

## APSC Summer 2025 UG Course Evaluation Report

Please review the [Step-by-Step Guide to Reviewing Your Course Evaluations](#) for instructors to assist with interpreting your report(s).

### Content of Course Evaluation Reports

The University of Toronto's Cascaded Course Evaluation Framework (CCEF) offers the opportunity for students to provide feedback on their own learning experiences. The CCEF comprises institutional items, divisional items, departmental items as well as instructor-selected items. More information about the CCEF is available on the [course evaluations website](#).

While interpreting course evaluation results, it is important to keep the following in mind:

Course evaluations provide student perspectives on their learning experiences in the course and experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness. Moreover, in the U of T context, other factors such as class size and class level were found to cause small variations in the numerical ratings.

This report contains four sections:

<b>Section 1: Quantitative Data</b> Results of institutional, divisional, and departmental rating-scale items.	<b>Section 2: Instructor-Selected Items</b> Results of rating-scale items you have selected during the Item Selection period <b>this term</b> .	<b>Section 3: Comparative Data</b> Comparative results of this course vs. all courses evaluated in the department and/or division <b>this term</b> .	<b>Section 4: Qualitative Comments</b> Unedited student responses to the institutional open-ended questions.
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### Statistical Terms Used in this Report

<b>Mean:</b> The mathematical average.	<b>Median:</b> The middle value when all responses are ordered. Less sensitive to extreme and/or divergent scores.	<b>Mode:</b> The most frequently occurring score.	<b>Standard Deviation:</b> A measure to indicate the "spread" of the scores.
<b>The Institutional Composite Mean (ICM):</b> A mathematical average of the first five institutional rating scale items (Ins01-05), which represent institution-wide teaching and learning priorities.  The 2018 Validation Study established the reliability and validity of using the ICM as a metric to understand students' collective experiences.		<b>% of Endorsement:</b> The percentage of respondents that selected the two most positive response options ("A Great Deal" and "Mostly" combined in Ins01 to Ins05; "Excellent" and "Very good" combined in Ins06).	

# APSC Summer 2025 UG Course Evaluation Report for Hamid Shokrollah-Timorabadi

**Course Name: COMPUTER FUNDAMENTAL APS105H1-F-LEC0101**  
**Delivery Mode: INPER**

**Division: APSC**  
**Department: AE1**

Raters	Students
Responded	11
Invited	16
Response Ratio	69%

## Section 1: Course Evaluation Results - Quantitative Data

This section provides a figure and statistical information about institutional, divisional, and departmental rating-scale items. Please see Section 4 for open-ended responses.

For the 6 institutional items (Ins01 to Ins06), the two sets of scales and the associated numerical values are:

<b>Ins01-Ins05</b>	<b>Ins06</b>
Not at all-1	Poor-1
Somewhat-2	Fair-2
Moderately-3	Good-3
Mostly-4	Very Good-4
A Great Deal-5	Excellent-5

Divisional and departmental items may use scales different than the two noted above.

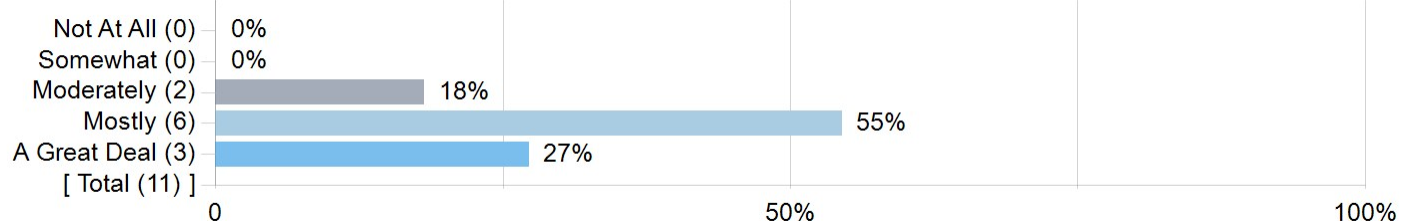
The bar graphs provide the number and percentage of respondents selecting each answer option for each item. The distribution of answer options in the bar graphs gives the most complete information about the typical student response and the variability in the distribution of responses. When interpreting course evaluation results, the bar graph provides more nuanced information than any summary statistic alone.

Mean, Median, Mode and Standard Deviation are calculated from the numerical values of each answer option.

“% of Endorsement” indicates the percentage of respondents that selected the two most positive response options (“A Great Deal” and “Mostly” combined in Ins01 to Ins05; “Excellent” and “Very good” combined in Ins06). Please note that divisional and departmental items might use scales that are not in ascending order and thus “% of Endorsement” is only provided for institutional rating-scale items.

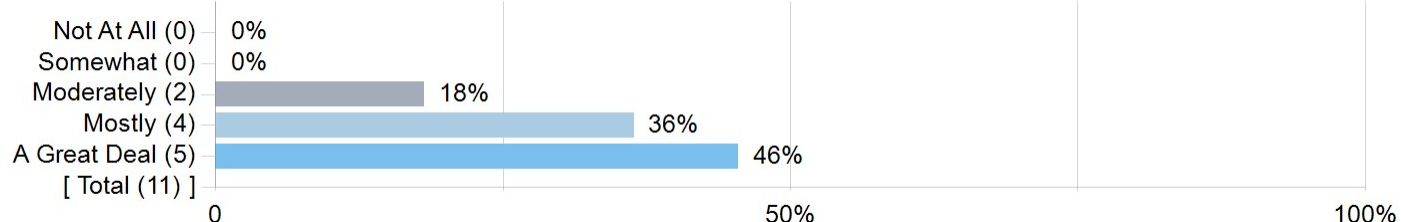
## Institutional Items

### Ins01. I found the course intellectually stimulating.



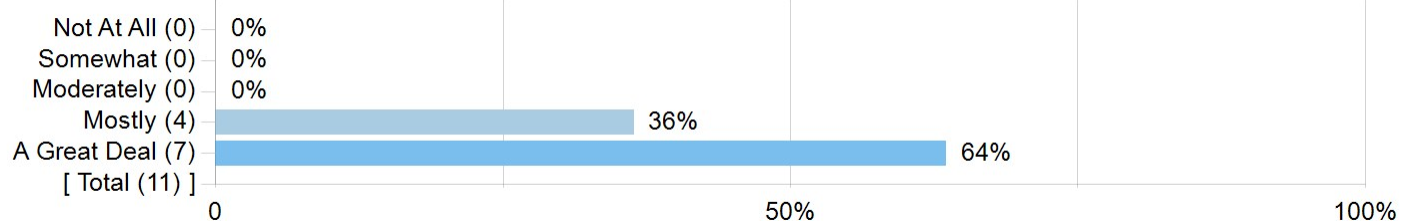
Statistics	Value
Mean	4.1
Median	4.0
Mode	4
Standard Deviation	0.7
% of Endorsement	82%

### Ins02. The course provided me with a deeper understanding of the subject matter.

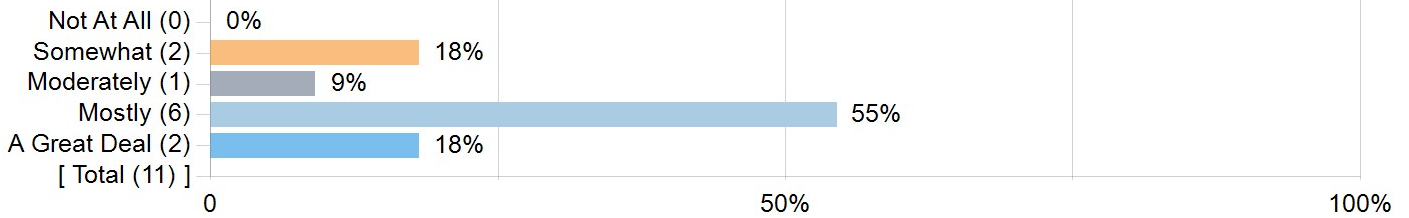


Statistics	Value
Mean	4.3
Median	4.0
Mode	5
Standard Deviation	0.8
% of Endorsement	82%

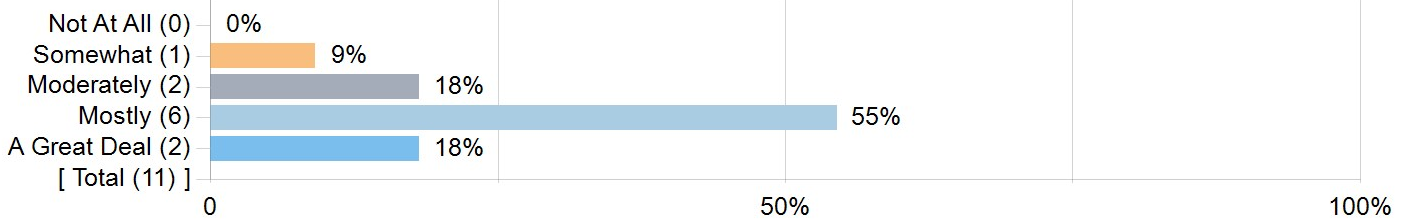
### Ins03. The instructor (**Hamid Shokrollah-Timorabadi**) created an atmosphere that was conducive to my learning.



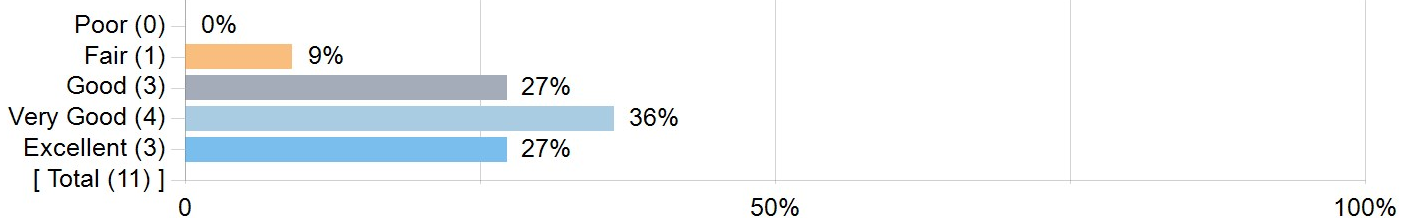
Statistics	Value
Mean	4.6
Median	5.0
Mode	5
Standard Deviation	0.5
% of Endorsement	100%

**Ins04. Course projects, assignments, tests, and/or exams improved my understanding of the course material.**

Statistics	Value
Mean	3.7
Median	4.0
Mode	4
Standard Deviation	1.0
% of Endorsement	73%

**Ins05. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.**

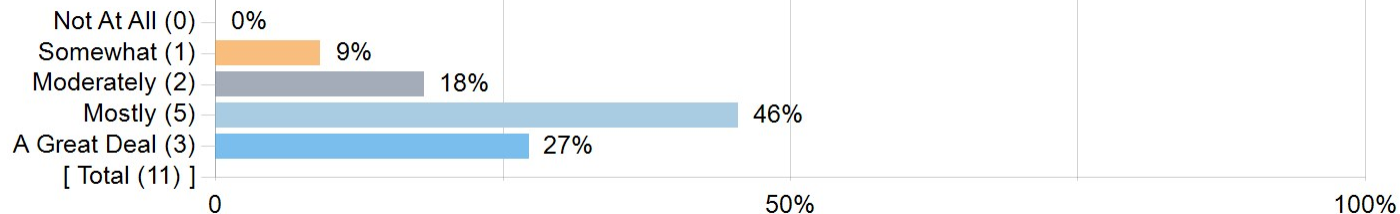
Statistics	Value
Mean	3.8
Median	4.0
Mode	4
Standard Deviation	0.9
% of Endorsement	73%

**Ins06. Overall, the quality of my learning experience in this course was:**

Statistics	Value
Mean	3.8
Median	4.0
Mode	4
Standard Deviation	1.0
% of Endorsement	64%

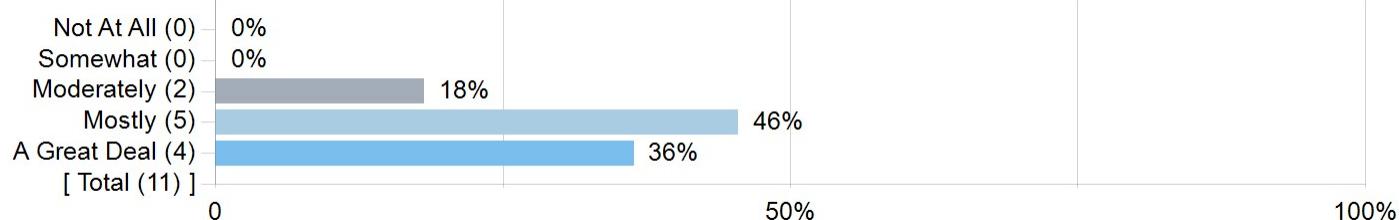
## Divisional Items

### APSC001 The course helped me improve my ability to formulate, analyze and solve problems.



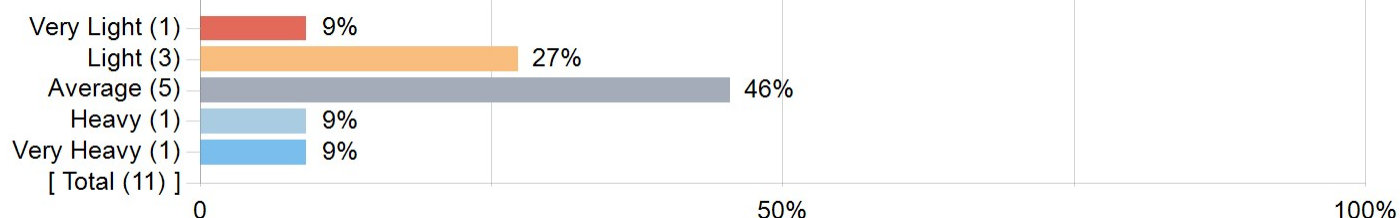
Statistics	Value
Mean	3.9
Median	4.0
Mode	4
Standard Deviation	0.9

### APSC002 The instructor ([Hamid Shokrollah-Timorabadi](#)) related course concepts to practical applications and/or current research.



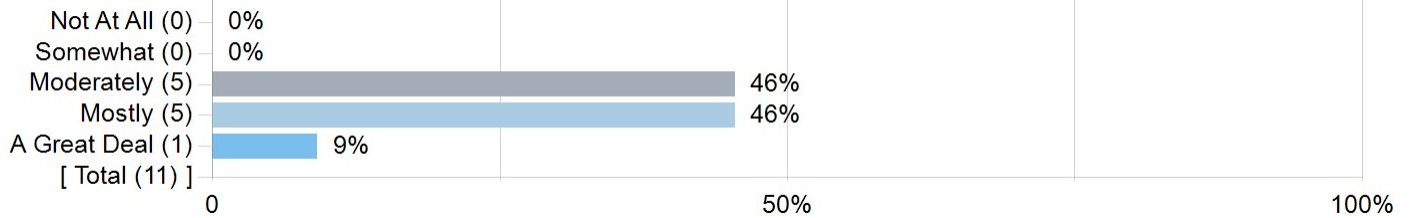
Statistics	Value
Mean	4.2
Median	4.0
Mode	4
Standard Deviation	0.8

### APSC003 Compared to other courses, the workload for this course was: (very light, light, average, heavy, very heavy)



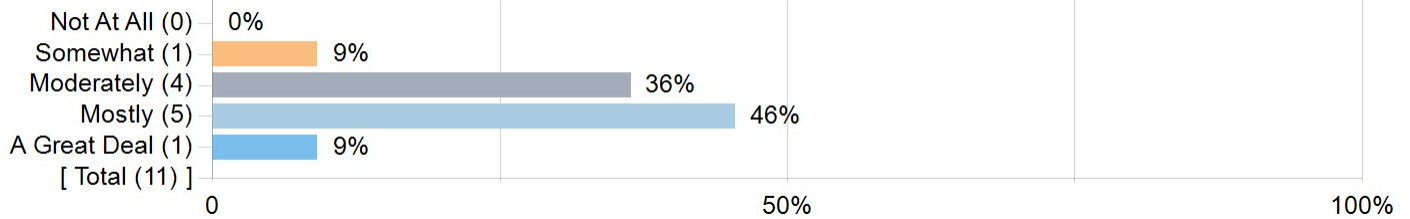
Statistics	Value
Mean	2.8
Median	3.0
Mode	3
Standard Deviation	1.1

**APSC004 The instructor ([Hamid Shokrollah-Timorabadi](#)) explained how the course concepts related to other courses.**



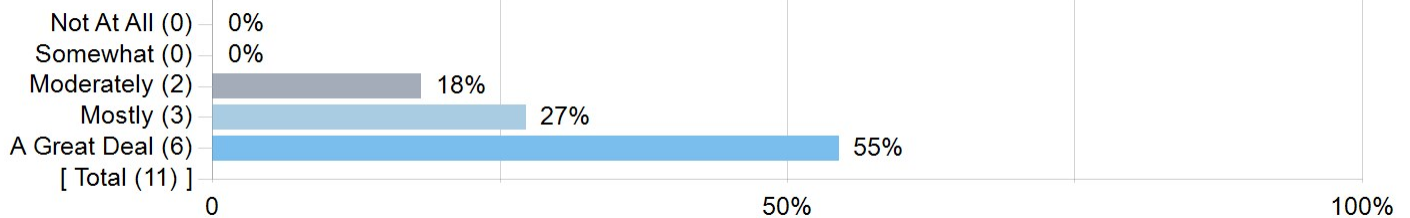
Statistics	Value
Mean	3.6
Median	4.0
Mode	3, 4
Standard Deviation	0.7

**APSC005 The feedback I received on tests, assignments, labs, and/or projects provided guidance on how to improve my understanding of course materials.**



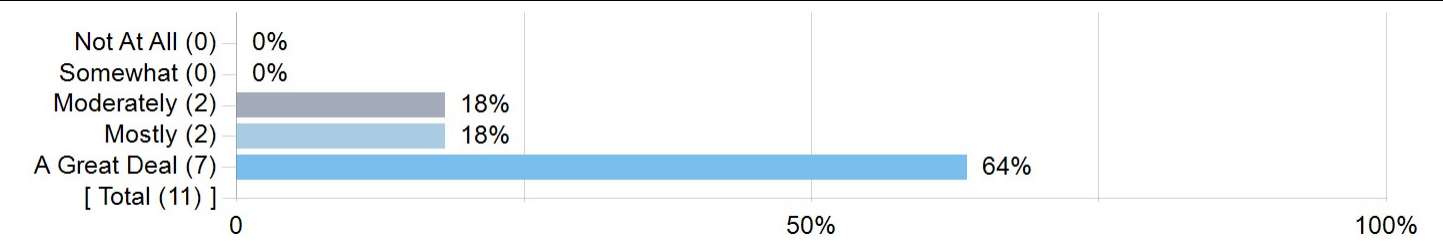
Statistics	Value
Mean	3.5
Median	4.0
Mode	4
Standard Deviation	0.8

**APSC006 The instructor ([Hamid Shokrollah-Timorabadi](#)) explained what students are expected to learn in the course.**



Statistics	Value
Mean	4.4
Median	5.0
Mode	5
Standard Deviation	0.8

**APSC007 The course instructor (Hamid Shokrollah-Timorabadi) delivered the course material in a clear and organized manner.**



Statistics	Value
Mean	4.5
Median	5.0
Mode	5
Standard Deviation	0.8

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## Section 2: Instructor-selected Items

This section provides the results of the quantitative items you selected from the item bank during the question personalization period. These results are available only to you as they serve for personalized formative feedback.

**Please note** instructor-selected items are *not included* in the administrative report provided to your department.



## Section 3: Comparative Data

This section provides comparative information (i.e., means and medians) between the results of this course and those of all courses evaluated in the department (if applicable) and/or in the division **in this term**.

Please note that means for the department/division are weighted by the number of respondents so courses with higher numbers of respondents carry more weight in the calculation of the departmental/divisional mean values.

The departmental and divisional median values are the middle values when responses from all courses are ordered.

Departmental/divisional mean and median values are provided for comparison but due to other course factors that may influence the responses for a course, they should not be regarded as definitive benchmarks.

<b>Institutional Composite Mean (ICM): A mathematical average of the first five institutional rating scale items (Ins01-05).</b>		
<b>Course</b>	<b>Department</b>	<b>Division</b>
<b>4.1</b>	<b>4.2</b>	<b>4.1</b>

<b>Institutional Items</b>	<b>Course Mean</b>	<b>Dept Mean</b>	<b>Div Mean</b>	<b>Course Median</b>	<b>Dept Median</b>	<b>Div Median</b>
Ins01. I found the course intellectually stimulating.	4.1	4.1	4.0	4.0	4.0	4.0
Ins02. The course provided me with a deeper understanding of the subject matter.	4.3	4.3	4.1	4.0	5.0	4.0
Ins03. The instructor ( <a href="#">Hamid Shokrollah-Timorabadi</a> ) created an atmosphere that was conducive to my learning.	4.6	4.5	4.3	5.0	5.0	5.0
Ins04. Course projects, assignments, tests, and/or exams improved my understanding of the course material.	3.7	4.1	4.0	4.0	4.0	4.0
Ins05. Course projects, assignments, tests and/or exams provided opportunity for me to demonstrate an understanding of the course material.	3.8	4.1	4.0	4.0	4.0	4.0
Ins06. Overall, the quality of my learning experience in this course was:	3.8	3.9	3.8	4.0	4.0	4.0

<b>Divisional Items</b>	<b>Course Mean</b>	<b>Dept Mean</b>	<b>Div Mean</b>	<b>Course Median</b>	<b>Dept Median</b>	<b>Div Median</b>
APSC001 The course helped me improve my ability to formulate, analyze and solve problems.	3.9	4.0	3.8	4.0	4.0	4.0
APSC002 The instructor ( <a href="#">Hamid Shokrollah-Timorabadi</a> ) related course concepts to practical applications and/or current research.	4.2	4.3	4.1	4.0	5.0	4.0
APSC003 Compared to other courses, the workload for this course was: (very light, light, average, heavy, very heavy)	2.8	3.4	3.2	3.0	3.0	3.0
APSC004 The instructor ( <a href="#">Hamid Shokrollah-Timorabadi</a> ) explained how the course concepts related to other courses.	3.6	3.9	3.5	4.0	4.0	4.0
APSC005 The feedback I received on tests, assignments, labs, and/or projects provided guidance on how to improve my understanding of course materials.	3.5	3.7	3.4	4.0	4.0	4.0
APSC006 The instructor ( <a href="#">Hamid Shokrollah-Timorabadi</a> ) explained what students are expected to learn in the course.	4.4	4.3	4.2	5.0	5.0	4.0
APSC007 The course instructor ( <a href="#">Hamid Shokrollah-Timorabadi</a> ) delivered the course material in a clear and organized manner.	4.5	4.4	4.2	5.0	5.0	5.0

## Section 4: Qualitative Comments

Please note that unedited student responses are presented here in random order.

When reviewing student responses, look for common themes and focus on actionable feedback. For assistance interpreting your report(s), please see details on the [Step-by-Step Guide to Reviewing Your Course Evaluations for Instructors](#).

### Ins07. Please comment on the overall quality of the instruction in this course.

Comments
Hamid is a great guy – his teaching is easy to follow and he draws nice pictures that explain the content very well.
Lectures were very good but I would like if notes were posted online to refer back to.
Professor Hamid has been instrumental in the learning experience in this course. As this is a summer course, it is really short, but he manages to make the experience entertaining (even if the classes are at 9 AM!). Professor Hamid has always happily answered questions I have asked, and have went further in–depth to make sure we understand it as well!
The only thing about this course is that I wish the labs were bit harder. We learned strings since the ~4/5 week, but not a single lab reflected that. This meant that there was a considerable jump in difficulty between labs and midterms/final exams.
Humid is a really good teacher, he is patient, humorous. He always ready to answer our questions. Also, he keep writing through the class in order to let us have better understanding about the lecture notes.
The instruction of the course was very clear and direct, with lots of examples to follow and use to consolidate learning. Overall, the course material was delivered very effectively.
Gave easy to follow and memorable explanations on concepts in this course.
I really liked the way this course was delivered, with emphasis on examples to understand the concepts.
The professor was very well–spoken, and he was great at explaining concepts. He was also very entertaining, and I enjoyed going to his lectures.

### Ins08. Please comment on any assistance that was available to support your learning in the course.

Comments
The tutorial pdfs being posted before tutorial made it easy to practice the week's content and pre–study before lectures.
There were opportunities to ask questions after lectures and tutorials, as well as labs
The TAs in the practicals and tutorials were very helpful in helping students!
The professor was always ready to answer any questions we had about course material, and the lab TA was also very helpful as a resource.
We were able to ask the prof questions, and also go to tutorial and labs for TA assistance for labs or just general questions.
There were the tutorials, and the lab sessions, where you were free to ask questions.