

Title:	Open a music player and play a music file		
Contributers:	Semeena Kader	Std:	1
		Reviewers:	Srinath Perur
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Brief Description:	Teaches children how to play music by opening files from a music player		
Goal:	To introduce the music player and music files as separate entities.		
Pre-requisites:	Familiarity with computer icons, mouse usage .		
Duration:	One class of 40 minutes		

Lesson Content:

So far the children have seen music played by clicking on the icon of the *music file*. The distinction has not been made between a *music player* as an application that plays music files, and the *music files*, as something where music is stored. In this lesson we open a music player first, and then add music files to the playlist.

Lesson Plan:

1. Prepare for the lesson by creating an icon for the music player on the desktop. This is done as follows: Clicking on **Applications=>Multimedia** gives a list of music and movie playing software installed on the system. Drag the entry corresponding to a music player on to the desktop to create an icon for it.
2. Introduce the topic by asking students how they usually listen to music. Expected answers: tape recorder, radio, CD player, maybe even mobile phones and computers.
3. Show them the music player icon and double click to launch it. Let the application already contain some music files so that when we open it , children can see a list of songs.

4. Select a file and click on the **Play** button. Let them watch the window as the music plays. Ask them to find other buttons. Show the **pause**, **next**, **previous**, and **stop** buttons.
5. Click on the **pause** button and show its function. Similarly click on other buttons and show they do.
6. Ask the students to play a song by themselves.
7. Show them the play list and explain the idea of *music files* as where the music is contained. Say that the music player is similar to the CD player or tape recorder, and the music file is similar to the CD or the cassette. Ask them whether we can hear music using other files such as those created using paint.
8. If possible, create a small recording of some of the children singing and play it to demonstrate how music files are made.

Worksheets:

1. Add Music files to play list. (Teacher supervised lab activity)
2. Say which of the following is like a music player and which is like a music file:

a.



b.



