

IB Physics Topics A1 A2 A3; SL & HL

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1 Newton's Laws of Motion

1. N^{1st}: An object will remain at rest or in uniform motion unless acted upon by a net external force.
2. N^{2nd}: The acceleration of an object is directly proportional to the net force acting on it
3. N^{3rd}: For every action, there is an equal and opposite reaction.

2 The SUVAT Equations

$$v = u + at$$

$$s = ut + \frac{1}{2}at^2$$

$$v^2 = u^2 + 2as$$

$$s = \frac{(u + v)}{2}t$$

$$s = vt - \frac{1}{2}at^2$$

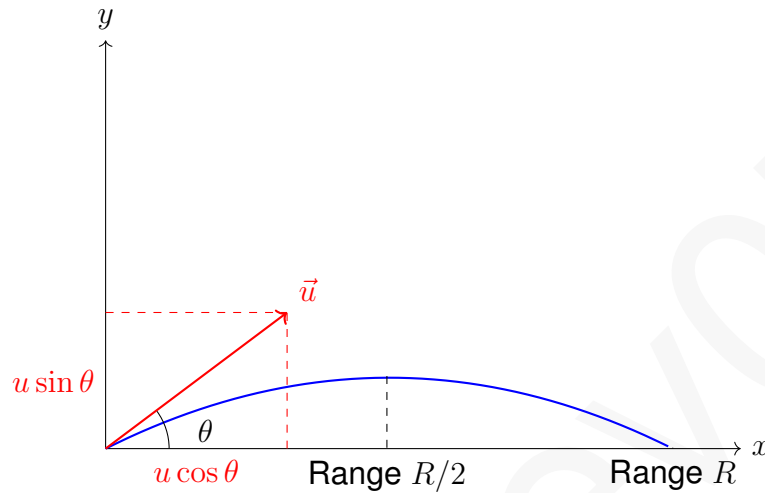
where

- u is the initial velocity
- v is the final velocity
- a is the acceleration
- s is the displacement
- t is the time

N.b. these equations can only be used when the acceleration is constant!

3 Projectile

Consider an object launched at an angle θ to the horizontal with an initial velocity u .



- The initial velocity u has horizontal component $u_x = u \cos \theta$ and vertical component $u_y = u \sin \theta$.
- The horizontal component of the velocity is given by $u_x = u \cos \theta$ and is constant throughout the motion.
- At the maximum height (the stationary point), the vertical velocity switches direction and becomes downwards from there on.
- There is only vertical acceleration on the object – g downward.
- The maximum height is given by

$$h = \frac{u^2 \sin^2 \theta}{2g}$$

- The duration of the entire journey is the following, which is also twice the time to reach the maximum height:

$$T = \frac{2u \sin \theta}{g}$$

4 Types of Forces

4.1 Tension

Tension is the force that arises in any body when it is stretched or compressed.

A tension force in a string is created when two forces are applied in opposite directions at the ends of the string. It acts along the length of the string, and always pulls away from the object tied to the string at either end – never pushes.

We normally assume that the string is massless and inextensible, and so the tension is the same throughout (at any point of) the string.

Consider the following situation where a mass m is tied onto a string and is hanging from the ceiling.

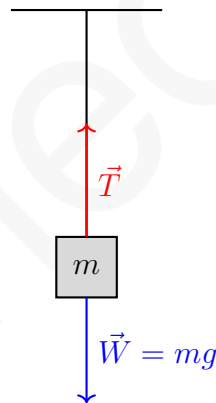


Figure 1: A mass m hanging from a rope with tension \vec{T} and weight $\vec{W} = mg$.

It is said that there is a tension $T = W = mg$ in the string. This tension is upward so as to balance the weight of the mass.

4.2 Drag Force

The drag force in a fluid is given by:

$$F_d = 6\pi\eta rv$$

where:

- F_d is the drag force
- η is the viscosity of the fluid
- r is the radius of the object
- v is the velocity of the object

It is in the opposite direction of the velocity vector.

An explanation on the forces acting on a skydiver can be asked in exams; let us consider the scenario with respect to a velocity/time graph

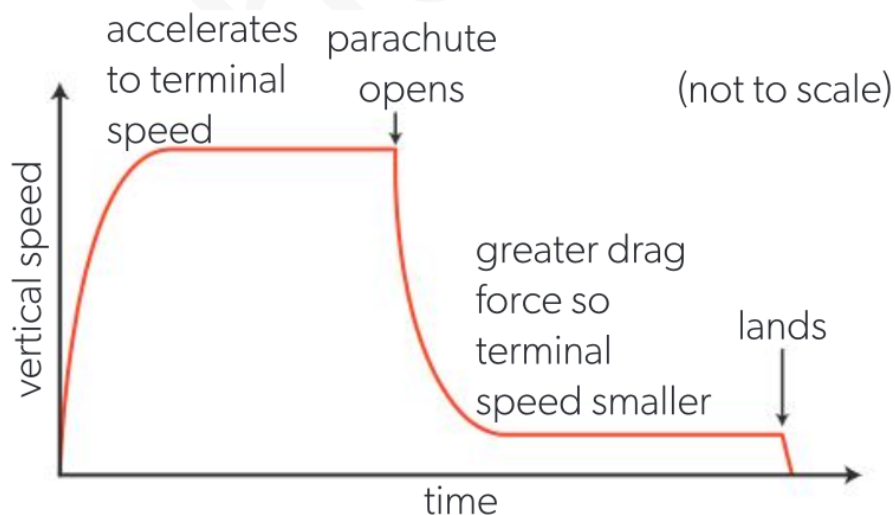


Figure 2: Velocity/time graph of a skydiver

1. When the skydiver jumps out of the plane, immediately there is a **constant gravitational force** acting on them, initially giving a downward acceleration of g .

2. As the skydiver accelerates downwards, the drag force opposing their motion increases because the velocity is increasing and the skydiver hits the air particles with more force (so greater resistance upwards, by N^{3rd}).
3. The drag force continues to increase until it is equal to the gravitational force, at which point the net force acting on the skydiver is zero, and a terminal velocity is reached.
4. The instant the skydiver opens their parachute, the drag force increases significantly, and the drag force now is much greater than the gravitational force, causing the skydiver to decelerate rapidly.
5. With decreasing velocity, the drag force also decreases until it is equal to the gravitational force again, at which point the skydiver reaches a new, lower terminal velocity.

4.3 Buoyancy Force

The buoyancy force exerted by a fluid on an object is given by:

$$F_b = \rho g V$$

where:

- F_b is the buoyancy force
- ρ is the density of the fluid
- g is the acceleration due to gravity
- V is the volume of the fluid displaced

This force is always directed upwards, against the force of gravity. It is worth noting that, when the object is fully submerged, the volume of the fluid displaced is equal to the volume of the object.

This allows us to find the terminal velocity v_0 of an object of volume V and density ρ_{obj} falling through a fluid of density ρ_{fluid} :

$$F_b + F_d = F_g$$

$$\rho_{\text{fluid}} g V + 6\pi\eta r v_0 = \rho_{\text{obj}} g V$$

$$v_0 = \frac{(\rho_{\text{obj}} - \rho_{\text{fluid}}) g V}{6\pi\eta r}$$

4.4 Frictional Force

The frictional force is given by:

$$F_f = \mu F_n$$

where:

- F_f is the frictional force
- μ is the coefficient of friction
 - The static coefficient $\mu = \mu_s$ is used when the object is at rest relative to the surface.
 - The kinetic coefficient $\mu = \mu_d$ is used when the object is in motion relative to the surface.

It then follows that the maximum force along the surface before the object starts moving is given by:

$$F_{f,\max} = \mu_s F_n$$

Exerting a force greater than this limit will cause the object to start moving, in which case, the frictional force now must use the kinetic coefficient.

It must be noted that $\mu_s > \mu_d$, and so the static frictional force is always greater than the kinetic frictional force.

4.5 Spring Force

The spring force is given by:

$$F_s = -kx$$

where:

- F_s is the spring force
- k is the spring constant
- x is the displacement from the equilibrium position

The negative sign indicates that the force is always directed opposite to the displacement.

5 Circular Motion

The equations are

- Linear acceleration: $a = v\omega = \frac{v^2}{r} = \omega^2 r$ is the centripetal acceleration, directed inwards towards the center of the circle.
- Linear speed: $v = \frac{2\pi r}{T} = r\omega = 2\pi r f$
- Angular speed: $\omega = \frac{2\pi}{T}$
- Frequency: $f = \frac{1}{T}$

It must be noted that, when drawing free body diagrams, the centripetal force is **not a type of force in itself**, but rather a net force acting on the object, and so should not be drawn. We will practice with this in the Exam Questions section later on.

There are a few scenarios that we investigate in IB questions; below is the list identifying the force providing the centripetal force.

Scenario	Centripetal Force
Car at a roundabout	Frictional force
Object on a string rotating in a horizontal circle	Horizontal component of tension
Bicycle on a banked curve	Normal force
Satellites in orbit	Gravitational force
Rotor ride	Normal reaction force

5.1 Turning without Slipping

Consider a car turning around a corner, whose path is modelled by a circle of radius r .

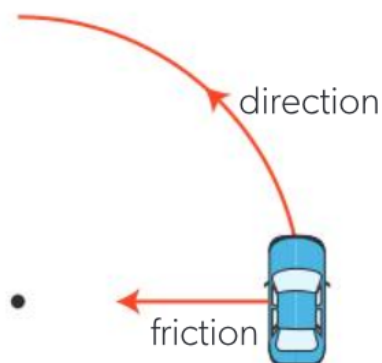


Figure 3: Car turning around a corner

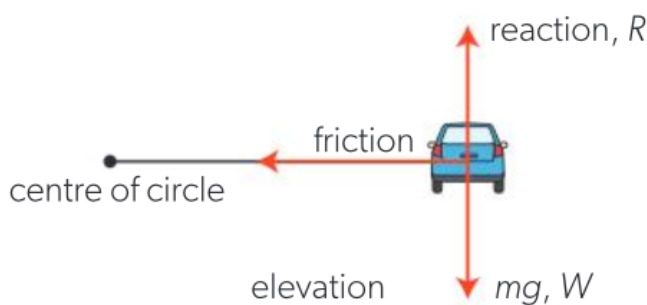


Figure 4: Forces acting on a car turning around a corner

Suppose road has a static friction coefficient μ_s and the car has a mass m . The car is moving with a speed v and the radius of the turn is r . The forces acting on the car are:

- Vertically: The weight of the car mg acting downwards and the normal force $F_n = mg$ acting upwards.
- Horizontally: The frictional force F_f acting towards the center of the circle.

The common problem in IB questions is to find the maximum speed at which the car can turn without slipping. This is where the frictional force does not surpass the maximum static frictional force. This means

$$\begin{aligned}
 F_c &\leq F_{f, \text{static}} \\
 \frac{mv^2}{r} &\leq \mu_s mg \\
 v^2 &\leq \mu_s gr \\
 v &\leq \sqrt{\mu_s gr}
 \end{aligned}$$

5.2 Banking

Suppose an object travelling on a curved path with radius r banked at an angle θ to the horizontal. The free body diagram is as follows

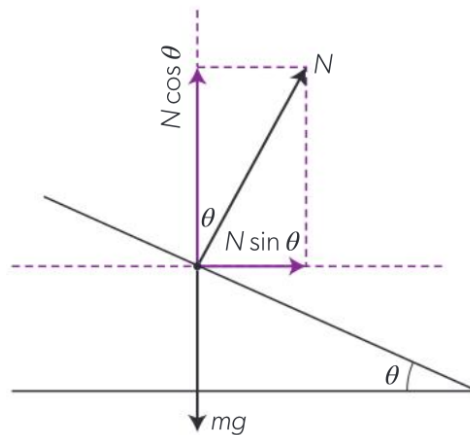


Figure 5: Free body diagram of a banked curve

- The vertical component of the normal force F_n is equal to the weight of the object mg , since the object is not accelerating vertically.
- The centripetal force is provided by the horizontal component of the normal force F_n , namely $N \sin \theta$.

5.3 Car over a Bridge/Hill

What is the maximum speed at which a car can go over a bridge/hill of radius r without losing contact with the road? The diagram is as follows.

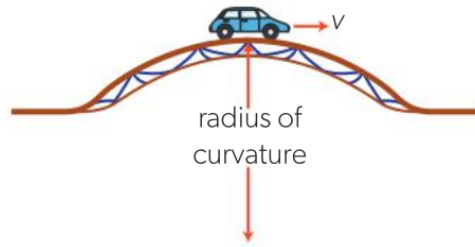


Figure 6: Car over a bridge

1. The forces acting on the car are

- The weight of the car mg acting downwards, so its negative equivalent acts upwards on it.
- The centripetal force $F_c = \frac{mv^2}{r}$ acting towards the centre of the circle (downwards).
- The normal reaction force should be upwards and so is

$$F_n - F_c = m \left(g - \frac{v^2}{r} \right)$$

2. If, at any point, this normal force is zero, then the car will lose contact with the road. For this to happen, the normal reaction force must be 0, giving

$$g = \frac{v^2}{r}$$

$$v = \sqrt{gr}$$

6 Energy

- Kinetic energy: $E_K = \frac{1}{2}mv^2 = \frac{p^2}{2m}$
- Gravitational potential energy: $E_P = mgh$
- Elastic potential energy: $E_E = \frac{1}{2}kx^2$
- Work done: $W = Fd \cos \theta$
- Power: $P = \frac{W}{t} = Fv \cos \theta$

6.1 Sankey Diagrams

They are used for both energy and power. The rules of a Sankey diagram are as follows:

- The diagram is drawn to scale with the width of the arrow being proportional to the amount of energy transfer it represents.
- Left to right: The energy input is on the left, and the energy output is on the right.
- Lost/wasted energy is directed downwards.

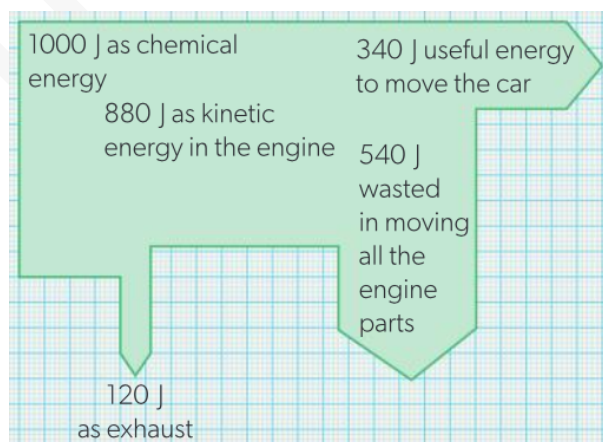


Figure 7: Sankey diagram of a car

7 Momentum

Momentum, as an attribute of a body, is given as

$$p = mv$$

where:

- p is the momentum
- m is the mass
- v is the velocity

The momentum of a system is given by the sum of the momenta of all objects.

The **impulse**, change in momentum, is given by:

$$\Delta p = F\Delta t = m(\Delta v)$$

The differential form (through the product rule) can be used when one or both of mass and velocity are changing:

$$\Delta p = \frac{d(mv)}{dt} = m\frac{dv}{dt} + v\frac{dm}{dt}$$

This is useful in situations such as rockets, where the mass is changing due to fuel consumption. When a rocket is travelling while expelling fuel, the total momentum of the fuel-rocket system is conserved. We will practice this later.

7.1 Collisions and Explosions

In these cases, the total momentum of the system is conserved **only if the net force acting on the system is 0**. Hence

$$\sum p_{\text{before}} = \sum p_{\text{after}}$$

Often times, these questions may involve looking at both components. It is important to know that the momentum is conserved in all directions, and so the momentum in the x-direction and y-direction are conserved separately, which can give us a system of equations to solve. We will practice later.

For it to be an elastic collision, the kinetic energy must also be conserved. This means that

$$\sum E_{K,\text{before}} = \sum E_{K,\text{after}}$$

In a lot of questions, you'd be asked to determine whether the collision is elastic or inelastic. This can be done by checking if the kinetic energy before and after the collision is equal. If it is, then it is elastic, otherwise it is inelastic.

8 Exam Questions

8.1 MCQ #1 – Projectile

A projectile is launched with an initial kinetic energy E . The initial horizontal and vertical components of velocity are equal. Air resistance is negligible. What is the kinetic energy of the projectile at the highest point of the motion?

- A. zero
- B. $\frac{E}{4}$
- C. $\frac{E}{2}$
- D. E

- Both components have the same initial speed and this means that the KE is equally divided between the two components.
- Recall that the horizontal component of the velocity is constant, and so the horizontal component of the KE, namely $\frac{E}{2}$, remains constant.
- At the highest point, the vertical velocity and hence the vertical component of the KE is zero.
- So the total KE is equal to the horizontal component of the KE, which is $\frac{E}{2}$.
- The answer is C.

8.2 MCQ #2 – Projectile

A ball is thrown upwards at time $t = 0$. The graph shows the variation with time of the height of the ball. The ball returns to the initial height at time T .

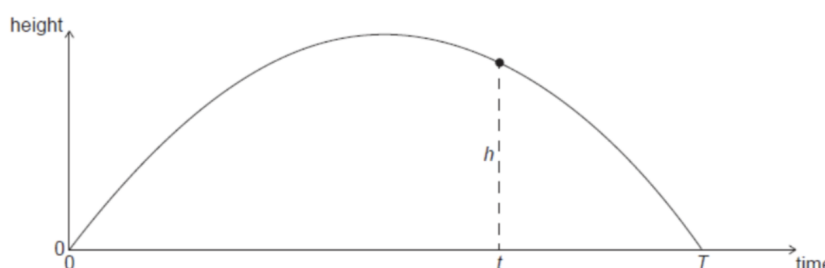


Figure 8: Graph of height vs time

What is the height h at time t ?

- A. $\frac{1}{2}gt^2$
- B. $\frac{1}{2}gT^2$
- C. $\frac{1}{2}gT(T - t)$
- D. $\frac{1}{2}gt(T - t)$

Walkthrough:

- You could do this the hard way and use SUVAT. If you are satisfied with that, skip to the next question.
- Let us use a bit more of reasoning.
 1. By the nature of the projectile motion, the graph of s/t has to be parabolic and thus a quadratic in t (We rule out options B and C, quadratics in T). In this case, it has roots $t = 0$ and $t = T$ (The answer is D.).

8.3 Misc #1 – Pulley

A student uses a load to pull a box up a ramp inclined at 30° . A string of constant length and negligible mass connects the box to the load that falls vertically. The string passes over a pulley that runs on a frictionless axle. Friction acts between the base of the box and the ramp. Air resistance is negligible.

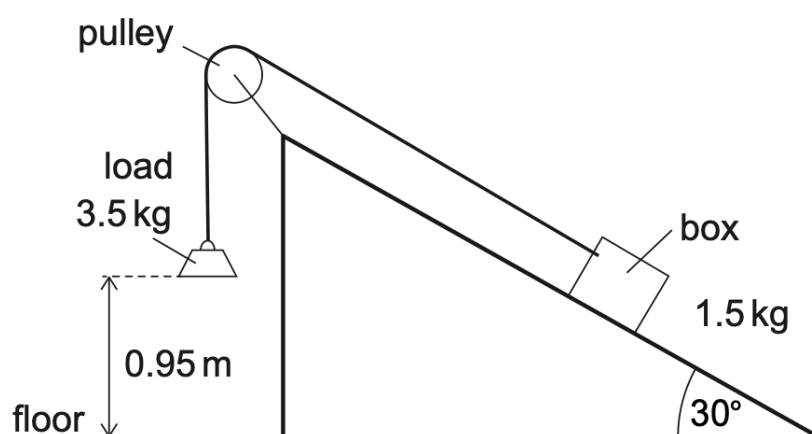


Figure 9: Pulley system

The load has a mass of 3.5 kg and is initially 0.95 m above the floor. The mass of the box is 1.5 kg.

The load is released and accelerates downwards.

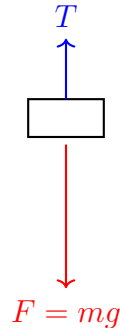
(a) Outline **two** differences between the momentum of the box and the momentum of the load at the same instant.

- The momentum of the box is less than the momentum of the load because they have the same velocity, but the load has a greater mass.
- The directions of motion are different.

(b) The vertical acceleration of the load downwards is 2.4 m s^{-2} .

Calculate the tension in the string.

- We start by looking at the forces acting on the load. Let us draw the following free body diagram



- We are given the actual downward acceleration of the load, which corresponds to its resultant force. Hence

$$\begin{aligned}
 ma &= mg - T \\
 T &= m(g - a) \\
 &= 3.5 \times (9.81 - 2.4) \\
 &= 26 \text{ N}
 \end{aligned}$$

- (c) (i) Show that the speed of the load when it hits the floor is about 2.1 m s^{-1}

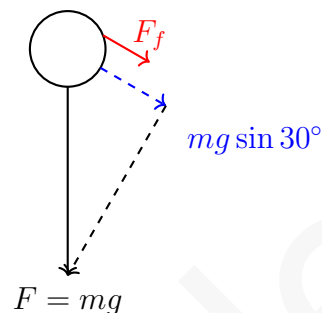
$$\begin{aligned}
 v &= \sqrt{u^2 + 2as} \\
 &= \sqrt{0 + 2 \times 2.4 \times 0.95} \\
 &= 2.14 \text{ m s}^{-1}
 \end{aligned}$$

- (ii) The radius of the pulley is 2.5 cm. Calculate the angular speed of rotation of the pulley as the load hits the floor. State your answer to an appropriate number of significant figures.

$$\omega = \frac{v}{r} = \frac{2.1}{0.025} = 84$$

- (d) After the load has hit the floor, the box travels a further 0.35 m along the ramp before coming to rest. Determine the average frictional force between the box and the surface of the ramp.

- We must recognize that the only thing that can bring the box to rest is the frictional force F_f opposing its motion. But there is an issue of components here so let us first visualise the situation with a free body diagram (our favourite)



- We see that the resultant force acting on the box to bring it to rest is the following sum

$$ma = F_f + mg \sin 30^\circ \iff F_f = m(a - g \sin 30^\circ)$$

- We are given m but a is still unknown at this point. We need another equation.
- We know that the force as a result of this net acceleration a brings the object to rest in 0.35 m. We can use SUVAT, since the acceleration is constant.

$$\begin{aligned} a &= \frac{v^2 - u^2}{2s} \\ &= \frac{0 - 2.1^2}{2 \times 0.35} \\ &= -6.3 \end{aligned}$$

- Now we are ready to substitute this value of a into the equation for F_f .

$$\begin{aligned}F_f &= m(a - g \sin 30^\circ) \\&= 1.5 \times (6.3 - 4.905) \\&= 2.1 \text{ N}\end{aligned}$$

- (e) The student then makes the ramp horizontal and applies a constant horizontal force to the box. The force is just large enough to start the box moving. The force continues to be applied after the box begins to move.

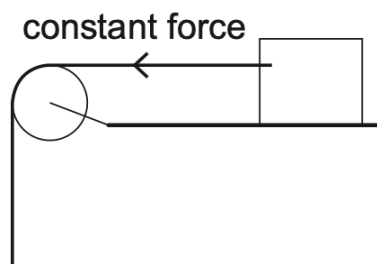


Figure 10: Box on a horizontal ramp

Explain, with reference to the frictional force acting, why the box accelerates once it has started to move.

1. $\mu_s > \mu_d$
2. for the object to start moving, the applied force must be greater than the maximum static frictional force.
3. Once the object starts moving, the applied force remains the same but the frictional force is now the kinetic frictional force, which is less than the static frictional force. Thus, the forces are now unbalanced. $F = ma$, so there is an acceleration.

8.4 Misc #2 – Passing over a Net

A student strikes a tennis ball that is initially at rest so that it leaves the racquet at a speed of 64 m s^{-1} . The ball has a mass of 0.058 kg and the contact between the ball and the racquet lasts for 25 ms .

The student strikes the tennis ball at point P. The tennis ball is initially directed at an angle of 7.00° to the horizontal.



Figure 11: Tennis ball hitting a racquet

The following data are available.

- Height of P = 2.80 m
- Distance of student from net = 11.9 m
- Height of net = 0.910 m
- Initial speed of tennis ball = 64 m s^{-1}

(a) (i) Calculate the average power delivered to the ball during the impact.

$$\begin{aligned}
 P &= \frac{E_K}{t} \\
 &= \frac{\frac{1}{2}mv^2}{t} \\
 &= \frac{0.5(0.058)(64^2)}{0.025} \\
 &= 4751.36 \\
 &\approx 4800 \text{ W}
 \end{aligned}$$

(b) Show that the tennis ball passes over the net.

- We must first determine the time it takes the ball to reach the net horizontally.

$$11.9 = 64 \cos(7^\circ)t \implies t = 0.187\dots$$

- We then determine its vertical position at this time. If it is greater than the height of the net, then it passes over it.

$$\begin{aligned}\Delta y &= -64 \sin(7^\circ)(0.187) - \frac{1}{2}(9.8)(0.187^2) \\ &= -1.63 \\ y &= 2.8 - 1.63 \\ &= 1.17 \geq 0.91\end{aligned}$$

- Hence, it will pass over the net.

(c) The student models the bounce of the tennis ball to predict the angle θ at which the ball leaves a surface of clay and a surface of grass.

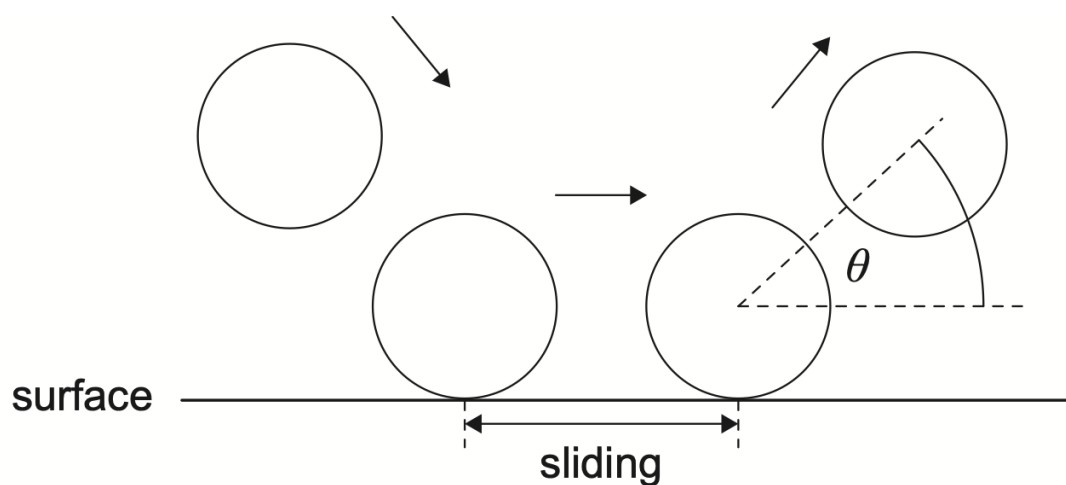


Figure 12: Tennis ball bouncing off a surface

The model assumes

- during contact with the surface the ball slides.
- the sliding time is the same for both surfaces.
- the sliding frictional force is greater for clay than grass.
- the normal reaction force is the same for both surfaces.

Predict for the student's model, without calculation, whether θ is greater for a clay surface or for a grass surface.

- The normal force is the same so the vertical component of the velocity is the same for both.
- Clay has a greater frictional force than grass, so the horizontal component of the velocity is less for clay.
- Hence, the angle θ is greater for clay than for grass.