Auswertung zur Veranstaltung "Voters and Voting in the U.S. - SE-Digitales Semester (English)" Endevaluation

Liebe/r Frau/Herr Wappenhans,

anbei erhalten Sie die Ergebnisse der Evaluation Ihrer Lehrveranstaltung. Zu dieser Veranstaltung wurden 17 Bewertungen (bei 35 TeilnehmerInnen) abgegeben.

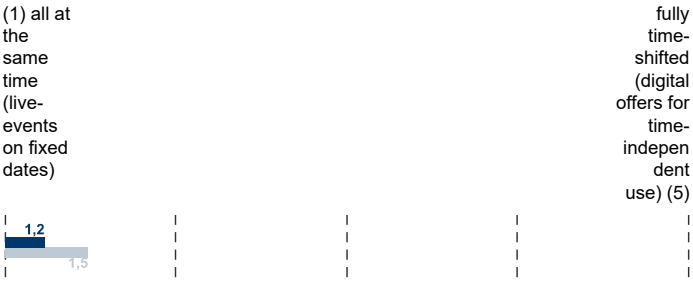
Stellen Sie die Auswertung in Ihrem Kurs vor und geben Sie Gelegenheit zur Diskussion oder laden Sie diese alternativ, ohne den Freitext, in Moodle hoch.

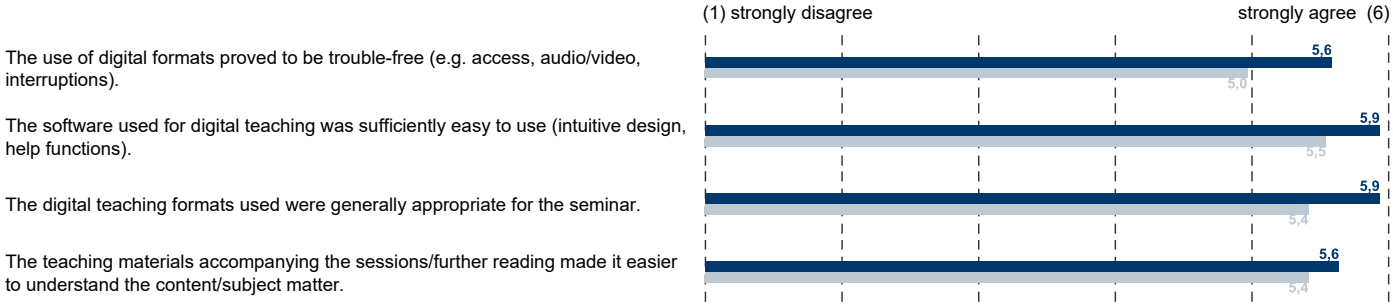
Erläuterungen zu den Diagrammen befinden sich am Ende dieses Dokuments.

Viele Grüße und viel Gesundheit!

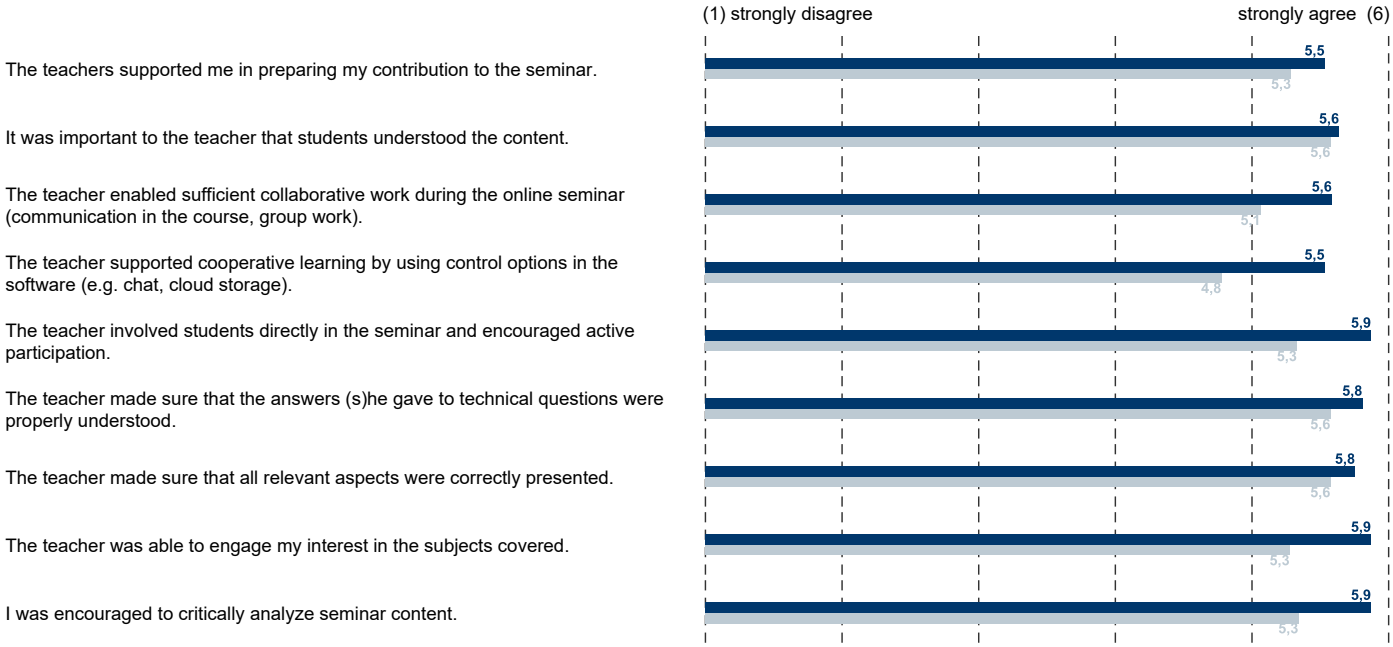
Questionnaire for digital seminars

Software and accompanying material

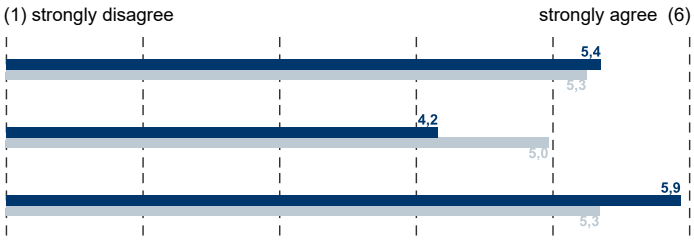




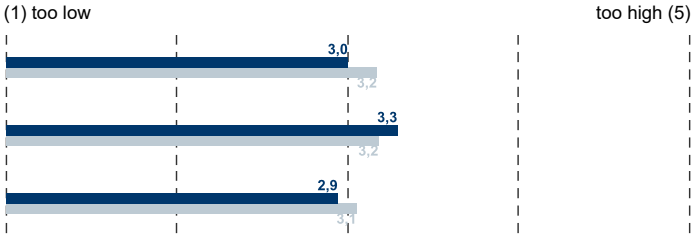
Implementation



Follow-up



General

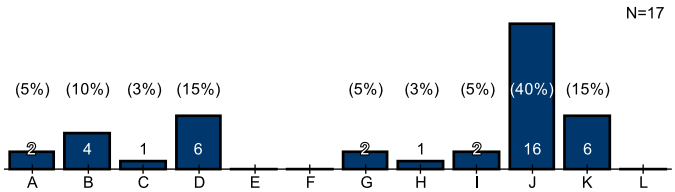


Open Questions
Descriptive Questions

Einzelfragen

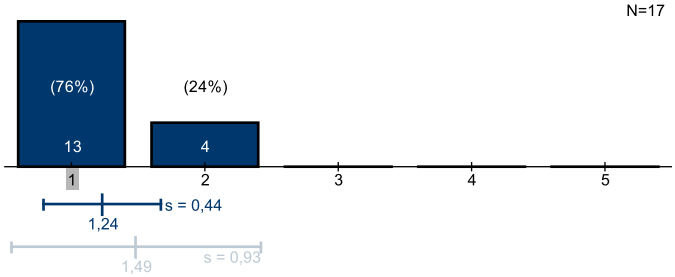
Questionnaire for digital seminars
Software and accompanying material

In which format was the digital implementation of the seminar realised? (more than one answer possible)



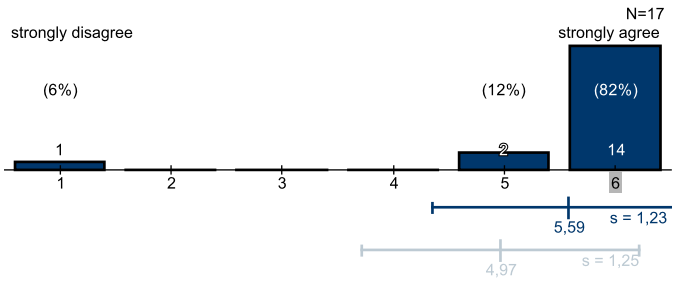
A Live-Webcast (2)
B Replayable Video (4)
C Slide presentation with audio commentary (1)
D Learning Management System (e.g. Moodle) (6)
E Wiki (0)
F Podcast (0)
G Short explanatory videos (2)
H Self learning control (1)
I Chat (2)
J Videoconference (16)
K Discussion forum (6)
L Other: (0)

In what time frame did participation in digital teaching take place?

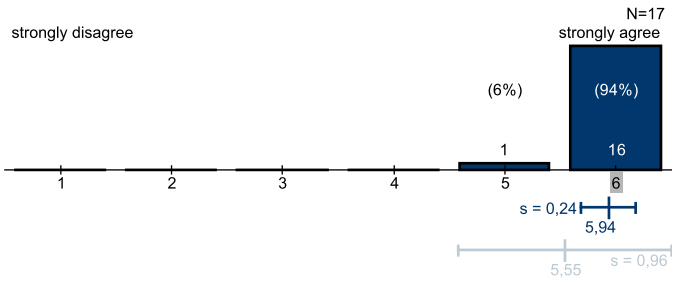


1 all at the same time (live-events on fixed dates) (13)
2 (4)
3 (0)
4 (0)
5 fully time-shifted (digital offers for time-independent use) (0)

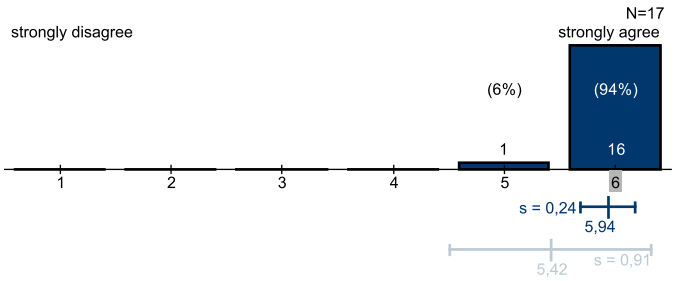
The use of digital formats proved to be trouble-free (e.g. access, audio/video, interruptions).



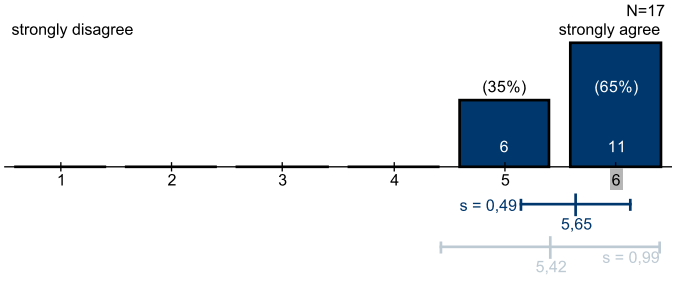
The software used for digital teaching was sufficiently easy to use (intuitive design, help functions).



The digital teaching formats used were generally appropriate for the seminar.



The teaching materials accompanying the sessions/further reading made it easier to understand the content/subject matter.

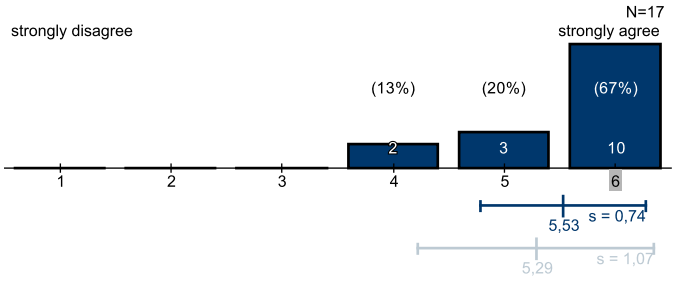


Could the digital tools be used barrier-free?

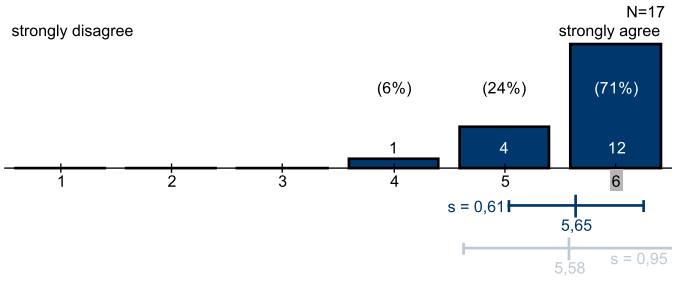
1. no
2. Yes
3. Yes.

Implementation

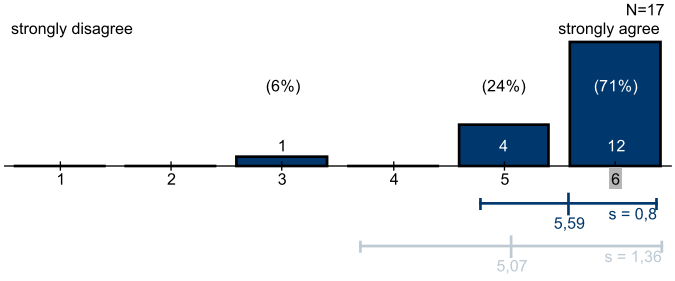
The teachers supported me in preparing my contribution to the seminar.



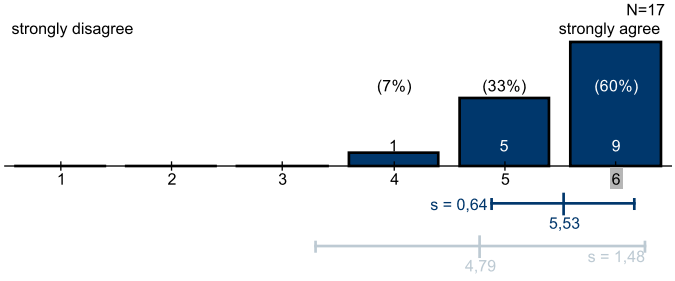
It was important to the teacher that students understood the content.



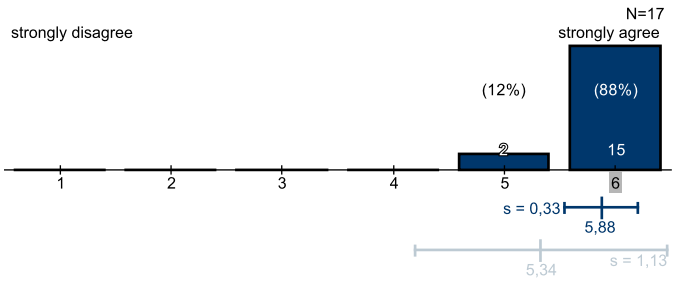
The teacher enabled sufficient collaborative work during the online seminar (communication in the course, group work).



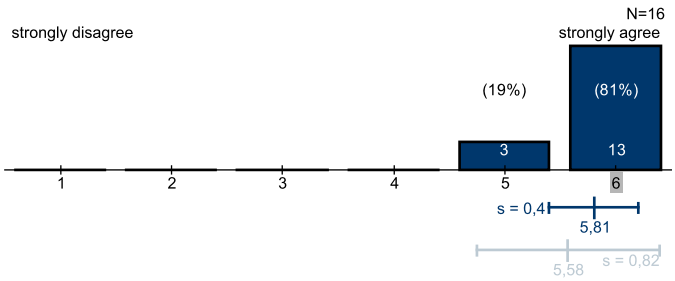
The teacher supported cooperative learning by using control options in the software (e.g. chat, cloud storage).



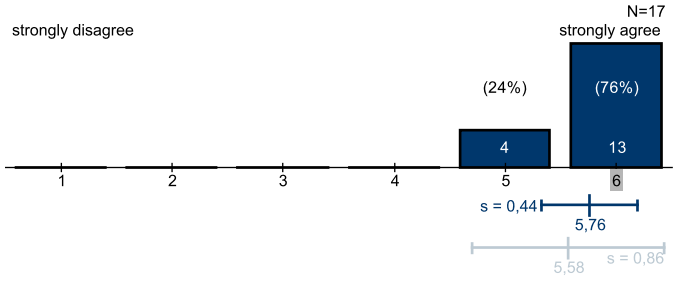
The teacher involved students directly in the seminar and encouraged active participation.



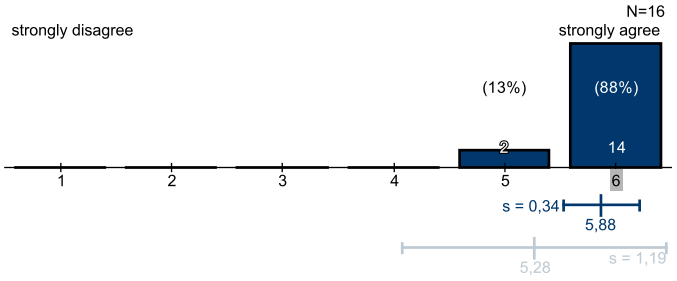
The teacher made sure that the answers (s)he gave to technical questions were properly understood.



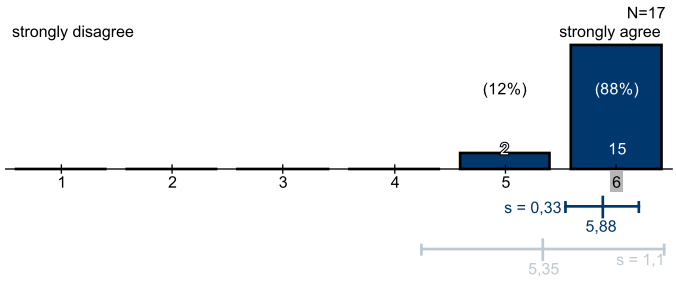
The teacher made sure that all relevant aspects were correctly presented.



The teacher was able to engage my interest in the subjects covered.

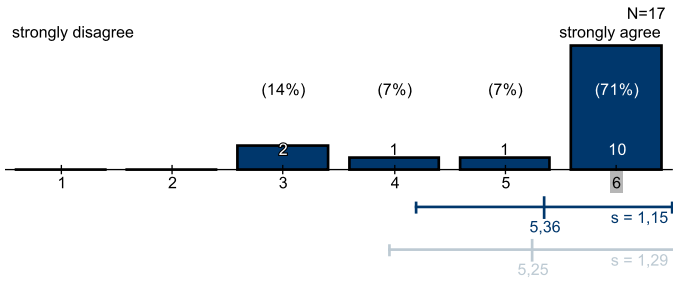


I was encouraged to critically analyze seminar content.

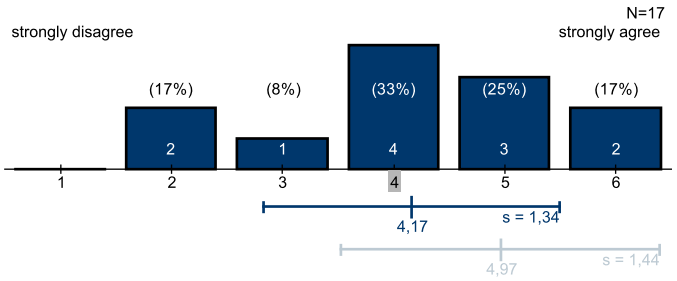


Follow-up

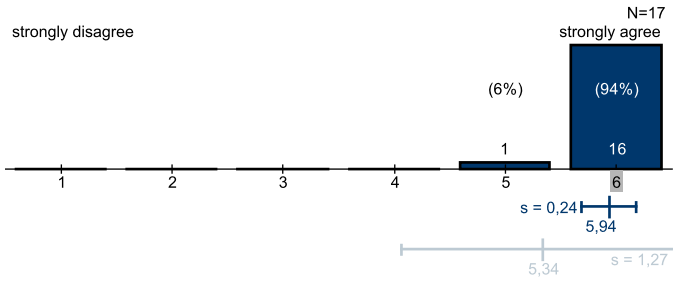
The assessment of performance was transparent.



The teacher gave me constructive feedback on my performance.

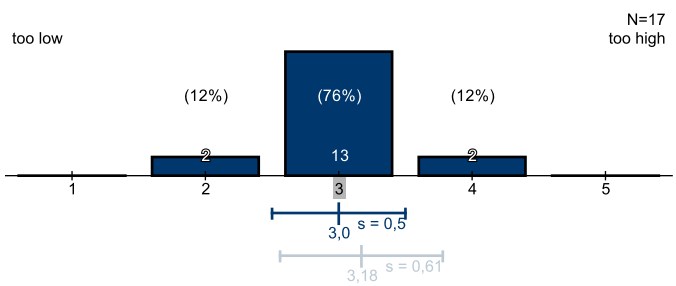


The seminar provided me with a lot of new information about the subject.

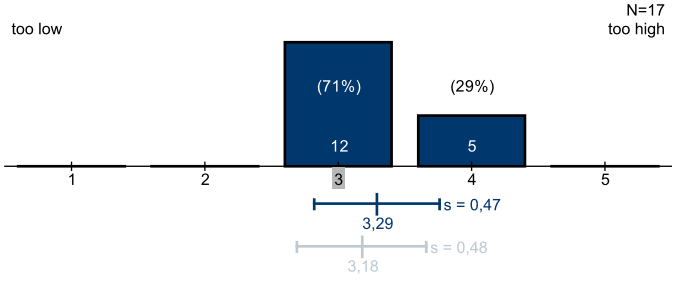


General

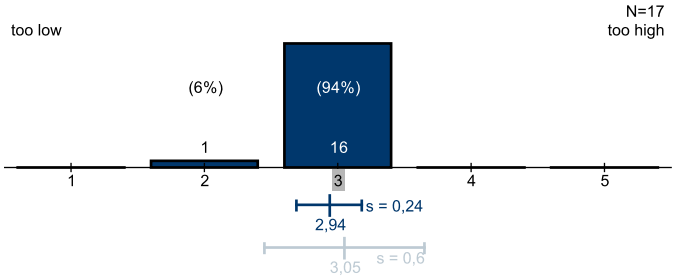
I found the level of difficulty of the seminar to be



I found the amount of work involved in the paper to be

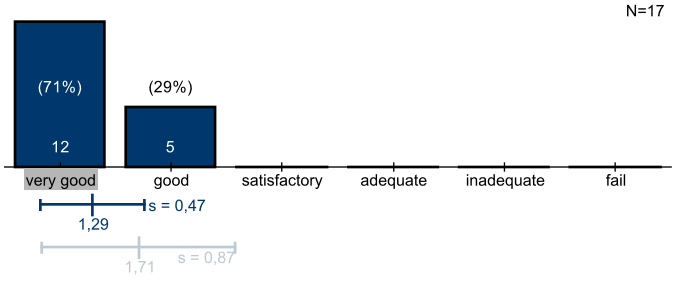


I found the amount of time the teacher talked to be

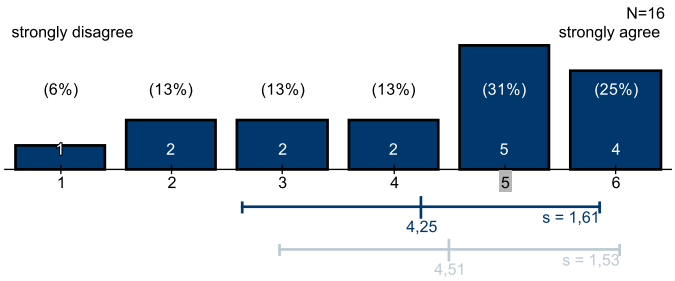


Altogether I would award the teacher a grade of...

Altogether I would award the seminar a grade of...



I would like to attend seminars with the digital teaching methods used in this course also in the coming semesters.



Open Questions

Aspects I liked …

1. - content: especially empirical studies, theoretical approaches, extra data e.g. podcasts, magazine articles, etc.
   - software usage (Stata) was doable although I hardly have quantitative experiences with software and I enjoyed working with Stata
   - assignments such as response papers and weekly comments were excellent practice
2. - the texts and papers
   - the first stata exercise
   - choice between a second stata exercise and other options
   - the teachers-presentations in the course
3. - very good selection of literature and other media
   - comments&questions assignements were a smart and effective way to encourage discussion and critical thinking amongst students
4. even though I didn't expect it at first, I really enjoyed the discussions in the Moodle forum. It was not a duty, but a good possibility of exchange, which was also strongly used

   I really enjoyed the overall atmosphere of this seminar. The discussions were truly enlightening in many aspects and I was never "afraid" to share my opinions. Most importantly, this seminar was one of the few that managed to actually organize debates over zoom that weren't tiring
5. I enjoyed the interesting back and forth discussions throughout the live seminar
6. I really enjoyed the forum to communicate, the suggestions for further reads/videos/podcast, the general choice of texts to read (especially let them eat Tweets and foreigners in their own land), the entire atmosphere of the seminar. This was my favorite seminar this semester.
7. Nice course atmosphere, nice teacher
8. Open Atmosphere
   Good discussions
   Motivated students
   Relatable Teacher :)
9. the course was very well structures and the topics discussed very interesting as well. Online semester isn't easy for anyone but the way the course was taught and the different methods used made it very good to follow along.
   The variety of options given for the students to get there points was very nice.
   Great use of current topics, articles and adjusting to certain events.
   Was a great course. Thank you
10. The discussions of the weekly readings with the entire course often brought to light new aspects which contributed to my understanding of the literature, especially the methods used. Furthermore, the conversations in the discussion forums were extremely interesting and enabled the students to engage in lively discussions, despite the unusual teaching format. Learning about the different theoretical approaches to voting behaviour and applying them to the U.S. case was as fascinating, though the results were quite disturbing at times. All in all, I found the seminar very enjoyable!
11. The discussions were always very interesting, and I had fun participating.
12. the literature and topics that were chosen
    the possibility to try out Stata
    the atmosphere and learning environment in the Zoom meetings
    the slides that were prepared for every session
    the effort Tim put into creating an interesting and fun seminar for all
    the quiz as an alternative to the second Data exercise
    that we had live sessions every week
13. The teacher adequately changed the requirements and the topics of the seminar to better serve the capabilities and interests of the students, but also in response to current events. The topics discussed were very up to date and highly relevant to the current political situation. Also, the teacher was able to convey their passion for the topics in a very engaging way.
14. the topics and reading list, and also the flexibility in topics :) Also thank you for opening up the course to all of us!
15. Tim is a passionate and very competent teacher. It was possible to see how much effort he put into every lesson and assignment. I learned a lot of new things during the seminar and was very encouraged to engage in discussion with other students. Likewise, the atmosphere of the seminar was very good!

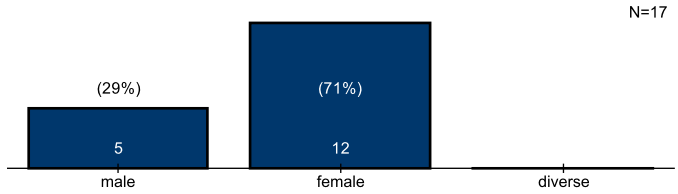
    Even though he has a newborn baby at home, he was still 100% there for us during class :)

What is required/desired in order to use digital teaching formats in the coming semesters (different methods of teaching such as video recording in which the teacher can be seen presenting, more interactive elements, more feedback on ones own learning level, more learning support)?

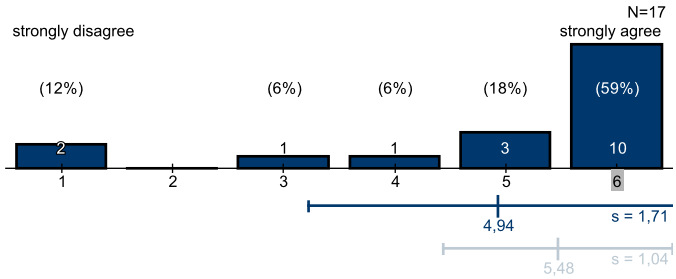
1. - I personally wouldn't need interactive elements such as break out sessions as this isn't useful to me personally and it is time consuming.
   - individual feedback would be "nice to have" but I think oftentimes there is not enough capacity in seminars which I understand (I think more than 100 participated in the seminar)
2. - More feedback on assignments
3. - more feedback on assignments would be appreciated in order to be able to assess one's own learning/skill level
4. I wouldn't add anything to the digital methods used in this seminar.
5. Maybe a bit more connection of the texts to each other, a more pronounced common thread.
6. Maybe there could be a recording of the live sessions next time in case someone has a bad internet connection on that day.
7. more individual feedback on course work (though in this instance there was a very good reason why there wasn't)
8. Nothing. It is as good as it gets!
9. Please no more online semesters, they're too fcking soul crushing
10. Sometimes it was hard to follow all the discussions in the forum
11. The use of interaction via the comments was a great idea. In my opinion a little less reading would be amazing even though the texts were very interesting.

Descriptive Questions

Sex



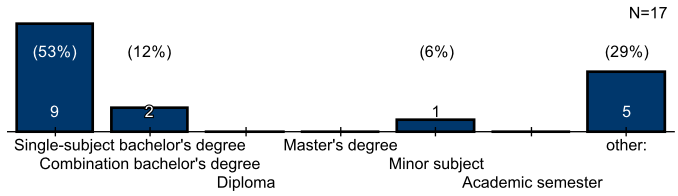
I regularly used the digital formats provided by the teacher.



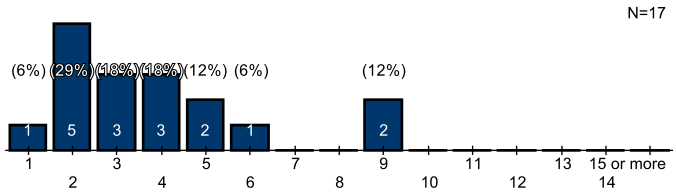
If you were not able to use the digital formats at all or only to a limited extent, please state why (e.g. insufficient bandwith of the private internet connection, childcare, no learning environment available).

1. insufficient internet connection, at times no learning enviroment

Course of study (only one answer possible; if attending the session in the context of studying a minor or secondary subject, please tick that answer)



Semester of study
(summer semester 2020 not included)



Freie Antworten bei Auswahlfragen

Questionnaire for digital seminars

Descriptive Questions

Sonstiges-Antworten zur Frage "Course of study (only one answer possible; if attending the session in the context of studying a minor or secondary subject, please tick that answer)"

- ERASMUS
- Sociology and Technology Studies (TU Berlin)
- ÜWP *(2 Mal)*
- ÜWP, sonst Mono Spowi