

University of Sheffield

# Automatic Speech Recognition in Music



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## Declaration

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Signature: \_\_\_\_\_

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## **Abstract**

Automatic Speech Recognition in music is a barely analysed problem which can be beneficial in creative and retail business applications. This project is aimed to experiment in a musical corpus with synthetic augmented training data and with DNN methodologies in order to determine if these approaches can improve the performance of recognizer. Previous researches used speaker to singer adaptation rather than training in a singing database. First, creating a novel corpus ACOMUS1 based in acoustic cover music and then several audio augmentations experiments will be conducted in order to try to reach a high performance and obtain information that would lead to further researches. The experiment results obtained a poor performance reaching a 86% of WER using DNN sMBR nevertheless, ACOMUS1 corpus showed to have a high growth potential that would allow more researches on it.

# Acronyms

|              |  |             |                                     |
|--------------|--|-------------|-------------------------------------|
| <b>AM</b>    | Acoustic Model                                     | <b>MIR</b>  | Music Information Retrieval         |
| <b>ASR</b>   | Automatic Speech Recognition                       | <b>MLLT</b> | Maximum Likelihood Linear Transform |
| <b>DFT</b>   | Discrete Fourier Transform                         | <b>MLP</b>  | Multi-Layer Perceptrons             |
| <b>DNN</b>   | Deep Neural Networks                               | <b>OOV</b>  | Out Of Vocabulary                   |
| <b>FFT</b>   | Fast Fourier Transform                             | <b>PDF</b>  | Probability Density Function        |
| <b>fMLLR</b> | Feature Space Maximum Likelihood Linear Regression | <b>PLP</b>  | Perceptual Linear Prediction        |
| <b>GMM</b>   | Gaussian Mixture Model                             | <b>SAT</b>  | Seaker Adaptive Training            |
| <b>HMM</b>   | Hidden Markov Model                                | <b>sMBR</b> | state-level Minimum Bayes Risk      |
| <b>LDA</b>   | Linear Discriminant Analysis                       | <b>SR</b>   | Speech Recognition                  |
| <b>LDC</b>   | Linguistic Data Consortium                         | <b>SRE</b>  | Speech Recognition Engine           |
| <b>LM</b>    | Language Model                                     | <b>WER</b>  | Word Error Rate                     |
| <b>MFCC</b>  | Mel Frequency Cepstral Coefficients                |             |                                     |

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# Chapter 1

## Introduction

Nowadays, Automatic Speech Recognition is a very complex and important topic which is present in several applications in the daily lives of people. In addition, singing is an artistic expression that accompanying people in their activities every day. Therefore, use ARS system to automatically transcribe lyrics would help in several application such as, a plagiarism detection system, a music collection lyrics transcription, a karaoke lyrics generator and English singing pronunciation tester. For these purpose, a DNN approach in addition to augmented training data techniques will be study in order to improve the performance minimizing the WER.

### 1.1 Project Context

For mankind, music always had been an important mechanism to transmit knowledge, history and emotions. Throughout time, the means of transmitting have evolve from troubadours and live presentations to analogue and digital portable distribution technologies. Nowadays, thanks to the digital technologies and especially the **Internet**, thousand of music recordings are shared everyday, with multiple platforms storing and allowing redistribution of audio and video recordings. Moreover, on Internet are available several platforms that allow to share that audio and video recordings. Taking advantage of these technologies, artists shared their personal personal **acoustic covers** by popular artist. All of these options are significantly increasing the availability of music collections.

Music, can be described separating it component and transcribe it in the proper notation such us music scale for the musicality and lyrics for the singer. Knowing the lyrics from a music collection it is desirable for several applications like covers and plagiarism detectors, MIR, Karaoke games, non-native English singer pronunciation checker, among others. Nevertheless, ASR in music oriented to transcribe a song are rarely studied and most of the researches are focused in **singer recognizer** [30, 51, 50], **audio-lyrics alignment** [19] or MIR applications using different approaches such as MIDI and speech recognition systems [14].

This project will be oriented in evaluate HMM-GMM and HMM-DNN approaches for lyrics transcription on a music corpus and will attempt to determinate if augmenting the training database with synthetic modifications are appropriate techniques for improve the results. In addition, will be focus on English acoustic cover musics with one background instrument, any other kind of music is beyond the scope of this research. Moreover, a vocal separation method will not be evaluate in this research.

## 1.2 Aim and Objectives

This project will focus on evaluate HMM-GMM and HMM-DNN methodologies for ASR on music database. The aim of the project is to evaluate if to use synthetic augmentation training data in addition with HMM-DNN approach can significantly increase the performance In order to achieve this goal a corpus based in covers of popular music will be designed and constructed. Using this corpus, this dissertation will examine firstly, if a HMM-DNN approach can significantly increase the performance compared with the HMM-GMM results. Secondly, it will be study if to using synthetic augmentation of the training data can also be used in order to improve the results.

## 1.3 Overview of the report

The overall structure of the study takes the form of seven chapters, including this introductory chapter.

**Chapter 2:** Deals with the current literature of ASR system in music. Starting with the singing characteristics and it similarities and differences with normal speaking. Finishing with an review of the procedure and technologies of a normal SRE system.

**Chapter 3:** Will explain the motivation for creating the ACOMUS corpus in its first version. Also, the design process and construction procedure will be detailed.

**Chapter 4:** Will describe how the database corpus will be organize for training, development and testing purpose. Moreover, this Chapter will describe the training data augmentation techniques that will be used for the following experiments.

**Chapter 5:** The analysis of the definitions and construction of the Language Model will be explained in this Chapter. In addition, several consideration taken on the Acoustic Model will be also detailed.

**Chapter 6:** In this Chapter, HMM-GMM and DNN's approaches and experiments both in the original base and increased base will be discussed.

**Chapter 7:** The final conclusions of this research and further works will be presented.

## Chapter 2

# Literature Survey

Over the past decade most research in ASR in music has emphasized mainly in MIR systems and lyrics alignment rather than lyrics transcription systems. Exist several researches that analyse different aspects of music and also, describes several characteristics of the singing voice. Nevertheless, researches on music transcription using ASR systems emerge in 2010 with Messaros and Virtanen [28] research.

In this chapter the existing literature about singing properties and ASR systems in music will be covered. This survey will be travelling from the basics of any SR system to the currents researches in ASR in music. This travel include some fundamentals about the speech and more specific about the *singing voice*.

### 2.1 A Little Speech About Speech

It seems that one of the most important sounds that humans can produce are the *voices sounds*. These are sounds that involve a physical reaction which was explained by Sundberg [46] as any sound that start with an airstream from the lungs that pass through the vocal cords making its vibrate and is finally filtered by the pharynx, the mouth and the noise cavities. The importance of the voice sound lies in that these sounds are crucial for speaking and singing. In addition to the voice sound exist the *unvoiced sounds* which are sounds that do not start with an airstream from the lungs and just occurs in the vocal or nasal cavities. The main characteristic of any unvoiced sounds is that the vocal cords do not vibrate during it production.

Some specific arrange of these two kind of sounds are founded in speech and singing, generating an acoustic code for communication composed by words and sentences. The existence of this acoustic code suggests that each word should be pronounced equally independently the speaker. Nevertheless, the reality is that the way that the sound is produced depend on several factors like personal voice organs characteristics, the pronunciation and the accent of the speaker.

The voice organs have different length and dimensions between male and female and also, between people of the same gender. These characteristics have a direct influence on the *timbre* of the speaker and the immediate consequence of the that the same vowel may sound different between speakers. One gender characteristic given by the differences in the vocal organs is that male voice produce a lower pitch than female voice. These occurs because the dimension of men's vocal cords are longer and thicker than the females ones.

Additionally, the articulation of the vocal organ during phonation is defined as a function of the frequency of the transferred sound. In detail, the *fundamental frequency*  $F_0$  is determined by the tension of the muscle of the vocal cords and this frequency contribute to the *pitch* of the voice. Moreover, exist several peaks in the waveform that are multiples of  $F_0$  and it called *pitch harmonics*. Furthermore, the shape of the vocal track act as a very complex resonator that suppressed some harmonics but also, enhanced others. This enhanced harmonics are called **formants** [31]. Figure 2.1 shows the spectrum of the harmonics of the vowel *a*. It is possible to see that the first formant  $F_1$  corresponds to the second harmonic  $h_2$ . The next harmonics picks are the second and third formants.

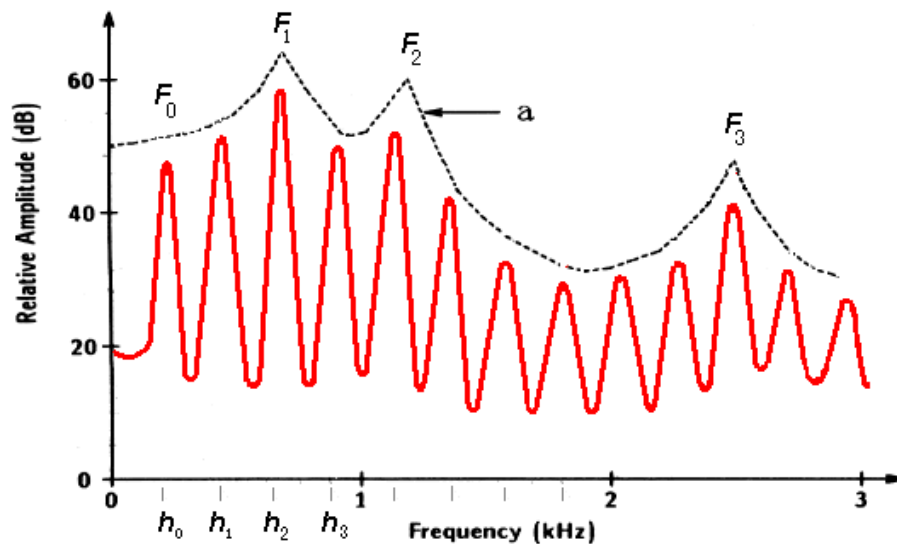
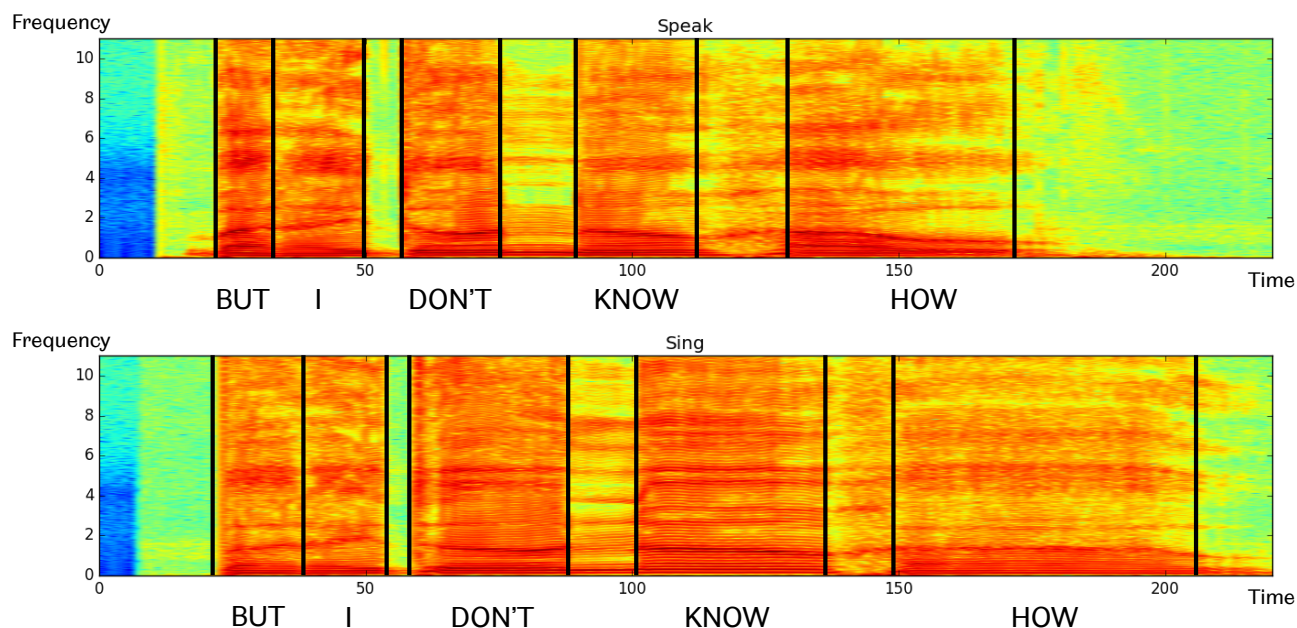


Figure 2.1: Spectrum of harmonics under the formants of vowel *a*.<sup>1</sup>

## 2.2 Singing Speech Characteristics

Some authors argue that music is one of the most complex audio signals because it carries much more information than other audio waveforms [10]. Exist a great collection of music in the world and it seems that the majority have singing voice as one of its components. The singing voice is a modification of the normal speech that depending the ability of the artist can be modify the way of each word is spoken. In addition, some authors [21] describe the singing voice as a very versatile instrument that can cover frequencies from two to five octaves. Therefore, it can be argue that the properties of the singing voice are more complex than the properties of the speech voice. Unlike speech, singing tends to focus on intonation and musicality rather than in the complete intelligibility of the words. Moreover, the fluctuation of the frequencies of the singing voice between one phoneme and another can be very soft and longer but more musically harmonic, this is common

<sup>1</sup>Source: From the Web site *The Cochlea* [9]



In both spectrograms the same sentence "But I Don't Know How" from the song **Wonderwall** from the **Oasis** was spoken and sung. It is possible to see that in the singing sentence the vowels are longer and the transition between one phone to another are smoother than the spoken sentence. This difference can be appreciated clearly in the words **KNOW** and **HOW**.

Figure 2.2: Spectrograms of a sung and spoken sentence.

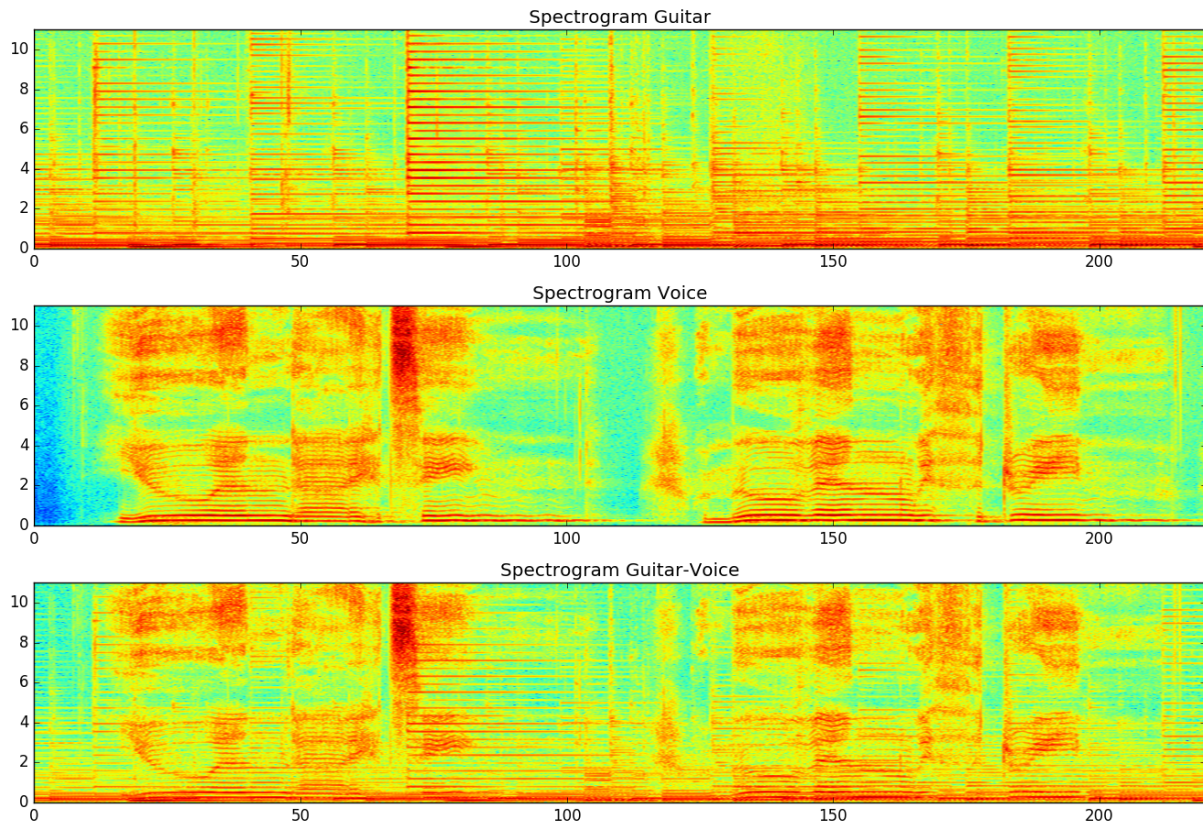
with the vowels which tend to be significantly longer than in normal speech. In contrast, the speech voice can change freely in pitch and loudness.

In order to illustrate the difference that exists in sing and speak, Figure 2.2 details the spectrogram of the same speaking and singing sentence.

### 2.2.1 The Singing and the Instrument

In common ASR systems, the music in background is considered as an environmental noise sound [40]. Nonetheless, in music the speech is complemented by the accompaniment instrument and work together in order to keep harmonies of the song. Consequently, this close relation between the instruments and the speech adds complexity and distortion in any speech recognizer. In addition, it is expected that the sound of the instruments overlaps with the speech frequencies. And also, this occurs differently for each instrument because of its frequency ranges. For instance, an acoustic guitar plays notes between 82 Hz (E2) and 1.4 kHz (F6) and a piano plays notes between 28 Hz (A0) and 4.1 kHz (C8) [56]. These instruments' frequencies can overlap with the singer's formants and most precisely, with the frequencies between the range of 2 kHz and 4 kHz. Figure 2.3 illustrates how a guitar affects the singing frequencies and the energy in each formant. A classical singer training tends to focus on voice enhancing, increasing the signal intensity between the third and fourth formants also called **singer's formant** [1]. This is the most important differentiation with normal speech in terms of the frequencies.

<sup>2</sup>Extraction from the track *LizNelson\_Rainfall\_MIX* from the sample database of [2]



Notes: In the guitar's graph, each pitch and its harmonics are constants in each note. Moreover, in the case of the singing's graph, it can be seen the long vowels that were previously explained and also, the smoothed transition between sounds. Furthermore, in the third graph, the spectrogram of the waves of singing and guitar are combined. In this case, it is notorious that superposition of the guitar impacts the singing, becoming the transition smoother than singing alone.

Figure 2.3: Comparative of the spectrograms of a guitar, a singing voice and its combination.<sup>2</sup>

In addition to singer's formant, authors classified other features that are very characteristic and important in singing voice and in music like the **Style**, the **Pitch**, the **Timbre** and the **Tempo** [10, 21, 46].

### 2.2.2 Styles

In general, the style in music represents regional and social differences between singers. That is how, for example, the **rap** and the **punk** music identify a group of people with specific ideals but, the **folklore** music identifies custom and specific geographic locations. It is possible to compare the style in music with the speakers' accents in a spoken language because, as the accent represents a regional or social characteristic [32]. In addition, the style is also connected with the register of the sound, which can be defined as the kind of voice sound that the singer can produce in specific styles. Therefore, one can expect a similar register for the same style of music independently of the singer and also, one can expect that a singer can change the register depending on the style that he is interpreting. Nonetheless, the changes in the register depend directly on the ability and the training of the artist. For instance, for a singer to change the style from modal to falsetto can be done with a minor modification of the vocal track, whereas changing from modal to *voix-mixte* needs



major modifications in pharynx, lips and mouth and therefore, mayor training [21]. In other words, potentially all the artist should be able to modify their interpretation between one style to another however, some of this modifications demands high training from the artist.

### 2.2.3 Pitch

In singing voice, the pitch range is usually higher than in speech voice [10] and its control is a very important skill in music. A singer can maintain the pitch or change it as his desires in order to interpret the song in a specific style or just for keep a note. In contrast, in normal speech the pitch varies all the time and there is no need to controlled.

In singing, the first and second formant have similar behaviour than normal speech. However, the third and forth formant have a big relevance in singing voice and the intensity between these two formants is called *singer formant* [1]. Moreover, the centre of the singing formant have harmonics peaks between 2 KHz and 4KHz depending of the singer's voice type. Specifically, this is 2.2 kHz in basses, 2.7 kHz in baritones, 2.8 kHz in in tenors and 3.2 kHz in altos [47]. The measure of the singer resonant quality is called **Singer Power Ratio** and is defined as the ratio between highest intensity peak in the range of 2 and 4 KHz and the highest intensity between 0 and 2 KHz [34]. Some authors claim that this measure is similar in sing and speech in training singers and therefore, can be used as a metric of the evolution of a training singers [26]. Nonetheless, all these studies are related with classical singers that follow the normal tones scales. Nonetheless, contemporary singers tend to sing in less restricted scales using more flat notes making more difficult to elaborate an objective definition.

Finally, despite the difference between the singing and speaking pitch, exist a very important constant that is the pitch ranges per male and female. As it is known, female have a higher pitch than males and this is the same in speaking as in singing. Taking advantage of this quality, in this research some experiments using variations of the pitch will be conducted. These experiment will be detailed in Chapter 4.

### 2.2.4 Timbre

The timbre is a property related with the musical note. Therefore, even when two instruments play the same pitch and loudness, the note will not sound equal because of the timbre of each instrument. In singing, the timbre in vowels depends on the formant frequencies which are controlled by the singer using the characteristics of their vocal track. This means that the singer's control of the vocal track produces a slightly difference between one singer and another. Moreover, there is also gender difference in the timbre for instance, the male voice spectrum has a weaker fundamental than the female voice spectrum [28]. It seems that this characteristic will not affect the accuracy of an ASR in music. Nevertheless, if the singer is talented the timbre might help to improve a singer dependant recognizer.

### 2.2.5 Tempo

Tempo is the characteristic of the music that is frequently associated to the expressive nature of the music. It is defined as "*The speed at which a piece of music is performed*"[22]. Some researches



indicates that the tempo in music and its perception can not only, be determinate by the age of the listener, but also, by the style [41, 39]. Tempo can be represented numerically in *Beat Per Minute* and more typically in subjective terms such as *adagio* and *allegro* terms. But subjectively, listeners can identify the tempo of a piece of music as a *fast* or a *slow* song. This temporal property of the music will be also explored in this research and will be explained in Chapter 4.

## 2.3 ASR in music

The goal of a ASR research in music is the same that any ASR research, which is to build a computational systems that match a string of words with the audio signal [18]. The main different is that, as was mentioned before, a music wave-stream carry on more information than a read-speech or conversational-speech signals. A generalization of the ASR procedure used and it stages will be explained in this section.

### 2.3.1 Audio Signal Analysis

The first step in any ASR system is to transform the input waveform into a digital representation. Usually, this representation is in the form of a subsequence **features vectors** where each vector intent to identify the linguistic information in a small window of the signal [18]. There are many feature representations for an audio signal but, by far the most commonly front-end used in speech recognition is the **MFCC** based on the cepstrum<sup>3</sup> idea and this is the one that will be used in this project.

In this research the computation of the MFCC used will be the same that Kaldi follows [36]:

- Work out the number of frames in the file typically *25ms* frames shifted by *10ms* each time.
- For each frame:
  1. Extract the data, do optional dithering, pre-emphasis and dc offset removal, and multiply it by a windowing function.
  2. Work out the energy at this point.
  3. Do **FFT** and compute the power spectrum.
  4. Compute the energy in each mel bin.
  5. Compute the log of the energies and take the cosine transform, keeping as many coefficients as specified.
  6. Optionally do cepstral liftering; this is just a scaling of the coefficients, which ensures they have a reasonable range.

In addition to the static feature extraction, for some approaches are necessary and beneficial to use some transformations techniques in order to improve the results. One of these techniques are LDA transformation with MLLT estimation. On the one hand, LDA is a transformation matrix that reduce the feature dimensionality preserving most of the necessary information that can be used

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<sup>3</sup>The cepstrum is defined as "the inverse Fourier transform of the log magnitude spectrum of a signal" [33].

for a class identification. This technique require that the classes are properly labelled [13, 43]. On the other hand, MLLT introduce a new form of a covariance matrix which allows sharing a few full covariance matrices over many distributions maximizing the likelihood of the training data [38, 43].

### 2.3.2 Gaussian Mixture Models

A **GMM** is composed by a combination of  $M$  Gaussians distributions where each Gaussian is weighted by it likelihood contribution 2.1.

$$p(x) = \sum_{k=1}^M w_k N(x, \mu_k, \sigma_k^2) \quad (2.1)$$

$$\text{where } \sum_{i=1}^M w_i = 1$$

Where each Gaussian is defined by Equation 2.2, where  $\mu$  in the mean and  $\sigma^2$  is the variance.

$$f(x | \mu, \sigma) = \frac{1}{\sqrt{2\pi\sigma^2}} \exp\left(-\frac{(x - \mu)^2}{2\sigma^2}\right) \quad (2.2)$$

$$\mu = \sum_{i=1}^N p(X_i) X_i$$

$$\sigma^2 = \sum_{i=1}^N p(X_i) (X_i - E(X))^2$$

### 2.3.3 Hidden Markov Models

A **HMM** is composed by a sequence of states that have an GMM probability density function associated to each state. Moreover, a transition probability matrix is associated between the states. In the training stage, the transition matrix and GMM variables must be estimated in order to maximize the likelihood of each training observation vector.

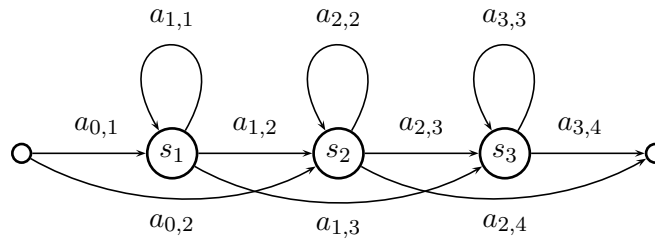


Figure 2.4: A Hidden Markov Model.<sup>4</sup>

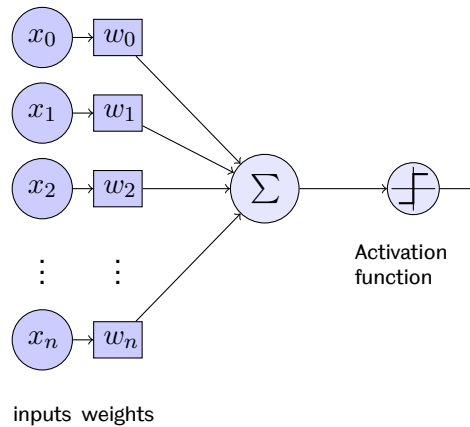
Figure 2.4 represents the possible flow of an HMM with three states plus start and end state. This diagram is typical in ASR where the probability of the start state is 100% and the flow direction

<sup>4</sup>Source: Diagram designed by [49]

is strictly left to right. There are two training algorithms for ML estimation in HMM models. The first one is the *Viterbi* algorithm which estimates the most likely path. This allows the Viterbi algorithm to avoid the problem of the hidden states. On the other hand, the *Baum-Welch* algorithm takes this hidden states into account taking the state posterior probability. The re-estimation algorithm can guarantee that the maximum local likelihood is obtained.

### 2.3.4 Deep Neural Networks

In the origins of the *Artificial Neural Networks* the motive was to mimic how the human brain works [42]. Research on this topic introduced the term *perceptrons* which suppose to be a machine rather than a program and it algorithm intent to decide if a feature vector belong to a class. An illustration of the perceptrons algorithm can be found in Figure 2.5. Here is shown how a neural unit from an input layer  $x_i$  is weighted by a  $w_i$  factor and then an *activation function* is applied.



$$output = \begin{cases} 1 & \text{if } \sum_{i=0}^n w_i x_i > 0 \\ -1 & \text{otherwise} \end{cases} \quad (2.3)$$

Figure 2.5: Diagram of perceptrons algorithm

### Multi-layer Perceptrons

Multi-layer Perceptrons approach were widely developed for unsupervised learning algorithms in the 1980's [44]. Figure 2.6 present the diagram that represents how a MLP connects the different existing layers in order to generate the output layer. Deep Neural Networks are MLP systems that instead of increase the number of layers they contain deep structures. Moreover, they work with multi frames and use undirected generative models called restricted Boltzmann machines [16].

In ASR system, the DNN training process consists in fitting the model with a chunk of up to 31 frames. The main idea is to send each frame to the model with the information about the next and previous frames. With this data the networks knows if the frequencies represented in that frame are going up, down or remain constant [15].

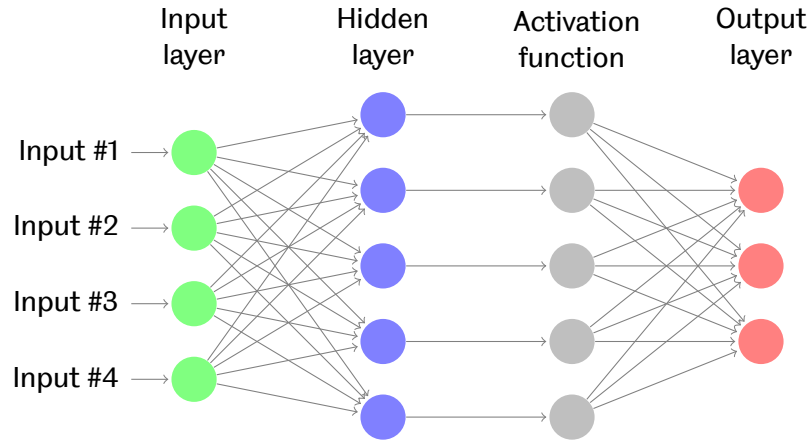


Figure 2.6: Multi-Layer Perceptron

### 2.3.5 Singer separation

For humans and machines, identify an specific source in a multiple sources signal it is very difficult and one of the possible solutions to this problem is to isolate the required source. Nevertheless, the process of separation has its own difficulties due to two main reasons defined by Weiss [53].

1. **Indistinctness** of the signal: It is the unreliability of identify discrete harmonics in Furier transform.
2. **Interference**: It is the difficulty of separate and identify the origin of frequencies when are too close between each other [10].

Existe several studied that investigate methods to identify the singers from a musical signal. Some authors investigate HMM model using factorial HMM methods obtaining 58% of accuracy in source-adapted models and 62% in speaker dependant models [10]. In contrast, other authors investigate a separation using the time-varying pitch enhancing and subtracting the background music. Speech enhancement is one of the most important topics in speech recognition in noisy environments. Several techniques that address this topic exist, like the *spectral subtraction* approach which estimates the spectrum of clean signal by subtracting of the estimated noise magnitude spectrum [3]. Another technique is the *signal subspace* approach that focuses on enhancing a speech signal degraded by an uncorrelated noise [12]. *Weiner filter* is the most popular technique that had been widely used [9]. This approach depends on the adaptation of the filter function from sample to sample based in the statistical parameters *mean* and *variance*. The performance of each methodology depend directly on the quality of the signal [6].

### 2.3.6 Evaluation

In general, any ASR system is evaluated using the metric **WER** which represent the minimum distance between the hypothesized and correct string. Exist three different classifications of what are considered as wrong words which are: the *deletions* or words missed or not recognized; the *insertions* or words that the system recognize and it never exist in the correct string; and the *substitutions* or words recognized as a different one compare with the correct string.

The WER error formulation is defined by the equation 2.4.

$$WER = \frac{100 * (D + I + S)}{N} \quad (2.4)$$

where  $N$  is the total number of words in the reference,  $D$  is the number of deletions,  $I$  is the number of insertions and  $S$  is the number of substitutions. The next example shows an hypothesized sentence compared with it reference and it WER calculation.

|     |         |     |        |    |       |     |      |    |      |      |
|-----|---------|-----|--------|----|-------|-----|------|----|------|------|
| ref | SOMEDAY | YOU | WOULD  | BE | BRING | ME  | BACK | TO | ***  | YOU  |
| hyp | ***     | *** | LISTEN | TO | BRING | *** | BACK | TO | THAT | GIRL |
| op  | D       | D   | S      | S  | C     | D   | C    | C  | I    | S    |

Where:

$$D = 3, I = 1, S = 3 \text{ and } N = 9$$

$$WER = \frac{100 * (3 + 1 + 3)}{9} = 77.78\% \quad (2.5)$$

In this project, several experiments  $E$  will be averaged in order to obtain an overall results. The Formula 2.6 show the formulation of an average WER of  $E$  similar experiments.

$$WER = 100 * \frac{\sum_{e=1}^E D_e + I_e + S_e}{\sum_{e=1}^E N_e} \quad (2.6)$$

### 2.3.7 Existing state of the art for singing transcription

Taking advantage of the similarities between speech voice and singing voice, Mesaros [28] [29] [27] conducted several research. His studies were focused on systems the uses adapted HMM-GMM models trained from speech data. For conducting his research, a separation of the vocal from the audio signal using a *vocal separation* algorithm were used. This algorithm enhance the time-variant pitch and subtract the background model. In his studies, the isolation of the vocal leded to an improvement of the performance of the models. Model using 39 MFCCs features and 39 mono-phones plus silence and short-pause with three HMMs states were constructed. It seems that use the *deltas* and *double deltas* coefficients in the training process were a necessary procedure in Mesaros case. This because the singing models were trained on speech data and adapted for sung models. Nevertheless, as was mentioned before, the variation on the formants between two phonemes in singing voice are very softly. Therefore, it expected that this coefficients in singing vectors features will not have a significant information neither a significant value variation.

The *Maximum linear likelihood regression* speaker adaptation technique was used by Mesaros in order to compensate the difference length on vowels in speech and singing voices. Nonetheless, it is not clear yet if with that technique he also compensate others singing characteristics like the *styles*. There are not discussion about that in Mesaros' work. For the *Language Model* a N-gram model where constructed using song lyrics with a goal of five thousands words vocabulary. The **HTK Toolkit** [54] was used in Mesaros' work.

The results of this work were a 57% accuracy using the system as a music retrieval and 24% correct lyrics transcription. As the author discussed, there are plenty of space for improve his

work. This project starts from Mesaros' research and aims to investigate new approaches in order to address the problem.

## 2.4 Summary

Speech and singing are one of the most complex and important abilities of humankind. Moreover, seems that singing has been used for almost entire human history. Nevertheless, singing voice have some exclusive properties such style, pitch control, timbre and tempo. These properties define how a song is performed by an artist. Exist few studies using old HMM-GMM approaches for ASR that aims to extract the lyrics from an music audio-stream. The most important work in this topic using that approach was made by Mesaros [28] [29] [27] with an accuracy of 24% as a lyrics recognizer. The HMM-DNN approach are still not investigated in singing.

## Chapter 3

# Singing Corpus Design

Nowadays, exist several speech corpus that can be used for different SRE systems. Some of these database are for example, from broadband recordings; from spoken sequence of digits; from telephone speech; among many others. Most of these corpus are compiled by the LDC [25] which was founded in 1992 by several organizations in order to address the critical data shortage for language technologies. Nevertheless, an acoustic musical corpus it is missing in LDC and that motivate the design and construction of a new corpus called **Acoustic Cover Music version 1** or **ACOMUS1**. These chapter will start explaining the characteristics of the corpus following with the description of the design and the construction methodology.

### 3.1 ACOMUS Corpus version 1

ACOMUS1 it is the first version of a one channel, 16 Khz sample-rate corpus based on **Acoustic Covers** from popular music. The songs are interpreted by amateurs artists that using only one instrument, typically guitar, shared their recorders on YouTube. There are not other source rather than YouTube included in this version. Nevertheless, it is planning to investigate another sources like **SoundCloud** which is a platform where many amateurs artist distribute their songs. The corpus is composed by isolated segments of the spoken parts of the songs. The solo instruments segments are also individualised. The gender distribution only include male and female speakers, excluding children. This gender restriction is mainly because in YouTube only exist cover interpretations of songs made by adult people. Nevertheless, the current gender restriction applied in this first version of the corpus and may not be in possible future variations.

#### 3.1.1 Database Collection

Besides YouTube, several academics projects that distribute some music collections were considered in the creation of ACOMUS1 [8, 17, 23, 45, 52, 2]. However, these projects are specifically oriented to musical researches rather than SRE. Therefore, the waveforms tend to be a polyphonic, multichannel and multi-speaker's original productions. In addition, these collections do not necessarily have lyrics which are mandatory for the annotation process. In contrast, on YouTube there are thousands of talented amateurs artist who share their acoustic covers interpretations to the general public. With all these artist is possible to obtain a big collection of songs that can be used in

this corpus. In addition to YouTube advantages, obtain the lyrics of popular music for the annotation process is an straightforward task.

### Audio Collection

For the first version of the database, a list of 240 YouTube's videos of acoustic covers collection from amateurs artist were selected. The database es divided by 200 guitar and 40 piano accompaniment instruments. The purpose of the piano covers samples is to perform some adaptation experiments. A complete list of these songs and its direct YouTube's link can be found in Appendix A.

In Table 3.1, the number of songs per guitar and piano per gender is detailed.

Table 3.1: Gender distribution of ACOMUS1 corpus

| Gender | Unique Singers | Total Songs | Instruments |       |
|--------|----------------|-------------|-------------|-------|
|        |                |             | Guitar      | Piano |
| Female | 86             | 115         | 91          | 24    |
| Male   | 89             | 125         | 109         | 16    |

This list contain 115 unique song separated by a balanced number of females and males singers. Also, repeated songs and artist are allowed in order to ensure different occurrences of sentences for adaptation techniques. The next Table 3.2 show the time size of the annotated songs in the database. The 100 guitar annotated songs size are 389 minutes nevertheless, the sung part is only the 60%. The other 40% are composed by introduction speech, solo instrument or discarded speech segments. The piano songs showed the same behaviour with a 58% of the total size as sung content.

Table 3.2: ACOMUS1 - Annotated Time Size

| Instr. | Annotated | Tot Time | Ann. Time |
|--------|-----------|----------|-----------|
| Guitar | 100       | 389 min. | 233 min.  |
| Piano  | 20        | 77 min.  | 49 min    |

### Copyrights Consideration

Because the description of the data, the copyrights is an immediate concern that must be analysed. The **The UK Copyright Service** [48] outlines that the literary and the Musical works are protected. In ACOMUS1 corpus, the lyrics are tied to the literary copyright and the recordings sources are linked to the musical copyright. Nevertheless, as was mentioned before, the origin of the data is from a vast collection of covers from the YouTube service. Therefore, it can be assumed that the video covers already have the proper copyright permissions. In fact, in 2011 YouTube signed an agreement with two U.S. music publishers that allowed independent creators to keep up their covers, sharing the revenues with the composers [55]. Moreover, use the audio of these videos is assumed allowed because, will be only used for academic purpose and will never be distributed. Nor it has intension to generate a profit of any kind.



## 3.2 Corpus Structure

The final structure of ACOMUS1 corpus is a collection of isolated sung sentences. In order to separate the sentences, a complete annotation and posterior sentences extraction processes were designed and performed. The annotation of the database is a critical stage in the construction of the corpus because involve several manual processes that can lead to a different complications. One of the manual processes is to match correctly the lyrics with the song as is interpreted because the cover version do not necessarily follows the exact original lyrics. Another complication is to select which utterance are eligible for the final corpus. For example, some utterance are bad pronounced or incomplete because some artist errors or omissions and others, are totally unintelligible because the instrument domain the record over the voice.

In order to simplify the procedure, the process is separated into several sub-steps allowing to do an organize annotation of each song in a reasonable time. For the implementation of this stages, a re-utilization and adaptation of some tools from **CHIME** project were used and also, new tools for specific steps were created. The time necessary for the complete annotate process for a song is in average 30 minutes. For the first distribution of ACOMUS1 were annotated 100 guitar and 20 piano songs of the 240 total songs.

### 3.2.1 Annotation and Sentences Segmentation

As was explained above, the corpus was created from several acoustic cover songs extracted from YouTube. Nevertheless, the lyrics of a song have a particular grammatical structure. First of all, the speech in songs have a similar structure than a poem. However, it is not necessarily expected to have rimes but a similar number of syllable. These structure allows to treat each song as a set of smalls isolated utterance. These segmentation into sentences is made with the annotation procedure. The annotation process can be separated in two steps, the utterance individualisation and the creation of the corpus distribution files. The annotation results of ACOMUS1 is given in Appendix C.

#### Step 1: Utterance Individualization

In general, is expected that a cover interpretation of a song does not follow the exactly original lyrics content. Moreover, accidentally or purposely some covers tend to avoid or change some sentences and paragraphs modifying part of the structure of the original song. Because of these miss-match between the original song and the cover, it is necessary to match the lyric with the cover interpretation generating a new lyric with the specific cover characteristics.

Using the cover lyrics, each sentence must be identified and individualized and it is expected that each sentence in the lyrics corresponding to one individual utterance. Nevertheless, sometimes the particular interpretation of songs made unrecognisable when a sentences ends and the next start whenever the artist league the final vowel of the one sentence with the first vowel of the next sentence. When these link between sentences occurs, it is preferable to connect both sentences and transform its into one sentences re-modifying the cover lyrics. With this analysis, it is possible to finally establish the start and end point of each final annotated sentence. This is a manually and delicate step that must be performed with extremely care.

### Step 2: Corpus Distribution Files

Using the segmentation of the previous step, a jsonification of the information it is performed. These json files allows to organize the info of the song detailing the start and end time of each sentence with the corresponding lyrics segment. This is the first step of the final construction of the distributed version of ACOMUS1 corpus.

Finally, a refine process of the start and stop time for each utterance and the possible modify of the sentence lyrics must be done. This process prevent overlapping of the singing speech between utterances, avoid missing words in the utterance and the miss-matching between the WAV raw and the lyrics. Moreover, the refine steps can ensure a best and precise individualization of each utterance for the final distribution. It is important to mention that the corpus distribution will never consider the final wav, it will only contain the final json files with the annotated information.

## 3.3 Summarize ACOMUS1 Characteristics

The Acoustic Cover Music corpus, is a corpus in development process that respond to the lack of an available music database. Moreover, ACOMUS1 is a corpus originated from acoustic version of music extracted from YouTube designed for been used in researches for academic purposes. The current stage of the construction of the corpus contain 200 songs of guitar plus voice covers and 40 piano plus voice covers. Nevertheless, only the half of the available songs had been annotated. It is expected that the size of the corpus grow in the next two years possible using additional sources such us SoundCloud service. The final corpus is conformed by a collection of several one channel isolated utterances that comprise only the sung segments of the songs sampling in 16 KHz.

## Chapter 4

# Evaluation Methodology

For the evaluation of this research, the common calculation of WER used in any SRE system will be implemented. This means that a count of the deletions, insertions and substitutions words will be performed. Nevertheless, this process must be performed in a fair way and a proper separation of training, development and testing data is needed. The training data is used for train the different HMM-GMM and HMM-DNN models and the development set is used in order to adjust the parameters looking for the best accuracy. Moreover, the test set it is only used at the end of the research in order evaluate the performance of the best model with an unseen set of data.

In order to organize the data, the characteristics of the corpus used were taken into account. ACOMUS1 corpus is a collection of isolated utterance from songs that can be sung by multiple singers and also, a singer can sung multiple songs. These distribution force to organize the data in a way that ensure that an specific song appears in one set whether is training, development or testing but not in another. Also, to ensure that a singer with all his interpreted songs appear in only one set. This organization gains importance when taking into account the objective of evaluate the performance of the system and determine if the ASR system can increase their robustness when is trained with artificial data augmentation.

In this chapter will be explained how each dataset were separated. Also, the different synthetic data options evaluated in this project will be presented.

### 4.1 Data Sets Separation

ACOMUS1 corpus is mainly oriented to acoustic cover versions with guitar as accompaniment instrument that currently having 100 annotated songs but also, contains 20 annotated pianos songs. Moreover, repeated songs and singers are allowed in the corpus therefore, in order to organize the database, it was divided into several rule based groups or **chunks** of 20 songs each.

- One song and all its different interpretations in the same chunk.
- All the songs form the same artist must be in the same chunk.
- All the songs in a chunk must contain the same accompaniment instrument.

With these rules and the current state of ACOMUS1 corpus, five guitar and one piano chunks were created. From the guitar chunks, arbitrarily the first four were selected for training and devel-

opment sets and the fifth chunk and the piano one were separated as testing set. With the train and development chunks four models will be training intercalating the chunk used as development set and the ones used as training sets. This process have the intention to compensate the results from the small amount of data averaging the WER. The next Table 4.1 shows the number of utterance per model separated by training and development sets.

Table 4.1: Train and Development Size

| <b>Model</b> | <b>Train Set</b> | <b>Development Set</b> | <b>Dev Weight</b> |
|--------------|------------------|------------------------|-------------------|
| Run 1        | 2034             | 556                    | 21.5%             |
| Run 2        | 1903             | 687                    | 26.5%             |
| Run 3        | 1846             | 744                    | 28.7%             |
| Run 4        | 1987             | 603                    | 23.3%             |
| Average      | 1942             | 648                    | 25.0%             |

It is known that the size of the development set is at least twice as big as it should be. However, for the characteristics of the data it was not possible to create chunks smaller than 20 songs that follows the grouping rules. This distribution can be fixed whether increasing the annotated songs in ACOMUS1 corpus or using some augmentation in the training data for compensate the size of the corpus.

The testing guitar chunk does not have any special characteristic compared with the other previous four. However, as will never been used as training or development sets, this guitar chunk can be used for testing independently the final model selected. In addition, the purpose of the piano chunk is to perform the first analysis of the results of use a different background instrument than training. Table 4.2 shown the number of utterance per test sets.

Table 4.2: Guitar and Piano testing sets

| <b>Testing Set</b> | <b>Utterance</b> |
|--------------------|------------------|
| Guitar             | 637              |
| Piano              | 770              |

## 4.2 Synthetic Augmentation

One of the objectives of the project is to evaluate if augmenting the database with synthetic modification can helps to increase the accuracy of the models. For this purpose, several synthetic data options were evaluated. Nevertheless, in order to keep a narrowed scope of the project, simple modifications of the original data will be tested.

Some of the modification that can be performed are to change the pitch, the tempo or add reverb effect. Nevertheless, only shift up and down the singer pitch and speed up and down the tempo will be the modification explored. The reverb effect was discarded in this project because require a previous audio analysis in order to determinate if the original audio have a natural reverb and in which grade. This analysis and implementation is to complex for a small time project like this. Nevertheless, the pitch and tempo modification is possible with less effort and as was explained in section 2.2, are important features in music.

With these modifications, the training sets can growth at least three times. In order to determine which modification increase the accuracy several combination were used. Table 4.3 shown the size of the four combinations of modifications used. Firstly, in the first row it is shown the number of the original data per model, then in the second row it shown how the data grow when the pitch or the tempo modification is used. The third row shown the size using both modifications but without their combinations. Finally, the last row shown the size of the training data when tempo and pitch modifications and also its combinations are used.

Table 4.3: Training set size with Modifications

| Modification     | Models |       |       |       |
|------------------|--------|-------|-------|-------|
|                  | Run 1  | Run 2 | Run 3 | Run 4 |
| With Original    | 2034   | 1903  | 1846  | 1987  |
| With One Mod.    | 6102   | 5709  | 5538  | 5961  |
| With Two Mod.    | 10170  | 9515  | 9230  | 9935  |
| With combination | 18306  | 17127 | 16614 | 17883 |

The next table, Table 4.4, shows how the weight of the development set over the augmented training data decrease in average from 25% to close to 3.5% which is more likely in any SRE.

Table 4.4: Weight Development set over augmented Training set

| Modification     | Models |       |       |       |
|------------------|--------|-------|-------|-------|
|                  | Run 1  | Run 2 | Run 3 | Run 4 |
| With Original    | 21.5%  | 26.5% | 28.7% | 23.3% |
| With One Mod.    | 8.4%   | 10.7% | 11.8% | 9.2%  |
| With Two Mod.    | 5.2%   | 6.7%  | 7.5%  | 5.7%  |
| With combination | 2.9%   | 3.9%  | 4.3%  | 3.3%  |

The details of how each modification was performed and the restrictions of its will be explained below.

### 4.2.1 Pitch Modification

For the pitch modification, different approaches were explored. The first approach was to try to calculate the *pitch* of the singer. Using that value, add and subtract a value that were inside the range of the gender of the singer. For calculate the pitch, several method were implemented such as; *Estimate frequency by counting zero crossings*, *Estimate frequency from peak of FFT*, *Estimate frequency using autocorrelation* [11] and *Estimate the tuning of an audio time series or spectrogram input* [24]. Moreover, an average of the results of different methods was tried. Nevertheless, even when these methods seems to be a accurate approach, none of them results in a value inside of the expected ranges. Because, the accompanier instrument add distortion at the results values obtained given the pitch value of the instrument plus the voice.

The final solution was try to find a gender independent average value that can be used to shift the pitch with the same constant value. In order to do this, two free tools were tested. The first tool was libROSA app [24] which offer a **pitch shift** function nevertheless, the acoustic results was a mix of the modified pitch with an undesirable reverb effect. The second option was to use SOX

[5] tool which allows to change the *pitch* in cents of a semitone. After several experimentation in males and females examples were found that increase and decrease the pitch in one tone results in a human like voice. Moreover, seems that when only one tone is of pitch is shifting with SOX tool, some vocal track length modification is added. Nevertheless, changes higher than one tone give in some cases a *chipmunk* voice.

#### 4.2.2 Tempo Modification

For tempo modification were also tested several methods in order to obtain results into the ranges of real music. The initial method of this modification was to try calculate the original tempo of the song and, using rule based system, increase or decrease the speed of the song. Nevertheless, even when libraries like libROSA were used for calculate the **beats** of the song, the result tent to represent the instruments tempo rather than the voice. Therefore, some song had a completely mismatch between the beats calculated and the speed of the voice.

The solution was to find a subjective fixed value where the *tempo* sounds "humanly" sung. The final value for the *tempo* modification was obtained after experimenting several values of velocity looking for a significant differentiation from the original song but inside a humanly music speed range. The final parameters obtained was a variation of a  $\pm 15\%$  of the original song. In order to maintain the simplicity and the coherence of the project this modification was also made using SOX tool. The main advantage of use SOX to perform tempo modification is that the tempo function do not add a pitch variation. Therefore, the result obtained are more desirable for the experiments that will be implemented allowing test only the results of add speed variation rather speed mixed with pitch variation.

## Chapter 5

# System Development

As was mentioned before, the database corpus used in this research is ACOMUS1 which is constructed from several isolated sentences from covers songs. The Language Model necessary for this research must be related with these corpus therefore, a lyrics based LM from real music was be used. Nevertheless, this kind of LM does not currently exist consequently, the design and construction of a new LM is necessary. In this chapter, different aspects of the designed LM and of the AM selected will be discussed.

### 5.1 Language Model

The design of the required LM for this project was directly related with the ACOMUS1 database. This relation was mainly with the sentences structure and the vocabulary used in a song. The structure of a song it is similar than a poem but, with a less elaborated vocabulary and not necessarily using rimes. However, like a poem the message of a song is given with imagery rather than explicit. This message is usually expressed using several sentences that are not connected with any linker. As an example, the first paragraph of the lyrics of the song **More Than Words** from the band **Extreme** is expressed below.

Saying I love you  
Is not the words I want to hear from you  
It's not that I want you  
Not to say, but if you only knew  
How easy it would be to show me how you feel  
More than words is all you have to do to make it real  
Then you wouldn't have to say that you love me  
'Cause I'd already know

It is possible to see in the previous song's extract that the paragraph have a clear message but it structure is similar than a poem where each sentence can be treated independently.

### 5.1.1 Language Model Construction

In order to elaborate a LM with similar vocabulary and grammar structure than the database, the LM was based on the lyrics from the discography of the 157 original artist contained in ACOMUS1 corpus. In addition, a complementary list of 39 popular artists were appended to increase the final size of the LM corpus. The total number of songs obtained from these 196 artist were 25,916. The complete list of the artists used for the LM model can be found in Appendix B.

The main target of the design of the LM was the creation of a fair LM. This means that the LM should not assign high probabilities to a song depended sentences. But also, should include the poem structure where the sentences are not always grammatically correct. In the process of the construction of the LM first, one global corpus that group all the collected lyrics was created. Next, over this great corpus, several rules were applied in order to exclude the sentences that could add noise or assign an un-fair probabilities to specific sequence of words.

#### LM: Song Level Rules

Two song levels rules were considered in order to create a LM independent of the database song. The first rule was to exclude the lyrics of the songs contained in ACOMUS1 in order to avoid to assign a valid likelihood to a song depended sentences. For example, the sentence **A Mosquito My Libido** from the song **Smells Like Teen Spirit** from **Nirvana** is a very uncommon sentence exclusive from these song. In contrast, the sentence **I LOVE YOU** can be founded in several songs from different artist with different styles like the punk-rock band **The Ramones** with the song **Baby I Love You** and the rock band **The Beatles** with the pop song **P.S. I Love You**.

Secondly, songs with the same name of the ones in ACOMUS1 were also excluded in order to filter all possible covers versions from different artists. For instance, the same song **Baby I Love You** from the **The Ramones** it is in fact a cover version of the **The Ronettes'** version. Nevertheless, this *song name* exclusion also consider songs that are completely different but share the same name. This is evident in the case of the song **How Deep Is Your Love** where even when the **Bee Gees** and **Calvin Harris** have a song with that name, its lyrics are completely different and therefore, are complete different songs.

#### LM: Sentences Level Rules

Seven sentences level rules were created in order to normalize the corpus content.

1. A words normalization in the corpus was performed. These normalization involve to transform cardinal numbers into words and also, clean repeated letters in a word. For example, it is common to find the word **yeah** written with more than one **e** when was intended to express an extension of the word.
2. Using CMUdict lexicon [7], all the OOV words were founded and marked with an <UNK> tag.
3. All the sentences with more than two OOV words were excluded. This exclusion allows to eliminate the sentences written in different language than English. For Example, in the song **Spanish Bomb** from the **The Clash** exist several sentences singed in Spanish even when the song is in English.



4. Exclude the metadata sentences that can be found in the content of a lyrics. The most typical example is the *chorus* tag that indicate when the chorus of the song start. But in general, all the sentences that starts and ends with brackets are consider metadata in the lyrics.
5. Only four repetitions of a sentence in a song were allowed. This rule was very important in order to keep a fair model. For instance, in the song **All You Need Is Love** from the **The Beatles**, the sentence **All you need is love** is repeated more than 25 times but for the LM porpoise only four repetition were used.
6. Misspelling normalization were also applied. In general, the lyrics that can be found on **The Internet** are wrote manually by fans therefore, find some misspellings were expected. However, mainly these misspellings were abbreviations like the word '**CAUSE** and **CAUSE**'.

At the end of this normalization process, sentences constructed only with words contained in the final AM lexicon were kept. The vocabulary used will be explained in Section 5.2.

### 5.1.2 Creating the lyrics discography

As was mentioned before, the corpus was constructed using a collection of lyrics from the discography of popular artists. This collection of lyrics was obtained from the website <http://lyrics.wikia.com>. Each artist was saved into independent directories that contain a file text per each song. Save the lyrics in this way allows to work with the artist and his song independently making it easier to manage, modify, add or delete some specific song.

The final corpus created for this research have 509,844 lines with a total of 3,226,932 words. The words count does not taking into account the start (<s>) and end (</s>) sentence token. This corpus have in average six words per sentences demonstrating that the structure of a common lyrics is a set of small sentences.

## 5.2 Acoustic Model

The vocabulary for the acoustic model was based in the **CMUdict** lexicon dictionary [7] but, in order to keep a simple model only five thousands words (5K) were selected [35, 20].

The 5K vocabulary was constructed ensuring to keep most of the annotated utterance. In order to do this firstly, all the intersected words between the lyrics of the database and the CMUdict were used. With the 240 song contained in ACOMUS1, the vocabulary obtained were around 3,500 words. Therefore, in order to complete the whole 5K vocabulary a random selection of words from the LM corpus was made without altering the original distribution of its. In order to keep the random selection of the rest of the words robust, a fixed random seed was used. Therefore, the only way that this selection would changes is if the database is changed, is increased or if the LM corpus is modified somehow.

As is expected, exist several words that appears in the lyrics but are not in the CMUdict resulting in a collection of missing words. The analysis of these words will be explained below.

### 5.2.1 Words analysis in CMUdict

At the moment this research was made, the CMUdict vocabulary had 39 phonemes and 133,031 different words. The phonemes used in CMUdict can represent correctly the English language nevertheless, as is expected this vocabulary does not contain all the possible words that can be found in the lyrics collection. The different possible words that can be founded in the lyrics are virtually uncontrollable. This because of the existence of; missing words in the base lexicon, invented words and different slang

In order to decide what would be the best procedure in this matter, a detailed analysis of the OOV words was made.

#### Missing, Invented and Slang Words

Exist several words in the lyrics collection that could be used in the project's vocabulary but, for some reasons are not possible to find in the CMUdict. The first case are valid words that are not contained into CMUdict dictionary. For example, the term *Wonderwall* is a word that have a clear have a meaning and is used by **OASIS** as on one of their songs but, it is not part of the CMUdict dictionary. After an analysis of the LM corpus, it was founded only few cases of these kind of words. Moreover, this words tend to be song dependent and not necessarily common.

Secondly, it was expected to find few cases of invented words in the LM corpus. Nevertheless, after a complete analysis was discovered that no invented words appears in the LM corpus. But, this not necessarily means that if the LM is grown with new artist these words could not appear.

And finally, slang words were also expected and founded in the LM corpus. However, only was with the rap artist **50 Cents** and with no other artist. These may confirm that the vocabulary can be connected with the music style.

In these three cases the decision was not to add the words into the vocabulary because it could demand phoneticist support and only affect few samples in the whole collection.

## Chapter 6

# Experimental Results

The target of this research is to attempt to determine if use augmenting training data can increase the performance of ASR models on music corpus and also, evaluate the effect in the performance using a DNN approach. In order to answer these questions, a set of experiments on ACOMUS1 corpus were performed, first, to determine the optimal N-gram size to use and second, to evaluate different configurations of augmented training data on GMM and DNN acoustic densities models.

This Chapter is divided in six Section that will started explaining common methodologies and terminologies of the experiments performed. Following by several experiments organized by the objectives of each of them. At the end of this Chapter a summarize of the experiments can be found.

In detail, this Chapter is divided as:

**Section 6.1:** Section that describe common terminology and approaches used in the experiments.

**Section 6.2:** Section that explain the N-gram selection experiments.

**Section 6.3:** In this Section will be detailed the baseline construction for the following experiments.

**Section 6.4:** The experiments in augmented training data will be shown in this Section, detailing the results in pitch and tempo modifications explained in Section 4.2.

**Section 6.5:** The final evaluation of the guitar and piano test sets decoded using the best models obtained in the previous experiments will be show in this Section.

**Section 6.6:** Section that contain a final summarization of the experiments detailed above.

### 6.1 GMM & DNN Acoustic Densities Models

For each experiment in this project, the same sequence, or part of it, of training process were performed. This experiment were a progressive training of acoustic densities models that in the case of the GMM models, started with a mono-phone training and ended with a speaker adapted tri-phone. For the neural networks a DNN and a DNN sMBR models were trained.

For the technical implementation of this project see Appendix C.

For the GMM models, the four run1 to run4 experiments explained in Chapter 4 were executed and averaged for consolidated results. The models trained, in the execution order, were:

1. **Mono:** Mono-phone system trained using MFCC features plus delta + delta-delta.
2. **Tri1:** Tri-phone system trained using MFCC plus delta + delta-delta.
3. **Tri2b:** Tri-phone system trained using LDA+MLLT features.
4. **Tri3b:** Tri-phone system trained using SAT over LDA+MLLT features [37].

Because of the high executing time needed for the DNN models, only run1 and run2 experiment were executed and averaged. The DNN models trained were:

1. **DNN:** DNN model trained using fMLLR features.
2. **DNN sMBR:** DNN model with sMBR.

## 6.2 Determining the N-gram size

The LM used in this project is based on lyrics from popular music that contain six words length in average per sentences ( Section 5.1.2 ). Therefore, it was expected that the optimal N-gram model size should be between bigram and trigram models. This because, a unigram model is more proper size for SRE systems based on isolated words like a sequence of digits where no relation between words in a sentence existed. In contrast, a higher N-gram size model is more likely for systems based on extended speech structure like news broadcasting or telephone conversations.

In order to determine the best N-gram size for the LM corpus, a set of four experiments on GMM's models were performed. The procedure in these experiments was to run the run1 experiment described in Section 4.1 with an incremental N-gram size starting from unigram and increasing to 4-gram. These experiments were executed two times in order to corroborate the results.

It was shown that the best result was obtained using a bigram model with a WER of 90.49%. Moreover, as was expected the unigram model had the lower performance. In addition, trigram and 4-gram models had a slightly better performance than unigram. Nonetheless, all the results have a high WER over 90%. In Table 6.1, the results of these four experiments are summarized.

Table 6.1: Bigram models shown the lower WER with 90.49%

| Model | Unigram | Bigram        | Trigram | 4-gram |
|-------|---------|---------------|---------|--------|
| Mono  | 93.58%  | <b>92.01%</b> | 92.68%  | 93.50% |
| Tri1  | 92.94%  | <b>91.42%</b> | 92.09%  | 93.11% |
| Tri2B | 94.03%  | <b>92.43%</b> | 93.02%  | 93.20% |
| Tri3B | 92.66%  | <b>90.49%</b> | 90.74%  | 91.08% |

As the objective of these experiment was merely to obtain the optimal LM size a major analysis of the reason for the high WER was discarded. With the results obtained, a **bigram** LM models was selected for the following experiments.

### 6.3 Baseline Results

Before to analyse the effect of modifications training data, elaborate a baseline results were necessary. For its construction, a naive approach that train the experiments run1 to run4 on the original data were used. The GMM's results showed that from Mono to Tri3B models the insertions decreased in 27% and the substituted words decreased in a 11%. In contrast, the deleted word increased in a 15%. This results gave an improvement of performance with only one percent from 93.77% to 92.70% WER. Moreover, for the DNN models, the average results were similar than GMM adding no significant improvement. In Table 6.2 the details of the evolution of the inserted, deleted and substituted words are summarized.

Table 6.2: Average results of baseline experiments separated by GMM and DNN results. See text for details.

| Model    | Total Words | Insertion | Deletion | Substitution | Average WER |
|----------|-------------|-----------|----------|--------------|-------------|
| Mono     | 17109       | 429       | 6312     | 9302         | 93.77%      |
| Tri1     |             | 373       | 7215     | 8476         | 93.90%      |
| Tri2B    |             | 353       | 7399     | 8301         | 93.82%      |
| Tri3B    |             | 315       | 7269     | 8275         | 92.70%      |
| DNN      | 8219        | 234       | 2954     | 4410         | 92.44%      |
| DNN SMBR |             | 194       | 3054     | 4249         | 91.22%      |

Even when the WER had a slightly overall decrease, the high number of deletion words can be an indicator of the necessity of increase the database corpus in order to obtain more examples of some words and may also indicate the necessity of to grow the LM up. In Table 6.3 an example that lustrate how some substitution errors are in fact, a critical error because the substitution are not with homo-phones. Instead, Table 6.4 show an example where 75% of the words in the sentence were deleted. Nevertheless, in the second example, an alignment error can also be notice because the original **WOULD LIKE** it is phonetically close to the transcription **WHO LIKES**. However, for the system **LIKE** aligned with **LIKES** is equally wrong than **SAY** aligned with **LIKES** and the calculation of the likelihood of the best path align the sentence in that way.

Table 6.3: Substitution error in a sentence from the song from Adele, *Send My Love*.

|     |      |         |      |      |      |     |       |
|-----|------|---------|------|------|------|-----|-------|
| ref | SEND | MY      | LOVE | TO   | YOUR | NEW | LOVER |
| hyp | ***  | SOMEONE | TO   | FEEL | LIKE | A   | FIGHT |
| op  | D    | S       | S    | S    | S    | S   | S     |

Table 6.4: Deletion error in a sentence from the song from Oasis, *Wonderwall*.

|     |       |     |      |        |      |     |       |      |     |       |    |     |
|-----|-------|-----|------|--------|------|-----|-------|------|-----|-------|----|-----|
| ref | THERE | ARE | MANY | THINGS | THAT | I   | WOULD | LIKE | TO  | SAY   | TO | YOU |
| hyp | ***   | *** | ***  | ***    | ***  | *** | ***   | ***  | WHO | LIKES | ME | NOW |
| op  | D     | D   | D    | D      | D    | D   | D     | D    | S   | S     | S  | S   |

The detailed results per experiment can be founded in Appendix D.

## 6.4 Results with Augmented Training Data

These experiments were divided in four different combinations of modifications for the augmentation of the training data. As equal than the baseline experiments, a codification was used in order to group and average the final results. The codename for each experiments are:

- RunX.1: Experiment using pitch modification.
- RunX.2: Identify models with tempo augmentation.
- RunX.3: Identify models with pitch and tempo augmentation without its combinations.
- RunX.4: Identify models with pitch and tempo augmentation with its combinations.

These four augmented training data experiments were applied over run1 to run4 experiments, augmenting the train set of each experiment and averaging their results.

Table 6.5: Pitch augmentation gave a slightly improvement in the results with WER 89.61%.

| Model | Average WER |               |        |        |        |
|-------|-------------|---------------|--------|--------|--------|
|       | Baseline    | runX.1        | runX.2 | runX.3 | runX.4 |
| Mono  | 92.01%      | <b>93.78%</b> | 93.71% | 93.16% | 94.09% |
| Tri1  | 91.42%      | <b>92.93%</b> | 94.38% | 93.38% | 93.40% |
| Tri2B | 92.43%      | <b>93.30%</b> | 94.23% | 93.49% | 93.52% |
| Tri3B | 90.49%      | <b>89.61%</b> | 93.07% | 91.70% | 91.62% |

Table 6.5 shows that the tempo modification have no positive effect in the average WER increasing the error in 2.5%. As the tempo modification just repeat the same features but stretched and shortened in time, there are no new information for the system.

The combined models runX.3 and runX.4 got also higher error rate than baseline, this results were expected after the results with the tempo modification. In contrast, the pitch modification is the only augmentation technique that have an effect decreasing the WER. As it is notice in the table, the improvement occur when a speaker adaptation technique is used. The pitch modification was added without change the speaker assigned to that waveform, this may indicate that the system assign a higher pitch range for each speaker allowing it a better transcription. Nevertheless, a decrease of 3% from 92.70% to 89.61% of WER it is too small to be consider an improved solution.

For the DNN's experiments, only run1 and run2 experiments with pitch augmented training data were tested. The overall results of these experiments are shown in Table 6.6. These DNN approaches help to decrease the WER in 1% from 89.61% obtained with Tri3B to 88.33% with DNN sMBR.

Table 6.6: DNN sMBR model had a 88.33% WER in development data showing a decreasing of 4% with the baseline.

| Model    | Average WER |
|----------|-------------|
| DNN      | 90.87%      |
| DNN sMBR | 88.33%      |

### 6.4.1 Pitch Augmentation as New Same Gender Speaker

Additional to the previous experiments, a variation of the pitch training augmentation experiments *runX.1* were tested. In this experiments, each new modified audio was labelled as a new speaker of the same gender than the original increasing the training dataset by "new" speakers three times. The main variation expected with this approach was with the speaker adaptation in Tri3B models. Nevertheless, this approach helps to increase the WER as well as the previous experiments. This results can endorse the assumption that in this system the Tri3B model can improve the performance when the pitch range per speaker is higher than the normal range. The overall results from the HMM-GMM models for these experiments are showed in Table 6.7.

Table 6.7: Augmented Data Results

| Model | Average WER |
|-------|-------------|
|       | RunX.1S     |
| Mono  | 93.38%      |
| Tri1  | 93.44%      |
| Tri2B | 93.27%      |
| Tri3B | 92.00%      |

## 6.5 Test Data Sets Results

The best model obtained was a bigram LM, using pitch augmented training data. The WER obtaining was 89.61% with Tri3B model and 88.33% with DNN sMBR model. These characteristics represent the experiments *runX.1* described in Section 6.4. Using this model, both test sets, with guitar and with piano background were decoded. The final results are expressed in Table 6.8

Table 6.8: Guitar and Piano Test Set Results.

| Model   | Background |        |
|---------|------------|--------|
|         | Guitar     | Piano  |
| Tri3B   | 90.80%     | 86.87% |
| DNN MPE | 89.88%     | 84.59% |

As it is expected, the guitar test set obtained a slightly higher WER than the results with the development set. Nevertheless, when the model was used for decode the piano test set, the WER error decreased in the GMM and DNN models. The lower error in this case can be explained firstly, by the difference of frequencies ranges of the instruments ( Section 2.2.1 ). This because, as the piano have a higher range than the guitar it is expected that more notes are played outside the range of the singing voice. Secondly, this difference can also be explained by the difference position of the microphone when a piano song is recorder and when a guitar song is recorder. For example, when a piano song is recorder, usually the microphone is positioned over the piano closer to the singer capturing more power from the voice than the instrument. However, when a guitar song is recorder the microphone is positioned between the instrument and the singer capturing more energy from the instrument.

## 6.6 Experiments Summarize

In overall, the baseline results got a 92.70% using a triphone+SAT GMM model and an slightly improve to 91.22% using DNN sMBR model. Moreover, the synthetic augmented training data experiments performed in order to improve the results showed that the pitch modification had the best performance decreasing the error to 89.61% on GMM models and 88.33% on DNN model. This improve can be notice when a speaker adaptation technique is applied. It is claim that as the pitch modification applied followed a fixed value it created a higher range of singer pitch helping the SAT technique to improve the adaptation. Nevertheless, the results are far from being a positive results. Therefore, it is argue that the synthetic modifications applied do not decrease the WER in a small database like the used in this project.



## Chapter 7

# Conclusions

This project was undertaken to design and construct an Acoustic Cover Music corpus and evaluate if to use synthetic training augmented data as well as HMM-DNN models can improve the performance of a SRE system on this corpus. For this purpose, experiments with the original data were performed in order to elaborate a research baseline and also, pitch and tempo modifications were applied in order to performed the augmented training data experiments. The major limitation of this study is the small corpus used that was completely created from scratch by the author. This study has identified that pitch modification technique was the only one that showed a positive variation decreasing the WER from 90.49% baseline to 89.61% using GMM models and to 88.33% using DNN sMBR models. This improvement may indicate that to increase the speaker pitch range helps the efficiency of the SAT technique. However, these variation are to small and the error range is still to high. The results of this study indicate that to use pitch or tempo modifications to increase the training dataset is a technique that fail in the aim to decrease the WER. In addition, in this conditions DNN models also failed improving the performance of the models obtaining a very small decrease of the WER. This is the first study to investigate the effects of augmented training data and DNN models in a novel musical corpus creating a baseline for future researches or challenges.

### 7.1 Future Works

There are several modifications that can be applied in different stages of this project. For the previous stages, a vocal separation techniques can be explored in order to determine its effectiveness and elaborate a parallel control model. For the LM model, the construction of a plagiarism system may be interesting to be explored in order to create a more fairly model. Elaborate a more sophisticated methodology for the synthetic augmented training data for the pitch modification and also, explore others modifications likes reverb effect.

#### 7.1.1 ACOMUS1

ACOMUS1 is a newer corpus that currently is in a increasing stage therefore, some improvements can be applied One improvement that may be necessary is to add other possible sources rather than YouTube in order to expand the samples options. Also, increase the size of the guitar and

piano samples to more than a thousand songs will be desirable. Finally, increase the background instruments from guitar and piano to others like violin or violoncello.

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# **Appendices**

# Appendix A

## Sources for ACOMUS1

The following table contain the complete list of videos links used in this project. For access to each link use: **<https://youtu.be/{YouTube Link}>**

Table A.1: List of guitar songs

| <b>Cover Artist</b> | <b>YouTube Link</b> | <b>Original Artist</b> | <b>Song Name</b>        |
|---------------------|---------------------|------------------------|-------------------------|
| 220volt74z          | eOuQ-xVEqK8         | Scorpions              | Send me an Angel        |
| ACMusic7            | QvygIEro34s         | Foo Fighters           | Learn To Fly            |
| Ady Suleiman        | 2JK9G0vdbro         | Miguel                 | Quickie                 |
| Alan Robinson       | KQyMoky6oK4         | Leonard Cohen          | Hallelujah              |
| Alan Robinson       | JwGcobw6mD0         | The Beatles            | From Me To You          |
| Alan Robinson       | uRGz08FKaiE         | The Beatles            | Let It Be               |
| Alan Robinson       | oEtoA-yyfA          | The Ramones            | Baby I Love You         |
| Alex Aiono          | MAh_OXCj0IA         | James Bay              | Let It Go               |
| Alex Francis        | PFLrAUGGWFU         | Michael Jackson        | Love Never Felt So Good |
| Alex Hamel          | NS4SrFV9PKQ         | Elton John             | Your Song               |
| Alex Hamel          | Whvwh_uqH5s         | Eric Clapton           | Tears In Heaven         |
| Alex Hamel          | k1FOYnW7ok          | Radiohead              | Creep                   |
| Alex Hamel          | 0J8SoKlyJHs         | The Beatles            | Come Together           |
| Alex Hamel          | Jt5Njb0bY4g         | The Doors              | Light My Fire           |
| Alexandra Burke     | 81cjT12FRaw         | Janet Jackson          | Let's Wait Awhile       |
| Amanda Law          | 8BpXAA1bqUk         | Justin Bieber          | What Do You Mean        |
| Amber Whitworth     | uclmZjeJ7C8Y        | Beyonce                | Pretty Hurts            |
| Andreas Moe         | gFOwWCpsgGw         | A Great Big World      | Say Something           |
| Andrew Garcia       | 4YS2qfVt4UQ         | MAROON 5               | Sunday Morning          |
| Andrew Garcia       | d9Sipy8t0II         | Oasis                  | Wonderwall              |
| Andrew Garcia       | -4Yx_GYcYdQ         | Rihanna                | Work                    |
| Arlene Zelina       | n-PPzymcxzA         | Pharrell Williams      | Happy                   |



|                 |             |                      |                           |
|-----------------|-------------|----------------------|---------------------------|
| Awake! Awake!   | k2edmOOC6G8 | Coldplay             | Midnight                  |
| Awake! Awake!   | 5JuUMoZKFsk | Queen                | Save Me                   |
| Awake! Awake!   | 10dp0NZtyf0 | U2                   | Ordinary Love             |
| Ayelle          | q0-_3fZBGUQ | Sia                  | Elastic Heart             |
| BaneSilvermoon  | GcBOCeIWODE | Pearl Jam            | Black                     |
| Beth Sherburn   | OT4lg0ZzQSM | Michael Jackson      | Love Never Felt So Good   |
| Birdy           | Z8Qnui5DWg4 | Birdy                | Tee Shirt                 |
| Boyce Avenue    | yhAIVxcE3QA | Eric Clapton         | Tears In Heaven           |
| Boyce Avenue    | Z1lpZRe7-R8 | Foo Fighters         | Everlong                  |
| Boyce Avenue    | 0SNCKrC2UCU | John Mayer           | The Age of Worry          |
| Boyce Avenue    | FQNN5kCbQcQ | Oasis                | Wonderwall                |
| Braeden Counts  | OPK3jt5WAAA | Florida Georgia Line | Anything Goes             |
| Brian Mikula    | ekv68VNC4CI | Elton John           | Tiny Dancer               |
| Brian Mikula    | 3EvCSZglEWI | Foo Fighters         | My Hero                   |
| Brian Mikula    | qX7zymWSw70 | Pink Floyd           | Comfortably Numb          |
| Brian Mikula    | JLcl2698NaY | Tonic                | If You Could Only See     |
| Brodie Kelly    | mwmj7Hsfqsk | Cody Simpson         | Free                      |
| Cammie Lester   | theFtkdm5Ps | Chris Stapleton      | Tennessee Whiskey         |
| Charlie Brown   | Ba34X-0REUo | Miguel               | Adorn                     |
| Chromatone      | 3TXKLJZjpSc | Rita Ora             | I Will Never Let You Down |
| Clara Bond      | 7Q6q_nLogPk | Shawn Mendes         | Stitches                  |
| Conor Coughlan  | seHEuq-hipg | Jamie Lawson         | Wasn't Expecting That     |
| Craig           | _UWDuk5j92w | Bouncing Souls       | Kids and Heroes           |
| Daniela Andrade | fzxag7U3Snk | Gnarls Barkley       | Crazy                     |
| Daniela Andrade | LkxSU__Bi3w | Nirvana              | Smells Like Teen Spirit   |
| Daniela Andrade | 6Zex2x-6ePc | Pixies               | Where Is My Mind?         |
| Daniela Andrade | uQzm3GdqfMM | Rihanna              | Higher                    |
| Danny McEvoy    | eRJmAPuJOBs | Peter Cetera         | Glory of Love             |
| De La Rose      | Nwa2Hvg9o-U | Lianne La Havas      | Ghost                     |
| Delaire         | oALNHO-qQCA | Sam Smith            | I'm Not The Only One      |
| Dennis Baumann  | waBMrTY7xVA | Bad Religion         | Sorrow                    |
| Ebony Day       | ksNdLcWIG2w | Calvin Harris        | How Deep Is Your Love     |
| Ebony Day       | 6wnNT1WSGgY | Justin Bieber        | Love Yourself             |
| Ebony Day       | 4F818SITrxk | Katy Perry           | Roar                      |
| Ed Sheeran      | AnFsq1Jx-yQ | Lorde                | Royals                    |
| Effie           | 2jawiv5UmRc | Kwabs                | Wrong Or Right            |
| ELIZA           | 3hPZafPMpel | Alessia Cara         | Here                      |
| Eliza Shaddad   | CE-3NVMn2iw | Kiesza               | Hideaway                  |

|                    |             |                      |                             |
|--------------------|-------------|----------------------|-----------------------------|
| Elliott Pritchard  | MwFmkDI3bI0 | Rihanna              | FourFive Seconds            |
| EMG                | 75Q05_I1lwA | Adele                | Someone Like You            |
| EMG                | uY6GPeeZ9aQ | Al Green             | Let's Stay Together         |
| EMG                | EPCNnL2TkDc | Lionel Richie        | Hello                       |
| EMG                | il5HLPnVGt0 | The Police           | Every Breath You Take       |
| EMG                | 2xUHkiANYts | Tori Amos            | Winter                      |
| Emily Davis        | -2rMeUkvpyl | Bad Religion         | You                         |
| Eskimos            | x0hoWvBZMfk | Katy B               | Crying For No Reason        |
| Etham              | U9yZ9FDbgYk | Adele                | Hello                       |
| Etham Basden       | fpE_4RRc8rs | Bruno Mars           | Gorilla                     |
| Fabio Righi        | 0K0QlaVF4gA | Rolling Stones       | Paint It Black              |
| Florence Pardoe    | 3AF74JgDUS8 | John Lennon          | Jealous Guy                 |
| Flynn              | W9lyAqoZnB0 | Jennifer Hudson      | Trouble                     |
| Fraser Churchill   | 8tzHN2mct9A | MAGIC!               | Rude                        |
| Fré Monti          | kuaFUfIWwdU | Seal                 | Kiss From A Rose            |
| Grace Weber        | NJA9lo_YbeE | Stevie Wonder        | Isn't She Lovely            |
| Gustavo Trebien    | d-Zd6q7cdI4 | Creed                | My Sacrifice                |
| Gustavo Trebien    | wRzA0gxhZU8 | Ellie Goulding       | Love Me Like You Do         |
| Gustavo Trebien    | QeXY678B7pM | Joan Osborne         | One of Us                   |
| Gustavo Trebien    | SrnCvD2OHIQ | Ronan Keating        | When You Say Nothing at All |
| Hannah Trigwell    | MGs2f1ncMgA | Sam Smith            | Stay With Me                |
| Harry Pane         | MY7Qgth1ieE | Kygo                 | Firestone                   |
| Henry Capelossi    | y6qVcW8BM80 | Whitesnake           | Is This Love                |
| Iman               | BrcPR1PpNkM | Rihanna              | Consideration               |
| isabelle alexandra | 89mfGEcrsWc | 50 Cent              | 21 Questions                |
| Jackie D Williams  | Rew1txwh1HI | Disclosure           | Latch                       |
| Jacob Banks        | pv4ngbYebhg | Marvin Gaye          | Let's Get It On             |
| Jake Isaac         | cb9FO1koPyo | Bon Iver             | I Can't Make You Love Me    |
| Jamé Forbes        | IJFu-S47IoY | Gorillaz             | Feel good inc.              |
| James Craise       | Ic-nF91qjJ8 | Jessie Ware          | Night Light                 |
| James Robb         | t7Y3T23or7g | Pixie Lott           | Nasty                       |
| Jamie Grey         | _GgowRVILcU | Macklemore           | Can't Hold Us               |
| Jamie Grey         | oc8Efc5e58U | Raleigh Ritchie      | Stronger Than Ever          |
| Janick Thibault    | cdKa01qp4jk | A Day To Remember    | All I Want                  |
| Janick Thibault    | Hafa88i8E5Y | Blink-182            | Bored To Death              |
| Janick Thibault    | IKWD_wGOS3s | Bring Me The Horizon | Drown                       |
| Janick Thibault    | pNqpWTh-YE8 | Journey              | Don't Stop Believing        |
| Janick Thibault    | 7p9dKJXmS8Y | Linkin Park          | Final Masquerade            |

|                  |             |                   |                              |
|------------------|-------------|-------------------|------------------------------|
| Janick Thibault  | _nTcTMY7MFg | Rihanna           | We Found Love                |
| Jasper Storey    | tAlz2mo0VnM | Sam Smith         | Writing's On The Wall        |
| JaysonGW         | hECTRAAgMRU | Bee Gees          | How Deep Is Your Love        |
| JC Villafan      | qTDIvErbC8Q | Ne-Yo             | Let Me Love You              |
| Jenn Fiorentino  | 9g2JRk0OCkQ | The Offspring     | Want You Bad                 |
| Jennifer Hannah  | eLLvkJxMcFE | Eric Clapton      | Tears In Heaven              |
| Jeremy Ornelas   | oqZTOM8HKu4 | Temple of the Dog | Hunger Strike                |
| Jeremy Passion   | 6rJnZRnRE4I | Gotye             | Somebody That I Used To Know |
| Jess Greenberg   | 0gt5cEY6PKw | Extreme           | More than words              |
| Jess Greenberg   | F6DusvaRmyY | Led Zeppelin      | Stairway To Heaven           |
| Jess Greenberg   | fk8oBPatupQ | Oasis             | Wonderwall                   |
| Jess Greenberg   | 0CZuZZ17mck | RHCP              | Under the bridge             |
| Jess Thristan    | SRz85AArIol | Taylor Swift      | Blank Space                  |
| Joe Muscatello   | aSLshMDX1EY | Prince            | Purple Rain                  |
| John Mayer       | chLFi2cFxzo | John Mayer        | Queen Of California          |
| Jon Prucha       | eCq8vju2ndM | Lady Gaga         | Paparazzi                    |
| JP Cooper        | 9EdLOMSBFDU | Rihanna           | Stay                         |
| Katie Nicholas   | IvWnNF0xu5M | Kacey Musgraves   | Follow Your Arrow            |
| Kina Grannis     | uHi9qvalUol | Adele             | Rolling In The Deep          |
| Kina Grannis     | qb4LjFtathI | Coldplay          | Magic                        |
| KjGydell         | tYHGvgdET7Y | Jake Bugg         | Seen It All                  |
| Kristie Killick  | Y-H6I2_OIEM | Justin Bieber     | Love Yourself                |
| KYKO             | VW1ZDdseC_Q | Lionel Richie     | All Night Long               |
| Kyra             | 7psy1qoiFLU | Jessie J          | Bang Bang                    |
| Kyra             | ie06vnd9488 | Miguel            | Do You                       |
| Laura Zocca      | gLbk4OnDYjM | Ellie Goulding    | Beating Heart                |
| Lauren Thalia    | tsna7C-LRPg | Zara L.&MNEK      | Never Forget You             |
| LaurenBonnell24  | SFJqpgHOnvl | Justin Bieber     | Sorry                        |
| Letisha Gordon   | 6JSkKdXNZcw | K. Michelle       | Love 'Em All                 |
| Lianne Kaye      | P1BoIGK7uDc | Imagine Dragons   | Demons                       |
| Lianne Kaye      | QSjfPWfPmgo | John Newman       | Blame                        |
| Lilly Ahlberg    | g-FdYrstOWo | Tove Lo           | Habits (Stay High)           |
| Linah Is         | jmi0SAscVw0 | Major Lazer       | Lean On                      |
| Lindsey Saunders | tUiDg26s0o0 | The Beatles       | Something                    |
| Lisa Wright      | 8hFXEy603lw | The Neighbourhood | RIP 2 My Youth               |
| Lovelle          | 2d7o14FqaKw | Katy Perry        | Legendary Lovers             |
| Lucy Kilner      | J5YZRYccsPk | OneRepublic       | Counting Stars               |
| Luke Duffett     | yqgj7v_nDnc | The Cure          | Friday I'm in Love           |

|                   |             |                   |                           |
|-------------------|-------------|-------------------|---------------------------|
| Luke Towler       | jB_a7DtqvMg | 5 SoS             | She Looks So Perfect      |
| Mackenzie J.      | Rn00vAlcnR4 | Adele             | Hello                     |
| Mackenzie J.      | 3lvM02BSMxl | Ed Sheeran        | All Of The Stars          |
| Mackenzie J.      | LLAhxpVCCe0 | Ed Sheeran        | Don't                     |
| Mackenzie J.      | 53TI_E6WcL8 | Tracy Chapman     | Fast Car                  |
| Magdalena Wolk    | OspgP3hpcxU | Banks             | Bette                     |
| Mark Asari        | gQDSWoxnvFU | Rihanna           | FourFive Seconds          |
| Matt Wills        | 9jVif6czkAc | AlunaGeorge       | You Know You Like It      |
| Mel Plant Music   | a8-t1FVxlQQ | Bob Dylan         | Hurricane                 |
| Mike Massé        | jHzmi487z8U | David Bowie       | Heroes                    |
| Mike Massé        | ixOj_83lkeQ | Five for Fighting | Superman                  |
| Mike Massé        | E0ELg_rjllQ | Who               | Behind Blue Eyes          |
| Mike Peralta      | nK3cRrVOxgM | 5 SoS             | She's Kinda Hot           |
| Mike Peralta      | C8C5dqXX6hA | Ed Sheeran        | Kiss Me                   |
| Mike Peralta      | uDjQtjlxmkl | Maroon 5          | Sugar                     |
| Mike Peralta      | o5vAl-qb54M | The Ramones       | Pet Sematary              |
| Mila Falls        | _9dXWgOrtMg | Grimes            | Flesh Without Blood       |
| Miss Sha          | 4NwDRn8WfMo | Rita Ora          | I Will Never Let You Down |
| moderndaywarrior  | -EEanlx2W5g | The Distillers    | The Hunger                |
| Mullally          | 6BKBZCRlpC4 | Zayn              | Pillow Talk               |
| murasakimochi     | bG4fBOiG7Lw | Nobuo Uematsu     | Eyes on Me                |
| Noah Cover        | I7XEggwOabs | The Zutons        | Valerie                   |
| Obadiah Parker    | 8ejeEBIDESc | Obadiah Parker    | Hey Ya                    |
| Olivia Leisk      | ZiLIAYuGpGY | Taylor Swift      | I Knew You Were Trouble   |
| ortoPilot         | rkz5TegISQA | Carole King       | You've Got A Friend       |
| Patrick Carroll   | oDklp4pveXY | Survivor          | Eye of the tiger          |
| Phebe Edwards     | K0lf3_Dw3vl | Adele             | All I Ask                 |
| Philippa June     | Vgw_bwns_vU | Beyonce           | Runnin'                   |
| Phoebe Katis      | IzWIBVH72XY | OMI               | Cheerleader               |
| Project Alfie     | RfLDRHOBzNE | James Bay         | Let It Go                 |
| Ray Lamontagne    | -YAd9hN4eew | Bee Gees          | To Love Somebody          |
| Rebecca Shearing  | wd17jJQwliU | Beyonce           | Resentment                |
| Rebecca Shearing  | q23Kw1YTaUE | Bruno Mars        | Locked Out Of Heaven      |
| Rebecca Shearing  | C5YlcZ3TaUQ | Robin Thicke      | Blurred Lines             |
| Richard De Soussa | 2q2X9P8Ej1A | Rihanna           | Man Down                  |
| Rick Farmer       | wCSPzu55KFU | Faith No More     | Easy                      |
| Rothwell          | AQulbWSqw28 | Lukas Graham      | 7 Years                   |
| Rufio Summers     | eEaCcUobUHM | Adele             | Skyfall                   |

|                   |             |                   |                                  |
|-------------------|-------------|-------------------|----------------------------------|
| Rukhsana Merrise  | ip80MBQR5o8 | Grades            | Crocodile Tears                  |
| Sam Brett         | D4vp0T5TNIU | Charli XCX        | Doing It                         |
| Sasha Keable      | jd1lO4sy6uM | Jhené Aiko        | The Worst                        |
| Scarlet Baxter    | dy1UOLBo4oo | Years&Years       | King                             |
| Shannon Saunders  | B09_gP0-a3l | Beyonce           | Mine                             |
| Shannon Saunders  | SJEiDMFPP70 | Frank Ocean       | Swim Good                        |
| Shaun Colwill     | bJ6zMrHWLTU | Marlon Roudette   | When The Beat Drops Out          |
| Sofia             | rq-RbqSXpp8 | Adele             | Send My Love (To Your New Lover) |
| Sofia             | A54wJ0zxlaI | AMY WINEHOUSE     | Back to black                    |
| Sophia Alexa      | Lfdbv57x4gl | OutKast           | Hey Ya!                          |
| Sophia Alexa      | kiuSmD-abxo | Sam Smith         | La La La                         |
| Stephanie Rainey  | Y5WoWbPI7fs | Beyonce           | Runnin'                          |
| Storm             | BudstJ0x-Ml | Years&Years       | Shine                            |
| Sylvia Mwenze     | FINdwdYiljM | Jazmine Sullivan  | Stupid Girl                      |
| Tom Bem           | AlzPxgRW9hQ | Justin Bieber     | Sorry                            |
| Tori Kelly        | 7_3hKVxOcRI | Justin Timberlake | Suit&Tie                         |
| Travis Cormier    | G02QOSaxH-w | Bon Jovi          | Always                           |
| Tristan Prettyman | AB2ukG9t7cg | Tristan Prettyman | I Was Gonna Marry You            |
| Val Maugenest     | nISVPZ8SdB0 | PARTYNEXTDOOR     | Come&See Me                      |
| VintageJamesT     | ykPc_6BVam4 | Guns N' Roses     | Don't Cry                        |
| Violet Skies      | 7fM1sxElshY | Ed Sheeran        | Thinking Out Loud                |
| Will Gittens      | W_ydnr0bm4  | Justin Bieber     | Love Yourself                    |
| Yo Preston        | MSmy9zl_12g | Jason Derulo      | Trumpets                         |
| Zach London       | SzUEf_EpFls | J. Cole           | Workout                          |
| Zack Knight       | nu_eVkPg9s0 | OneRepublic       | If I Lose Myself                 |
| Zella Day         | PndWEWfaCPs | Zella Day         | Seven Nation Army                |

Table A.2: List of piano songs

| Cover Artist | YouTube Link | Original Artist | Song Name             |
|--------------|--------------|-----------------|-----------------------|
| Abi Alton    | J2ZAo05TS9s  | Jamie Lawson    | Wasn'T Expecting That |
| Abi Alton    | tUQnG3SiVtk  | Onerepublic     | I Lived               |
| Ben Schuller | ajmtkfbBKac  | Rihanna         | Work                  |
| Benedict     | VzfwENTrev4  | Disclosure      | White Noise           |
| Beth         | 4zu9kAjXHjY  | Alan Walker     | Faded                 |
| Beth         | EsDfwqzOJRc  | Calvin Harris   | How Deep Is Your Love |
| Beth         | GoSW-l0FaXc  | Justin Bieber   | What Do You Mean?     |
| Boyce Avenue | 8SF1Wt__W6g  | Ellie Goulding  | Love Me Like You Do   |
| Boyce Avenue | LWgqWuJG5Jg  | Adele           | Hello                 |

|                   |             |                   |                               |
|-------------------|-------------|-------------------|-------------------------------|
| Carrie Haber      | Sivw6a4KiW4 | Calvin Harris     | I Need Your Love              |
| Ellysa Rose       | U4_IPPMXbYg | Justin Bieber     | Sorry                         |
| Emi Mcdade        | ndgC-ZquPRM | Kodaline          | All I Want                    |
| Erika David       | 9HPViNkJNMc | The Wanted        | Glad You Came                 |
| Hope              | Wdd764CDmh0 | Birdy             | Wings                         |
| Jackie D Williams | svUupqlauY  | Passenger         | Let Her Go                    |
| Jacob Wellfair    | YAo-CSE-fbE | Birdy             | Wings                         |
| James Robb        | OS-YLg4CFXQ | Nick Jonas        | Jealous                       |
| Jamie             | 3le3V5TiQgl | Jamie Xx          | Loud Places                   |
| Jody Brock        | p1LqlxPWeBw | The Lumineers     | Stubborn Love                 |
| Kelli-Leigh       | XV6xl6w5HWo | Jessie Ware       | Wildest Moments               |
| Lauren Aquilina   | yFtZMmETxuU | Coldplay          | Magic                         |
| Lauren Faith      | XsCHyk_PE5U | Pharrell Williams | Lost Queen                    |
| Mallie            | XMXXsG0wHlo | Ed Sheeran        | Give Me Love                  |
| Martin Luke Brown | ThqLMTwJ9iE | Emeli Sandé       | Free                          |
| Mexirass          | Fp4vxDMIJWM | Tom Petty         | Free Fallin'                  |
| Mike Massé        | -YAu-sGlpwQ | The Beatles       | Let It Be                     |
| Ollie Sloan       | 08JOHQ8hgIM | Ellie Goulding    | How Long Will I Love You      |
| Pharella          | ZRMNzgitpIY | Selena Gomez      | The Heart Wants What It Wants |
| Quigley           | LBeeBxwaAOM | Onerepublic       | Counting Stars                |
| Raphaella         | iGV0uwP_10w | Imagine Dragons   | Radioactive                   |
| Raphaella         | svSuQGDyed8 | Justin Bieber     | As Long As You Love Me        |
| Rebecca James     | 8LZTcgIIJbk | Sam Smith         | Writing'S On The Wall         |
| Rebecca Shearing  | Fr4xgCUdHfk | Adele             | All I Ask                     |
| Rebecca Shearing  | JEctXK2YPFA | Flume             | Never Be Like You             |
| Sally Caitlin     | 3L0SIkNS4lg | Justin Bieber     | Sorry                         |
| Sarah Close       | Fq4huCq56RM | Owl City          | Good Time                     |
| Sid Batham        | Y0ukDuQDGV4 | Lianne La Havas   | Gone                          |
| Sofia             | m-la4Km8Kqc | John Legend       | All Of Me                     |
| Tom Prior         | 8R5KKTvjBzo | Naughty Boy       | Home                          |

## Appendix B

# Language Model Source

### Database Artist List:

- 50 Cent
- 5 Seconds Of Summer
- A Day To Remember
- Adele
- A Great Big World
- Alan Walker
- Alessia Cara
- Al Green
- Alunageorge
- Amy Winehouse
- Bad Religion
- Banks
- Bee Gees
- Beyonce
- Birdy
- Blink-182
- Bob Dylan
- Bon Iver
- Bon Jovi
- Bouncing Souls
- Bring Me The Horizon
- Bruno Mars
- Calvin Harris
- Carole King
- Charli XCX
- Chris Stapleton
- Cody Simpson
- Coldplay
- Creed
- David Bowie
- Disclosure
- Ed Sheeran
- Ellie Goulding
- Elton John
- Emeli Sandé
- Eric Clapton
- Extreme
- Faith No More
- Five For Fighting
- Florida Georgia Line
- Flume
- Foo Fighters
- Frank Ocean
- Gnarlz Barkley
- Gorillaz
- Gotye
- Grades
- Grimes
- Guns N' Roses
- Imagine Dragons
- Jake Bugg
- James Bay
- Jamie Lawson
- Jamie XX
- Janet Jackson
- Jason Derulo
- Jazmine Sullivan
- J. Cole
- Jennifer Hudson
- Jessie J
- Jessie Ware
- Jhené Aiko
- Joan Osborne
- John Legend
- John Lennon
- John Mayer
- John Newman
- Journey
- Justin Bieber
- Justin Timberlake
- Kacey Musgraves
- Katy B
- Katy Perry
- Kiesza
- K. Michelle
- Kodamine
- Kwabs
- Kygo
- Lady Gaga
- Led Zeppelin
- Leonard Cohen
- Lianne La Havas
- Linkin Park
- Lionel Richie
- Lorde
- Lukas Graham
- Macklemore
- Magic!
- Major Lazer
- Marlon Roudette
- Maroon 5
- Marvin Gaye
- Michael Jackson
- Miguel
- Naughty Boy

- Ne-Yo
- Nick Jonas
- Nirvana
- Nobuo Uematsu
- Oasis
- Obadiah Parker
- Omi
- Onerepublic
- Outkast
- Owl City
- Partynextdoor
- Passenger
- Pearl Jam
- Peter Cetera
- Pharrell Williams
- Pink Floyd
- Pixie Lott
- Pixies
- Prince
- Queen
- Radiohead
- Raleigh Ritchie
- Red Hot Chili Peppers
- Rihanna
- Rita Ora
- Robin Thicke
- Rolling Stones
- Ronan Keating
- Sam Smith
- Scorpions
- Seal
- Selena Gomez
- Shawn Mendes
- Sia
- Stevie Wonder

- Survivor
- Taylor Swift
- Temple Of The Dog
- The Beatles
- The Cure
- The Distillers
- The Doors
- The Lumineers
- The Neighbourhood
- The Offspring
- The Police
- The Ramones
- The Wanted
- The Zutons
- Tom Petty
- Tonic
- Tori Amos
- Tove Lo
- Tracy Chapman
- Tristan Prettyman
- U2
- Whitesnake
- Who
- Years & Years
- Zara Larsson & MNEK
- Zayn
- Zella Day

**Complementary List:**

- ACDC
- Adam Lambert
- Artic Monkeys
- Avril Lavigne
- Blur
- Celine Dion

- Demi Lovato
- Elvis Presley
- George Michael
- Green Day
- Jennifer Lopez
- Joe Cocker
- Johnny Cash
- Johnny Marr
- Kylie Minogue
- Leona Lewis
- Lily Allen
- Madonna
- Melanie C
- Michael Buble
- Miley Cyrus
- Muse
- Neil Diamond
- Noel Gallagher
- Ozzy Osbourne
- Paul McCartney
- Phil Collins
- Pitbull
- Robbie Williams
- Rod Stewart
- Shania Twain
- Stereophonics
- Sting
- Take That
- The Black Eyed Peas
- The Stone Roses
- Victoria Beckham
- Wings
- Wolf Alice



## Appendix C

# Implementation of the project

Exist several technical decisions that should be taken when an ASR system is designed and all of these decision may affect directly on how it will be implemented. For this project, the language code selected for implementing each stage of the project was **Python 2.7** because the flexibility and simplicity it offers. Moreover, **Kaldi** [36] was the chosen ASR toolkit selected over HTK [4] toolkit because, Kaldi successfully integrate several DNN models features needed for this project.

The construction and implementation of this project was separated in several stages that comprise an specific task in the research. Following, the implementation of this stages will be explained.

### C.1 ACOMUS1 Implementation

The ACOMUS construction started with the preselection of the 240 song that comprising the current corpus. In this process, several songs that have duet or polyphonic instrumentation were discarded for this first version of the corpus. With a python tool, the list of the songs was separated into three database files with an **ID** for speakers and songs. After the song list separation into id files, several sub-stages were implemented. Firstly, the python tool **download\_audio\_database.py** that read a batch file with the whole song links was implemented. This tool call the library **youtube-dl** and download the raw audio file of each song and save it with the corresponding name.

Secondly, the annotation implementation was separated into seven subtask where each of them perform a small step becoming the code easy to maintain.

1. Annotate using **annotate.py**:  
Interactive tool that allows to play an unsegmented audio and manually record the start and end points of each utterances. The output is a raw annotation file in a json format.
2. Produce utterance level json file **segment.py**:  
Takes the previous raw annotation file and produces an utterance level segmentation json file.
3. Turn lyrics into json **jsonify\_lyric.py**:  
Take the cover lyric file and produce a json structured file. It is mandatory that each lines in the lyrics file match with the sentences in the segments file.
4. Add lyrics to main json **add\_lyrics.py**:  
This tool merge the segment and the lyrics json files.

5. Refine annotations using **refine.py**:

This tool allows to refine the start and end point of each sentences. Also, allows to change and refine the exact word that the singer said in the sentence.

6. Extract utterance segments **extract.py**:

Using the refined json lyrics from above, takes the raw audio file and extract it into several isolated utterance wav files.

7. Generate the text file of song **utterance\_sentences.py**: Using the same refined json lyrics, produce the song version of the {TEXT} file necessary for Kaldi toolkit.

The update state and the details of the construction of the ACOMUS1 corpus are saved in the repository <http://github.com/groadabike/ACOMUS>.

## C.2 Language Model & Acoustic Model Implementing

For the implementation of the LM and construction of the 5K words vocabulary, four python tools were coded.

- Download Artist Discography **down\_lyrics.py**:

This tool download from **lyrics.wikia.com** the lyrics discography from a list of artist names. For this project, the list used was the list displayed in Appendix B.

- Collate each track into one file **join\_lyrics.py**:

Collate all the lyrics downloaded from previous tool into one *collection* file.

- Lexify the collection lyrics **lexify\_lyrics.py**:

Analyse the content of the lyrics collection file and perform the normalization process.

- Create 5K vocabulary **create\_vocabulary.py**:

Using the CMUdict lexicon file this tool generate the 5K words vocabulary in a **lexicon.txt** file needed by kaldi.

## C.3 Cooking the Recipe

For the final kaldi recipe implementation, this project follows the structure of the fifth version of the toolkit. For the preparation of the mandatory files two python tools were created.

- **create\_corpus.py**:

This tool takes the final lexify collection file from the LM process and construct the kaldi's LM corpus file.

- **data\_info\_files.py**:

Tool that generate the Kaldi's files:

spk2gender <speaker ID> <gender>

wav.scp <utteranceID> <full\_path\_to\_audio\_file>

|         |                                    |
|---------|------------------------------------|
| text    | <utteranceID> <text_transcription> |
| utt2spk | <utteranceID> <speakerID>          |

The recipe used and its specifications are available in the repository <http://github.com/groadabike/ASR-music>.

## Appendix D

# Experiments Results

Table D.1: Detail of the insertions, deletions and substitutions words decoding the baseband experiments with development dataset.

| Experiment | Total Words | Model | Insertion | Deletion | Substitution |
|------------|-------------|-------|-----------|----------|--------------|
| Run1       | 3689        | Mono  | 67        | 1422     | 1929         |
|            |             | Tri1  | 88        | 1336     | 1960         |
|            |             | Tri2B | 84        | 1407     | 1898         |
|            |             | Tri3B | 59        | 1474     | 1779         |
|            |             | DNN   | 113       | 1196     | 2018         |
| Run2       | 4530        | Mono  | 106       | 1792     | 2373         |
|            |             | Tri1  | 87        | 2035     | 2148         |
|            |             | Tri2B | 87        | 2123     | 2064         |
|            |             | Tri3B | 91        | 1983     | 2185         |
| Run3       | 4378        | Mono  | 120       | 1526     | 2481         |
|            |             | Tri1  | 97        | 1954     | 2059         |
|            |             | Tri2B | 74        | 1985     | 2064         |
|            |             | Tri3B | 77        | 1883     | 2109         |
| Run4       | 4512        | Mono  | 136       | 1572     | 2519         |
|            |             | Tri1  | 101       | 1890     | 2273         |
|            |             | Tri2B | 108       | 1884     | 2275         |
|            |             | Tri3B | 88        | 1929     | 2202         |

Table D.2: Detail of the insertions, deletions and substitutions words decoding the pitch augmentation experiments with development dataset.

| Experiment | Total Words | Model | Insertion | Deletion | Substitution |
|------------|-------------|-------|-----------|----------|--------------|
| Run1.1     | 3689        | Mono  | 83        | 1356     | 1975         |
|            |             | Tri1  | 97        | 1269     | 1980         |
|            |             | Tri2B | 74        | 1322     | 1951         |
|            |             | Tri3B | 66        | 1290     | 1898         |
|            |             | DNN   | 166       | 975      | 2128         |
| Run2.1     | 4530        | Mono  | 83        | 1799     | 2380         |
|            |             | Tri1  | 108       | 1828     | 2289         |
|            |             | Tri2B | 109       | 1897     | 2251         |
|            |             | Tri3B | 164       | 1612     | 2386         |
| Run3.1     | 4378        | Mono  | 99        | 1631     | 2400         |
|            |             | Tri1  | 80        | 1985     | 2054         |
|            |             | Tri2B | 105       | 1802     | 2203         |
|            |             | Tri3B | 152       | 1496     | 2366         |
| Run4.1     | 4512        | Mono  | 89        | 1759     | 2390         |
|            |             | Tri1  | 103       | 1798     | 2339         |
|            |             | Tri2B | 98        | 1853     | 2299         |
|            |             | Tri3B | 177       | 1485     | 2501         |

Table D.3: Detail of the insertions, deletions and substitutions words decoding the tempo augmentation experiments with development dataset.

| Experiment | Total Words | Model | Insertion | Deletion | Substitution |
|------------|-------------|-------|-----------|----------|--------------|
| Run1.2     | 3689        | Mono  | 59        | 1474     | 1908         |
|            |             | Tri1  | 77        | 1357     | 1996         |
|            |             | Tri2B | 78        | 1406     | 1917         |
|            |             | Tri3B | 98        | 1277     | 1953         |
| Run2.2     | 4530        | Mono  | 70        | 1851     | 2294         |
|            |             | Tri1  | 94        | 1997     | 2229         |
|            |             | Tri2B | 121       | 1873     | 2319         |
|            |             | Tri3B | 152       | 1710     | 2389         |
| Run3.2     | 4378        | Mono  | 75        | 1934     | 2127         |
|            |             | Tri1  | 123       | 1764     | 2229         |
|            |             | Tri2B | 70        | 2047     | 2016         |
|            |             | Tri3B | 128       | 1752     | 2184         |
| Run4.2     | 4512        | Mono  | 108       | 1657     | 2475         |
|            |             | Tri1  | 93        | 1920     | 2268         |
|            |             | Tri2B | 121       | 1770     | 2384         |
|            |             | Tri3B | 121       | 1776     | 2321         |

Table D.4: Detail of the insertions, deletions and substitutions words decoding the pitch + tempo without combination augmentation experiments with development dataset.

| Experiment | Total Words | Model | Insertion | Deletion | Substitution |
|------------|-------------|-------|-----------|----------|--------------|
| Run1.3     | 3689        | Mono  | 91        | 1350     | 1924         |
|            |             | Tri1  | 112       | 1114     | 2134         |
|            |             | Tri2B | 52        | 1538     | 1765         |
|            |             | Tri3B | 104       | 1192     | 1972         |
| Run2.3     | 4530        | Mono  | 66        | 1822     | 2347         |
|            |             | Tri1  | 72        | 1919     | 2267         |
|            |             | Tri2B | 128       | 1663     | 2459         |
|            |             | Tri3B | 128       | 1719     | 2365         |
| Run3.3     | 4378        | Mono  | 83        | 1834     | 2223         |
|            |             | Tri1  | 74        | 1931     | 2121         |
|            |             | Tri2B | 94        | 1906     | 2129         |
|            |             | Tri3B | 95        | 1765     | 2181         |
| Run4.3     | 4512        | Mono  | 120       | 1675     | 2405         |
|            |             | Tri1  | 101       | 1797     | 2335         |
|            |             | Tri2B | 117       | 1790     | 2355         |
|            |             | Tri3B | 125       | 1642     | 2406         |

Table D.5: Detail of the insertions, deletions and substitutions words decoding the pitch + tempo with combination augmentation experiments with development dataset.

| Experiment | Total Words | Model | Insertion | Deletion | Substitution |
|------------|-------------|-------|-----------|----------|--------------|
| Run1.4     | 3689        | Mono  | 68        | 1522     | 1834         |
|            |             | Tri1  | 90        | 1438     | 1837         |
|            |             | Tri2B | 95        | 1383     | 1902         |
|            |             | Tri3B | 90        | 1290     | 1887         |
|            |             | DNN   | 191       | 1010     | 2173         |
| Run2.4     | 4530        | Mono  | 84        | 1707     | 2478         |
|            |             | Tri1  | 188       | 1467     | 2605         |
|            |             | Tri2B | 108       | 1848     | 2279         |
|            |             | Tri3B | 144       | 1616     | 2419         |
| Run3.4     | 4378        | Mono  | 53        | 1891     | 2215         |
|            |             | Tri1  | 73        | 2033     | 2034         |
|            |             | Tri2B | 79        | 1927     | 2154         |
|            |             | Tri3B | 193       | 1306     | 2567         |
| Run4.4     | 4512        | Mono  | 109       | 1775     | 2364         |
|            |             | Tri1  | 128       | 1714     | 2373         |
|            |             | Tri2B | 152       | 1687     | 2386         |
|            |             | Tri3B | 134       | 1594     | 2436         |

Table D.6: Detail of the insertions, deletions and substitutions words decoding the pitch as a new same gender singer augmentation experiments with development dataset.

| <b>Experiment</b> | <b>Total Words</b> | <b>Model</b> | <b>Insertion</b> | <b>Deletion</b> | <b>Substitution</b> |
|-------------------|--------------------|--------------|------------------|-----------------|---------------------|
| Run1.1S           | 3689               | Mono         | 42               | 1674            | 1708                |
|                   |                    | Tri1         | 54               | 1589            | 1716                |
|                   |                    | Tri2B        | 61               | 1464            | 1823                |
|                   |                    | Tri3B        | 60               | 1439            | 1791                |
| Run2.1S           | 4530               | Mono         | 87               | 1768            | 2386                |
|                   |                    | Tri1         | 95               | 1893            | 2279                |
|                   |                    | Tri2B        | 88               | 1899            | 2230                |
|                   |                    | Tri3B        | 131              | 1776            | 2304                |
| Run3.1S           | 4378               | Mono         | 94               | 1601            | 2420                |
|                   |                    | Tri1         | 70               | 1918            | 2154                |
|                   |                    | Tri2B        | 97               | 1754            | 2267                |
|                   |                    | Tri3B        | 131              | 1712            | 2233                |
| Run4.1S           | 4512               | Mono         | 64               | 1881            | 2252                |
|                   |                    | Tri1         | 103              | 1820            | 2295                |
|                   |                    | Tri2B        | 122              | 1830            | 2322                |
|                   |                    | Tri3B        | 168              | 1600            | 2395                |

Table D.7: Detail of the insertions, deletions and substitutions words decoding the guitar test set.

| <b>Model</b> | <b>Total Words</b> | <b>Insertion</b> | <b>Deletion</b> | <b>Substitution</b> |
|--------------|--------------------|------------------|-----------------|---------------------|
| Tri3B        | 9206               | 200              | 3283            | 4876                |
| DNN sMBR     |                    | 314              | 2873            | 5087                |

Table D.8: Detail of the insertions, deletions and substitutions words decoding the piano test set.

| <b>Model</b> | <b>Total Words</b> | <b>Insertion</b> | <b>Deletion</b> | <b>Substitution</b> |
|--------------|--------------------|------------------|-----------------|---------------------|
| Tri3B        | 9268               | 333              | 2516            | 5185                |
| DNN sMBR     |                    | 429              | 2227            | 5184                |