Auswertung zur Veranstaltung Understanding the Rise of the Radical Right

Liebe Lehrende,
anbei erhalten Sie die Ergebnisse der Evaluation Ihrer Lehrveranstaltung.
Zu dieser Veranstaltung wurden 10 Bewertungen (bei 25 Teilnehmenden) abgegeben. Dies entspricht einer Rücklaufquote von 40%.
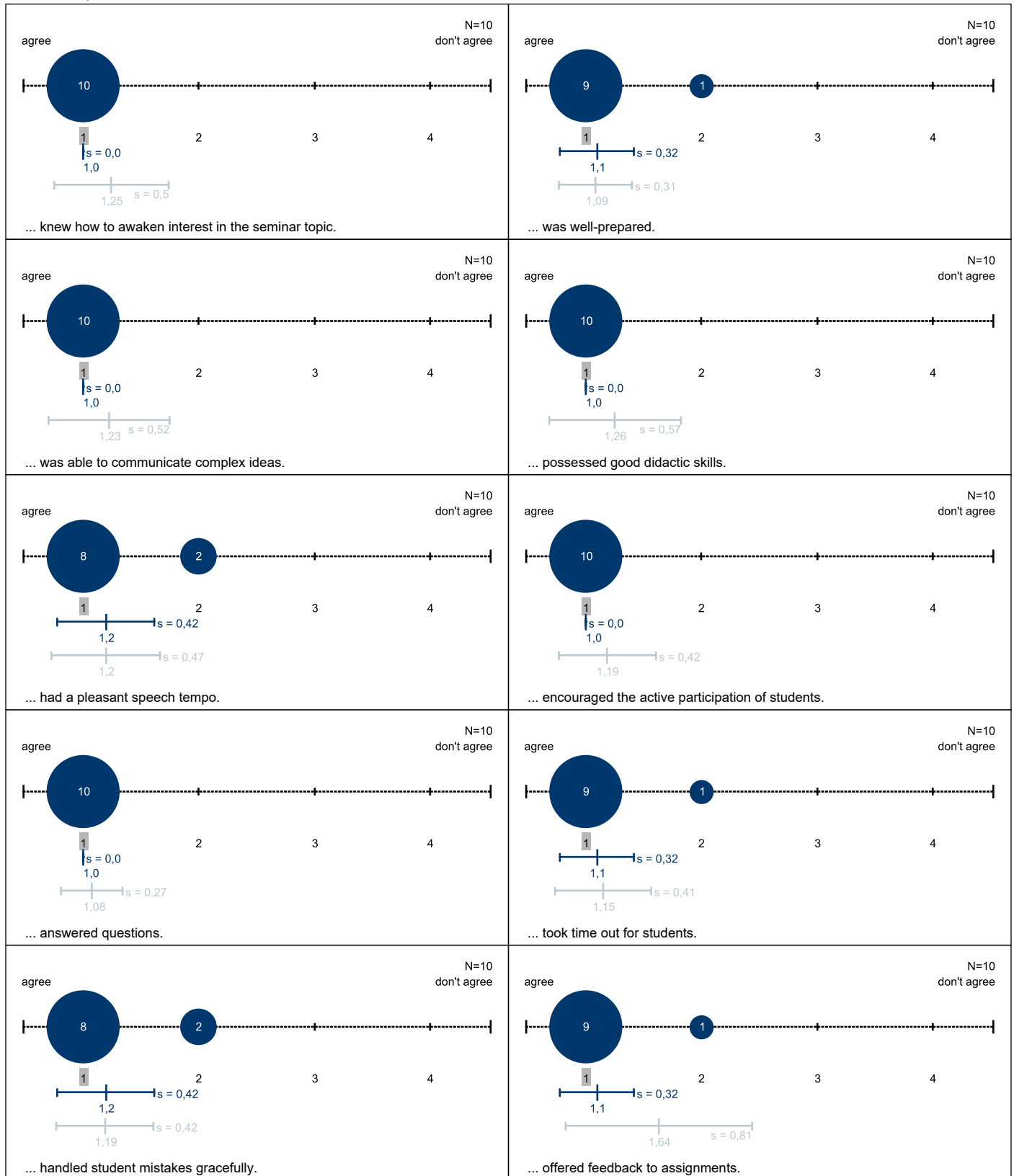Erläuterungen zu den Diagrammen befinden sich am Ende dieses Dokuments.
Mit freundlichen Grüßen,
          Das Evaluationsteam

Gesamt: English - seminar
General questions: The instructor ...

... knew how to awaken interest in the seminar topic.

... was well-prepared.

... was able to communicate complex ideas.

... possessed good didactic skills.

... had a pleasant speech tempo.

... encouraged the active participation of students.

... answered questions.

... took time out for students.

... handled student mistakes gracefully.

... offered feedback to assignments.

N=10

agree — don't agree

10 | 1 | 2 | 3 | 4

1 — s = 0,0 — 1,0

1,1 — s = 0,33

.... used helpful media in the class room (PowerPoint presentations, films, Moodle, etc.)

N=10

agree — don't agree

9 | 1 | 1 | 2 | 3 | 4

1 — s = 0,32 — 1,1

1,14 — s = 0,43

... used suitable teaching methods in the class room (presentations, mind maps, group work, etc.)

N=10

agree — don't agree

8 | 2 | 1 | 2 | 3 | 4

1 — s = 0,42 — 1,2

1,19 — s = 0,42

... had sufficient office hours.

N=10

agree — don't agree

4 | 6 | A | B | C | D

How often have you made use of the instructor's office hours?
A 0 x (never) (4)
B 1-2 x (once / twice) (6)
C 3-5 x (three to five times) (0)
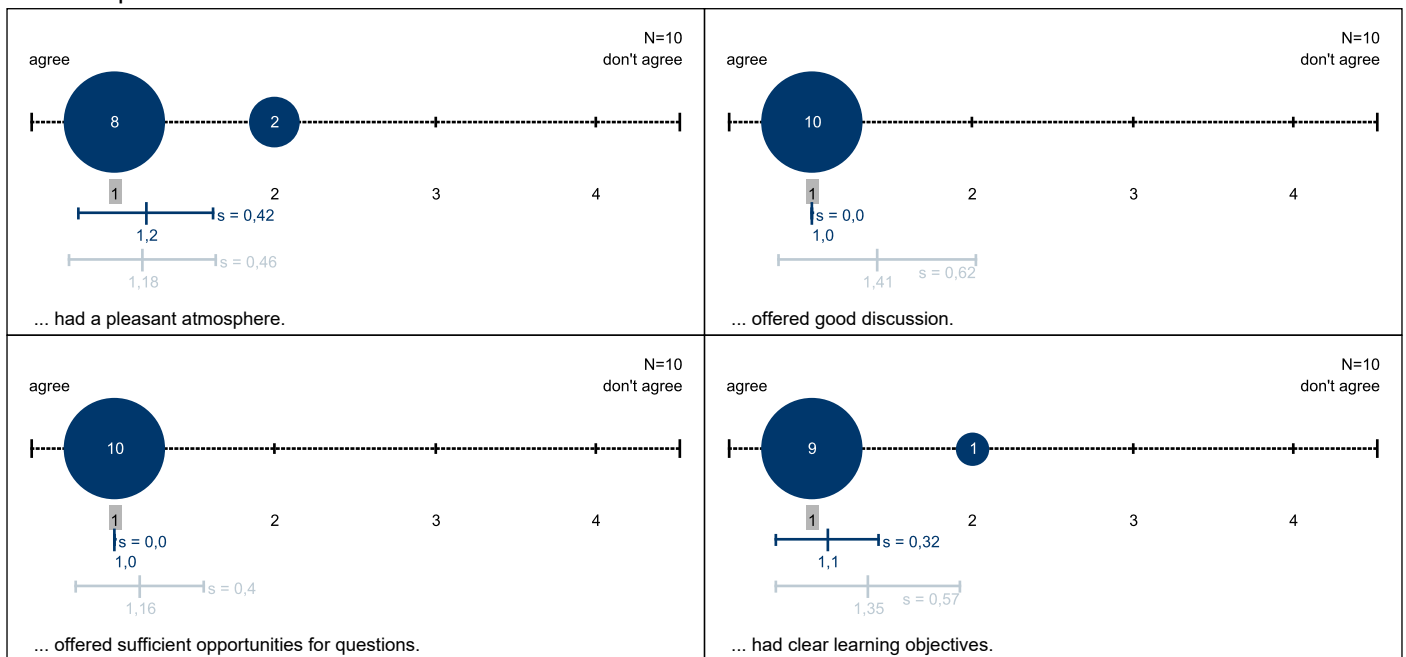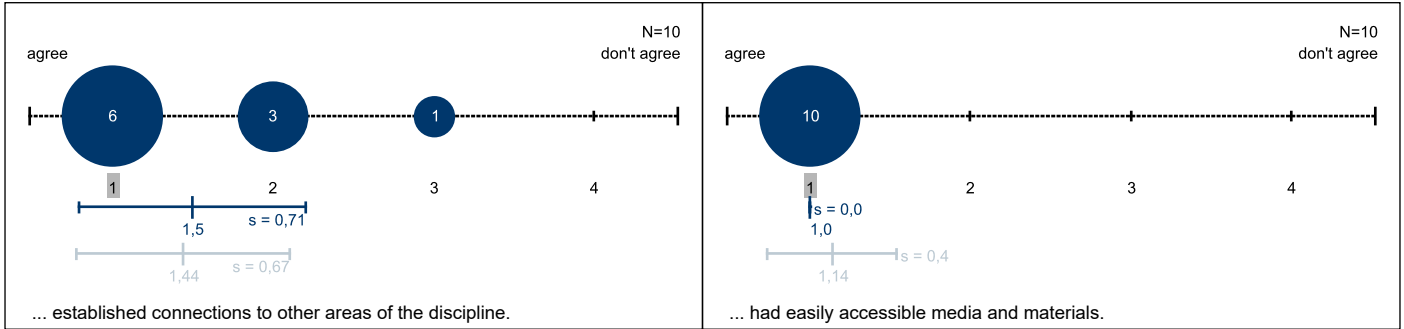**D** < 5x (more than 5 times) (0)

Note: Open questions will be attachted to the evaluation
as an image file, therefore the possibility to draw conclusions to the person
by handwriting is given.

Please write below any further comments you might have regarding the instructor's teaching performance.

- easy to listen to, funny, was able to deliver content effectively, down to earth/eye to eye with students which was very encouraging
- I'm not the biggest fan of small-group work, I prefer discussions with the whole class. But it was communicated in advanced that there would be a lot of groupwork.
- It was a really well prepared class!! I liked your structure:) but maybe do not stress yourself too much or don't let external factors stress you out too much! (I know it has'nt been easy this term!) but just trust the students cooperation
- I was really amazed, impressed and inspired by the instructor's passion for teaching and the topic.
- Tim is a great instructor! He always supported his students and had a nice way of structuring the lectures.
- Würde auf jeden Fall wieder einen Kurs bei dir wählen.

General questions: The class ...

N=10

agree — don't agree

8 | 2 | 1 | 2 | 3 | 4

1 — s = 0,42 — 1,2

1,18 — s = 0,46

... had a pleasant atmosphere.

N=10

agree — don't agree

10 | 1 | 2 | 3 | 4

1 — s = 0,0 — 1,0

1,41 — s = 0,62

... offered good discussion.

N=10

agree — don't agree

10 | 1 | 2 | 3 | 4

1 — s = 0,0 — 1,0

1,16 — s = 0,4

... offered sufficient opportunities for questions.

N=10

agree — don't agree

9 | 1 | 1 | 2 | 3 | 4

1 — s = 0,32 — 1,1

1,35 — s = 0,57

... had clear learning objectives.

N=10

agree / don't agree

| 6 | 3 | 1 | | |
| 1 | 2 | 3 | 4 |

1 | 1,5 | s = 0,71
1,44 | s = 0,67

... established connections to other areas of the discipline.

N=10

agree / don't agree

| 10 | | | |
| 1 | 2 | 3 | 4 |

1 | s = 0,0 | 1,0
1,14 | s = 0,4

... had easily accessible media and materials.
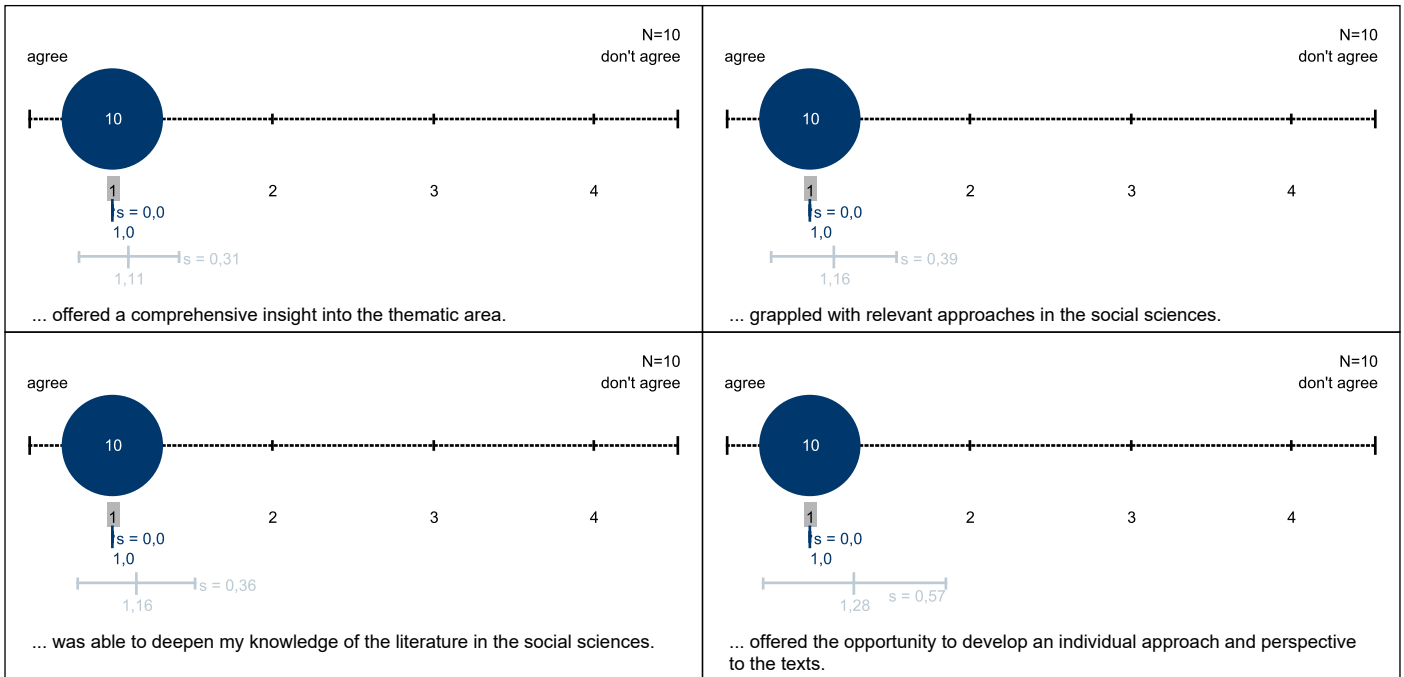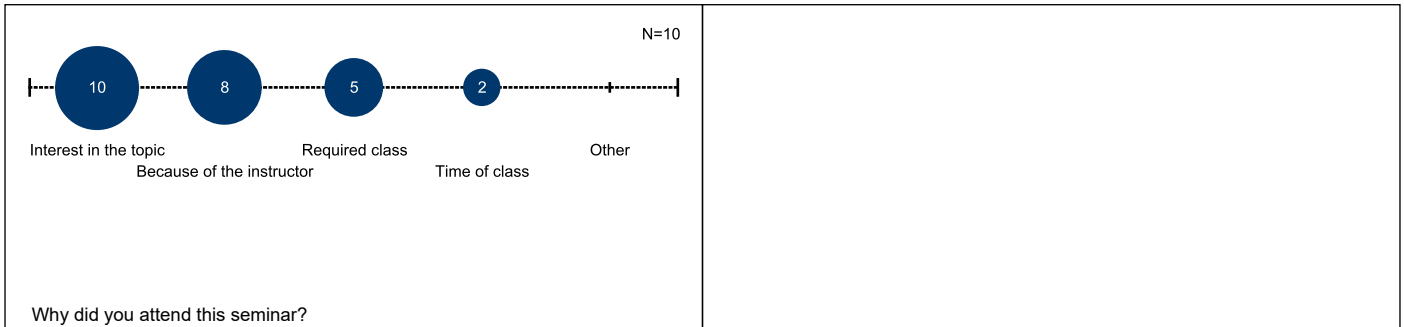
Please write below any further comments you might have about the class.

- The room situation because of the closing of SWI was insufficient.

N=10

agree / don't agree

| 10 | | | |
| 1 | 2 | 3 | 4 |

1 | s = 0,0 | 1,0
1,11 | s = 0,31

... offered a comprehensive insight into the thematic area.

N=10

agree / don't agree

| 10 | | | |
| 1 | 2 | 3 | 4 |

1 | s = 0,0 | 1,0
1,16 | s = 0,39

... grappled with relevant approaches in the social sciences.

N=10

agree / don't agree

| 10 | | | |
| 1 | 2 | 3 | 4 |

1 | s = 0,0 | 1,0
1,16 | s = 0,36

... was able to deepen my knowledge of the literature in the social sciences.

N=10

agree / don't agree

| 10 | | | |
| 1 | 2 | 3 | 4 |

1 | s = 0,0 | 1,0
1,28 | s = 0,57

... offered the opportunity to develop an individual approach and perspective to the texts.

Motivation

N=10

| 10 | 8 | 5 | 2 | |

Interest in the topic | Required class | Other
Because of the instructor | Time of class

Why did you attend this seminar?

Assignments

N=10

agree / don't agree

| 10 | | | |
| 1 | 2 | 3 | 4 |

1 | s = 0,0 | 1,0
1,23 | s = 0,51

Assignments were clearly explained in the beginning of class.

N=10

| 1 | | 9 |
| too high | too low | appropriate |

The reading load for the class was

N=10

too high	too low	appropriate
3		7

The work load for the class was

N=10

1-20	21-30	31-40	41-50	more than 50 pages
	1	3	6	

How many pages did you have to read for every class?

N=10

1	2	3	4	5	6	7	8	9	more than 9 hours
	2	1	5	2					

How many hours did you spend every week to prepare for class?

N=10

1	2	3	4	5	6	7	8	9	more than 9 hours
		1	2	6	1				

How many hours would you have had to spend every week to prepare for class?

Please write below any further comments you might have about the assignments and the workload.

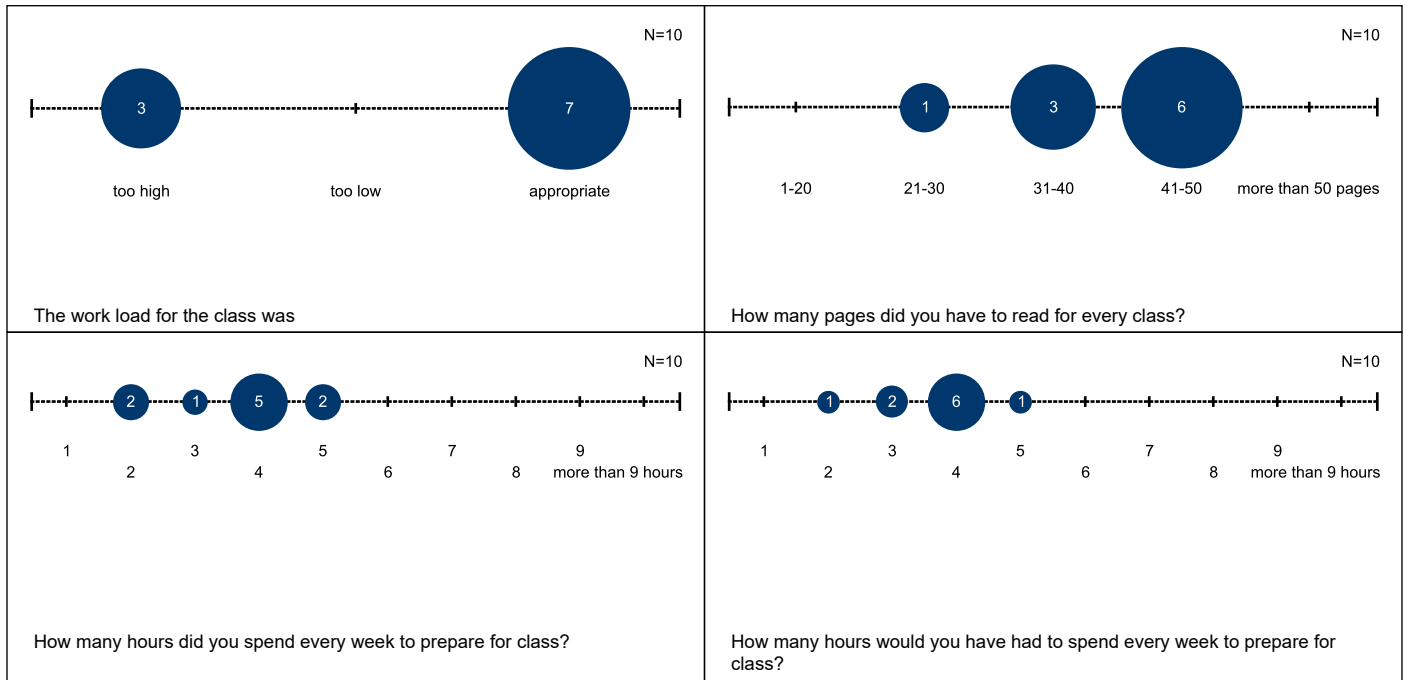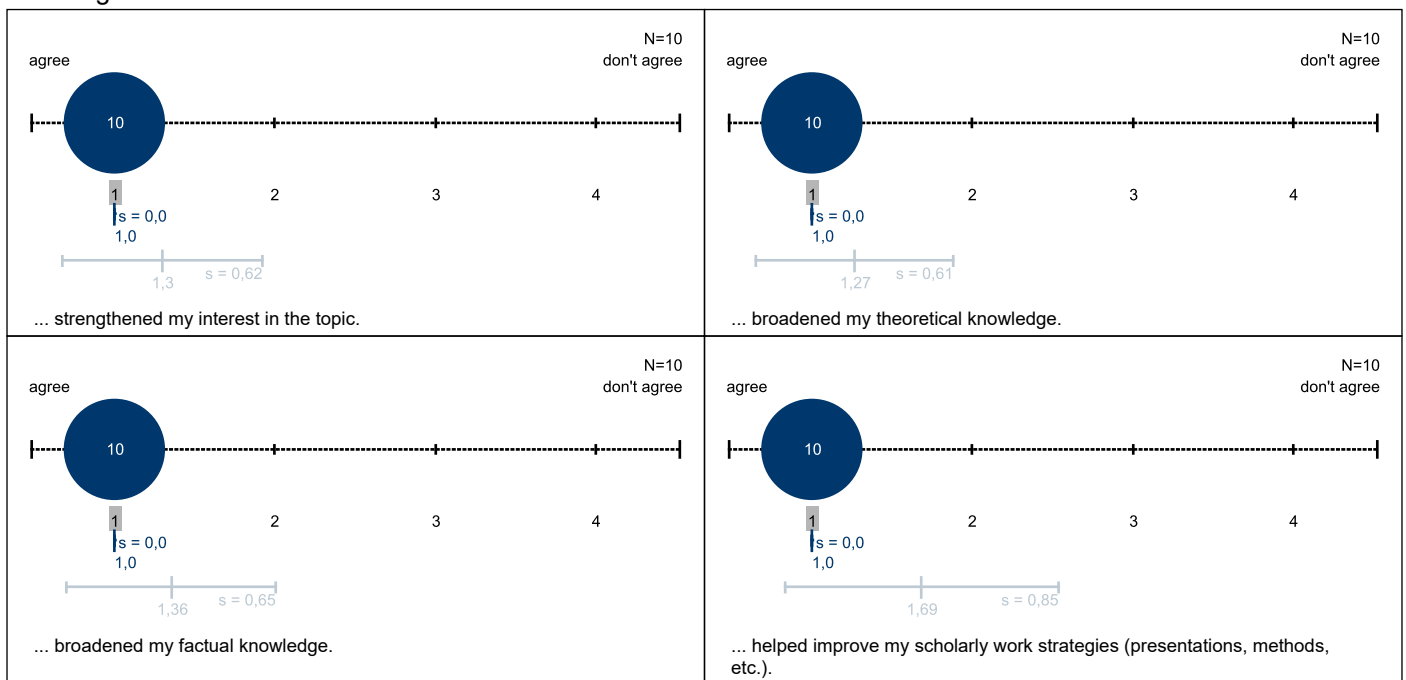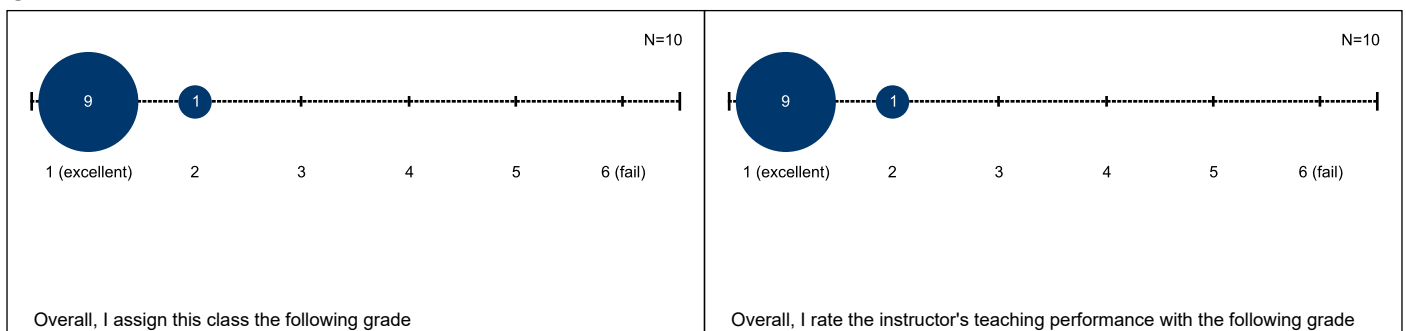• appropriate workload and sensible assignments, no "unnecessary" submission just to make people submit stuff/get grade but helpful for deepening knowledge
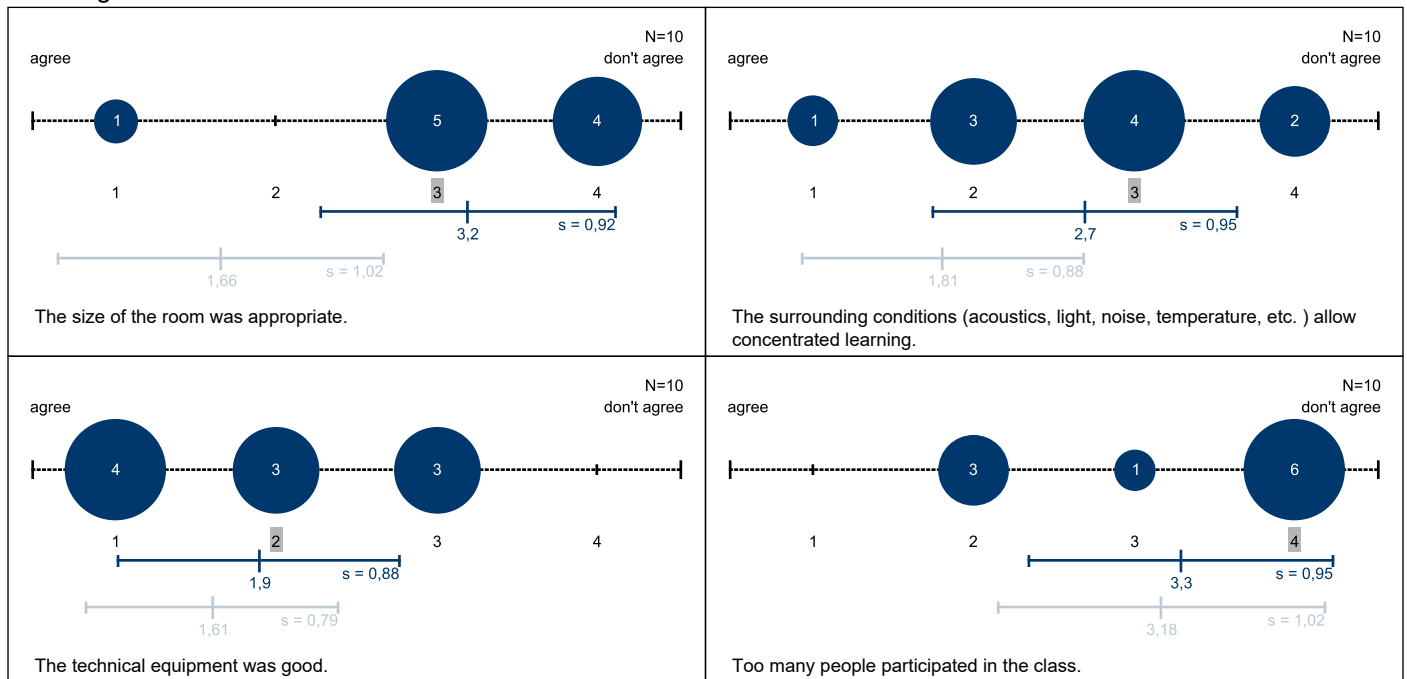
Learning outcome: The class...

N=10

agree — don't agree

1	2	3	4
10			

1
s = 0,0
1,0
1,3   s = 0,62

... strengthened my interest in the topic.

N=10

agree — don't agree

1	2	3	4
10			

1
s = 0,0
1,0
1,27   s = 0,61

... broadened my theoretical knowledge.

N=10

agree — don't agree

1	2	3	4
10			

1
s = 0,0
1,0
1,36   s = 0,65

... broadened my factual knowledge.

N=10

agree — don't agree

1	2	3	4
10			

1
s = 0,0
1,0
1,69   s = 0,85

... helped improve my scholarly work strategies (presentations, methods, etc.).

General assessment

N=10

1 (excellent)	2	3	4	5	6 (fail)
9	1				

Overall, I assign this class the following grade

N=10

1 (excellent)	2	3	4	5	6 (fail)
9	1				

Overall, I rate the instructor's teaching performance with the following grade

Learning conditions

N=10

agree — don't agree

The size of the room was appropriate.
3,2 s = 0,92
1,66 s = 1,02

N=10

agree — don't agree

The surrounding conditions (acoustics, light, noise, temperature, etc.) allow concentrated learning.
2,7 s = 0,95
1,81 s = 0,88

N=10

agree — don't agree

The technical equipment was good.
1,9 s = 0,88
1,61 s = 0,79

N=10

agree — don't agree

Too many people participated in the class.
3,3 s = 0,95
3,18 s = 1,02

Personal information

N=10

Which degree program are you in?
A B.A. Social Sciences (Major) (8)
B B.A. Social Sciences (Minor) (2)
C M.A. Social Sciences (0)
D International exchange student (0)
E Other (0)

N=10

Which semester are you in?
A 1. (0)
B 2. (0)
C 3. (0)
D 4. (4)
E 5. (0)
F 6. (6)
G 7. (0)
H 8. (0)
I higher than 8. semester of study (0)

N=10

I don't work — 1-10 — 11-20 — more than 20 hours

How many hours per week do you work?

N=10

10

| 0 | 1-10 | 11-20 | more than 20 hours |

How many hours per week are you involved in care work (care for family members, etc.)?

Use this space should you want to share any further comments with us.
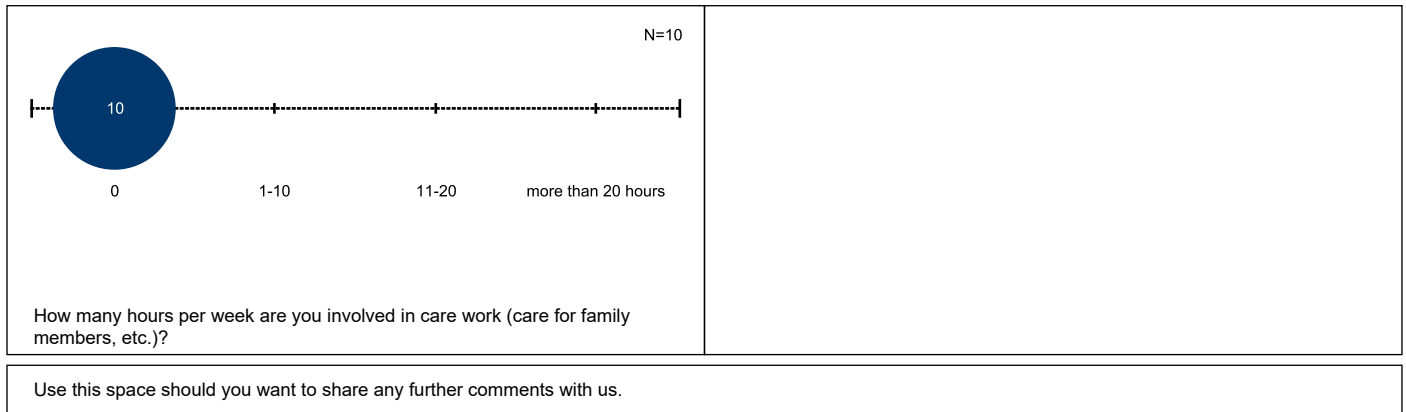
- I'm really sorry about how ic couldn't attend every lecture. I liked it very much and look forward to what else may come :)
- In terms of both content and instructor, this course was one of the best I've had so far in my studies, sharing first place with only one other course.
- I really enjoyed going to this class, I learned so much about different types of quantitative empirical studies and at what aspects the rise of the radical right can be looked at. The offered help by the teacher and my classmates was great and I feel very prepared for my term paper.

Legende

Absolute Häufigkeit

N=Gesamtzahl der Nennungen

N=42

Linker Pol

Rechter Pol

| 3 | 2 | 12 | 16 | 2 |
| 1 | 2 | 3 | 4 | 5 |

3,34

s = 1,0

2,58

s = 1,06

Skala/Antwort   Vergleichsgruppe   Mittelwert   Medianantwort   Standardabweichung