**JAPAN120A Questionnaire**

I would like to know your needs, interests, and thoughts about this course in order to make this experience as valuable and fruitful as possible for everybody. The data shall not be used for other purposes or distributed anywhere else. Your thorough consideration and valuable response will be greatly appreciated.

* + - **Name (both in English and Japanese)**: TJ Sipin ティージェイ・シピン
    - **Year in school**: ３
    - **Major/Minor** (both in English and Japanese): Major: Applied Math (応用数学), Minor: Japanese (日本語)
    - **Hours of classes this quarter**: 20 units (unsure on what the conversion is, but I believe that equates to 70 hours of classes)
    - **Number of Synchronous classes this quarter**: 4, including sections
    - **Names of synchronous classes this quarter**: Japanese 120A, History 2A section only, Math 108A, English 65LC (+ section)
    - **Your native language(s):** English
    - **Other foreign languages you speak:** Japanese, Spanish, a little bit of French
    - **Your current place (town/state) of residence:** Brentwood, CA

1. **Where and from whom did you learn Japanese before? Please write the name(s) of schools and instructors you had.**

* At age 16, I learned Hiragana and Katakana as well as some grammar from Tae Kim’s “A Guide to Japanese Grammar: A Japanese Approach to Learning Japanese Grammar”
* UCSB: 菅原先生、品川先生、ウォナ先生、秋吉先生

1. **Have you studied abroad in Japan? [Yes/No] (Please highlight your answer.)**

If yes, where, when? Which level Japanese did you take, and with which textbook? (Please mention covered chapters, too, if you can.)

1. **Are you planning to study abroad in Japan? If so, when/where?**

I've always wanted to, so hopefully next year after COVID dies down. Unsure on which school exactly.

1. **What is your purpose of learning Japanese?**

I've found the language interesting and I know it can be very useful in business, but now I’m feeling intense imposter syndrome – I’m really doubting my abilities and am considering dropping the minor, depending on how this class goes.

1. **Please tell me about your previous Japanese learning experience.**

**How was the pace of the classes? (Please highlight your answer.)**

Very slow / Slow / Just right / A bit fast / Very fast

**Was it academically challenging for you? (Please highlight your answer.)**

Not at all / Not very much / Challenging enough / Too challenging

1. **Please rate your Japanese proficiency on a 1 to 10 scale. (Please highlight your answer.)**

**Kanji (based on what you have read in the current chapter)**

10 9 8 7 6 5 4 3 2 1

(10 = I can read/recognize almost all kanji I have learned before)

(1 = I can read/recognize about 10% of the kanji I’ve learned before)

**Reading (based on what you have read in the current chapter)**

10 9 8 7 6 5 4 3 2 1

(10 = I am completely comfortable understanding the paragraphs after checking new words/kanji/grammar notes)

(1 = I can barely understand the meaning of the paragraphs)

**Listening (based on your understanding of my instruction in Japanese)**

10 9 8 7 6 5 4 3 2 1

(10 = I understood almost everything you said in Japanese)

(1 = I could barely understand what you said)

**Speaking (based on the discussions you had with your classmates)**

10 9 8 7 6 5 4 3 2 1

(10 = I was completely comfortable communicating my what I wanted to say)

(1 = I could barely communicate what I wanted to say)

1. What is/are your learning style(s)? If you have the time, please take the VARK questionnaire (<https://vark-learn.com/the-vark-questionnaire/>) and write your results (numbers for each learning style) here.

Visual: 10 Read/Write: 12

Aural: 8 Kinesthetic: 16

1. If there is anything you would like me to know about your learning styles, please write it here.

I feel very incapable of aural learning. Even in English, I have trouble hearing and processing words, especially when talking to a teacher. I believe I have auditory processing disorder, though I haven’t gone to see a doctor about that.

1. Do you have any specific questions or requests for me in terms of accommodating your learning styles/needs?

If it doesn’t limit the rest of the class’s ability to learn, is it possible if you speak slower or maybe with lower expectations with regards to us/me comprehending?

1. Any other comments or questions you want to ask me? (Note: Please leave your question here if you want me to directly get back to you.)

I was going to talk to you in office hours about many of these topics, including my learning style and hearing/listening incapability. Thank you for making it easy to talk about. I was really happy to see this questionnaire.

ご協力（きょうりょく）、本当にありがとうございました！☺