Statistical Summary

Texas A&M University, College Station Fall 2019 MATH 148 T01 End-of-Term Thomas Yahl

Demographics

Total Number of Evaluations Submitted: 36

Total Number of Students Enrolled in the Class: 56

Percentage of students who submitted an evaluation: 64.29%

	Response	No. of Responses	Percentage
College:	Liberal Arts	1	2.78
	Science	35	97.22
Classification:	FRESHMAN	5	13.89
	SOPHOMORE	17	47.22
	JUNIOR	12	33.33
	SENIOR	2	5.56
Campus:	COLLEGE STATION	36	100.00
Is This Course Required?	Yes	34	94.44
	No	1	2.78
Expected Grade in Course:	A	20	55.56
	В	14	38.89
	С	1	2.78
Sex:	FEMALE	22	61.11
	MALE	14	38.89

Items

The following items were used in the appraisal for this section. Mean scores are calculated on a 5 point basis: A=5, B=4, C=3, D=2, E=1.

A = Strongly Agree

B = Agree

C = Undecided

D = Disagree

E = Strongly Disagree

Items	Resp		Α	В	С	D	Е	Mean StDev	*View Comments
I was usually prepared for class.	36	N	24	11	1	0	0	4.64	<u>View</u>
		%	66.67	30.56	2.78	0.00	0.00	0.535	
On average I studiedhours per week for this course (strongly agree=12, agree=9-11, neutral=6-8, disagree=3-5, strongly disagree=0-2).		N	5	2	13	9	7	2.69	<u>View</u>
		%	13.89	5.56	36.11	25.00	19.44	1.243	
My TA was organized and prepared for each class.	35	N	31	4	0	0	0	4.89	<u>View</u>
		%	88.57	11.43	0.00	0.00	0.00	0.318	
My TA explained concepts clearly.	36	N	32	4	0	0	0	4.89	<u>View</u>
		%	88.89	11.11	0.00	0.00	0.00	0.314	
My TA was accessible outside of class.	36	N	19	9	8	0	0	4.31	<u>View</u>
		%	52.78	25.00	22.22	0.00	0.00	0.810	
My TA returned assignments in a timely manner with appropriate feedback.	35	N	33	2	0	0	0	4.94	<u>View</u>
appropriate recubación.		%	94.29	5.71	0.00	0.00	0.00	0.232	
My TA fostered a learning environment that was respectful of all students.	36	N	35	1	0	0	0	4.97	<u>View</u>
of all students.		%	97.22	2.78	0.00	0.00	0.00	0.164	
My TA was receptive to students asking questions in class and supplied clear explanations.	36	N	35	1	0	0	0	4.97	<u>View</u>
and supplied dieal explanations.		%	97.22	2.78	0.00	0.00	0.00	0.164	
I would recommend this class format to another student.	36	N	34	2	0	0	0	4.94	View
		%	94.44	5.56	0.00	0.00	0.00	0.229	
Overall, my TA was effective.	36	N	34	2	0	0	0	4.94	<u>View</u>
		%	94.44	5.56	0.00	0.00	0.00	0.229	
I would recommend my TA to another student.	36	N	34	2	0	0	0	4.94	<u>View</u>
		%	94.44	5.56	0.00	0.00	0.00	0.229	
Overall Mean *Overall Mean score does not include instructor selected items.								4.65	

^{*} If a link is not active, this represents that no comments were given by students for that item.

Item Comments

Items on the Appraisal

I was usually prepared for class.

Comments from Students

1. [A] Had a strong calculus background and was offered plenty of help in class.

On average I studied___hours per week for this course (strongly agree=12, agree=9-11, neutral=6-8, disagree=3-5, strongly disagree=0-2).

Comments from Students

1. [D] Would mostly practice examples in class and go over notes to solidify understanding of content,

My TA was organized and prepared for each class.

Comments from Students

- 1. [A] Would always have step by step solutions of example problems and practice material that was thorough and pertinent to current content we were going over in class.
- 2. [B] One time he forgot our quizzes but it was fine he just wrote them on the board.

My TA explained concepts clearly.

Comments from Students

- 1. [A] Often provided excellent explanation and practice to content material that was very informative and clear; also provided time for answering questions that allowed students to thrive in class.
- 2. [A] My TA was able to explain concepts in simple terms that everyone could understand.
- 3. [A] TA used examples to clearly demonstrate how difficult areas of problems could be worked out in a clear and effective manner.

My TA was accessible outside of class.

Comments from Students

- 1. [A] You just had to email him, because almost no one went to his sessions
- 2. [A] Had reasonable office hours and easy ability to contact (via email).
- 3. [C] I do not believe that this TA held any office hours?
- 4. [C] I never asked to meet him outside of class for any reasons.
- 5. [C] I never met with the TA outside of class.

My TA returned assignments in a timely manner with appropriate feedback.

Comments from Students

- 1. [A] Always offered explanation to material and comments for improvement/correction to make sure content was well understood.
- 2. [A] every class we would get something back

My TA fostered a learning environment that was respectful of all students.

Comments from Students

- 1. [A] Always had a fun and open learning environment that made the classroom both informative and fun to be in.
- 2. [A] I really liked the attitude he came to class with everyday. He felt very real as a TA unlike some of my others who feel robotic. It was really easy to ask him questions and he was really approachable.
- 3. [A] this class felt like we were all friends

My TA was receptive to students asking questions in class and supplied clear explanations.

Comments from Students

1. [A] Always offered time to go over material and clearly explain any answers to questions that students had regarding the content in class.

I would recommend this class format to another student.

Comments from Students

1. [A] Had a very informative and clear learning format that was readily accessible to all students in the classroom and provided plenty of opportunities for success.

Overall, my TA was effective.

Comments from Students

1. [A] Had a unique environment for learning and always made the classroom both fun and a place for success and strengthening one's own abilities in mathematics.

I would recommend my TA to another student.

Comments from Students

- 1. [A] Probably the best TA I have had so far in college and made me feel both welcomed and prepared to the university and made calculus my favorite class to attend out of all my classes at A&M.
- 2. [A] Very good TA. He explained the concepts very clearly and took the time to help students individually. I would recommend other students to take his section.

Essay Question Comments

Essay Questions on the Appraisal

Please add your overall thoughts on the course and instructor.

- 1. Thomas was a great TA and I thoroughly enjoyed my time in the lab!
- 2. This course was enjoyable and I was motivated to learn the material
- 3. Honestly my favorite TA so far that made me readily prepared throughout the year and never had a moment where I didn't understand course material without an opportunity for explanation & understanding of the topic. Very well articulated.
- 4. Thomas was absolutely fantastic. He reviewed material in a great way and is an all around very great guy. His office hours helped me greatly when I was in a bind. He explained concepts exceptionally and was overall entertaining in explaining boring concepts. 15/10 would love to have him as a TA again.
- 5. An improvement could be to practice the lab problems as a class
- 6. One of the best TAs I know. Great at explaining the material covered during lecture.
- 7. Thomas is the best TA ive had and he was always friendly and helpful
- 8. Thomas was amazing!! He reviewed the topics in a way that helped me understand them a lot better. He gave a helpful different perspective on how to understand the topics and he was super down to earth and kind so it was easier to ask for help and everything.
- 9. This TA was great. He really did help us understand concepts that were sometimes confusing and I could also see that he wanted to help us and wanted us to make A's in the class. He had a passion for teaching and helping.
- 10. The course was engaging and the instructor was easy going and fun to talk to. He encouraged the class to pay attention and made it easy for is to focus on the lesson.
- 11. Thomas was honestly amazing.
- 12. One of the best times I've had in a math course.

- 13. The class was difficult but the instructor was clear, and Thomas was awesome at filling in the spots we didn't understand during the recitation. The quizzes were a lot like the lab assignments, and both were very similar to the exam so that was very helpful in studying.
- 14. Thomas was very helpful and respectful when you asked a question. He wasn't boring and kept the class entertaining.
- 15. He was so sweet and helped us prepare for the quizzes, and it was obvious that he wanted us to succeed.
- 16. Extremely good at explaining the material.
- 17. I loved loved loved Thomas as a TA. He had a lot of fun with the class and interacted with us before class, and honestly treated us like people and not just students. He was easy to follow during his lectures, and made sure that we knew what we were doing before he took a quiz, and was extremely helpful during the lab assignments. He is absolutely one of my favorite TA's and people!

What did your TA do that you found particularly helpful?

- 1. He was always willing to explain a question a different way or even stay after class to help me when I had was still struggling with a problem!
- 2. Thomas was very personable and so it was easy and comfortable to come to him for help with this course. He always walked through every problem step by step and didn't hesitate to go back and rework some questions if even one person still had difficulty understanding it.
- 3. Had a clear explanation for all course material and had an environment where I felt encouraged to ask questions even if I wasn't confident in my understanding of the material. Always felt welcomed and prepared in this class.
- 4. He helped explain the concepts and review them before lab and quizzes and sometimes explained simpler ways to find a solution faster. He taught the concepts very well and provided great comedic one liners to keep it entertaining.
- 5. I thought the way that we went over concepts at the beginning of lab and recitation was really helpful in reinforcing the concepts I learned in class. Also writing down key points that would be on quizzes and exams made it easy to study.
- 6. Overall the TA was pretty clear on explaining the concepts learned in class and would answer questions effectively.
- 7. he helped explain the problems on each lab and explained what to look for in each problem
- 8. He reviewed the topics in a way that helped me understand them a lot better. Having that extra review helped a lot and sometimes he would tell us different tips and tricks to solve the problems. He was always willing to help on labs when I was stuck on problems and would go over how to do them in depth which made me really grasp the concept.
- 9. He was readily available and was always there for us to ask questions.
- 10. I thought it was really helpful that before exams we would have a mini exam review and Thomas would put some practice questions on the board for us to work out as well as a list of concepts we needed to know. it was also profoundly helpful that before the quizzes we would have a little review to make sure people were familiar with the topics that were going to be on the quiz. this TA really helped to reinforce the material learned in lecture.
- 11. He spoke to the students as equals and threw in some humor where he saw fit, which made the class laugh and focus on what he was saying more.
- 12. He explained concepts really slowly.
- 13. Reviewed pertinent details from lessons.
- 14. Thomas was great at helping us solidify parts of the material we didn't understand. He's probably one of the best TAs I've had.
- 15. How he explained certain concepts would make you see the problems in a way that you could find more helpful.
- 16. He would give us tricks to do problems that justin wouldn't typically teach, and he is approachable. I never felt embarrassed to tell him that I didn't understand and I needed help.
- 17. Test and quiz reviews.
- 18. He reviewed the material before we took a quiz just to make sure we had some idea of what to expect, and what the material was about overall.