

ANOVA Testing in R studios

Hypothesis Testing for 8 interaction techniques:

```
#Inputing Data: Analysis Excel sheet has "Time" data of 8 interaction techniques
library(openxlsx)
library(stats)
library(gridExtra)
library(grid)
data <- read.xlsx("Analysis.xlsx",colNames = FALSE, sheet="Time")
#Transpose
time <- c(data[,1], data[,2], data[,3], data[,4], data[,5],
          data[,6], data[,7], data[,8])
techniques <- c(rep('technique1', 8),rep('technique2', 8),rep('technique3', 8),
               rep('technique4', 8),rep('technique5', 8),rep('technique6', 8),
               rep('technique7', 8),rep('technique8', 8))
combine <- cbind((time), techniques)
```

Computing Mean and Standard Deviation of 8 techniques

```
mean1<- mean(data$X1)
sd1 = sqrt(var(data$X1))

mean2<- mean(data$X2)
sd2 = sqrt(var(data$X2))

mean3<- mean(data$X3)
sd3 = sqrt(var(data$X3))

mean4<- mean(data$X4)
sd4 = sqrt(var(data$X4))

mean5<- mean(data$X5)
sd5 = sqrt(var(data$X5))

mean6<- mean(data$X6)
sd6 = sqrt(var(data$X6))

mean7<- mean(data$X7)
sd7 = sqrt(var(data$X7))

mean8<- mean(data$X8)
sd8 = sqrt(var(data$X8))
```

```

# Print in table
r1 <- c("Technique id", "Mean", "Standard Deviation")
r2 <- c("1", round(mean1, 2), round(sd1, 2))
r3 <- c("2", round(mean2, 2), round(sd2, 2))
r4 <- c("3", round(mean3, 2), round(sd3, 2))
r5 <- c("4", round(mean4, 2), round(sd4, 2))
r6 <- c("5", round(mean5, 2), round(sd5, 2))
r7 <- c("6", round(mean6, 2), round(sd6, 2))
r8 <- c("7", round(mean7, 2), round(sd7, 2))
r9 <- c("8", round(mean8, 2), round(sd8, 2))
tab <- rbind(r1, r2, r3, r4, r5, r6, r7, r8, r9)
grid.table(tab, rows = NULL)

```

Technique id	Mean	Standard Deviation
1	6481.38	3005.29
2	5818.75	3897.97
3	4716.25	2270.69
4	4096	2614.97
5	8671.75	1705.49
6	8110.88	3087
7	8855.62	2837.9
8	6261.62	2617.7

Anova Tests : Mean Time Completion

An ANOVA test is a type of statistical test used to determine if there is a statistically significant difference between two or more categorical groups by testing for differences of means using variance.

Study Populations: We have 8 participants in total

Population 1:

Population 2:

Research hypotheses: Not all the means of the techniques are equal.

Null hypotheses: All the mean of the techniques are equal

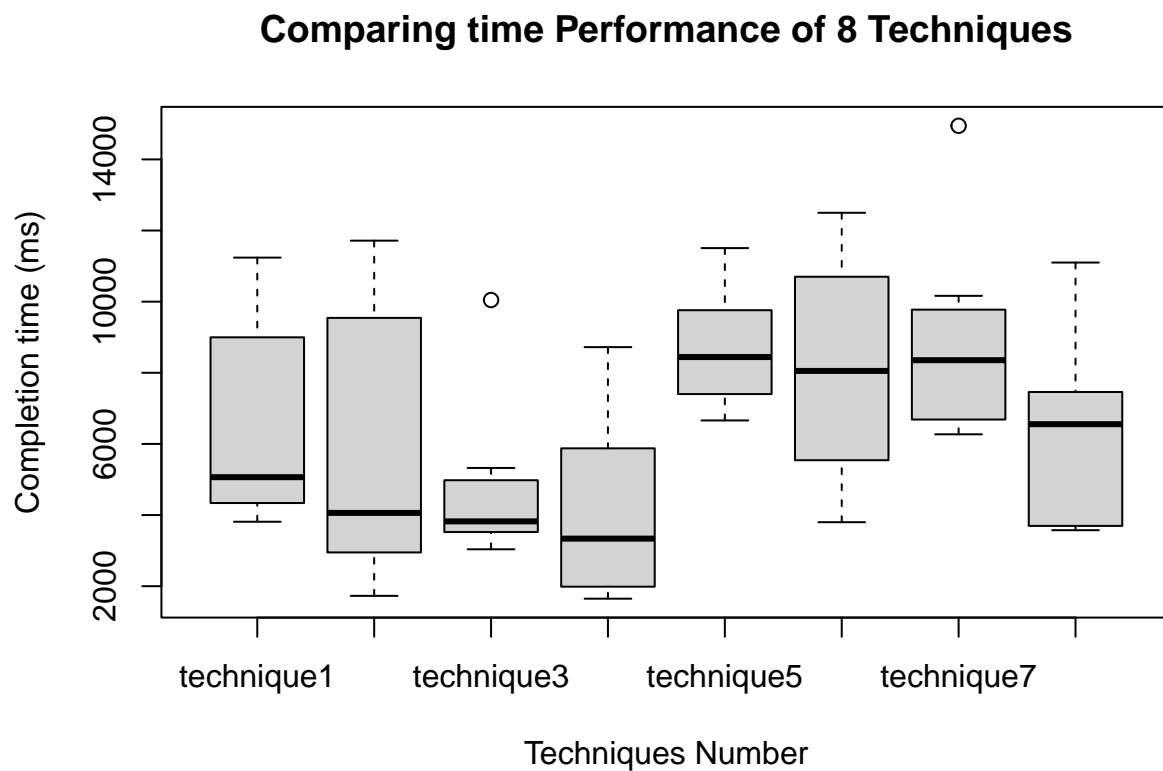
```
results <- aov(time ~ techniques)
anova(results)
```

```
## Analysis of Variance Table
##
## Response: time
##          Df      Sum Sq  Mean Sq F value    Pr(>F)
## techniques  7 177716443 25388063   3.1953 0.00644 **
## Residuals  56 444950039  7945536
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

The decision is to reject the null hypothesis, as the p-value is < 0.05 . There is sufficient evidence to see that the mean values for all techniques are not all equal. At least two of these techniques has mean values that were different from each other.

Creating side by side box plots

```
boxplot(time~techniques,main = "Comparing time Performance of 8 Techniques",
        xlab = "Techniques Number", ylab = "Completion time (ms)")
```



The boxplots show that the differences in performance in terms of time for techniques 4,5 and 4, 7 due to how little of the boxplots “overlap”. However, technique 1,2,3,4 and 8 overlap significantly, so there will

likely be some similarities. Additionally, techniques 5,6,7 also overlap quite a bit, indicating that we may find some similarities in those techniques as well. This is supported by the mean of techniques 5 and 7 being similar to each other, as well as the mean of the techniques 1 and 8 having similar means. It is also evident that the techniques 4, 5 and 4, 7 have more of a difference in their means.

Tukey HSD (Honest Significant Difference) post hoc comparison

A pairwise comparison technique that uses the Studentized range distribution to construct simultaneous confidence intervals for differences of all pairs of means. Studentization means dividing a mean value by its standard error. We are computing the Tukey HSD with confidence level of 0.95.

```
TukeyHSD(results, conf.level=0.95)
```

```
## Tukey multiple comparisons of means
## 95% family-wise confidence level
##
## Fit: aov(formula = time ~ techniques)
##
## $techniques
##
```

	diff	lwr	upr	p adj
technique2-technique1	-662.625	-5099.7876	3774.538	0.9997460
technique3-technique1	-1765.125	-6202.2876	2672.038	0.9120290
technique4-technique1	-2385.375	-6822.5376	2051.788	0.6919066
technique5-technique1	2190.375	-2246.7876	6627.538	0.7746530
technique6-technique1	1629.500	-2807.6626	6066.663	0.9407470
technique7-technique1	2374.250	-2062.9126	6811.413	0.6968555
technique8-technique1	-219.750	-4656.9126	4217.413	0.9999999
technique3-technique2	-1102.500	-5539.6626	3334.663	0.9934061
technique4-technique2	-1722.750	-6159.9126	2714.413	0.9217980
technique5-technique2	2853.000	-1584.1626	7290.163	0.4754423
technique6-technique2	2292.125	-2145.0376	6729.288	0.7326169
technique7-technique2	3036.875	-1400.2876	7474.038	0.3941837
technique8-technique2	442.875	-3994.2876	4880.038	0.9999833
technique4-technique3	-620.250	-5057.4126	3816.913	0.9998365
technique5-technique3	3955.500	-481.6626	8392.663	0.1139950
technique6-technique3	3394.625	-1042.5376	7831.788	0.2575240
technique7-technique3	4139.375	-297.7876	8576.538	0.0842657
technique8-technique3	1545.375	-2891.7876	5982.538	0.9549444
technique5-technique4	4575.750	138.5874	9012.913	0.0387199
technique6-technique4	4014.875	-422.2876	8452.038	0.1035796
technique7-technique4	4759.625	322.4624	9196.788	0.0272632
technique8-technique4	2165.625	-2271.5376	6602.788	0.7844333
technique6-technique5	-560.875	-4998.0376	3876.288	0.9999168
technique7-technique5	183.875	-4253.2876	4621.038	1.0000000
technique8-technique5	-2410.125	-6847.2876	2027.038	0.6808185
technique7-technique6	744.750	-3692.4126	5181.913	0.9994506
technique8-technique6	-1849.250	-6286.4126	2587.913	0.8904553
technique8-technique7	-2594.000	-7031.1626	1843.163	0.5960337

As we can see from the table above, technique 5 technique 4 has $p(= 0.0387199) < 0.05$ and technique 7 and technique 4 has $p(= 0.0272632) < 0.05$. SO we can conclude that technique 4 has different mean than technique 5 and 7. Therefore, technique 4 is significantly faster than technique 5 and 7.