Introduction to R, Part III

Intro to Programming in R

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Loops

Loops

- Often we use computers to perform the same analyses when we have to do them multiple times, or across multiple "samples"
- Can automate this process with loops
 - "for" loops
 - "while" loops
- Repeat specified commands as long as conditions are met

```
for (i in 1:10) {
    cat(sprintf("i is %d\n", i)
}
```

```
for (i in 1:10) {
   cat(sprintf("i is %d\n", i)
                                                What values it will "step"
                                                        through
      Variable that will change
    throughout the loop (can be
        anything you want)
```

Commands to conduct for each "step" through the loop

```
for (i in 1:10) {
    cat(sprintf("i is %d\n", i)
}
```

A version of the print function for use when you don't know what the value will be (used with wildcards)

What value to use for the wildcard

```
for (i in 1:10) {
    cat(sprintf("i is %d\n", i)
}
```

A version of the print function for use when you don't know what the value will be (used with wildcards)

Wildcard

Wildcard	Data Type
%d	integer
% S	text/character
%f	floating-point number

```
for (i in 1:10) {
   cat(sprintf("i is %d\n", i)
}
                                  Indicates to print a
                                      "new line"
   Needed for sprintf
 function to print properly
```

```
for (i in 1:10) {
    cat(sprintf("i is %d\n", i)
}
```

What will this function do, and what will be the output?

```
for (i in 1:10) {
   cat(sprintf("i is %d\n", i)
i is 1
i is 2
i is 3
i is 4
i is 5
i is 6
i is 7
i is 8
i is 9
i is 10
```

```
for (i in 1:10) {
    j = (i * 2) / 3
    cat(sprintf("i is %d, j is %f\n", i, j))
}
```

What will this function do, and what will be the output?

```
for (i in 1:10) {
   j = (i * 2) / 3
   cat(sprintf("i is %d, j is %f\n", i, j))
i is 1, j is 0.666667
i is 2, j is 1.333333
i is 3, j is 2.000000
i is 4, j is 2.666667
i is 5, j is 3.333333
i is 6, j is 4.000000
i is 7, j is 4.666667
i is 8, j is 5.333333
i is 9, j is 6.000000
i is 10, j is 6.666667
```

Loops

while loops

- for loops step through commands a pre-defined number of times
- while loops step through commands as long as a defined condition is met

Loops while loops

```
i = 1
while (i <= 10) {
    cat(sprintf("i is %d\n", i))
    i = i + 1
}</pre>
```

Loops while loops

```
i = 1
while (i <= 10) {
    cat(sprintf("i is %d\n", i))
    i = i + 1
}</pre>
```

Need something like this, otherwise will loop forever

Loops

• Can usually accomplish the same thing using either a for or while loop

• I prefer **for** loops because it is less easy to make them go on indefinitely

Decisions (if statements)

Decisions

• Can use if...else statements to make decisions regarding what to do with certain types of data

Decisions

• Create a vector from 1 to 10

```
myVec = 1:10
```

 Have it go through list, and call any value <= 5 "small", and all others "large"

```
for (i in 1:length(myVec)) {
    if (myVec[i] <= 5) {
        print("small")
    } else {
        print("large")
    }
}</pre>
```

Your

Decisions

• Write commands that will loop through the afdata data frame and store all of the fat percentage data for males in one vector and those for females in another vector

Decisions

```
males = 0
females = 0
malecounter = 1
femalecounter = 1
for (i in 1:length(afdata[, 1])) {
   if (afdata[i, 4] == "male") {
       males[malecounter] = afdata[i, 3]
       malecounter = malecounter + 1
   } else {
       females[femalecounter] = afdata[i, 3]
       femalecounter = femalecounter + 1
```

1. Extensive use of comments

- R will ignore lines starting with #
 - Can use to make notes about what is happening
- Code should have enough comments that someone could read them and understand what is going on without any explanation from you
 - Code should speak for itself (and to you)

```
# Function - compareestimators
# This function analyses simulated data with all moment-based relatedness
# estimators and then plots the data in way where estimates can be easily
# compared.
# It takes 2 arguments:
# 1. A data frame of genotype data
# 2. The number of individuals to simulate
compareestimators <- function(filename, ninds) {</pre>
   # Generate simulated data
   simdata <- familysim(filename$freqs, ninds)</pre>
   output <- coancestry(simdata, lynchli=1, lynchrd=1, quellergt=1, wang=1)</pre>
   simrel <- cleanuprvals(output$relatedness, ninds)</pre>
   # Calculate Correlation Coefficient Between Estimators #
   # Create reference values for comparison
   urval <- rep(0, ninds)
   hsval \leftarrow rep(0.25, ninds)
   fsval \leftarrow rep(0.5, ninds)
   poval \leftarrow rep(0.5, ninds)
   relvals <- c(poval, fsval, hsval, urval)
   # Calculate Correlation Coefficients
   wangcor <- cor(relvals, simrel[, 6])</pre>
   lynchlicor <- cor(relvals, simrel[, 7])</pre>
   lynchrdcor <- cor(relvals, simrel[, 8])</pre>
   quellergtcor <- cor(relvals, simrel[, 10])</pre>
   # Print These To The Screen
   cat(sprintf("\nCorrelation Coefficients Between Observed & Expected Values:\n"))
   cat(sprintf("wang\t\t%f\n", wangcor))
   cat(sprintf("lynchli\t\t%f\n", lynchlicor))
   cat(sprintf("lynchrd\t\t%f\n", lynchrdcor))
   cat(sprintf("quellergt\t%f\n", quellergtcor))
```

```
#---Generate Counter for Rows---#
rowcount <- 1
#---Loop through lines---#
for (i in 2:nlines) {
    #---Check if this is a new individual---#
    if (captures[i, 1] == captures[(i-1), 1]) {
        # If so, record new sighting in same row as above
        # Loop through periods
        for (j in 1:nperiods) {
            # Enter a 1 for periods were individual
            # was seen, ignore others so as to
            # not overwrite previous sightings with 0s
            # (1s are okay)
            if (captures[i, 3] == periods[j]) {
                caphist[rowcount, j] <- 1</pre>
            if (captures[i, 6] == periods[j]) {
                caphist[rowcount, j] <- 1</pre>
            } else {
                # If not, increase rowcount and record
                # sighting in new row
                rowcount <- rowcount + 1
                # Loop through periods
                for (j in 1:nperiods) {
                    # Enter a 1 for period where individual was
                    # sighted, zero elsewhere
                    ifelse(captures[i, 3] == periods[j], caphist[rowcount, j] <- 1, caphist[rowcount, j] <-</pre>
                    if (captures[i, 6] == periods[i]) {
                        caphist[rowcount, j] <- 1</pre>
            }
```

2. Use of tabs

- Should indent nested processes with a tab
 - Anything wrapped in brackets ({ }) should be indented with a tab at the "next level"
 - Functions
 - for and while loops
 - if...else statements
- Makes it clear what is contained within each process, and when each ends

All within same function (not shown)

```
#---Generate Counter for Rows---#
rowcount <- 1
#---Loop through lines---#
for (i in 2:nlines) {
    #---Check if this is a new individual---#
    if (captures[i, 1] == captures[(i-1), 1]) {
        # If so, record new sighting in same row as above
        # Loop through periods
        for (j in 1:nperiods) {
            # Enter a 1 for periods were individual
            # was seen, ignore others so as to
            # not overwrite previous sightings with 0s
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            if (captures[i, 3] == periods[j]) {
                caphist[rowcount, j] <- 1</pre>
            if (captures[i, 6] == periods[j]) {
                caphist[rowcount, j] <- 1</pre>
            } else {
                # If not, increase rowcount and record
                # sighting in new row
                rowcount <- rowcount + 1
                # Loop through periods
                for (j in 1:nperiods) {
                    # Enter a 1 for period where individual was
                    # sighted, zero elsewhere
                    ifelse(captures[i, 3] == periods[j], caphist[rowcount, j] <- 1, caphist[rowcount, j] <-</pre>
                    if (captures[i, 6] == periods[j]) {
                        caphist[rowcount, j] <- 1</pre>
```

Within this for loop

```
#---Generate Counter for Rows---#
rowcount <- 1
#---Loop through lines---#
for (i in 2:nlines) {
    #---Check if this is a new individual---#
    if (captures[i, 1] == captures[(i-1), 1]) {
        # If so, record new sighting in same row as above
        # Loop through periods
        for (j in 1:nperiods) {
            # Enter a 1 for periods were individual
            # was seen, ignore others so as to
            # not overwrite previous sightings with 0s
            # (1s are okay)
            if (captures[i, 3] == periods[j]) {
                caphist[rowcount, j] <- 1</pre>
            if (captures[i, 6] == periods[j]) {
                caphist[rowcount, j] <- 1</pre>
            } else {
                # If not, increase rowcount and record
                # sighting in new row
                rowcount <- rowcount + 1
                # Loop through periods
                for (j in 1:nperiods) {
                    # Enter a 1 for period where individual was
                    # sighted, zero elsewhere
                    ifelse(captures[i, 3] == periods[j], caphist[rowcount, j] <- 1, caphist[rowcount, j] <-</pre>
                    if (captures[i, 6] == periods[j]) {
                        caphist[rowcount, j] <- 1</pre>
```

Within this if statment...

```
#---Generate Counter for Rows---#
rowcount <- 1
#---Loop through lines---#
for (i in 2:nlines) {
    #---Check if this is a new individual---#
    if (captures[i, 1] == captures[(i-1), 1]) {
        # If so, record new sighting in same row as above
        # Loop through periods
        for (j in 1:nperiods) {
            # Enter a 1 for periods were individual
            # was seen, ignore others so as to
            # not overwrite previous sightings with 0s
            # (1s are okay)
            if (captures[i, 3] == periods[j]) {
                caphist[rowcount, j] <- 1</pre>
            if (captures[i, 6] == periods[j]) {
                caphist[rowcount, j] <- 1</pre>
            } else {
                # If not, increase rowcount and record
                # sighting in new row
                rowcount <- rowcount + 1
                # Loop through periods
                for (j in 1:nperiods) {
                    # Enter a 1 for period where individual was
                    # sighted, zero elsewhere
                    ifelse(captures[i, 3] == periods[j], caphist[rowcount, j] <- 1, caphist[rowcount, j] <-</pre>
                    if (captures[i, 6] == periods[j]) {
                        caphist[rowcount, j] <- 1</pre>
            }
```

3. Use of horizontal space

- R ignores blank horizontal space
- Use horizontal spacing to make code easy to read, and to make it clear what commands are closely associated and which are not

```
# Specify the model for JAGS
modelstring = "
model {
    for (i in 1:M) {
        #Likelihood
        # Omega is an indicator for whether a row in the
        # augmented matrix contains real data or not,
        # and is modelled with a Bernoulli distribution.
        # Omega will be estimated from the data.
        z[i] \sim dbern(omega)
        # Calculate likelihood for each time period
        for (j in 1:T) {
            yaug[i, j] ~ dbern(p.eff[i, j])
            p.eff[i, j] \leftarrow z[i] * p # Can only be detected if z=1
    } #i
    # Priors
    omega \sim dunif(0, 1)
    p \sim dunif(0, 1)
    # Derived quantities
    N \leftarrow sum(z[])
writeLines(modelstring,con="model.txt")
```

4. Use of vertical space

- R ignores blank vertical space
- Use vertical spacing to make code easy to read

4. Use of vertical space

- Single space around qualifiers or modifiers...
 - <-
 - =
 - etc.
- But not after parentheses or brackets

4. Use of vertical space

This

```
list2 = sample(list1, size = 20, replace = TRUE)
```

Not this

list2=sample(list1, size=20, replace=TRUE)

4. Use of vertical space

• Put a space after (but not before) commas

This

```
list2 = sample(list1, size = 20, replace = TRUE)
```

Not this

```
list2 = sample(list1,size = 20,replace = TRUE)
```

- Clean, clear code is a beautiful thing
- Makes your programs more usable and reproducible for yourself and others
- Good practice, like keeping a neat lab book

Questions?