

PP 480  
CGU Public Policy  
Nature of Inquiry: Introduction to Data and Research Design in Social Science  
Fall 2022

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Phone/Zoom Hours by appointment

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### **Class Schedule**

Semester start/end dates: August 30-December 13  
Meeting day, time: Tuesdays 1-3:50 PM  
Class Location: Burkle 22

### **Important dates**

Midterm: Week of October 18  
Thanksgiving Break: November 22  
Final: Week of December 13

### **Instructor Feedback and Communication**

The best way to get in touch with me is email. I will do my best to respond to email within 1 business day.

### **Course Description**

The main goal of this course is to introduce students to interpreting and collecting data to answer social science questions. With respect to interpretation, students will learn how to define correlations and causal effects. This overview will include an introduction to the idea of regression and the basics of design-based causal inference. With respect to collecting data, students will survey fundamental concepts of measurement. The course will proceed in four units: establishing common definitions and concepts, learning how to describe relationships, what it means to establish causality and common methods to do so, and issues of measurement.

This is a foundational course for any Ph.D. in social science.  
Credit/Units: 4

### **Background Preparation (Prerequisites)**

Prerequisites: None

### **Student Learning Outcomes**

Upon successful completion of this course, you will be able to:

1. Find and describe relationships in quantitative data

2. Understand the difference between a correlation and causation
3. Identify whether or not a trend is causally identified
4. Interpret findings in cutting-edge social science research
5. Design a data collection plan for your own research ideas.

## Texts and Journal References

We will rely heavily on *Thinking Clearly with Data: A Guide to Quantitative Reasoning and Analysis* by Ethan Bueno de Mesquita and Anthony Fowler. It is available [here](#).

All materials will be provided online through Canvas. Check the "Files" section of Canvas. Required materials will also be linked within the syllabus.

Unit	Session	Date	Topic	Reading/Assignments due
Definitions	1	8/30	Introductions, datasets, and the unit of analysis	Thinking Clearly with Data (TCD) Chapter 1
	2	9/6	Correlation	TCD Chapter 2 and 4
	3	9/13	Causation	Homework #1 due, beginning of class TCD Chapter 3
Describing relationships	4	9/20	The regression line, tabulation, visualization	TCD Chapter 5 Edward Tufte, "Visual and Statistical Thinking: Displays of Evidence for Making Decisions."
	5	9/27	Sampling and uncertainty	Homework #2 due, beginning of class TCD Chapter 6
	6	10/ 4	External validity and case selection	Barbara Geddes, <i>Paradigms and Sand Castles</i> , pp. 89-114 TCD Chapter 8
Establishing causation	7	10/11	Counterfactuals and bias	Homework #3 due, beginning of class TCD Chapter 9
	8	10/18	Midterm	
	9	10/25	Controlling for confounders and matching	TCD Chapter 10 Jasjeet S. Sekhon. "Opiates for the matches: Matching methods for causal inference." <i>Annual Review of Political Science</i> , 2009.
	10	11/1	Experiments	Homework #4 due, beginning of class

				TCD Chapter 11  Macartan Humphreys and Jeremy Weinstein, "Field Experiments and the Political Economy of Development." Annual Review of Political Science, 2009.
	11	11/8	Natural experiments	Thad Dunning, Natural Experiments in the Social Sciences pp. 1-21, 48- 62, 235-43, 300-2  Jasjeet Sekhon and Rocio Titiunik, "When Natural Experiments Are Neither Natural nor Experiments," American Political Science Review, 2012. JSTOR.
	12	11/15	Regression discontinuity	Homework #5 due, beginning of class  TCD Chapter 12  Dunning, Thad. 2012. Natural Experiments in the Social Sciences, pp. 63-87
		11/22	Thanksgiving, no class	
	13	11/29	Difference-in-differences	TCD Chapter 13
Measurement	14	12/6	Measurement	Homework #6 due, beginning of class  Phillips Schively. The Craft of Political Research. Chs. 4-5  TCD Chapter 16
	15	12/13	Final	

## Assignments and Assessments

You will complete 6 homework assignments throughout the semester (due dates listed in the schedule). You may complete the assignments in groups, but each individual student must turn something in. Please list who you have worked with at the top of each assignment. Assignments should be submitted online through Canvas.

There will also be a Midterm (week of October 18) and a Final (week of December 13). You will have 48 hours to complete these assessments. The exams will be open book.

Active participation is a fundamental component of this class. There are many ways to participate. You can ask questions or respond to my queries in class. Most sessions will include group exercises, and you can participate by working with your partners or presenting your findings to the class.

Another option for participation is the Methodology Forum. Post questions about methodology that come up in this class or in your readings for other classes. I will attempt to answer these questions at the beginning of every session. These questions can be anything, including how to read a table, the meaning of a term, or why an author used a specific methodology.

### **Expectations and Logistics**

Each of the class sessions will be backed by the readings included in the schedule. You can decide whether to tackle the readings before or after class. It may be most effective to do both.

Please submit assignments through Canvas. Assignments submitted in any other way will not be graded.

Late assignments will typically incur a half grade letter penalty per day unless you have a reasonable excuse.

You can expect feedback on your assignments in XX days.

### **Grading Plan**

Class Element	Weight
Participation	20%
Homework assignments	30%
Midterm	25%
Final	25%

### **University Resources for Students**

Access to university resources and policies can be found in Canvas using the left navigation menu.

### **Final Grades**

Your grade will be calculated using the following scale. Grades with plus or minus designations are at the professor's discretion.

Letter Grade	Grade Point	Description	Learning Outcome
A	4.0	Complete mastery of course material and additional insight beyond course material	Insightful
B	3.0	Complete mastery of course material	Proficient

C	2.0	Gaps in mastery of course material; not at level expected by the program	Developing
U	0.0	Unsatisfactory	Ineffective

In exceptional circumstances (e.g., illness) that prevent a student from completing assigned coursework, and provided that the student's work to date is satisfactory, the instructor may assign an I (Incomplete) grade along with a date for successful submission of course assignments and requirements.

Continual matriculation at CGU requires a minimum grade point average (GPA) of 3.0 in all coursework taken at CGU. Students may not have more than two incompletes at one time.

CGU policies on grades, including incomplete grades, registration and enrollment can be found on the Registrar's webpage: <http://www.cgu.edu/registrar>.