

PRE-TRIP QUESTIONNAIRE

We're delighted you've chosen the Yosemite Institute for your environmental education experience. Please help our teaching and programming staff prepare the highest quality program for your group by thoughtfully completing this form and **returning it at least 4 weeks prior to arrival.**



Tell us about your school:

Name of School/Group: _____

City: _____ County: _____

Group Coordinator/Lead Teacher: _____

Name of Attending Coordinator (if different from above): _____

Arrival Date: _____ Departure Date: _____
Month/Day/Year Month/Day/Year

**Our Site Manager will plan on your arrival at 3:00 p.m. at Curry Village,
or at 4:00 p.m. at Crane Flat/BRC.**

What time do you plan to depart? _____ (the latest end time is 3 p.m. on departure days)

If departing before 12:00 pm, please indicate if your group would like lunch to go. ☐ Yes ☐ No

Total # of students attending _____ # Female students _____ # Male students _____

Returning students _____

Total # of adults attending _____ # Female adults _____ # Male adults _____

Returning adults _____

Grade level: _____ School type: ☐ Public ☐ Private ☐ Home
☐ Other (specify) _____

Please describe the sources of funding for your group:

_____ % Parent/Student _____ % School Funds _____ % Student Fundraising
_____ % Foundation/Grants _____ % PTA _____ % Other (specify) _____

Please describe the demographics of your student body:

_____ % African-American _____ % American Indian _____ % Asian-Pacific Islander
_____ % Caucasian _____ % Hispanic/Latino _____ % Other (specify) _____

Please describe the learning placement of your students:

_____ % Accelerated Learner _____ % Average _____ % ESL
_____ % Other (specify) _____

For Public Schools, please describe:

_____ % of students who qualify for federal free or reduced lunch program

For Private Schools, please describe:

_____ % of students who receive financial aid

Describe any pertinent cultural, ethnic or religious identities of your group.

Share your students' background:

Describe your school, your students' community, and the level of parental involvement in their learning:

Briefly describe the natural and social environments in your students' community.

Please comment on any locally relevant environmental/natural resource issues occurring in your students' community:

Pre-trip school work: Outline the topics your students have been studying in preparation for their YI experience. Have you used the pre-trip curriculum on our website? Include physical and social preparedness.

Science

Language Arts

Social Studies

Other

Do you plan to conduct any classroom or outdoor lessons that are specifically geared to prepare your students for their upcoming YI experience? If yes, please explain.

Have your students participated in any other outdoor education programs? If so which ones? What topics were focused on?

In what ways can our field educators support your assignments?

Desired learning outcomes: Describe the most important learning outcomes for your group during their Yosemite experience. Include state educational standards.

Academic: _____

Social: _____

Physical: _____

Other: _____

Help us create your program:

YI programs balance field science instruction, hiking, and reflection. Activities emphasize active learning that is cooperative, fun, provocative, and that reflects our Core Educational Framework themes which are Sense of Place, Interconnections and Stewardship.

Destinations are chosen by our staff to illustrate themes and concepts and to provide a meaningful outdoor experience. Group safety, trail conditions, group cooperation, and fitness levels (including that of adult chaperones) are taken into account in defining a day's activities.

Choose the core elements you would like included in your program and list them in order of preference in the far left column with 1 being your 1st choice. **Please select up to 3 choices for a 1-3 day program and up to 6 choices for a 4-5 day program.** To the right, list any specific interests.

#	Core Elements	Specific Interests
	Outdoor Living Skills	
	Stewardship	
	Civic Empowerment	
	Fun/Positive Experience	
	Geography: Establishing Sense of Place	
	Ecological Concepts/ Interconnections	
	Team Building	
	Scientific Inquiry	
	Adventure & Personal Challenge	
	Geology	
	Critical Thinking Skills	
	Building Self Esteem & Self Reliance	
Other/Comments:		

In support of our Mission and Core Educational Framework, all students will act as stewards by participating in a service project for the Park. Developed in collaboration with the National Park Service, these projects serve the Park through managing human impacts to building a deeper scientific understanding of the natural systems. Our instructors are committed to educating your students to become Earth stewards and will incorporate stewardship activities into the daily programming. These projects do not typically take much time, but still allow your students to help care for Yosemite National Park

We strongly encourage each participant to keep a trip journal.

YI has a journal for your students to use – this can be viewed on our website at www.yni.org.

Do you want us to provide a journal? ☐ Yes ☐ No If not; please send us a sample of your journal.

Logistical Information

What forms of **transportation** will you use? ☐ Busses ☐ Cars/Vans ☐ Train ☐ Plane
(How many people can you transport while in the park? _____)

Morning meetings: Please indicate your preference of morning meeting (starting time). On occasion, factors outside our control dictate when our programs begin in Yosemite Valley. We will do our best to accommodate your request.

☐ 8:30 a.m.

☐ 9:00 a.m.

Evening Programs

The Yosemite Institute will provide an evening program for your group each night. You may choose to conduct your own program or offer a “Free night” option for your students. ***Whichever option you choose, please remember that your adult chaperones are responsible for the safety of your students at all times.***

☐ We would like a free night. Which night? _____

☐ We would like to reserve an afternoon ice skating session for our group.

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The ice rink is open **mid-December to mid-March**. Schools/groups are responsible for paying at time of service. Afternoon sessions run at a discounted price, please contact our office for more information.

Is there anything else that we should know about your group to prepare for your experience in Yosemite National Park?

If you have questions about the academic component of your program,
please call our Education Director at
(209) 379-9514 ext. 12

If you have questions about the logistical component of your program,
please call our Program Director at
(209) 379-9511 ext. 11

If you have questions about food related issues,
please call our Food Service Manager at
(209) 379-9511 ext. 20

Yosemite Institute, P.O. Box 487, Yosemite, CA 95389
(209) 379-9511 (209) 379-9510 (fax)

www.yni.org