

This questionnaire is automatically read by a computer program. Please use a pen for filling in your answers.

Check:



You can check any number of boxes in selection questions.

Uncheck to correct:



For questions with a range (1–5) choose the answer the mark that fits best.

## A warm welcome to the survey among the Young-DZHK!

We are pleased that you support the DZHK with your participation in our survey. The survey aims to record your assessment of the Young-DZHK Retreat, because your work and commitment as a DZHK member are "at the very heart" of the DZHK.

Thank you very much for your support!

### 1 Personal information

1.1 To which DZHK partner site do you belong?

☐ Berlin

☐ Greifswald

☐ Heidelberg/Mannheim

☐ Rhine-Main

☐ Göttingen

☐ Hamburg/Kiel/Lübeck

☐ Munich

1.2 To which extent is your working time subdivided into the following fields in 2018? (Please consider your entire working time and not only the time you spend on DZHK matters.)

Experimental research	0%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	100%
Clinical research	0%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	100%
Healthcare provision	0%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	100%
Teaching	0%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	100%
Research management	0%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	100%
Other	0%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	100%

### 2 Promotion of young scientists in the DZHK ("Young-DZHK")

2.1 Which instrument(s) to promote young scientists in the DZHK do you know? Please indicate by completing the following statement. I have at least a vague idea of what is ...

☐ a DZHK junior research group.

☐ the DZHK postdoc start-up grant.

☐ the DZHK rotation grant for medical doctors.

☐ the DZHK research grant (release from teaching).

☐ the DZHK doctoral fellowship for medical students.

☐ the DZHK mobility programme ("visiting scientist").

☐ the DZHK financing scheme for a young scientist's attendance at high-rank congresses and conferences (travel grant).

☐ the Young-DZHK Retreat.

☐ the DZHK mentoring programme.

☐ Don't know

2.2 Which instrument(s) to promote young scientists in the DZHK have you already used?

- |  |   |  |  |
|--|---|--|--|
| <input type="checkbox"/> I have applied for a DZHK junior research group.                                    | <input type="checkbox"/> I benefit or have benefited from the DZHK postdoc start-up grant.                    | <input type="checkbox"/> I benefit or have benefited from the DZHK rotation grant for medical doctors.   | <input type="checkbox"/> I benefit or have benefited from the DZHK research grant (release from teaching). |
| <input type="checkbox"/> I benefit or have benefited from the DZHK doctoral fellowship for medical students. | <input type="checkbox"/> I benefit or have benefited from the DZHK mobility programme ("visiting scientist"). | <input type="checkbox"/> I benefit or have benefited from the DZHK financing scheme for a young scientist's attendance at high-rank congresses and conferences (travel grant). | <input type="checkbox"/> I have attended Young-DZHK Retreat.   |
| <input type="checkbox"/> I benefit or have benefited from the DZHK mentoring programme.                      | <input type="checkbox"/> Don't know   |  |  |

2.3 How do you assess the DZHK postdoc start-up grant? Please indicate to what extent you agree with the following statements.

	I fully agree	I mostly agree	I partially agree	I hardly agree	I do not agree at all	Don't know
The DZHK postdoc start-up grant is generally appropriate to promote the career of young scientists.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The DZHK postdoc start-up grant is generally appropriate to integrate young scientists into translational research.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2.4 How do you assess the DZHK mobility programme ("visiting scientist")? Please indicate to what extent you agree with the following statements.

	I fully agree	I mostly agree	I partially agree	I hardly agree	I do not agree at all	Don't know
The DZHK mobility programme is generally appropriate to promote the career of young scientists.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The DZHK mobility programme is generally appropriate to integrate young scientists into translational research.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



The DZHK mentoring programme is generally appropriate to expand the professional network of young scientists in the DZHK.

### 3 Cooperation, networking and communication in the DZHK

3.1 How do you assess the cooperation and networking in the DZHK as a whole? Please indicate to what extent you agree with the following statements.

	I fully agree	I mostly agree	I partially agree	I hardly agree	I do not agree at all	Don't know
The cooperation between basic, preclinical and clinical research within my immediate work environment (locally) is intensified by the DZHK.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The cooperation between basic, preclinical and clinical research in the DZHK generates novel research and healthcare approaches in my scientific field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Since the foundation of the DZHK, the cooperation in cardiovascular research between the seven DZHK partner sites has improved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Since the foundation of the DZHK, the cooperation and networking in cardiovascular research in Germany beyond the DZHK partner sites has improved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 4 Personal participation and motivation in the DZHK

4.1 Which of the following aspects motivated you to get registered in the DZHK? Please indicate by completing the following statement. I requested registration as a Young-DZHK member or DZHK scientist because ...

<input type="checkbox"/> ... translation is a personal concern of mine.	<input type="checkbox"/> ... networking in the DZHK is important for me.	<input type="checkbox"/> ... I want to use a certain funding scheme.	<input type="checkbox"/> ... I expect advantages for my career.
<input type="checkbox"/> ... my boss recommended it to me.	<input type="checkbox"/> ... of (an)other reason(s).	<input type="checkbox"/> Don't know	

4.2 How do you assess your personal situation in the DZHK? Please indicate to what extent you agree with the following statements.

	I fully agree	I mostly agree	I partially agree	I hardly agree	I do not agree at all	Don't know
I am well-integrated into the DZHK.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My research and my career benefit from the DZHK.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I want to increase my commitment in the DZHK.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## 5 Young-DZHK Retreat

5.1 How do you assess the Young-DZHK Retreat? Please indicate to what extent you agree with the following statements.

	I fully agree	I mostly agree	I partially agree	I hardly agree	I do not agree at all	Don't know
The Young-DZHK Retreat is generally appropriate to promote the career of young scientists.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Young-DZHK Retreat is generally appropriate to integrate young scientists into translational research.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5.2 Please indicate to what extent you agree with the following statements.

	I fully agree	I mostly agree	I partially agree	I hardly agree	I do not agree at all	Don't know
I was satisfied with the format of the Young-DZHK Retreat, i.e. sessions, breaks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Young-DZHK Retreat was useful for me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I want to increase my commitment in the DZHK.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The voting system was appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5.3 In which ways(s) was the Young-DZHK Retreat relevant to you?

- |                                      |   |
|--------------------------------------|---|
| <input type="checkbox"/> Networking  | <input type="checkbox"/> Relevant to my project |
| <input type="checkbox"/> Socializing | <input type="checkbox"/> New project ideas      |
| <input type="checkbox"/> Other       | <input type="checkbox"/> Not relevant           |

5.4 Tell us about your experiences at the Young-DZHK Retreat

	Yes	No	Don't know
Did you make contact with people you hadn't met before?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did you learn about a new technique?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5.5 Do you have any comments on the / to the Young-DZHK committee?

**Evaluation of the presentations**

5.6 Please indicate to what extent you agree with the following statements.

The quality of the presentations (basic science) was appropriate.

☐ I fully agree

The quality of the presentations (epidemiological/clinical) was appropriate.

☐ I mostly agree

☐ I partially agree

☐ I hardly agree

☐ I do not agree at all

☐ Don't know

### Evaluation of flash talks and the *Slido* audience interaction tool

5.7 Please indicate to what extent you agree with the following statements.

The quality of the flash talks was appropriate.

☐ I fully agree

The flash talk presentation format was appropriate.

☐ I mostly agree

☐ I partially agree

☐ I hardly agree

☐ I do not agree at all

☐ Don't know

The integration of the *Slido* platform contributed towards the discussions.

☐

The *Slido* system should be employed again at the next retreat.

☐

☐

☐

☐

☐

### Evaluation of the keynotes

5.8 Please indicate to what extent you agree with the following statements.

The quality of the keynote by **Aldons J. Lusis** was appropriate.

☐ I fully agree

The quality of the keynote by **Ingo Hilgendorf** was appropriate.

☐ I mostly agree

☐ I partially agree

☐ I hardly agree

☐ I do not agree at all

☐ Don't know

5.9 Do you have any recommendations for keynote speakers for the next year's Young-DZHK Retreat?

