,411	39,542

DISTRICT	P1	P2	P3	P4	P5	P6	P7	Total
MAYUGE	30,034	24,351	23,166	23,344	20,325	16,515	10,977	148,712
SIRONKO	15,124	12,704	12,766	13,387	11,136	9,575	6,093	80,785
AMURIA	13,123	9,091	9,700	10,968	9,494	6,926	4,499	63,801
BUDAKA	15,799	12,839	13,052	13,519	11,600	8,592	5,164	80,565
BUDUDA	12,311	10,524	9,840	9,218	7,989	6,764	4,579	61,225
BUKEDEA	16,205	12,722	13,018	14,724	11,061	8,110	4,911	80,751
BUKWO	7,161	6,710	6,335	6,178	5,922	5,587	5,109	43,002
BUTALEJA	28,948	19,480	17,810	17,670	14,467	10,616	5,772	114,763
KALIRO	15,572	12,282	12,378	13,042	11,218	9,076	5,168	78,736
MANAFWA	11,203	9,230	9,023	9,053	7,915	6,498	4,429	57,351
NAMUTUMBA	18,897	14,189	14,077	13,664	11,604	10,046	5,898	88,375
BULAMBULI	8,706	7,129	7,215	7,199	6,511	5,828	3,160	45,748
BUYENDE	24,424	17,913	17,691	16,751	14,185	10,853	5,752	107,569
KIBUKU	13,374	10,716	11,622	12,233	10,680	8,161	4,662	71,448
KWEEN	5,711	4,772	4,779	4,580	4,519	4,531	4,172	33,064
LUUKA	9,258	7,958	8,130	8,027	7,138	6,150	3,563	50,224
NAMAYINGO	14,372	11,225	11,635	12,090	9,889	7,037	4,218	70,466
NGORA	8,111	6,408	6,995	7,662	6,403	5,230	3,481	44,290
SERERE	22,869	16,076	16,216	18,596	16,030	12,313	7,599	109,699
BUTEBO	8,906	7,605	7,230	7,710	6,839	5,603	2,654	46,547
NAMISINDWA	16,797	14,266	13,861	13,562	12,381	10,486	6,786	88,139
BUGWERI	10,329	8,994	9,082	9,061	7,818	6,553	4,402	56,239
KAPELEBYONG	7,886	4,815	5,209	5,417	4,370	3,435	1,970	33,102
KALAKI	8,802	5,691	5,869	6,837	5,528	4,181	2,343	39,251
<b>NORTHERN REGION</b>								
ADJUMANI	16,542	13,741	15,920	17,546	12,529	9,271	5,601	91,150
APAC	11,623	10,415	11,316	12,636	10,878	8,262	4,024	69,154
ARUA	38,673	22,355	24,203	25,127	16,272	11,149	7,879	145,658
GULU	12,277	10,856	12,306	14,430	12,426	9,920	6,484	78,699
KITGUM	12,316	9,847	10,251	11,596	10,479	7,130	4,426	66,045
KOTIDO	10,353	4,669	3,025	2,389	2,137	1,889	1,455	25,917
LIRA	21,264	19,676	20,599	21,384	19,065	16,128	10,239	128,355
MOROTO	5,035	2,236	2,034	1,799	1,370	1,199	863	14,536
MOYO	4,016	3,804	4,225	4,893	3,443	2,478	1,595	24,454
NEBBI	25,661	16,446	15,569	13,881	9,550	6,562	3,385	91,054
NAKAPIRIPIT	5,971	2,417	1,841	1,527	1,088	855	732	14,431
PADER	15,589	13,571	13,209	13,597	13,039	10,639	6,005	85,649
YUMBE	43,730	27,579	26,248	23,972	16,154	11,233	5,056	153,972
ABIM	8,433	5,991	5,534	5,486	4,432	3,479	2,162	35,517
AMOLATAR	8,431	7,072	7,532	8,133	6,895	5,335	2,928	46,326
AMURU	11,490	8,187	9,062	10,803	10,381	6,493	4,073	60,489
DOKOLO	10,808	9,555	9,850	11,240	10,096	7,902	4,430	63,881
KAABONG	13,950	7,719	5,032	4,112	2,962	2,373	1,637	37,785

DISTRICT	P1	P2	P3	P4	P5	P6	P7	Total
KOBOKO	24,386	13,557	13,722	13,018	9,226	5,769	3,612	83,290
MARACHA	27,511	14,648	13,577	12,841	8,640	6,003	2,743	85,963
OYAM	24,477	22,729	21,901	24,233	20,847	15,801	8,237	138,225
AGAGO	18,300	14,911	13,965	14,452	13,174	11,393	5,398	91,593
ALEBTONG	15,596	12,840	12,920	14,498	12,407	10,188	5,962	84,411
AMUDAT	2,276	1,719	1,470	1,208	989	787	446	8,895
KOLE	13,553	11,565	11,907	13,394	11,438	8,709	4,380	74,946
LAMWO	9,406	8,244	8,482	9,715	8,754	5,986	3,464	54,051
NAPAK	9,502	4,734	3,485	2,967	2,209	1,655	1,182	25,734
NWOYA	6,774	5,102	6,007	7,049	5,703	3,999	2,933	37,567
OTUKE	8,528	6,404	6,029	6,696	5,436	4,251	2,350	39,694
ZOMBO	25,370	13,399	13,564	11,108	7,158	4,697	2,333	77,629
OMORO	7,968	6,471	7,086	8,191	7,131	5,082	3,083	45,012
PAKWACH	16,745	10,096	9,961	8,151	5,508	3,878	1,907	56,246
KWANIA	11,143	11,029	11,249	12,328	11,097	8,112	3,983	68,941
NABILATUK	4,045	1,266	835	605	485	394	329	7,959
KARENGA	5,861	4,026	2,939	2,142	1,778	1,473	971	19,190
MADI OKOLLO	21,849	14,788	13,162	12,107	8,571	5,797	2,749	79,023
OBONGI	7,198	6,530	7,466	7,718	5,793	3,872	2,395	40,972
TEREGO	30,299	20,693	18,970	17,219	12,661	8,740	5,328	113,910
<b>WESTERN REGION</b>								
BUNDIBUGYO	17,992	13,992	12,264	10,928	8,800	6,776	5,312	76,064
BUSHENYI	16,735	8,764	8,790	8,587	7,996	7,294	6,126	64,292
HOIMA	12,992	12,959	12,584	12,509	10,531	9,291	6,343	77,209
KABALE	16,297	11,499	10,995	9,604	8,605	7,954	5,009	69,963
KABAROLE	12,958	11,926	12,168	11,395	9,576	8,057	6,235	72,315
KASESE	50,156	36,074	34,924	31,428	26,702	21,047	14,352	214,683
KIBAALE	9,643	7,234	6,639	6,148	5,060	4,167	2,317	41,208
KISORO	21,331	13,315	12,424	10,880	8,798	6,907	4,864	78,519
MASINDI	14,716	12,815	12,823	12,603	10,363	8,599	5,397	77,316
MBARARA	19,201	12,528	12,963	12,403	11,688	10,329	8,168	87,280
NTUNGAMO	28,217	19,308	19,009	18,436	16,717	15,444	12,262	129,393
RUKUNGIRI	14,830	13,214	13,408	12,598	11,202	10,205	7,575	83,032
KAMWENGE	22,585	14,058	12,974	10,770	8,486	6,297	4,006	79,176
KANUNGU	16,948	12,500	12,579	11,495	9,095	8,050	5,239	75,906
KYENJOJO	25,018	20,407	19,292	17,596	14,047	11,713	7,828	115,901
BULIISA	6,122	4,723	4,841	5,000	3,872	3,053	1,671	29,282
IBANDA	18,737	11,061	10,844	9,878	8,824	7,652	5,895	72,891
ISINGIRO	33,191	23,236	22,048	19,428	15,723	12,928	9,193	135,747
KIRUHURA	10,164	6,321	5,987	5,470	4,609	3,905	3,029	39,485
BUHWEJU	8,424	5,336	5,036	4,389	3,738	2,943	1,991	31,857
KIRYANDONGO	16,318	14,259	15,129	15,257	12,126	9,632	5,724	88,445
KYEGEGWA	21,398	15,957	14,879	13,002	9,615	7,342	4,230	86,423

<b>DISTRICT</b>	<b>P1</b>	<b>P2</b>	<b>P3</b>	<b>P4</b>	<b>P5</b>	<b>P6</b>	<b>P7</b>	<b>Total</b>
MITOOMA	18,876	8,478	8,192	7,958	7,098	6,177	4,616	61,395
NTOROKO	4,116	3,294	2,841	2,606	2,228	1,861	1,328	18,274
RUBIRIZI	7,387	5,486	5,465	5,002	4,077	3,575	2,494	33,486
SHEEMA	14,545	8,221	8,137	8,399	7,888	7,365	6,010	60,565
KAGADI	24,481	18,750	17,632	15,878	13,235	10,820	6,936	107,732
KAKUMIRO	20,350	15,963	14,711	12,843	10,180	7,820	4,902	86,769
RUBANDA	18,672	11,741	10,248	8,673	7,451	6,513	3,732	67,030
RUKIGA	7,070	4,551	4,297	4,236	3,621	3,550	2,051	29,376
BUNYANGABU	9,580	8,149	7,872	7,373	6,010	4,907	3,550	47,441
KIKUUBE	11,108	9,939	9,692	8,475	6,464	5,296	3,436	54,410
KAZO	10,652	7,223	6,707	6,095	5,350	4,306	3,236	43,569
KITAGWENDA	11,574	7,374	6,872	6,084	5,224	4,111	2,576	43,815
RWAMPARA	11,015	5,372	5,353	4,985	4,339	3,924	2,890	37,878
<b>Total</b>	<b>2,275,877</b>	<b>1,711,517</b>	<b>1,685,662</b>	<b>1,659,088</b>	<b>1,413,558</b>	<b>1,159,362</b>	<b>781,850</b>	<b>10,686,914</b>

*Appendix Table A7: Secondary Enrolment by District and class – Total*

DISTRICT	S1	S2	S3	S4	S5	S6	Total
<b>CENTRAL REGION</b>							
KALANGALA	167	194	169	122	36	48	736
KAMPALA	23,824	23,722	22,324	20,103	11,751	12,959	114,683
KIBOGA	2,160	1,795	1,603	1,418	295	309	7,580
LUWERO	12,679	11,575	10,597	9,531	3,095	2,981	50,458
MASAKA	6,107	6,134	5,652	4,999	1,917	1,702	26,511
MPIGI	7,568	6,956	6,527	5,473	1,727	1,872	30,123
MUBENDE	4,720	4,093	3,833	3,059	688	586	16,979
MUKONO	16,342	14,981	13,841	12,065	6,327	5,852	69,408
NAKASONGOLA	2,848	2,683	2,208	2,070	556	626	10,991
RAKAI	2,752	2,386	2,074	1,529	234	182	9,157
SSEMBABULE	2,800	2,469	2,089	1,501	203	212	9,274
KAYUNGA	5,917	5,519	5,129	4,326	1,009	1,064	22,964
WAKISO	48,022	44,769	41,438	38,804	18,250	19,535	210,818
LYANTONDE	1,371	1,150	957	750	184	163	4,575
MITYANA	6,815	6,080	5,978	5,275	1,532	1,360	27,039
NAKASEKE	2,807	2,629	2,148	1,987	415	408	10,394
BUIKWE	8,458	7,816	7,190	6,671	2,564	2,614	35,313
BUKOMANSIMBI	2,579	2,351	1,956	1,500	266	198	8,850
BUTAMBALA	4,143	3,684	3,206	3,018	1,359	1,318	16,728
BUVUMA	335	222	161	153	14	11	896
GOMBA	1,938	1,618	1,394	1,191	167	190	6,498
KALUNGU	5,046	4,202	4,000	3,338	896	853	18,335
KYANKWANZI	1,488	1,308	1,125	939	149	186	5,195
LWENGO	4,595	4,164	3,508	2,945	615	654	16,481
KYOTERA	5,371	5,137	4,590	3,728	653	575	20,054
KASSANDA	3,305	3,078	2,844	2,089	557	473	12,346
<b>EASTERN REGION</b>							
BUGIRI	4,015	3,780	3,944	3,148	353	368	15,608
BUSIA	5,338	4,651	4,555	3,745	984	843	20,116
IGANGA	7,485	6,738	7,304	6,657	1,372	1,499	31,055
JINJA	10,805	10,111	9,533	9,021	3,319	3,296	46,085
KAMULI	9,476	8,293	7,473	6,783	988	941	33,954
KAPCHORWA	2,315	2,435	2,172	1,749	346	395	9,412
KATAKWI	1,323	1,206	1,121	931	56	44	4,681
KUMI	2,682	2,976	2,669	2,155	351	373	11,206
MBALE	11,488	11,321	11,527	10,558	3,510	3,633	52,037
PALLISA	3,559	3,485	3,451	3,191	462	298	14,446
SOROTI	6,104	5,739	5,318	5,254	1,318	1,292	25,025
TORORO	7,802	7,890	7,716	6,631	1,307	1,364	32,710
KABERAMAIDO	1,007	1,001	690	570	31	38	3,337
MAYUGE	6,035	5,675	5,649	4,866	538	639	23,402



DISTRICT	S1	S2	S3	S4	S5	S6	Total
SIRONKO	3,236	3,194	3,151	3,024	434	407	13,446
AMURIA	1,861	1,744	1,523	1,409	142	139	6,818
BUDAKA	4,043	3,883	3,550	3,298	498	597	15,869
BUDUDA	2,234	2,132	1,968	1,467	173	229	8,203
BUKEDEA	2,999	2,823	2,327	2,179	401	444	11,173
BUKWO	2,045	2,093	1,899	1,533	311	296	8,177
BUTALEJA	3,288	2,997	2,559	2,177	330	313	11,664
KALIRO	3,732	3,350	3,190	2,180	429	436	13,317
MANAFWA	2,930	2,662	2,571	2,029	202	230	10,624
NAMUTUMBA	3,944	3,597	3,580	2,823	704	491	15,139
BULAMBULI	2,110	1,792	1,555	1,124	400	323	7,304
BUYENDE	3,124	2,832	2,277	1,982	240	161	10,616
KIBUKU	3,485	3,081	2,744	2,558	334	348	12,550
KWEEN	1,794	1,659	1,515	1,346	128	135	6,577
LUUKA	2,574	2,396	2,034	1,918	302	260	9,484
NAMAYINGO	1,853	1,748	1,380	1,061	151	152	6,345
NGORA	2,100	2,281	1,852	1,933	475	471	9,112
SERERE	2,769	2,968	2,556	2,346	181	218	11,038
BUTEBO	2,338	2,269	2,383	2,263	135	90	9,478
NAMISINDWA	2,932	2,636	2,763	2,250	333	320	11,234
BUGWERI	3,278	3,004	2,816	2,102	317	268	11,785
KAPELEBYONG	791	842	585	446	75	76	2,815
KALAKI	1,084	1,217	982	861	51	82	4,277
<b>NORTHERN REGION</b>							
ADJUMANI	2,989	2,519	1,873	1,566	203	276	9,426
APAC	1,085	859	857	605	93	49	3,548
ARUA	4,323	4,703	3,801	3,626	768	774	17,995
GULU	4,004	3,941	3,752	3,243	796	791	16,527
KITGUM	2,498	2,463	2,760	2,715	363	380	11,179
KOTIDO	942	985	906	875	171	202	4,081
LIRA	6,699	6,000	6,075	5,548	1,166	1,135	26,623
MOROTO	637	555	398	259	93	80	2,022
MOYO	1,257	1,231	1,232	1,186	107	156	5,169
NEBBI	1,681	1,499	1,330	1,162	153	165	5,990
NAKAPIRIPIT	191	170	154	137	34	16	702
PADER	1,783	1,452	1,229	1,030	213	283	5,990
YUMBE	3,941	3,380	3,109	2,427	309	177	13,343
ABIM	677	830	657	512	87	94	2,857
AMOLATAR	592	594	529	507	27	38	2,287
AMURU	1,573	1,428	1,200	928	173	149	5,451
DOKOLO	868	919	794	757	18	44	3,400
KAABONG	384	260	243	143	8	15	1,053
KOBOKO	2,290	1,963	1,853	1,511	212	161	7,990
MARACHA	1,006	1,003	960	1,031	195	272	4,467

DISTRICT	S1	S2	S3	S4	S5	S6	Total
OYAM	1,317	1,352	1,166	948	212	226	5,221
AGAGO	1,504	1,343	1,329	1,069	121	128	5,494
ALEBTONG	852	969	809	890	97	54	3,671
AMUDAT	109	84	105	78	25	-	401
KOLE	2,097	2,090	1,746	1,373	200	288	7,794
LAMWO	1,423	1,227	1,150	926	62	86	4,874
NAPAK	436	333	294	188	12	24	1,287
NWOYA	887	749	600	600	96	67	2,999
OTUKE	747	795	761	614	94	52	3,063
ZOMBO	1,167	1,080	968	783	97	79	4,174
OMORO	1,017	1,038	729	706	71	67	3,628
PAKWACH	870	805	810	639	120	106	3,350
KWANIA	909	789	631	623	51	87	3,090
NABILATUK	161	159	108	84	2	-	514
KARENGA	250	178	181	163	100	103	975
MADI OKOLO	453	439	321	263	8	-	1,484
OBONGI	1,082	1,043	901	474	28	13	3,541
TEREGO	1,625	1,588	1,416	997	112	91	5,829
<b>WESTERN REGION</b>							
BUNDIBUGYO	2,830	2,182	1,899	1,456	127	106	8,600
BUSHENYI	6,068	5,342	4,984	4,801	2,265	2,432	25,892
HOIMA	5,435	5,108	4,779	4,181	1,030	1,394	21,927
KABALE	3,799	3,522	3,295	3,125	1,509	1,417	16,667
KABAROLE	4,456	4,279	3,691	3,649	818	817	17,710
KASESE	9,179	8,104	7,255	6,654	921	953	33,066
KIBAALE	910	776	623	511	62	37	2,919
KISORO	3,900	3,344	3,069	2,490	559	575	13,937
MASINDI	3,991	3,781	3,239	3,203	630	701	15,545
MBARARA	7,061	6,422	6,098	5,320	2,417	2,554	29,872
NTUNGAMO	7,116	6,907	6,203	5,352	1,848	1,681	29,107
RUKUNGIRI	5,215	4,860	4,500	4,369	1,052	959	20,955
KAMWENGE	2,965	2,571	2,364	1,886	333	326	10,445
KANUNGU	3,883	3,423	3,183	2,877	460	586	14,412
KYENJOJO	4,759	3,940	3,366	2,716	342	309	15,432
BULIISA	993	752	695	594	55	36	3,124
IBANDA	4,718	4,085	3,759	3,398	1,091	1,043	18,094
ISINGIRO	3,995	3,532	3,148	2,658	537	446	14,316
KIRUHURA	1,176	1,110	900	793	134	106	4,219
BUHWEJU	1,021	857	665	667	106	121	3,437
KIRYANDONGO	4,403	3,878	3,265	2,714	335	346	14,941
KYEGEWA	1,935	1,674	1,536	1,281	181	210	6,817
MITOOMA	3,473	3,256	2,835	2,496	571	540	13,171
NTOROKO	708	759	567	445	45	52	2,576
RUBIRIZI	2,379	2,081	1,762	1,475	364	301	8,362

<b>DISTRICT</b>	<b>S1</b>	<b>S2</b>	<b>S3</b>	<b>S4</b>	<b>S5</b>	<b>S6</b>	<b>Total</b>
SHEEMA	6,379	5,461	5,299	4,630	1,314	1,222	24,305
KAGADI	5,072	4,417	4,002	3,422	386	379	17,678
KAKUMIRO	2,725	2,338	2,089	1,650	255	231	9,288
RUBANDA	2,106	1,913	1,707	1,474	225	289	7,714
RUKIGA	1,612	1,639	1,444	1,386	324	267	6,672
BUNYANGABU	2,730	2,564	2,114	1,612	256	278	9,554
KIKUUBE	1,143	886	726	731	77	64	3,627
KAZO	1,401	1,117	1,061	927	152	176	4,834
KITAGWENDA	1,292	1,121	964	777	96	107	4,357
RWAMPARA	1,330	1,009	894	907	276	335	4,751
<b>Total</b>	<b>502,618</b>	<b>465,041</b>	<b>427,139</b>	<b>375,965</b>	<b>104,990</b>	<b>106,564</b>	<b>1,982,317</b>

*Appendix Table A8: Number of Class rooms in Pre-primary by type and District*

DISTRICT	Permanent		Temporary	
	Functional	Non Functional	Functional	Non Functional
<b>CENTRAL REGION</b>				
KALANGALA	53	2	42	5
KAMPALA	4,859	466	397	40
KIBOGA	292	15	254	8
LUWERO	1,283	96	523	22
MASAKA	584	32	124	9
MPIGI	594	13	130	4
MUBENDE	342	29	457	33
MUKONO	2,071	156	456	19
NAKASONGOLA	158	7	225	4
RAKAI	202	10	317	17
SSEMBABULE	336	15	165	8
KAYUNGA	419	18	419	10
WAKISO	10,708	1,164	1,285	173
LYANTONDE	132	9	77	10
MITYANA	663	40	212	8
NAKASEKE	528	26	350	8
BUIKWE	800	42	445	15
BUKOMANSIMBI	206	7	73	5
BUTAMBALA	285	3	37	5
BUVUMA	38	10	117	3
GOMBA	139	7	75	1
KALUNGU	267	18	49	3
KYANKWANZI	153	5	229	6
LWENGO	492	27	105	10
KYOTERA	457	42	186	9
KASSANDA	265	12	380	22
<b>EASTERN REGION</b>				
BUGIRI	339	10	237	10
BUSIA	274	20	197	6
IGANGA	606	34	189	17
JINJA	623	18	335	9
KAMULI	507	28	411	20
KAPCHORWA	53	5	207	5
KATAKWI	65	8	31	2
KUMI	168	1	38	-
MBALE	680	16	208	11
PALLISA	177	17	93	13
SOROTI	364	25	77	10
TORORO	469	25	290	26
KABERAMAIDO	48	1	53	-
MAYUGE	403	9	290	7

DISTRICT	Permanent		Temporary	
	Functional	Non Functional	Functional	Non Functional
SIRONKO	105	-	147	16
AMURIA	49	1	141	-
BUDAKA	228	11	97	9
BUDUDA	93	13	269	7
BUKEDEA	124	3	37	-
BUKWO	20	11	133	-
BUTALEJA	151	8	163	5
KALIRO	88	7	163	3
MANAFWA	90	-	190	3
NAMUTUMBA	180	6	169	5
BULAMBULI	22	-	136	2
BUYENDE	141	14	282	7
KIBUKU	110	13	138	7
KWEEN	14	-	172	8
LUUKA	105	9	118	1
NAMAYINGO	88	17	157	13
NGORA	94	3	37	-
SERERE	240	10	148	7
BUTEBO	87	5	106	8
NAMISINDWA	113	-	120	2
BUGWERI	197	8	137	2
KAPELEBYONG	43	-	74	-
KALAKI	37	-	19	-
<b>NORTEHERN REGION</b>				
ADJUMANI	169	14	114	20
APAC	118	6	229	10
ARUA	361	23	64	6
GULU	532	40	92	3
KITGUM	284	8	72	3
KOTIDO	28	3	9	-
LIRA	573	56	115	2
MOROTO	37	5	16	-
MOYO	94	17	22	1
NEBBI	180	13	50	14
NAKAPIRIPIT	20	-	9	1
PADER	156	9	137	3
YUMBE	204	38	91	4
ABIM	32	-	20	-
AMOLATAR	43	9	125	14
AMURU	145	10	115	10
DOKOLO	117	4	94	10
KAABONG	19	-	18	-
KOBOKO	117	5	39	2
MARACHA	39	-	22	1

DISTRICT	Permanent		Temporary	
	Functional	Non Functional	Functional	Non Functional
OYAM	253	11	236	12
AGAGO	109	11	56	5
ALEBTONG	150	5	198	14
AMUDAT	9	-	8	-
KOLE	170	19	119	4
LAMWO	137	15	72	-
NAPAK	17	-	38	1
NWOYA	123	1	150	-
OTUKE	55	3	38	1
ZOMBO	97	1	43	11
OMORO	203	20	89	2
PAKWACH	91	8	42	2
KWANIA	101	10	170	4
NABILATUK	9	-	9	-
KARENGA	3	-	2	-
MADI OKOLO	43	-	36	1
OBONGI	24	7	34	4
TEREGO	94	-	59	2
<b>WESTERN REGION</b>				
BUNDIBUGYO	79	5	382	15
BUSHENYI	306	27	44	18
HOIMA	435	35	278	36
KABALE	256	30	321	38
KABAROLE	245	29	508	23
KASESE	716	36	849	23
KIBAALE	114	11	184	1
KISORO	207	13	208	6
MASINDI	248	20	298	15
MBARARA	548	32	196	8
NTUNGAMO	436	23	439	11
RUKUNGIRI	341	30	238	11
KAMWENGE	316	8	379	16
KANUNGU	288	23	301	8
KYENJOJO	246	4	848	23
BULIISA	27	-	70	2
IBANDA	355	9	172	10
ISINGIRO	407	16	696	7
KIRUHURA	261	15	156	21
BUHWEJU	75	3	201	10
KIRYANDONGO	322	12	316	17
KYEGEGWA	156	16	404	13
MITOOMA	210	16	119	6
NTOROKO	34	3	108	10
RUBIRIZI	172	12	218	2

DISTRICT	Permanent		Temporary	
	Functional	Non Functional	Functional	Non Functional
SHEEMA	242	13	75	10
KAGADI	264	6	475	20
KAKUMIRO	280	27	574	36
RUBANDA	82	2	312	18
RUKIGA	52	5	156	6
BUNYANGABU	85	6	390	19
KIKUUBE	107	1	171	6
KAZO	305	19	127	11
KITAGWENDA	151	3	208	12
RWAMPARA	79	3	76	-
<b>Total</b>	<b>46,924</b>	<b>3,511</b>	<b>26,287</b>	<b>1,353</b>

*Appendix Table A9: Number of Class rooms in Primary by type and District*

DISTRICT	Permanent		Temporary	
	Functional	Non Functional	Functional	Non Functional
<b>CENTRAL REGION</b>				
KALANGALA	184	1	24	-
KAMPALA	7,642	520	667	82
KIBOGA	1,068	49	392	14
LUWERO	3,363	296	857	52
MASAKA	2,065	125	248	13
MPIGI	1,855	52	336	2
MUBENDE	1,317	120	1,156	88
MUKONO	4,835	349	731	43
NAKASONGOLA	899	29	425	5
RAKAI	1,136	108	684	33
SSEMBABULE	1,449	32	570	20
KAYUNGA	1,811	101	843	31
WAKISO	16,776	1,410	2,224	247
LYANTONDE	464	4	144	14
MITYANA	2,365	129	557	61
NAKASEKE	1,424	89	589	46
BUIKWE	2,544	92	747	40
BUKOMANSIMBI	860	28	229	18
BUTAMBALA	889	23	100	4
BUVUMA	177	12	236	28
GOMBA	737	37	224	5
KALUNGU	1,214	64	178	13
KYANKWANZI	965	35	481	20
LWENGO	1,985	118	377	19
KYOTERA	1,699	195	365	27
KASSANDA	1,222	40	691	16
<b>EASTERN REGION</b>				
BUGIRI	1,782	71	558	37
BUSIA	1,469	66	365	31
IGANGA	1,832	154	560	58
JINJA	2,114	109	744	55
KAMULI	2,339	134	1,322	73
KAPCHORWA	482	15	358	19
KATAKWI	625	66	92	16
KUMI	921	43	102	20
MBALE	2,254	62	411	20
PALLISA	1,150	67	387	34
SOROTI	1,553	144	221	22



DISTRICT	Permanent		Temporary	
	Functional	Non Functional	Functional	Non Functional
TORORO	2,505	250	528	42
KABERAMAIDO	439	13	116	7
MAYUGE	1,846	82	642	41
SIRONKO	938	72	351	6
AMURIA	644	32	298	17
BUDAKA	1,057	94	244	21
BUDUDA	540	30	508	21
BUKEDEA	843	23	130	5
BUKWO	360	9	387	2
BUTALEJA	904	49	249	42
KALIRO	808	52	492	19
MANAFWA	667	26	383	9
NAMUTUMBA	947	24	429	8
BULAMBULI	355	18	277	13
BUYENDE	980	48	677	28
KIBUKU	686	35	370	30
KWEEN	303	11	452	13
LUUKA	554	56	338	26
NAMAYINGO	792	25	507	14
NGORA	589	27	103	20
SERERE	1,180	70	370	33
BUTEBO	435	37	175	2
NAMISINDWA	751	39	374	6
BUGWERI	817	65	326	12
KAPELEBYONG	340	28	166	6
KALAKI	421	40	83	13
<b>NORTHERN REGION</b>				
ADJUMANI	1,019	132	165	19
APAC	689	33	410	25
ARUA	1,530	149	198	42
GULU	1,442	205	79	11
KITGUM	1,045	145	125	22
KOTIDO	238	22	6	1
LIRA	1,822	229	225	65
MOROTO	236	38	12	8
MOYO	433	76	23	15
NEBBI	814	54	205	50
NAKAPIRIPIT	188	18	17	-
PADER	865	61	245	61
YUMBE	1,105	141	275	28
ABIM	295	40	52	3

DISTRICT	Permanent		Temporary	
	Functional	Non Functional	Functional	Non Functional
AMOLATAR	415	43	315	66
AMURU	634	52	267	23
DOKOLO	702	127	186	28
KAABONG	257	19	14	-
KOBOKO	732	68	93	9
MARACHA	524	76	67	36
OYAM	1,296	78	415	59
AGAGO	925	82	125	57
ALEBTONG	670	63	496	95
AMUDAT	149	7	17	-
KOLE	797	55	200	18
LAMWO	701	97	109	17
NAPAK	271	21	134	-
NWOYA	599	45	254	3
OTUKE	342	67	117	16
ZOMBO	672	57	181	74
OMORO	723	52	160	12
PAKWACH	506	33	90	31
KWANIA	604	25	295	14
NABILATUK	109	16	3	2
KARENGA	138	22	4	-
MADI OKOLLO	520	54	63	10
OBONGI	255	32	119	5
TEREGO	723	100	126	31
<b>WESTERN REGION</b>				
BUNDIBUGYO	741	110	685	55
BUSHENYI	1,685	139	199	30
HOIMA	1,419	136	638	65
KABALE	1,029	75	659	99
KABAROLE	977	63	605	54
KASESE	2,883	183	1,560	54
KIBAALE	552	4	541	20
KISORO	1,054	66	644	82
MASINDI	1,215	53	570	22
MBARARA	1,882	82	544	48
NTUNGAMO	1,965	78	1,248	45
RUKUNGIRI	1,894	100	576	21
KAMWENGE	919	43	610	34
KANUNGU	1,314	57	614	53
KYENJOJO	1,153	75	1,710	50
BULIISA	302	34	199	24

DISTRICT	Permanent		Temporary	
	Functional	Non Functional	Functional	Non Functional
IBANDA	1,437	36	482	10
ISINGIRO	1,731	68	1,554	69
KIRUHURA	868	48	485	28
BUHWEJU	383	11	428	10
KIRYANDONGO	1,152	91	564	38
KYEGEGWA	851	31	689	40
MITOOMA	1,174	47	317	13
NTOROKO	268	16	160	13
RUBIRIZI	541	37	297	11
SHEEMA	1,248	51	508	31
KAGADI	1,565	106	1,274	40
KAKUMIRO	1,268	57	1,147	53
RUBANDA	537	30	883	74
RUKIGA	348	26	340	24
BUNYANGABU	551	56	445	19
KIKUUBE	673	40	376	26
KAZO	1,005	41	289	21
KITAGWENDA	628	21	300	11
RWAMPARA	604	27	283	6
<b>Total</b>	<b>160,968</b>	<b>11,016</b>	<b>56,480</b>	<b>4,031</b>

*Appendix Table A10: Number of Class rooms in Secondary by type and District*

DISTRICT	Permanently		Temporary	
	Functional	Non Functional	Functional	Non Functional
<b>CENTRAL REGION</b>				
KALANGALA	16	1	-	-
KAMPALA	2,474	249	102	29
KIBOGA	132	5	9	5
LUWERO	974	137	33	-
MASAKA	524	56	13	-
MPIGI	632	63	17	8
MUBENDE	254	24	47	9
MUKONO	1,496	134	32	21
NAKASONGOLA	143	20	18	-
RAKAI	151	60	6	6
SSEMBABULE	160	2	13	2
KAYUNGA	387	34	62	54
WAKISO	4,812	560	201	162
LYANTONDE	76	4	5	-
MITYANA	530	64	25	6
NAKASEKE	271	40	21	4
BUIKWE	681	30	36	15
BUKOMANSIMBI	157	9	10	8
BUTAMBALA	271	26	4	2
BUVUMA	20	1	-	-
GOMBA	120	15	13	-
KALUNGU	356	27	13	-
KYANKWANZI	112	15	12	-
LWENGO	319	24	25	-
KYOTERA	348	61	9	-
KASSANDA	210	12	20	-
<b>EASTERN REGION</b>				
BUGIRI	268	8	21	6
BUSIA	297	28	11	4
IGANGA	466	49	34	6
JINJA	814	98	66	4
KAMULI	507	58	80	4
KAPCHORWA	145	3	25	5
KATAKWI	107	28	2	-
KUMI	168	12	13	-
MBALE	577	16	51	3
PALLISA	211	28	12	4
SOROTI	390	35	20	-
TORORO	475	64	40	5

DISTRICT	Permanently		Temporary	
	Functional	Non Functional	Functional	Non Functional
KABERAMAIDO	45	4	9	3
MAYUGE	312	22	31	6
SIRONKO	175	14	22	-
AMURIA	132	11	13	-
BUDAKA	187	10	5	-
BUDUDA	120	19	8	-
BUKEDEA	169	9	7	-
BUKWO	83	5	42	-
BUTALEJA	157	7	29	3
KALIRO	153	16	34	2
MANAFWA	160	10	10	-
NAMUTUMBA	169	13	12	3
BULAMBULI	79	8	21	2
BUYENDE	153	20	46	5
KIBUKU	130	11	28	2
KWEEN	77	10	42	4
LUUKA	124	14	26	1
NAMAYINGO	103	18	18	-
NGORA	154	2	17	2
SERERE	198	14	25	1
BUTEBO	117	17	9	-
NAMISINDWA	148	-	3	8
BUGWERI	190	16	4	2
KAPELEBYONG	60	4	2	-
KALAKI	67	13	8	-
<b>NORTHERN REGION</b>				
ADJUMANI	119	18	40	1
APAC	62	3	12	3
ARUA	331	38	36	20
GULU	319	49	4	-
KITGUM	180	40	1	-
KOTIDO	35	2	1	-
LIRA	507	80	9	4
MOROTO	42	1	-	-
MOYO	93	9	3	2
NEBBI	107	18	21	7
NAKAPIRIPIT	10	4	-	-
PADER	87	14	14	13
YUMBE	124	7	56	8
ABIM	45	6	4	-
AMOLATAR	45	9	32	1
AMURU	108	23	12	15

DISTRICT	Permanently		Temporary	
	Functional	Non Functional	Functional	Non Functional
DOKOLO	83	13	8	-
KAABONG	16	6	4	-
KOBOKO	134	16	16	4
MARACHA	86	12	7	1
OYAM	106	7	7	2
AGAGO	88	22	10	2
ALEBTONG	80	5	14	-
AMUDAT	10	2	1	-
KOLE	183	35	15	2
LAMWO	64	3	14	3
NAPAK	25	-	3	2
NWOYA	68	16	13	4
OTUKE	60	12	12	-
ZOMBO	77	19	7	2
OMORO	86	8	8	-
PAKWACH	65	3	3	6
KWANIA	60	9	2	1
NABILATUK	14	6	-	9
KARENGA	8	2	-	-
MADI OKOLO	45	4	2	10
OBONGI	33	4	24	14
TEREGO	94	33	15	3
<b>WESTERN REGION</b>				
BUNDIBUGYO	116	23	10	5
BUSHENYI	582	66	18	2
HOIMA	399	47	45	16
KABALE	357	24	78	25
KABAROLE	341	40	63	9
KASESE	696	82	100	12
KIBAALE	68	5	15	3
KISORO	282	25	46	13
MASINDI	268	48	25	6
MBARARA	646	56	31	11
NTUNGAMO	515	55	76	12
RUKUNGIRI	421	20	21	-
KAMWENGE	173	24	30	2
KANUNGU	302	15	51	3
KYENJOJO	319	26	81	7
BULIISA	53	10	4	-
IBANDA	406	30	20	-
ISINGIRO	265	16	77	10
KIRUHURA	129	25	13	1
BUHWEJU	80	6	21	2

DISTRICT	Permanently		Temporary	
	Functional	Non Functional	Functional	Non Functional
KIRYANDONGO	248	47	35	11
KYEGEGWA	83	8	42	12
MITOOMA	259	29	29	-
NTOROKO	30	11	22	4
RUBIRIZI	153	8	25	2
SHEEMA	486	28	81	6
KAGADI	269	29	44	2
KAKUMIRO	181	22	44	7
RUBANDA	136	25	67	9
RUKIGA	130	14	57	3
BUNYANGABU	164	13	25	4
KIKUUBE	66	14	1	-
KAZO	138	14	12	-
KITAGWENDA	97	11	5	-
RWAMPARA	114	8	8	1
<b>Total</b>	<b>36,184</b>	<b>3,869</b>	<b>3,344</b>	<b>755</b>

*Appendix Table A11: Number of Pre-primary teachers by sex and District*

<b>DISTRICT</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
<b>CENTRAL REGION</b>			
KALANGALA	11	98	109
KAMPALA	438	6,729	7,167
KIBOGA	59	620	679
LUWERO	117	2,009	2,126
MASAKA	66	874	940
MPIGI	34	831	865
MUBENDE	174	1,034	1,208
MUKONO	169	2,754	2,923
NAKASONGOLA	21	478	499
RAKAI	103	535	638
SSEMBABULE	92	595	687
KAYUNGA	76	923	999
WAKISO	752	13,683	14,435
LYANTONDE	18	247	265
MITYANA	70	986	1,056
NAKASEKE	50	842	892
BUIKWE	93	1,379	1,472
BUKOMANSIMBI	22	321	343
BUTAMBALA	21	382	403
BUVUMA	35	147	182
GOMBA	10	225	235
KALUNGU	28	395	423
KYANKWANZI	43	403	446
LWENGO	76	676	752
KYOTERA	76	768	844
KASSANDA	118	708	826
<b>EASTERN REGION</b>			
BUGIRI	84	608	692
BUSIA	81	501	582
IGANGA	71	936	1,007
JINJA	55	1,142	1,197
KAMULI	107	981	1,088
KAPCHORWA	20	303	323
KATAKWI	22	103	125
KUMI	37	232	269
MBALE	78	1,053	1,131
PALLISA	41	305	346
SOROTI	94	473	567
TORORO	90	843	933
KABERAMAIDO	12	90	102
MAYUGE	110	798	908



<b>DISTRICT</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
SIRONKO	27	284	311
AMURIA	54	203	257
BUDAKA	68	348	416
BUDUDA	78	350	428
BUKEDEA	25	166	191
BUKWO	49	157	206
BUTALEJA	91	210	301
KALIRO	49	270	319
MANAFWA	57	287	344
NAMUTUMBA	68	292	360
BULAMBULI	29	168	197
BUYENDE	115	408	523
KIBUKU	60	305	365
KWEEN	30	222	252
LUUKA	29	277	306
NAMAYINGO	68	247	315
NGORA	18	140	158
SERERE	52	358	410
BUTEBO	29	194	223
NAMISINDWA	60	238	298
BUGWERI	41	409	450
KAPELEBYONG	30	129	159
KALAKI	14	56	70
<b>NORTHERN REGION</b>			
ADJUMANI	82	382	464
APAC	50	341	391
ARUA	41	575	616
GULU	34	776	810
KITGUM	28	457	485
KOTIDO	36	57	93
LIRA	104	736	840
MOROTO	49	63	112
MOYO	6	163	169
NEBBI	75	233	308
NAKAPIRIPIT	5	44	49
PADER	34	320	354
YUMBE	252	427	679
ABIM	31	72	103
AMOLATAR	52	158	210
AMURU	46	282	328
DOKOLO	36	202	238
KAABONG	51	39	90
KOBOKO	81	267	348
MARACHA	4	95	99

<b>DISTRICT</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
OYAM	100	482	582
AGAGO	24	199	223
ALEBTONG	121	361	482
AMUDAT	10	16	26
KOLE	54	270	324
LAMWO	25	241	266
NAPAK	26	61	87
NWOYA	36	276	312
OTUKE	37	90	127
ZOMBO	26	128	154
OMORO	34	336	370
PAKWACH	44	134	178
KWANIA	61	252	313
NABILATUK	30	34	64
KARENGA	20	9	29
MADI OKOLO	38	94	132
OBONGI	43	154	197
TEREGO	89	226	315
<b>WESTERN REGION</b>			
BUNDIBUGYO	217	408	625
BUSHENYI	23	372	395
HOIMA	52	816	868
KABALE	26	639	665
KABAROLE	77	819	896
KASESE	266	1,820	2,086
KIBAALE	39	312	351
KISORO	28	466	494
MASINDI	25	617	642
MBARARA	31	861	892
NTUNGAMO	73	870	943
RUKUNGIRI	32	587	619
KAMWENGE	154	672	826
KANUNGU	79	632	711
KYENJOJO	158	1,034	1,192
BULIISA	29	119	148
IBANDA	49	528	577
ISINGIRO	113	1,113	1,226
KIRUHURA	29	448	477
BUHWEJU	54	238	292
KIRYANDONGO	76	703	779
KYELEGWA	105	573	678
MITOOMA	16	350	366
NTOROKO	34	131	165
RUBIRIZI	54	385	439

<b>DISTRICT</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
SHEEMA	15	350	365
KAGADI	87	744	831
KAKUMIRO	159	804	963
RUBANDA	56	363	419
RUKIGA	12	220	232
BUNYANGABU	63	442	505
KIKUUBE	34	306	340
KAZO	60	420	480
KITAGWENDA	68	322	390
RWAMPARA	9	167	176
<b>Total</b>	<b>9,132</b>	<b>81,431</b>	<b>90,563</b>

*Appendix Table A12: Number of Primary teachers by sex and District*

<b>DISTRICTS</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
<b>CENTRAL REGION</b>			
KALANGALA	130	129	259
KAMPALA	6,075	7,552	13,627
KIBOGA	1,103	926	2,029
LUWERO	2,839	3,197	6,036
MASAKA	1,581	1,754	3,335
MPIGI	1,328	1,574	2,902
MUBENDE	2,133	1,741	3,874
MUKONO	3,715	4,398	8,113
NAKASONGOLA	966	886	1,852
RAKAI	1,499	1,221	2,720
SSEMBABULE	1,674	1,349	3,023
KAYUNGA	2,071	1,699	3,770
WAKISO	12,151	15,275	27,426
LYANTONDE	433	337	770
MITYANA	1,828	1,957	3,785
NAKASEKE	1,376	1,337	2,713
BUIKWE	2,185	2,300	4,485
BUKOMANSIMBI	728	787	1,515
BUTAMBALA	581	747	1,328
BUVUMA	334	205	539
GOMBA	627	566	1,193
KALUNGU	940	1,146	2,086
KYANKWANZI	1,161	847	2,008
LWENGO	1,669	1,551	3,220
KYOTERA	1,539	1,661	3,200
KASSANDA	1,353	1,217	2,570
<b>EASTERN REGION</b>			
BUGIRI	1,835	1,484	3,319
BUSIA	1,422	1,087	2,509
IGANGA	1,913	2,049	3,962
JINJA	2,095	2,385	4,480
KAMULI	2,925	2,397	5,322
KAPCHORWA	697	572	1,269
KATAKWI	624	350	974
KUMI	874	660	1,534
MBALE	1,996	2,464	4,460
PALLISA	1,375	872	2,247
SOROTI	1,343	1,061	2,404
TORORO	2,192	1,820	4,012
KABERAMAIDO	434	206	640
MAYUGE	2,189	1,765	3,954

<b>DISTRICTS</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
SIRONKO	898	866	1,764
AMURIA	806	393	1,199
BUDAKA	997	912	1,909
BUDUDA	874	576	1,450
BUKEDEA	960	769	1,729
BUKWO	703	354	1,057
BUTALEJA	1,144	887	2,031
KALIRO	1,309	859	2,168
MANAFWA	865	682	1,547
NAMUTUMBA	1,327	1,030	2,357
BULAMBULI	544	353	897
BUYENDE	1,742	855	2,597
KIBUKU	1,051	756	1,807
KWEEN	679	420	1,099
LUUKA	829	642	1,471
NAMAYINGO	1,194	550	1,744
NGORA	554	403	957
SERERE	1,352	754	2,106
BUTEBO	564	360	924
NAMISINDWA	1,067	648	1,715
BUGWERI	961	792	1,753
KAPELEBYONG	422	183	605
KALAKI	393	152	545
<b>NORTHERN REGION</b>			
ADJUMANI	1,062	683	1,745
APAC	948	453	1,401
ARUA	1,675	1,435	3,110
GULU	1,348	1,269	2,617
KITGUM	1,061	527	1,588
KOTIDO	185	127	312
LIRA	2,023	1,338	3,361
MOROTO	355	177	532
MOYO	382	288	670
NEBBI	1,158	477	1,635
NAKAPIRIPIT	194	117	311
PADER	949	444	1,393
YUMBE	1,921	710	2,631
ABIM	432	185	617
AMOLATAR	782	288	1,070
AMURU	836	408	1,244
DOKOLO	867	349	1,216
KAABONG	303	85	388
KOBOKO	946	457	1,403

<b>DISTRICTS</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
MARACHA	827	334	1,161
OYAM	1,724	792	2,516
AGAGO	1,011	324	1,335
ALEBTONG	1,219	500	1,719
AMUDAT	105	71	176
KOLE	1,123	541	1,664
LAMWO	725	336	1,061
NAPAK	294	176	470
NWOYA	727	387	1,114
OTUKE	508	181	689
ZOMBO	938	307	1,245
OMORO	827	531	1,358
PAKWACH	655	204	859
KWANIA	860	431	1,291
NABILATUK	117	46	163
KARENGA	172	32	204
MADI OKOLLO	620	253	873
OBONGI	561	252	813
TEREGO	1,117	440	1,557
<b>WESTERN REGION</b>			
BUNDIBUGYO	1,536	577	2,113
BUSHENYI	1,041	1,392	2,433
HOIMA	1,369	1,535	2,904
KABALE	1,372	1,024	2,396
KABAROLE	1,029	1,310	2,339
KASESE	3,943	2,790	6,733
KIBAALE	795	562	1,357
KISORO	1,284	699	1,983
MASINDI	1,185	1,303	2,488
MBARARA	1,677	1,748	3,425
NTUNGAMO	2,177	1,914	4,091
RUKUNGIRI	1,589	1,572	3,161
KAMWENGE	1,161	727	1,888
KANUNGU	1,522	1,012	2,534
KYENJOJO	2,062	1,420	3,482
BULIISA	474	250	724
IBANDA	1,390	1,084	2,474
ISINGIRO	2,293	1,943	4,236
KIRUHURA	852	774	1,626
BUHWEJU	581	410	991
KIRYANDONGO	1,587	1,001	2,588
KYEGEGWA	1,188	753	1,941
MITOOMA	943	1,016	1,959

<b>DISTRICTS</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
NTOROKO	358	187	545
RUBIRIZI	617	496	1,113
SHEEMA	1,038	1,327	2,365
KAGADI	2,244	1,200	3,444
KAKUMIRO	1,748	1,137	2,885
RUBANDA	1,218	618	1,836
RUKIGA	574	397	971
BUNYANGABU	713	623	1,336
KIKUUBE	771	630	1,401
KAZO	888	644	1,532
KITAGWENDA	736	470	1,206
RWAMPARA	599	579	1,178
<b>Total</b>	<b>171,279</b>	<b>140,806</b>	<b>312,085</b>

*Appendix Table A13: Number of Secondary teachers by sex and District*

DISTRICTS	Male	Female	Total
<b>CENTRAL REGION</b>			
KALANGALA	38	14	52
KAMPALA	4,632	2,734	7,275
KIBOGA	388	107	495
LUWERO	2,162	905	3,067
MASAKA	1,095	440	1,522
MPIGI	1,351	705	2,056
MUBENDE	681	242	923
MUKONO	2,983	1,587	4,570
NAKASONGOLA	333	125	458
RAKAI	343	120	463
SSEMBABULE	396	150	546
KAYUNGA	894	355	1,249
WAKISO	9,449	5,151	14,545
LYANTONDE	175	56	231
MITYANA	1,180	463	1,643
NAKASEKE	556	273	829
BUIKWE	1,357	650	2,007
BUKOMANSIMBI	343	115	458
BUTAMBALA	663	257	916
BUVUMA	31	20	51
GOMBA	261	83	344
KALUNGU	832	302	1,134
KYANKWANZI	269	113	382
LWENGO	744	217	961
KYOTERA	749	233	982
KASSANDA	448	189	637
<b>EASTERN REGION</b>			
BUGIRI	538	151	689
BUSIA	600	200	800
IGANGA	1,183	387	1,570
JINJA	1,776	773	2,523
KAMULI	1,258	387	1,645
KAPCHORWA	342	142	484
KATAKWI	271	59	330
KUMI	406	119	525
MBALE	1,422	597	1,984
PALLISA	483	141	624
SOROTI	955	260	1,215
TORORO	1,082	349	1,431
KABERAMAIDO	133	24	157
MAYUGE	812	247	1,059



<b>DISTRICTS</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
SIRONKO	409	163	572
AMURIA	322	87	409
BUDAKA	552	205	757
BUDUDA	241	59	300
BUKEDEA	394	106	500
BUKWO	253	88	341
BUTALEJA	406	122	528
KALIRO	414	182	596
MANAFWA	369	119	488
NAMUTUMBA	393	114	507
BULAMBULI	216	70	286
BUYENDE	351	119	470
KIBUKU	452	107	559
KWEEN	297	104	401
LUUKA	313	102	415
NAMAYINGO	247	62	309
NGORA	337	112	449
SERERE	527	117	644
BUTEBO	290	96	386
NAMISINDWA	384	68	452
BUGWERI	378	142	520
KAPELEBYONG	106	26	132
KALAKI	164	37	201
<b>NORTHERN REGION</b>			
ADJUMANI	309	76	385
APAC	168	32	200
ARUA	875	302	1,177
GULU	727	266	993
KITGUM	372	128	500
KOTIDO	106	19	125
LIRA	1,166	357	1,523
MOROTO	88	30	118
MOYO	194	43	237
NEBBI	270	87	357
NAKAPIRIPIT	25	8	33
PADER	229	58	287
YUMBE	433	99	532
ABIM	88	26	114
AMOLATAR	184	33	217
AMURU	193	66	259
DOKOLO	221	66	287
KAABONG	40	6	46
KOBOKO	361	61	422
MARACHA	232	47	279

<b>DISTRICTS</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
OYAM	297	77	374
AGAGO	260	61	321
ALEBTONG	242	69	311
AMUDAT	28	4	32
KOLE	406	116	522
LAMWO	166	41	207
NAPAK	58	24	82
NWOYA	173	49	222
OTUKE	172	40	212
ZOMBO	199	47	246
OMORO	252	70	322
PAKWACH	139	39	178
KWANIA	151	27	178
NABILATUK	34	5	39
KARENGA	30	7	37
MADI OKOLO	114	31	145
OBONGI	123	29	152
TEREGO	314	71	385
<b>WESTERN REGION</b>			
BUNDIBUGYO	386	94	480
BUSHENYI	1,202	547	1,749
HOIMA	913	257	1,170
KABALE	975	275	1,250
KABAROLE	703	273	976
KASESE	1,816	502	2,318
KIBAALE	189	77	266
KISORO	622	179	801
MASINDI	659	237	896
MBARARA	1,415	557	1,972
NTUNGAMO	1,241	412	1,653
RUKUNGIRI	960	352	1,312
KAMWENGE	463	162	625
KANUNGU	771	236	1,007
KYENJOJO	765	233	998
BULIISA	114	26	140
IBANDA	880	281	1,161
ISINGIRO	680	282	962
KIRUHURA	265	101	366
BUHWEJU	225	85	310
KIRYANDONGO	656	195	851
KYEGEGWA	291	80	371
MITOOMA	589	226	815
NTOROKO	123	21	144

<b>DISTRICTS</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
RUBIRIZI	384	158	542
SHEEMA	1,073	477	1,550
KAGADI	718	203	921
KAKUMIRO	468	138	606
RUBANDA	446	98	544
RUKIGA	332	109	441
BUNYANGABU	387	155	542
KIKUUBE	153	64	217
KAZO	275	98	373
KITAGWENDA	252	69	321
RWAMPARA	202	100	302
<b>Total</b>	<b>82,461</b>	<b>31,825</b>	<b>114,062</b>

*Appendix Table A14: Number of Tertiary/Non-Tertiary Institutions by District*

DISTRICT	Tertiary/Non		Others	Total
	Tertiary	Tertiary		
CENTRAL REGION				
KALANGALA	25	12	37	74
KAMPALA	4,433	2,093	6,526	13,052
KIBOGA	28	22	50	100
LUWERO	399	201	600	1,200
MASAKA	193	100	293	586
MPIGI	241	195	436	872
MUBENDE	95	51	146	292
MUKONO	461	320	781	1,562
NAKASONGOLA	14	12	26	52
RAKAI	38	36	74	148
SSEMBABULE	23	8	31	62
KAYUNGA	85	41	126	252
WAKISO	1,326	931	2,257	4,514
LYANTONDE	36	12	48	96
MITYANA	114	64	178	356
NAKASEKE	51	55	106	212
BUIKWE	161	131	292	584
BUKOMANSIMBI	14	11	25	50
BUTAMBALA	41	14	55	110
GOMBA	23	9	32	64
KALUNGU	61	34	95	190
KYANKWANZI	3	5	8	16
LWENGO	22	15	37	74
KYOTERA	75	49	124	248
KASSANDA	18	17	35	70
EASTERN REGION				
BUGIRI	41	31	72	144
BUSIA	215	84	299	598
IGANGA	272	110	382	764
JINJA	601	186	787	1,574
KAMULI	75	76	151	302
KAPCHORWA	50	24	74	148
KATAKWI	146	21	167	334
KUMI	149	71	220	440
MBALE	393	197	590	1,180
PALLISA	80	43	123	246
SOROTI	211	93	304	608
TORORO	227	74	301	602
KABERAMAIDO	29	6	35	70
MAYUGE	28	19	47	94

DISTRICT	Tertiary/Non		Others	Total
	Tertiary	Tertiary		
SIRONKO	8	12	20	40
AMURIA	87	29	116	232
BUDAKA	24	16	40	80
BUDUDA	24	12	36	72
BUKEDEA	30	12	42	84
BUKWO	6	2	8	16
BUTALEJA	73	31	104	208
KALIRO	41	16	57	114
MANAFWA	46	27	73	146
NAMUTUMBA	57	24	81	162
BUYENDE	7	5	12	24
KIBUKU	15	7	22	44
KWEEN	5	3	8	16
LUUKA	4	9	13	26
NAMAYINGO	9	4	13	26
NGORA	66	26	92	184
SERERE	63	30	93	186
BUTEBO	39	12	51	102
NAMISINDWA	41	15	56	112
BUGWERI	3	6	9	18
KAPELEBYONG	2	4	6	12
KALAKI	31	18	49	98
<b>NORTHERN REGION</b>				-
ADJUMANI	26	23	49	98
APAC	56	31	87	174
ARUA	333	150	483	966
GULU	440	171	611	1,222
KITGUM	224	78	302	604
KOTIDO	23	8	31	62
LIRA	593	235	828	1,656
MOROTO	38	15	53	106
MOYO	58	32	90	180
NEBBI	49	24	73	146
NAKAPIRIPIT	14	3	17	34
PADER	56	18	74	148
YUMBE	158	33	191	382
ABIM	14	1	15	30
AMOLATAR	20	6	26	52
AMURU	28	12	40	80
DOKOLO	138	36	174	348
KAABONG	14	7	21	42
KOBOKO	47	21	68	136
MARACHA	56	29	85	170

DISTRICT	Tertiary/Non		Others	Total
	Tertiary	Tertiary		
OYAM	145	72	217	434
AGAGO	54	16	70	140
ALEBTONG	79	19	98	196
KOLE	80	25	105	210
LAMWO	38	24	62	124
NAPAK	14	5	19	38
NWOYA	4	2	6	12
OTUKE	10	4	14	28
ZOMBO	41	7	48	96
OMORO	65	18	83	166
PAKWACH	34	7	41	82
KWANIA	41	15	56	112
NABILATUK	4	2	6	12
MADI OKOLLO	21	7	28	56
OBONGI	-	-	-	-
TEREGO	87	22	109	218
<b>WESTERN REGION</b>				-
BUNDIBUGYO	24	6	30	60
BUSHENYI	231	100	331	662
HOIMA	157	71	228	456
KABALE	417	195	612	1,224
KABAROLE	388	189	577	1,154
KASESE	293	136	429	858
KIBAALE	6	5	11	22
KISORO	185	80	265	530
MASINDI	98	40	138	276
MBARARA	419	222	641	1,282
NTUNGAMO	187	87	274	548
RUKUNGIRI	116	74	190	380
KAMWENGE	48	31	79	158
KANUNGU	177	94	271	542
KYENJOJO	72	45	117	234
BULIISA	6	4	10	20
IBANDA	132	54	186	372
ISINGIRO	56	28	84	168
KIRUHURA	8	10	18	36
BUHWEJU	19	9	28	56
KIRYANDONGO	102	41	143	286
KYEGEGWA	27	16	43	86
MITOOMA	42	24	66	132
NTOROKO	1	1	2	4
RUBIRIZI	18	9	27	54
SHEEMA	157	80	237	474

DISTRICT	Tertiary/Non		Others	Total
	Tertiary	Tertiary		
KAGADI	42	21	63	126
KAKUMIRO	56	32	88	176
RUBANDA	26	14	40	80
RUKIGA	34	25	59	118
BUNYANGABU	19	6	25	50
KIKUUBE	33	9	42	84
KAZO	14	8	22	44
KITAGWENDA	44	14	58	116
RWAMPARA	53	15	68	136
<b>Total</b>	<b>17,987</b>	<b>8,766</b>	<b>26,753</b>	<b>53,506</b>

*Appendix Table A15: Number of Tertiary/Non-Tertiary teaching staff by sex and District*

District	Male	Female	Total
<b>CENTRAL REGION</b>			
KALANGALA	25	12	37
KAMPALA	4,433	2,093	6,526
KIBOGA	28	22	50
LUWERO	399	201	600
MASAKA	193	100	293
MPIGI	241	195	436
MUBENDE	95	51	146
MUKONO	461	320	781
NAKASONGOLA	14	12	26
RAKAI	38	36	74
SSEMBABULE	23	8	31
KAYUNGA	85	41	126
WAKISO	1,326	931	2,257
LYANTONDE	36	12	48
MITYANA	114	64	178
NAKASEKE	51	55	106
BUIKWE	161	131	292
BUKOMANSIMBI	14	11	25
BUTAMBALA	41	14	55
GOMBA	23	9	32
KALUNGU	61	34	95
KYANKWANZI	3	5	8
LWENGO	22	15	37
KYOTERA	75	49	124
KASSANDA	18	17	35
<b>EASTERN REGION</b>			
BUGIRI	41	31	72
BUSIA	215	84	299
IGANGA	272	110	382
JINJA	601	186	787
KAMULI	75	76	151
KAPCHORWA	50	24	74
KATAKWI	146	21	167
KUMI	149	71	220
MBALE	393	197	590
PALLISA	80	43	123
SOROTI	211	93	304
TORORO	227	74	301
KABERAMAIDO	29	6	35
MAYUGE	28	19	47



District	Male	Female	Total
SIRONKO	8	12	20
AMURIA	87	29	116
BUDAKA	24	16	40
BUDUDA	24	12	36
BUKEDEA	30	12	42
BUKWO	6	2	8
BUTALEJA	73	31	104
KALIRO	41	16	57
MANAFWA	46	27	73
NAMUTUMBA	57	24	81
BUYENDE	7	5	12
KIBUKU	15	7	22
KWEEN	5	3	8
LUUKA	4	9	13
NAMAYINGO	9	4	13
NGORA	66	26	92
SERERE	63	30	93
BUTEBO	39	12	51
NAMISINDWA	41	15	56
BUGWERI	3	6	9
KAPELEBYONG	2	4	6
BUGIRI	31	18	49
<b>NORTHERN REGION</b>			
ADJUMANI	26	23	49
APAC	56	31	87
ARUA	333	150	483
GULU	440	171	611
KITGUM	224	78	302
KOTIDO	23	8	31
LIRA	593	235	828
MOROTO	38	15	53
MOYO	58	32	90
NEBBI	49	24	73
NAKAPIRIPIT	14	3	17
PADER	56	18	74
YUMBE	158	33	191
ABIM	14	1	15
AMOLATAR	20	6	26
AMURU	28	12	40
DOKOLO	138	36	174
KAABONG	14	7	21
KOBOKO	47	21	68
MARACHA	56	29	85

District	Male	Female	Total
OYAM	145	72	217
AGAGO	54	16	70
ALEBTONG	79	19	98
KOLE	80	25	105
LAMWO	38	24	62
NAPAK	14	5	19
NWOYA	4	2	6
OTUKE	10	4	14
ZOMBO	41	7	48
OMORO	65	18	83
PAKWACH	34	7	41
KWANIA	41	15	56
NABILATUK	4	2	6
KAABONG	21	7	28
<b>WESTERN REGION</b>	-	-	-
BUNDIBUGYO	24	6	30
BUSHENYI	231	100	331
HOIMA	157	71	228
KABALE	417	195	612
KABAROLE	388	189	577
KASESE	293	136	429
KIBAALE	6	5	11
KISORO	185	80	265
MASINDI	98	40	138
MBARARA	419	222	641
NTUNGAMO	187	87	274
RUKUNGIRI	116	74	190
KAMWENGE	48	31	79
KANUNGU	177	94	271
KYENJOJO	72	45	117
BULIISA	6	4	10
IBANDA	132	54	186
ISINGIRO	56	28	84
KIRUHURA	8	10	18
BUHWEJU	19	9	28
KIRYANDONGO	102	41	143
KYEGEGWA	27	16	43
MITOOMA	42	24	66
NTOROKO	1	1	2
RUBIRIZI	18	9	27
SHEEMA	157	80	237
KAGADI	42	21	63
KAKUMIRO	56	32	88

District	Male	Female	Total
RUBANDA	26	14	40
RUKIGA	34	25	59
BUNYANGABU	19	6	25
KIKUUBE	33	9	42
KAZO	14	8	22
KITAGWENDA	44	14	58
RWAMPARA	53	15	68
<b>NATIONAL</b>	<b>17,987</b>	<b>8,766</b>	<b>26,753</b>

*Appendix Table A16: Number of Tertiary non-teaching staff by sex and District*

<b>DISTRICT</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
<b>CENTRAL REGION</b>			
KALANGALA	14	12	26
KAMPALA	2,979	2,822	5,801
KIBOGA	18	15	33
LUWERO	214	141	355
MASAKA	74	62	136
MPIGI	81	57	138
MUBENDE	55	48	103
MUKONO	107	112	219
NAKASONGOLA	17	10	27
RAKAI	15	15	30
SSEMBABULE	7	4	11
KAYUNGA	25	19	44
WAKISO	1,854	2,078	3,932
LYANTONDE	25	14	39
MITYANA	37	32	69
NAKASEKE	30	56	86
BUIKWE	46	60	106
BUKOMANSIMBI	8	1	9
BUTAMBALA	18	11	29
GOMBA	5	4	9
KALUNGU	37	26	63
KYANKWANZI	-	-	-
LWENGO	11	11	22
KYOTERA	31	23	54
KASSANDA	3	3	6
<b>EASTERN REGION</b>			
BUGIRI	12	14	26
BUSIA	342	131	473
IGANGA	146	94	240
JINJA	446	251	697
KAMULI	70	41	111
KAPCHORWA	21	15	36
KATAKWI	12	10	22
KUMI	105	59	164
MBALE	391	222	613
PALLISA	53	29	82
SOROTI	214	112	326
TORORO	100	60	160
KABERAMAIDO	13	7	20
MAYUGE	11	11	22
SIRONKO	2	2	4

<b>DISTRICT</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
AMURIA	25	15	40
BUDAKA	11	9	20
BUDUDA	12	10	22
BUKEDEA	10	10	20
BUKWO	1	1	2
BUTALEJA	42	15	57
KALIRO	33	20	53
MANAFWA	15	12	27
NAMUTUMBA	23	14	37
BUYENDE	2	3	5
KIBUKU	9	4	13
KWEEN	2	2	4
LUUKA	4	4	8
NAMAYINGO	2	2	4
NGORA	34	17	51
SERERE	30	11	41
BUTEBO	22	10	32
NAMISINDWA	17	11	28
BUGWERI	7	3	10
KAPELEBYONG	-	2	2
KALAKI	9	10	19
<b>NORTHERN REGION</b>			
ADJUMANI	12	16	28
APAC	27	17	44
ARUA	113	127	240
GULU	283	221	504
KITGUM	36	64	100
KOTIDO	10	9	19
LIRA	269	213	482
MOROTO	13	14	27
MOYO	44	31	75
NEBBI	23	15	38
NAKAPIRIPIT	9	2	11
PADER	19	23	42
YUMBE	56	29	85
ABIM	7	5	12
AMOLATAR	10	6	16
AMURU	10	7	17
DOKOLO	48	34	82
KAABONG	7	5	12
KOBOKO	12	14	26
MARACHA	24	21	45
OYAM	38	50	88

<b>DISTRICT</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
AGAGO	30	20	50
ALEBTONG	24	18	42
KOLE	33	27	60
LAMWO	14	10	24
NAPAK	2	3	5
NWOYA	5	6	11
OTUKE	1	1	2
ZOMBO	23	12	35
OMORO	40	38	78
PAKWACH	34	12	46
KWANIA	28	11	39
NABILATUK	-	-	-
MADI OKOLLO	27	13	40
OBONGI	-	-	-
TEREGO	26	32	58
<b>WESTERN REGION</b>			
BUNDIBUGYO	9	7	16
BUSHENYI	81	70	151
HOIMA	64	57	121
KABALE	226	160	386
KABAROLE	228	144	372
KASESE	132	64	196
KIBAALE	1	1	2
KISORO	74	47	121
MASINDI	51	48	99
MBARARA	230	133	363
NTUNGAMO	67	44	111
RUKUNGIRI	68	33	101
KAMWENGE	18	9	27
KANUNGU	84	42	126
KYENJOJO	43	28	71
BULIISA	3	1	4
IBANDA	49	34	83
ISINGIRO	33	15	48
KIRUHURA	10	4	14
BUHWEJU	7	10	17
KIRYANDONGO	93	59	152
KYEGEGWA	7	3	10
MITOOMA	14	14	28
NTOROKO	1	1	2
RUBIRIZI	3	4	7
SHEEMA	75	52	127
KAGADI	21	17	38

<b>DISTRICT</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
KAKUMIRO	17	24	41
RUBANDA	8	4	12
RUKIGA	24	8	32
BUNYANGABU	7	5	12
KIKUUBE	27	17	44
KAZO	3	4	7
KITAGWENDA	28	8	36
RWAMPARA	27	17	44
<b>Total</b>	<b>11,149</b>	<b>9,193</b>	<b>20,342</b>

*Appendix Table A17: Number of Tertiary institutions by sub-region*

Level	Kampala	South Buganda	North Buganda	Busoga	Bukedi	Bugishu	Teso	Karamoja	Lango	Acholi	West Nile	Bunyoro	Tooro	Ankole	Kigezi	Total
Universities	17	4	9	3	1	2	3	0	2	2	2	1	2	6	4	58
University affiliated Colleges	6	2	0	1	1	2	1	1	0	1	0	2	1	0	1	19
Management Institution	3	0	1	6	1	1	0	0	1	1	0	0	0	1	1	16
Non-University degree awarding Business Institutions/Colleges of Commerce	3	0	3	2	0	0	0	0	0	1	0	1	0	2	0	12
Technical College/Polytechnic	20	4	6	2	1	1	2	0	1	2	3	6	9	8	2	67
Health Training Institute	1	5	3	2	3	2	5	3	2	2	9	2	7	12	4	62
National Teachers College	14	16	11	11	4	6	3	0	7	8	7	5	11	10	5	118
Technical/Vocational school	0	1	0	0	0	0	1	0	1	3	1	0	0	0	2	9
Community polytechnic	55	68	123	52	23	17	48	2	77	55	40	25	52	54	49	740
Technical/Farm institute	0	2	9	2	2	0	5	1	2	2	5	0	3	5	4	42
Primary Teacher College	1	10	8	1	3	2	1	2	3	2	0	3	3	5	2	46
Agricultural College	4	9	9	11	8	5	6	2	11	10	6	4	10	9	5	109
Forestry	0	5	1	0	0	0	1	0	0	1	3	0	1	0	0	12
Fisheries	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Cooperatives	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2
Tourism	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Distance Learning Centre	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Aeronautical	1	0	1	0	0	0	1	0	0	0	0	0	0	0	0	3
Meteorological	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Others	32	17	44	11	11	6	11	14	8	16	23	4	13	11	7	228
<b>Total</b>	<b>157</b>	<b>143</b>	<b>231</b>	<b>104</b>	<b>59</b>	<b>44</b>	<b>88</b>	<b>25</b>	<b>115</b>	<b>106</b>	<b>99</b>	<b>55</b>	<b>113</b>	<b>123</b>	<b>86</b>	<b>1,548</b>



*Appendix Table A18: Number of Tertiary non-teaching staff by sex and District*

#	Constituencies	Pre-Primary	Primary	Secondary	Tertiary/Non-Tertiary
1	ADJUMANI EAST COUNTY	45	87	12	3
2	ADJUMANI WEST COUNTY	46	67	8	5
3	AGAGO COUNTY	49	102	13	3
4	AGAGO NORTH COUNTY	26	74	8	5
5	AGULE COUNTY	47	96	9	4
6	AJURI COUNTY	63	93	5	8
7	AMURIA COUNTY	63	101	15	7
8	APAC MUNICIPALITY	30	39	6	9
9	ARINGA COUNTY	41	72	11	5
10	ARINGA NORTH COUNTY	28	59	8	2
11	ARINGA SOUTH COUNTY	28	55	10	7
12	ARUA MUNICIPALITY	31	49	12	3
13	ARUU COUNTY	48	79	13	10
14	ARUU NORTH COUNTY	66	106	7	2
15	ASWA COUNTY	92	121	13	4
16	AYIVU COUNTY	79	125	26	13
17	BAMUNANIKA COUNTY	340	363	53	11
18	BBALE COUNTY	97	187	20	2
19	BOKORA COUNTY	30	70	4	4
20	BUBULO COUNTY EAST	97	191	22	3
21	BUBULO COUNTY WEST	103	178	24	9
22	BUDADIRI COUNTY EAST	49	103	16	2
23	BUDADIRI COUNTY WEST	51	101	18	
24	BUDAKA COUNTY	61	114	19	3
25	BUDIOPE EAST COUNTY	86	158	14	3
26	BUDIOPE WEST COUNTY	98	153	17	
27	BUDYEBO COUNTY	58	147	16	
28	BUFUMBIRA COUNTY EAST	46	87	13	5
29	BUFUMBIRA COUNTY NORTH	58	85	13	2
30	BUFUMBIRA COUNTY SOUTH	36	68	6	2
31	BUGABULA COUNTY NORTH	92	136	11	
32	BUGABULA COUNTY SOUTH	97	154	24	1
33	BUGAHYA COUNTY	151	154	11	1
34	BUGANGAIZI EAST COUNTY	155	183	13	3
35	BUGANGAIZI WEST COUNTY	236	278	30	4
36	BUGHENDERA COUNTY	70	106	9	
37	BUGIRI MUNICIPALITY	39	43	12	7
38	BUGWERI COUNTY	146	193	25	2
39	BUHAGUZI COUNTY	153	265	21	5
40	BUHWEJU COUNTY	109	132	21	4
41	BUIKWE COUNTY SOUTH	210	215	39	9
42	BUJENJE COUNTY	92	107	11	2
43	BUJUMBA COUNTY	30	21	2	3

#	Constituencies	Pre-Primary	Primary	Secondary	Tertiary/Non-Tertiary
44	BUKANGA COUNTY	166	232	24	2
45	BUKEDEA COUNTY	41	116	16	4
46	BUKOMANSIMBI NORTH COUNTY	59	89	10	4
47	BUKOMANSIMBI SOUTH COUNTY	59	86	13	1
48	BUKONJO COUNTY EAST	138	182	34	8
49	BUKONJO COUNTY WEST	133	167	30	7
50	BUKONO COUNTY	39	92	7	
51	BUKOOLI COUNTY CENTRAL	147	222	22	1
52	BUKOOLI COUNTY NORTH	79	139	9	1
53	BUKOOLI COUNTY SOUTH	97	184	15	3
54	BUKOOLI ISLAND COUNTY	14	27	2	
55	BUKOTO COUNTY CENTRAL	94	128	20	4
56	BUKOTO COUNTY EAST	106	152	27	8
57	BUKOTO COUNTY MID-WEST	94	149	16	3
58	BUKOTO COUNTY SOUTH	63	108	19	1
59	BUKOTO COUNTY WEST	83	131	10	
60	BUKUYA COUNTY	109	154	10	3
61	BULAMBULI COUNTY	32	61	12	
62	BULAMOGI COUNTY	96	177	25	3
63	BULAMOGI NORTH WEST COUNTY	27	47	4	
64	BULIISA COUNTY	59	78	11	1
65	BUNGOKHO COUNTY NORTH	128	142	29	13
66	BUNGOKHO COUNTY SOUTH	148	183	28	5
67	BUNYA COUNTY EAST	70	137	12	
68	BUNYA COUNTY SOUTH	64	180	18	1
69	BUNYA COUNTY WEST	185	209	34	4
70	BUNYANGABU COUNTY	169	158	28	1
71	BUNYARUGURU COUNTY	73	64	14	2
72	BUNYOLE EAST COUNTY	49	103	13	4
73	BUNYOLE WEST COUNTY	51	111	16	4
74	BURAHYA COUNTY	227	201	31	9
75	BURULI COUNTY	76	106	6	
76	BUSHENYI-ISHAKA MUNICIPALITY	32	43	17	11
77	BUSIA MUNICIPALITY	42	51	11	4
78	BUSIKI COUNTY	99	191	19	6
79	BUSIRO COUNTY EAST	1,153	960	168	35
80	BUSIRO COUNTY NORTH	271	308	55	9
81	BUSIRO COUNTY SOUTH	478	433	77	22
82	BUSONGORA COUNTY NORTH	159	224	25	2
83	BUSONGORA COUNTY SOUTH	70	89	11	2
84	BUSUJU COUNTY	114	157	24	1
85	BUTAMBALA COUNTY	136	152	31	3
86	BUTEBO COUNTY	65	101	19	3
87	BUTEMBA COUNTY	99	168	12	

#	Constituencies	Pre-Primary	Primary	Secondary	Tertiary/Non-Tertiary
88	BUTEMBE COUNTY	183	189	39	12
89	BUVUMA ISLANDS COUNTY	72	86	4	
90	BUWEKULA COUNTY	182	215	16	1
91	BUYAGA EAST COUNTY	160	231	28	4
92	BUYAGA WEST COUNTY	186	274	30	
93	BUYAMBA COUNTY	96	142	13	5
94	BUYANJA COUNTY	150	220	19	1
95	BUZAAYA COUNTY	127	179	35	6
96	BWAMBA COUNTY	99	147	15	3
97	CHEKWII COUNTY (KADAM)	15	32	2	1
98	CHUA EAST COUNTY	24	71	5	1
99	CHUA WEST COUNTY	53	70	4	4
100	DAKABELA COUNTY	40	78	17	3
101	DODOTH EAST COUNTY	26	47	2	2
102	DODOTH WEST COUNTY	9	22	1	
103	DOKOLO NORTH COUNTY	49	90	11	7
104	DOKOLO SOUTH COUNTY	25	37	5	2
105	ELGON COUNTY	31	77	11	
106	ENTEBBE MUNICIPALITY	118	97	16	9
107	ERUTE COUNTY NORTH	25	43	3	2
108	ERUTE COUNTY SOUTH	110	163	41	27
109	FORT PORTAL MUNICIPALITY	61	39	15	18
110	GOMBA EAST COUNTY	42	107	13	2
111	GOMBA WEST COUNTY	34	116	17	
112	GULU MUNICIPALITY	112	105	29	26
113	HOIMA MUNICIPALITY	149	141	35	14
114	IBANDA COUNTY NORTH	56	85	13	2
115	IBANDA COUNTY SOUTH	52	86	15	
116	IBANDA MUNICIPALITY	104	115	26	7
117	IGANGA MUNICIPALITY	78	80	13	3
118	IGARA COUNTY EAST	44	101	24	5
119	IGARA COUNTY WEST	44	108	21	5
120	IK COUNTY	3	6	1	
121	IKI-IKI COUNTY	56	80	15	2
122	ISINGIRO COUNTY NORTH	124	146	18	3
123	ISINGIRO COUNTY SOUTH	161	171	16	3
124	JIE COUNTY	16	34	2	1
125	JINJA MUNICIPALITY EAST	49	34	10	12
126	JINJA MUNICIPALITY WEST	28	22	6	12
127	JONAM COUNTY	46	106	11	4
128	KABALE MUNICIPALITY	61	51	24	18
129	KABERAMAIDO COUNTY	33	81	10	3
130	KABULA COUNTY	92	116	14	4
131	KABWERI COUNTY	67	96	16	2

#	Constituencies	Pre-Primary	Primary	Secondary	Tertiary/Non-Tertiary
132	KACHUMBALA COUNTY	16	40	8	
133	KAGOMA COUNTY	96	175	48	4
134	KAJARA COUNTY	125	119	20	7
135	KAKUUTO COUNTY	87	97	13	4
136	KALAKI COUNTY	23	70	14	6
137	KALUNGU EAST COUNTY	68	106	26	3
138	KALUNGU WEST COUNTY	59	104	22	5
139	KAMPALA CENTRAL DIVISION	77	65	20	34
140	KAMULI MUNICIPALITY	67	89	18	6
141	KANYUM COUNTY	33	72	12	2
142	KAPCHORWA MUNICIPALITY	48	56	12	5
143	KAPELEBYONG COUNTY	59	87	7	2
144	KASAMBYA COUNTY	146	183	19	3
145	KASESE MUNICIPALITY	116	144	30	19
146	KASHARI NORTH COUNTY	46	70	11	2
147	KASHARI SOUTH COUNTY	86	98	14	1
148	KASHONGI COUNTY	47	67	6	1
149	KASILO COUNTY	65	117	17	1
150	KASSANDA COUNTY NORTH	92	116	14	
151	KASSANDA COUNTY SOUTH	87	136	21	
152	KATERERA COUNTY	81	79	8	2
153	KATIKAMU COUNTY NORTH	108	148	25	4
154	KATIKAMU COUNTY SOUTH	242	309	67	18
155	KAWEMPE DIVISION NORTH	236	202	50	7
156	KAWEMPE DIVISION SOUTH	108	90	11	10
157	KAZO COUNTY	190	234	28	4
158	KIBALE COUNTY	160	146	23	6
159	KIBALE COUNTY	4	25	3	
160	KIBALE EAST COUNTY	120	132	14	5
161	KIBANDA NORTH COUNTY	191	199	31	9
162	KIBANDA SOUTH COUNTY	55	77	13	3
163	KIBOGA EAST COUNTY	242	269	31	7
164	KIBUKU COUNTY	41	74	11	1
165	KIGOROBYA COUNTY	59	65	10	1
166	KIGULU COUNTY NORTH	76	142	15	2
167	KIGULU COUNTY SOUTH	143	180	30	12
168	KILAK COUNTY	56	82	9	1
169	KILAK NORTH COUNTY	40	78	8	6
170	KINKIZI COUNTY EAST	135	153	30	9
171	KINKIZI COUNTY WEST	155	165	25	10
172	KIOGA COUNTY	68	115	13	4
173	KIRA MUNICIPALITY	418	320	48	16
174	KISORO MUNICIPALITY	15	16	12	12
175	KITAGWENDA COUNTY	153	156	19	6

#	Constituencies	Pre-Primary	Primary	Secondary	Tertiary/Non-Tertiary
176	KITGUM MUNICIPALITY	57	55	17	24
177	KOBOKO COUNTY	20	31	3	1
178	KOBOKO MUNICIPALITY	30	38	11	2
179	KOBOKO NORTH COUNTY	25	49	6	2
180	KOLE NORTH COUNTY	44	59	11	4
181	KOLE SOUTH COUNTY	53	74	16	7
182	KONGASIS COUNTY	65	110	20	1
183	KOOKI COUNTY	139	176	18	9
184	KOTIDO MUNICIPALITY	12	20	3	2
185	KUMI COUNTY	21	52	5	5
186	KUMI MUNICIPALITY	17	27	6	10
187	KWANIA COUNTY	107	134	8	3
188	KWEEN COUNTY	86	120	24	1
189	KYADONDO COUNTY EAST	311	221	46	12
190	KYAKA NORTH COUNTY	110	125	9	2
191	KYAKA SOUTH COUNTY	153	167	22	4
192	KYAMUSWA COUNTY	16	13	1	
193	KYOTERA COUNTY	189	240	44	14
194	LABWOR COUNTY	28	56	6	1
195	LAMWO COUNTY	78	128	17	10
196	LIRA MUNICIPALITY	77	68	20	14
197	LOWER MADI COUNTY	21	52	8	1
198	LUGAZI MUNICIPALITY	162	173	34	6
199	LUTSESHE COUNTY	70	90	9	
200	LUUKA NORTH COUNTY	20	137	9	1
201	LUUKA SOUTH COUNTY	91	171	16	2
202	LWEMIYAGA COUNTY	53	91	5	
203	MAKINDYE DIVISION EAST	177	159	35	24
204	MAKINDYE DIVISION WEST MAKINDYE-SSABAGABO	204	157	32	17
205	MUNICIPALITY	429	367	65	18
206	MANJIYA COUNTY	77	94	7	2
207	MARACHA COUNTY	5	30	3	3
208	MARACHA EAST COUNTY	20	62	12	7
209	MARUZI COUNTY	102	130	5	
210	MASAKA MUNICIPALITY	75	77	20	3
211	MASINDI MUNICIPALITY	97	103	27	6
212	MATHENIKO COUNTY	20	19	3	8
213	MAWOGOLA COUNTY	119	174	21	
214	MAWOGOLA NORTH COUNTY	65	101	7	2
215	MAWOKOTA COUNTY NORTH	193	216	64	6
216	MAWOKOTA COUNTY SOUTH	91	125	26	7
217	MBALE MUNICIPALITY	51	57	15	2
218	MBARARA MUNICIPALITY	142	178	49	19

#	Constituencies	Pre-Primary	Primary	Secondary	Tertiary/Non-Tertiary
219	MITYANA COUNTY NORTH	64	114	14	5
220	MITYANA COUNTY SOUTH	52	78	16	2
221	MITYANA MUNICIPALITY	118	173	48	6
222	MOROTO COUNTY	94	102	12	6
223	MOROTO MUNICIPALITY	5	8	2	1
224	MUBENDE MUNICIPALITY	104	123	17	6
225	MUKONO COUNTY NORTH	129	157	28	1
226	MUKONO COUNTY SOUTH	240	248	37	6
227	MUKONO MUNICIPALITY	312	281	65	12
228	MWENGE CENTRAL COUNTY	173	170	25	3
229	MWENGE COUNTY NORTH	92	104	9	
230	MWENGE COUNTY SOUTH	246	256	39	13
231	NAKASEKE NORTH COUNTY	172	180	15	4
232	NAKASEKE SOUTH COUNTY	184	229	38	5
233	NAKASONGOLA COUNTY	125	184	28	3
234	NAKAWA DIVISION	300	207	39	28
235	NAKIFUMA COUNTY	180	259	56	8
236	NANSANA MUNICIPALITY	728	634	119	20
237	NDORWA COUNTY EAST	84	78	14	6
238	NDORWA COUNTY WEST	79	91	15	5
239	NEBBI MUNICIPALITY	22	32	4	3
240	NGORA COUNTY	49	117	21	7
241	NJERU MUNICIPALITY	114	211	31	9
242	NTENJERU COUNTY NORTH	129	177	26	4
243	NTENJERU COUNTY SOUTH	108	140	21	5
244	NTOROKO COUNTY	66	81	13	1
245	NTUNGAMO MUNICIPALITY	16	18	10	4
246	NTWETWE COUNTY	68	120	14	2
247	NWOYA COUNTY	99	130	16	2
248	NYABUSHOZI COUNTY	144	172	18	2
249	OBONGI COUNTY	42	51	8	1
250	OKORO COUNTY	23	70	10	3
251	OMORO COUNTY	72	98	12	5
252	ORA COUNTY	25	75	7	4
253	ORUNGO COUNTY	31	42	10	5
254	OTUKE COUNTY	47	84	11	3
255	OYAM COUNTY NORTH	65	109	8	3
256	OYAM COUNTY SOUTH	105	161	11	16
257	PADYERE COUNTY	57	147	16	7
258	PALLISA COUNTY	62	108	20	7
259	PIAN COUNTY	16	16	3	3
260	RUBABO COUNTY	67	152	26	5
261	RUBAGA DIVISION NORTH	198	166	31	17
262	RUBAGA DIVISION SOUTH	227	183	38	20

#	Constituencies	Pre-Primary	Primary	Secondary	Tertiary/Non-Tertiary
263	RUBANDA COUNTY EAST	86	96	11	2
264	RUBANDA COUNTY WEST	75	121	17	3
265	RUHAAMA COUNTY	146	223	25	3
266	RUHINDA COUNTY	77	143	28	5
267	RUHINDA NORTH COUNTY	49	70	10	1
268	RUJUMBURA COUNTY	101	141	16	3
269	RUKIGA COUNTY	91	104	22	5
270	RUKUNGIRI MUNICIPALITY	34	32	12	3
271	RUSHENYI COUNTY	59	113	19	5
272	RWAMPARA COUNTY	64	122	17	5
273	SAMIA BUGWE COUNTY NORTH	59	97	13	2
274	SAMIA BUGWE COUNTY SOUTH	80	128	16	5
275	SERERE COUNTY	79	134	18	6
276	SHEEMA COUNTY NORTH	30	59	17	2
277	SHEEMA COUNTY SOUTH	41	77	18	7
278	SHEEMA MUNICIPALITY	48	94	24	9
279	SOROTI COUNTY	83	135	17	5
280	SOROTI MUNICIPALITY	40	55	21	11
281	TEPETH COUNTY	11	12	1	2
282	TEREGO COUNTY	22	48	11	4
283	TEREGO EAST COUNTY	35	79	11	4
284	TINGEY COUNTY	44	60	10	1
285	TOCHI COUNTY	43	54	8	3
286	TOROMA COUNTY	19	39	6	5
287	TORORO MUNICIPALITY	43	53	17	8
288	TORORO NORTH COUNTY	42	64	9	1
289	TORORO SOUTH COUNTY	62	86	10	3
290	UPE COUNTY	11	32	2	
291	UPPER MADI COUNTY	10	49	3	3
292	USUK COUNTY	22	76	12	6
293	VURRA COUNTY	28	70	13	4
294	WEST BUDAMA COUNTY NORTH	70	123	17	3
295	WEST BUDAMA COUNTY SOUTH	75	130	20	3
296	WEST MOYO COUNTY	43	72	12	8
<b>Total</b>		<b>28,173</b>	<b>36,565</b>	<b>5,550</b>	<b>1,548</b>

## **QUESTIONNAIRES**





UGANDA BUREAU OF STATISTICS



THE REPUBLIC OF UGANDA

## MASTER LIST OF EDUCATION INSTITUTIONS IN UGANDA (MEIU) 2019 PRE-PRIMARY SCHOOL QUESTIONNAIRE

SECTION A1: IDENTIFICATION PARTICULARS				CODES	
1. DISTRICT:					
2. COUNTY/MUNICIPALITY:					
3. SUBCOUNTY/ TOWN COUNCIL/DIVISION:					
4. PARISH/TOWN BOARD/WARD:					
SECTION A2: STAFF PARTICULARS					
	NAME	CODE	TELEPHONE CONTACT 1	TELEPHONE CONTACT 2	
PARISH GUIDE					
INTERVIEWER					
SUPERVISOR					

*THIS EXERCISE IS BEING CONDUCTED BY THE UGANDA BUREAU OF STATISTICS UNDER THE AUTHORITY OF THE UGANDA BUREAU OF STATISTICS ACT, 1998.*

**THE UGANDA BUREAU OF STATISTICS**  
**P.O. BOX 7186 KAMPALA**  
**TEL: +256-414-706000**  
**E-mail: [ubos@ubos.org](mailto:ubos@ubos.org); Website: [www.ubos.org](http://www.ubos.org)**

### A3. RESPONDENT'S CONSENT

Good morning/ afternoon Sir/Madam. My name is \_\_\_\_\_.

I work with Uganda Bureau of Statistics and we are carrying out a study to develop the Master list of all education institutions in Uganda. The exercise is being implemented by UBOS in partnership with MoES. Information pertaining to enrolment, infrastructure and staffing levels about this institution will be required of you including other identification particulars. The interview will take about 30 minutes. The information you provide will be treated with confidentiality. I am therefore requesting you to respond honestly to the following questions as this will go a long way in providing information for the implementation of the annual school census, planning and improved service delivery in the education sector.

**Do you have any questions for me? Do I have your permission to continue with the interview?**

☐ Please tick (the interviewee agrees to be interviewed)

YES (1)		No (2)	
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**SECTION B: SCHOOL IDENTIFICATION**

SN.	CONSENT	What is the NAME of this SCHOOL?	Unique ID  (Number in the Master list)	What is the NAME of this LC1?	RESULT CODE	STATUS	In which YEAR was this school FOUNDED?	Which LEVELS does this school have?	What is the REGISTRATION STATUS of this school?	What is the EMIS No. of this school?	What are the official telephone CONTACTS of this school?	
	Do I have your permission to continue with the interview?  1=YES 2=NO				1=New school 2=Existing school 3=Changed name (specify) 4=School not in Parish <b>IF CODE 4 Skip to COL 35</b>	1. Operational 2. Temporarily Closed 3. Permanently Closed  <b>IF 2 or 3, SKIP TO COL 34</b>	1.Day Care Centre only 2.Nursery only 3. Day Care Centre and Nursery	1= Un Licensed 2= Licensed 3=Registered	IF MISSING RECORD 999999	Office	Head Teacher	
(0)		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	10A	10B
000		KAMA KINDERGARTEN	P20050	KAMA	2	1	2007	2	3	010000		
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**SECTION C: SCHOOL STATUS**

SN.	Is this school a Day school, Boarding school Or both Day and Boarding?	Does this school share infrastructure with a Primary school?	If Yes, record the name of Primary School	Is this school for boys only, girls only or mixed (both Boys and Girls)?	How many Caregivers are in this school? [by Sex]		How many Non- Caregivers are in this school? [by Sex]		How many functional and non-functional PERMANENT CLASSROOMS does this school have?		How many functional and non-functional TEMPORARY CLASSROOMS does this school have?	
	1.Day only 2. Boarding only 3.Day and Boarding	1. Yes 2. No		1.Boys only 2.Girls Only 3.Mixed (Boys and Girls)	Male	Female	Male	Female	Functional	Non-Functional	Functional	Non-Functional
(0)	(11)	(12A)	(12B)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)
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**SECTION D: SCHOOL ENROLLMENT**

SN.	What was the Enrollment in this school by end of 1 <sup>st</sup> Week of March 2019? (By 8 <sup>th</sup> March 2019)									
	TOTAL		Day Care		Baby Class		Middle Class		Top Class	
	M	F	M	F	M	F	M	F	M	F
(0)	(22)	(23)	(24)	(25)	(26)	(27)	(28)	(29)	(30)	(31)
<b>000</b>	<b>149</b>	<b>220</b>	<b>15</b>	<b>19</b>	<b>34</b>	<b>45</b>	<b>56</b>	<b>67</b>	<b>78</b>	<b>89</b>
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<b>010</b>										

**SECTION E: SCHOOL LOCATION**

SN.	INTERVIEW RESULT CODE	NAME OF RESPONDENT	GPS COORDINAT ES – <u>From</u> <u>CAPI</u> <u>Application</u>		GPS COORDINAT ES- <u>From</u> <u>GPS Device</u> (mandatory)		DATE OF INTERVI EW	REMARKS  PROVIDE EXPLANATIONS ON DATA QUALITY ISSUES (Challenges experienced/ explanations that may affect the quality of data, etc.)
	1 = Completed (fully responded) 2 = Partly completed 3 = Refused 4= Other reasons (specify):		Latitude (Northings)  Longitude (Eastings)	Latitude (Northings)  Longitude (Eastings)				
(0)	(32)	(33)	(34A) Northin gs	(34B) Easting s	(34AA ) Northin gs	(34BB) Easting s	(35)	(36)
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**END INTERVIEW &THANK THE RESPONDENT**

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Page    /    / of    /    / pages

UGANDA BUREAU OF STATISTICS



THE REPUBLIC OF UGANDA

## MASTER LIST OF EDUCATION INSTITUTIONS IN UGANDA (MEIU)2019 PRIMARY SCHOOL QUESTIONNAIRE

SECTION A1: IDENTIFICATION PARTICULARS				CODES	
1. DISTRICT:					
2. COUNTY/MUNICIPALITY:					
3. SUBCOUNTY/ TOWN COUNCIL/DIVISION:					
4. PARISH/TOWN BOARD/ WARD:					
SECTION A2: STAFF PARTICULARS					
	NAME	CODE		TELEPHONE CONTACT 1	TELEPHON CONTACT 2
PARISH GUIDE					
INTERVIEWER					
SUPERVISOR					

*THIS EXERCISE IS BEING CONDUCTED BY THE UGANDA BUREAU OF STATISTICS UNDER THE  
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**THE UGANDA BUREAU OF STATISTICS**  
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**TEL: +256-414-706000**  
**E-mail: [ubos@ubos.org](mailto:ubos@ubos.org); Website: [www.ubos.org](http://www.ubos.org)**

### A3. RESPONDENT'S CONSENT

Good morning/ afternoon Sir/Madam. My name is \_\_\_\_\_.

I work with Uganda Bureau of Statistics and we are carrying out a study to develop the Master list of all education institutions in the country. The exercise is being implemented by UBOS in partnership with MoES. Information pertaining to enrolment, infrastructure and staffing levels about this institution will be required of you including other identification particulars. The interview will take about 30 minutes. The information you provide will be treated with confidentiality. I am therefore requesting you to respond honestly to the following questions as this will go a long way in providing information for the implementation of the annual school census, planning and improved service delivery in the education sector.

**Do you have any questions for me? Do I have your permission to continue with the interview?**

☐ Please tick (the interviewee agrees to be interviewed)

YES (1)		No (2)	
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**SECTION B: SCHOOL IDENTIFICATION**

SN.	CONSENT RESULT	What is the NAME of this SCHOOL?	Uniqu e ID  (Numb er in the Master list)	What is the NAME of this LC1?	RESULT CODE	STATUS	In which YEAR was this school FOUN DED?	Which LEVEL S does this school have?	What is the REGISTRAT ION STATUS of this school?	What is the EMIS No. of this school ?	What are the official telephone CONTACTS of this school?	
	1=YES 2=NO				1=New school 2=Existing school 3=Changed name (specify) 4=School not in Parish IF CODE 4 go to COL. 41	1. Operational 2. Temporarily Closed 3. Permanentl y Closed IF 2 or 3 is recorded, SKIP TO COL 38		1.Primar y only  2.Pre- Primary and Primary	1= Un Licensed  2= Licensed  3=Registere d	IF MISSIN G RECO RD 999999	Office	Head Teacher
	(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	10A	10B
000		KAMA PRIMARY SCHOOL	P2005	KAMA	2	1	2007	2	3	010000		
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**SECTION C: SCHOOL STATUS**

SN	Is this school a Day school, Boarding school Or both?	Is this school Government aided or Private?	Is this school for boys only, girls only or mixed?	How many Teachers are in this school?[by Sex]		How many Non- Teaching Staff are In this school?[by Sex]		How many functional and non- functional PERMANENT CLASSROOMS does this school have ?		How many functional and non-functional TEMPORARY CLASSROOMS does this school have ?	
	1.Day only 2.Boarding only 3.Day and Boarding	1.Government aided 2.Private	1.Boys only 2.Girls Only 3.Mixed (Boys and Girls)	Male	Female	Male	Female	Function al	Non- Functional	Function al	Non- Functional
	(0)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
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## SECTION D: SCHOOL ENROLLMENT

SN.	What was the Enrolment in this school by the end of 1 <sup>st</sup> Week of March 2019? (By 8 <sup>th</sup> March 2019)															
	TOTAL		P 1		P 2		P 3		P 4		P 5		P 6		P 7	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
(0)	(22)	(23)	(24)	(25)	(26)	(27)	(28)	(29)	(30)	(31)	(32)	(33)	(34)	(35)	(36)	(37)
<b>000</b>	<b>431</b>	<b>400</b>	<b>71</b>	<b>50</b>	<b>44</b>	<b>47</b>	<b>35</b>	<b>56</b>	<b>46</b>	<b>63</b>	<b>53</b>	<b>76</b>	<b>64</b>	<b>42</b>	<b>59</b>	<b>54</b>
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**SECTION E: SCHOOL LOCATION**

SN.	INTERVIEW RESULT CODE	NAME OF RESPOND ENT	GPS COORDINATES		GPS COORDINATE S		DATE OF INTERVI EW	REMARKS  PROVIDE EXPLANATIONS ON DATA QUALITY ISSUES (Challenges experienced/ explanations that may affect the quality of data, etc.)
	From CAPI Application		From GPS Device (Mandatory)	Latitude (Northings)	Longitude (Eastings)	Latitude (Northings)		
(0)	(38) 1 = Completed (fully responded) 2 = Partly completed 3 = Refused 4= Other reasons (specify):	(39)	(40A) Northings	(40B) Eastings	(40AA) Northing	(40BB) Eastings	(41)	(42)
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**END INTERVIEW &THANK THE RESPONDENT**



## UGANDA BUREAU OF STATISTICS



THE REPUBLIC OF UGANDA

## MASTER LIST OF EDUCATION INSTITUTIONS IN UGANDA (MEIU)2019 SECONDARY SCHOOL QUESTIONNAIRE

SECTION A1: IDENTIFICATION PARTICULARS				CODES	
1. DISTRICT:					
2. COUNTY/MUNICIPALITY:					
3. SUBCOUNTY/ TOWN COUNCIL/DIVISION:					
4. PARISH/TOWN BOARD/ WARD:					
SECTION A2: STAFF PARTICULARS					
	NAME	CODE	TELEPHONE CONTACT 1	TELEPHONE CONTACT 2	
PARISH GUIDE					
INTERVIEWER					
SUPERVISOR					

*THIS EXERCISE IS BEING CONDUCTED BY THE UGANDA BUREAU OF STATISTICS UNDER THE  
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### A3. RESPONDENT'S CONSENT

Good morning/ afternoon Sir/Madam. My name is \_\_\_\_\_.

I work with Uganda Bureau of Statistics and we are carrying out a study to develop the Master list of all education institutions in the country. The exercise is being implemented by UBOS in partnership with MoES. Information pertaining to enrolment, infrastructure and staffing levels about this institution will be required of you including other identification particulars. The interview will take about 30 minutes. The information you provide will be treated with confidentiality. I am therefore requesting you to respond honestly to the following questions as this will go a long way in providing information for the implementation of the annual school census, planning and improved service delivery in the education sector.

**Do you have any questions for me? Do I have your permission to continue with the interview?**

☐ Please tick (the interviewee agrees to be interviewed)

YES (1)		No (2)	
------------	--	-----------	--

## SECTION B: SCHOOL IDENTIFICATION

SN.	CONSENT RESULT	What is the NAME of this SCHOOL?	Unique ID  (Number in the Master list)	What is the NAME of this LC1?	RESULT CODE	STATUS	In which YEAR was this school FOUND ED?	What is the REGIST RATION STATUS of this school?	What is the EMIS No. of this school?	What are the official telephone CONTACTS of this school?	
	1=New school 2=Existing school  3=Changed name (specify) 4=School not in Parish IF 4 skip to COL 38				1. Operational  2. Temporarily Closed  3. Perman- ently Closed IF 2 or 3 is recorded, SKIP TO COL 34		1= Un Licensed  2= Licensed  3=Registe red	IF MISSING RECORD 999999	RECORD THE OFFICIAL SCHOOL TELEPHONE IN 10A AND THE HEAD TEACHER'S CONTACT IN 10B	Office	Head Teacher
	(0)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	9A	9B
000		KAMA SECONDARY SCHOOL	P20050	KAMA	2	1	2007	3	010000		
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**SECTION C: SCHOOL STATUS**

SN.	Is this school a Day school, Boarding school Or both?	Is this school Government aided or Private?	What is the USE Status of this school?	Is this school for boys only, girls only or mixed?	How many Teachers are in this school? [by Sex]		How many Non- Teaching Staff are In this school? [by Sex]		How many functional and non-functional PERMANENT CLASSROOMS does this school have?		How many functional and non-functional TEMPORARY CLASSROOMS does this school have?	
	1. Day only 2. Boarding only 3. Day and Boarding	1. Government aided 2. Private	1. USE* only 2. USE and UPOLET** 3. Non USE/UPOLET	1. Boys only 2. Girls Only 3. Mixed (Boys and Girls)	Male	Female	Male	Female	Functional	Non-Functional	Functional	Non-Functional
	(0)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
000	1	1	9	3	15	12	08	05	04	03	03	00
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007												
008												
009												
010												

\*USE-Universal Secondary Education

\*\*UPOLET-Universal Post “O” Level Education Training

**SECTION D: SCHOOL ENROLLMENT**

SN.	What was the Enrollment by end of 1 <sup>st</sup> Week of March 2019? (By 8 <sup>th</sup> March 2019)													
	TOTAL		S1		S2		S3		S4		S5		S6	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
(0)	(22)	(23)	(24)	(25)	(26)	(27)	(28)	(29)	(30)	(31)	(32)	(33)	(34)	(35)
<b>000</b>	<b>313</b>	<b>334</b>	<b>71</b>	<b>50</b>	<b>44</b>	<b>47</b>	<b>35</b>	<b>56</b>	<b>46</b>	<b>63</b>	<b>53</b>	<b>76</b>	<b>64</b>	<b>42</b>
<b>001</b>														
<b>002</b>														
<b>003</b>														
<b>004</b>														
<b>005</b>														
<b>006</b>														
<b>007</b>														
<b>008</b>														
<b>009</b>														
<b>010</b>														

**SECTION E: SCHOOL LOCATION**

SN.	INTERVIEW RESULT CODE	NAME OF RESPONDENT	GPS COORDINATES		GPS COORDINATES		DATE OF INTERVIEW	REMARKS  PROVIDE EXPLANATIONS ON DATA QUALITY ISSUES (Challenges experienced/ explanations that may affect the quality of data, etc.)
	1 = Completed (fully responded) 2 = Partly completed 3 = Refused 4= Other reasons (specify):		Latitude (Northings)	Longitude (Eastings)	Latitude (Northings)	Longitude (Eastings)		
(0)	(36)	(37)	(38A)	(38A)	(38B b)	(38A A)	(39)	(40)
			Northi	Eastin	North	Eastin		
000								
001								
002								
003								
004								
005								
006								
007								
008								
009								
010								

**END INTERVIEW &THANK THE RESPONDENT**

FORM\_MEIU / 4

Page 1 \_\_ / \_\_ of 1 \_\_ / \_\_ pages



UGANDA BUREAU OF STATISTICS



THE REPUBLIC OF UGANDA

## MASTER LIST OF EDUCATION INSTITUTIONS IN UGANDA (MEIU)2019 POST PRIMARY AND TERTIARY INSTITUTION QUESTIONNAIRE

SECTION A1: IDENTIFICATION PARTICULARS				CODES	
1. DISTRICT:					
2. COUNTY/MUNICIPALITY:					
3. SUBCOUNTY/ TOWN COUNCIL/DIVISION:					
4. PARISH/TOWN BOARD/ WARD:					
SECTION A2: STAFF PARTICULARS					
	NAME	CODE		TELEPHONE CONTACT 1	TELEPHONE CONTACT 2
PARISH GUIDE					
INTERVIEWER					
SUPERVISOR					

*THIS EXERCISE IS BEING CONDUCTED BY THE UGANDA BUREAU OF STATISTICS UNDER THE  
AUTHORITY OF THE UGANDA BUREAU OF STATISTICS ACT, 1998.*

**THE UGANDA BUREAU OF STATISTICS**  
**P.O. BOX 7186 KAMPALA**  
**TEL: +256-414-706000**

### A3. RESPONDENT'S CONSENT

Good morning/ afternoon Sir/Madam. My name is \_\_\_\_\_.

I work with Uganda Bureau of Statistics and we are carrying out a study to develop the Master list of all education institutions in the country. The exercise is being implemented by UBOS in partnership with MoES. Information pertaining to enrolment, infrastructure and staffing levels about this institution will be required of you including other identification particulars. The interview will take about 30 minutes. The information you provide will be treated with confidentiality. I am therefore requesting you to respond honestly to the following questions as this will go a long way in providing information for the implementation of the annual school census, planning and improved service delivery in the education sector.

**Do you have any questions for me? Do I have your permission to continue with the interview?**

☐ Please tick (the interviewee agrees to be interviewed)

<b>YES</b>		<b>No</b>	
(1)		(2)	

E-mail: [ubos@ubos.org](mailto:ubos@ubos.org); Website: [www.ubos.org](http://www.ubos.org)



**SECTION B: INSTITUTION IDENTIFICATION**

SN.	CO NS EN T	What is the NAME of this INSTITUTION?	Unique ID  (Numb er in the Master list)	What is the NAME of this LC1?	RESULT CODE	STATUS	In which YEAR was this instituti on FOUND ED?	At which LEVEL is this instituti on?	What is the REGISTRATION STATUS of this institution?		Who examines students in this institution? 1=The institution itself 2=UBTEB 3=Uganda Nurses & Midwives Examination Board 4=Uganda Allied Health Examination Board 5=Institution itself and other National examining body* 6= Other (Specify....)	What is the durati on for the long est cours e in this institu tion (in <u>Mont hs</u> )?	What are the official telephone CONTACTS of this institution?	
	1= YES  2= NO				1= New school 2=Existin g school 3=Chang ed name (specify) 4=School not in Parish  <b>IF 4 go to COL 37</b>	1=Operational , main campus 2=Operational , Branch 3=Temporari ly Closed 4=Perma- ently Closed  <b>IF 2 or 3 is recorded, SKIP TO COL 34</b>			1= Un Licensed 2= Registered 3= Provisional License 4= Chartered 5= Certificate of Classification and Registration <b>If 1 go to COL 10</b>	Record the LICENSE / REGISTR ATION/ CENTRE number  <b>Any Number: SKIP TO COL 12A</b>			Office	Head Teach er
(0)		(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	11	12A	12B
0A		KATANDI Teachers' College	S20050	KWAPA	2	1	2007	2	5	ME/VOC/125				
0B		MAMI engineering School	S20051	RUMO	1	1	2015	9	5	ME/VOC/309				
01														
02														
03														
04														

**Codes for Level (Col 7)**

- University
- University affiliated College
- Management Institution
- Non-University degree awarding
- Business Institution/College of Commerce

- Technical College/Polytechnic
- Health Training Institute
- National Teachers College
- Technical/Vocational school
- Community polytechnic

- Technical/Farm institute
- Primary Teacher College
- Agricultural College
- Forestry
- Fisheries

- Cooperatives
- Tourism
- Distance Learning Centre
- Aeronautical
- Meteorological
- Other (Specify)

**SECTION C: INSTITUTION STATUS**

SN.	What is the official e-mail address of this institution?	Who owns this institution?	UPPET/ UPOLET STATUS	Is this institution for boys only, girls only or mixed?	How many Teaching staff are in This institution ?[by Sex]		How many Non-Teaching staff are in this institution? [by Sex]		How many functional and non-functional PERMANENT Lecture/Training rooms does this institution have ?		How many functional and non-functional TEMPORARY Lecture/Training rooms does this institution have ?		What is the TOTAL LECTURE/ TRAINING ROOM SPACE IN M <sup>2</sup>
	Official e-mail address	1. Government 2. Private	1=UPPET* and UPOLET**  2=Non UPPET/UPOLET  <i>(FOR POST PRIMARY AND POST-SECONDARY ONLY)</i>	1.Males only 2.Females Only 3.Mixed (Males and Females)	Male	Female	Male	Female	Functional	Non-Functional	Functional	Non-Functional	
(0)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)	(25)
00	katandi123@gmail.com	1	1	3	15	12	08	05	04	03	03	00	800
0B	Mami15@gmail.com	2	2	3	03	04	01	01	03	01	00	00	530
01													
02													
03													
04													

\*UPPET-Universal Post Primary Education Training,

\*\*UPOLET-Universal Post “O” Level Education Training

**SECTION D: ENROLLMENT FOR THE ACADEMIC YEAR 2017/2018***If institution uses calendar years, refer to the year, 2018*

(26)	Is response in Column (10)1 or 6?1=Yes 2=No																		
	What is the Enrolment for this institution for the year 2017/18 (by form of AWARD)	Institution Name(0A) <u>KATANDITeachers' College</u>			Name of Institution (0B) <u>MAMI School of Engineering</u>			Name of Institution (01) .....			Name of Institution (02) .....			Name of Institution (03) .....			Name of Institution (04) .....		
		M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL	M	F	TOTAL
(27)	PhD	00	00	00	00	00	00												
(28)	Masters	00	00	00	00	00	00												
(29)	Postgraduate Diploma	00	00	00	00	00	00												
(30)	Bachelors	00	00	00	00	00	00												
(31)	Diploma	30	50	80	00	00	00												
(32)	Certificate	17	22	39	25	18	43												
(33)	Postgraduate Certificate	15	12	27	00	00	00												
	Students (TOTAL)	62	84	146	25	18	43												

**SECTION E: INTERVIEW RESULT AND INSTITUTION LOCATION**

SN.	INTERVIEW RESULT CODE	NAME OF RESPONDENT	GPS COORDINATES		GPS COORDINATES		DATE OF INTERVIEW	REMARKS  PROVIDE EXPLANATIONS ON DATA QUALITY ISSUES (Challenges experienced/ explanations that may affect the quality of data, etc.)
	1 = Completed (fully responded) 2 = Partly completed 3 = Refused 4= Other reasons (specify):		Latitude (Northings)  Longitude (Eastings)		Latitude (Northings)  Longitude (Eastings)			
(0)	(34)	(35)	(36A) Northin	(36B) Eastings	(36AA) Northings	(36BB) Eastings	(37)	(38)
00								
01								
02								
03								
04								

**END INTERVIEW & THANK THE RESPONDENT**