

Sarah Marie Elliott

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Objective: *Protection of our land and all its inhabitants inspires me to work with the youth in the community with intentional regard to pass on the knowledge, skills, and ritual of our heritage.*

Education

- Antioch University New England, Keene, NH 08/08-05/10
Masters Degree in Science, 5th -8th Middle School Science Teachers Certificate
- University of California, Santa Cruz, CA 01/01-04/04
Bachelors Degree of Literature

Pursuits

Green Drinks Coordinator 03/10- 7/10
Nantucket, Ma

Initiated monthly thematic gatherings free and open to the public. Invited individuals and businesses through putting up flyers, emailing, phone calls, and online media. Steered meetings, and worked to bring common interests sought by the Green Drinks community in the format of workshops, lectures, and events to future monthly gatherings.

Farm to School Coordinator 02/10- 5/10
Nantucket Public School

Collaborated with the Food Services Director of NPS towards the design, and implementation of improving the health of public school students by birthing a Farm to School Program. This role included leading a public forum, setting goals with a group, creating agendas, crafting public media and presenting to the school board and successfully gaining support.

Environmental Club Advisor 10/07-5/08
Nantucket High School

Re-birthing the environmental program at the Nantucket High school where kids began a school-recycling program. We held the school's first Arbor Day celebration, where we planted and maintained 3 trees on school grounds donated by a local nursery. We gathered afterschool to discuss how we could expand environmental awareness in the school.

Yoga Club Instructor 11/07-5/08
Nantucket Public High School

It was my pleasure to serve as a guide to several young woman who were interested exploring ways of reducing their stress through a regular yoga practice after school a couple times a week.

Employment

Sustainability Curriculum Coordinator

8/10-11/10

Re:Main Nantucket

- Researched alternative energy, specifically wind energy. Identified key areas to implement Massachusetts standards into a weeklong 5th grade unit on wind energy.
- Created space for spontaneous inquiry to lead lessons, worked from the whole to understanding the parts, provided room for individual expression in assessment.
- Successful implementation of curriculum to five 5th grade classrooms.

Student Teacher Practicum

1/10-5/10

Cyrus Peirce Middle School

- Making observations in an 8th grade Physical science classroom of children learning and teacher styles.
- Responsible for crafting a 4 week unit on Energy that includes daily hooks, activities, labs, homework assignments, a unit test, energy presentations, and an energy challenge board project.
- Differentiating class-work based upon readiness and student interests for ninety students.

Teachers Assistant

8/07-6/08

Nantucket Public High School

- Created a learning environment outside the 9th & 10th History classrooms for individual and small group learning.
- Modified course work by associating current issues with events of the past, simplifying ideas, and reenacting historical events through small plays and expressive media.
- Helped children to synthesize historical facts, so they could learn the significance of not repeating mistakes made in US History.

Nursery Care Taker (seasonal)

4/06 - 11/06

Surfing Hydrangea, Nantucket, Ma

5/08 - 8/08

- Maintenance and design placement of plant material prior to sale.
- Assisted customers in finding specific plant material to suit their outdoor needs.

Nantucket Gardener (seasonal)

1/07 - 8/07

Christi Queenan Garden Design, Nantucket, Ma

- Supervision of 1 to 2 other gardeners.
- Daily work included maintenance of gardens, being responsible for all equipment, and purchasing supplies.
- Practiced good communication, and visualization skills with supervisor and customer to create desired garden.