

# Some Notes Before We Get Started

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Tim Frasier

## **Note #1:**

**You will get out what you put into this course**

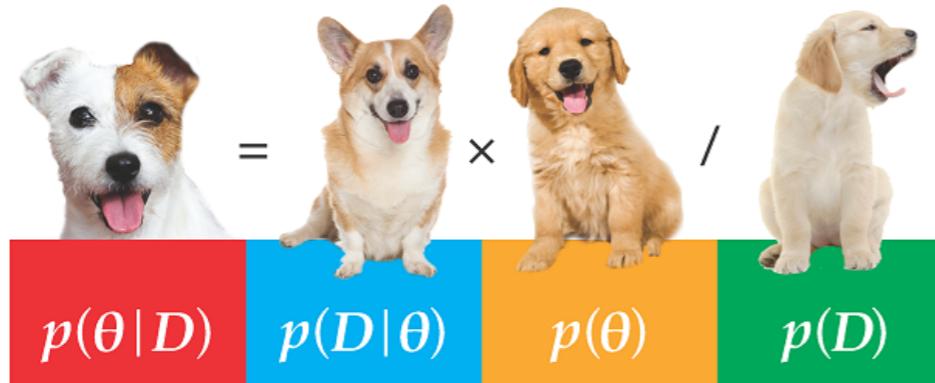
**(You should invest in a good book and  
explore other resources)**

# Main choice

Second Edition

## Doing Bayesian Data Analysis

A Tutorial with R, JAGS, and Stan



John K. Kruschke

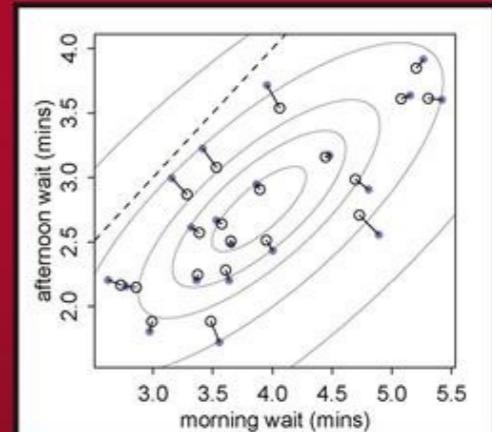


# Second choice

Texts in Statistical Science

## Statistical Rethinking

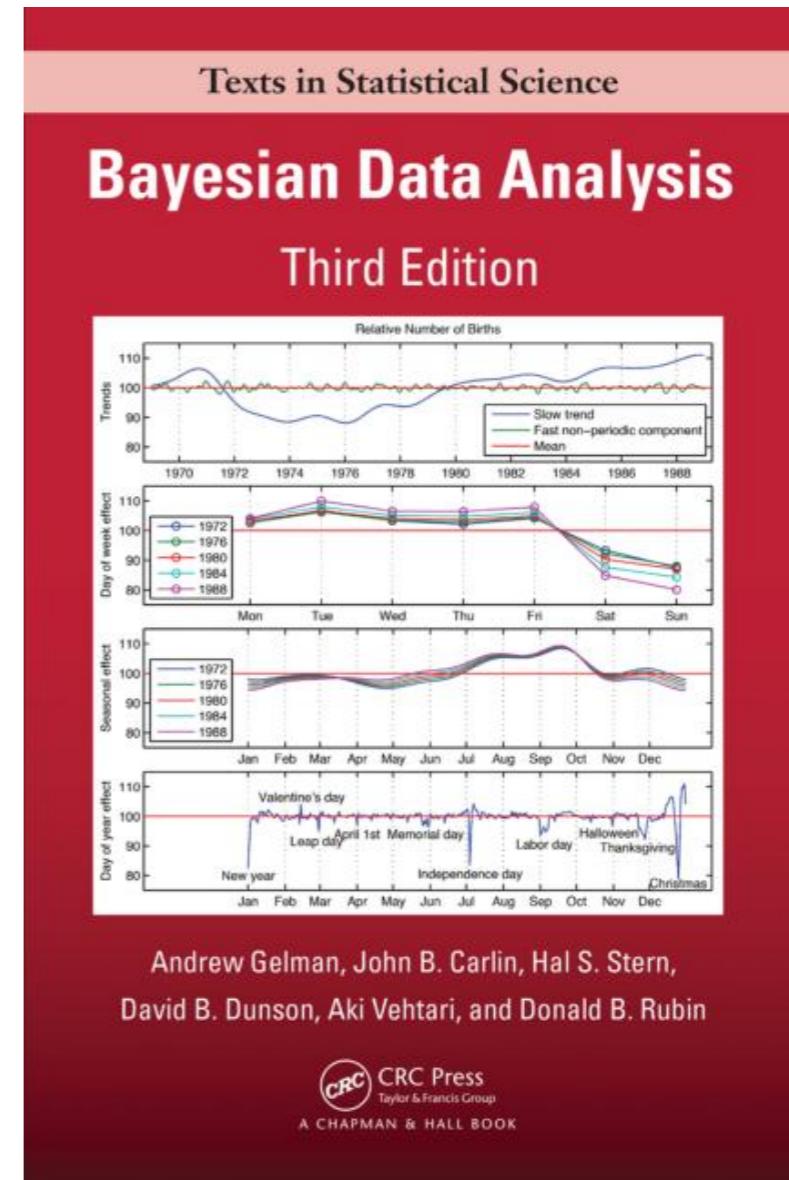
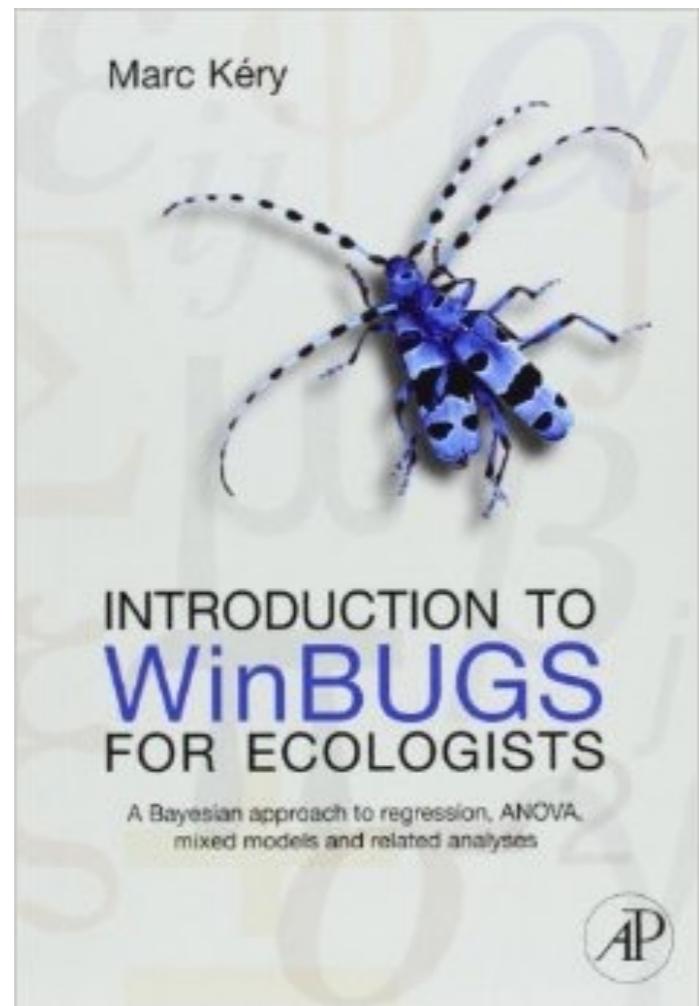
A Bayesian Course with Examples in R and Stan



Richard McElreath

 CRC Press  
Taylor & Francis Group  
A CHAPMAN & HALL BOOK

# Others



# Other Resources

- John Kruschke's blog

<http://doingbayesiandataanalysis.blogspot.com>

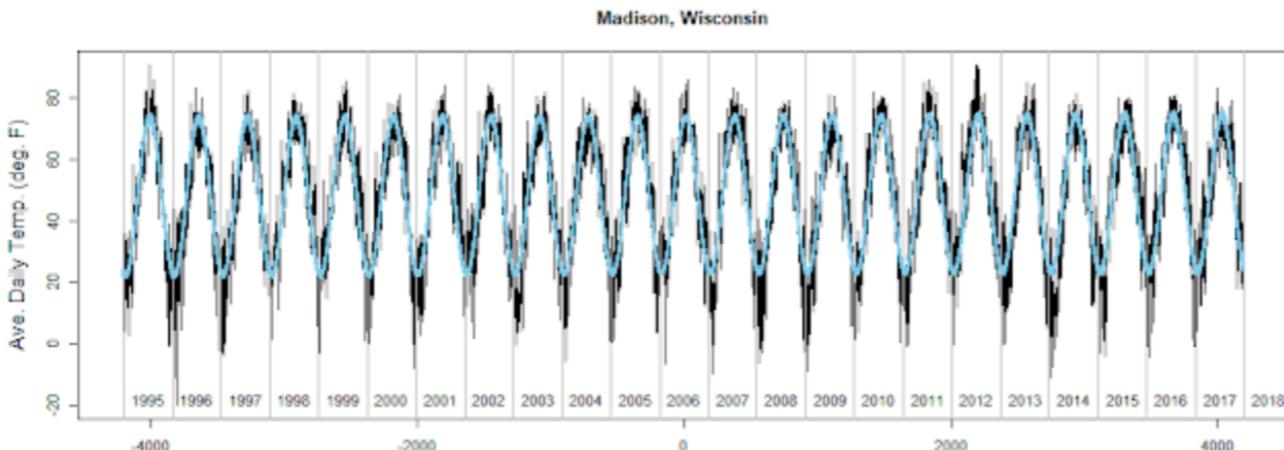
## Doing Bayesian Data Analysis

Sunday, October 21, 2018

### Sinusoidal trend and global warming UPDATED

In a previous post from six years ago, I fit a sinusoidal trend, with auto-regressive component, to daily temperature data. (Spoiler alert: It's still getting warmer.) Recently I've received inquiries about the script for that analysis. I disinterred the ancient script, updated it, and grabbed more recent temperature data. The script and data file are linked below.

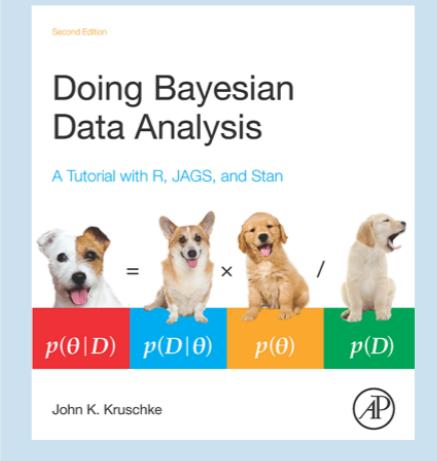
The result of the new analysis:



Search This Blog

Search

The Book's Web Site (click the book for info!):



# Other Resources

- Andrew Gelman's blog

<https://andrewgelman.com>

The screenshot shows the header of the blog. The title "Statistical Modeling, Causal Inference, and Social Science" is displayed in a large white font on a blue background. Below the title is a navigation bar with four items: "HOME", "BOOKS", "BLOGROLL", and "SP".

## Did she really live 122 years?

Posted by [Andrew](#) on 7 January 2019, 8:25 pm

Even more famous than "[the Japanese dude who won the hot dog eating contest](#)" is "[the French lady who lived to be 122 years old](#)."

But did she really?

Paul Campos points us to [this post](#), where he writes:

Here's a statistical series, laying out various points along the 100 longest known durations of a particular event, of which there are billions of known examples. The series begins with the 100th longest known case:

100th: 114 years 93 days

90th: 114 years 125 days

80th: 114 years 182 days

70th: 114 years 208 days

60th: 114 years 246 days

50th: 114 years 290 days

# Other Resources

- Richard McElreath's blog

<http://elevanth.org/blog/>

## *Elements of Evolutionary Anthropology*

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2 September 2018

### *Golden Eggs & Better Telescopes*

You may not have heard of [Alan Kay](#), but you've used his ideas. Kay is an American computer scientist who contributed major parts of some of the biggest ideas in human-computer systems, like graphical user interfaces. Kay and colleagues like [Douglas Engelbart](#) were part of the “golden age” of computer innovation, when teams of researchers got lots of support and freedom not only to solve defined problems but also to identify new ones.

[~ Continue Reading ~](#)

# Other Resources

- Richard McElreath's videos

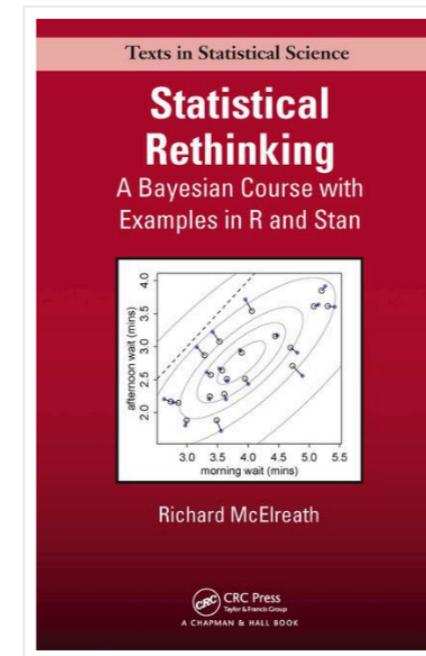
<https://xcelab.net/rm/statistical-rethinking/>

## Statistical Rethinking

### A Bayesian Course with Examples in R and Stan (& PyMC3 & brms too)

#### Materials

- Book: [CRC Press](#), [Amazon.com](#)
- Book sample: [Chapters 1 and 12](#) (2MB PDF)
- Lectures and slides:
  - \* [Winter 2019 materials](#)
  - \* [Recorded Lectures: Fall 2017, Winter 2015](#)
  - \* [Lecture Slides: Speakerdeck](#)
- Code and examples:
  - \* R package: [rethinking](#) (github repository)
  - \* Code examples from the book in plain text: [code.txt](#)
  - \* Examples translated to brms
    - syntax: [Statistical Rethinking with brms, ggplot2, and the tidyverse](#)
    - \* Code examples translated to [Python & PyMC3](#)



**Note #2:**

**R and Open Science**

# Note #2: R and Open Science

- Two ideas central to science are:
  - Reproducibility (by your future self, and others)
  - Access - Many people feel that everyone should have access to knowledge, and the information on which it is based

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  - Access - Many people feel that everyone should have access to knowledge, and the information on which it is based
- Using R (properly) helps these issues

# Note #2: R and Open Science

## R is Free (both in cost and in Open Access)

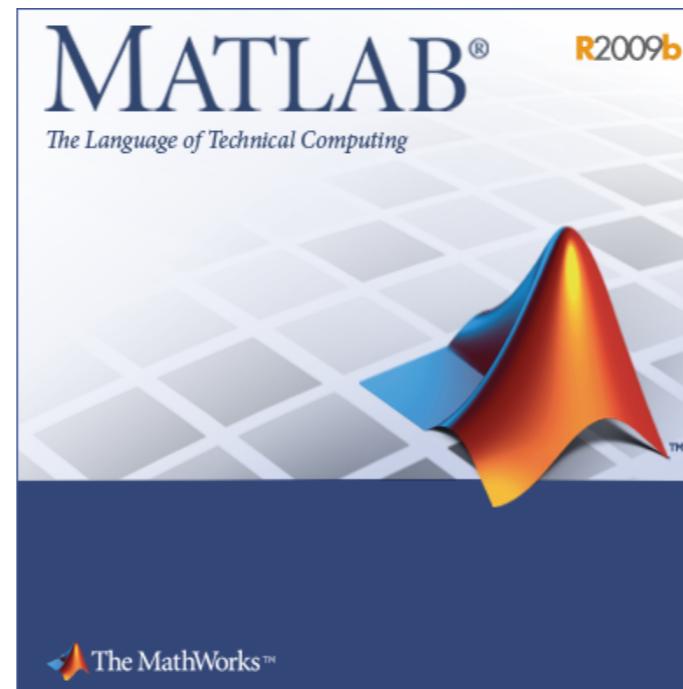
- Anyone can download R and use it without a fee
  - Compare to other statistical packages and license fees

Any ideas of how much statistical software costs?

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\$2,150 for non-academic  
individuals

\$500 for faculty

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\$1,948.71 for single-use license

## Note #2: R and Open Science

### R is Free (both in cost and in Open Access)

- Anyone can download R and use it without a fee
  - Compare to other statistical packages and license fees
- How can science be reproducible, and accessible, if most people don't have access to the appropriate software?

# Note #2: R and Open Science

## R is Free (both in cost and in Open Access)

- You can see (and modify) the code for everything that R does
  - Opens details up to peer-review and scrutiny
  - Exactly what is happening is clear
- Coding is proprietary in most commercial software packages
  - Can't scrutinize the details ("just trust the experts")

Where have I heard that  
before?

# Note #2: R and Open Science

## Scripting facilitates reproducibility

- You may not like the command line at first, but it actually really helps you (in many ways)
  - Can customize analyses as much as you want (not limited to a button)
  - If you save your commands for each analysis (which you should), along with the appropriate data file(s), you (and anyone else) can re-generate all of your analyses and figures almost instantly
  - Reproducibility at its best, by you and others

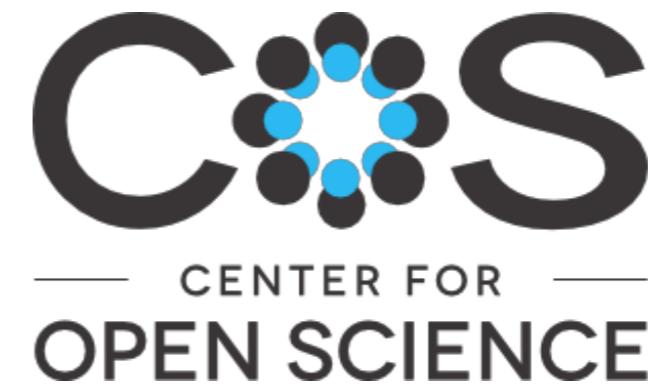
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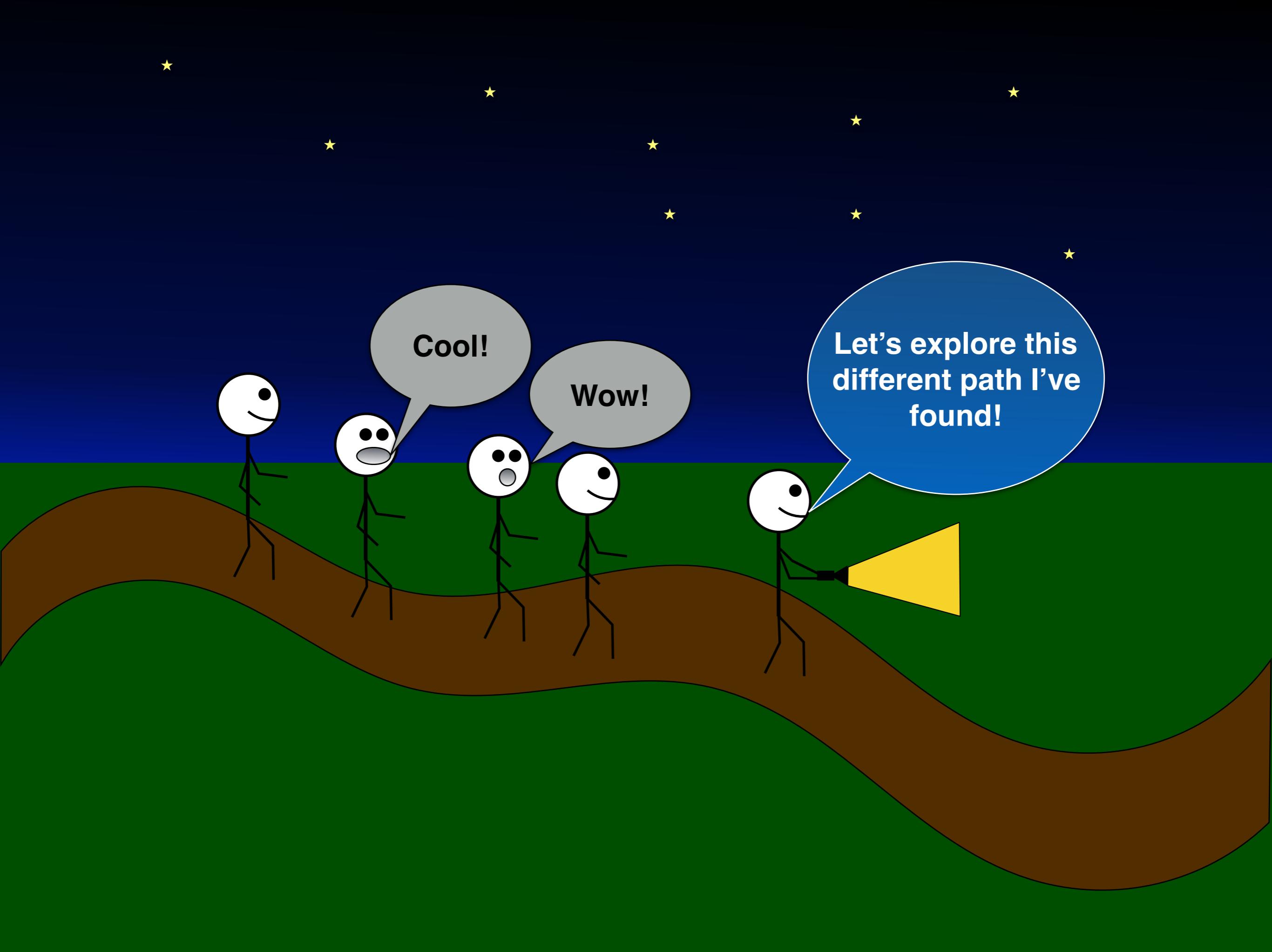
Of course, for this to work you have to publish these data files, and your code, along with your paper

This is a Growing Movement  
Click on images to go to websites



## Note #3:

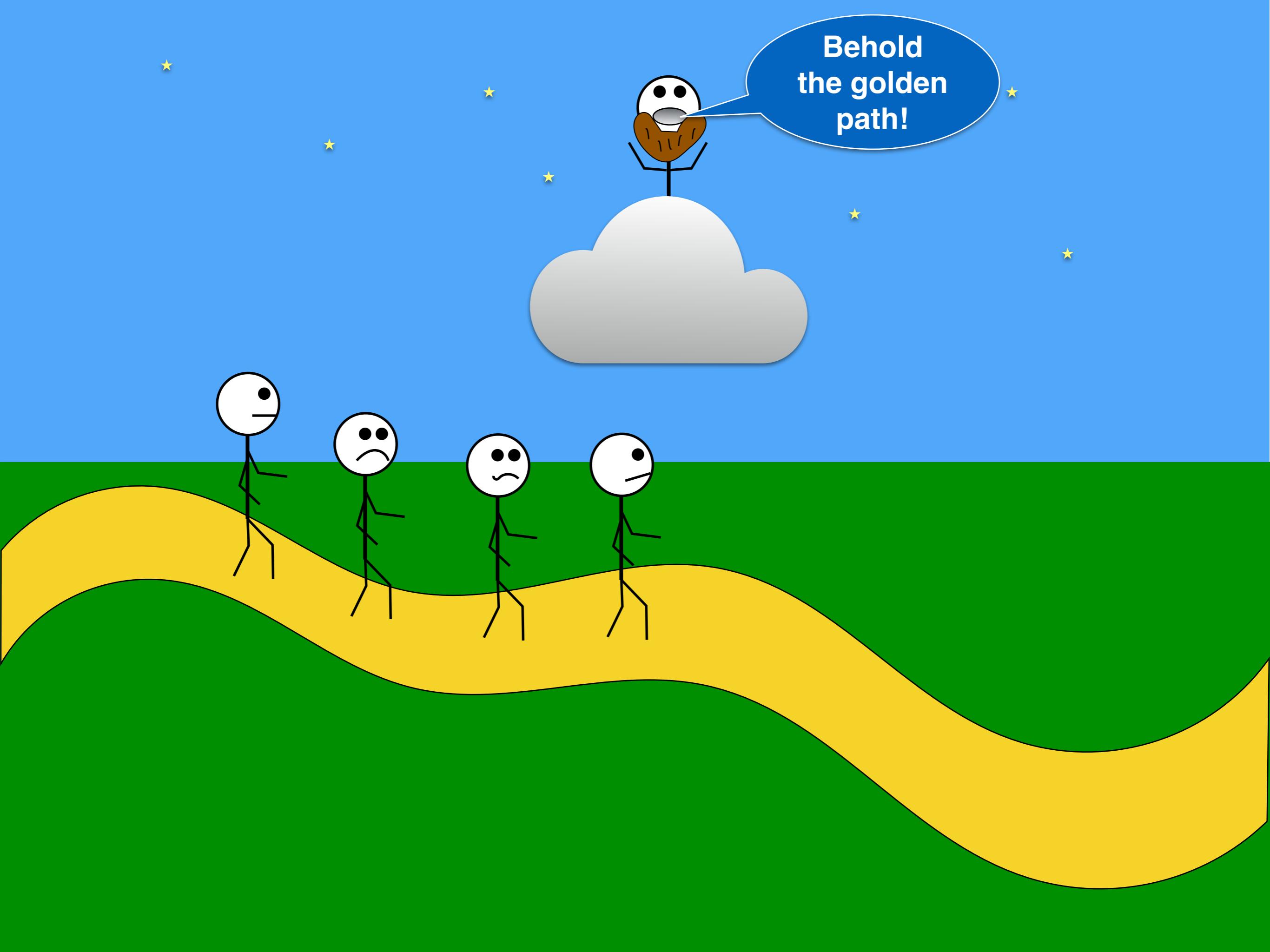
I am *not* a statistician...  
I am still learning



Cool!

Wow!

Let's explore this  
different path I've  
found!



Behold  
the golden  
path!

## Note #4:

Spend a lot of time building foundations, required for mastery

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| Date    | Topic  |
|---------|--|
| Jan. 10 | Introduction to R  |
| Jan. 17 | Issues with $p$ -values and null hypothesis significance testing           |
| Jan. 24 | Intro to Bayesian statistics and Markov Chain Monte Carlo (MCMC) processes |
| Jan. 31 | Data types and probability distributions                                   |
| Feb. 7  | Binomial models  |
| Feb. 14 | Simple linear regression   |
| Feb. 21 | NO CLASS - Winter Break  |
| Feb. 28 | Linear regression with one categorical predictor variable                  |
| Mar. 7  | Hierarchical models  |
| Mar. 9  | Multiple regression  |
| Mar. 14 | Binomial predicted variables   |
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| Mar. 28 | Ordinal predicted variables  |

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# Questions?