**Lesson Title**

**Essentials**

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| **Primary Focus** | Reading for gist and detail using an authentic, adapted UN text | **Topic** | Human Security and Peacekeeping (UNMISS – South Sudan) |
| **Level** | CEFR B1 (Intermediate – EAL) | **Age Group** | 22 – 40 |
| **Duration (mins)** | 60 minutes | **Class Size** | 15 – 20 soldiers |
| **Target Vocabulary** | Target vocabulary development and comprehension skills related to peacekeeping and human security | **Equipment Needed** | • Printed handout of adapted UNMISS news article (1 per student) |
| **Main Aim** | By the end of the lesson, students will be able to summarise key roles and responsibilities of UN peacekeepers in South Sudan using targeted vocabulary in a short written paragraph. | **Sub-Aims** | Develop reading strategies (skimming for gist, scanning for detail) using an authentic military-context text.  Strengthen understanding of key human security vocabulary used in international missions (e.g. civilian protection, mandate, patrol). |

**Lesson Procedure**

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| **Stage** | **Time** | **Description** | **Notes** |
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**Teacher’s Notes**

*Use space below to make any key observations before, during or after the lesson.*

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