Fahim Yusufzai

2A Mathematical Physics | Student ID 20677986

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Summary of Qualifications

- Proficient in Scheme, Python, HTML, CSS and LaTeX programming
- Successfully analyzed large amounts of data through Excel and Maple in lab environments
- Excellent team player and community builder
- Efficiently solved problems using first principals, and critical thinking

Experience

DECEMBER 2015 - MARCH 2016

POS Service / Real Canadian Superstore, North York ON

- Worked in a group setting to ensure smooth flow of operations and maximal store productivity.
- Adhered to a strict sense of professionalism by assuring a superior shopping experience in the way of addressing customer concerns, demonstrating empathy and resolving problems on the spot.

Education

SEPTEMBER 2016 - CURRENT

BSc. Mathematical Physics (Pure Math Minor) / University of Waterloo, Waterloo ON

- Volunteering for Tutor Beyond Boarders working one-on-one with high school students for 8-12 hours per week tutoring in Mathematics, Physics, Chemistry, etc., (January 2016 Current)
- Data analysts for UW Sports Business Association aiding in logistics. (September 2016 2017)
- Enrolled in advanced courses using differential equations and Maple software as modelling techniques, as well as CS courses developing skills in Python and functional programming.
- Award entrance Merit Scholarship for academic performance. (September 2016)

SEPETEMBER 2012 - JUNE 2016

High School Diploma / York Memorial C.I, Toronto ON

- Honored with Valedictorian for the class of 2016 while graduating as an AP Scholar with Distinction, and maintaining Honor Roll status.
- Promoted Healthy and Active living for all my classmates while being President of the Student Body for Athletics. (2015 2016)

Activities and Interests

- Involved in university soccer and volleyball competitive and semi-competitive levelled-intramurals as well as won awards in soccer, swimming, and cross country. (2015 Current)
- Participated in WordWright Poetry and Prose analysis competitions and placed amongst the 68 highest scoring individuals out of 63,000 high school students from 47 states. (May 2015)