



RÉPUBLIQUE FRANÇAISE

MINISTERE DE L'EDUCATION NATIONALE, DE L'ENSEIGNEMENT SUPERIEUR ET DE LA RECHERCHE

UNIVERSITE TOURS FRANCOIS RABELAIS ECOLE POLYTECHNIQUE DE L'UNIVERSITÉ DE TOURS

DIPLÔME D'INGÉNIEUR

GRADE DE MASTER

Vu le code de l'éducation et notamment ses articles L. 642-1, D. 612-34, D. 613-3 et D. 642-1

Vu l'arrêté du 10 janvier 2012 fixant la liste des écoles habilitées à délivrer un titre d'ingénieur diplômé

Vu les procès verbaux du jury attestant que M. DANIEL TISCHER né le 6 mai 1972 à KEHL (ALLEMAGNE) a satisfait à l'ensemble des obligations prévues pour la délivrance du diplôme d'ingénieur,

le Titre d'ingénieur diplômé de l'École Polytechnique de l'Université de Tours spécialité Informatique

est délivré, au titre de l'année universitaire 2013-2014, à M. DANIEL TISCHER

à qui est conféré le grade de master.

Fait à Orléans, le 6 février 2015

Le titulaire

110011

Le Directeur

Emmanuel NERON

Le Président

Live Vallat

Loïc VAILLANT

Le Recteur d'Académie, Chancelier des universités

Marie REYNIER

/2015201305177



CERTIFICATE OF EXCELLENCE

DANIEL TISCHER

has successfully completed the requirements to be recognized as a Microsoft Certified Professional holding the following certification

Product Specialist

SIGNED BY

Bill Date



BEA Specialist Certification

This Certificate is presented to:

Daniel Tischer

in recognition of the completion of Application Server Track of the BEA Education Services Program and qualification as a

BEA Certified Specialist: Server

on 1/15/04

Tyler Jewell

Director, Worldwide Development and Certification

BEA Education Services

Tyler Jewell

BEA Systems, Inc.





OMG-Certified UML Professional

This certifies that **Daniel Tischer** has successfully completed the requirements to qualify as an OMG-Certified Professional Fundamental.

NO. OM0-100146 DATE March 2, 2004



Richard M. Soley, Ph.D.
Chairman & CEO
The Object Management Group

Sun Certification



Daniel Tischer

HAS FULFILLED ALL REQUIREMENTS AS A

SUN CERTIFIED PROGRAMMER

FOR THE JAVA™ 2 PLATFORM 1.4

On May 25, 2004

Scott McNealy, President, Chairman, and CEO of Sun Microsystems, Inc.

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Sun

Certified



Sun™ Certification



Daniel Tischer

HAS FULFILLED ALL REQUIREMENTS AS A

SUN CERTIFIED WEB COMPONENT DEVELOPER

FOR THE JAVA™ 2, Enterprise Edition 1.4

On January 14, 2005

Scott McNealy, President, Chairman, and CEO of Sun Microsystems, Inc.

Bee Ng, Director, Certification Services, Sun Microsystems, Inc.

STREET STATES THE STATE STATE

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Daniel Gauthier Tischer

HAS BEEN FORMALLY EVALUATED FOR DEMONSTRATED EXPERIENCE,
KNOWLEDGE AND SKILLS TO LEAD AND DIRECT PROJECT TEAMS AND IS HEREBY
BESTOWED THE GLOBAL CREDENTIAL

Project Management Professional

IN TESTIMONY WHEREOF, WE HAVE SUBSCRIBED OUR SIGNATURES UNDER THE SEAL OF THE INSTITUTE.

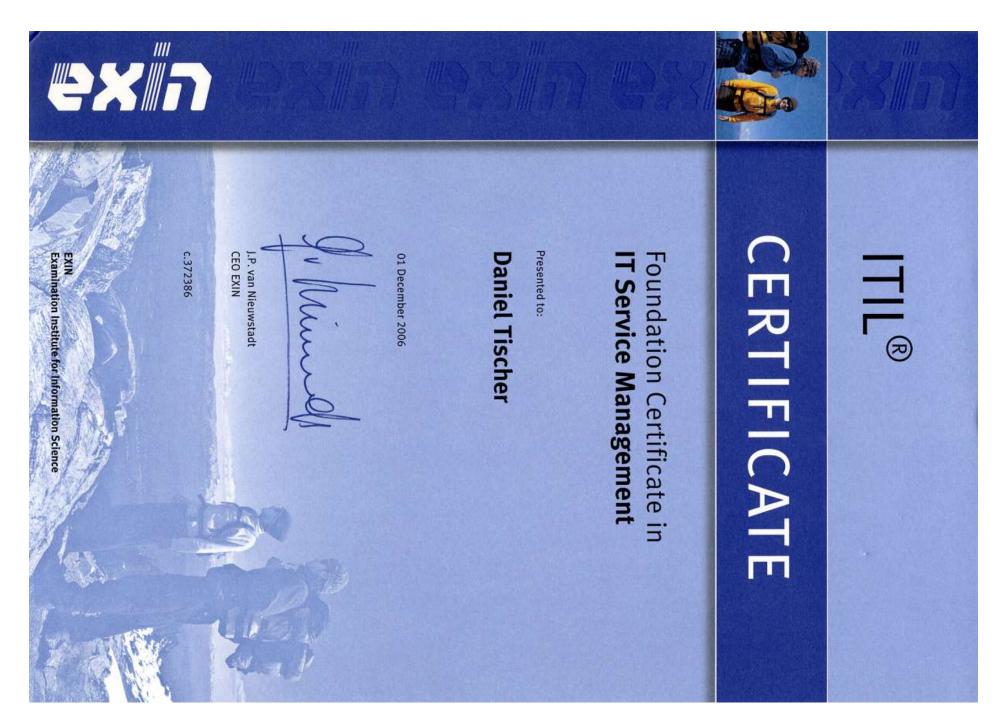
Philip R. Diab - Chair, Board of Directors

PMP® Number 287798

PMP® Original Grant Date 15 September 2005

PMP® Expiration Date 14 September 2009







APM GROUP

THIS IS TO CERTIFY THAT

Daniel Tischer

HAS PASSED THE

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DATE

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REGISTRATION NUMBER

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Peter Fanning

Deputy Chief Executive, OGC



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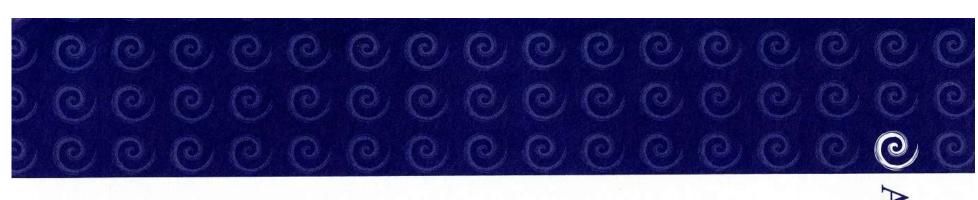
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Certificate

To certify that the examination for the

Foundation Level ISTQB® Certified Tester,

has been successfully passed on 2007-08-19 by



Contents

- Principles of Software Testing Testing Terminology
- Fundamental Test Process
- Testing throughout the Software Lifecycle
- Static Testing
- **Dynamic Testing Techniques**
- Test Management
- Tool Support for Testing (CAST)
- Test Tool Selection and Implementation

Certificate No. 07-CTFL-ES-3881-GASQ



CompTIA.

ADVANCING THE GLOBAL IT INDUSTRY

Daniel Tischer

has successfully completed the requirements to be recognized as



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COMP001020445686

CAREER ID

20 M

TODD THIBODEAUX President & CEO January 24, 2013

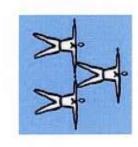
DATE CERTIFIED

This certification is valid through: 01/24/2016



OFFICE FOR HARMONIZATION (TRADE MARKS AND DESIGNS) IN THE INTERNAL MARKET

Career & Development Human Resources



Certificado de competencia lingüística

La Oficina certifica que tras haber participado en el curso de inglés: Código EVS507 (14/10/2008 – 10/12/2008)

Daniel TISCHER

Número de personal: 250965

Ha obtenido el siguiente nivel:

C2 (EN)

Alicante, 27/01/2009

F) 0145)

François Femia Head of Career & Development , O.H.I.M. Alicante

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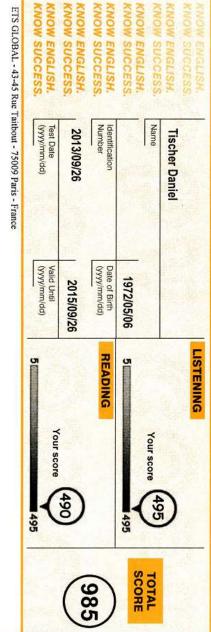
Tony Bayley Congression of Studies ME Linguarama Alicante

Linguarama Ibérica S.A. Rambia Méndez Núřez, 44 Alicante 03002 C.I.F. A228344299

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OFFICIAL LISTENING AND READING SCORE REPORT



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LISTENING

- Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

 They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, year when conversational responses are indirector not easy to predict.

 They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is of supported by repetition or paraphrase and when it is necessary to connect information across the text.

 They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.

 They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present. To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths: * They can infer the central idea and purpose of a written text, and they can make inferences about details.

READING

Detach Here

X

- They can read for meaning. They can understand factual information, even when it is paraphrased
 They can connect information across an entire text, and they can make connections between two related texts.

- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomaltic
 usage. They can also make distinctions between the meanings of closely related words.
 They can understand rule-based grammatical structures. They can also understand difficult, complex,
 and uncommon gammatical constructions.
 To see weaknesses typical of test takers who score around 450, see the *Proficiency Description Table.

Can infer gist, purpose, and basic context based on information that is explicitly stated in **extended** spoken texts Can understand details in **short** spoken texts Can understand details in extended spoken texts Can infer gist, purpose, and basic context based on information that is explicitly stated in **short** spoken texts **ABILITIES MEASURED** 0% 0% % % PERCENT CORRECT OF ABILITIES MEASURED 100% 100 100 100% 100% intage ☐ 100% Can connect information across multiple sentences in a single written text and across texts. Can locate and understand specific information in written texts. Can understand grammar in written texts Can understand vocabulary in written Can make inferences based on information in written texts **ABILITIES MEASURED** ABILITIES MEASURED 93 95 100% 100% 1100% 100% 6 8 8 ntage 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

SCORE REPORT: HOW TO READ YOUR

Percent Correct of Abilities Measured:
Percentage of items you answered
correctly on this test form for each one of
the Abilities Measured. Your performance
on questions testing these abilities cannot
be compared to the performance of testtakers who take other forms or to your
own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.











