

November 2017

Here is the notes from Middle School Teachers' data meetings:

Thomas

Goal 1: According to i-Ready results and teacher feedback, there are two major levels in different periods. First level is students who are on level in Math. Second Level is students who are below grade level. Mr. Thomas is aware of these differences and will use appropriate strategies to differentiate his instruction. Each student is expected to make 13 scale point growth by the second i-Ready assessment in December.

Goal 2: Mr. Thomas created a plan for Study Island and will start implementation in following weeks. Students' Study Island's progress will be reviewed after second week of November.

Kriebel

Goal 1: According to i-Ready results and teacher feedback, there are two major levels in different periods. First level is students who are on level in Reading. Second Level is students who are below grade level. Mr. Kriebel is aware of these differences and will use appropriate strategies to differentiate his instruction. Each student is expected to make 13 scale point growth by the second i-Ready assessment in December.

Goal 2: By end of October, majority of students are expected to complete Study Island assignments and reach their accelerated goals. Mr. Kriebel is taking AR as an assessment grade. Students who are not meeting with their goals, in AR and SI, individual plans will be developed with students. Additional time will be provided for them to catch their goals. Chrome carts and Computer labs will be utilized for students.

Goal 3: Benchmark assessments will be provided for student's standard mastery.

Gutsin

Goal 1: According to i-Ready results and teacher feedback, there are two major levels in different periods. First level is students who are on level in Reading. Second Level is students who are above grade level. Each student is expected to make 15 scale point growth by the second i-Ready assessment in December.

Goal 2: Accelerated Reader goals will be reviewed with students and parents will be communicated. After two weeks, reports will be run again and school's admin team will start sending email to parents.

Goal 3: Full implementation of collections curriculum is expected. Mr. Kriebel, Department Head, has great experience with this curriculum. Lesson plans will be sent to him and after his approval, he will send the lesson plans to Ms. Wence.

Goal 4: Benchmark assessments will be provided for student's standard mastery.

Yakisma

Goal 1: According to i-Ready results and teacher feedback, there are two major levels in different periods. First level is students who are on level in Math. Second Level is students who are below grade level. Mr. Yakisma is aware of these differences and will use appropriate strategies to differentiate his instruction. Each student is expected to make 11 scale point growth by the second i-Ready assessment in December.

Liesch

Goal 1: According to iReady results and teacher feedback, there are two major levels in different periods. First level is students who are on level in Reading. Second Level is students who are below grade level. Mr. Liesch is aware of these differences and will use appropriate strategies to differentiate his instruction. Each student is expected to make 15 scale point growth by the second i-Ready assessment in December.

Goal 2: Accelerated Reader goals will be reviewed with students and parents will be communicated with. After two weeks, reports will be run again and school's admin team will start sending email to parents.

Goal 3: Full implementation of collections curriculum is expected. Mr. Kriebel, Department Head, has great experience with this curriculum. Lesson plans will be sent to him and after his approval, he will send the lesson plans to Ms. Wence.

Goal 4: Benchmark assessments will be provided for student's standard mastery.

Ms. Koc

Goal 1: According to i-Ready results and teacher feedback, there are two major levels in different periods. Student levels are very similar except a couple of cases. Differentiation is not needed in high level. Each student is expected to make 13 scale point growth by the second i-Ready assessment in December.

Goal 2: In the first period Algebra class, five students are having hard time to catch up the pacing of other students. A meeting will be set with Ms. Trujillo for recommendations.