

ECE291 Exam I**October 2, 2001****200 Points**

For this exam, you are permitted to use one double-sided sheet of 8.5" x 11" notes. No textbooks, calculators, computers, communication devices, or other notes are allowed. Read questions carefully. Giving or receiving aid on an exam is strictly forbidden. You will have 80 minutes to complete this exam. Good luck.

If you write more than a couple of sentences on any short answer question, you're probably giving too much information. Be concise but complete. You can use the back side of the paper if you need more space.

Name:		
Problem	Points	Max
1. Basics		30
2. Memory		30
3. Program Structure		30
4. Branching and Procedures		30
5. Coding		80
Total		200

1. Basics

- A. Write **legal** or **illegal** by each of the following instructions. If an instruction is illegal, explain why. No credit will be given for illegal answers without explanation. 20 points.

Instruction	Legal or Illegal?
MOV [SI], [DI]	Illegal. Can't move memory to memory with a MOV instruction.
POP word [1234]	Legal.
ADD AX, BL	Illegal. Operands must be same size.
MOV CL, [BL]	Illegal. BL cannot address memory.
ADD [BX], 24	Illegal. Ambiguous data size.
MOV AX, [BX+SI+0ABh]	Legal.
MOV CS, [AX]	Illegal. AX cannot address memory.
MOV AX, [BX+BP]	Illegal. Can't add two base registers for memory offset.
MOV DS, CS	Illegal. Can't move a segment register directly to another segment register.
SUB 24, byte [BX]	Illegal. Destination cannot be immediate data.

- B. Describe the difference between SUB and SBB. 3 points

$\text{SUB A, B} \rightarrow \text{A} = \text{A} - \text{B}$

$\text{SBB A, B} \rightarrow \text{A} = \text{A} - \text{B} - \text{CF}$

- C. What information is kept in the first 1kb of memory? 3 points.

The Interrupt Vector Table.

- D. Given the set of instructions:

`MOV AL, 07Eh`

`ADD AL, 2`

What will be the value of the requested flags after execution? 4 points.

Carry = 0

Overflow = 1

Sign = 1

Zero = 0

2. Memory

- A. Using the register values listed below, determine the linear memory address (or addresses) of the byte or bytes read or written in each of the instructions.

Note that each problem can be solved independently

The first solution is given as an example

All values provided are in hexadecimal

Each instruction is worth 3 points for a total of 15 points

Register	Value	Register	Value	Register	Value
BX	1212	DI	8000	CS	4400
BP	AA33	SI	0005	DS	2300
ES	2000	SS	5400	SP	0555

Instruction	Linear memory address(es) written or read (hex)
MOV AX, [SI]	23005, 23006
SUB [BX+SI], CL	24217
PUSH SI	54553, 54554
AND AX, [BP+10h]	5EA43, 5EA44
OR DL, [ES:DI]	28000
CMP AL, [DI]	2C000

- B. Write out the contents of memory that result from the following variable declarations beginning from offset 0 in the code segment. You may use 'H' to represent the ASCII byte for the character H, for example. If the contents cannot be determined then put an X in the box. 15 points.

SEGMENT CODE

```

X      DB      7Fh, 80h
Y      DW      0ABCDh
Z      RESD 1
ARR    DW      12h, 34h, 56h, 78h
STR    DB      "HELLO",0

```

CS:00	7F	80	CD	AB	00 (X)	00 (X)	00 (X)	00 (X)
CS:08	12	00	34	00	56	00	78	00
CS:10	'H'	'E'	'L'	'L'	'O'	00	X	X

3. Program Structure and Debugging

- A. Given the following procedure, write down as many syntax or structure errors as you can find. You will receive 3 points per error up to a maximum of 15 points. Note that an error that involves doing something in the wrong order, thereby affecting multiple lines of code doesn't qualify as multiple errors—just a single error. 15 points.

```
;assume C calling convention: far 1LameProc(unsigned a, unsigned b, unsigned c)
;procedure calculates C*(A+B)
;return value in DX:AX
```

```
1LameProc:                                1
                                           2
    setup the stack frame                 3
    push bp                               4
    mov sp, bp                             5
                                           6
    ;preserve registers that get modified  7
    push ax                               8
    push bx                               9
    push cx                              10
                                           11
    mov ax, BP+Ah                          12
    add ax, [BP+8]                          13
    mul ax, [BP+6]                          14
                                           16
    ;restore register that got modified    17
    pop ax                                 18
    pop bx                                 19
    pop cx                                 20
                                           21
    ret                                    22
```

Line 1: Label should be prefixed with _

Line 3: Comment missing ;

Line 5: sp and bp are backwards

Line 8 and 18: Shouldn't save and restore AX

Line 9, 10, 19, 20: Popping in wrong order

Line 12: Need brackets around BP+Ah

Line 12: Change Ah to 0Ah

Line 12, 14: Referencing wrong data, 0Ah and 6 should be swapped

Line 14: Invalid multiplication syntax

Line 22: ret should be retf

B. Why is it important to keep ISR's as short as possible? 5 points.

So they don't block ISR's of lesser priority for extended periods of time.

C. How does the INT instruction differ from the CALL instruction? 5 points.

INT pushes the flag register in addition to the return address.

D. What is the stack frame? What is its purpose? 5 points

Creates a fixed reference point which a procedure can use to access arguments passed on the stack or create temporary variables.

4. Branching and Procedures

- A. Given the following register values, determine the result of each provided jump instruction scenarios. Assume the instructions execute independently. In other words, use the provided register values for each set of instructions. (10 points)

AX = 1013 BX = A083 CX = FFFF DX = 0013

CMP CX, DX
JNB SomeLabel **Jump**

CMP CX, DX
JG SomeLabel **No Jump**

INC CX
JZ SomeLabel **Jump**

SUB BX, BX
JE SomeLabel **Jump**

CMP AL, DL
JNG SomeLabel **Jump**

- B. How does JL differ from JB? 5 points

JL compares 2's complement signed numbers.
JB compares unsigned numbers.

- C. What events take place when a FAR CALL is executed? 5 points.

PUSH IP
PUSH CS
PUSHF

(not necessarily in this order)

- D. Given the following memory dump and program fragments, provide the final value of AX for each program fragment. 10 points.

Note that each program fragment can be solved independently

All values provided are in hexadecimal

DS:00	12	34	56	78	9A	BC	DE	FF
DS:08	83	29	48	8A	91	BF	CE	90
DS:10	28	91	37	28	91	DB	BA	AC
DS:18	94	95	96	92	93	90	92	95
DS:20	08	09	0A	0B	0C	0F	0E	01
DS:28	02	03	04	05	06	07	11	12
DS:30	12	13	14	15	16	82	91	38
DS:38	AB	BC	CD	DE	EF	FA	AB	AC

Instruction(s)	Value of AX after execution of instruction(s)
MOV AX, [22h]	0B0Ah
MOV AL, [19h] MOV AH, [3Eh]	0AB95h
MYARRAY EQU 10h MOV SI, MYARRAY MOV AX, [SI+10h]	0908
INC WORD[1h] MOV AX, WORD[0h]	3512

5. Coding

- A. Write an assembly procedure that calculates the area of a rhombus. The formula is given as $A = \frac{1}{2}(B_1 + B_2)h$. The unsigned arguments are located in three word sized memory variables. The result should be returned in a fourth word sized memory location. Your procedure should preserve preexisting register values. (40 points)

```
B1          RESW      ; input  $B_1$ 
B2          RESW      ; input  $B_2$ 
H           RESW      ; input  $h$ 
RESULT      RESW      ; result
```

AreaRhombus:

 ;Write your code here

```
    push    ax
    push    dx

    mov     ax, [B1]          5 points
    add     ax, [B2]          5 points
    mov     dx, [H]           5 points
    mul     dx                5 points
    ; multiply before divide  5 points
    shr     ax, 1             5 points
    mov     [RESULT], ax      5 points

    pop     dx                5 points
    pop     ax
```

ret

- B. Write a procedure that converts all the '?' characters in a string to '!' characters. The starting address of the string is passed to your procedure on the stack. Your procedure should count the number of '?' found and modified and return that count value in the CX register. (40 points)

ChangeQtoBang:

Mov	bp, sp	5 points (uses bp to access stack)
Mov	bx, [bp + 2]	5 points (loading init values)
Xor	cx, cx	
.Loop		
mov	al, [bx]	5 points (reads letters out correctly)
cmp	al, '\$'	5 points (terminates loop correctly)
je	.Done	
cmp	al, '?'	5 points (locates ?'s correctly)
jne	.continue	
mov	byte [bx], '!'	5 points (changes ? to !)
inc	cx	5 points (updates count)
.continue		
inc	bx	5 points (updates loop variables)
jmp	.Loop	(and continues loop)
.Done		

ret