THÈSE

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31 octobre 2017

# Introduction

Welcome to the *R Markdown* thesis template. This template is based on (and in many places copied directly from) the Reed College LaTeX template, but hopefully it will provide a nicer interface for those that have never used TeX or LaTeX before. Using *R Markdown* will also allow you to easily keep track of your analyses in **R** chunks of code, with the resulting plots and output included as well. The hope is this *R Markdown* template gets you in the habit of doing reproducible research, which benefits you long-term as a researcher, but also will greatly help anyone that is trying to reproduce or build onto your results down the road.

Hopefully, you won't have much of a learning period to go through and you will reap the benefits of a nicely formatted thesis. The use of LaTeX in combination with *Markdown* is more consistent than the output of a word processor, much less prone to corruption or crashing, and the resulting file is smaller than a Word file. While you may have never had problems using Word in the past, your thesis is likely going to be about twice as large and complex as anything you've written before, taxing Word's capabilities. After working with *Markdown* and **R** together for a few weeks, we are confident this will be your reporting style of choice going forward.

**Why use it?**

*R Markdown* creates a simple and straightforward way to interface with the beauty of LaTeX. Packages have been written in **R** to work directly with LaTeX to produce nicely formatting tables and paragraphs. In addition to creating a user friendly interface to LaTeX, *R Markdown* also allows you to read in your data, to analyze it and to visualize it using **R** functions, and also to provide the documentation and commentary on the results of your project. Further, it allows for **R** results to be passed inline to the commentary of your results. You'll see more on this later.

**Who should use it?**

Anyone who needs to use data analysis, math, tables, a lot of figures, complex cross-references, or who just cares about the final appearance of their document should use *R Markdown*. Of particular use should be anyone in the sciences, but the user-friendly nature of *Markdown* and its ability to keep track of and easily include figures, automatically generate a table of contents, index, references, table of figures, etc. should make it of great benefit to nearly anyone writing a thesis project.

# Introduction

## Structure et fonction du spermatozoïde

### La spermatogénèse

La spermatogénèse est le processus de production des spermatozoïdes. Elle comprend les différentes étapes qui, depuis les spermatogonies, aboutissent aux spermatozoïdes. La spermiogénèse est l'étape finale de la spermatogénèse et englobe touts les processus de différentiation des spermatides en spermatozoïdes. Chez l'homme, la spermatogénèse se déroule dans la paroi des tubes séminifères du testicule. Cette production est continue depuis la puberté jusqu'à la mort.

include\_graphics(path = "figure/coupe\_testicule.jpg")

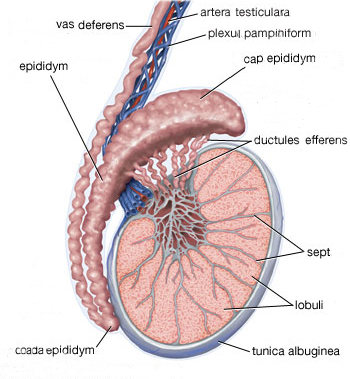


Figure 1 La spermathognèse

### Anatomie du spermatozoïde

#### La tête

#### Le flagelle

### Fonction du spermatozoïde

## L'infertilité masculine

L'organisation mondiale de la santé définie l'infertilité comme étant : "*une pathologie du système reproductif définie par l’échec d'une grossesse clinique après 12 mois ou plus de rapports sexuels réguliers non protégés*" ([Who.int. 2013-03-19. Retrieved 2013-06-17](http://www.who.int/reproductivehealth/topics/infertility/definitions/en/)). Environ 10-15% des couples humains sont considérés infertiles. On estime que dans la moitié des cas, la cause sous-jacente est masculine. Les facteurs causaux sous-jacents de l'infertilité masculine peuvent être attribués à des toxines environnementales, des troubles systémiques tels que la maladie hypothalamo-hypophysaire, les cancers testiculaires et l'aplasie des cellules germinales. Les facteurs génétiques, y compris les aneuploïdies et les mutations de gènes uniques, contribuent également à l'infertilité masculine. Cependant, aucune cause n'est identifiée dans 10-20% des cas.

### Les différents phénotypes d'infertilité masculine

#### Liée à la quantité

#### liée à la forme

#### liée à la mobilitée

### La génétique de l'infertilité

#### Les causes fréquentes

#### Les nouveaux gènes

## Les techniques d'analyses génétiques

### Les puces

### Le séquençage

#### Le Sanger

#### Le NGS

## L'analyse bioinformatique

### L'analyse des données brut

#### L'alignement

#### L'appel des variants

### La priorisation des variants

# Investigation génétique et physiologique de la globozoospermie

## Math

## Chemistry 101: Symbols

Chemical formulas will look best if they are not italicized. Get around math mode's automatic italicizing in LaTeX by using the argument $\mathrm{formula here}$, with your formula inside the curly brackets. (Notice the use of the backticks here which enclose text that acts as code.)

So, is written $\mathrm{Fe\_2^{2+}Cr\_2O\_4}$.

Exponent or Superscript:

Subscript:

To stack numbers or letters as in , the subscript is defined first, and then the superscript is defined.

Bullet: CuCl

Delta:

Reaction Arrows: or $\xrightarrow{solution}$

Resonance Arrows:

Reversible Reaction Arrows:

### Typesetting reactions

You may wish to put your reaction in an equation environment, which means that LaTeX will place the reaction where it fits and will number the equations for you.

We can reference this combustion of glucose reaction via Equation (??).

### Other examples of reactions

$\xrightarrow[below]{above}$

## Physics

Many of the symbols you will need can be found on the math page <http://web.reed.edu/cis/help/latex/math.html> and the Comprehensive LaTeX Symbol Guide (<http://mirror.utexas.edu/ctan/info/symbols/comprehensive/symbols-letter.pdf>).

## Biology

You will probably find the resources at <http://www.lecb.ncifcrf.gov/~toms/latex.html> helpful, particularly the links to bsts for various journals. You may also be interested in TeXShade for nucleotide typesetting (<http://homepages.uni-tuebingen.de/beitz/txe.html>). Be sure to read the proceeding chapter on graphics and tables.

# Tables, Graphics, References, and Labels

## Tables

In addition to the tables that can be automatically generated from a data frame in **R** that you saw in [R Markdown Basics] using the kable function, you can also create tables using *pandoc*. (More information is available at <http://pandoc.org/README.html#tables>.) This might be useful if you don't have values specifically stored in **R**, but you'd like to display them in table form. Below is an example. Pay careful attention to the alignment in the table and hyphens to create the rows and columns.

Table 1 Correlation of Inheritance Factors for Parents and Child

|  |  |  |
| --- | --- | --- |
| Factors | Correlation between Parents & Child | Inherited |
| Education | -0.49 | Yes |
| Socio-Economic Status | 0.28 | Slight |
| Income | 0.08 | No |
| Family Size | 0.18 | Slight |
| Occupational Prestige | 0.21 | Slight |

We can also create a link to the table by doing the following: Table 1. If you go back to [Loading and exploring data] and look at the kable table, we can create a reference to this max delays table too: Table ??. The addition of the (\#tab:inher) option to the end of the table caption allows us to then make a reference to Table \@ref(tab:label). Note that this reference could appear anywhere throughout the document after the table has appeared.

## Figures

If your thesis has a lot of figures, *R Markdown* might behave better for you than that other word processor. One perk is that it will automatically number the figures accordingly in each chapter. You'll also be able to create a label for each figure, add a caption, and then reference the figure in a way similar to what we saw with tables earlier. If you label your figures, you can move the figures around and *R Markdown* will automatically adjust the numbering for you. No need for you to remember! So that you don't have to get too far into LaTeX to do this, a couple **R** functions have been created for you to assist. You'll see their use below.

In the **R** chunk below, we will load in a picture stored as reed.jpg in our main directory. We then give it the caption of "Reed logo", the label of "reedlogo", and specify that this is a figure. Make note of the different **R** chunk options that are given in the R Markdown file (not shown in the knitted document).

include\_graphics(path = "figure/reed.jpg")



Figure 2 Reed logo

Here is a reference to the Reed logo: Figure 2. Note the use of the fig: code here. By naming the **R** chunk that contains the figure, we can then reference that figure later as done in the first sentence here. We can also specify the caption for the figure via the R chunk option fig.cap.

Below we will investigate how to save the output of an **R** plot and label it in a way similar to that done above. Recall the flights dataset from Chapter. (Note that we've shown a different way to reference a section or chapter here.) We will next explore a bar graph with the mean flight departure delays by airline from Portland for 2014. Note also the use of the scale parameter which is discussed on the next page.

flights %>% group\_by(carrier) %>%  
 summarize(mean\_dep\_delay = mean(dep\_delay)) %>%  
 ggplot(aes(x = carrier, y = mean\_dep\_delay)) +  
 geom\_bar(position = "identity", stat = "identity", fill = "red")

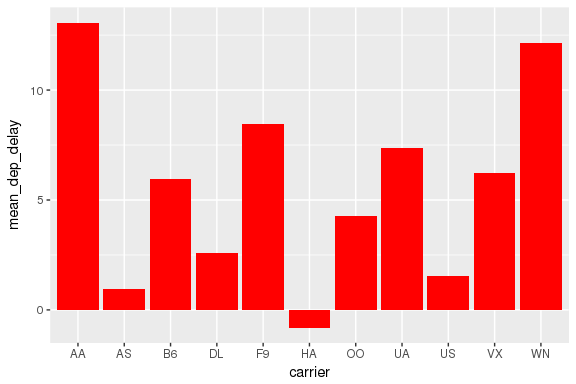


Figure 3 Mean Delays by Airline

Here is a reference to this image: Figure 3.

A table linking these carrier codes to airline names is available at <https://github.com/ismayc/pnwflights14/blob/master/data/airlines.csv>.

Next, we will explore the use of the out.extra chunk option, which can be used to shrink or expand an image loaded from a file by specifying "scale= ". Here we use the mathematical graph stored in the "subdivision.pdf" file.

![Figure 4 Subdiv. graph](data:application/pdf;base64,)

Figure 4 Subdiv. graph

Here is a reference to this image: Figure 4. Note that echo=FALSE is specified so that the **R** code is hidden in the document.

**More Figure Stuff**

Lastly, we will explore how to rotate and enlarge figures using the out.extra chunk option. (Currently this only works in the PDF version of the book.)

![Figure 4 Subdiv. graph](data:application/pdf;base64,)

Figure 5 A Larger Figure, Flipped Upside Down

As another example, here is a reference: Figure 5.

## Footnotes and Endnotes

You might want to footnote something.[[1]](#footnote-69) The footnote will be in a smaller font and placed appropriately. Endnotes work in much the same way. More information can be found about both on the CUS site or feel free to reach out to [data@reed.edu](mailto:data@reed.edu).

## Bibliographies

Of course you will need to cite things, and you will probably accumulate an armful of sources. There are a variety of tools available for creating a bibliography database (stored with the .bib extension). In addition to BibTeX suggested below, you may want to consider using the free and easy-to-use tool called Zotero. The Reed librarians have created Zotero documentation at <http://libguides.reed.edu/citation/zotero>. In addition, a tutorial is available from Middlebury College at <http://sites.middlebury.edu/zoteromiddlebury/>.

*R Markdown* uses *pandoc* (<http://pandoc.org/>) to build its bibliographies. One nice caveat of this is that you won't have to do a second compile to load in references as standard LaTeX requires. To cite references in your thesis (after creating your bibliography database), place the reference name inside square brackets and precede it by the "at" symbol. For example, here's a reference to a book about worrying: (Molina & Borkovec, 1994). This Molina1994 entry appears in a file called thesis.bib in the bib folder. This bibliography database file was created by a program called BibTeX. You can call this file something else if you like (look at the YAML header in the main .Rmd file) and, by default, is to placed in the bib folder.

For more information about BibTeX and bibliographies, see our CUS site (<http://web.reed.edu/cis/help/latex/index.html>)[[2]](#footnote-76). There are three pages on this topic: *bibtex* (which talks about using BibTeX, at <http://web.reed.edu/cis/help/latex/bibtex.html>), *bibtexstyles* (about how to find and use the bibliography style that best suits your needs, at <http://web.reed.edu/cis/help/latex/bibtexstyles.html>) and *bibman* (which covers how to make and maintain a bibliography by hand, without BibTeX, at <http://web.reed.edu/cis/help/latex/bibman.html>). The last page will not be useful unless you have only a few sources.

If you look at the YAML header at the top of the main .Rmd file you can see that we can specify the style of the bibliography by referencing the appropriate csl file. You can download a variety of different style files at <https://www.zotero.org/styles>. Make sure to download the file into the csl folder.

**Tips for Bibliographies**

* Like with thesis formatting, the sooner you start compiling your bibliography for something as large as thesis, the better. Typing in source after source is mind-numbing enough; do you really want to do it for hours on end in late April? Think of it as procrastination.
* The cite key (a citation's label) needs to be unique from the other entries.
* When you have more than one author or editor, you need to separate each author's name by the word "and" e.g. Author = {Noble, Sam and Youngberg, Jessica},.
* Bibliographies made using BibTeX (whether manually or using a manager) accept LaTeX markup, so you can italicize and add symbols as necessary.
* To force capitalization in an article title or where all lowercase is generally used, bracket the capital letter in curly braces.
* You can add a Reed Thesis citation[[3]](#footnote-81) option. The best way to do this is to use the phdthesis type of citation, and use the optional "type" field to enter "Reed thesis" or "Undergraduate thesis."

## Anything else?

If you'd like to see examples of other things in this template, please contact the Data @ Reed team (email [data@reed.edu](mailto:data@reed.edu)) with your suggestions. We love to see people using *R Markdown* for their theses, and are happy to help.

# Conclusion

If we don't want Conclusion to have a chapter number next to it, we can add the {-} attribute.

**More info**

And here's some other random info: the first paragraph after a chapter title or section head *shouldn't be* indented, because indents are to tell the reader that you're starting a new paragraph. Since that's obvious after a chapter or section title, proper typesetting doesn't add an indent there.

# (APPENDIX) Appendix

# The First Appendix

This first appendix includes all of the R chunks of code that were hidden throughout the document (using the include = FALSE chunk tag) to help with readibility and/or setup.

**In the main Rmd file**

**In Chapter 3:**

# This chunk ensures that the thesisdown package is  
# installed and loaded. This thesisdown package includes  
# the template files for the thesis and also two functions  
# used for labeling and referencing  
if(!require(devtools))  
 install.packages("devtools", repos = "http://cran.rstudio.com")  
if(!require(dplyr))  
 install.packages("dplyr", repos = "http://cran.rstudio.com")  
if(!require(ggplot2))  
 install.packages("ggplot2", repos = "http://cran.rstudio.com")  
if(!require(ggplot2))  
 install.packages("bookdown", repos = "http://cran.rstudio.com")  
if(!require(thesisdown)){  
 library(devtools)  
 devtools::install\_github("ismayc/thesisdown")  
 }  
library(thesisdown)  
flights <- read.csv("data/flights.csv")

# The Second Appendix, for Fun

# References

Angel, E. (2000). *Interactive computer graphics : A top-down approach with opengl*. Boston, MA: Addison Wesley Longman.

Angel, E. (2001a). *Batch-file computer graphics : A bottom-up approach with quicktime*. Boston, MA: Wesley Addison Longman.

Angel, E. (2001b). *Test second book by angel*. Boston, MA: Wesley Addison Longman.

Molina, S. T., & Borkovec, T. D. (1994). The Penn State worry questionnaire: Psychometric properties and associated characteristics. In G. C. L. Davey & F. Tallis (Eds.), *Worrying: Perspectives on theory, assessment and treatment* (pp. 265–283). New York: Wiley.

Noble, S. G. (2002). *Turning images into simple line-art* (Undergraduate thesis). Reed College.

Reed College. (2007, march). LaTeX your document. Retrieved from <http://web.reed.edu/cis/help/LaTeX/index.html>

1. footnote text [↑](#footnote-ref-69)
2. Reed College (2007) [↑](#footnote-ref-76)
3. Noble (2002) [↑](#footnote-ref-81)