



TAMU-College Station Student Course Evaluation (End-of-Term) Completed

☐ Fall 2020 - College Station / Student Course Evaluation (End of Term) / Anonymous Survey

Schedule: 9/6/2020 to
12/23/2020

Course Assignments: **9614** / Survey Participants: **279705**

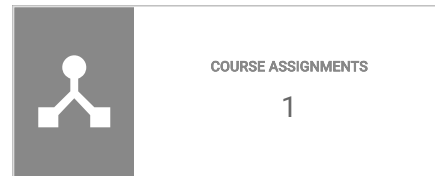
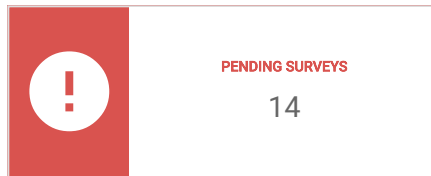
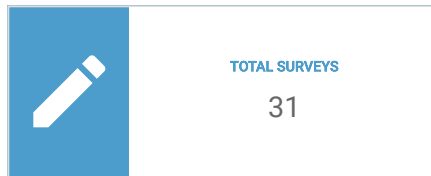
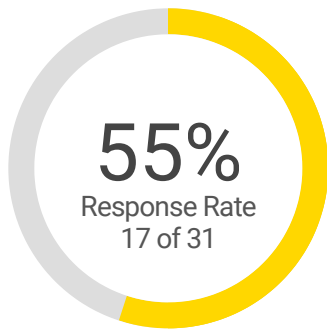
Results Available: 12/24/2020



This survey completed on **Wednesday, December 23, 2020 at 11:59PM.**

College: Science
Department: CS-Mathematics
Course Section: MATH 151 - 522 ENGINEERING MATH I
Course Section Director: NA
Instructor: Joung Kim

Survey Overview / Course Section Results Aggregate



Survey Data / Course Section Results Aggregate

TAMU Student Course Evaluation

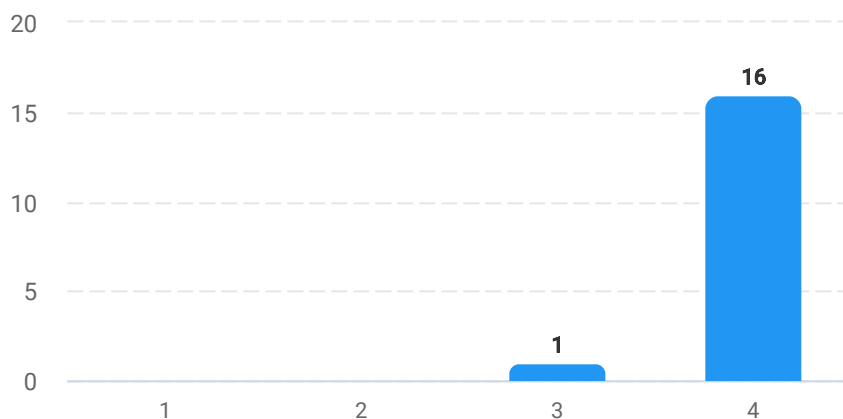
1 Begin this course evaluation by reflecting on your own level of engagement and participation in the course. What portion of the class preparation activities (e.g., readings, online modules, videos) and assignments did you complete?

(Multi-Choice, Single Answer)

Institution Question



Value Option		Total
1	<50%	0
2	50-70%	0
3	71-90%	1
4	>90%	16



Average
3.94
Median
4.00
Mode
4
Std. Dev.
0.24
Variance
0.06

Student Comments:

- I completed all the assignments required in the class as well as study for the exams with success.

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2

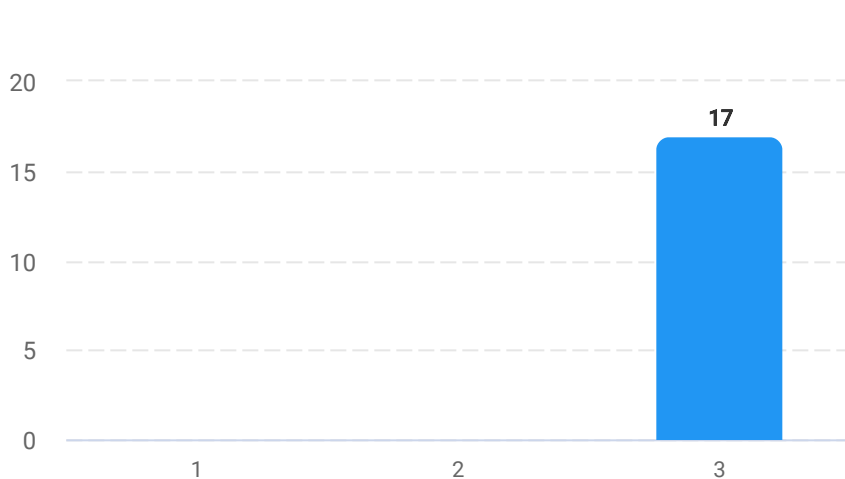
Based on what the instructor(s) communicated, and the information provided in the course syllabus, I understood what was expected of me.

(Multi-Choice, Single Answer)

Institution Question



Value	Option	Total
1	No, I did not understand what was expected of me.	0
2	I partially understood what was expected of me.	0
3	Yes, I understood what was expected of me.	17



Average
3.00
Median
3.00
Mode
3
Std. Dev.
0.00
Variance
0.00

Student Comments:

- Everything was in the syllabus.
- I knew that I had to complete the assignments and watch the video lectures in order to gain the necessary knowledge to complete the course.
- Absolutely, I knew when my homework and labs were, when my exams and quizzes were

knew
complete



3

This course helped me learn concepts or skills as stated in course objectives/outcomes.

(Multi-Choice, Single Answer)

Institution Question



Value	Option	Total
1	This course did not help me learn the concepts or skills.	0
2	This course only slightly helped me learn the concepts or skills.	0
3	This course moderately helped me learn the concepts or skills.	0
4	This course definitely helped me learn the concepts or skills.	17



Average
4.00
Median
4.00
Mode
4
Std. Dev.
0.00
Variance
0.00

Student Comments:

- The teacher taught the material extremely well as well as engaged the students to pay attention by giving real world examples.
- Yeah, I mean we learned Calculus, it wasn't my first time but it was my favorite.

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4

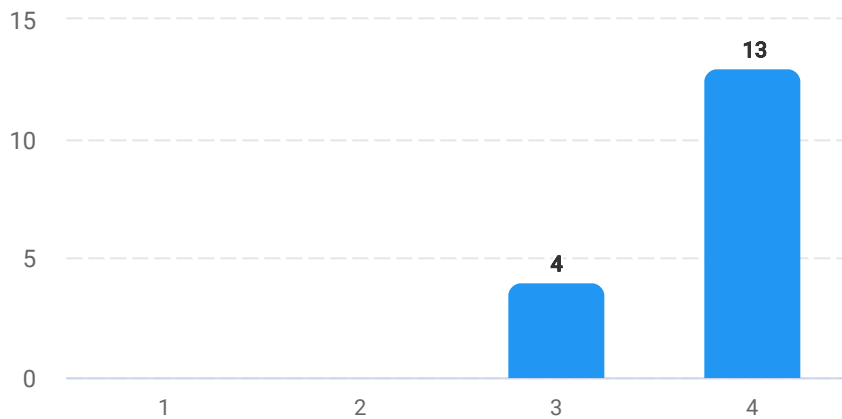
In this course, I engaged in critical thinking and/or problem solving.

(Multi-Choice, Single Answer)

Institution Question



Value	Option	Total
1	Never	0
2	Seldom	0
3	Often	4
4	Frequently	13



Average
3.76
Median
4.00
Mode
4
Std. Dev.
0.42
Variance
0.18

Student Comments:

- Applying the calculus principles into word problems and real world applications allowed me to apply problem solving skills.
- Calculus is different than arithmetic, it requires a knowledge of the rules and an eye on where to apply them.

apply



5

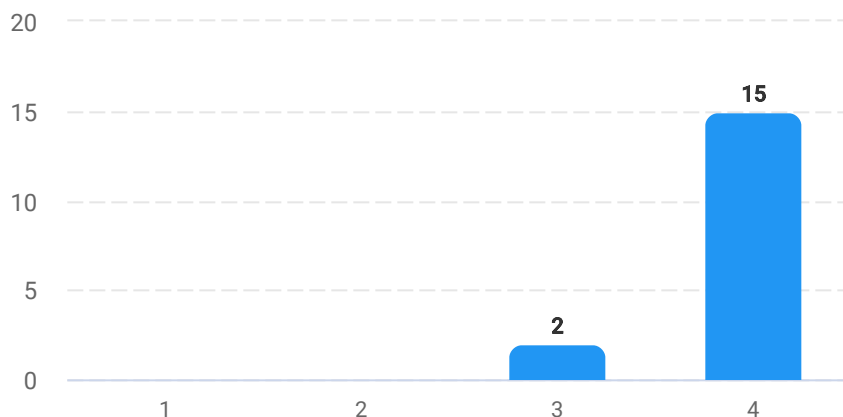
Please rate the organization of this course.

(Multi-Choice, Single Answer)

Institution Question



Value	Option	Total
1	Not at all organized	0
2	Slightly organized	0
3	Moderately organized	2
4	Very well organized	15



Average
3.88
Median
4.00
Mode
4
Std. Dev.
0.32
Variance
0.10

Student Comments:

- The majority of the class was on his website, allowing me to join the zoom classes on time as well as look at the notes in preparation for the lecture.
- He would go too fast sometimes because we would be behind
- Very well organized, JD's website was a great hub of reasources and information.

website



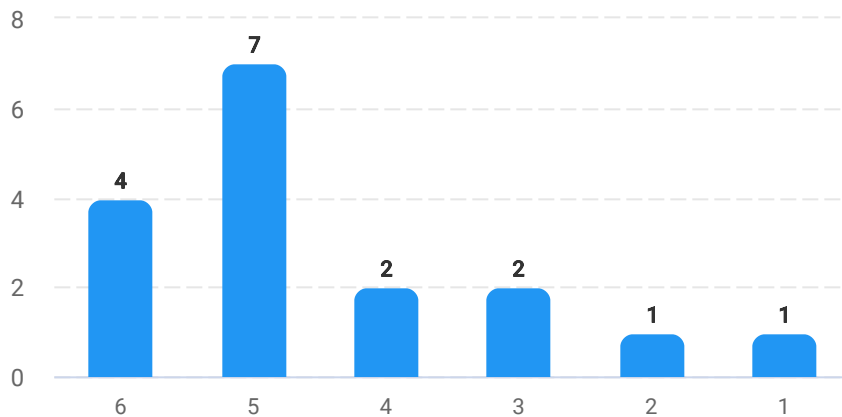
6

In this course, I learned to critically evaluate diverse ideas and perspectives.

(Multi-Choice, Single Answer)



Value	Option	Total
6	Not Applicable	4
5	Strongly agree	7
4	Agree	2
3	Neither agree nor disagree	2
2	Disagree	1
1	Strongly disagree	1



Average
4.00
Median
5.00
Mode
5
Std. Dev.
1.30
Variance
1.69

Student Comments:

- Different methods on solving simmlar issues by visualizing the concept either analytically or geometrically.

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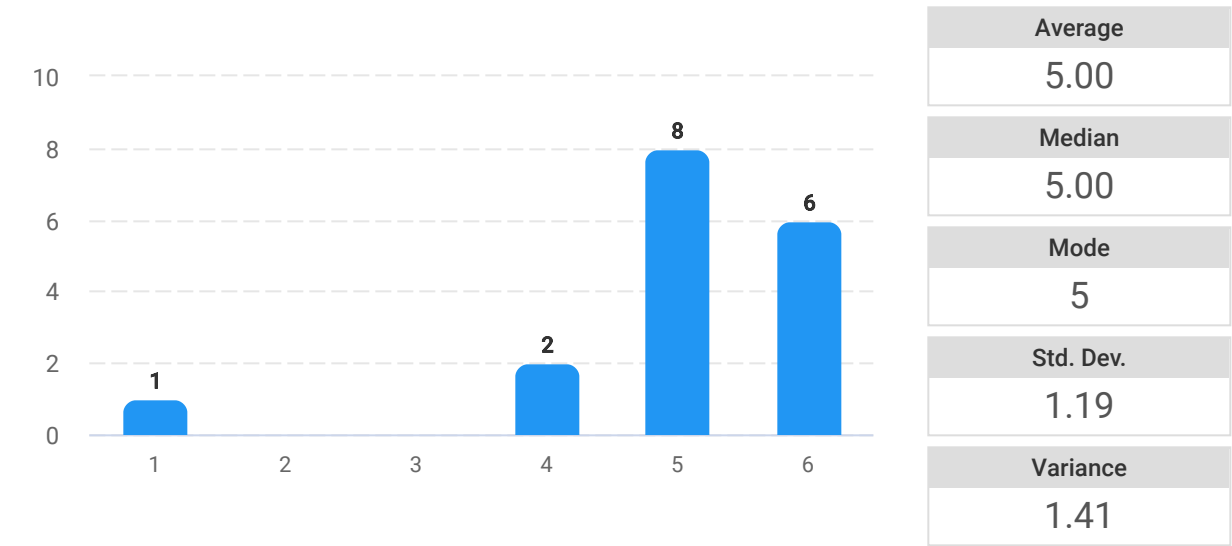


Feedback in this course helped me learn. *Please note, feedback can be either **informal** (e.g., in class discussion, chat boards, think-pair-share, office hour discussions, help sessions) or **formal** (e.g., written or clinical assessments, review of exams, peer reviews, clicker questions).*

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	No feedback was provided.	1
2	Feedback provided was not at all helpful.	0
3	Feedback provided was only slightly helpful.	0
4	Feedback provided was moderately helpful.	2
5	Feedback provided was very helpful.	8
6	Feedback provided was extremely helpful.	6



Student Comments:

- Feedback on tests was very helpful.
- Every time I emailed the professor, he would respond immediately and provide insight to the question.
- Lecture, recitation, back-ups in the labs, he had posted videos that were almost retelling of the lectures in different ways. You could also email JD at any time.

time



8

The instructor fostered an effective learning environment.

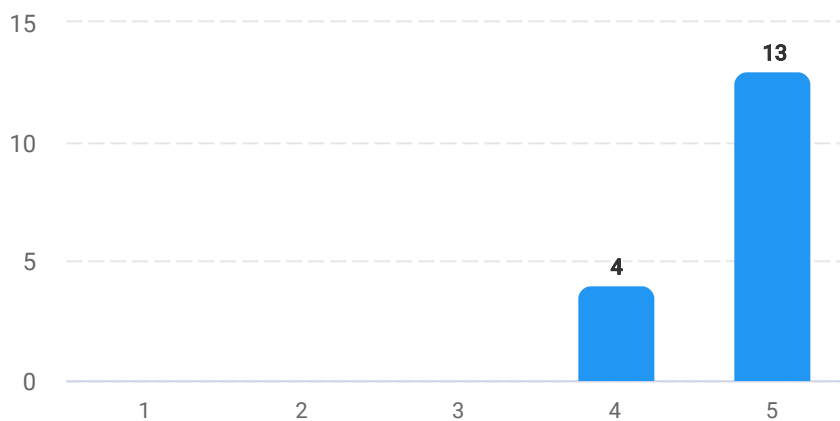
(Instructor Multi-Choice)

Institution Question



Thomas Yahl Teaching Assistant

Value	Option	Total
1	Strongly disagree	0
2	Disagree	0
3	Neither agree nor disagree	0
4	Agree	4
5	Strongly agree	13



Average

4.76

Median

5.00

Mode

5

Std. Dev.

0.42

Variance

0.18

Student Comments:

- Very helpful in lab and sent out help regarding each lab, was also helpful in office hours.
- He was very quick to respond every time I had a question about a lab assignment, which was extremely helpful throughout the class
- super friendly and funny
- The TA was very good in both response two questions regarding the labs and had good insights during the recitations.

good





9

The instructor's teaching methods contributed to my learning.

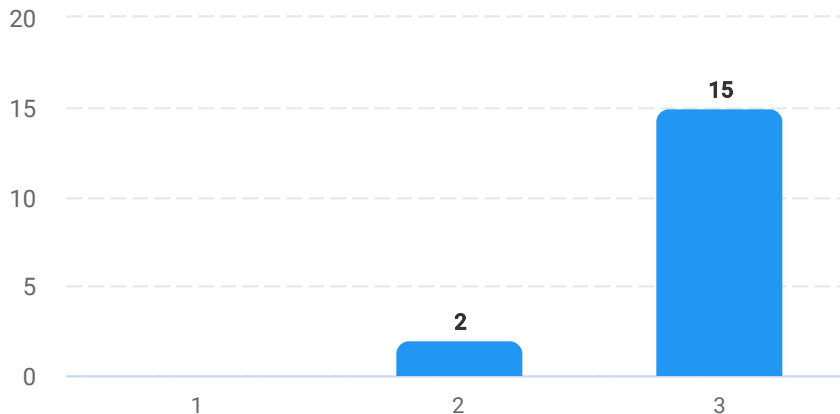
(Instructor Multi-Choice)

Institution Question



Thomas Yahl Teaching Assistant

Value	Option	Total
1	Did not contribute	0
2	Contributed a little	2
3	Contributed a lot	15



Average
2.88
Median
3.00
Mode
3
Std. Dev.
0.32
Variance
0.10

Student Comments:

- Was helpful in the way recitation was taught.
- He would provide comments and his own examples of the code to help us get the idea of how to program a certain math problem.
- great person



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10

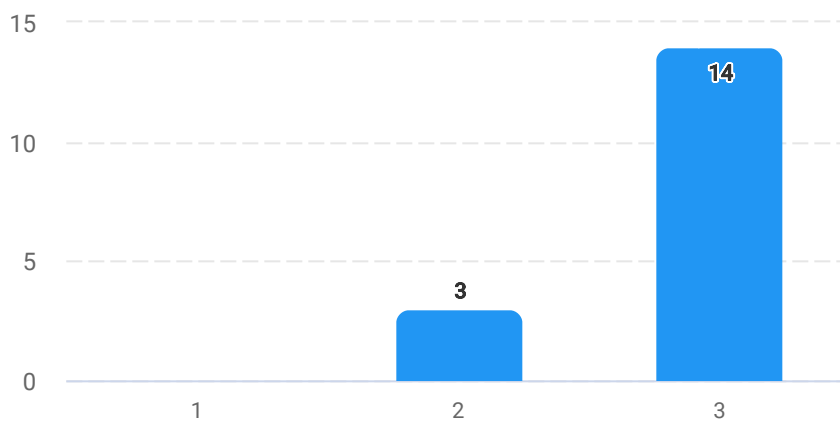
The instructor encouraged students to take responsibility for their own learning.

(Instructor Multi-Choice)

Institution Question

 Thomas Yahl Teaching Assistant

Value	Option	Total
1	Did not encourage	0
2	Sometimes encouraged	3
3	Frequently encouraged	14



Average

2.82

Median

3.00

Mode

3

Std. Dev.

0.38

Variance

0.15

*

11

Is this course required?

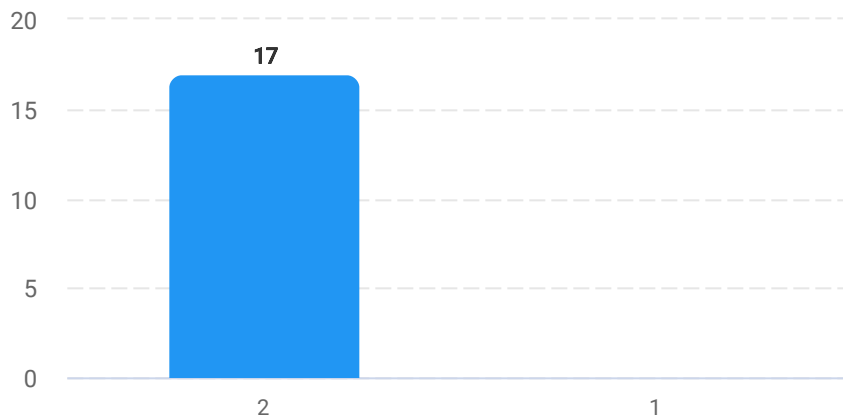
(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
2	Yes	17



Value	Option	Total
1	No	0



Average
2.00
Median
2.00
Mode
2
Std. Dev.
0.00
Variance
0.00

12

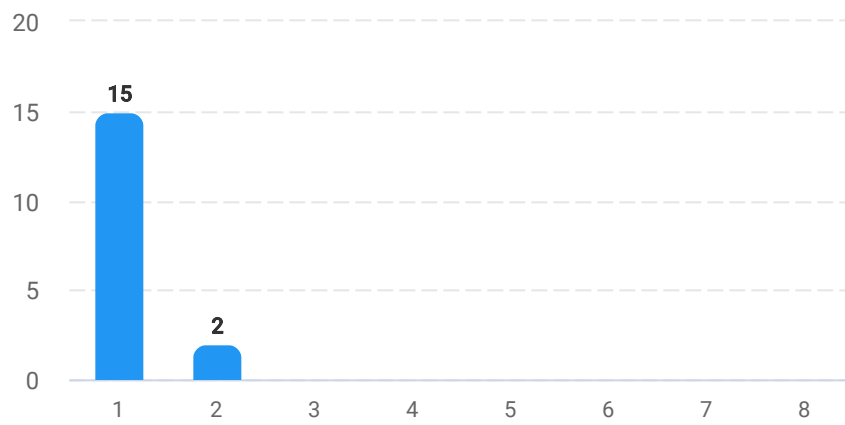
Expected Grade in this Course

(Multi-Choice, Single Answer)

Institution Question

Value	Option	Total
1	A	15
2	B	2
3	C	0
4	D	0
5	F	0
6	I	0
7	S	0
8	U	0





Average
1.12
Median
1.00
Mode
1
Std. Dev.
0.32
Variance
0.10

