

Louise and George Cooper Historical Essay Contest for all 4th and 5th graders going to School in Saratoga: Public, Private and Home-School

2019 Topic - Apron Stories

Background:

Think about where you have seen aprons worn. Have you ever worn an apron? Is there someone you know who has worn an apron? Do your parents, grandparents or other family members have memories of an apron? This year's essays are all about memories and stories connected to aprons. Here are some ideas to think about:

- What was the purpose of wearing the apron?
- What was the apron made of?
- Who wore it?
- What is the "story" connected to the apron?
- Feel free to be creative

Resource:

There is an apron display at the Saratoga History Museum (Open: Fri 1-4, Sat 10-4, Sun 1-4). You may decide to choose an apron from the display and create a story about it.

Win Cash Prizes! 3 Winners Per Grade Level:

1st Place - \$50 2nd Place - \$30 3rd Place - \$20

Questions:

Call Linda Hagelin, Director of Education Programs

Telephone: 408-867-3763

E-mail: Linda@saratogahistory.com

Saratoga Historical Foundation

Louise and George Cooper Historical Essay Contest For 4th and 5th graders

2019 Topic-Apron Stories Essay Contest Cover Sheet

Please PRINT this page

Date: _____

Have your parent read and SIGN the statement below.

Staple this COVER SHEET on top of your essay.

Essays should be no more than 300 words. Essays are due to your teacher by February 6, 2019. Please double space and use font size 14.

NOTE: Essays NOT containing this Cover Sheet will NOT be judged.

| Full Name: |
|--|
| Address: |
| Telephone Number: |
| School Name: Grade: |
| Teacher's Name: |
| Parent Release: By signing the following release, I give consent for my child's essay to become part of the collection of the Saratoga Historical Foundation and to be used for community enrichment such as exhibits, programs and publicity. I certify that this is my child's own work. |
| Parent/Guardian Signature: |

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2019 Topic – Apron Stories General Instructions for Teachers and Principals

- 1. Read the attached information and criteria before you discuss this contest with your students. You may wish to photocopy the Background and Criteria for your students to refer to as they write their essay.
- 2. A COVER SHEET with Parent Release and Signature is required. Remind students that the Cover Sheet MUST be stapled to the top of the essay. Please photocopy the cover sheet for participating students.
- 3. Read GRADING CRITERIA to the students. This is used to judge essays.
- 4. When you receive the completed essays from your students, please put them in a large envelope. Please label the envelope "LOUISE AND GEORGE COOPER HISTORICAL ESSAY CONTEST." Leave them at your school office.
- 5. Essay envelopes will be picked up from your school office on Wednesday February 6th at noon. Please remind students the day before.
- 6. Private School/home-schooled essays must be returned to the Saratoga History Museum by Wednesday February 6th. (20450 Saratoga-Los Gatos Road, Saratoga).
- 7. This Instruction Packet is also available on the Saratoga Museum website: www.saratogahistory.com
- 8. Essays will NOT be returned. Please ask students to make a copy before they turn in their essays.
- 9. Teachers with a winning essay will be notified on Monday February 11th. Winning TEACHERS PLEASE RSVP BY THURSDAY FEBRUARY 28 with the number of children and adults attending the AWARDS PARTY on Thursday March 7th from their class: <u>Linda@saratogahistory.com.</u> (408) 867-3763.
- 10. All classes with winning essays, students, parents, teacher, principal are invited to an **AWARDS PARTY AT THE LIBRARY THURS. MARCH 7th at 4 PM.** Cash awards delivered to winners' schools Friday March 8^{th.}

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Criteria for Scoring the 2019 <u>Louise and George Cooper Essay Contest</u>

The essay must be in the child's own words. Please double space and use font #14. There will be a total of 30 points possible. These points will be allotted according to the following criteria:

Topic sentence clearly identifies and supports essay subject.
 points

2. Ideas

10 points

- Establish a clear focus
- Use descriptive language
- Provide relevant information
- Communicate ideas in a creative manner

3. Expression

10 points

- Use correct grammar and spelling
- Avoid slang
- Use a variety of sentences to support the subject

4. Organization

5 points

- Logical sequence of ideas
- Clear summary