



Exercise 9 (in class)

Social Inequality

Preparation: Download the ESS2018 (round 1 and round 9).¹ Select a theme/item of your choice from the list:

- Team 1a: Immigrants good/bad for economy (imbgeco; year: 2002)
- Team 1b: Immigrants good/bad for economy (imbgeco; year: 2018)
- Team 2a: Cultural life undermined or enriched by migrants (imueclt; year: 2002)
- Team 2b: Cultural life undermined or enriched by migrants (imueclt; year: 2018)
- Team 3a: Allow many/fewer migrants from poorer countries in Europe (impcntr; year: 2002)
- Team 3a: Allow many/fewer migrants from poorer countries in Europe (impcntr; year: 2018)
- Team 4a: Left-right placement (lrscale; year: 2002)
- Team 4a: Left-right placement (lrscale; year: 2018)
- Team 4a: Share of foreign born by country (EUROSTAT; year: 2002)
- Team 4a: Share of foreign born by country (EUROSTAT; year: 2018)

Exercise 9.1

Select one outcome of your choice. Are there any regional patterns that you expect? Which countries will stick out? Do you expect any changes across time?

Exercise 9.2

- a) Generate an appropriate summary indicator by country (e.g., mean or share).
- b) Compile a map based on the data. Select colors and cut-points carefully. Talk with the other team members and select similar color schemes (e.g., red for high anti-immigrant sentiments).
- c) Prepare one slide that shows the maps from both years side by side.

Exercise 9.3

Discuss the limitation of your indicator: E.g., is your indicator of choice able to measure anti-immigrant sentiments? What are the limitations that need to be highlighted?

¹ <https://ess-search.nsd.no/en/study/172ac431-2a06-41df-9dab-c1fd8f3877e7> Ideally, we would have liked to use data from 2020. However, not all countries have yet contributed data for that year yet.