CS 5200 Database Management System

Assignment #1

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1 Nouns

User: username, password, first name, last name, emails, phones, and addresses

Faculty: benefits, tenure status, parking, and bank account info

Students: undergrad/graduate, financial aid info, work-study, and scholarship, GPA

Courses: modules, lessons

Sections: seat capacity, instructor, teaching assistant

Student progress

Widgets: YouTube videos, slides, text documents, raw HTML, evaluations, etc. Evaluation widgets: simple essay assignment, submission assignment, exam

Exam: essay, multiple choice, fill in the blank questions

Semester: fall, spring, full summer, summer 1 and summer 2

Registrar's office

Enrollment: the final grade, letter grade, and student feedback.

Grades: assignments, exams.

2 Verbs

Faculty author courses
Courses contain modules
Modules break up into lessons
Widgets build lesson
Exams evaluate student's progress
Registrar's office creates sections
Students enroll in sections
Registrar's office keeps track of student progress

3 Generalization/Specialization, inheritance

Students and Faculty classes partially share the same attributes, i.e. username, password, first name, last name, emails, phones, and addresses. In Students and Faculty classes, they both have attributes which are only applicable within themselves. Therefore, Students/Faculty is a specialization with respect to User. Diagram shown in Figure 1.

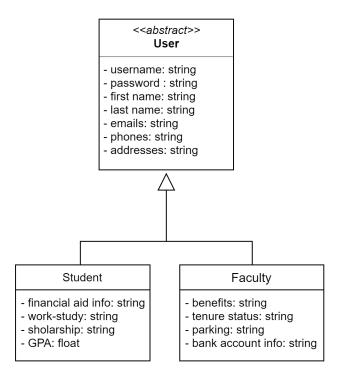


Figure 1: Generalization/Specialization

4 Associations, Aggregation and/or Composition

Association is a connection between two classes. Any verb in the statement that declares a relationship can be considered as association. e.g. "students enroll in sections" specifies an association between student and section.

As for composition, theres a strong lifecycle dependency between the two classes. If container is removed, so are the parts. While in aggregation, the parts can exist independently of the container. In the statement, "courses contain modules", "modules contains lessons", "widgets build lessons" identify several composition. Though not stated in the statement, "registrar's office" and "faculty" is aggregation. "Registrar's office" are composed of "faculty", but "faculty" has own lifecycle even without "Registrar's office".

5 Classes v.s. Attributes Analysis

Some classes might actually be better modeled as attributes.

- GPA.
- instructor

Some attributes might actually be better modeled as classes.

- Evaluation/Exam. Though can be listed under enumeration type of "Widget"/"Evaluation", it is more convenient to illustrate as class.
- Grade. Easy to keep track of student progress as class.

6 Data Types

- String: Most information kind of attributes could be of string type, e.g. username, password, first name, last name, emails, phones, addresses, grades, seat capacity, benefits, tenure status, parking, bank account info, etc.
- Int: Numerical values, e.g. year.
- Enum: Those with finite number of instance, e.g. questions, semester.

7 Cardinality

Cardinality can be derived based on statement and some common senses. e.g. "students enroll in courses" states a one-many relationship; "faculty author courses" states many-many relationship.

8 Inadequate or Redundant Relationships

- Though stated in statement that "registrar's office creates several sections" and "registrar's office keeps track of student progress", it is inadequate to draw association line between either "registrar's office-section" or "registrar's office-student progess", because there is no relationship in between.
- The relationship "faculty-courses" is redundant, because the instructor information is already stated in course's section.
- An one-one relationship between "student" and "student progress" is kind of redundant.

9 Reify

- Many-many relationship "faculty-courses" is deleted.
- The four-way relation ship in "student, enrollment, section, grade" is reified as shown in Figure 2. The origin one is redundant, and many-many relationship between "student" and "section" do not readily map to relational schemas.

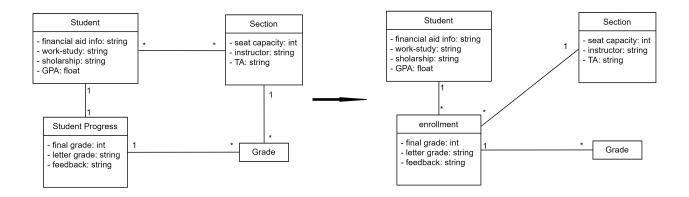


Figure 2: Reify