

# T. Kody Frey, PhD

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Assistant Professor, School of Information Science, University of Kentucky

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## Academic Appointments

University of Kentucky, School of Information Science, Assistant Professor 2019-present

University of Kentucky, School of Information Science, Faculty Lecturer 2017-2019

## Education

University of Kentucky, Ph.D., Communication 2015-2019

Primary area: Instructional Communication

Secondary area: Interpersonal Communication and Communication Assessment

Dissertation: *CAT in the classroom: Understanding instructor behavior and student perceptions through communication accommodation theory*

Advisor: Dr. Derek R. Lane

Illinois State University, M.A., Communication 2013-2015

Primary area: Instructional Communication

Secondary area: Communication Education

Clemson University, B.A., Communication Studies 2009-2013

Primary area: Communication and Technology

Secondary area: Management

## Scholarship

### RESEARCH INTERESTS

My research focuses on instructional and applied communication, classroom communication technologies, communication skill development, interpersonal communication, and communication research methods. I am primarily interested in scholarship that connects these areas by addressing (1) the influence of social and cultural forces on developmental processes both within and across nested data structures; (2) the appropriate and effective utilization of communication technologies to improve instructional experiences; and (3) the advancement of communication research and general programmatic assessment through nuanced theoretical and methodological approaches.

## Publications

### PEER-REVIEWED PUBLICATIONS (N = 16):

1. Vallade, J. I., Kaufmann, R. M., & Frey, T. K. (Accepted). Examining motivation in turbulent times: A Self-Determination Theory replication. *Basic Communication Course Annual*.
2. Frey, T. K., & Lane, D. R. (2021). Nonaccommodation and communication effectiveness: An application to instructional communication. *Communication Research Reports*, 38(3), 195-205. <https://doi.org/10.1080/08824096.2021.1922372>

3. Frey, T. K., & Lane, D. R. (2021). CAT in the classroom: A multilevel analysis of students' experiences with instructor nonaccommodation. *Communication Education*, 70(3), 223-246. <https://doi.org/10.1080/03634523.2021.1903521>
4. Frey, T. K. (2021). Overcoming technological barriers to instruction: Situating Gen Z students as reverse mentors. *Frontiers in Communication: Culture and Communication*, 6, 1-3. <https://doi.org/10.3389/fcomm.2021.630899>
5. Frey, T. K., Tatum, N. T., & Cooper, T. B. (2021). Using the basic course to prepare digital natives for new role as reverse mentors. *Basic Communication Course Annual*, 33(1), 342-345. <https://ecommons.udayton.edu/bcca/vol33/iss1/18>
6. Frey, T. K., Moore, K. P., & Dragojevic, M. (2021). Syllabus sanctions: Controlling language and perceived fairness as antecedents to students' psychological reactance and intent to comply. *Communication Studies*, 72(3), 456-473. <https://doi.org/10.1080/10510974.2021.1876130>
7. Tatum, N. T., & Frey, T. K. (2020). (In)flexibility during uncertainty? Conceptualizing instructor strictness during a global pandemic. *Communication Education*, 70(2), 214-216. <https://doi.org/10.1080/03634523.2020.1857419>
8. Frisby, B. N., Kaufmann, R. M., Vallade, J. I., Frey, T. K., & Martin, J. C. (2020). Using virtual reality for speech rehearsals: An innovative instructor approach to enhance student public speaking efficacy. *Basic Communication Course Annual*, 32, 59-78. <https://ecommons.udayton.edu/bcca/vol32/iss1/6/>
9. Vallade, J. I., Kaufmann, R. M., & Frey, T. K. (2020). Facilitating students' motivation in the basic communication course: A Self-Determination Theory perspective. *Basic Communication Course Annual*, 32, 124-147. <https://ecommons.udayton.edu/bcca/vol32/iss1/9/>
10. Tatum, N. T. & Frey, T. K. (2018). Students as consumers: User responses to money-back guarantees in higher education on Reddit. *The Online Journal of Distance Education and e-Learning*, 6(3), 44-51.
11. Frey, T. K., Simonds, C. J., Hooker, J. F., Meyer, K. R., & Hunt, S. K. (2018). Assessing evaluation fidelity between students and instructors in the basic communication course: The impact of criterion-based speech evaluation training. *Basic Communication Course Annual*, 30, 2-31. <https://ecommons.udayton.edu/bcca/vol30/iss1/4/>.
12. Tatum, N. T., Olson, M., & Frey, T. K. (2018). Noncompliance and dissent with cell phone policies: A psychological reactance theoretical perspective. *Communication Education*, 67(2), 226-244. <https://doi.org/10.1080/03634523.2017.1417615>
13. Frey, T. K., & Vallade, J. (2018). Assessing students' perceptions of writing and public speaking self-efficacy in a composition and communication course. *Journal of Communication Pedagogy*, 1, 27-39. <https://doi.org/10.31446/JCP.2018.08>.
14. Frey, T. K., & Tatum, N. T. (2017). The influence of classroom cell phone policies on instructor credibility. *Journal of the Communication, Speech & Theatre Association of North Dakota*, 29, 1-13.
15. Frey, T. K., & Tatum, N. T. (2016). Hoverboards and "hovermoms": Helicopter parents and their influence on millennial students' rapport with instructors. *Communication Education*, 65(4), 359-361. <https://doi.org/10.1080/03634523.2016.1177846>

16. Frey, T. K., Hooker, J. F., & Simonds, C. J. (2015). The invaluable nature of speech evaluation training for new basic course instructors. *Basic Communication Course Annual*, 27, 1-9. <https://ecommons.udayton.edu/bcca/>

#### BOOK CHAPTERS (N = 11):

1. Cooper, T. B. & Frey, T. K. (2021). Teaching digital natives where they live: Generation Z and online learning. In R. Robinson (Ed.), *Communicating, engaging, and educating Generation Z: Theoretical and practical implications for instructional spaces* (pp. 71-84). Lexington Books.
2. Frey, T. K. (2019). Classroom emotions scale. In E. E. Graham & J. P. Mazer (Eds.), *Communication research measures III: A sourcebook* (pp. 195-201). Routledge.
3. Frey, T. K. (2019). Teacher technology policies instrument. In E. E. Graham & J. P. Mazer (Eds.), *Communication research measures III: A sourcebook* (pp. 490-497). Routledge.
4. Frey, T. K. (2019). Student academic support scale. In E. E. Graham & J. P. Mazer (Eds.), *Communication research measures III: A sourcebook* (pp. 460-465). Routledge.
5. Frey, T. K. (2019). Parental academic support measure. In E. E. Graham & J. P. Mazer (Eds.), *Communication research measures III: A sourcebook* (pp. 335-339). Routledge.
6. Frey, T. K. (2019). Instructor misbehaviors scale. In E. E. Graham & J. P. Mazer (Eds.), *Communication research measures III: A sourcebook* (pp. 273-278). Routledge.
7. Frey, T. K. (2019). Student perceptions of instructor understanding scale. In E. E. Graham & J. P. Mazer (Eds.), *Communication research measures III: A sourcebook* (pp. 479-485). Routledge.
8. Kaufmann, R. M., Tatum, N. T., & Frey, T. K. (2017). Current tools and trends of new media, digital pedagogy, and instructional technology. In M. Strawser (Ed.). *New media and digital pedagogy* (pp. 147-168). Lexington Press.
9. Lane, D. R., Frey, T. K., & Tatum, N. T. (2017). Affective approaches and methods. In M. L. Houser & A. M. Hosek (Eds.), *The handbook of instructional communication: Rhetorical and relational perspectives* (2nd ed., pp. 223-235). Taylor & Francis.
10. Frey, T. K., Tatum, N. T., & Beck, A. C. (2017). Is it really JUST Twitter!? In J. S. Seiter, J. Peebles, & M. L. Sanders (Eds.), *Great ideas for teaching students (G.I.F.T.S.) in communication*. Bedford/St. Martin's.
11. Tatum, N. T., & Frey, T. K. (2016). Be the change: Cardboard confessionals. In C. K. Rudick, K. B. Golsan, & K. Cheesewright (Eds.), *Teaching from the Heart & Learning to Make a Difference: Teaching the Introductory Communication Course through Critical Communication Pedagogy*. Cognella.

#### INVITED PUBLICATIONS (N = 1):

1. Frey, T. K., & Vallade, J. (2018). Scholarship spotlight: What happens when the basic course isn't just about public speaking skills? *CSCA Scholarship Supplement*, 1.

#### GRANT SUBMISSIONS – FUNDED (N = 2):

1. *Using multilevel modeling to account for nested classroom data: Applications for learning, theory, and assessment*, **Co-Primary Investigator**, College of Communication and Information Faculty Summer Research Fellowship Program, May 2021-August 2021, University of Kentucky.

2. *Exploratory Study of Communication and Translational Efficacy Between Preclinical Researchers and Clinical Stakeholders*, **Co-Primary Investigator**, College of Communication and Information Research and Creative Activities Program, May 2021-May 2022, **\$9,640.00**, University of Kentucky.

GRANT SUBMISSIONS – NOT FUNDED (N = 1):

1. *Assessing Pedagogy Used to Teach Critical Thinking via the Toulmin Argument Model in the Persuasive Speech in Communication as Critical Inquiry (Com 110)*, **Co-Investigator**, Scholarship of Teaching and Learning, August 16, 2014-April 19, 2015, **\$4,721.48**, John F. Hooker, Communication, PI. Illinois State University.

CONFERENCE PRESENTATIONS (N = 40):

1. **Frey, T. K.**, Shebib, S. J., Lynn, B., Meyer, K. R., Hunt, S. K. (2022, April). *Experimental effects of instructor aesthetics in the Zoom classroom: Online learning climate and student engagement* [Conference Presentation]. Central States Communication Association Convention, Madison, WI, United States. [https://www.cscs-net.org/aws/CSCA/pt/sp/convention\\_overview](https://www.cscs-net.org/aws/CSCA/pt/sp/convention_overview)
2. **Frey, T. K.**, & Vallade, J. (2021, November). *Using multilevel modeling to respect nested data in program assessment* [Conference Presentation]. National Communication Association Annual Convention, Seattle, WA, United States. <https://www.natcom.org/>
3. **Frey, T. K.**, & Vallade, J. (2021, November). *A longitudinal assessment of student growth trajectories in the introductory communication course: Effects of student characteristics and affective reactions* [Conference Presentation]. National Communication Association Annual Convention, Seattle, WA, United States. <https://www.natcom.org/>
4. **Frey, T. K.** Pawlowski, D., Kuznekoff, J., Munz, S., Simonds, C. J., Grobmeier, C., Chromey, K., & Murphy, R. (2021, April). *Textbook alternatives in the basic course: Empirical results and personal reflections* [Conference Presentation]. Central States Communication Association, Cincinnati, OH, United States. [https://www.cscs-net.org/aws/CSCA/pt/sp/convention\\_overview](https://www.cscs-net.org/aws/CSCA/pt/sp/convention_overview)
5. Cartee, J. L., **Frey, T. K.**, Atkinson, J., & Yao, Q. (2021, April). *The presence of empathy in online instruction during times of crisis: strategies to create hope* [Conference Presentation]. Southern States Communication Association, Norfolk, VA, United States. <https://www.scca.net/>  
<https://www.scca.net/>
6. Vallade, J. I., Kaufmann, R. M., Frisby, B. N., Martin, J. C., **Frey, T. K.**, & Tristan, A. E. (2020, November). *Technology acceptance model: Investigating students' intentions toward adoption of virtual reality for public speaking rehearsals* [Conference Presentation]. National Communication Association Convention, Indianapolis, IN, United States. <https://www.natcom.org/>
7. **Frey, T. K.**, Lane, D. R., & Dragojevic, M. (2020, November). *The influence of student perceptions of instructor nonaccommodation on communication satisfaction and instructor-student rapport* [Conference Presentation]. National Communication Association Convention, Indianapolis, IN., United States. <https://www.natcom.org/>
8. Vallade, J. I., Kaufmann, R. M., & **Frey, T. K.** (2019, November). *Facilitating students' motivation in the basic communication course: A Self-Determination Theory perspective* [Conference Presentation]. National Communication Association Convention, Baltimore, MD, United States. <https://www.natcom.org/>

9. **Frey, T. K.** (2019, April). *Modeling classroom communication through hierarchical linear modeling: Benefits to instruction, assessment, and theory* [Conference Presentation]. Central States Communication Association Convention, Omaha, NE, United States. [https://www.csc-net.org/aws/CSCA/pt/sp/convention\\_overview](https://www.csc-net.org/aws/CSCA/pt/sp/convention_overview)
10. **Frey, T. K.** (2019, April). *Communication Accommodation Theory: An overview and adaptation to instructional communication* [Conference Presentation]. Central States Communication Association Convention, Omaha, NE, United States. [https://www.csc-net.org/aws/CSCA/pt/sp/convention\\_overview](https://www.csc-net.org/aws/CSCA/pt/sp/convention_overview)
11. Westwick, J., Chromey, K., **Frey, T. K.**, Simonds, C. J., Sorensen, A., & Hosek, A. (2019, April). *An exchange of ideas: A dialogue on the state of the basic communication course* [Conference Presentation]. Central States Communication Association Convention, Omaha, NE, United States. [https://www.csc-net.org/aws/CSCA/pt/sp/convention\\_overview](https://www.csc-net.org/aws/CSCA/pt/sp/convention_overview)
12. **Frey, T. K.**, & Vallade, J. (2018, April). *Assessing students' perceptions of writing and public speaking self-efficacy in a composition and communication course* [Conference Presentation]. Central States Communication Association Convention, Milwaukee, WI, United States. [https://www.csc-net.org/aws/CSCA/pt/sp/convention\\_overview](https://www.csc-net.org/aws/CSCA/pt/sp/convention_overview)
13. Mazer, J. P., Graham, E. E., **Frey, T. K.**, Tatum, N. T. (2018, November). *Measurement in instructional communication: Review, analysis, and recommendations* [Conference Presentation]. National Communication Association, Salt Lake City, UT, United States. <https://www.natcom.org/>
14. **Frey, T. K.**, Moore, K. P., & Dragojevic, M. (2018, November). *Syllabus sanctions: Controlling language and perceived fairness as antecedents to students' psychological reactance and intent to comply* [Conference Presentation]. National Communication Association, Salt Lake City, UT, United States. <https://www.natcom.org/>
15. **Frey, T. K.**, Hadden, A. A., Kaufmann, R. K., Beck, A. C. (2018, November). *Classroom "behaviors": An examination of couples' management of relational privacy in the classroom* [Conference Presentation]. National Communication Association, Salt Lake City, UT, United States. <https://www.natcom.org/>
16. Bachman, A., **Frey, T. K.**, & Beck, A. C. (2017, November). *Identifying the personal and professional impact of students' self-disclosures* [Conference Presentation]. National Communication Association, Dallas, TX, United States. <https://www.natcom.org/>
17. Tatum, N. T., Olson, M., & **Frey, T. K.** (2017, November). *Student compliance with classroom cell phone policies: Antecedents and Consequences of Psychological Reactance* [Conference Presentation]. National Communication Association, Dallas, TX, United States. <https://www.natcom.org/>
18. **Frey, T. K.**, & Tatum, N. T. (2017, November). *No homework, no problem? Using expectancy violations theory to understand internet reactions to the elimination of homework at a Texas elementary school* [Conference Presentation]. National Communication Association, Dallas, TX, United States. <https://www.natcom.org/>
19. Tatum, N. T., & **Frey, T. K.** (2017, November). *Students as consumers: User responses to money-back guarantees on Reddit* [Conference Presentation]. National Communication Association, Dallas, TX, United States. <https://www.natcom.org/>



20. **Frey, T. K.**, Simonds, C. J., Hooker, J. F., Meyer, K. R., & Hunt, S. K. (2017, November). *Assessment in the basic communication course: The impact of criterion-based speech evaluation training for students on evaluation fidelity with instructors* [Conference Presentation]. National Communication Association, Dallas, TX, United States. <https://www.natcom.org/>
21. **Frey, T. K.**, Kehoe, K., Reinig, L., Hughes, A. G., Fendley, S. A., Benedict, B. C., Hall, R. D., & Kirschner, J. (2017). *The relevance of the communication graduate student association* [Conference Presentation]. National Communication Association, Dallas, TX, United States. <https://www.natcom.org/>
22. Tatum, N. T., **Frey, T. K.**, & Beck, A. C. (2017, April). *Rethinking student engagement: Comparing behavioral and agentic orientations* [Conference Presentation]. Southern States Communication Association, Greenville, SC, United States. <https://www.ssca.net/>
23. **Frey, T. K.** (2017, April). *Drastic Measures: Teaching effective delivery through Phil Davison* [Conference Presentation]. Southern States Communication Association, Greenville, SC, United States. <https://www.ssca.net/>
24. Tatum, N. T., Frey, T. K., & Olson, M. (2017, March). *The development and validation of the classroom cell phone policy attitudes and policy compliance instruments* [Conference Presentation]. Central States Communication Association Convention, Minneapolis, MN, United States. [https://www.cscs-net.org/aws/CSCA/pt/sp/convention\\_overview](https://www.cscs-net.org/aws/CSCA/pt/sp/convention_overview)
25. **Frey, T. K.** (2017, March). *More than a clicker: Teaching audience analysis through fast-response technology* [Conference Presentation]. Central States Communication Association Convention, Minneapolis, MN, United States. [https://www.cscs-net.org/aws/CSCA/pt/sp/convention\\_overview](https://www.cscs-net.org/aws/CSCA/pt/sp/convention_overview)
26. **Frey, T. K.** (2017, March). *Communicating instructor presence: Construct development and validation of a new measure* [Conference Presentation]. Teachers, Teaching, and Media Conference, Winston Salem, NC, United States. <https://www.facebook.com/TTMConf2017/>
27. Bachman, A. S., Beck, A. C., & **Frey, T. K.**, (2017, April). *What do I say? Investigating students' sensitive disclosures from the instructor's perspective* [Conference Presentation]. Western States Communication Association, Salt Lake City, UT, United States. <https://www.westcomm.org/>
28. Frey, T. K. (2016, November). *Mediated misbehaviors: The mediating effect of online classroom climate on instructor misbehaviors, credibility, and affective learning* [Conference Presentation]. National Communication Association, Philadelphia, PA, United States. <https://www.natcom.org/>
29. Tatum, N. T., & **Frey, T. K.** (2016, November). *Classroom cell phone policy attitudes and intended compliance in the basic course* [Conference Presentation]. National Communication Association, Philadelphia, PA, United States. <https://www.natcom.org/>
30. **Frey, T. K.** (2016, June). *Half manners, half lying: A review and critique of politeness theory* [Conference Presentation]. International Conference on Language and Social Psychology, Bangkok, Thailand. <https://www.ials.org/>
31. **Frey, T. K.**, Tatum, N. T., & Beck, A. C. (2016, April). *Is it really JUST Twitter!?* [Conference Presentation]. Central States Communication Association, Grand Rapids, MI, United States. [https://www.cscs-net.org/aws/CSCA/pt/sp/convention\\_overview](https://www.cscs-net.org/aws/CSCA/pt/sp/convention_overview)

32. **Frey, T. K., Borella, B., & Hooker, J. F.** (2016, April). *Building a solid foundation for the speech lab: A revised training plan for Graduate facilitators based on needs assessment* [Conference Presentation]. Central States Communication Association, Grand Rapids, MI, United States. [https://www.cscs-net.org/aws/CSCA/pt/sp/convention\\_overview](https://www.cscs-net.org/aws/CSCA/pt/sp/convention_overview)
33. **Frey, T. K., & Hunt, S. K.** (2016, April). *Increasing speech evaluation fidelity between instructors and students through in-class peer workshops and assessment* [Conference Presentation]. Central States Communication Association, Grand Rapids, MI, United States. [https://www.cscs-net.org/aws/CSCA/pt/sp/convention\\_overview](https://www.cscs-net.org/aws/CSCA/pt/sp/convention_overview)
34. **Frey, T. K.** (2015, November). *Peer assessment and use of written speech feedback in the basic communication course* [Conference Presentation]. National Communication Association, Las Vegas, NV, United States. <https://www.natcom.org/>
35. **Frey, T. K., & Hook, O. L.** (2015, November). *Celebrating your choice: Online social support for individuals facing traditional abortion stigmas* [Conference Presentation]. National Communication Association, Las Vegas, NV, United States. <https://www.natcom.org/>
36. **Frey, T. K.** (2015, November). *#BlackTwitter: An analysis of social sentiment in temporarily imagined online communities* [Conference Presentation]. National Communication Association, Las Vegas, NV, United States. <https://www.natcom.org/>
37. **Frey, T. K., & Huxford, J.** (2015, April). *You'll never walk alone: Liverpool Football Club as an imagined fan community online* [Conference Presentation]. Central States Communication Association, Madison, WI, United States. [https://www.cscs-net.org/aws/CSCA/pt/sp/convention\\_overview](https://www.cscs-net.org/aws/CSCA/pt/sp/convention_overview)
38. **Frey, T. K., Hook, O. L., & Jamie, S. M.** (2015, April). *Text me back: Response time as a relational predictor across text and email messages* [Conference Presentation]. Central States Communication Association, Madison, WI, United States. [https://www.cscs-net.org/aws/CSCA/pt/sp/convention\\_overview](https://www.cscs-net.org/aws/CSCA/pt/sp/convention_overview)
39. Worland, C., Shpall Wolstein, A., **Frey, T. K.**, Malik, C. B., Johnson, E., & Strom, K. (2015, January). *Building bridges: Connecting knowledge-making practices between Eng 101 and Com 110 for first year students* [Conference Presentation]. Illinois State University CTLT Teaching and Learning Symposium, United States. <https://ctlit.illinoisstate.edu/symposium/>
40. **Frey, T. K., Baptist, R., Marver, T., & Huels, M.** (2014, November). *The science of (dis)satisfaction: Satisfaction as a product of negative group experiences* [Conference Presentation]. National Communication Association, Chicago, IL, United States. <https://www.natcom.org/>

PUBLIC SCHOLARSHIP (N = 1):

1. **Frey, T. K.** (2021, April). Collaboration and compliance: Communication strategies at work. Public scholarship performed for the Vanguard University Recruiting Team.

INVITED PRESENTATIONS/PANELS (N = 23):

1. **Frey, T. K.** (2021, November). Virtual reality within the School of Information Science. Guest presentation as part of student recruitment experience for the College of Communication and Information at the University of Kentucky.
2. **Frey, T. K.** (2021, September). Speaking in a business context. Presentation to the Business Enterprise Living Learning Program as part of the BEHives series at the University of

Kentucky.

3. **Frey, T. K.** (2021, October). Knowledge on Tap. Presented to the graduate students at the University of Kentucky as part of the annual Knowledge on Tap series.
4. **Frey, T. K.** (2021, August). Guest presentation on grade norming and ensuring evaluation fidelity in the basic communication course. Presented to the graduate students at the University of Las Vegas, Nevada.
5. **Frey, T. K.** (2021, April). Donuts and details: Preparing oral presentations. Guest lecture for Transferable Skills for Scientist & Engineers graduate course in the Center for Applied Energy Research.
6. Frisby, B. N., Vallade, J. I., **Frey, T. K.**, Martin, J. C., & Hadden, A. (2019, June/July). Virtual reality as an educational tool for elementary and middle school students. Presented at See Blue STEM Camp, University of Kentucky, Lexington, KY.
7. **Frey, T. K.** (2018, October). Ideas for keeping students motivated at midterms. Presented at mandatory first-year M.A. and Ph.D. student weekly meetings, University of Kentucky, Lexington, KY.
8. **Frey, T. K.**, & Lawrence, A. (2018, August). Grading speaking and writing: Norming, using rubrics, and providing feedback. Presented at the Fall Training Session for Instructors of CIS 110 at the University of Kentucky, University of Kentucky, Lexington, KY.
9. **Frey, T. K.**, & Vallade, J. (2017, August). Cultivating, sustaining, and enhancing student motivation. Presented at the Fall Training Session for Instructors of CIS 110 at the University of Kentucky, University of Kentucky, Lexington, KY.
10. **Frey, T. K.** (2017, August). Grading speaking and writing: Norming, using rubrics, and providing feedback. Presented at the Fall Training Session for Instructors of CIS 110 at the University of Kentucky, University of Kentucky, Lexington, KY.
11. **Frey, T. K.** (2016, September). Mediated misbehaviors: Direct and indirect effects on student affect and credibility. Presented at the University of Kentucky School of Information Science (SIS) Talk, University of Kentucky, Lexington, KY.
12. **Frey, T. K.** (2016, August). Workshop: 'Teacher Communication Variables'. Presented at the Teaching Institute for Graduate Teaching Assistants in Communication: Communication Education and/as Social Justice (TIGTAG; Sponsored and Funded by the National Communication Association), University of Maine – Orono, Orono, ME.
13. **Frey, T. K.** (2016, August). Workshop: 'Enhancing Students' Engagement in Technologically-Mediated Educational Contexts'. Presented at the Teaching Institute for Graduate Teaching Assistants in Communication: Communication Education and/as Social Justice (TIGTAG; Sponsored and Funded by the National Communication Association), University of Maine – Orono, Orono, ME.
14. **Frey, T. K.** (2016, August). Workshop: 'Break-Out Sessions on Syllabus Design, Assignment Design, and Teaching Statements with a Social Justice Focus'. Presented at the Teaching Institute for Graduate Teaching Assistants in Communication: Communication Education and/as Social Justice (TIGTAG; Sponsored and Funded by the National Communication Association), University of Maine – Orono, Orono, ME.



15. **Frey, T. K.** (2016, August). Panel on Communication and/as Social Justice. Presented at the Teaching Institute for Graduate Teaching Assistants in Communication: Communication Education and/as Social Justice (TIGTAG; Sponsored and Funded by the National Communication Association), University of Maine – Orono, Orono, ME.
16. **Frey, T. K.** (2016, August). Workshop: 'Using Technology to Promote Active Learning'. Presented at the Fall Training Session for Instructors of CIS 110 at the University of Kentucky, University of Kentucky, Lexington, KY.
17. **Frey, T. K.** (2016, February). Tech time: How to use Twitter and Periscope in the classroom. Presented at the University of Kentucky ICR Professional Development Series, University of Kentucky, Lexington, KY.
18. **Frey, T. K.** (2016, January). Peer assessment and use of written speech feedback in the basic communication course Presented at the University of Kentucky Communication Graduate Student Association B.E.S.T. session, University of Kentucky, Lexington, KY.
19. **Frey, T. K.** (2015, November). Celebrating your choice: Online social support for individuals facing traditional abortion stigmas. Presented at the University of Kentucky Communication Graduate Student Association B.E.S.T. session, University of Kentucky, Lexington, KY.
20. **Frey, T. K.** (2015, April). Peer assessment and use of written speech feedback in the basic communication course. Presented at the Illinois State University Graduate Research Symposium, Illinois State University, Normal, IL.
21. **Frey, T. K., & Hook, O. L.** (2015, April). Celebrating your choice: Online social support for individuals facing traditional abortion stigmas. Presented at the Illinois State University Graduate Research Symposium, Illinois State University, Normal, IL.
22. **Frey, T. K.** (2013). Leading online: An integration of technology into the situational leadership model. Presented at Communication Studies Day, Clemson University, Clemson, SC.
23. **Frey, T. K., Moore, E., & Sullivan, W.** (2012). My brother's keeper: Greek membership and its impact on individual satisfaction. Presented at Communication Studies Day, Clemson University, Clemson, SC.

## Teaching Experience

### COURSES TAUGHT

*University of Kentucky, School of Information Science, Lexington, KY*

ICT 114: Communication in the Digital Age I  
 ICT 115: Communication in the Digital Age II  
 CIS 110: Composition and Communication I  
 CIS 111: Composition and Communication II  
 CIS 112: Advanced Composition and Communication  
 CJT 616: Foundations of Instructional Communication (Graduate Course)  
 Gear Up!: CIS 110 (Abbreviated Version for High School Students) [Teaching Assistant]  
 COM313: Interpersonal Communication in Close Relationships [Teaching Assistant]

*Illinois State University, School of Communication, Normal, IL*

COM110: Communication as Critical Inquiry  
 COM229: Organizational Communication [Teaching Assistant]

Syllabi available by request. Please email [tkfr2222@uky.edu](mailto:tkfr2222@uky.edu)

## Honors and Awards

**Faculty Teaching Excellence Award.** (2018). Presented by the University of Kentucky College of Communication and Information for excellence in teaching.

**Research Fellowship in Interpersonal Communication.** (2018). Presented by the University of Kentucky College of Communication and Information and advised by Dr. Renee Kaufmann. Awarded to students individually conducting over 40 hours of research outside of doctoral dissertation.

**University of Kentucky Microteaching Orientation Leader.** (2017). Selected through application to lead cohort of new graduate teaching assistants through training and orientation.

**States Advisory Council Outstanding Manuscript Award.** (2017). Presented to the top article published in a state or regional journal.

**Graduate Student Fellow at Presentation U!** (2016). Selected by a jury of peers to participate in a series of workshops focusing on best practices for teaching in a multimodal environment.

**Ora Bretall Fellow.** (2015). Presented by Illinois State University to a graduate student whose proposal of master's thesis or doctoral dissertation deals with issues of educational theory or religious thought.

**CASE District III Marketing Award.** (2013). Presented by the Council for Advancement and Support of Education for work on Tigertown Bound recruitment initiatives.

**The David Malcolm Geddes/Mark Roderick Memorial Award.** (2013). Presented by Clemson University to an undergraduate or graduate student in recognition of their outstanding performance in the classroom, academic achievement, involvement in the program, creative effort, and character.

**Clemson Rising Star Award.** (2011). Presented by Clemson University to a first or second year student who is currently involved in leadership or service activities at Clemson University and actively pursuing future leadership roles.

### *Top Paper Awards:*

Top Paper. (2022). Instructional/ Developmental Comm Division, Int. Comm. Assc.

Top 3 Paper. (2022). Comm Education Interest Group, Central States Comm Assc.

Top Paper. (2021). Communication Assessment Division, National Comm Association

Top 4 Paper. (2019). Basic Course Division, National Communication Association.

Top 4 Paper. (2019). Comm Theory Interest Group, Central States Comm Association.

Top 4 Paper. (2018). Instructional Development Division, National Comm Association.

Top 4 Paper. (2018). Basic Course Interest Group, Central States Comm Association.

Top Student Paper. (2017). Comm and the Future Division, National Comm Assc.

Top Paper. (2017). Basic Course Division, National Communication Association.

Top Student Paper. (2017). Instructional Development, Southern States Comm Assc.

Top 4 Paper. (2017). Comm Education Interest Group, Central States Comm Assc.

Top 4 Paper. (2017). Comm and Instruction Interest Group. Western States Comm Assc.

Top 3 Paper. (2016). Basic Course Division, National Communication Association.

Top 4 Paper. (2016). Basic Course Interest Group, Central States Comm Association.

Top Student Paper. (2015). Basic Course Division, National Comm Association.  
 Top Student Paper. (2015). Comm and the Future Division, National Comm Assc.  
 Top Paper. (2015). Popular Culture Interest Group, Central States Comm Association.  
 Top 4 Paper. (2015). Media Studies Interest Group, Central States Comm Association.

*Top Panel Awards:*

Top Panel. (2017). Student Section, National Communication Association

## Disciplinary Service

### EDITORIAL SERVICE

Editorial Board, <i>Communication Education</i>	2020-present
Editorial Board, <i>Basic Communication Course Annual</i>	2020-present
Editorial Board, <i>Communication Pedagogy</i>	2019-present.
Editorial Board, <i>Kentucky Journal of Communication</i>	2020-present
Editorial Assistant, <i>Basic Communication Course Annual</i>	2016-2019

### INVITED REVIEWS

Journal Review, <i>Communication Quarterly</i>	2021
Journal Reviewer, <i>The Journal of Engineering Education</i>	2019
Journal Reviewer, <i>Writing and Pedagogy</i>	2019
Journal Reviewer, <i>Kentucky Journal of Communication</i>	2019-2020
Journal Reviewer, <i>British Journal of Educational Psychology</i>	2019
Journal Reviewer, <i>Basic Communication Course Annual</i>	2017
Journal Reviewer, <i>Communication Studies</i>	2018

### CONFERENCE SERVICE

#### International Communication Association

Manuscript Reviewer, Instructional Development Interest Group	2021
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#### National Communication Association

Panel Chair, Instructional Development Division	2017-present
Panel Chair, Basic Course Division	2017-present
Manuscript Reviewer, Basic Course Division	2016-present
Manuscript Reviewer, Instructional Development Division	2017-present
Manuscript Reviewer, Student Section	2016-2017

#### Central States Communication Association

Member, Pearson and Nelson Award Committee	2021-2022
Chair, Basic Communication Course Division [2 terms]	2018-2021
Panel Chair, Basic Course Division	2019-present
Panel Chair, Communication Education	2018
Manuscript Reviewer, Basic Course Division	2016-present
Manuscript Reviewer, Communication Education Interest Group	2016-present.
Manuscript Reviewer, Communication & Technology Interest Group	2021-present

## Basic Communication Course Director's Conference

Conference Assistant	2018
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## University Service

### UNIVERSITY OF KENTUCKY

SpeakBlue Event Moderator for Student Activities Board [x3]	2020-2022
Academic Impressions Pilot Workshop Group	2021
Office of Research Integrity Non-Medical Protocol Reviewer	2021-2022
School of Information Science Curriculum Committee	2021-2022
UK Core Curriculum Assessment Evaluator	2021
Member Graduate Student Congress	2017-2018
President of Communication Graduate Student Association	2016-2017
Assistant Assessment Director	2016-2019
Researcher for the UK Library and Information Science Benchmark Study	2015

### ILLINOIS STATE UNIVERSITY

President of the Graduate Student Association	2014-2015
General Education Assistant in the School of Communication	2014-2015
Peer Mentor in the School of Communication	2014-2015

### CLEMSON UNIVERSITY

President of the Men's A Cappella Group TIGEROAR	2011-2013
Founding Member of the Communication Studies Ambassadors	2011-2013
Orientation Ambassador for New Student and Sophomore Programs	2011-2012
Mentor in the College of AAH Major Mentoring Program	2012-2013

## Professional Memberships

National Communication Association	2013-present
Central States Communication Association	2013-present
International Communication Association	2021
Southern States Communication Association	2020

## References

Available upon request. Please send corrections, feedback, or details of missed information to [tkfr222@uky.edu](mailto:tkfr222@uky.edu).

*\*CV composed through R Markdown. Reproducible template code available via [my OSF page](#). Template provided by [Steven Miller](#).\**