Name_____ID_____Date_____RA_____

# [Norm Violations Data Sheet:  #1]

[NOTE TO EXPERIMENTER: The material in brackets is for your information and should not be read to the subjects]
[Preamble to Participants]

I would like to read you three stories about accidents and events that occurred in a [insert ethnic/language community name, e.g., Shuar] community like this one, and then ask you some questions about each story. It will take about 35 minutes. You do not have to participate, or we can schedule for later if you do not have time now. If we start and then you decide that you would prefer not to participate, that is fine, and we can stop whenever you want. Are you willing to participate?

[RA: if person say "yes" then begin filling in datasheet]

## [Theft Story]

This is a story about events that happened in a community like this one, but it does not involve anyone from around here. [Victim] had *collected or purchased fuel worth one day's labor (e.g., firewood that took all day to gather; propane, heating oil, or gasoline that cost the equivalent of a day's labor)*. When [Victim] was not around, [Violator] stole all of the fuel.  Several people saw [Violator] carrying the fuel away from [Victim]'s house, but mistakenly assumed that [Violator] had purchased the fuel from [Victim].  By the time that [Victim] realized that the fuel was missing, [Violator] had used it all up *in a locally-plausible manner (e.g., burned all the wood to cure planks for his canoe; used up all of the gasoline in his motorboat or chainsaw; heated his home with the heating oil; etc.)*. [Victim] complained in public that [Violator] had stolen his fuel, and multiple witnesses confirmed that [Violator] took the fuel and used it all up.

### [Theft Comprehension Questions]

Before I continue to the questions about your reactions to the story, I first want to make sure that I did a good job in telling the story to you. Could you please tell me what happened in the story I just told you?"

 [RA: Listen to the participant's response, and check off any of the three concepts that are present in the participant's initial summary of the story (R1). For each item that is not present in the initial summary, ask the corresponding probe question, and record on the data sheet whether the participant answered the question correctly (under R1). Use a 1 for correct and a 0 for incorrect.]

| # | Concept | Probe Questions | Correct? R1 | Correct? R2 |
|---|---------|-----------------|-------------|-------------|
| TP1 | Theft of fuel | What did [Violator] do when [Victim] was not around? | | |
| TP2 | Mistaken assumption by witnesses | What did people think is happening when they saw [Violator] carry Fuel away from [Victim]'s house? | | |
| TP3 | [Violator]'s consumption of Fuel | What did [Violator] do with the Fuel taken from [Victim]? | | |
| TP4 | Public accusation | What did [Victim] do when he discovered that his Fuel was missing? | | |

[RA: If the participant gets one or more of the probes wrong (R1), say "Perhaps I did not make myself clear. Please let me read the story to you again;" then return to the story and re-read it once more. Then, go through the probes that the subject got wrong again. After round 2, regardless of whether they still make mistakes, proceed to questions below.]

## [Inferential Theft Questions]

| # | [Theft Story] Questions |
|---|--------------------------|
| TCQ [Community Question] | What will the other people in the community do? [Tape record and write down gist of answers.  Note: you may ask for clarification of ambiguous or vague statements, but do not prompt the participant beyond the initial question as extended discussion  may cause the participant to forget the particulars of the vignette before answering the other questions that pertain to it.] |

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| TNA<br>[Neutral, a] | [Neutral] is one of the people who observed the incident. [Neutral] is neither friendly nor hostile to, both [Victim] and [Violator].  What will [Neutral] do? |
| TNB<br>[Neutral, b] | How will [Neutral]'s choices affect [Neutral]'s reputation? |
| TNC<br>[Neutral, c] | Suppose [Neutral] now refuses to interact with [Violator] or help him out even if he asks for help. Will these actions improve or damage [Neutral]'s reputation? [if the above two question already provide a clear answer to this question, don't ask it; if there is any vagueness at all, do ask this question] |
| TSA<br>[Sibling, a] | [Sibling] is one of the people who observed the incident. [Sibling] is [Violator]'s brother [if necessary, specify true brother].  What will [Sibling] do? |
| TSB<br>[Sibling, b] | How will [Sibling]'s choices affect [Sibling]'s reputation? |
| TSC<br>[Sibling, c] | Suppose [Sibling] now refuses to interact with [Violator] or help him out even if he asks for help.  Will these actions improve or damage [Sibling]'s reputation? [if the above two question already provide a clear answer to this question, don't ask it; if there is any vagueness at all, do ask this question] |
| TFA<br>[Friend, a] | [Friend] is one of the people who observed the incident. [Friend] is [Violator]'s good friend.  What will [Friend] do? |
| TFB<br>[Friend, b] | How will [Friend]'s choices affect [Friend]'s reputation? |
| TFC<br>[Friend, c] | Suppose [Friend] now refuses to interact with [Violator] or help him out even if he asks for help.  Will these actions improve or damage [Friend]'s reputation? [if the above two question already provide a clear answer to this question, don't ask it; if there is any vagueness at all, do ask this question] |
| TRA<br>[Rival, a] | [Rival] is one of the people who observed the incident. [Rival] and [Violator] are not closely related and have had many problems with each other over the years. They don't like each other.  What will [Rival] do? |

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| TRA<br>[Rival, b] | How will [Rival]'s choices affect [Rival]'s reputation? |
| TRC<br>[Rival, c] | Suppose [Rival] now refuses to interact with [Violator] or help him out even if he asks for help.  Will these actions improve or damage [Rival]'s reputation? [if the above two question already provide a clear answer to this question, don't ask it; if there is any vagueness at all, do ask this question] |

## [Battery Story]

This is a story about events that happened in a community like this one, but it does not involve anyone from around here. [Violator] was coming home alone one day when, while he was crossing a river he lost money equivalent to two hundred dollars.  He was very angry about this. A short while later, upon returning to his village, [Violator] met a neighbor whom he did not like. Although the neighbor, [Victim], did nothing wrong, [Violator] picked up a piece of wood and struck him, breaking his arm.  Several people saw this happen.

### [Battery Comprehension Questions]

Before I continue to the questions about your reactions to the story, I first want to make sure I did a good job in telling the story to you. Could you please tell me what happened in the story I just told you?"

[RA: Listen to the participant's response, and check off any of the three concepts that are present in the participant's initial summary of the story (R1). For each item that is not present in the initial summary, ask the corresponding probe question, and record on the data sheet whether the participant answered the question correctly (under R1). Use a 1 for correct and a 0 for incorrect.]

| # | Concept | Probes | Correct? R1 | Correct? R2 |
|---|---|---|---|---|
| BP1 | Loss of money | What did [Violator] lose when he was crossing the river (obstacle)? | | |
| BP2 | Angry response | What was [Violator]'s reaction to losing the money? | | |
| BP3 | Encounters neighbor he dislikes | Who did [Violator]'s meet when he returned to his Community? | | |
| BP4 | Unprovoked attack | What did [Violator] do when he met [Victim]? | | |

[RA: If the participant gets one or more of the probes wrong (R1), say "Perhaps I did not make myself clear. Please let me read the story to you again;" then return to the story and re-read it once more. Then, go through the probes that the subject got wrong again. After round 2, regardless of whether they still make mistakes, proceed to questions below.]

### [Inferential Battery Questions]

| # | [Battery Story] Questions |
|---|---|
| BCQ<br>[Community Question] | What will the other people in the community do? [Tape record and write down gist of answers.  Note: you may ask for clarification of ambiguous or vague statements, but do not prompt the participant beyond the initial question as extended discussion  may cause the participant to forget the particulars of the vignette before answering the other questions that pertain to it.] |
| BNA<br>[Neutral, a] | [Neutral] is one of the people who observed the incident. [Neutral] is neither friendly nor hostile to, both [Victim] and [Violator].  What will [Neutral]do? |

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|---|---|
| BNB<br>[Neutral, b] | How will [Neutral]'s choices affect [Neutral]'s reputation? |
| BNC<br>[Neutral, c] | Suppose [Neutral]now refuses to interact with [Violator] or help him out even if he asks for help. Will these actions improve or damage [Neutral]'s reputation? [if the above two question already provide a clear answer to this question, don't ask it; if there is any vagueness at all, do ask this question] |
| BSA<br>[Sibling, a] | [Sibling] is one of the people who observed the incident. [Sibling] is [Violator]'s brother [if necessary, specify true brother].  What will [Sibling] do? |
| BSB<br>[Sibling, b] | How will [Sibling]'s choices affect [Sibling]'s reputation? |
| BSC<br>[Sibling, c] | Suppose [Sibling] now refuses to interact with [Violator] or help him out even if he asks for help. Will these actions improve or damage [Sibling]'s reputation? [if the above two question already provide a clear answer to this question, don't ask it; if there is any vagueness at all, do ask this question] |
| BFA<br>[Friend, a] | [Friend] is one of the people who observed the incident. [Friend] is [Violator]'s good friend.  What will [Friend] do? |
| BFB<br>[Friend, b] | How will [Friend]'s choices affect [Friend]'s reputation? |
| BFC<br>[Friend, c] | Suppose [Friend] now refuses to interact with [Violator] or help him out even if he asks for help.  Will these actions improve or damage [Friend]'s reputation? [if the above two question already provide a clear answer to this question, don't ask it; if there is any vagueness at all, do ask this question] |
| BRA<br>[Rival, a] | [Rival] is one of the people who observed the incident. [Rival] and [Violator] are not closely related and have had many problems with each other over the years. They don't like each other.  What will [Rival] do? |
| BRB<br>[Rival, b] | How will [Rival]'s choices affect [Rival]'s reputation? |
| BRC<br>[Rival, c] | Suppose [Rival] now refuses to interact with [Violator] or help him out even if he asks for help.  Will these actions improve or damage [Rival]'s reputation? [if the above two question already provide a clear answer to this question, don't ask it; if there is any vagueness at all, do ask this question] |

# [Negligence Story]

This is a story about events that happened in a community like this one, but it does not involve anyone from around here. *For a locally-plausible reason (e.g., to keep warm; to cook food; to keep insects at bay; to burn trash; etc.)*, [Violator] sometimes builds a large fire outside at night. People warn him that his fires are too big and seem out of control, and tell him that he builds his fires too close to his neighbors' houses.  However, [Violator] ignores their warnings. One night, he builds a very large fire and, feeling tired from a long day of work, falls asleep. The fire ignites a neighbor, [Victim]'s. house, burning it down. No one is injured, but the house is completely destroyed. Several people witnessed this event.

## [Negligence Comprehension Questions]

Before I continue to the questions about your reactions to the story, I first want to make sure that I did a good job in telling the story to you. Could you please tell me what happened in the story I just told you?"

 [RA: Listen to the participant's response, and check off any of the three concepts that are present in the participant's initial summary of the story (R1). For each item that is not present in the initial summary, ask the corresponding probe question, and record on the data sheet whether the participant answered the question correctly (under R1). Use a 1 for correct and a 0 for incorrect.]

| # | Concept | Probes | Correct? R2 | Correct? R2 |
|---|---------|--------|------|------|
| NP1 | [Violator] warned for his fires | What did people say to [Violator] about the fires he builds at night? | | |
| NP2 | [Violator] ignores warnings | What does [Violator] do in response to people's warnings? | | |
| NP3 | Cause of negligence | Why does [Violator] fall asleep? | | |
| NP4 | Damage caused by fire | What happens while [Violator] is asleep? | | |

[RA: If the participant gets one or more of the probes wrong (R1), say "Perhaps I did not make myself clear. Please let me read the story to you again;" then return to the story and re-read it once more. Then, go through the probes that the subject got wrong again. After round 2, regardless of whether they still make mistakes, proceed to questions below.]

## [Inferential Negligence Questions]

| # | [Negligence Story] Questions |
|---|---|
| NCQ [Community Question] | What will the other people in the community do? [Tape record and write down gist of answers.  Note: you may ask for clarification of ambiguous or vague statements, but do not prompt the participant beyond the initial question as extended discussion  may cause the participant to forget the particulars of the vignette before answering the other questions that pertain to it.] |
| NNA [Neutral, a] | [Neutral] is one of the people who observed the incident. [Neutral] is neither friendly nor hostile to, both [Victim] and [Violator].  What will [Neutral]do? |
| NNB [Neutral, b] | How will [Neutral]'s choices affect [Neutral]'s reputation? |
| NNC [Neutral, c] | Suppose [Neutral]now refuses to interact with [Violator] or help him out even if he asks for help. Will these actions improve or damage [Neutral]'s reputation? [if the above two question already provide a clear answer to this question, don't ask it; if there is any vagueness at all, do ask this question] |
| NSA [Sibling, a] | [Sibling] is one of the people who observed the incident. [Sibling] is [Violator]'s brother [if necessary, specify true brother].  What will [Sibling] do? |

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| NSB [Sibling, b] | How will [Sibling]'s choices affect [Sibling]'s reputation? |
|---|---|
| NSC [Sibling, c] | Suppose [Sibling] now refuses to interact with [Violator] or help him out even if he asks for help. Will these actions improve or damage [Sibling]'s reputation? [if the above two question already provide a clear answer to this question, don't ask it; if there is any vagueness at all, do ask this question] |
| NFA [Friend, a] | [Friend] is one of the people who observed the incident. [Friend] is [Violator]'s good friend. What will [Friend] do? |
| NFB [Friend, b] | How will [Friend]'s choices affect [Friend]'s reputation? |
| NFC [Friend, c] | Suppose [Friend] now refuses to interact with [Violator] or help him out even if he asks for help. Will these actions improve or damage [Friend]'s reputation? [if the above two question already provide a clear answer to this question, don't ask it; if there is any vagueness at all, do ask this question] |
| NRA [Rival, a] | [Rival] is one of the people who observed the incident. [Rival] and [Violator] are not closely related and have had many problems with each other over the years. They don't like each other. What will [Rival] do? |
| NRB [Rival, b] | How will [Rival]'s choices affect [Rival]'s reputation? |
| NRC [Rival, c] | Suppose [Rival] now refuses to interact with [Violator] or help him out even if he asks for help. Will these actions improve or damage [Rival]'s reputation? [if the above two question already provide a clear answer to this question, don't ask it; if there is any vagueness at all, do ask this question] |

| _S [Severity] | How good or bad is what [Violator] did? Please show me on this line. [show subjects standard severity judgment scale (given as a separate file). Be sure to record number from scale below.] [Response:] _____ [record number from scale; If the participant indicates an intermediate point on the scale, record the nearest whole number value.]  [Note: This numbered scale for experimenter use only; show subjects standard severity scale given as a separate file.] |
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