

# **DHS Algebra 1**

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# Table of contents

<b>Welcome to Algebra 1</b>	<b>12</b>
What You'll Find in This Book . . . . .	12
 <b>I   Unit 1: Foundations</b>	 <b>13</b>
<b>Introduction</b>	<b>14</b>
What You'll Learn . . . . .	14
Topics in This Unit . . . . .	14
 <b>1.1 - Integers &amp; Number Lines</b>	 <b>16</b>
Warm-Up . . . . .	16
Learn Together . . . . .	17
1.1.1 - The Number Line Is More Than Just Counting . . . . .	17
1.1.2 - Understanding Opposites . . . . .	19
1.1.3 - What Is Absolute Value? . . . . .	19
1.1.4 - Comparing Integers . . . . .	21
1.1.5 - Number Lines and Arithmetic . . . . .	21
Practice On Your Own . . . . .	23
 <b>1.2 Factor Trees &amp; Prime Factorization</b>	 <b>31</b>
Warm-Up . . . . .	31
Learn Together . . . . .	31
Practice On Your Own . . . . .	31
 <b>1.3 Greatest Common Factor (GCF)</b>	 <b>32</b>
Warm-Up . . . . .	32
Learn Together . . . . .	32
Practice On Your Own . . . . .	32
 <b>1.4 Multiplication &amp; Division Fluency</b>	 <b>33</b>
Warm-Up . . . . .	33
Learn Together . . . . .	33
Practice On Your Own . . . . .	33

<b>1.5 Fractions: Meaning &amp; Models</b>	<b>34</b>
Warm-Up . . . . .	34
Learn Together . . . . .	34
Practice On Your Own . . . . .	34
<b>1.6 Simplifying Fractions Using GCF</b>	<b>35</b>
Warm-Up . . . . .	35
Learn Together . . . . .	35
Practice On Your Own . . . . .	35
<b>1.7 Mixed Numbers &amp; Improper Fractions</b>	<b>36</b>
Warm-Up . . . . .	36
Learn Together . . . . .	36
Practice On Your Own . . . . .	36
<b>1.8 Order of Operations</b>	<b>37</b>
Warm-Up . . . . .	37
Learn Together . . . . .	37
Practice On Your Own . . . . .	37
<b>II Unit 2: Algebraic Expressions</b>	<b>38</b>
<b>Introduction</b>	<b>39</b>
<b>2.1 Evaluating Expressions</b>	<b>40</b>
Warm-Up . . . . .	40
Learn Together . . . . .	40
Practice On Your Own . . . . .	40
<b>2.2 Inputs, Outputs &amp; Function Machines (Intro)</b>	<b>41</b>
Warm-Up . . . . .	41
Learn Together . . . . .	41
Practice On Your Own . . . . .	41
<b>III Unit 3: Solving Equations</b>	<b>42</b>
<b>Introduction</b>	<b>43</b>
What You'll Learn . . . . .	43
Topics in This Unit . . . . .	43
3. Solving One- and Two-Step Equations . . . . .	43
3. Multi-Step Equations with Distribution . . . . .	43
3. Equations with Variables on Both Sides . . . . .	43

3. No Solution vs. Infinite Solutions . . . . .	44
3. Writing Equations from Contexts . . . . .	44
3. Solving with Tables, Graphs & Rules . . . . .	44
How to Use This Unit . . . . .	44
<b>3.1 Solving One-Step &amp; Two-Step Equations</b>	<b>45</b>
Warm-Up . . . . .	45
Learn Together . . . . .	45
Practice On Your Own . . . . .	45
<b>3.2 Multi-Step Equations with Distribution</b>	<b>46</b>
Warm-Up . . . . .	46
Learn Together . . . . .	46
Practice On Your Own . . . . .	46
<b>3.3 Equations with Variables on Both Sides</b>	<b>47</b>
Warm-Up . . . . .	47
Learn Together . . . . .	47
Practice On Your Own . . . . .	47
<b>3.4 No Solution vs. Infinite Solutions</b>	<b>48</b>
Warm-Up . . . . .	48
Learn Together . . . . .	48
Practice On Your Own . . . . .	48
<b>3.5 Writing Equations from Real-Life Contexts</b>	<b>49</b>
Warm-Up . . . . .	49
Learn Together . . . . .	49
Practice On Your Own . . . . .	49
<b>3.6 Solving with Tables, Graphs &amp; Rules (Function Tie-In)</b>	<b>50</b>
Warm-Up . . . . .	50
Learn Together . . . . .	50
Practice On Your Own . . . . .	50
<b>IV Unit 4: Graphs and Patterns</b>	<b>51</b>
<b>Introduction</b>	<b>52</b>
What You'll Learn . . . . .	52
Topics in This Unit . . . . .	52
4. Graphing Expressions with Tables . . . . .	52
4. Interpreting Graphs in Context . . . . .	52
4. Arithmetic vs. Geometric Patterns . . . . .	52

4. Linear Modeling & Rate of Change . . . . .	53
4. Estimating and Checking with Graphs . . . . .	53
How to Use This Unit . . . . .	53
<b>4.1 Graphing Expressions with Tables</b>	<b>54</b>
Warm-Up . . . . .	54
Learn Together . . . . .	54
Practice On Your Own . . . . .	54
<b>4.2 Interpreting Graphs in Context</b>	<b>55</b>
Warm-Up . . . . .	55
Learn Together . . . . .	55
Practice On Your Own . . . . .	55
<b>4.3 Arithmetic vs. Geometric Patterns</b>	<b>56</b>
Warm-Up . . . . .	56
Learn Together . . . . .	56
Practice On Your Own . . . . .	56
<b>4.4 Linear Modeling &amp; Rate of Change</b>	<b>57</b>
Warm-Up . . . . .	57
Learn Together . . . . .	57
Practice On Your Own . . . . .	57
<b>4.5 Estimating and Checking with Graphs</b>	<b>58</b>
Warm-Up . . . . .	58
Learn Together . . . . .	58
Practice On Your Own . . . . .	58
<b>V Unit 5: Inequalities</b>	<b>59</b>
<b>Introduction</b>	<b>60</b>
What You'll Learn . . . . .	60
Topics in This Unit . . . . .	60
5. One- and Two-Step Inequalities . . . . .	60
5. Graphing on a Number Line . . . . .	60
5. Writing Inequalities from Situations . . . . .	60
5. Interpreting Graphs with Constraints . . . . .	61
5. Compound Inequalities (Optional) . . . . .	61
How to Use This Unit . . . . .	61
<b>5.1 One- and Two-Step Inequalities</b>	<b>62</b>
Warm-Up . . . . .	62

Learn Together . . . . .	62
Practice On Your Own . . . . .	62
<b>5.2 Graphing on a Number Line</b>	<b>63</b>
Warm-Up . . . . .	63
Learn Together . . . . .	63
Practice On Your Own . . . . .	63
<b>5.3 Writing Inequalities from Situations</b>	<b>64</b>
Warm-Up . . . . .	64
Learn Together . . . . .	64
Practice On Your Own . . . . .	64
<b>5.4 Interpreting Graphs with Constraints</b>	<b>65</b>
Warm-Up . . . . .	65
Learn Together . . . . .	65
Practice On Your Own . . . . .	65
<b>5.5 Compound Inequalities (Optional)</b>	<b>66</b>
Warm-Up . . . . .	66
Learn Together . . . . .	66
Practice On Your Own . . . . .	66
 <b>VI Unit 6: Linear Relationships</b>	 <b>67</b>
<b>Introduction</b>	<b>68</b>
What You'll Learn . . . . .	68
Topics in This Unit . . . . .	68
6. Coordinate Plane & Graphing . . . . .	68
6. Understanding Slope . . . . .	68
6. Slope-Intercept Form . . . . .	68
6. Writing Equations from Graphs or Words . . . . .	69
6. Comparing Models . . . . .	69
6. Applications . . . . .	69
How to Use This Unit . . . . .	69
<b>6.1 The Coordinate Plane and Graphing from Tables</b>	<b>70</b>
Warm-Up . . . . .	70
Learn Together . . . . .	70
Practice On Your Own . . . . .	70
<b>6.2 Understanding Slope as Rate of Change</b>	<b>71</b>
Warm-Up . . . . .	71

Learn Together . . . . .	71
Practice On Your Own . . . . .	71
<b>6.3 Slope-Intercept Form</b>	<b>72</b>
Warm-Up . . . . .	72
Learn Together . . . . .	72
Practice On Your Own . . . . .	72
<b>6.4 Writing Equations from Graphs or Words</b>	<b>73</b>
Warm-Up . . . . .	73
Learn Together . . . . .	73
Practice On Your Own . . . . .	73
<b>6.5 Comparing Linear Models from Graphs or Data</b>	<b>74</b>
Warm-Up . . . . .	74
Learn Together . . . . .	74
Practice On Your Own . . . . .	74
<b>6.6 Applications: Cost, Speed, Growth</b>	<b>75</b>
Warm-Up . . . . .	75
Learn Together . . . . .	75
Practice On Your Own . . . . .	75
 <b>VII Unit 7: Exponents and Powers</b>	 <b>76</b>
<b>Introduction</b>	<b>77</b>
What You'll Learn . . . . .	77
Topics in This Unit . . . . .	77
7. Multiplying with Exponents . . . . .	77
7. Dividing with Exponents . . . . .	77
7. Power of a Power . . . . .	77
7. Zero & Negative Exponents . . . . .	78
How to Use This Unit . . . . .	78
<b>7.1 Multiplying with Exponents</b>	<b>79</b>
Warm-Up . . . . .	79
Learn Together . . . . .	79
Practice On Your Own . . . . .	79
<b>7.2 Dividing with Exponents</b>	<b>80</b>
Warm-Up . . . . .	80
Learn Together . . . . .	80
Practice On Your Own . . . . .	80

<b>7.3 Power of a Power</b>	<b>81</b>
Warm-Up . . . . .	81
Learn Together . . . . .	81
Practice On Your Own . . . . .	81
<b>7.4 Zero and Negative Exponents (Intro only)</b>	<b>82</b>
Warm-Up . . . . .	82
Learn Together . . . . .	82
Practice On Your Own . . . . .	82
 <b>VIII Unit 8: Quadratic Thinking</b>	 <b>83</b>
<b>Introduction</b>	<b>84</b>
What You'll Learn . . . . .	84
Topics in This Unit . . . . .	84
8. Recognizing Quadratics . . . . .	84
8. Factoring . . . . .	84
8. Solving by Factoring . . . . .	84
8. Quadratic Formula (Intro) . . . . .	85
8. Graphing Parabolas . . . . .	85
How to Use This Unit . . . . .	85
<b>8.1 Recognizing Quadratic Equations</b>	<b>86</b>
Warm-Up . . . . .	86
Learn Together . . . . .	86
Practice On Your Own . . . . .	86
<b>8.2 Factoring Simple Quadratics</b>	<b>87</b>
Warm-Up . . . . .	87
Learn Together . . . . .	87
Practice On Your Own . . . . .	87
<b>8.3 Solving by Factoring</b>	<b>88</b>
Warm-Up . . . . .	88
Learn Together . . . . .	88
Practice On Your Own . . . . .	88
<b>8.4 The Quadratic Formula (Intro)</b>	<b>89</b>
Warm-Up . . . . .	89
Learn Together . . . . .	89
Practice On Your Own . . . . .	89



<b>8.5 Graphing Parabolas by Table &amp; Comparing with Linear</b>	<b>90</b>
Warm-Up . . . . .	90
Learn Together . . . . .	90
Practice On Your Own . . . . .	90
 <b>IX Unit 9: Systems of Equations</b>	 <b>91</b>
<b>Introduction</b>	<b>92</b>
What You'll Learn . . . . .	92
Topics in This Unit . . . . .	92
9. What Is a System? . . . . .	92
9. Solving by Graphing . . . . .	92
9. Substitution (Optional) . . . . .	92
9. Word Problems with Systems . . . . .	93
How to Use This Unit . . . . .	93
 <b>9.1 What Is a System?</b>	 <b>94</b>
Warm-Up . . . . .	94
Learn Together . . . . .	94
Practice On Your Own . . . . .	94
 <b>9.2 Solving by Graphing</b>	 <b>95</b>
Warm-Up . . . . .	95
Learn Together . . . . .	95
Practice On Your Own . . . . .	95
 <b>9.3 Substitution Method (Optional)</b>	 <b>96</b>
Warm-Up . . . . .	96
Learn Together . . . . .	96
Practice On Your Own . . . . .	96
 <b>9.4 Word Problems with Systems</b>	 <b>97</b>
Warm-Up . . . . .	97
Learn Together . . . . .	97
Practice On Your Own . . . . .	97
 <b>X Unit 10: Cumulative Review and Projects</b>	 <b>98</b>
<b>Introduction</b>	<b>99</b>
What You'll Learn . . . . .	99
Topics in This Unit . . . . .	99
10. Vocabulary Review . . . . .	99

10. Real-World Projects . . . . .	99
10. Presentations . . . . .	99
10. Final Review or EOC Practice . . . . .	100
How to Use This Unit . . . . .	100
<b>10.1 Vocabulary Review</b>	<b>101</b>
Warm-Up . . . . .	101
Learn Together . . . . .	101
Practice On Your Own . . . . .	101
<b>10.2 Real-World Projects (Graphs + Tables + Equations)</b>	<b>102</b>
Warm-Up . . . . .	102
Learn Together . . . . .	102
Practice On Your Own . . . . .	102
<b>10.3 Group Presentations or Visual Reports</b>	<b>103</b>
Warm-Up . . . . .	103
Learn Together . . . . .	103
Practice On Your Own . . . . .	103
<b>10.4 Final Assessment or EOC Practice</b>	<b>104</b>
Warm-Up . . . . .	104
Learn Together . . . . .	104
Practice On Your Own . . . . .	104
<b>XI Supplemental</b>	<b>105</b>
<b>Supplemental Materials</b>	<b>106</b>
Math Games & Puzzles . . . . .	106
Extra Practice Worksheets . . . . .	106
Challenge Problems . . . . .	106
Math Activities . . . . .	106
<b>Math Games and Puzzles</b>	<b>107</b>
Hidden Math Problems . . . . .	107
<b>Glossary</b>	<b>108</b>
absolute value . . . . .	108
Algebra . . . . .	108
Calculus . . . . .	108
greater than . . . . .	109
horizontal . . . . .	109
integer . . . . .	109

less than . . . . .	110
number line . . . . .	110
negative . . . . .	111
opposite . . . . .	111
positive . . . . .	111
vertical . . . . .	111

# Welcome to Algebra 1

Welcome to Algebra 1 at Frederick Douglass High School!

This book will guide you through the most important math skills you'll need to succeed in high school and beyond. Algebra is more than just solving equations — it's a powerful way to understand patterns, solve problems, and think logically.

Whether you're reviewing old ideas or learning something brand new, this book is here to help you every step of the way.

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## What You'll Find in This Book

Each unit includes:

- Clear goals to help you focus
- Examples and explanations
- Practice problems
- Activities to explore and talk through ideas

We'll start with the basics — like working with numbers and fractions — and build up to more complex ideas like equations, graphs, and even quadratics.

You don't have to be a “math person” to do well here. Just bring your curiosity, a little patience, and the willingness to try.

Let's get started!

## **Part I**

# **Unit 1: Foundations**

# Introduction

Welcome to Unit 1! In this unit, we'll build the foundation you need to succeed in Algebra. Think of this as preparing your math toolkit.

You'll explore integers, factors, fractions, and how to evaluate expressions. These skills are the building blocks that will help you solve more complex problems with confidence.

---

## What You'll Learn

By the end of this unit, you'll be able to:

- Work with positive and negative numbers on a number line
  - Use factor trees to find prime factorizations
  - Identify and use the greatest common factor (GCF)
  - Simplify and convert fractions and mixed numbers
  - Follow the correct order of operations
  - Evaluate expressions by substituting values
  - Understand input-output tables and basic functions
- 

## Topics in This Unit

### **Integers & Number Lines**

Understand and use positive and negative numbers, and how to place them on a number line.

### **Factor Trees & Prime Factorization**

Break numbers into prime factors and draw factor trees to visualize.

### **Greatest Common Factor (GCF)**

Use GCF to simplify expressions and understand relationships between numbers.

**Multiplication & Division Fluency**

Practice and strengthen multiplication and division skills.

**Fractions: Meaning & Models**

Visualize and interpret fractions as parts of a whole or group.

**Simplifying Fractions Using GCF**

Reduce fractions to simplest form using the GCF.

**Mixed Numbers & Improper Fractions**

Convert and understand the relationship between mixed and improper fractions.

**Order of Operations**

Use PEMDAS to simplify expressions accurately.

**Evaluating Expressions**

Substitute values into algebraic expressions and simplify.

**Input-Output Machines**

Explore how functions assign outputs to inputs and recognize simple rules.

---

Let's build those Algebra muscles — you'll need them for everything that follows!

# 1.1 - Integers & Number Lines

Did you know that all of mathematics is actually built up from simple things like counting? Even advanced topics like [algebra](#) and [calculus](#) are just clever ways of organizing and extending basic ideas — like moving forward and backward on a [number line](#).

In this lesson, we'll use the number line not just to count, but to add, subtract, and compare [positive](#) and [negative](#) numbers. That might sound basic, but it's the foundation of nearly everything else you'll do in Algebra.

Negative numbers can be tricky, especially when the rules don't always match what your gut tells you. But if you can master the way they work on the number line — including things like [opposites](#), [absolute value](#), and comparison — you'll be setting yourself up for success in the rest of the course.

## Objectives

- ☐ Know what a number line represents
- ☐ Understand and identify opposite numbers
- ☐ Compare integers using greater than and less than
- ☐ Use a number line to perform addition and subtraction

## Vocabulary

[absolute value](#), [greater than](#), [integer](#), [less than](#), [number line](#), [negative](#), [opposite](#), [positive](#)

## Warm-Up

Answer as best you can – even if you aren't sure!

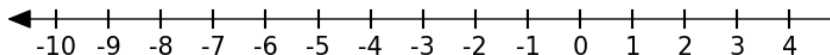
1. What is the opposite of 6?
2. Which is greater -4 or -9?
3. Which is farther from 0: -7 or 5?



## Learn Together

### 1.1.1 - The Number Line Is More Than Just Counting

You already know how to count — 0, 1, 2, 3, and so on. The **number line** extends that idea in both directions.



Let's draw a number line from -10 to 10

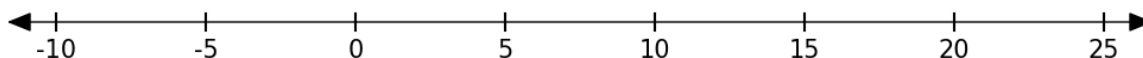
Here, every tick mark is an **integer** — a whole number.

- Numbers to the **right** of zero are **positive**
- Numbers to the **left** of zero are **negative**

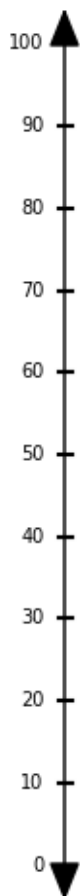
We can use this number line to *see* what happens when we add, subtract, or compare numbers.

**Are there other ways to draw a number line?**

Yes! Number lines can be drawn over different ranges and scales. For example, here is a number line that counts from -10 to 25 in steps of 5.



In fact, number lines don't even have to be **horizontal**. Here is a **vertical** number line that goes from 0 to 100 in steps of 10.



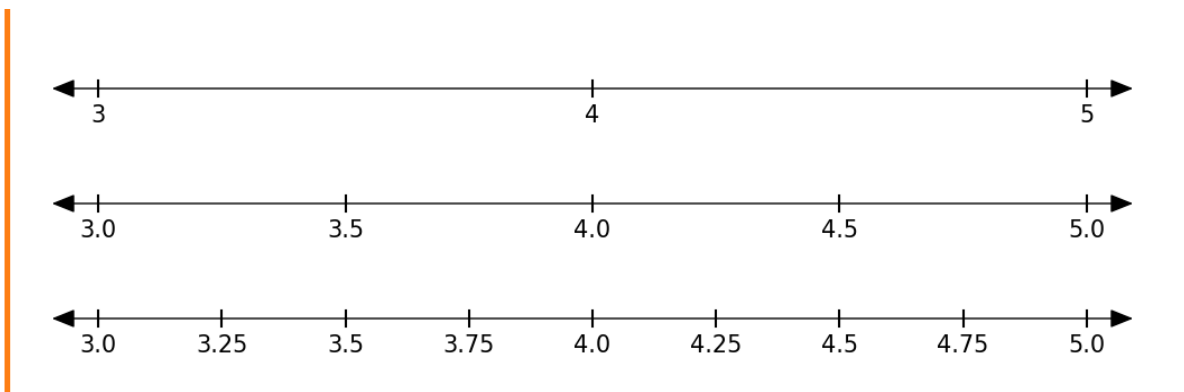
Can you think of any real world examples of number lines?

Here are a few examples:

- thermometer
- ruler
- timeline
- American football field
- volume slider on a phone

🔥 How many numbers are between 3 and 5?

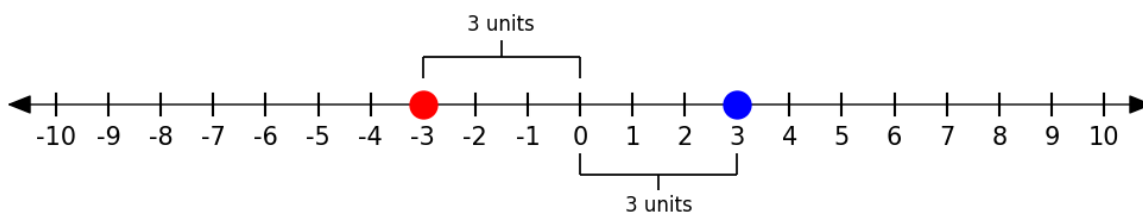
Though there are 2 **integers** between 3 and 5, the answer is not 2! There are infinitely many numbers between 3 and 5. Here are some number lines that might help convince you.



### 1.1.2 - Understanding Opposites

Let's look at a pair of numbers, 3 and -3.

These are called **opposite** numbers. They are the **same distance** from zero but on **opposite sides** of it.



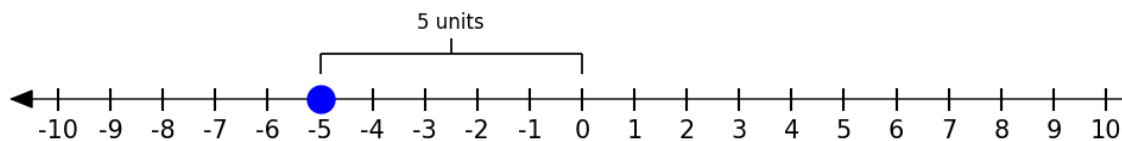
**What is the opposite of zero?**

The opposite of zero is zero. Zero is the only number that is its own opposite!

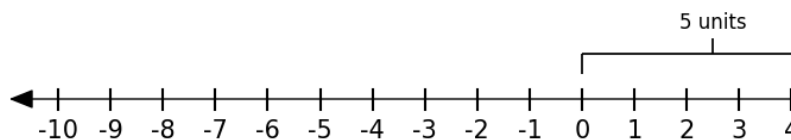
### 1.1.3 - What Is Absolute Value?

**Absolute value** ( $|number|$ ) measures the **distance from zero**, no matter the direction.

Take a look at the number -5. The number line shows that it's absolute value is 5 because it is 5



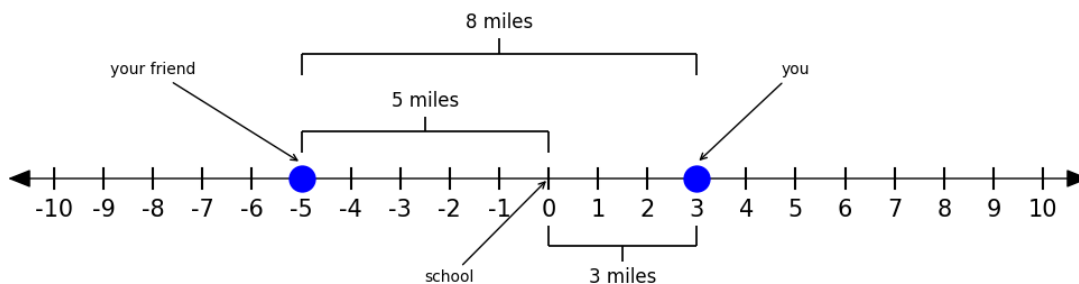
units away from zero.



You can see that  $|5|$  is also 5 for the same reason!

### In the Real World

Absolute value is often used for describing the distance between two points. Suppose you live 3 miles to the east of the school and your best friend lives 5 miles to the west. How far apart are your houses? This is easy to see with a number line.



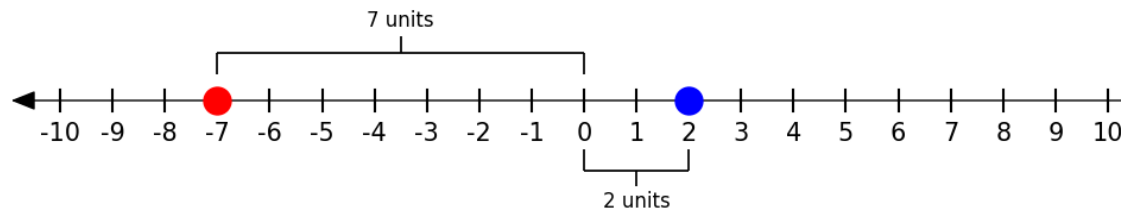
You can compute your distances by adding  $|-5| + |3|$ , by  $|-5 - 3|$ , or by  $|3 - (-5)|$ . All three of these give the same answer, 8 miles. What would change if we did not use absolute value?

### Can the absolute value ever be negative?

Absolute value is **never** negative, because distance is never negative.

### 1.1.4 - Comparing Integers

We can also use the number line to compare values.



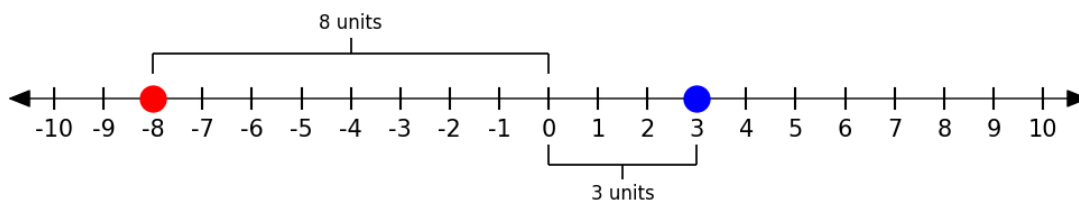
Let's compare 2 to -7.


You can see from the number line that 2 is greater than ( $>$ ) -7 because 2 is to the right of -7.

You can also see that -7 is further from zero than 2 and so  $|-7| > |2|$ .

**Try comparing 3 to -8 using a number line.**

$3 > -8$  because it is farther to the right but  $|-8| > |3|$  because -8 is further from zero.



 Which is **bigger**?

It is easy to get confused here. When we say which is “bigger” we are asking which number is further to the right on the number line, **not** which one is furthest from zero.

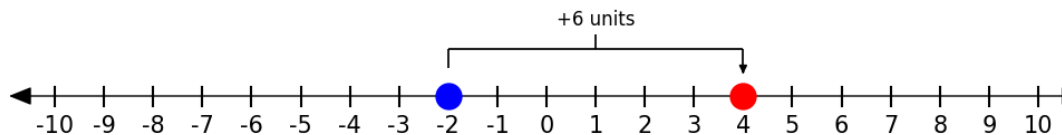
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### 1.1.5 - Number Lines and Arithmetic

We can also use the number line to model **adding and subtracting** integers.

- To add a **positive** number, move **right**
- To add a **negative** number, move **left**

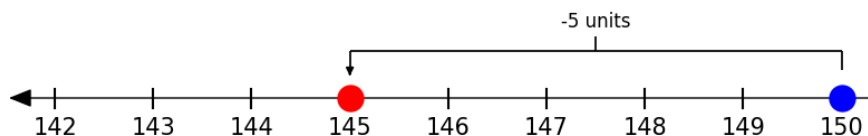
Examples:



1. Addition:  $-2+6 = 4$

In the Real World

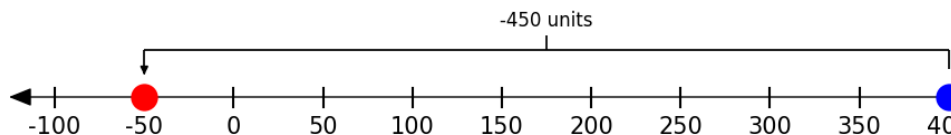
Imagine that you are \$2 in debt. If someone pays you \$6 you can pay off the debt and have \$4 left over.



2. Adding a negative:  $150+(-5) = 145$

In the Real World

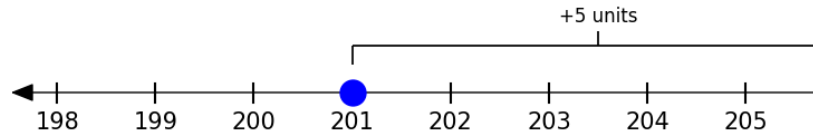
You have \$150 in the bank. The bank ads a fee for being under their \$200 minimum balance. You now have \$145.



3. Subtraction:  $400-450 = -50$

In the Real World

If you only have \$400 but spend \$450 on a credit card. You are now \$50 in debt.



4. Subtracting a negative:  $201 - (-5) = 206$

**Can You think of a real-world example for the previous example?**

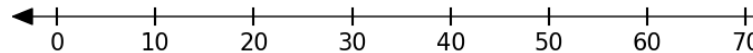
The bank made a mistake, you had \$201 in your account so they took off the \$5 fee. Now you have \$206.

---

## Practice On Your Own

### Working With Number Lines

1. Draw a number line that shows:
  - a. -4, 0, and 3.
  - b. Your age
  - c. The number halfway between 5 and 9.



2. What question could match this number line?

---

### Opposites

3. What is the opposite of 42?
4. What is the opposite of -3?
5. Draw a number line with two numbers that are opposites.
6. Does 3.5 have an opposite? If yes, what is it?

---

## Comparing Numbers

7. Which number is **greater**, 5 or -10?
  8. Which number has the greater absolute value, 5 or -10?
  9. Is 28 bigger than -30?
  10. Use ( $>$ ) or ( $<$ ) to compare:
    - a.  $-11$  \_\_\_\_\_  $-13$
    - b.  $7$  \_\_\_\_\_  $-2$
    - c.  $|-3|$  \_\_\_\_\_  $|5|$
  11. Which is bigger?
    - a. -4 or -5
    - b. 3 or the opposite of 7
    - c.  $|-5|$  or  $|4|$
  12. Use a number line to compare:
    - a. -7 to 2.
    - b. The year you were born and the current year
- 

## Addition and Subtraction

13. Show these on a number line:
    - a.  $-3 + 5$
    - b.  $3 - 5$
    - c.  $-3 + (-3)$
    - d.  $3 - (-3)$
- 

## Word Problems

14. Solve using a number line



- a. The temperature was  $-12^{\circ}\text{F}$ . It warms up by  $20^{\circ}$ . What is the new temperature?
- b. A diver is 45 feet below sea level. She dives 30 feet deeper. How far down is she?
- c. Your bank account is at  $-\$8$ . You deposit  $\$5$ . What is your new balance?

---

Answer key

### Working With Number Lines

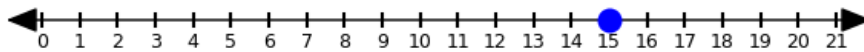
1. Draw a number line that shows:

- a. -4, 0, and 3.



- b. Your age

*Answers vary. Here is what a 15 year old would show*



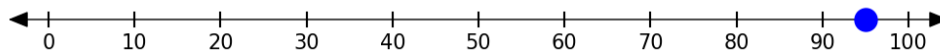
- c. The number halfway between 5 and 9.



*The answer is 7*

2. What question could match this number line?

*Answers vary. We could say "Plot the temperature on July 4th"*



### Opposites

3. What is the opposite of 42?

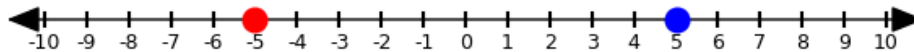
-42

4. What is the opposite of -3?

3

5. Draw a number line with two numbers that are opposites.

*Answers vary. Here is an example:*



6. Does 3.5 have an opposite? If yes, what is it?

Yes! The opposite is -3.5.

---

### Comparing Numbers

7. Which number is **greater**, 5 or -10?

5 is greater

8. Which number has the greater absolute value, 5 or -10?

-10 has a greater absolute value

9. Is 28 bigger than -30?

Yes, because it is further from zero

10. Use ( $>$ ) or ( $<$ ) to compare:

a. -11 \_\_\_\_ -13

-11  $>$  -13

b. 7 \_\_\_\_ -2

7  $>$  -2

c.  $|-3|$  \_\_\_\_\_  $|5|$

$|-3| < |5|$

11. Which is bigger?

a. -4 or -5

-4 is bigger because it is further to the right

b. 3 or the opposite of 7

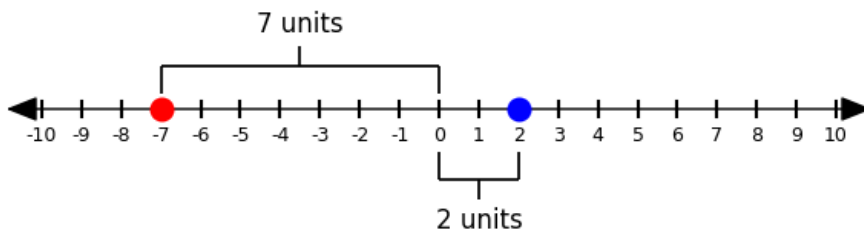
3 is bigger. The opposite of 7 is -7 and 3 is further to the right.

c.  $|-5|$  or  $|4|$

$|-5|$  is bigger.  $|-5|$  is 5 which is further to the right than  $|4|$  which is 4.

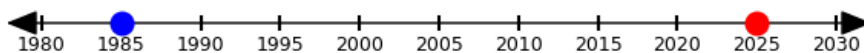
12. Use a number line to compare:

a. -7 to 2.



b. The year you were born and the current year

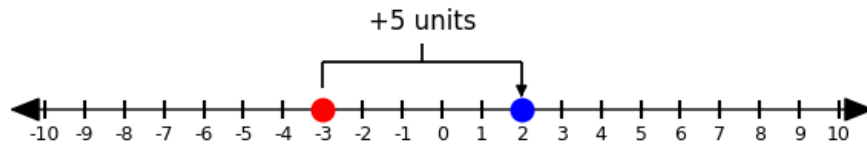
*Answers vary. I was born in 1982. The current year is 2025.*



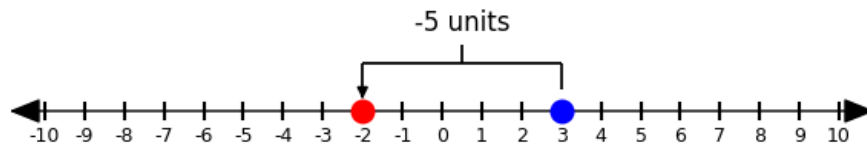
## Addition and Subtraction

13. Show these on a number line:

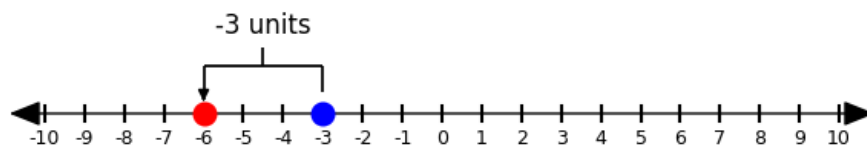
a.  $-3 + 5$



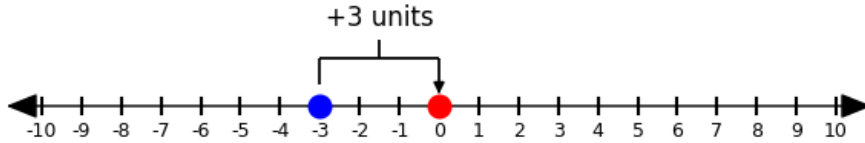
b.  $3 - 5$



c.  $-3 + (-3)$



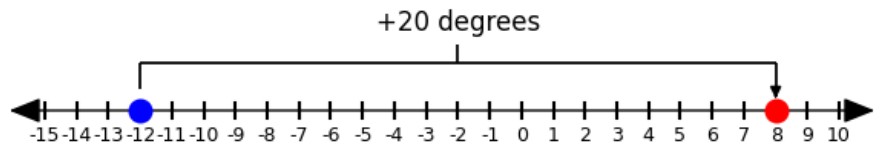
d.  $3 - (-3)$



### Word Problems

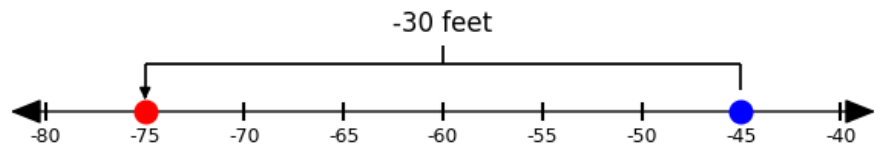
14. Solve using a number line

- a. The temperature was  $-12^{\circ}\text{F}$ . It warms up by  $20^{\circ}$ . What is the new temperature?



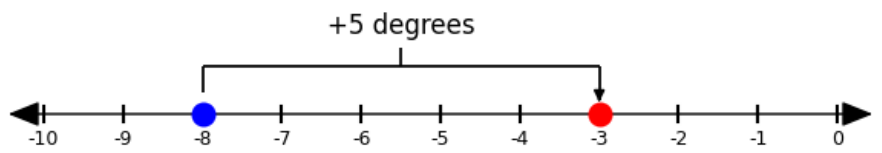
It is now 8 degrees

- b. A diver is 45 feet below sea level. She dives 30 feet deeper. How far down is she?



She is now 75 feet down.

- c. Your bank account is at  $-\$8$ . You deposit  $\$5$ . What is your new balance?



You now have -\$3.

## 1.2 Factor Trees & Prime Factorization

This lesson explores how to break numbers down into their prime components using factor trees. Understanding prime factorization is key for simplifying fractions and finding common factors.

### Objectives

- ☐ Identify prime numbers
- ☐ Use factor trees to find the prime factorization of a number
- ☐ Apply prime factorization in other math problems

### Vocabulary

prime, factor, factor tree, prime factorization

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 1.3 Greatest Common Factor (GCF)

You'll learn how to find the GCF of two or more numbers using prime factorization. GCF is important for simplifying fractions and solving real-world problems involving multiples.

### Objectives

- ☐ Find the GCF using prime factorization
- ☐ Apply GCF to simplify fractions
- ☐ Solve problems involving shared quantities

### Vocabulary

GCF, common factor, prime factor, simplify

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.



## 1.4 Multiplication & Division Fluency

This lesson builds speed and accuracy with multiplication and division. Being fluent in these operations will help with algebraic expressions later.

### Objectives

- ☐ Practice multiplication facts
- ☐ Practice division facts
- ☐ Apply fluency to solve real problems

### Vocabulary

multiply, divide, fact family, quotient

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 1.5 Fractions: Meaning & Models

Learn what fractions represent and how to model them visually. This lesson builds the foundational understanding needed for fraction operations.

### Objectives

- ☐ Understand fractions as parts of a whole
- ☐ Model fractions with shapes and number lines
- ☐ Recognize proper and improper fractions

### Vocabulary

fraction, numerator, denominator, proper fraction, improper fraction

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 1.6 Simplifying Fractions Using GCF

This lesson teaches how to simplify fractions by dividing the numerator and denominator by their GCF.

### Objectives

- ☐ Simplify fractions using GCF
- ☐ Recognize equivalent fractions
- ☐ Use visual models to support simplification

### Vocabulary

simplify, equivalent, GCF, fraction

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 1.7 Mixed Numbers & Improper Fractions

You'll learn how to convert between mixed numbers and improper fractions, and why both forms are useful.

### Objectives

- ☐ Convert between mixed numbers and improper fractions
- ☐ Visualize mixed numbers on number lines
- ☐ Use both forms in real-world situations

### Vocabulary

mixed number, improper fraction, convert

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 1.8 Order of Operations

In this lesson, we'll explore how to simplify expressions using the correct order of operations (PEMDAS).

### Objectives

- ☐ Apply the order of operations to simplify expressions
- ☐ Use grouping symbols correctly
- ☐ Solve multi-step expressions

### Vocabulary

order of operations, PEMDAS, grouping symbols

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## **Part II**

### **Unit 2: Algebraic Expressions**

# Introduction

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis sagittis posuere ligula sit amet lacinia. Duis dignissim pellentesque magna, rhoncus congue sapien finibus mollis. Ut eu sem laoreet, vehicula ipsum in, convallis erat. Vestibulum magna sem, blandit pulvinar augue sit amet, auctor malesuada sapien. Nullam faucibus leo eget eros hendrerit, non laoreet ipsum lacinia. Curabitur cursus diam elit, non tempus ante volutpat a. Quisque hendrerit blandit purus non fringilla. Integer sit amet elit viverra ante dapibus semper. Vestibulum viverra rutrum enim, at luctus enim posuere eu. Orci varius natoque penatibus et magnis dis parturient montes, nascetur ridiculus mus.

Nunc ac dignissim magna. Vestibulum vitae egestas elit. Proin feugiat leo quis ante condimentum, eu ornare mauris feugiat. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Mauris cursus laoreet ex, dignissim bibendum est posuere iaculis. Suspendisse et maximus elit. In fringilla gravida ornare. Aenean id lectus pulvinar, sagittis felis nec, rutrum risus. Nam vel neque eu arcu blandit fringilla et in quam. Aliquam luctus est sit amet vestibulum eleifend. Phasellus elementum sagittis molestie. Proin tempor lorem arcu, at condimentum purus volutpat eu. Fusce et pellentesque ligula. Pellentesque id tellus at erat luctus fringilla. Suspendisse potenti.

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## 2.1 Evaluating Expressions

You'll learn how to evaluate algebraic expressions by substituting values for variables.

### Objectives

- ☐ Evaluate expressions with one or more variables
- ☐ Use correct substitution and order
- ☐ Check your work for accuracy

### Vocabulary

expression, evaluate, substitute, variable

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.



## 2.2 Inputs, Outputs & Function Machines (Intro)

This introductory lesson explains how functions work using simple input-output models. This is the foundation for understanding functions throughout the course.

### Objectives

- ☐ Understand the concept of a function
- ☐ Match inputs with outputs
- ☐ Identify function rules from patterns

### Vocabulary

input, output, function, function rule

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## **Part III**

### **Unit 3: Solving Equations**

# Introduction

This unit is where Algebra really begins to feel like solving puzzles. You'll learn how to isolate variables, understand balance, and make sense of problems that come up in everyday life.

---

## What You'll Learn

By the end of this unit, you'll be able to:

- Solve one- and two-step equations using inverse operations
  - Distribute and combine like terms in multi-step equations
  - Move variables to one side of the equation
  - Identify when equations have no or infinite solutions
  - Write and solve equations from word problems and contexts
- 

## Topics in This Unit

### 3. Solving One- and Two-Step Equations

Use inverse operations to find solutions.

### 3. Multi-Step Equations with Distribution

Distribute, simplify, and solve more complex equations.

### 3. Equations with Variables on Both Sides

Move all variable terms to one side, then solve.

### **3. No Solution vs. Infinite Solutions**

Learn to recognize when an equation has no solution or all numbers work.

### **3. Writing Equations from Contexts**

Translate real-world problems into equations.

### **3. Solving with Tables, Graphs & Rules**

Connect functions to equations and problem-solving.

---

## **How to Use This Unit**

You'll find plenty of examples, visuals, and practice to help you develop confidence in solving equations from both numbers and words!

## 3.1 Solving One-Step & Two-Step Equations

In this lesson, students will learn how to solve one-step and two-step equations using inverse operations. This foundational skill sets the stage for solving more complex equations in future lessons.

### Objectives

- ☐ Use inverse operations to isolate the variable
- ☐ Solve one-step and two-step equations involving addition, subtraction, multiplication, or division
- ☐ Check solutions by substitution

### Vocabulary

equation, inverse operations, solution, variable

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 3.2 Multi-Step Equations with Distribution

This lesson extends equation solving to multi-step problems, including those that require the distributive property and combining like terms.

### Objectives

- ☐ Apply the distributive property to simplify equations
- ☐ Combine like terms before solving
- ☐ Solve multi-step equations with multiple operations

### Vocabulary

distributive property, like terms, combine, simplify

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 3.3 Equations with Variables on Both Sides

Students will learn how to solve equations where variables appear on both sides of the equals sign, reinforcing the concept of balancing and simplifying equations.

### Objectives

- ☐ Move variable terms to one side of the equation
- ☐ Simplify both sides before solving
- ☐ Identify equations with no or infinite solutions

### Vocabulary

combine like terms, variable, no solution, infinite solutions

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 3.4 No Solution vs. Infinite Solutions

This lesson focuses on identifying when equations have no solution or infinitely many solutions and how to justify those conclusions.

### Objectives

- ☐ Recognize inconsistent equations with no solution
- ☐ Identify dependent equations with infinite solutions
- ☐ Justify solutions using substitution or reasoning

### Vocabulary

identity, contradiction, solution set, consistent, inconsistent

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.



## 3.5 Writing Equations from Real-Life Contexts

Students will translate real-world scenarios into algebraic equations, helping them understand the connection between math and everyday problem solving.

### Objectives

- ☐ Identify quantities and relationships in word problems
- ☐ Write algebraic equations to represent situations
- ☐ Solve and interpret solutions in context

### Vocabulary

context, representation, translate, real-world

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 3.6 Solving with Tables, Graphs & Rules (Function Tie-In)

This lesson introduces multiple representations of relationships — including tables, graphs, and rules — to show how equations can be connected to functions.

### Objectives

- ☐ Solve equations by analyzing input-output tables
- ☐ Interpret relationships from graphs and equations
- ☐ Connect equations to real-world patterns

### Vocabulary

input, output, table, function, rule, graph

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## **Part IV**

### **Unit 4: Graphs and Patterns**

# Introduction

In this unit, we'll use visual and numerical patterns to understand how algebraic relationships behave. This helps us prepare for graphing and working with functions in more depth.

---

## What You'll Learn

- Recognize and extend arithmetic and geometric patterns
  - Build and interpret tables
  - Graph expressions and equations
  - Compare linear models using graphs
- 

## Topics in This Unit

### 4. Graphing Expressions with Tables

Use input-output tables to generate points.

### 4. Interpreting Graphs in Context

Make sense of graphs in stories and real-life settings.

### 4. Arithmetic vs. Geometric Patterns

Identify whether change is constant or multiplicative.

#### **4. Linear Modeling & Rate of Change**

Build linear functions and interpret slope in context.

#### **4. Estimating and Checking with Graphs**

Use visuals to verify solutions.

---

### **How to Use This Unit**

Graphing builds a strong link between abstract algebra and concrete understanding. Let's get visual!

## 4.1 Graphing Expressions with Tables

In this lesson, students will learn how to create tables of values for algebraic expressions and plot them on a coordinate plane. This builds foundational understanding of how algebraic rules connect to visual patterns.

### Objectives

- ☐ Generate tables of values from algebraic expressions
- ☐ Graph ordered pairs on the coordinate plane
- ☐ Recognize linear patterns in tables and graphs

### Vocabulary

expression, table, ordered pair, coordinate plane, input, output

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 4.2 Interpreting Graphs in Context

Students will examine graphs that represent real-world scenarios and learn how to describe the relationships shown. Emphasis is placed on labeling axes, identifying trends, and understanding what changes in slope mean.

### Objectives

- ☐ Identify variables and units from graph labels
- ☐ Describe trends in linear graphs
- ☐ Interpret slope and intercepts in context

### Vocabulary

x-axis, y-axis, slope, intercept, context, trend

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 4.3 Arithmetic vs. Geometric Patterns

Students will compare arithmetic and geometric patterns and recognize how they grow. This helps build pattern recognition and introduces exponential growth.

### Objectives

- ☐ Identify arithmetic patterns using constant differences
- ☐ Identify geometric patterns using constant ratios
- ☐ Generate sequences and compare their growth

### Vocabulary

arithmetic, geometric, sequence, common difference, common ratio, pattern

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.



## 4.4 Linear Modeling & Rate of Change

This lesson focuses on creating linear models from real-life data. Students will identify constant rates of change and use equations to model situations.

### Objectives

- ☐ Recognize and describe constant rate of change
- ☐ Write linear equations to represent situations
- ☐ Interpret slope and intercepts from data

### Vocabulary

linear model, rate of change, slope, intercept, data

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 4.5 Estimating and Checking with Graphs

Students will use graphs to estimate values and verify solutions to equations. This lesson ties visual reasoning to algebraic work.

### Objectives

- ☐ Estimate input or output values from a graph
- ☐ Use a graph to verify equation solutions
- ☐ Analyze how accurate a graph-based solution is

### Vocabulary

estimate, graph, solution, verify, input, output

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## **Part V**

# **Unit 5: Inequalities**

# Introduction

Sometimes in life, it's not about finding the exact number — it's about knowing what's greater or less. In this unit, you'll explore how to express and graph inequalities.

---

## What You'll Learn

- Solve and graph inequalities on number lines
  - Write inequalities from real-world contexts
  - Understand “greater than” and “less than” symbols
  - Explore compound inequalities (optional)
- 

## Topics in This Unit

### 5. One- and Two-Step Inequalities

Use similar steps as equations to isolate variables.

### 5. Graphing on a Number Line

Use open and closed circles to represent solutions.

### 5. Writing Inequalities from Situations

Turn words into math using inequality symbols.

## **5. Interpreting Graphs with Constraints**

Match real-world limits to graphs.

## **5. Compound Inequalities (Optional)**

Handle ranges like “between 2 and 5”.

---

## **How to Use This Unit**

Use drawings and comparisons to make inequality concepts more concrete and real-world focused.

## 5.1 One- and Two-Step Inequalities

In this lesson, students will learn how to solve one-step and two-step inequalities and graph the solutions on a number line.

### Objectives

- ☐ Solve one-step inequalities using addition, subtraction, multiplication, and division
- ☐ Solve two-step inequalities
- ☐ Graph the solution sets on a number line

### Vocabulary

inequality, solution, greater than, less than, number line

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 5.2 Graphing on a Number Line

Students will practice representing solutions to inequalities by graphing them on a number line, including open and closed circles.

### Objectives

- ☐ Understand the use of open and closed circles on a number line
- ☐ Graph simple inequalities
- ☐ Interpret solution sets visually

### Vocabulary

number line, open circle, closed circle, graph, solution set

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 5.3 Writing Inequalities from Situations

This lesson teaches students to write inequalities based on verbal descriptions and real-world contexts.

### Objectives

- ☐ Translate real-world problems into inequalities
- ☐ Identify keywords that signal inequality relationships
- ☐ Solve and interpret contextual inequalities

### Vocabulary

verbal model, inequality, context, translate, interpret

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.



## 5.4 Interpreting Graphs with Constraints

Students will explore how to read and make sense of graphs that include constraints or limited domains and ranges.

### Objectives

- ☐ Analyze graphs that include limited domains or ranges
- ☐ Interpret constraints in real-world situations
- ☐ Relate inequalities to graphical representations

### Vocabulary

constraint, domain, range, graph, inequality

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 5.5 Compound Inequalities (Optional)

Students will be introduced to compound inequalities, learning how to solve and graph problems with two connected inequalities.

### Objectives

- ☐ Understand compound inequalities using ‘and’ and ‘or’
- ☐ Solve compound inequalities
- ☐ Graph compound inequalities on a number line

### Vocabulary

compound inequality, and, or, solution set, number line

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## **Part VI**

# **Unit 6: Linear Relationships**

# Introduction

Linear equations are a powerful way to describe change. Whether it's cost, speed, or growth, this unit shows how lines help us understand the world.

---

## What You'll Learn

- Graph lines using slope and intercepts
  - Interpret slope as a rate of change
  - Write equations from tables, graphs, or situations
  - Compare different linear situations
- 

## Topics in This Unit

### 6. Coordinate Plane & Graphing

Plot ordered pairs and recognize axes.

### 6. Understanding Slope

Learn how steepness shows change.

### 6. Slope-Intercept Form

Graph and write lines using  $y = mx + b$ .

## **6. Writing Equations from Graphs or Words**

Use information to build your own equations.

## **6. Comparing Models**

See how different lines behave and what they represent.

## **6. Applications**

Use linear models for real-world math.

---

## **How to Use This Unit**

This unit brings it all together — tables, equations, and graphs help us tell a full story.

# 6.1 The Coordinate Plane and Graphing from Tables

This lesson introduces the coordinate plane and helps students practice plotting points and graphing from tables.

## Objectives

- ☐ Identify and label the x- and y-axes
- ☐ Plot ordered pairs on the coordinate plane
- ☐ Graph data from tables

## Vocabulary

coordinate plane, x-axis, y-axis, origin, ordered pair

## Warm-Up

Coming soon.

## Learn Together

Coming soon.

## Practice On Your Own

Coming soon.

## 6.2 Understanding Slope as Rate of Change

Students will explore slope as a measure of how one quantity changes in relation to another, using graphs and real-world contexts.

### Objectives

- ☐ Define slope as a rate of change
- ☐ Interpret slope from a graph or context
- ☐ Calculate slope using tables or graphs

### Vocabulary

slope, rate of change, rise, run, linear relationship

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 6.3 Slope-Intercept Form

This lesson introduces the slope-intercept form of a linear equation and how to use it to graph lines.

### Objectives

- ☐ Understand the form  $y = mx + b$
- ☐ Identify slope and y-intercept
- ☐ Graph a line using slope and intercept

### Vocabulary

slope-intercept form, slope, y-intercept, linear equation

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.



## 6.4 Writing Equations from Graphs or Words

Students learn to write linear equations from graphs, tables, or written descriptions of relationships.

### Objectives

- ☐ Write linear equations from graphs or data
- ☐ Translate real-world relationships into equations
- ☐ Use slope and intercept in context

### Vocabulary

linear equation, slope, y-intercept, context, model

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 6.5 Comparing Linear Models from Graphs or Data

Students compare multiple linear models by analyzing graphs and data sets.

### Objectives

- ☐ Compare different linear relationships
- ☐ Analyze graphs and tables for patterns
- ☐ Interpret slope and intercept in context

### Vocabulary

linear model, compare, rate of change, initial value

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 6.6 Applications: Cost, Speed, Growth

This lesson applies linear modeling to real-life contexts like cost, speed, and growth.

### Objectives

- ☐ Apply linear equations to real-life situations
- ☐ Create and interpret graphs in context
- ☐ Understand the meaning of slope and intercept in real-life problems

### Vocabulary

cost, speed, growth, context, linear relationship

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## **Part VII**

### **Unit 7: Exponents and Powers**

# Introduction

Exponents let us write repeated multiplication more easily. In this unit, you'll learn the rules for working with exponents to simplify expressions.

---

## What You'll Learn

- Multiply and divide expressions with exponents
  - Apply exponent rules (no scientific notation)
  - Understand zero and negative exponents
- 

## Topics in This Unit

### 7. Multiplying with Exponents

Use the product rule.

### 7. Dividing with Exponents

Use the quotient rule.

### 7. Power of a Power

Apply powers to powers.

## 7. Zero & Negative Exponents

Learn their meaning and use them simply.

---

### How to Use This Unit

Use guided examples and repetition to get comfortable with patterns in exponent rules.

## 7.1 Multiplying with Exponents

In this lesson, you'll learn how to multiply expressions that contain exponents. This is a key part of working with powers and simplifying expressions efficiently.

### Objectives

- ☐ Multiply powers with the same base
- ☐ Understand and apply the product of powers rule
- ☐ Simplify expressions with exponents

### Vocabulary

exponent, base, product of powers rule

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 7.2 Dividing with Exponents

This lesson focuses on how to divide expressions with the same base using exponents. You'll build on what you know about multiplication and simplify complex expressions.

### Objectives

- ☐ Divide powers with the same base
- ☐ Apply the quotient of powers rule
- ☐ Simplify expressions involving division and exponents

### Vocabulary

quotient, base, exponent

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.



## 7.3 Power of a Power

You'll learn how to raise an exponent to another exponent. This is useful for simplifying more complex expressions and working with formulas.

### Objectives

- ☐ Use the power of a power rule
- ☐ Simplify nested exponents
- ☐ Combine exponent rules to simplify expressions

### Vocabulary

exponent, power of a power, simplify

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 7.4 Zero and Negative Exponents (Intro only)

This lesson introduces zero and negative exponents. You'll explore what these mean and how they behave in expressions.

### Objectives

- ☐ Understand and apply the zero exponent rule
- ☐ Explore the meaning of negative exponents
- ☐ Simplify expressions with zero and negative exponents

### Vocabulary

zero exponent, negative exponent, reciprocal

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## **Part VIII**

# **Unit 8: Quadratic Thinking**

# Introduction

Quadratic equations make parabolas, not lines! This unit introduces key forms and solution methods, especially factoring and the quadratic formula.

---

## What You'll Learn

- Identify quadratic forms
  - Factor simple trinomials
  - Solve quadratics by factoring and formula
  - Compare graphs of quadratics and lines
- 

## Topics in This Unit

### 8. Recognizing Quadratics

Understand what makes an equation quadratic.

### 8. Factoring

Break expressions into binomials.

### 8. Solving by Factoring

Set equal to zero and find solutions.

## **8. Quadratic Formula (Intro)**

Use the formula to solve when factoring is hard.

## **8. Graphing Parabolas**

See how the shape differs from linear graphs.

---

## **How to Use This Unit**

This unit prepares students for what's tested and what's useful long-term.

## 8.1 Recognizing Quadratic Equations

In this lesson, students will learn to identify quadratic equations by their standard form and understand what makes them different from linear equations.

### Objectives

- ☐ Recognize quadratic equations in standard form:  $ax^2 + bx + c$
- ☐ Identify the key features that make an equation quadratic
- ☐ Distinguish between linear and quadratic relationships

### Vocabulary

quadratic, parabola, standard form, coefficient

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 8.2 Factoring Simple Quadratics

This lesson introduces the process of factoring quadratic expressions where the leading coefficient is 1.

### Objectives

- ☐ Factor simple quadratic expressions of the form  $x^2 + bx + c$
- ☐ Use factoring to find the roots of a quadratic equation
- ☐ Check factored expressions by expanding

### Vocabulary

factor, root, binomial, quadratic expression

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 8.3 Solving by Factoring

Students will learn how to solve quadratic equations by factoring and setting each factor equal to zero.

### Objectives

- ☐ Solve quadratic equations using factoring
- ☐ Apply the zero product property
- ☐ Interpret solutions in context

### Vocabulary

zero product property, solution, quadratic equation

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.



## 8.4 The Quadratic Formula (Intro)

This lesson introduces the quadratic formula as a method for solving any quadratic equation, especially when factoring is not straightforward.

### Objectives

- ☐ Identify the components of the quadratic formula
- ☐ Use the quadratic formula to solve quadratic equations
- ☐ Understand when the formula is useful compared to factoring

### Vocabulary

quadratic formula, discriminant, solution, standard form

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 8.5 Graphing Parabolas by Table & Comparing with Linear

Students will use tables to graph quadratic functions and compare their shapes and behaviors with linear functions.

### Objectives

- ☐ Graph quadratic functions using input-output tables
- ☐ Identify the vertex and axis of symmetry from a graph
- ☐ Compare quadratic and linear graphs

### Vocabulary

vertex, axis of symmetry, parabola, table of values

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## **Part IX**

# **Unit 9: Systems of Equations**

# Introduction

Sometimes two equations work together. A system shows how two relationships interact. This unit is optional but powerful.

---

## What You'll Learn

- Understand what a system is
  - Solve systems by graphing or substitution
  - Apply systems to real-life problems
- 

## Topics in This Unit

### 9. What Is a System?

Understand the idea of two equations and one solution.

### 9. Solving by Graphing

Find where lines intersect.

### 9. Substitution (Optional)

Plug one equation into another to find solutions.

## **9. Word Problems with Systems**

Use systems to model stories or scenarios.

---

### **How to Use This Unit**

Best taught after mastery of equations and graphing — use visuals and pair work!

## 9.1 What Is a System?

This lesson introduces the concept of a system of equations—two or more equations that share variables. Students learn how solutions to systems represent points that satisfy all equations involved.

### Objectives

- ☐ Define what a system of equations is
- ☐ Identify solutions to systems from graphs and tables
- ☐ Understand consistent vs. inconsistent systems

### Vocabulary

system of equations, solution, consistent, inconsistent

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 9.2 Solving by Graphing

Students learn to solve systems of equations by graphing each equation and identifying the intersection point. This visual approach builds on prior graphing skills and deepens conceptual understanding.

### Objectives

- ☐ Graph linear equations
- ☐ Determine the solution to a system by finding where two lines intersect
- ☐ Interpret real-world meaning from the graph

### Vocabulary

graphing, intersection, solution, coordinate

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 9.3 Substitution Method (Optional)

This lesson introduces substitution as an algebraic method to solve systems of equations. Students practice solving one equation for a variable and substituting into the other.

### Objectives

- ☐ Solve one equation for one variable
- ☐ Substitute expressions to solve systems algebraically
- ☐ Check solutions for accuracy

### Vocabulary

substitution, isolate, expression, solution

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.



## 9.4 Word Problems with Systems

Students apply their knowledge of systems of equations to solve word problems. They learn to represent real-life situations with systems and interpret their solutions in context.

### Objectives

- ☐ Translate real-world scenarios into systems of equations
- ☐ Solve using graphing or substitution
- ☐ Interpret solutions in context

### Vocabulary

system, context, real-world, model

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## **Part X**

# **Unit 10: Cumulative Review and Projects**

# Introduction

The final unit ties everything together. Reflect, review, and show what you know through projects and EOC practice.

---

## What You'll Learn

- Use vocabulary and concepts from the whole course
  - Create graphs, tables, and equations for real-world data
  - Review core topics for the final exam or state test
- 

## Topics in This Unit

### 10. Vocabulary Review

Define and use terms from the course.

### 10. Real-World Projects

Apply math to something meaningful.

### 10. Presentations

Explain your thinking visually and clearly.

## **10. Final Review or EOC Practice**

Practice key problems to prepare for success.

---

### **How to Use This Unit**

Encourage creativity and depth of understanding. Show off what you've learned!

## 10.1 Vocabulary Review

In this lesson, we'll review the key vocabulary from this course and reinforce understanding through matching, definitions, and real-world examples.

### Objectives

- ☐ Review and define key algebra vocabulary terms
- ☐ Apply vocabulary in math contexts and explanations
- ☐ Recognize terms in problems and relate them to math operations

### Vocabulary

term, coefficient, constant, expression, equation, solution, function

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 10.2 Real-World Projects (Graphs + Tables + Equations)

This lesson applies everything we've learned to real-world situations using data, graphs, tables, and equations to make connections and solve problems.

### Objectives

- ☐ Interpret and analyze real-world data
- ☐ Represent situations with tables, graphs, and equations
- ☐ Explain connections between different representations

### Vocabulary

data, table, graph, equation, relationship, pattern

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 10.3 Group Presentations or Visual Reports

Students will collaborate on a final presentation or report to demonstrate their learning, using mathematical vocabulary, visuals, and examples.

### Objectives

- ☐ Create a visual or oral presentation using math content
- ☐ Work collaboratively to explain mathematical ideas
- ☐ Use accurate vocabulary and representations in communication

### Vocabulary

presentation, visual, explanation, evidence, support

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.

## 10.4 Final Assessment or EOC Practice

This lesson offers a chance to show mastery of key Algebra concepts through a final assessment or EOC-style practice problems.

### Objectives

- ☐ Demonstrate understanding of major Algebra concepts
- ☐ Solve a variety of equations and interpret representations
- ☐ Apply skills learned to novel and test-like problems

### Vocabulary

equation, function, graph, solution, expression

### Warm-Up

Coming soon.

### Learn Together

Coming soon.

### Practice On Your Own

Coming soon.



**Part XI**

**Supplemental**

# Supplemental Materials

Welcome to the **Supplemental Materials** section of this course! This is where you'll find all the fun, extra, and just plain interesting math content that doesn't quite fit into the main units — but still helps build understanding, spark curiosity, or offer a little challenge.

Use these resources to: - Practice your skills in new and creative ways - Explore math puzzles and logic games - Reinforce key concepts from class - Take a brain break with something still mathy (but fun!)

## Math Games & Puzzles

Number grids, logic puzzles, equation word searches, and more.

## Extra Practice Worksheets

Targeted drills and alternative problem sets.

## Challenge Problems

For students who want to push their thinking further.

## Math Activities

Open-ended or interactive things to try out

---

Happy exploring!

# Math Games and Puzzles

Explore these fun and challenging math activities! Click on any worksheet to open the PDF.

---

## Hidden Math Problems

**Practice:** Arithmetic operations, pattern recognition

**How it works:** Find groups of 3 numbers in the grid. Add, subtract, multiply, or divide the first two to get the third. Problems may be horizontal, vertical, or diagonal.

[Download Worksheet](#)

---

Want to suggest an activity or submit your own? Let me know!

# Glossary

## **absolute value**

The distance a number is from zero on a number line, always expressed as a positive number or zero.

Example: The **absolute value** of  $-7$  is  $7$ .

---

## **Algebra**

Algebra is a branch of math that uses letters and symbols to represent numbers and relationships.

Instead of just solving problems with numbers, algebra lets us write rules, patterns, and equations that work for many situations.

---

## **Calculus**

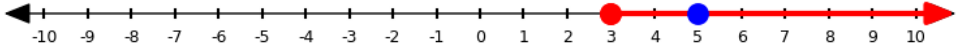
Calculus is a branch of math that helps us understand change and motion.

It's used to study things like how fast something is moving, how things are growing or shrinking, or how to find the exact area under a curve.

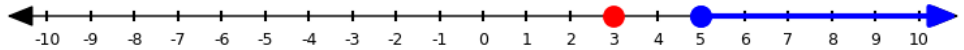
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## greater than

A number is greater than ( $>$ ) another number if it is further to the right on the number line.



Example  $5 > 3$  is true



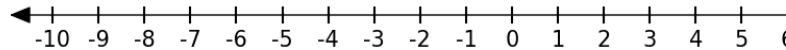
but  $3 > 5$  is false

---

## horizontal

Side to side, like the horizon. Level ground is horizontal.

Example: This is a horizontal number line.



---

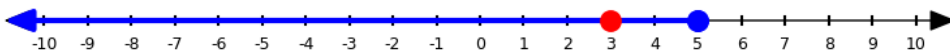
## integer

In mathematics, an integer is a whole number (not a fraction or decimal) that can be positive, negative, or zero. Examples include -3, 0, 5, and 100.

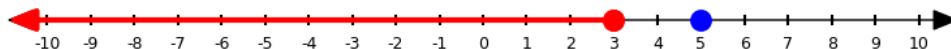
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## less than

A number is less than ( $<$ ) another number if it is further to the left on the number line.



Example  $3 < 5$  is true

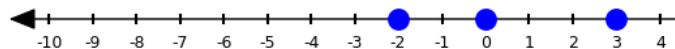


but  $5 < 3$  is false

---

## number line

A straight line used to represent numbers in order. It usually has zero in the middle, with positive numbers to the right and negative numbers to the left. Number lines help visualize operations and compare values.



Example:  $-2$ ,  $0$ , and  $3$  are all on the number line.

---

## **negative**

A number is negative if it is less than zero. On a number line, negative numbers are to the left of zero.

Example:  $-4$  is a **negative** number.

---

## **opposite**

Two numbers that are the same distance from zero on a number line, but on opposite sides. Their sum is always zero.

Example:  $-3$  and  $3$  are **opposite** numbers.

---

## **positive**

A number is positive if it is greater than zero. On a number line, positive numbers are to the right of zero.

Example:  $5$  is a **positive** number.

---

## **vertical**

Up and down like a flag pole.

Example: This is a vertical number line.

