

### **Exercise 4**

# **Social Inequality**

**Deadline:** Please upload your assignment by Tuesday (**March 5, 5 p.m.**) Upload one file only (pdf). Include the R-code into the Appendix. Do not forget to cite the data. Further, integrate at least one reading into your discussion (see moodle). Use APA-style when you cite the reading(s). Label all figures and tables.

## **Data preparation**

Please download the PISA-data from 2018 from moodle. Select a country of your choice. Construct the new variables as listed in the Appendix.

#### Exercise 4.1

Formulate a hypothesis that deals with the influence of parental social status on children's (expected) social status. The readings on moodle may be helpful to generate a testable hypothesis. [about 250 words]

#### Exercise 4.2

Estimate the following OLS-regression models with expected social status as dependent variable (ISEI). Does parental background influence own social status? Is father or mother's social status more important for own (expected) social status?

MODEL01: PISEI+AGE+GENDER

MODEL02: PISEI+MISEI+AGE+GENDER

#### Exercise 4.3

Do patterns differ by gender? Estimate the following models and interpret the results.

MODEL03 (girls): PISEI+MISEI+AGE MODEL03 (boys): PISEI+MISEI+AGE

## Exercise 4.4 [Optional]

There is a large body of literature on the so-called "immigrant optimism hypothesis". This hypothesis states that immigrant children have higher educational and occupational aspirations once controlling for parental background. Does this hypothesis hold for your country of choice? Choose a country with a sufficiently large migrant population for this part of the analysis (e.g., France, Germany, US).

MODEL04: MIG+AGE+GENDER MODEL05: MIG+AGE+GENDER+PISEI

<sup>&</sup>lt;sup>1</sup> You may also download the data directly from the PISA-homepage. <a href="https://www.oecd.org/pisa/data/">https://www.oecd.org/pisa/data/</a> Note that the data only come in SAS or SPSS format. However, both formats can be read into R using the package "haven" which we used before to read in data in STATA-format. Note that the student file is very large (489MB) which may exceed the abilities of your PC.

# Variables in PISA 2018

Variable	Variable Label	
CNT	Country	ALB: Austria etc. (see next page)
ST004D01T	Gender	1=Female
		2=Male
AGE	Age	15
		16
IMMIG	Migration background	1=Native
		2=Second generation
		3=First generation
BSMJ	Expected ISEI	0100
BMMJ1	ISEI Mother	0100
BFMJ2	ISEI Father	0100

# **New Variable**

Name	Variable Label	Realizations	Туре
AGE	Age	15 16	Factor
GENDER	Gender	Boys Girls	Factor
MIG	Migration Background	Native Second generation First generation	Factor
ISEI	Expected ISEI	0100	Numeric
MISEI	ISEI Mother	0100	Numeric
FISEI	ISEI Father	0100	Numeric

ALB	Albania	MKD	North Macedonia
ARE	United Arab Emirates	MLT MNE	Malta
ARG	RG Argentina		Montenegro
AUS			Malaysia
AUT	UT Austria		Netherlands
BEL			Norway
BGR	•		New Zealand
BIH	•		Panama
BLR	· ·		Peru
BRA			Philippines
BRN			Poland
CAN			Portugal
CHE			Qatar
CHL			Baku (Azerbaijan)
COL	Colombia	QCI QCY	B-S-J-Z (China)
CRI			Cyprus
CZE	Czech Republic	QMC	Moscow City (RUS)
DEU	Germany	QMR	Moscow Region (RUS)
DNK	Denmark	QRT	Tatarstan (RUS)
DOM	Dominican Republic	ROU	Romania
ESP	Spain	RUS	Russian Federation
EST	Estonia	SAU	Saudi Arabia
FIN	Finland	SGP	Singapore
FRA	France	SRB	Serbia
GBR	United Kingdom	SVK	Slovak Republic
GEO	Georgia	SVN	Slovenia
GRC	Greece	SWE	Sweden
HKG	Hong Kong	TAP	Chinese Taipei
HRV	Croatia	THA	Thailand
HUN	Hungary	TUR	Turkey
IDN	Indonesia	UKR	Ukraine
IRL	Ireland	URY	Uruguay
ISL	Iceland	USA	United States
ISR	Israel	VNM	Vietnam
ITA	Italy	V 1 4 1 V 1	Violitaiti
JOR	Jordan		
JPN	Japan		
KAZ	Kazakhstan		
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KOR	Korea		
KSV	Kosovo		
LBN	Lebanon		
LTU	Lithuania		
LUX	Luxembourg		
LVA	Latvia		
MAC	Macao		
MAR	Morocco		
MDA	Moldova		
MEX	Mexico		