

Tina Parija

tinaparija@gmail.com

www.tinaparija.com

1-650-465-3268

Skills

Public & Proprietary Research, Structured Data Analysis, Financial Modeling
Visual & Verbal Communication, Project & Relationship Management

Technical: Front End Web Development (HTML, CSS, Javascript, jQuery), Excel
Linear Programming, Stata, LaTeX

Experience

Corporate Innovation Associate – RocketSpace – July 2015 to Present

- Produce compelling research reports to educate Fortune 500 companies on strategically relevant new technologies and business models
- Identify and analyze startups for strong partnership and investment fit
- Develop team standards for research methodology, analyses and report structure
- Manage key client relationships to incorporate iterative feedback
- Oversee event coordination for in-house strategy sessions and demo days

Analyst – LitiNomics – August 2014 to July 2015

- Created expert witness testimony and presentations for commercial lawsuits
- Developed clean, logically organized financial models to calculate lost profits
- Researched client industries and markets using public & private data sources

Editorial Assistant – California Management Review – Jan 2012 to June 2013

- Produced promotional videos (scripts, narration & animation) based on articles
- Maintained contractor relationships, established order fulfillment process for *Berkeley-Haas Case Series*, and digitized financial record keeping

Leadership

Project Lead for annual *pro bono* project at LitiNomics
Research Lead for several VC and Corporate Strategy clients at RocketSpace
Opinion Section Editor for the *Berkeley Political Review*
Instructor & Course Developer for a UC Berkeley class on Charlie Kaufman's films

Education

UC Berkeley – August 2014

GPA: 3.7 / 4.0

Business Administration, Haas School of Business (B.S.)
Rhetoric, College of Letters & Science (B.A.)

General Assembly – March 2016

Front End Web Development (3 Month Course + Certificate)

Interests

Interior Decorating, Writing, Playlist Making, Yoga, Hiking