The first time I wanted to acquire more professional knowledge about Computer Science was a years ago when I encountered my favorite animation, which showed me how splendid a game could be in future with those advanced computer technologies that the background stories of missions are randomly and automatically created by system and NPCs have independent thinking ability. Delving deeper into it, computer science became more and more charming, particularly those spectacular artificial intelligence and virtual reality, etc, which offer the possibility to break the limit of material world and allow players to enjoy immersive game environment. Since then, I have got a strong desire for being one of game industry staff who establish and support surreal worlds in games, so it is my future goal to engage game-related occupation and I prone to be a game developer.

Last year, I attended a summer school in University of Oxford and it was the first time I have had computer science course. Surprisingly, I found myself having great interest in programming. It was like communicating with a friend and the computer could give me many expected responses, which was even more comfortable than chatting with a person. We had several tasks from professors, involving writing a group of webpages with HTML, CSS, JavaScript and a program of encryption and corresponding decryption. Mainly it trained my ability of self-learning and constructed my confidence that I was capable to learn it well, as I had no basis of computer science before while professors only taught us some basics like selection statements and loops and then recommended us a website named w3school where we could learn and imitate the codes other users shared. Only when we could not understand the contents would we consult with tutors.

In order to accomplish the encryption program, I searched online for functions I probably needed and came up with several plans. At first I was considering of writing a dictionary however it was impossible to input characters of all of languages in the world. Therefore I did more researches and finally knew that almost all characters are encoded specifically with unicode so I decided to vary the unicode of the strings should be encrypted with mathematical functions. Meanwhile, for the characters of different positions in a string, I used distinct functions to increase the complexity of my cypher. For example, the letters on positions whose indexes can be divided exactly would use y=x^2 while those have factor 7 would choose another. Similarly, the decryption processes used corresponding inverse function. After this project, I knowledge of encryption algorithm and history expanded quite a few, and I did realize that cryptography is indispensable and ubiquitous, it is widely used for encryption of accounts of application, websites, etc; the data of a game also require protection to prevent leakage of information.

I have read a book named Aha Algorithm, which introduces various algorithms based on readily comprehensible daily cases such as enumeration and bubble sort. After finishing reading, I realized that the algorithms are close to our life rather than profound concepts I used to consider. Basic events and details that we naturally neglect are arranged systematically and turned into well-regulated approaches to address problems efficiently, which amazes me the most and encouraged me to explore more. For example, the algorithm of calculating the shortest path is fundamental to the navigation function of mapping applications.

As for extracurricular, I am currently learning digital illustration and I think it has some relevant qualities that are somehow relevant to computer science. Painting with a virtual pencil is quite different with using a real one which needs me to put much emphasis on practicing. Completing and improving details in a painting is frustrated and cultivates my patience as well as a spirit of perseverance, which are beneficial to higher education of computer science as it is a hard and advanced subject.

In June,I participated in STEP 1 and 2 examinations, whose questions were difficult and complicated. The subquestions involved instructions which were helpful for dealing with the next. Following them, I was able to get basic ideas and solve most part of a problem, which enhanced my problem-solving and mathematical skills. During preparation, I acquired some extra mathematical knowledge beyond A-level textbooks and I found some of which are closely related to computer science because it is based on a wide range of principles of mathematics. I learnt the Fibonacci sequence and factorial which use the technique of recursion, which makes the structure clear and easier to understand and is frequently applied in many algorithms.

Also I took part in several competitions and harvested some awards, including Euclid Contest(25%), BPhO physics competition(silver prize), from which I got practice of logic thinking ability to some extent because I needed to analyze conditions provided, then deduce the appropriate equations for ultimate solutions.