

## Auswertung zur Veranstaltung "Political Polarization - SE - english" Allgemein

Liebe/r Frau/Herr Wappenhaus,

anbei erhalten Sie die Ergebnisse der Evaluation Ihrer Lehrveranstaltung. Zu dieser Veranstaltung wurden 10 Bewertungen (bei 30 TeilnehmerInnen) abgegeben.

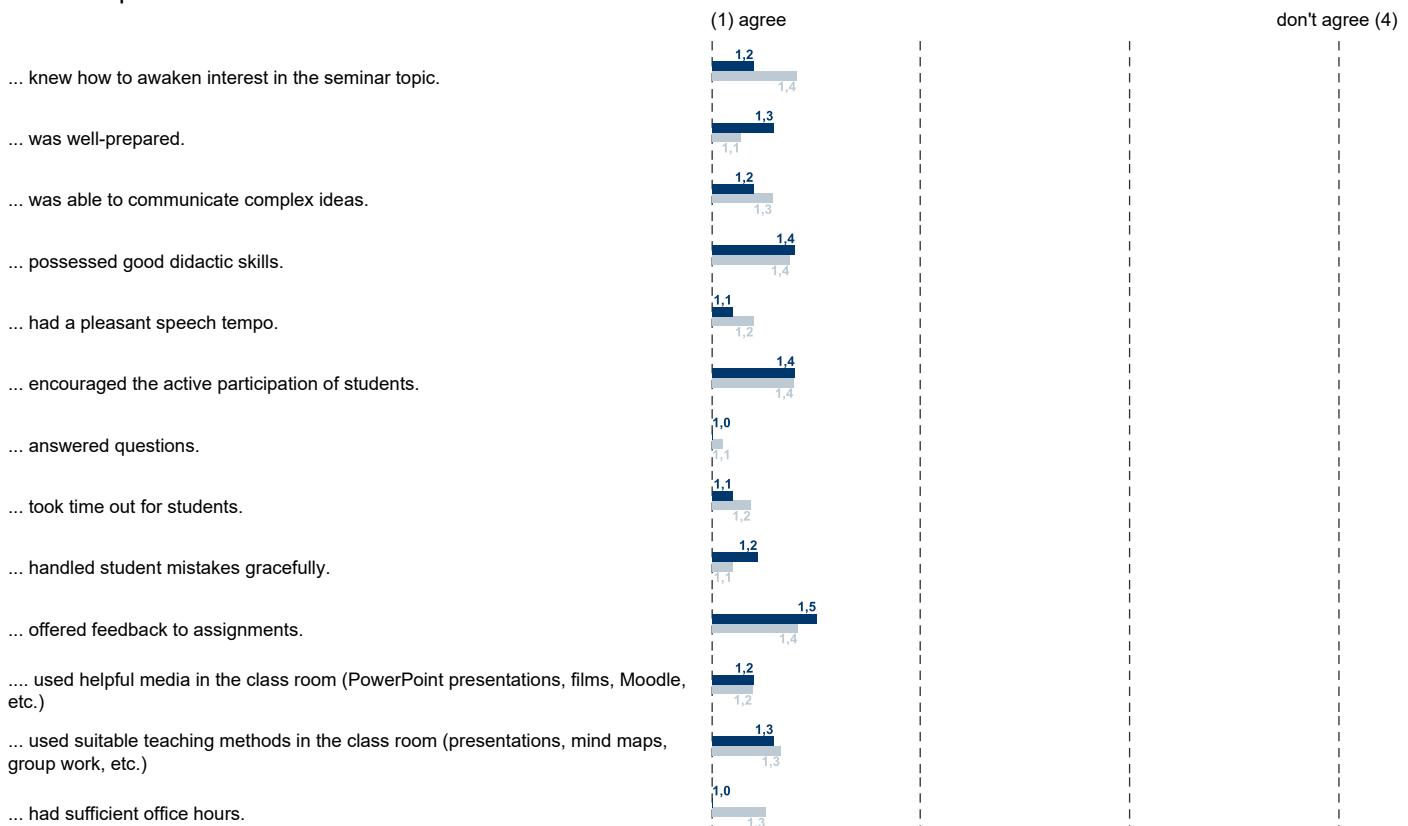
**Stellen Sie die Auswertung in Ihrem Kurs vor und geben Sie Gelegenheit zur Diskussion oder laden Sie diese alternativ, ohne den Freitext, in Moodle hoch.**

Erläuterungen zu den Diagrammen befinden sich am Ende dieses Dokuments.

Viele Grüße!

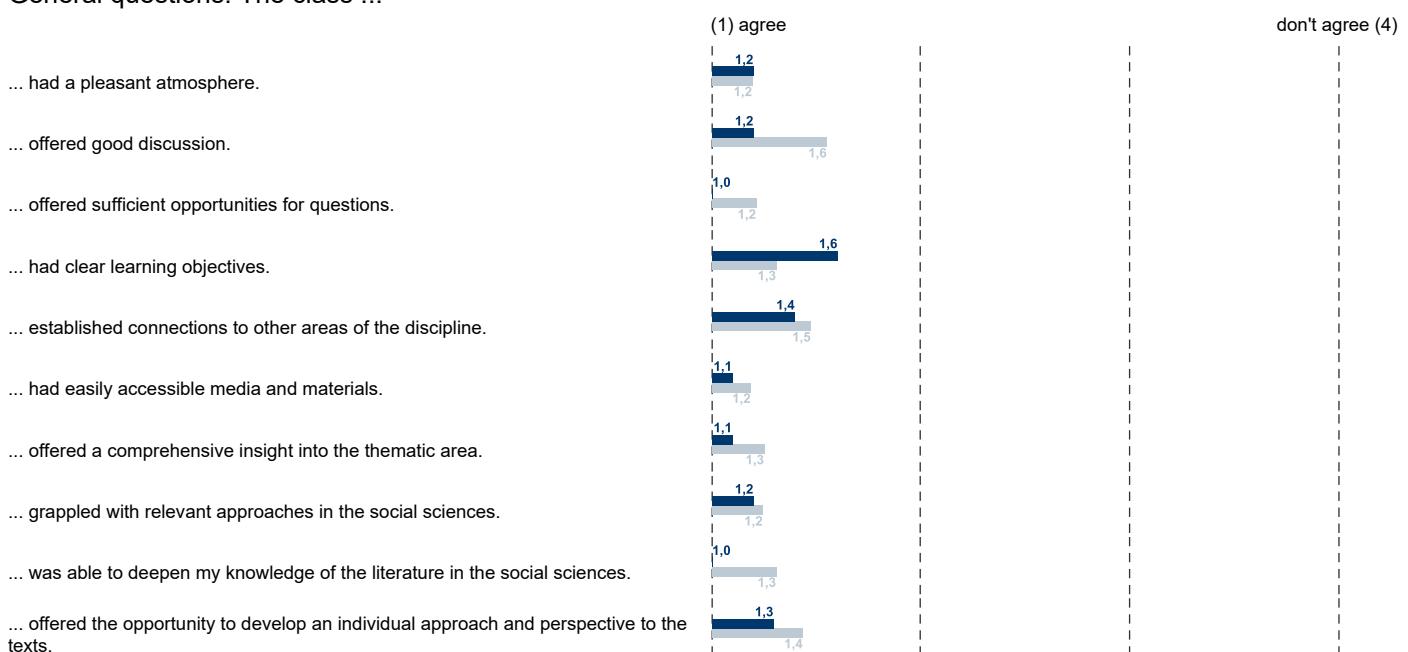
### Gesamt: English - seminar

General questions: The instructor ...



Note: Open questions will be attached to the evaluation as an image file, therefore the possibility to draw conclusions to the person by handwriting is given.

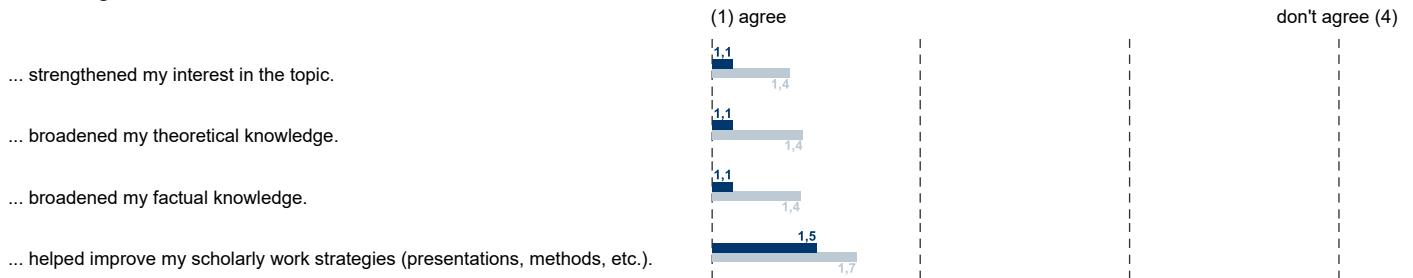
General questions: The class ...



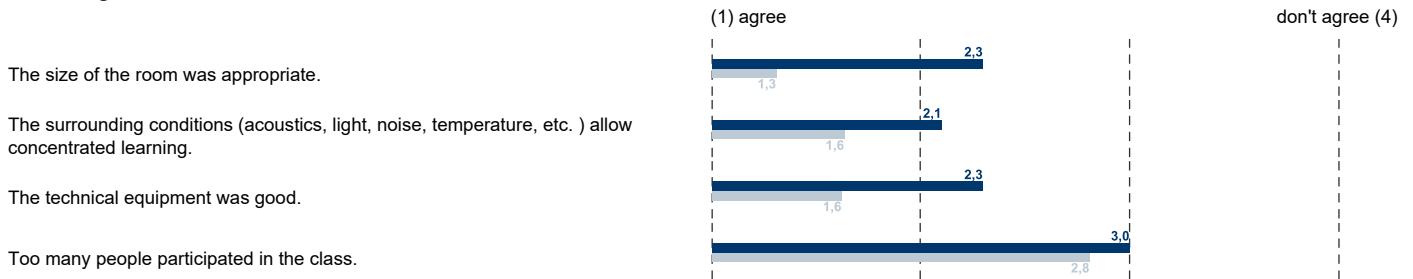
## Motivation Assignments



## Learning outcome: The class...



## General assessment Learning conditions

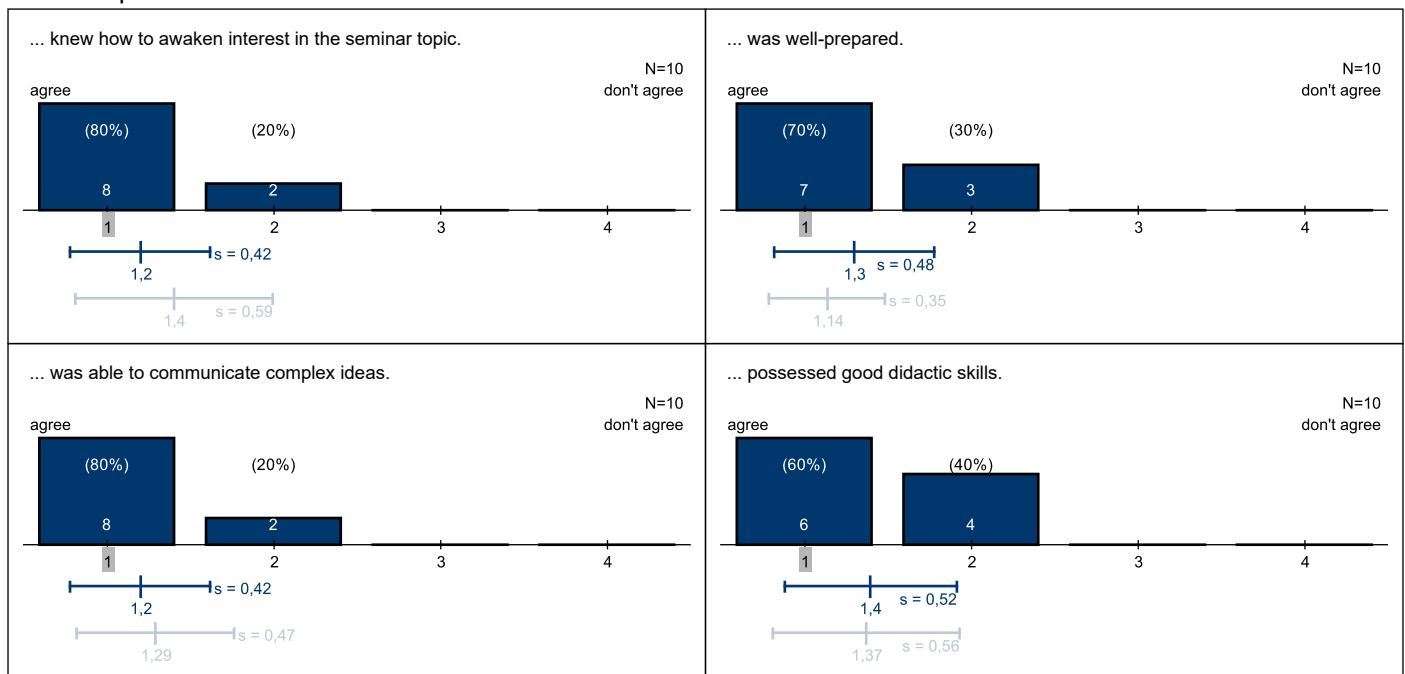


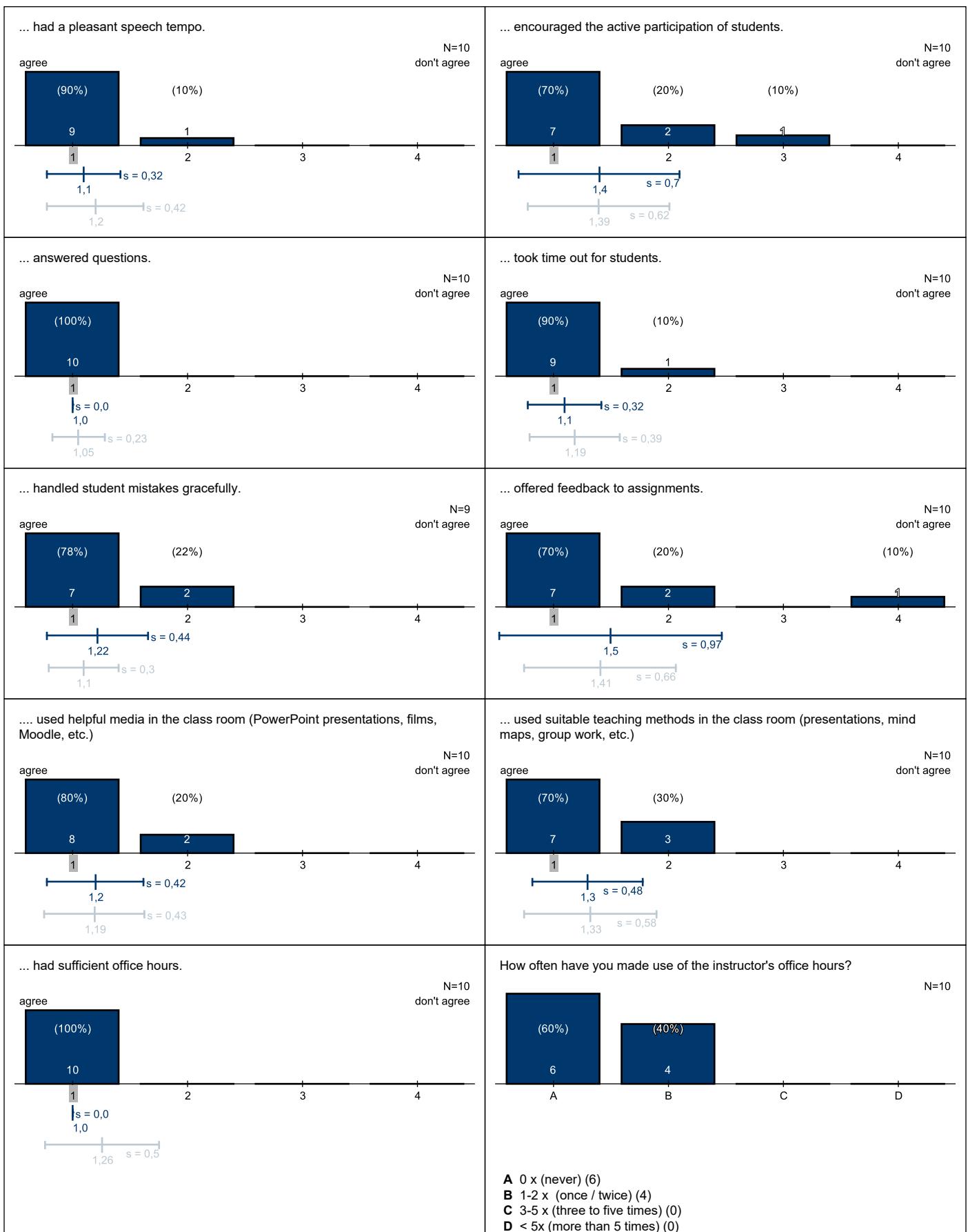
## Personal information

### Einzelfragen

#### Gesamt: English - seminar

#### General questions: The instructor ...



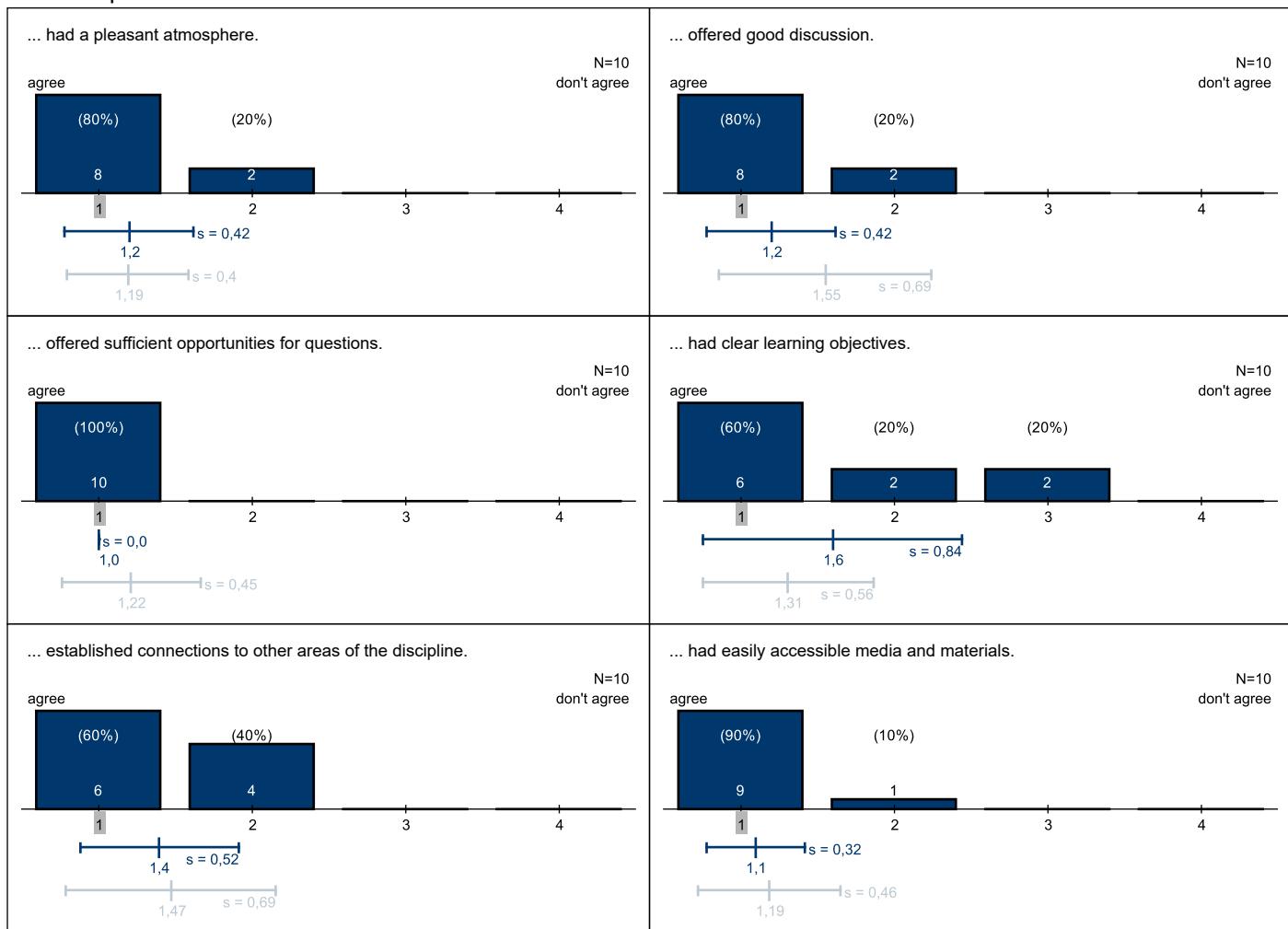


Note: Open questions will be attached to the evaluation as an image file, therefore the possibility to draw conclusions to the person by handwriting is given.

Please write below any further comments you might have regarding the instructor's teaching performance.

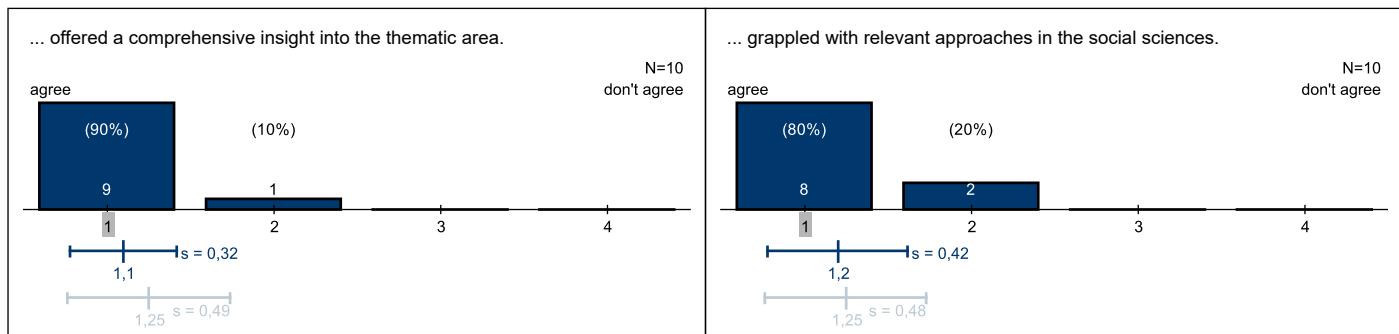
1. I did not like the format of students having to moderate the whole session. I feel like it would have been more beneficial to the students if they did a 30-min presentation and the rest being moderated by the instructor.
2. I really liked this class and the subject. However, I sometimes found that he let the students do the teaching, and I prefered when he intervened to clarify and precise the concepts.
3. I was very pleasantly surprised, since I originally didn't plan on taking this class, but the timeslot was handy and was just pulled in by the energy and dedication of Tim to this topic and the sharing and partaking in the research. His use of media and presentation were very nice and refreshing, lightened the mood, while staying professional. He engaged with the class and tryed (and mostly succeeded) in spurring our interest into the field and the research that had already been conducted. He was also very open about his choice of works in the syllabus and explained very well what was important, relevant, interesting or just incredible. I was first unsure whether the organisation of sessions by the students would go well, but it turns out that this was a very successfull way of structuring a seminar.
4. I wish the instructor was a bit more present/active in the sessions.
5. This was my first course in which students' preparations of sessions were not boring or redundant. I think this has a lot to do with the instructor who put them in a format that makes it work and who really knows when to step in and make further remarks that bring the discussion forward.

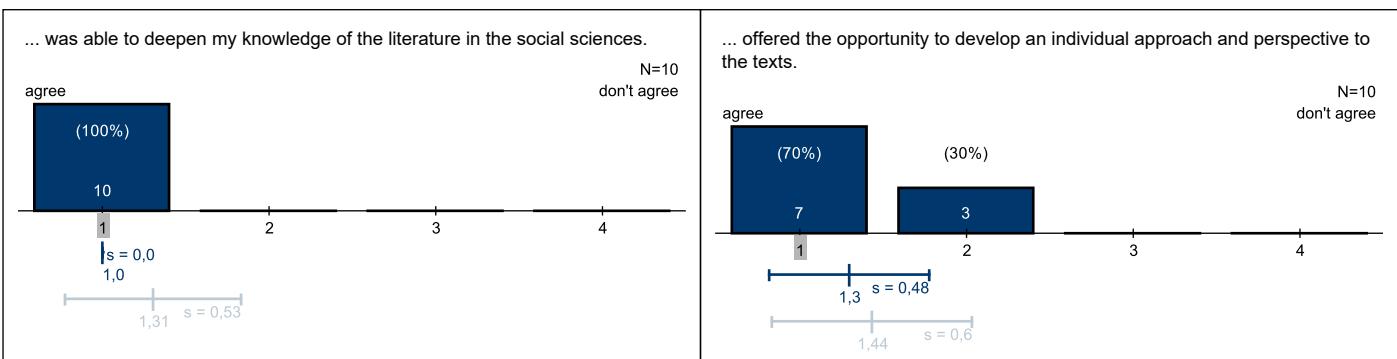
General questions: The class ...



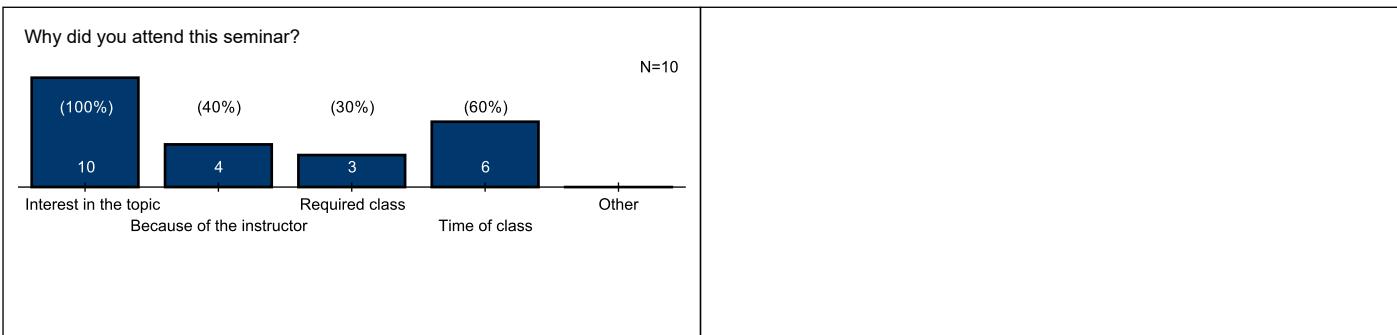
Please write below any further comments you might have about the class.

1. Kannst du bitte nächstes mal die PDFs direkt auf Moodle stellen, anstatt den Link? Oder geht das rechtlich nicht?
2. The structuring by overlaying topics was nice and structured our progression through the topics quite well. At some point I lost the overview a little of all the effects, theoretical concepts and their connections, since it just was a lot, but the discussion in plenary helped to lighten this confusion.

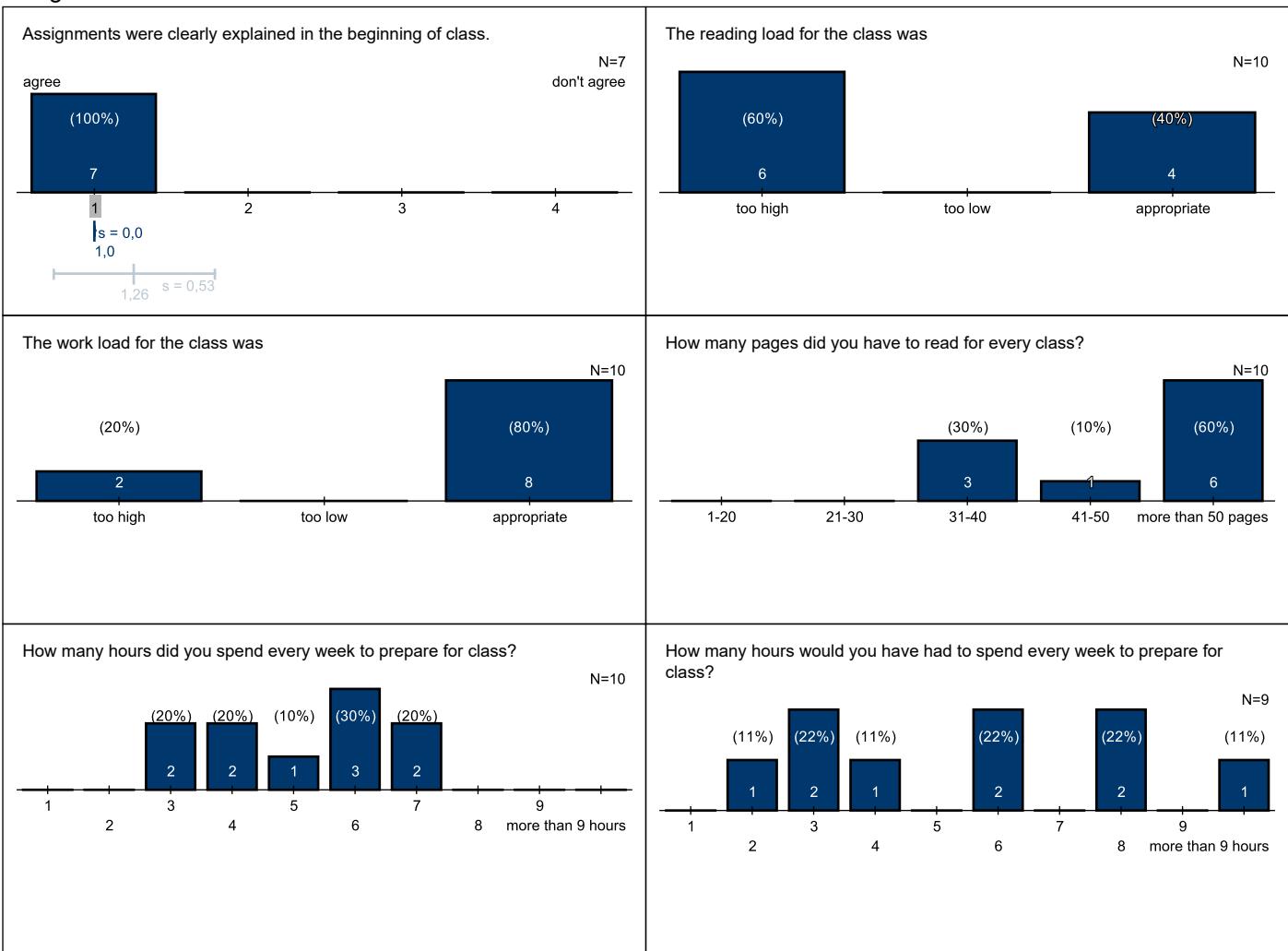




## Motivation



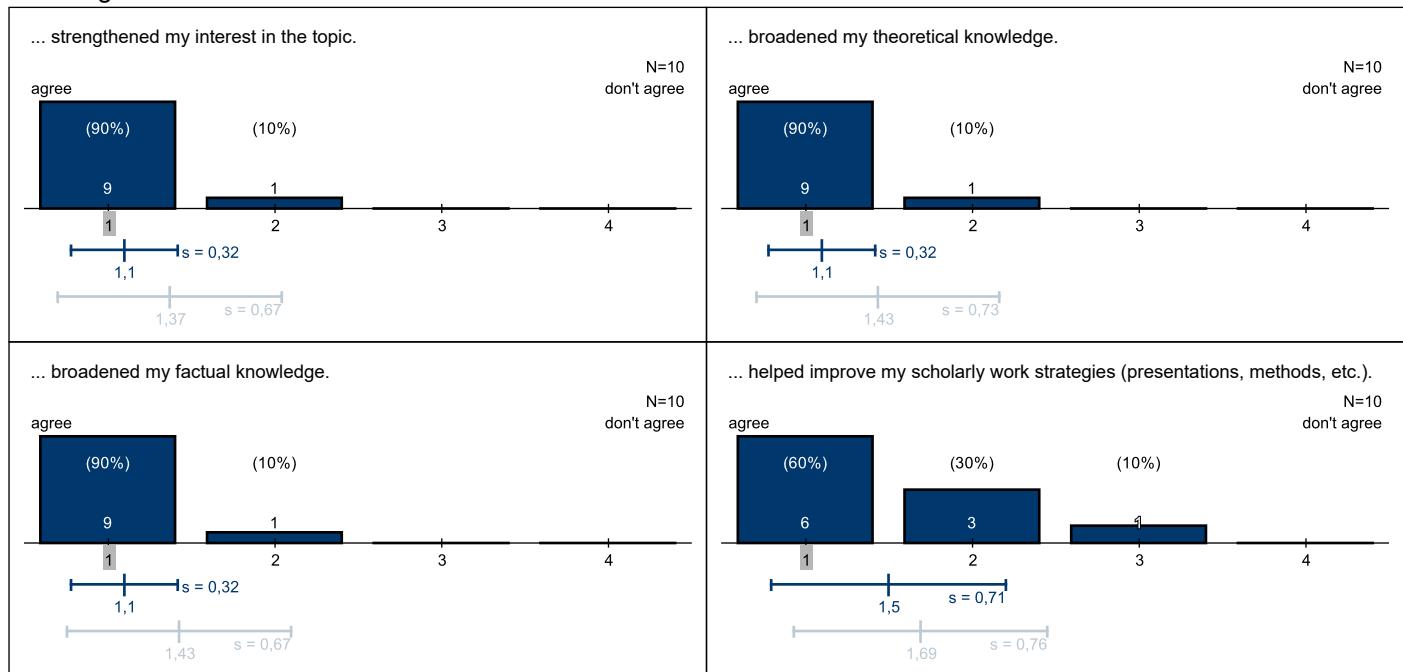
## Assignments



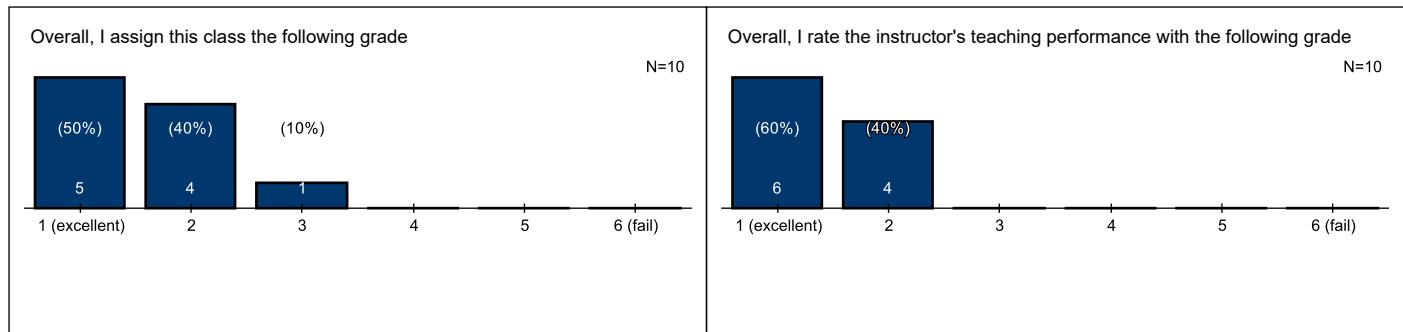
Please write below any further comments you might have about the assignments and the workload.

- I wish the connections between the weekly readings would be made more clear. Due to the high weekly workload and the ever new insights and facettes of the topic, I kind of lost track. Or better, I lost overview. The contradictions and similarities of the readings should have been pointed out more clearly.
- The reading was probably the weekly reading was probably in itself too much, but with the suggested reading method, the workload was drastically reduced, though I still spent a lot of time going through the texts very thoroughly, since I would have otherwise not known how to ask appropriate critical questions. Formulating those questions was surprisingly hard for me, since it felt like I would have had to go far deeper to actually grasp the relevant aspects of the texts. Doing that for more than one paper would have burst my timeplan this semester.

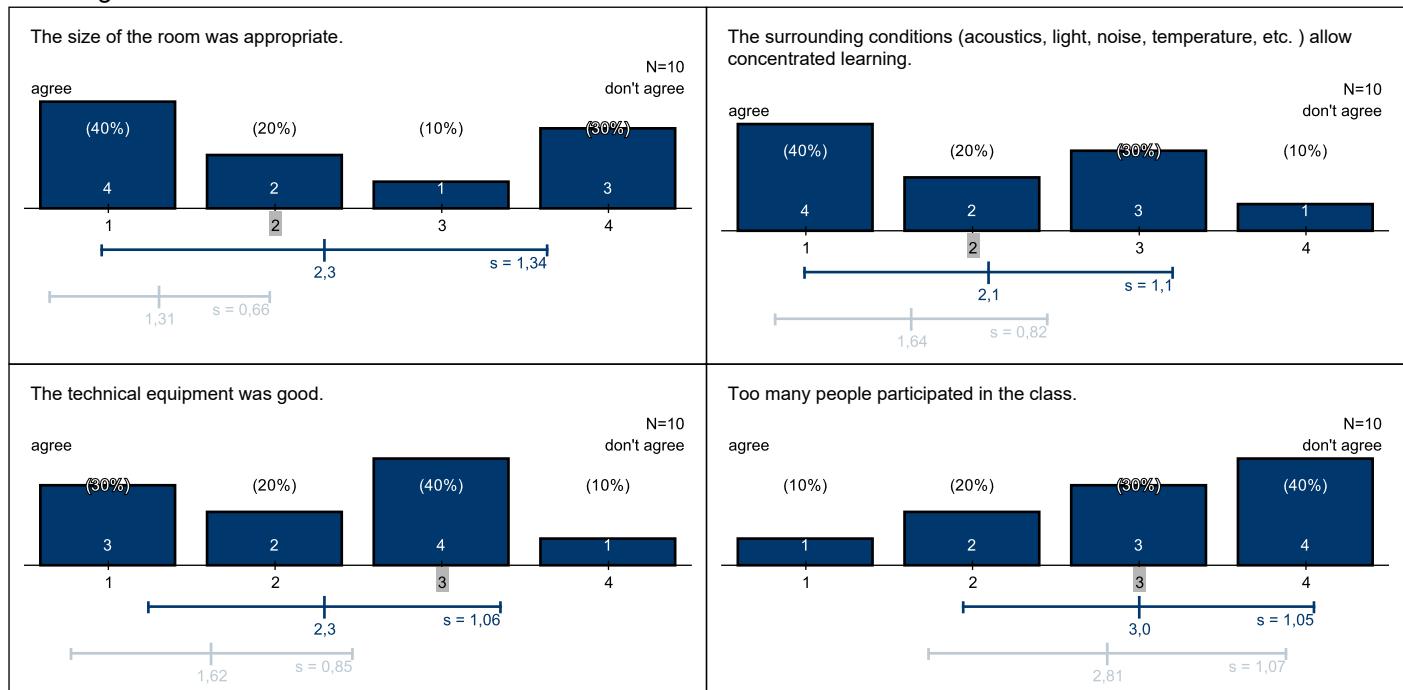
### Learning outcome: The class...



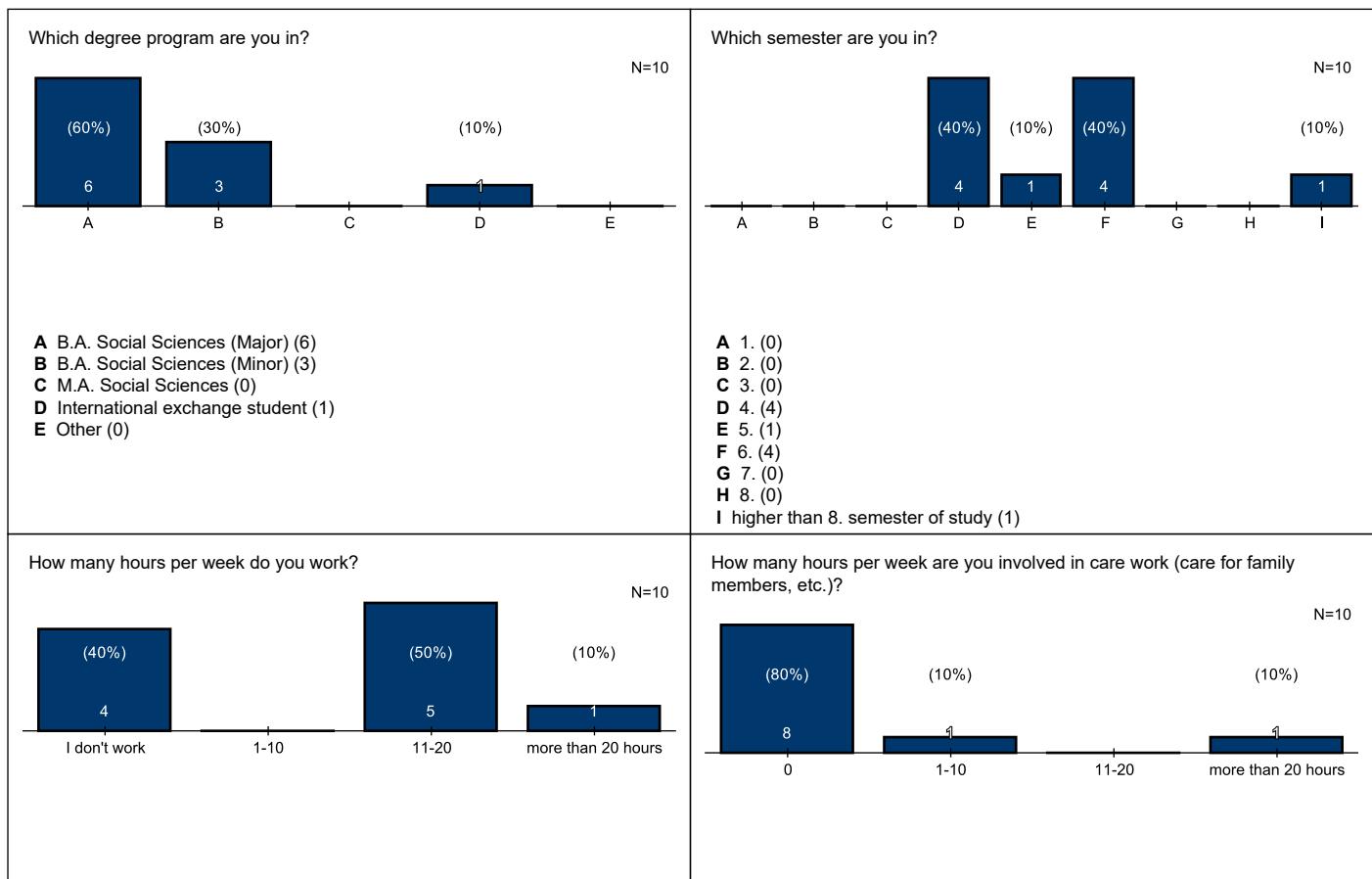
### General assessment



### Learning conditions



## Personal information



Use this space should you want to share any further comments with us.

1. I wish we had more time to talk about how to write the required quantitative term paper. Where to get data? How to analyse, edit and prepare the data? Since the moderation groups seem to forget time frequently, the instructor should be more active as a host for them.
2. The only thing that might be helpful to add to the class is a methods section, where you could talk about practical statistical work strategies, e. g. concise refreshers for Stata or short briefings on which data bases to use and so on.