

Lecture 6: Lecture 6

Mon 22 Sep 2

Lecture 6 : the maximum and minium values of a function (part 2)

I.Theory

1. Find max, min of function on segment

Suppose the funtion $f(x)$ is continuous on the interval $[a, b]$ and differentiable on the open interval (a, b) . Then, the rule for finding the maximum and minium values of $f(x)$ on $[a; b]$ is as follows:

Step 1: Find the points x_1, x_2, x_n in the interval (a, b) where the derivaive of the function is zero or does not exist (in simple terms, solve the equation $f'(x) = 0$).

Step 2: Calculate $f(x_1), f(x_2), \dots, f(x_n), f(a), f(b)$ (here $f(a)$ and $f(b)$ are values at the endpoints of the interval).

Step 3: Compare all the values obtained in the step 2.

The largest of these values is maximum value of $f(x)$ on $[a, b]$ and the smallest is the minimum value of $f(x)$ on $[a, b]$

Example 1.

a)

$f(x)$ continuos on interval $[-2; 2]$

$$f'(x) = 3x^2 - 6x + 9x + 10$$

$$f'(x) = 0 \iff 3x^2 - 6x + 9x + 10 = 0 \iff \begin{cases} x = 3 \notin [-2; 2] \implies (\text{not pick}) \\ x = -1 \in [-2; 2] \implies (\text{pick}) \end{cases}$$

$$\text{v } f(-1) = 15 \implies \text{max}$$

$$f(-2) = 8$$

$$f(2) = -12 \implies \text{min}$$

$$\implies \underset{[-2;2]}{\text{max}} = 15 \text{ at } x = 1$$

$$\implies \underset{[-2;2]}{\text{min}} = -12 \text{ at } x = 2$$

b)

$f(x)$ continuos on interval $[1; e^2]$

$$f'(x) = \frac{(\ln x)' \cdot x - x' \cdot \ln x}{x^2} = \frac{1 - \ln x}{x^2}$$

$$f'(x) = 0 \implies 1 - \ln x = 0 \iff 1 = \ln x \iff x = e \in [1; e^2]$$

$$f(1) = 0 \text{ at } x = 1$$

$$f(e) = \frac{\ln(e)}{e} = \frac{1}{e}$$

$$f(e^2) = \frac{2}{e^2}$$

$$\underset{[1;e^2]}{\text{min}} f(x) = 0 \text{ at } x = 1$$

$$\underset{[1;e^2]}{\text{max}} f(x) = \frac{1}{e} \text{ at } x = e$$

Note:

$$(\ln(x))' = \frac{1}{x}$$

$$\ln(e) = 1 \ln(x) = y \iff e^y = x$$

$$\ln(x) = 1 \iff e^1 = x \iff x = e$$

c)

$f(x)$ continuos on interval $[0; \ln 2]$

$$f'(x) = e^x + xe^x \iff e^x(x + 1)$$

$$f'(x) = 0 \iff e^x(x + 1) = 0 \iff 1 + x = 0 \iff x = -1 \notin [0; \ln 2]$$

$$f(0) = 0$$

$$f(\ln 2) = \ln 2 \cdot e^{\ln(2)} = 2 \cdot \ln 2$$

$$\implies \underset{[0;\ln 2]}{\text{min}} f(x) = 0 \text{ at } x = 0$$

$$\Rightarrow \max_{[0;\ln 2]} f(x) \text{ at } x = \ln 2$$

Note: $e^{\ln 2} = 2$

II. Apply

Example 2.

Note 1: Find $\max v(t), t \in [0; 6]$

Note 2: $v(t) = s'(t)$

According to the physical meaning of the derivative, we have the instantaneous velocity of a particle:

$$v(t) = s'(t) = -3t^2 + 8t^2 + 2t + 2$$

Consider $v(t)$ on $[0; 6]$; we get $v(t)$ continuous on the interval $[0; 6]$

$$v'(t) = -6t + 16$$

$$v'(t) = 0 \iff t = \frac{8}{3} \in [0; 6]$$

$$v(0) = 2; v(6) = -10, v\left(\frac{8}{3}\right) = \frac{70}{3}$$

$$\Rightarrow \max_{[0;6]} v(t) = \frac{70}{3} \text{ (m/s) at } t = \frac{8}{3} \text{ (s)}$$

Example 3.

Note: find $\max_{[0;30]} F(x)$

Note: find x

$$F'(x) = 0,05x(30 - x) - \frac{1}{40}x^2$$

$$= \frac{3}{2}x - 0,05x^2 - \frac{1}{40}x^2$$

$$= \frac{3}{2}x - \frac{3}{40}x^2$$

$$F'(x) = 0 \iff \begin{cases} x = 20 \in [0; 30] \\ x = 0 \in [0; 30] \end{cases}$$

$$F(0) = 0 \text{ at } x = 0$$

$$F(30) = 0 \text{ at } x = 30$$

$$F(20) = 100 \text{ at } x = 20$$

$$\Rightarrow \max_{[0;30]} F(x) = 100 \text{ at } x = 20 \text{ (miligam)}$$

Example 4.

Summarize :

- if $35 - 1 = 34 \Rightarrow$ then increase by 50 motorbike

- if $35 + 1 = 36 \Rightarrow$ decrease by 50 motorbike

- know cost price = 30 million / one

- bonus discount 8% in cost price

Solve

+) Profit = (revenue - cost)

+) revenue = price * quantity sold |Note: if $+1 \Rightarrow -50 \Rightarrow +x \Rightarrow -50x$

+) price = $(35 + x) \Rightarrow x < 0$ price increase, $x > 0$ price decrease

+) Quantity sold = $(1000 - 50x)$

+) profit of one motorbike: $(35 + x) - 30 + 30 \cdot 8\% = 7,4 + x$

+) Let sum profit is $P(x) \Rightarrow P(x) = (7,4 + x) \cdot (1000 - 50x)$ Note: This is sum

profit = profit * quantity sold

$$= 7400 - 370x + 1000x - 50x^2$$

$$= -50x^2 + 630x - 7400$$

$$P'(x) = -1000x + 630$$

$$\Rightarrow P(x) = 0 \iff x = 6,3 \Rightarrow x > 0 \Rightarrow \text{price decrease}$$

variation table:

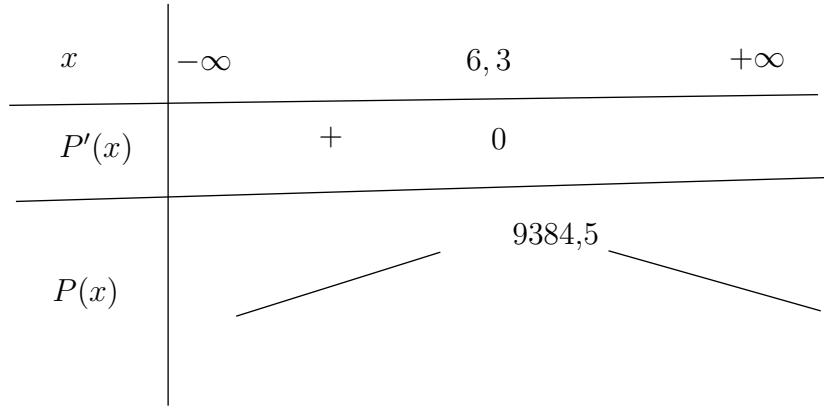


Figure 1: figure 4 of example 4

$$\Rightarrow \text{Price} = 35 + 6,3 = 41,3 \text{ million} \Rightarrow D$$

Example 5.

Note: $s = v * t$ (general formula), $t = s / v$, find $x \rightarrow$ find equation timer

Summarize:

$$+) AB = 4 \text{ km}$$

$$+) AM = v = 6 \text{ km/h}(1)$$

$$+) v \text{ of MC} = 10 \text{ km/h}(2)$$

$$+) (1) \text{ and } (2) \text{ is } v$$

Solve:

$AC = AM + MC \rightarrow (0 \leq x \leq 7)$ because: if $MC = MC \Rightarrow x = x = 0$, else $MC = MB \Rightarrow 7 - x \Rightarrow x = 7$

Let $MC = x \rightarrow S_1$ (distance)

$$\Leftrightarrow AC = AM + x$$

$$AM^2 = AB^2 + BM^2 \text{ Note: } BM = BC - MC (MC = x \Leftrightarrow BM = 7 - x)$$

$$AM^2 = 4^2 + (7 - x)^2 \Leftrightarrow AM = \sqrt{16 + (7 - x)^2} \rightarrow S_2 \text{ (distance)}$$

We get equation timer:

$$AM = \frac{\sqrt{16+(7-x)^2}}{6}, MC = \frac{x}{10}$$

$$AC = AM + MC = \frac{\sqrt{16+(7-x)^2}}{6} + \frac{x}{10}$$

$$\text{Let } AC = T(x) \Rightarrow T(x) = \frac{\sqrt{16+(7-x)^2}}{6} + \frac{x}{10} \text{ Note: } (A - B)^2 = A^2 - 2AB + B^2$$

$$\text{Consider: } T(x) = \frac{\sqrt{x^2-14x+65}}{6} + \frac{x}{10}$$

$$T'(x) = \frac{2x-14}{12\sqrt{x^2-14x+65}} + \frac{1}{10} \text{ |Note: LCM}(12,10) = 60$$

$$= \frac{10x-70}{60\sqrt{x^2-14x+65}} + \frac{6\sqrt{x^2-14x+65}}{60\sqrt{x^2-14x+65}}$$

$$= \frac{10x-70+6\sqrt{x^2-14x+65}}{60\sqrt{x^2-14x+65}}$$

$$T'(x) = 0 \Leftrightarrow 10x - 70 + 6\sqrt{x^2 - 14x + 65} = 0$$

$$\Leftrightarrow 5x - 35 + 3\sqrt{x^2 - 14x + 65} = 0$$

$$\Leftrightarrow 5x - 35 = -3\sqrt{x^2 - 14x + 65}$$

$$\iff (5x - 35)^2 = 9(x^2 - 14x + 65)$$

$$25x^2 - 350x + 1225 = 9x^2 - 126x + 585$$

$$16x^2 - 224x + 640 = 0 \iff \begin{cases} x = 10 \notin [0; 7] \\ x = 4 \in [0; 7] \end{cases}$$

$$T(4) = \frac{37}{30}$$

$$T(7) = \frac{41}{30}$$

$$\Rightarrow \min_{[0;7]} T(x) = \frac{37}{30}, \text{ at } x = 4$$

III. Homework

Sentence 1. $\mathbb{D} = \mathbb{R} \implies f(x)$ continuous on the interval $[-1; 2]$

$$f'(x) = -4x^3 + 24x^2$$

$$f'(x) = 0 \iff \begin{cases} x = 6 \notin [-1; 2] \\ x = 0 \in [-1; 2] \end{cases}$$

$$f(-1) = 12$$

$$f(2) = 33$$

$$f(0) = 1$$

$$\Rightarrow \max_{[-1;2]} f(x) = 33 \text{ at } x = 2$$

Sentence 2. $\mathbb{D} = \mathbb{R} \implies f(x)$ continuous on the interval $[2; 19]$

$$f'(x) = 3x^2 - 24$$

$$f'(x) = 0 \iff \begin{cases} x = 2\sqrt{2} \in [2; 19] \\ x = -2\sqrt{2} \notin [2; 19] \end{cases}$$

$$f(2) = -40$$

$$f(19) = 6403$$

$$f(2\sqrt{2}) = -32\sqrt{2}$$

$$\Rightarrow \min_{[2;19]} f(x) = -32\sqrt{2} \text{ at } x = 2\sqrt{2}$$

Sentence 3. $\mathbb{D} = \mathbb{R}$ $f(x)$ continuous on the interval $[\frac{1}{2}; 2]$

$$y' = 2x - \frac{2}{x^2}$$

$$y' = 0 \iff \begin{cases} x = 1 \in [\frac{1}{2}; 2] \\ x = 0 \notin [\frac{1}{2}; 2] \end{cases}$$

$$y(\frac{1}{2}) = \frac{17}{4}$$

$$y(2) = 5$$

$$y(1) = 3$$

$$\Rightarrow \min_{[\frac{1}{2};2]} y = 3 \text{ at } x = 1 \implies m = 3$$

Sentence 4. $\mathbb{D} = \mathbb{R} \implies f(x)$ continuous on the interval $[0; \frac{\pi}{2}]$

$$f'(x) = 1 - \sqrt{2} \sin x$$

$$f'(x) = 0 \iff 1 = \sqrt{2} \sin x$$

$$\iff \sin x = \frac{1}{\sqrt{2}} = \frac{\sqrt{2}}{2} \text{ (Note: multiply with } \sqrt{2})$$

$$\iff \sin x = \frac{\sqrt{2}}{2}$$

$$\iff x = \frac{\pi}{4} \in [0; \frac{\pi}{2}] \text{ (Note: we know } \sin(\frac{\pi}{4}) = \frac{2\sqrt{2}}{2})$$

$$f(0) = \sqrt{2}$$

$$f(\frac{\pi}{2}) = \frac{\pi}{2}$$

$$f(\frac{\pi}{4}) = \frac{\pi}{4} + 1 \implies \min_{[0;\frac{\pi}{2}]} f(x) = \sqrt{2} \text{ at } x = 0$$

Sentence 5.

Note: m is a constant $\mathbb{D} = \mathbb{R} \implies f(x)$ continuous on the interval $[-1; 1]$

$$y' = x^2 - x$$

$$y' = 0 \iff \begin{cases} x = 1 \in [-1; 1] \\ x = 0 \in [-1; 1] \end{cases}$$

$$f(-1) = -\frac{5}{6} + 2m = \frac{1}{6} \implies m = \frac{1}{2} \implies \text{with } m = \frac{1}{2} \implies \min_{[-1;1]} y = \frac{1}{6}$$

Sentence 6.

$\mathbb{D} = \mathbb{R} \setminus \{3\} \implies$ continuous on the interval $[0; 2]$

$$y' = -\frac{3}{(x-3)^2} \implies y' < 0, \forall x \in \mathbb{R}/\{3\}$$

$$y(0) = 0$$

$$y(2) = -2$$

$$\implies \max_{[0;2]} y = 0 \text{ at } x = 0$$

Sentence 7.

$\mathbb{D} = \mathbb{R} \implies f(x)$ continuous on the interval $[0; \pi]$

$$f'(x) = 4(\sin x)^2 \cdot \cos x - \cos x$$

$$= \cos x(4(\sin x)^2 - 1) = 0 \iff \begin{cases} \cos x = 0 \iff x = \frac{\pi}{2} + k\pi \\ 4(\sin x)^2 = 1 \iff (\sin x)^2 = \frac{1}{4} \iff \sin x = \pm \frac{1}{2} \end{cases}$$

$$\iff \begin{cases} x = \frac{\pi}{2} + k\pi \\ x = \frac{\pi}{6} + 2k\pi \\ x = \frac{5\pi}{6} + 2k\pi \\ x = \frac{7\pi}{6} + 2k\pi \notin [0; \pi] \\ x = \frac{11\pi}{6} + 2k\pi \notin [0; \pi] \end{cases}$$

$$f\left(\frac{\pi}{2}\right) = \frac{4}{3}$$

$$f\left(\frac{\pi}{6}\right) = \frac{2}{3}$$

$$f\left(\frac{5\pi}{6}\right) = \frac{2}{3}$$

$$\implies \frac{4}{3} + \frac{2}{3} = 2$$

Sentence 8.

$\mathbb{D} = \mathbb{R} \implies y$ continuous on the interval $[-4; -1]$

$$y' = \frac{2x-4}{2\sqrt{x^2-4x}}$$

$$y' = \frac{x-4}{\sqrt{x^2-4x}}$$

$$y' = 0 \iff \frac{x-4}{\sqrt{x^2-4x}} = 0 \iff \begin{cases} x-4=0 \\ x^2-4x \geq 0 \end{cases} \iff \begin{cases} x=4 \notin [-1; -4] \\ x=0 \notin [-1; -4] \end{cases}$$

$$f(-4) = 4\sqrt{2}$$

$$f(-1) = \sqrt{5}$$

$$\implies (4\sqrt{2})^2 + (\sqrt{5})^2 = 32 + 5 = 37$$

Sentence 9.

$\mathbb{D} = \mathbb{R} \implies y$ continuous on the interval $[-4; 4]$

$$y' = 3x^2 - 9$$

$$y' = 0 \iff 3x^2 - 6x - 9 = 0 \iff \begin{cases} x = 3 \\ x = -1 \end{cases}$$

$$f(-4) = -41$$

$$f(4) = 15$$

$$f(3) = 8$$

$$f(-1) = 40$$

$$\implies M = 40, m = -41 \implies m + M = -41 + 40 = -1$$

Sentence 10.

$\mathbb{D} = \mathbb{R} \setminus \{1\} \implies y$ continuous on the interval $[2; 4]$

$$y' = \frac{x^2-2x-3}{(x-1)^2}$$

$$y' = 0 \iff x^2 - 2x - 3 = 0 \iff \begin{cases} x = 3 \\ x = -1 \notin [2; 4] \end{cases}$$

$$\begin{aligned}
y(2) &= 7 \\
y(4) &= \frac{19}{3} \\
y(3) &= 6 \\
\implies \max_{[2;4]} y &= 7 \text{ at } x = 2
\end{aligned}$$

Sentence 11.

$$\begin{aligned}
\mathbb{D} = \mathbb{R} &\implies y \text{ continuous on the interval } [1; 3] \\
y' &= 3x^2 - 4x + 3 \\
y' = 0 &\iff \text{no solution} \\
f(1) &= -2 \\
f(3) &= 14 \\
\implies 14 - (-2) &= 16
\end{aligned}$$

Sentence 12.

$$\begin{aligned}
\mathbb{D} = \mathbb{R} &\implies y \text{ continuous on the interval } [1; 3] \\
y' &= 3x^2 - 6x - 9 \\
y' = 0 &\iff \text{no solution} \\
f(-4) &= -76 \\
f(6) &= 54 \\
\implies 54 - (-76) &= 130
\end{aligned}$$

Sentence 13. Note: Be careful with the absolute value sign

$$\begin{aligned}
y = |(x-2)(x-3)| &\iff \begin{cases} y = (x-2)(x-3) \\ y = -(x-2)(x-3) \end{cases} \iff \begin{cases} y = x^2 - 6x + 6 \\ y = -x^2 + 6x - 6 \end{cases} \iff \\
\begin{cases} y' = 2x - 6 \\ y' = -2x + 6 \end{cases} &\iff \begin{cases} y' = 0 \iff x = 3 \in [0; 3] \\ y' = 0 \iff x = x = \in [0; 3] \end{cases} \\
y(0) &= 6 \\
y(3) &= 0 \\
\implies \max_{[0;3]} y &= 6 \text{ at } x = 0
\end{aligned}$$

Sentence 14.

$$\begin{aligned}
\mathbb{D} = \mathbb{R} &\implies y \text{ continuous on the interval } [-2; 3] \\
y' &= 4x^3 - 8x \\
y' = 0 &\iff \begin{cases} x = 0 \in [-2; 3] \\ x = \pm\sqrt{2} \in [-2; 3] \end{cases} \\
y(0) &= 9 \\
y(-2) &= 9 \\
y(3) &= 54 \\
y(\sqrt{2}) &= 5 \\
y(-\sqrt{2}) &= 5 \\
\implies \max_{[-2;3]} y &= 54 \text{ at } x = 3
\end{aligned}$$

Sentence 15.

$$\begin{aligned}
\mathbb{D} = \mathbb{R} &\implies f(x) \text{ continuous on the interval } [-3; 3] \\
f'(x) &= 3x^2 - 3x \\
f'(x) = 0 &\iff \begin{cases} x = 1 \in [-3; 3] \\ x = 0 \in [-3; 3] \end{cases} \\
f(-3) &= -16 \\
f(3) &= 20 \\
f(0) &= 2 \\
f(1) &= 0
\end{aligned}$$

$$\Rightarrow \min_{[-3;3]} f(x) = -16 \text{ at } x = -3$$

Sentence 16.

$$\mathbb{D} = \mathbb{R} \setminus \{-2\}$$

$$y' = \frac{x^2 + 4x - 5}{(x+2)^2}$$

$$y' = 0 \iff [x^2 + 4x - 5 = 0] \iff \begin{cases} x = 1 \in [0; 3] \\ x = -5 \notin [0; 3] \end{cases}$$

$$y(0) = \frac{1}{2}$$

$$y(3) = \frac{4}{5}$$

$$y(1) = 0$$

$$\Rightarrow \max_{[0;3]} y = \frac{4}{5} \text{ at } x = 3$$

Sentence 17.

$$\mathbb{D} = \mathbb{R} \setminus \{0\} \Rightarrow y \text{ continuous on the interval } [1; 4]$$

$$y' = 1 - \frac{9}{x^2}$$

$$y' = 0 \iff 1 = \frac{9}{x^2}$$

$$\iff x^2 - 9 = 0 \iff \begin{cases} x = 3 \in [1; 4] \\ x = -3 \notin [1; 4] \end{cases}$$

$$f(1) = 10$$

$$f(4) = \frac{25}{4}$$

$$f(3) = 6$$

$$\Rightarrow 6 + 10 = 16$$

Sentence 18.

a) true because :

one print machine = 12 USD $\Rightarrow x$ print machine = $12x$ USD

b) false because :

cost 1h = 9 USD \Rightarrow cost x hours = $9 \cdot x$

c) true because :

we know :

workload : 3000

cost x machine : $12x$

Productivity x machine : $30x$

$$\Rightarrow \text{Completion time} = \text{workload} / \text{productivity} \iff \frac{3000}{30x} = \frac{100}{x}$$

$$\Rightarrow \text{Monitoring cost} = \text{cost 1 hour} * \text{completion time} \iff 9 \cdot \frac{100}{x} = \frac{900}{x}$$

$$\Rightarrow \text{Total cost} = \frac{900}{x} + 12x$$

d) true because:

Do same as question c), except the workload is 4000 and other problems

$$\Rightarrow \frac{4000}{30x} = \frac{400}{3x}$$

$$\Rightarrow 9 \cdot \frac{400}{3x} = \frac{1200}{x}$$

$$\Rightarrow \frac{1200}{x} + 12x$$

$$\text{Let } c(x) = \frac{1200}{x} + 12x$$

$$c'(x) = -\frac{1200}{x^2} + 12$$

$$c'(x) = 0 \iff x = 10$$

we know $x \in [1; 14]$

$$c(1) = 1212$$

$$c(14) = \frac{1776}{7}$$

$$c(10) = 240$$

$$\Rightarrow \min_{[1;14]} c(x) = 240 \text{ at } x = 10$$

\Rightarrow The minimum production cost to print all the received publication is : 240 (USD)

Sentence 19.

a) True because :

$$30 \text{ minute} = 0,5 \text{ half an hour} \Rightarrow c(0,5) = \frac{0,5}{(0,5)^2+1} = 0,4$$

b) false because :

$$\frac{t}{t^2+1} = 0,3$$

$$\Leftrightarrow 0,3t^2 - t + 0,3 = 0 \Leftrightarrow \begin{cases} t = \frac{1}{3} \\ t = 3 \end{cases}$$

$$\Rightarrow t_{\min} = \frac{1}{3}$$

c) true because:

$$t > 0 \Rightarrow t \in (0; +\infty)$$

$$c'(t) = \frac{1-t^2}{(t^2+1)^2}$$

$$c'(t) = 0 \Leftrightarrow \begin{cases} t = -1 \notin (0; +\infty) \\ t = 1 \in (0; +\infty) \end{cases}$$

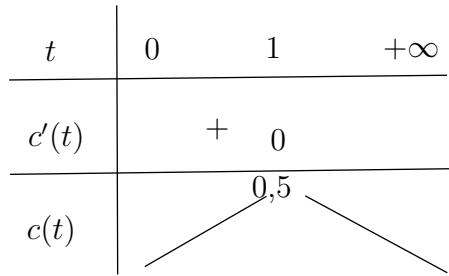


Figure 2: figure

$$\Rightarrow \max_{[0;+\infty]} c(t) = 0,5 \text{ at } t = 1$$

d) true because with $t = 1 \Rightarrow c(1) = 0,5$

Sentence 20:

Note: You can use a Casio calculator to test each answer.

Solve:

constraint: $x > 5 \Rightarrow x \in (5; +\infty)$

$$c'(x) = 2 - \frac{2}{(x-6)^2}$$

$$c'(x) = 0 \Leftrightarrow \begin{cases} x = 5 \notin (5; +\infty) \\ x = 7 \in (5; +\infty) \end{cases}$$

$$\Rightarrow c(7) = 20$$

$$\Rightarrow \min_{(5;+\infty)} c(x) = 20 \text{ at } x = 7$$

Sentence 21:

Let $SB = x \implies SA = 4 - x$ ($0 < x < 4$)
 $SC = \sqrt{1 + x^2}$ (Hypotenuse of triangle SBC)

We know : $AC = SC + SA$

Assume that: SA goes underground

Let function cost is $C(x)$

We have:

$$C(x) = 5000\sqrt{1 + x^2} + 3000(4 - x)$$

$$C'(x) = \frac{5000x}{\sqrt{1+x^2}} - 3000$$

$$C'(x) = 0 \iff \begin{cases} x = \frac{3}{4} \in (0; 4) \\ x = -\frac{3}{4} \notin (0; 4) \end{cases}$$

Variation table:

x	0	$\frac{3}{4}$	4
$C'(x)$		0	+
$C(x)$		16000	

Figure 3: varvar

$$\implies \min_{(0;4)} C(x) = 16000 \text{ at } x = \frac{3}{4}$$

$$\implies SA = 4 - \frac{3}{4} = \frac{13}{4}$$

Sentence 22:

Sumize:

give : 180m materials

Method 1: Using AM-GM inequality

Let x is width of rectangle

let y is length of rectangle

$$\implies x + 2y = 180$$

$$\implies x = 180 - 2y$$

$$\implies S = (180 - 2y) \cdot y = \frac{1}{2} \cdot 2y \cdot (180 - 2y) \leq \frac{1}{2} \cdot \frac{(2y+180-2y)^2}{4} = \frac{180^2}{8} = 4050 \quad [\text{Note:using technique AM-GM inequatty}]$$

S to max when inequality " $=$ " $\implies 2y = 180 - 2y \implies y = 45$

Method 2:using derivatives

constraint: $0 < y < 90$

Let $S(y)$ is function area

$$\Rightarrow S(y) = (180 - 2y) \cdot y$$

$$\Leftrightarrow S(y) = -2y^2 + 180y$$

$$S'(y) = -4y + 180$$

$$S'(y) = 0 \Leftrightarrow y = 45$$

Variation table:

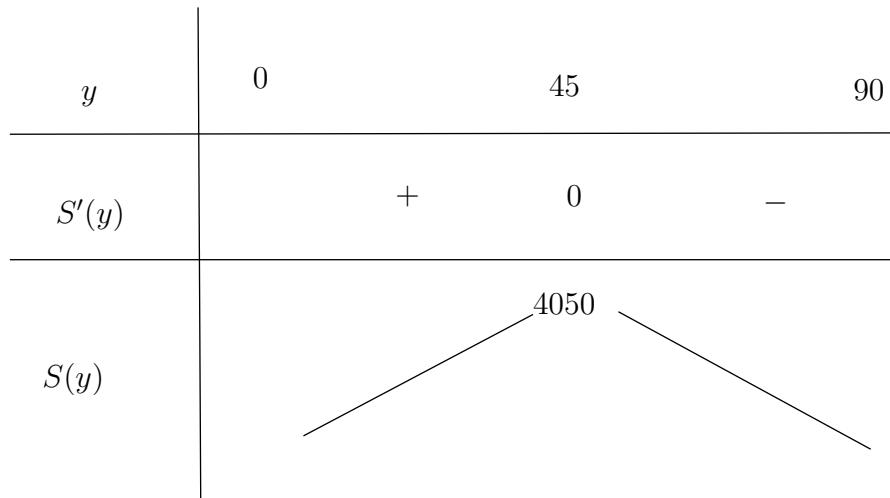


Figure 4: var21

$$\Rightarrow \max_{(0;90)} S(y) = 4050 \text{ at } y = 45$$

Sentence 23:

Method 1 : Using derivatives

Constraint: $a, x > 0$

We know: $V = a^2 \cdot x \Rightarrow a = \sqrt{\frac{V}{x}}$

$$S = S_p + S_t = 4 \cdot a \cdot h + 2 \cdot a^2 = 4 \cdot \sqrt{\frac{V}{x}} \cdot x + \frac{2V}{x}$$

$$S = f(x) = 4 \cdot \sqrt{Vx} + \frac{2V}{x} \quad \text{Note: } \frac{1}{\sqrt{x}} \cdot x = \sqrt{x}, \frac{\sqrt{a}}{\sqrt{b}} = \sqrt{\frac{a}{b}}$$

Consider $f(x) = 4 \cdot \sqrt{Vx} + \frac{2V}{x}$

$$f'(x) = \frac{2V}{2\sqrt{Vx}} - \frac{2V}{x^2}$$

$$f'(x) = 0 \Leftrightarrow \frac{2V}{2\sqrt{Vx}} - \frac{2V}{x^2} = 0$$

$$\Leftrightarrow \frac{2V}{2\sqrt{Vx}} = \frac{2V}{x^2}$$

$$\Leftrightarrow \frac{V}{\sqrt{Vx}} = \frac{V}{x^2} \quad \text{Note: } \div \text{ both sides by 2}$$

$$\Leftrightarrow Vx^2 = V\sqrt{Vx}$$

$$\Leftrightarrow x^2 = \sqrt{Vx} \quad \text{Note: } \div \text{ both sides by V}$$

$$\Leftrightarrow x^4 = Vx \quad \text{Note: square both sides}$$

$$\Leftrightarrow x = V^{1/3} \quad \text{Note: } a^n = b \Rightarrow a = b^{1/n}$$

+) Sign analysis tips (chapter 1 - lecture 1):

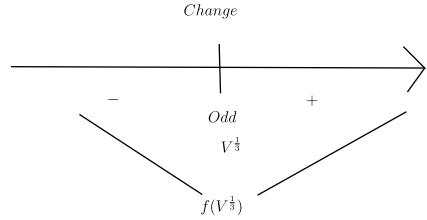


Figure 5: trick table

Method 2: Using the AM-GM inequality

We have:

$$4 \cdot \sqrt{Vx} + \frac{2V}{x} = \frac{2V}{x} + 2\sqrt{Vx} + 2\sqrt{Vx} \geq 6\sqrt[3]{V^2}$$

The equality " = " holds when $\frac{2V}{x} = 2\sqrt{Vx} \implies x = \sqrt[3]{V}$

Note:

1. As $b = c$, it suffices to compare a with b .)
2. $\sqrt{x} = x^{1/2}$

Sentence 24:

Method 1: Using the derivatives

→ Make a rectangular gift box (with a lid) \implies need to calculate $S = S_p + S_t$

$$\rightarrow V = 200(\text{cm}^3) \iff 0,0002(\text{m}^3)$$

$$\rightarrow h = 2(\text{cm}) \iff h = 0,02(\text{m})$$

$$\rightarrow l = x(\text{cm}) \iff \frac{x}{100}(\text{m})(x > 0)$$

$$\rightarrow V = w \cdot h \cdot l \implies w = \frac{V}{l \cdot h} = \frac{0,0002}{\frac{x}{100} \cdot 0,02} = \frac{1}{x}$$

$$\rightarrow S = S_p + S_t = 2(lw + lh + wh)$$

→ Let $S = f(x)$:

$$\text{We consider } f(x) = 2\left(\frac{x}{100} \cdot \frac{1}{x} + \frac{x}{100} \cdot 0,02 + \frac{1}{x} \cdot 0,02\right)$$

$$= 0,02 + 0,0004x + \frac{0,04}{x}$$

$$f'(x) = 0,0004 - \frac{0,04}{x^2}$$

$$f'(x) = 0 \iff \begin{cases} x = 10 \in (0; +\infty) \\ x = -10 \notin (0; +\infty) \end{cases}$$

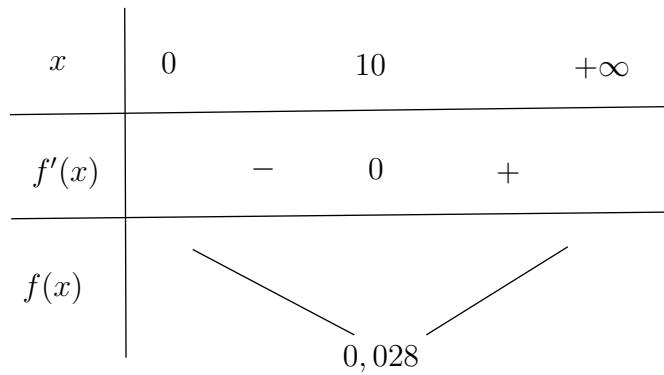


Figure 6: VARIATION TABLE

Method 2: Using the AM-GM inequality

We have: $A = 0,02 + 0,0004x + \frac{0,04}{x}$

(Do not select the const) $\Rightarrow 0,0004x + \frac{0,04}{x} \geq 2\sqrt{0,0004x \cdot \frac{0,04}{x}} = 0,008$

Thus: $A = 0,02 + 0,0004x + \frac{0,04}{x} \geq 0,02 + 0,008 = 0,028$

The equality " $=$ " holds when : $0,0004x = \frac{0,04}{x} \Rightarrow x = 10$ (because $x > 0$)