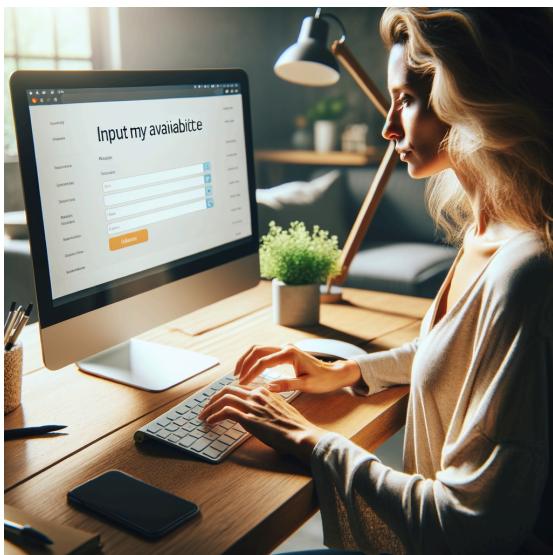


## **Maya's Storyboard**

**Maya logs into the university scheduling system on her laptop.**



**She clicks on “Input My Availability” and enters her freelance hours.**



The system analyzes her available time and suggests a list of courses.



Maya views the course details and reads the descriptions

A screenshot of a software application window titled "Aeries" for "Screening Eagle High School". The main area shows a table titled "Course Required Packets" with columns for "Code", "Description", "ID", "Hr", "Section ID", "Section Name", "Room", and "Status". The table lists several courses: "9th Grade English", "9th Grade Math", "9th Grade Science", "9th Grade Social Studies", "9th Grade PE", "9th Grade Art", "9th Grade Music", and "9th Grade Health". A red box highlights the first two rows of the table. On the left side, there is a sidebar with various menu options like "Academics", "Attendance", "Students", etc. At the bottom, there are buttons for "Edit Packet", "Add Packet", "Delete Packet", "Copy Options", "Course", "Description", and "Grade Levels".

**She selects the courses and adds them to her schedule.**



**Maya feels relieved that her academic and freelance responsibilities are balanced.**

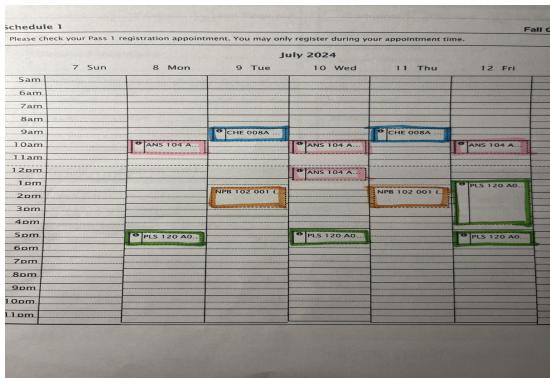


## Ethan's Storyboard

1. Ethan accesses the university portal during a break at work.



2. He selects the “Input My Schedule” option and enters his IT support shifts.



3. The system generates a list of courses that match his free time.

WEEKLY CALENDAR					
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
6:00 AM	Breakfast	Breakfast	Breakfast	Breakfast	
7:00 AM	Social Studies	Social Studies	Social Studies	Social Studies	
8:00 AM	Language Arts	Language Arts	Language Arts	Language Arts	Finish up any remaining lessons
9:00 AM	Math	Math	Math	Math	
10:00 AM	Science	Science	Science	Science	
11:00 AM	Recess!	Recess!	Recess!	Recess!	Volleyball with family
12:00 PM	Lunch	Lunch	Lunch	Lunch	
1:00 PM	Science	Science	Science	Science	
2:00 PM	Rotating extracurriculars	Rotating extracurriculars	Rotating extracurriculars	Rotating extracurriculars	
3:00 PM	Art or Music	Art or Music	Art or Music	Art or Music	
4:00 PM	Free time!				

4. Ethan reviews the system's suggestions



5. He selects a few classes and adds them to his calendar.



6. Ethan feels confident that he'll be able to balance his job, coursework, and internship applications.



## Sophia's Storyboard

- 1. Sophia opens the scheduling tool on her phone after finishing her volunteer shift.**



- 2. She selects “Input My Schedule” and adds her part-time job and volunteer hours.**



- 3. The system suggests a range of classes that match her availability.**



- 4. Sophia reads through the course descriptions**



5. She adds the courses to her weekly calendar and checks for any potential conflicts.



6. Sophia feels at peace knowing she can manage school, work, and her volunteer work.

