

Timothy Thomas

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Education

Coder Foundry

Full Stack Developer Student, June 2016

University of North Carolina at Chapel Hill

B.A. in English, Second Major: Philosophy, August 2015

Overall: 3.0 GPA, Philosophy: 3.3 GPA, English: 3.3 GPA

Work Experience

Carver Middle School, Temp 8th Grade ELA Teacher

Laurel Hill, NC (August 2015 – present)

- Implemented the 8th Grade English Common Core Standards in the classroom
- Led students through exercises designed to develop critical thinking skills
- Collaborated with administration to cater to student needs utilizing data driven intervention

UNC Phonathon, Student Fundraiser

Chapel Hill, NC (April 2014 – July 2015)

- Raised \$34,000+ for UNC's annual fund through alumni calls in FY 2014-2015
- 42% pledge rate, average gift: \$98.77, amount per hour: \$138.74 in FY 2014-2015

Student U

Positions: *Middle School Teacher, Tutor*

Durham, NC (June 2014 - December 2014)

- Taught 6th grade math and led a reading and sports elective in summer (June- July)
- Developed lesson plans, led field trips, and coordinated activities
- Tutored students afterschool during 2014-2015 school year

Alamance County District Attorney's Office, Intern

Graham, NC (June 2013 - July 2013)

- Summarized police reports and reported them to Victim/Witness Legal Assistants
- Attended Superior Court and District Court proceedings
- Assembled legal documents for use by District Attorneys

Extracurricular Activities

Delta Sigma Iota Fraternity Inc.

Positions: *Assistant Event Coordinator, New Member Education Assistant, Rush Chair, Secretary, Service Chair*

Chapel Hill, NC (Nov. 2011 – July 2015)

- Coordinated a \$1000 rush budget as well as directed various events during rush
- Took part in and coordinated service, brotherhood, and volunteer events
- Assisted leading Sangeet Saagar Acapella Competition raising \$2000 for charity

Student Leadership Advisory Committee, Committee Member

Chapel Hill, NC (Sept. 2011 - May 2013)

- Identified problems related to Student Affairs and reported them to the Vice Chancellor
- Performed research to support concerns of students and assisted in finding solutions
- Met with administrative officials on the UNC campus to discuss ways of targeting areas of concern and implementing solutions

