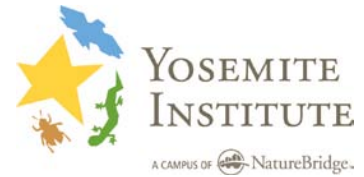


YOSEMITE INSTITUTE PRE-TRIP QUESTIONNAIRE



Thank you for choosing Yosemite Institute for your environmental education experience! Help our teaching and programming staff prepare the best possible experience for your group by thoughtfully completing this form and **returning it at least 4 weeks prior to arrival.**

SECTION 1: BASIC INFORMATION ABOUT YOUR SCHOOL/GROUP

CONTACT INFORMATION

School/Group Name: _____
City/State: _____ District: _____ County: _____
Group Coordinator: _____ Attending Trip? ☐ yes ☐ no Cell Phone: _____
If Group Coordinator is NOT attending, Attending Coordinator: _____ Cell Phone: _____

PARTICIPANTS

Student Grade Level: _____

Participants	# of males	# of females	Total #
Students			
Students who have attended Yosemite Institute before			
Adult Chaperones			
Chaperones who have attended Yosemite Institute before			

SCHOOL INFORMATION

Please check all that apply to your group:

☐ Public School ☐ Private School ☐ Charter School ☐ Home School ☐ Year-Round School
☐ Elem. School ☐ Middle School ☐ High School ☐ Other (specify) _____
☐ Rural ☐ Suburban ☐ Urban

Student Demographics

Race/Ethnicity	Percentage	Race/Ethnicity	Percentage
African American	%	Hispanic/Latino	%
American Indian	%	Multiracial	%
Asian	%	Pacific Islander	%
Caucasian	%		

Trip Funding Sources

Source	Percentage	Source	Percentage
Parents/Families	%	School Funds	%
Scholarship	%	Grants	%
PTA	%	Other (specify)	%

Percentage of students at your school who:	Percentage
Participate in the Free/Reduced Lunch Program	%
Receive financial aid/tuition scholarship (private schools)	%
Are English Language Learners (ELL)	%

SECTION 2: LOGISTICS

Arrival Date: _____ *Our Site Manager will plan on your arrival at 3 pm at Curry Village or 4 pm at Crane Flat*
Departure Date: _____
Departure Time: _____ *The latest ending time is 3 pm on departure days.*
If Departing before 12 pm (noon), would you like lunch to go? ☐ Yes ☐ No
Please indicate your preference for morning meeting time (we will try our best) ☐ 8:30 am ☐ 9:00 am
What forms of transportation will you use to get to/from Yosemite? ☐ Busses ☐ Cars/Vans ☐ Train
How many people can you transport while in the park? _____
The Ice Rink is open from mid-December until mid-March. Schools/groups are responsible for paying at time of service. Afternoon sessions run at a discounted price. Please contact our office for more information.
☐ We are not interested in skating ☐ Afternoon skating ☐ Evening skating

SECTION 3: HELP US DESIGN YOUR EDUCATIONAL EXPERIENCE

Your thoughtful input helps our staff to prepare a program that meets your students' needs. In the field, our educators balance many variables, including group safety, trail conditions, academic preparedness, participant behavior, resource availability, weather, and fitness levels in defining a day's activities. Destinations are chosen by our staff to illustrate themes and concepts and to provide a meaningful outdoor experience. While our educators strive to accommodate requests, due to these variables ***Yosemite Institute does not guarantee that specific requests will be met.***

LEARNING OUTCOME PRIORITIES

The following table describes the desired student learning outcomes of every Yosemite Institute program. Help us balance your priorities by assigning a percentage of program emphasis to each outcome. **The percentages you enter should total 100%.**

%	Personal Growth Appropriately challenging activities designed to increase self esteem, improve comfort and confidence in exploring the natural world, develop interest in and appreciation of the environment, and promote belief that an individual's actions can make a difference.
%	Team Building Team building activities designed to improve relationships, enhance leadership and communication skills, and increase respect for and acceptance of diversity.
%	Academic Concepts Place-based content and inquiry activities designed to improve critical thinking and knowledge of the natural and human-built environments. Specific content is based on the Academic Subject Emphases chosen in the next section.
%	Stewardship Lessons and service learning projects designed to increase capacity to evaluate impacts and choose behaviors which promote stewardship of the environment and community.

ACADEMIC SUBJECT EMPHASIS

Yosemite's classroom offers a wide array of academic subjects to study. In this section, choose which subjects our educators should emphasize within the Comprehend Academic Concepts outcome (as you prioritized it above). Please rank them in order of priority (1=highest priority). **Choosing fewer emphases allows our educators to cover subjects in more depth. Please rank up to 2 subjects for a 1-3 day program and up to 4 subjects for a 4-5 day program.** Include requests for any specific topics of interest.

Rank	Subject	Specific Topics of Interest
	Climate Change	
	Ecology	
	Geology	
	Human History of Yosemite	
	Watersheds	
	Scientific Process	
	Open (Educator Choice)	
	Other (specify)	

YOSEMITE INSTITUTE PRE-TRIP QUESTIONNAIRE

Provide additional information about your educational priorities. Include suggestions for how our educators can prepare your students for success with post-trip activities back at school.

We strongly encourage each participant to keep a trip journal.
Do you want us to provide a journal? ☐ Yes ☐ No (view it on our website at yosemiteinstitute.org).
If your school provides your own journal, please send us a sample copy beforehand.
Tell us more about your journal expectations for students:

In support of our Mission and Core Educational Framework, all students will act as stewards by participating in a service project for the Park. Developed in collaboration with the National Park Service, these projects serve the Park through managing human impacts to building a deeper scientific understanding of the natural systems. Our educators are committed to educating your students to become Earth stewards and will incorporate stewardship activities into the daily programming

Evening Programs
The Yosemite Institute will provide an evening program for your group each night. You may choose to conduct your own program or offer a "Free night" option for your students. ***Please remember that your adult chaperones are responsible for the safety of your students at all times.***
☐ We would like a free night. Which night? _____

SECTION 4: DESCRIBE YOUR STUDENTS

Outline the activities your students have participated in as preparation for their YI experience.

Academic:

Physical:

Social:

YOSEMITE INSTITUTE PRE-TRIP QUESTIONNAIRE

Describe your school, your students' community, and the level of parental involvement:

Tell us about any locally relevant environmental issues occurring in your students' community:

Describe any special needs of students and accompanying adults which our educators need to plan accommodations for (e.g., physical limitations, ELL/ESL, learning disabilities, etc):

Describe any pertinent cultural, ethnic or religious identities of your group:

Have your students participated in any other outdoor education programs? What topics were focused on?

**If you have questions about the academics of your program, please call our Education Director
(209) 379-9514 ext. 16**

**If you have questions about the logistics of your program, please call our Director of Operations
(209) 379-9511 ext. 11**

**If you have questions about food related issues, please call our Food Service Manager
(209) 379-9511 ext. 20**

**Yosemite Institute, P.O. Box 487, Yosemite, CA 95389
(209) 379-9511 (209) 379-9510 (fax)
yosemiteinstitute.org**