### Lab 1 Introduction

### **Prelab Exercises**

Your task is to write a Java program that will print out the following message (including the row of equal marks):

```
Computer Science, Yes!!!!
```

You can find an outline of the program is CSYes.java. Complete it as follows:

- A. In the documentation at the top, fill in the name of the file the program would be saved in and a brief description of what the program does
- B. Add the code for the main method to do the printing.

#### Poem

Write a Java program that prints the message, "Roses are red". Your program will be a class definition containing a main method. Remember the following:

- The name of the class must match the name of the file (but without the .java extension).
- The main method must be inside the class definition (between the first { and the last }).
- The statement that prints the message must be inside main.

Compile and run your program. When it works correctly, modify it so that it prints the entire poem:

Roses are red Violets are blue Sugar is sweet And so are you!

### **Comments**

File *Count.java* contains a Java program that counts from 1 to 5 in English, French, Spanish, and Amharic. Compile and run it to see what it does. Then modify it as follows:

- 1. Use documentation style comments (/\*\*....\*/) to add a comment header at the top of the file that includes the name of the program, your name, and a brief description of what the program does, neatly formatted.
- 2. Add a comment before each println that indicates what language the next line is in. Experiment with leaving a blank line before each of these comment lines (in the program itself, not the output). Is the program easier to read with or without these blank lines?
- 3. Remove one of the slashes from one of your comment lines and recompile the program, so one of the comments starts with a single /. What error do you get? Put the slash back in.
- 4. Try putting a comment within a comment, so that a // appears after the initial // on a comment line. Does this cause problems?

## **Program Names**

File *Simple.java* contains a simple Java program that prints a message. The identifier that represents the name of this program is Simple, but we could have chosen a different identifier subject to certain rules and conventions. An identifier may contain any combination of letters, digits, the underscore character, and the dollar sign, but cannot begin with a digit. Furthermore, by convention, identifiers that represent class names (which includes program names) begin with a capital letter. This means that you won't get an error if your program name doesn't start with a capital letter (as long as what it starts with is legal for an identifier), but it's better style if you do. This may seem arbitrary now, but later when you have lots of identifiers in your programs you'll see the benefit. Of course, the program name should always be reasonably descriptive of the program.

Indicate whether each name below is a legal identifier, and if so, whether it is a good choice to name this program. If the answer to either question is no, explain why. Check your answers by modifying *Simple.java* to try each—note that you will have to change the file name each time to match the program name or you will always get an error.

- 1. simple (Why do you even have to change the name of the file in this case?)
- 2. SimpleProgram
- 3. 1Simple
- 4. Simple
- 5. \*Simple\*
- 6. \$123 45
- 7. Simple!

# **Recognizing Syntax Errors**

When you make syntax errors in your program the compiler gives error messages and does not create the bytecode file. It saves time and frustration to learn what some of these messages are and what they mean. Unfortunately, at this stage in the game many of the messages will not be meaningful except to let you know where the first error occurred. Your only choice is to carefully study your program to find the error. In the following you will introduce a few typical errors into a simple program and examine the error messages.

1. Type the following program into a file called *Hello.java*. (This is the traditional first program a computer scientist writes in a new language.)

Compile and run the program to see what it does. Then make the changes below, answering the questions as you go.

- 2. Class name different from file name. Delete one l (el) from the name of the class (so the first non-comment line is public class Helo), save the program, and recompile it. What was the error message?
- 3. **Misspelling inside string**. Correct the mistake above, then delete one I from the Hello in the message to be printed (inside the quotation marks). Save the program and recompile it. There is no error message—why not? Now run the program. What has changed?
- 4. **No ending quotation mark in a string literal**. Correct the spelling in the string, then delete the ending quotation mark enclosing the string Hello, World!. Save the program and recompile it. What error message(s) do you get?
- 5. **No beginning quotation mark in a string literal**. Put the ending quotation mark back, then take out the beginning one. Save and recompile. How many errors this time? Lots, even though there is really only one error. When you get lots of errors always concentrate on finding the first one listed!! Often fixing that one will fix the rest. After we study variables the error messages that came up this time will make more sense.
- 6. **No semicolon after a statement**. Fix the last error (put the quotation mark back). Now remove the semicolon at the end of the line that prints the message. Save the program and recompile it. What error message(s) do you get?

# **Correcting Syntax Errors**

File *Problems.java* contains a simple Java program that contains a number of syntax errors. Study it and correct as many of the errors as you can find. Then compile the program; if there are still errors, correct them. Some things to remember:

- Java is case sensitive, so, for example, the identifiers public, Public, and PUBLIC are all considered different. For reserved words (i.e., keywords) such as public and void and previously defined identifiers such as String and System, you have to get the case right. You will learn the conventions about case soon, but for now you can look at a sample program in the text to see what case should be used where.
- When the compiler lists lots of errors, fix the first one (or few) and then recompile—often the later errors aren't really errors in the program, they just indicate that the compiler is confused from earlier errors.
- Read the error messages carefully, and note what line numbers they refer to. Often the messages are helpful, but even when they aren't, the line numbers usually are.
- When the program compiles cleanly, run it.