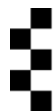


Post Graduate Grading Criteria for Technical Reports

Criteria	100-90% (Exceptional-Distinction)	89-80% (Outstanding-Distinction)	79-70% (Excellent- Distinction)	69-60% (Merit)	59-50% (Pass)	49-40% (Marginal Fail)	39-30% (Fail)	29-20% (Fail)	19-0% (Fail)
Knowledge and understanding of the topic/ issues under consideration (25%)	An exceptional and systematic demonstration of knowledge and understanding, which displays originality and presents some challenges to the boundaries of academic schools of thought.	An outstanding demonstration of knowledge and understanding, displaying originality and an advanced understanding of the topic relevant to the work.	An excellent demonstration of knowledge and understanding, displaying some originality and in-depth understanding in all key areas of knowledge relevant to the work.	A very good demonstration of knowledge and understanding, displaying in-depth understanding in all key areas of knowledge relevant to the work.	A satisfactory demonstration of knowledge and understanding, displaying the required understanding in all key areas of knowledge relevant to the work.	A weak demonstration of knowledge and understanding, displaying limited understanding of some key areas of knowledge relevant to the work.	An unsatisfactory demonstration of knowledge and understanding, displaying very limited understanding of some key areas of knowledge relevant to the work.	A poor demonstration of knowledge and understanding, displaying very limited understanding across a substantial proportion of key areas of knowledge relevant to the work.	A very poor demonstration of knowledge and understanding, displaying no familiarity with the course material or work and irrelevant to the key areas of knowledge applicable to the work.
Application of knowledge and understanding (25%)	An exceptional, original and comprehensive demonstration of the application of knowledge and understanding to address the learning outcomes assessed by the assignment and/or application to professional practice or real-world applicability.	An outstanding demonstration of the application of knowledge and understanding to address the learning outcomes assessed by the assignment and/or application to professional practice or real-world applicability.	An excellent demonstration of the application of knowledge and understanding to address the learning outcomes assessed by the assignment and/or application to professional practice or real-world applicability.	A very good demonstration of the application of knowledge and understanding to address the learning outcomes assessed by the assignment and/or application to professional practice or real-world applicability.	A satisfactory demonstration of the application of knowledge and understanding to address the learning outcomes assessed by the assignment and/or application to professional practice or real-world applicability.	A weak demonstration of the application of knowledge and understanding to address the learning outcomes assessed by the assignment and/or application to professional practice or real-world applicability.	An unsatisfactory demonstration of the application of knowledge and understanding to address the learning outcomes assessed by the assignment and/or application to professional practice or real-world applicability.	A poor demonstration of the application of knowledge and understanding to address the learning outcomes assessed by the assignment and/or application to professional practice or real-world applicability.	A very poor or no demonstration of application of knowledge and understanding to address the learning outcomes assessed by the assignment and/or application to professional practice or real-world applicability.



Post Graduate Grading Criteria for Technical Reports

Criteria	100-90% (Exceptional-Distinction)	89-80% (Outstanding-Distinction)	79-70% (Excellent- Distinction)	69-60% (Merit)	59-50% (Pass)	49-40% (Marginal Fail)	39-30% (Fail)	29-20% (Fail)	19-0% (Fail)
Criticality (25%)	An exceptional and comprehensive demonstration of independent critical analysis, thought and/or reflection, with regards to linking theory and practice where appropriate.	An outstanding demonstration of critical analysis, thought and/or reflection, with regards to linking theory and practice where appropriate.	An excellent demonstration of critical analysis, thought and/or reflection, with regards to linking theory and practice where appropriate.	A very good demonstration of critical analysis, thought and/or reflection, with regards to linking theory and practice where appropriate.	A satisfactory demonstration of critical analysis, thought and/or reflection, with regards to linking theory and practice where appropriate.	A weak demonstration of critical analysis, thought and/or reflection, with regards to linking theory and practice where appropriate.	An unsatisfactory demonstration of critical analysis, thought and/or reflection, with regards to linking theory and practice where appropriate.	A poor demonstration of critical analysis, thought and/or reflection, with regards to linking theory and practice where appropriate.	A very poor demonstration of critical analysis, thought and/or reflection, with no attempt to link theory and practice where appropriate.
Structure and Presentation (as detailed in the assessment guidance) (25%)	An exceptional structure and faultless presentation. Work is of a professional or publishable quality.	An outstanding structure and presentation, working towards a professional or publishable standard of work.	An excellent structure and presentation, which shows elements of presentation and structure at a professional or publishable standard.	A very good structure and presentation but may have some omissions against the guidelines.	A satisfactory structure and presentation that may not entirely follow the set guidelines.	Weakness in structure and presentation, that may not entirely follow the set guidelines.	Unsatisfactory structure and presentation that does not attempt to follow the set guidelines.	Poor structure and presentation that does not attempt to follow the set guidelines.	Very poor or incomplete structure and presentation that does not attempt to follow the set guidelines.

Post Graduate Grading Criteria for Technical Reports

Single-Point Rubric to describe full-mark expectations for each assessment criteria. **Please note these expectations should be read along with (in the context of) the assessment task guidance.**

Assessment Criteria	Description of Standard Expectation/Proficiency
Knowledge and understanding of the topic/ issues under consideration (25%)	Does your work show comprehensive insight and understanding of the topic/task, such as the aims and objectives of the report? Would this report stimulate constructive dialogue, commentary, or a new understanding among the appropriate audience?
Application of knowledge and understanding (25%)	Have the appropriate tools and techniques been applied to produce the report, in line with any pre-requisite or subsequent tasks?
Criticality (25%)	Have you clearly analysed and synthesised appropriate ideas/tasks/reading in this piece of work, creating an in-depth discussion/evaluation of the topic/task, as well as linking theory to practice?
Structure and Presentation (25%) (as detailed in the assessment guidance)	<p>Your work should be well-structured with minimal errors in spelling, grammar and punctuation. The overall message should be clear with an effective use of relevant media to enhance the content and engage the reader.</p> <p>Have you met all the requirements provided in the guidance notes?</p>