



Kumar, Tanu (POL SCI 231A DIS 101 QUANT ANAL POL RES) - Fa 2018 (Instructor Version)

Project Title: **Fall 2018 Evaluations**

Courses Audience: **19**

Responses Received: **9**

Response Ratio: **47.37%**

Subject Details

Name	POL SCI 231A DIS 101 QUANT ANAL POL RES
DEPT_NAME	POL SCI
DEPT_FORM	POL SCI
EVALUATION_TYPE	G
First Name	Tanu
Last Name	Kumar

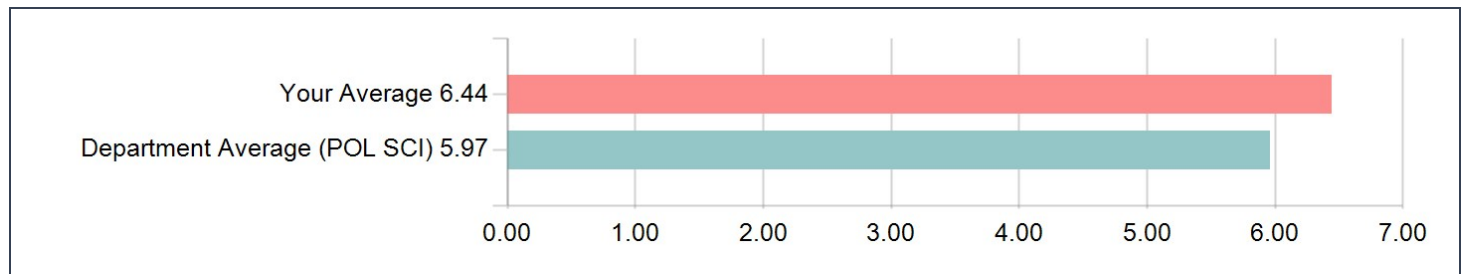
Creation Date: **Friday, April 12, 2019**

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

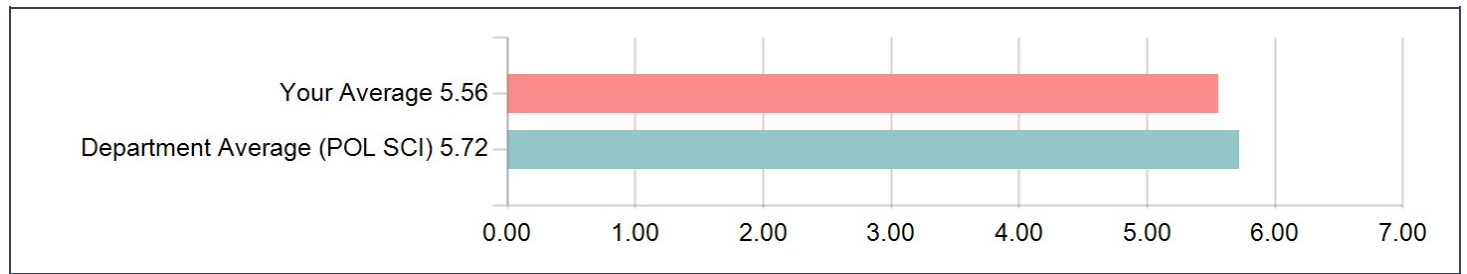
UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



1. Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	2	22.22%
6	1	11.11%
7-Extremely Effective	6	66.67%
Statistics	Value	
Response Count	9	
Mean	6.44	
Median	7.00	
Standard Deviation	0.88	

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

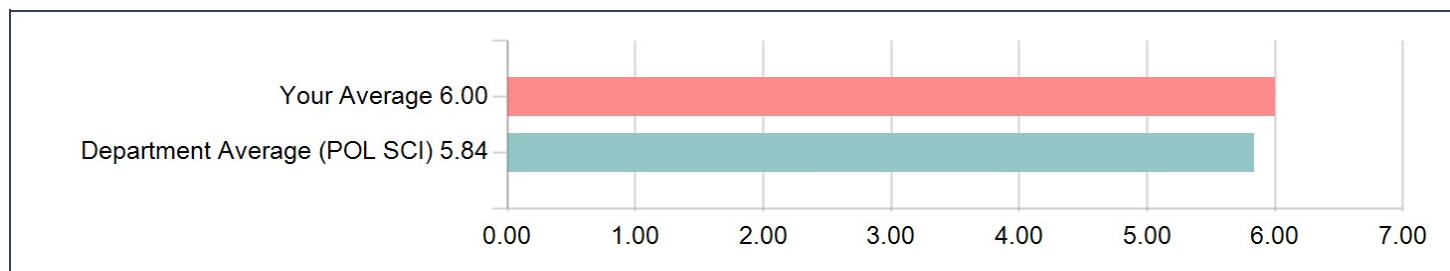


1. Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	1	11.11%
4-Moderately Effective	1	11.11%
5	1	11.11%
6	4	44.44%
7-Extremely Effective	2	22.22%
Statistics	Value	
Response Count	9	
Mean	5.56	
Median	6.00	
Standard Deviation	1.33	

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

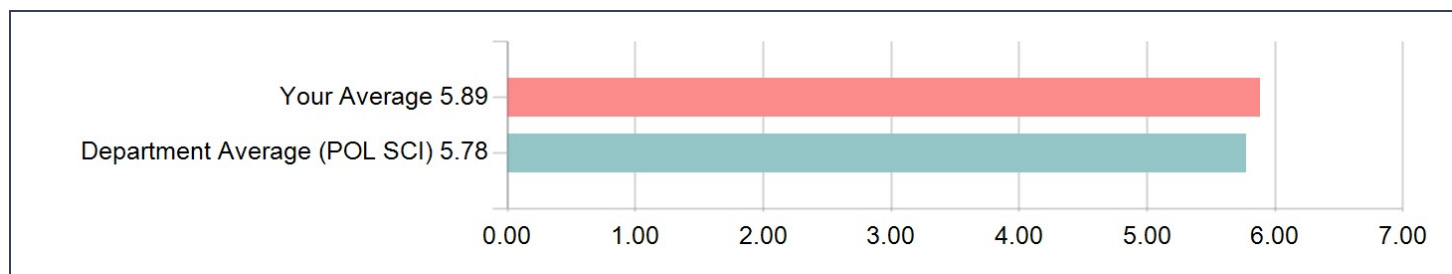
The instructor presented content in an organized manner



1. The instructor presented content in an organized manner.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	3	33.33%
6	3	33.33%
7-Very	3	33.33%
Statistics	Value	
Response Count	9	
Mean	6.00	
Median	6.00	
Standard Deviation	0.87	

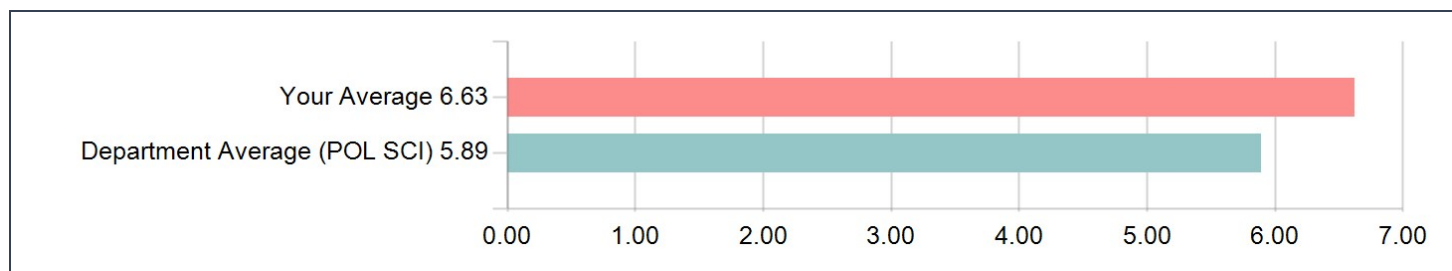
The instructor explained concepts clearly



1. The instructor explained concepts clearly.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	3	33.33%
6	4	44.44%
7-Very	2	22.22%
Statistics	Value	
Response Count	9	
Mean	5.89	
Median	6.00	
Standard Deviation	0.78	

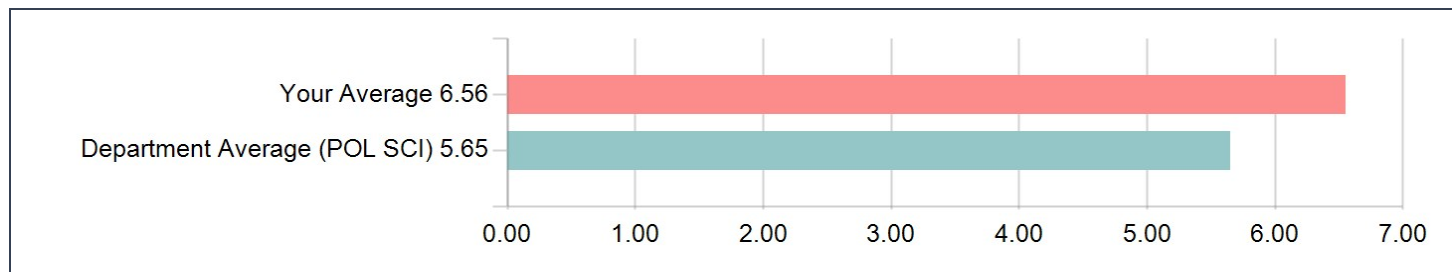
The instructor was helpful when I had difficulties or questions



1. The instructor was helpful when I had difficulties or questions.

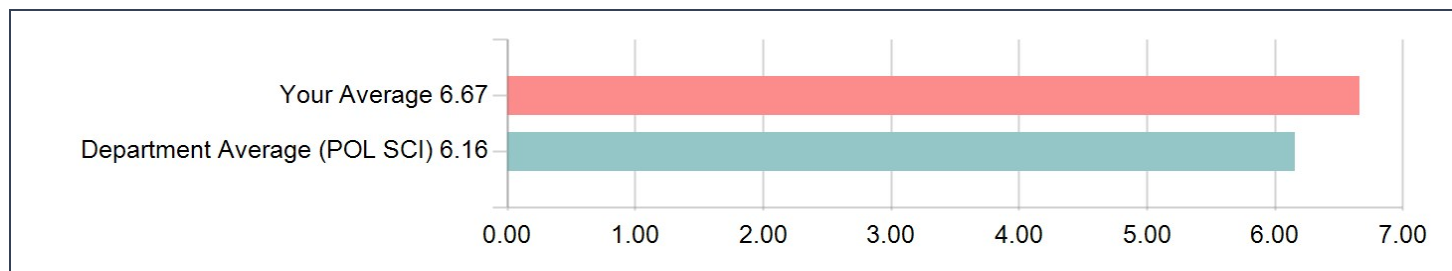
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	3	37.50%
7-Very	5	62.50%
Statistics	Value	
Response Count	8	
Mean	6.63	
Median	7.00	
Standard Deviation	0.52	

The instructor provided clear constructive feedback



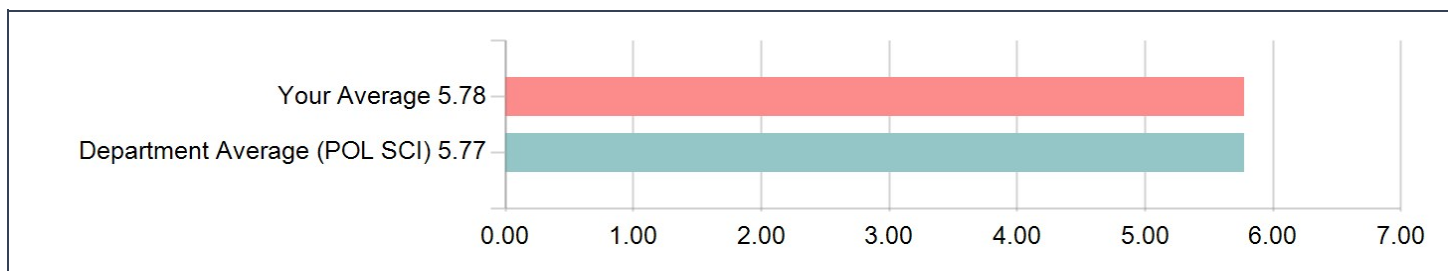
1. The instructor provided clear constructive feedback.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	11.11%
5	0	0.00%
6	1	11.11%
7-Very	7	77.78%
Statistics	Value	
Response Count	9	
Mean	6.56	
Median	7.00	
Standard Deviation	1.01	

The instructor encouraged student questions and participation



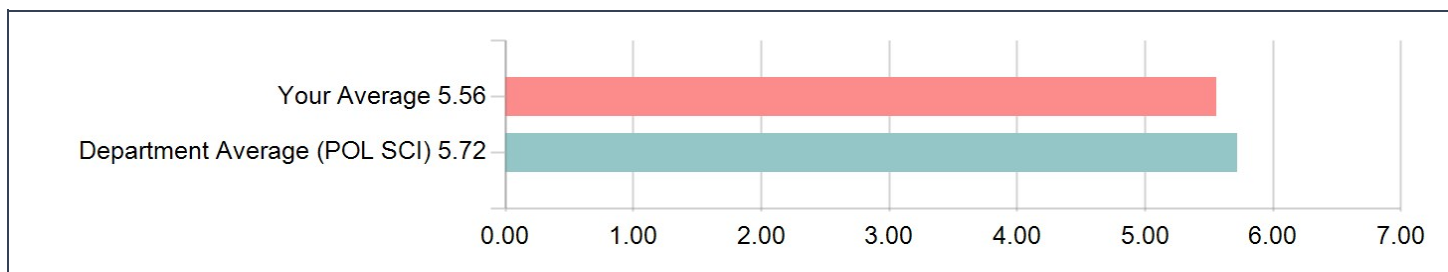
1. The instructor encouraged student questions and participation.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	11.11%
6	1	11.11%
7-Very	7	77.78%
Statistics		Value
Response Count		9
Mean		6.67
Median		7.00
Standard Deviation		0.71

The course was effectively organized



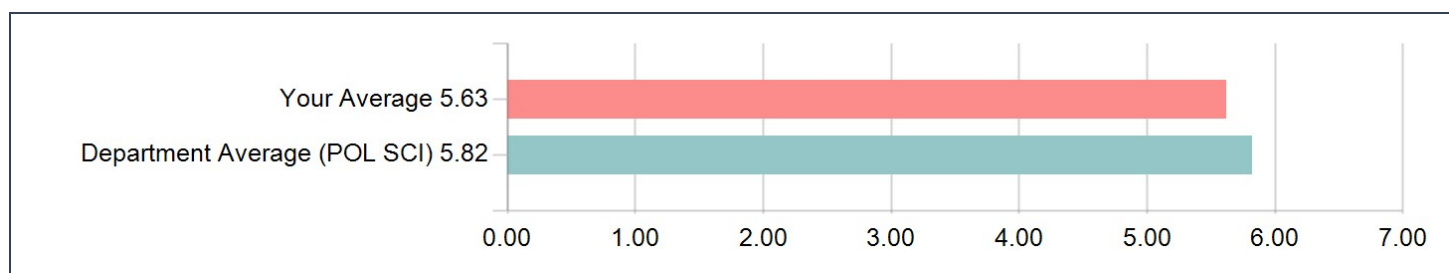
1. The course was effectively organized.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	11.11%
5	3	33.33%
6	2	22.22%
7-Very	3	33.33%
Statistics		Value
Response Count		9
Mean		5.78
Median		6.00
Standard Deviation		1.09

The course developed my abilities and skills for the subject



1. The course developed my abilities and skills for the subject.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	11.11%
4-Somewhat	1	11.11%
5	1	11.11%
6	4	44.44%
7-Very	2	22.22%
Statistics		Value
Response Count		9
Mean		5.56
Median		6.00
Standard Deviation		1.33

The course developed my ability to think critically about the subject



1. The course developed my ability to think critically about the subject.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	2	25.00%
5	1	12.50%
6	3	37.50%
7-Very	2	25.00%
Statistics		Value
Response Count		8
Mean		5.63
Median		6.00
Standard Deviation		1.19

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

1. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

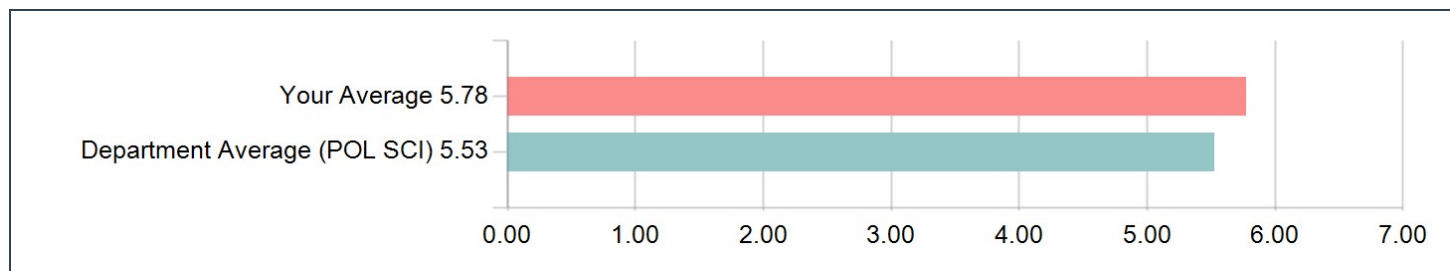
Options	Count	Percentage
3 or Fewer	0	0.00%
4-6	1	11.11%
7-9	2	22.22%
10-12	2	22.22%
13-15	4	44.44%
16-18	0	0.00%
More than 18	0	0.00%
Statistics	Value	
Response Count	9	

How many class (or section) sessions did you attend?

1. How many class (or section) sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	0	0.00%
More than half	3	33.33%
All	6	66.67%

How satisfied were you with your effort in this course?



1. How satisfied were you with your effort in this course (or section)?		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	3	33.33%
6	5	55.56%
7-Very	1	11.11%
Statistics		Value
Response Count		9
Mean		5.78
Median		6.00
Standard Deviation		0.67

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

What advice would you give to another student who is considering taking this course?

Comments
I found the textbook to be pretty helpful. Also, always start the problem sets early — pretty much always took longer than I anticipated.
Prepare questions in advance of class and ask them during class. Make use of office hours to follow-up on questions not answered during lecture. Develop a working group with whom you can do problem sets and come to comfortably with any question. You will need each other for support. Try to learn some basic R coding skills before the course begins.
I would tell a student to spend time programming in R during the summer in order to get a sense of the concepts in class, which in my opinion were relatively easy to understand but harder to implement in problem sets
Problem sets...take so long...but Joel is so helpful and the class is meant for us to learn!
Prepare clear questions before section and take advantage of office hours!
Take advantage of GSI and professor office hours
You should definitely work in a group because the problem sets after problem set #3 tend to be difficult. In addition, if you do not have experience using R or coding in general you should take a class on it because the learning curve is high. I think I spent a good portion of time troubleshooting code which really interfered with my learning of the actual material.

Please identify the strengths of this GSI and the discussion section.

Comments
Very friendly, very knowledgeable.
Extremely helpful, and I feel that there is a consensus in our class that she will devote all the time that we need to understand the concepts. She will spend time explaining a concept in multiple different ways until I get it! I am also very impressed with how Tanu handled the variation in our class in backgrounds/experience with R and statistics – we have huge variation, and Tanu managed to speak to all.
Extremely masterful of content. Very approachable with any question, no matter how basic. Very kind and concerned with the welfare of students, and empathetic to their demands and workload outside of his class. The content asked in the midterm was very reasonable and matched well what had been discussed in section and asked in the problem sets.
Very good at identifying the substantive nuance behind what was discussed in class. Very helpful at telling students what to anticipate later on in their graduate careers.
Really responsive and helpful.
Tanu is really awesome, patient, and thoughtful with both her teaching and feedback.
Tanu is always willing to help students and she goes out of her way to meet with us and help us.
The GSI is terrific and she is very helpful in and outside class, She has clear logic and when she doesn't know something, she does get back to you
Tanu was extremely helpful explaining in concepts and going over the material. I don't think I would have been able to understand half the material if it were not for Tanu.

Please identify areas where the GSI's performance and/or the discussion section could be improved.

Comments
More help with R. Problem set performance was highly dependent on coding skills, which we weren't taught much in class, and only some in section.
The course could be made less abstract and more applied. It would have been helpful to have had more examples in class where we applied the theorems and broader lessons we were discussing.
Spending a bit more time on the basic work of understanding how to use IDEs and R more generally (although this is more of a question for the structure of the course and the methods sequence).
More feedback on homework would be helpful. Or even to manage workload maybe just a memo sent to everyone with the top 3 issues with that week's problem set.
The examples prepared for section sometimes felt like they needed a bit more polish; the explanations didn't always land with the students.
I think she was great
I would have appreciated having a fixed office hours time. It seemed that the Tanu's office hours changed which made it difficult. That being said, she has been very accommodating in making appointments.

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

Project Title: **Fall 2018 Evaluations**

Courses Audience: **19**

Responses Received: **10**

Response Ratio: **52.63%**

Subject Details

Name	POL SCI 231A SEM 001 QUANT ANAL POL RES (EVAL FOR GSI)
DEPT_NAME	POL SCI
DEPT_FORM	POL SCI
EVALUATION_TYPE	G
First Name	Tanu
Last Name	Kumar

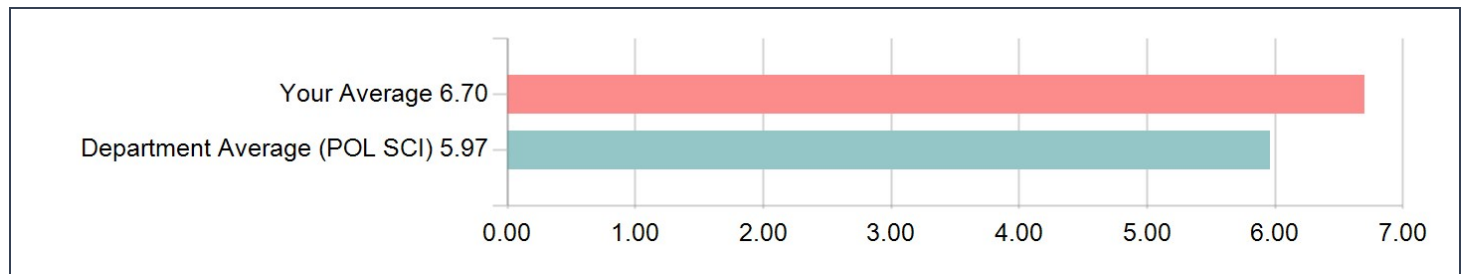
Creation Date: **Thursday, April 11, 2019**

FOR YOUR INFORMATION: Please note that "Department Average" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

RATING QUESTIONS (QUANTITATIVE)

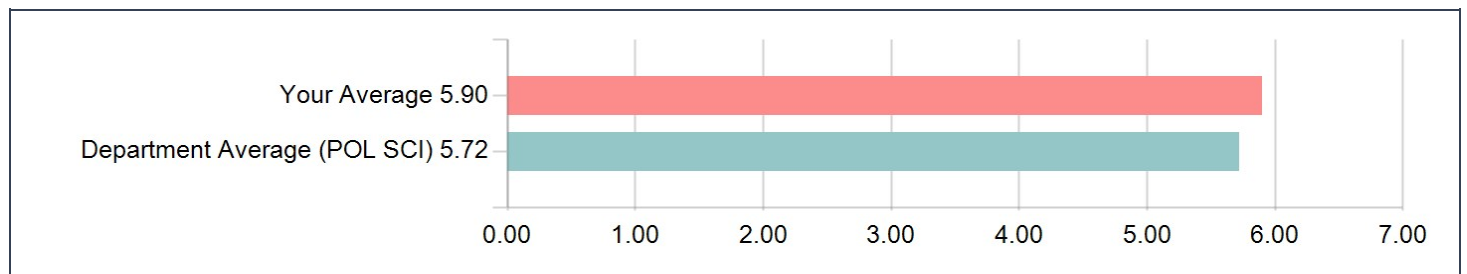
UNIVERSITY WIDE QUESTIONS: The quantitative items in this section are asked across all courses at Berkeley.

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



1. Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	0	0.00%
5	0	0.00%
6	3	30.00%
7-Extremely Effective	7	70.00%
Statistics		Value
Response Count		10
Mean		6.70
Median		7.00
Standard Deviation		0.48

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

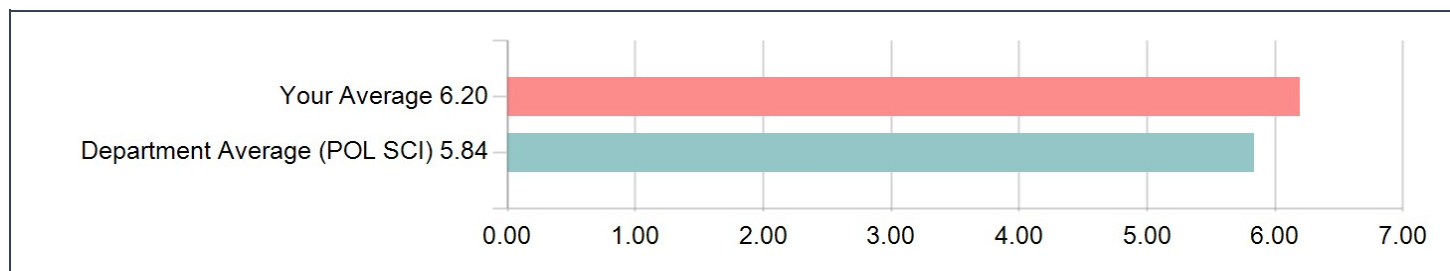


1. Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	1	10.00%
4-Moderately Effective	0	0.00%
5	2	20.00%
6	3	30.00%
7-Extremely Effective	4	40.00%
Statistics		Value
Response Count		10
Mean		5.90
Median		6.00
Standard Deviation		1.29

DEPARTMENT PROVIDED RATING QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

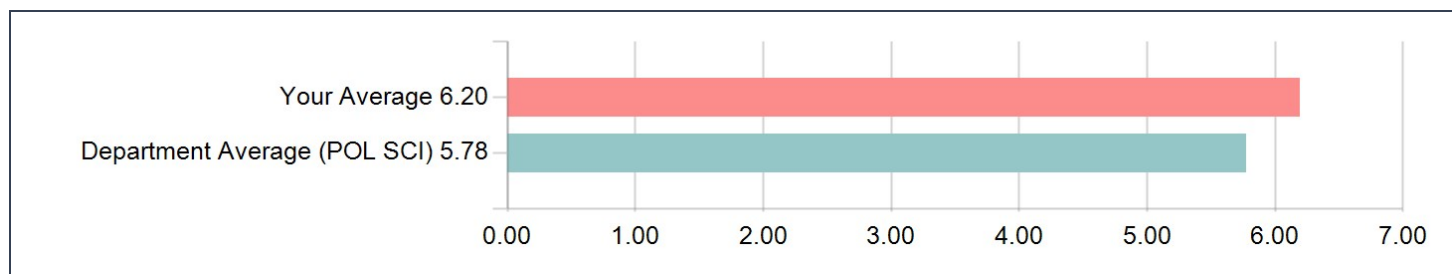
The instructor presented content in an organized manner



1. The instructor presented content in an organized manner.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	10.00%
5	2	20.00%
6	1	10.00%
7-Very	6	60.00%
Statistics		Value
Response Count		10
Mean		6.20
Median		7.00
Standard Deviation		1.14

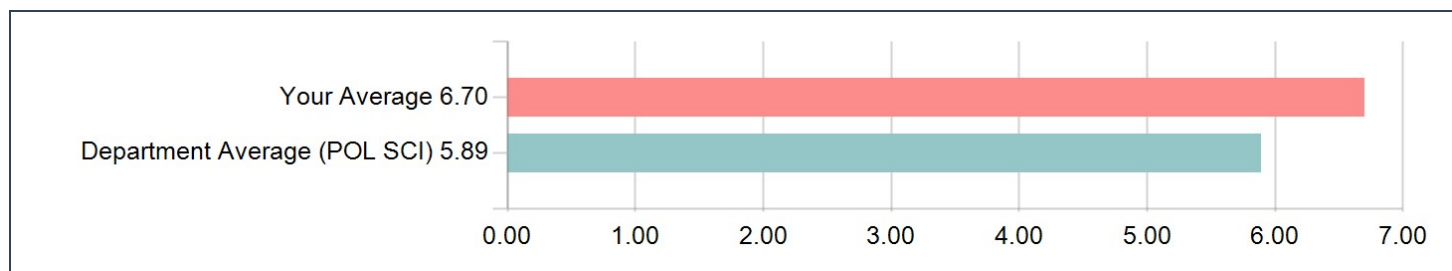
The instructor explained concepts clearly



1. The instructor explained concepts clearly.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	10.00%
5	1	10.00%
6	3	30.00%
7-Very	5	50.00%
Statistics		Value
Response Count		10
Mean		6.20
Median		6.50
Standard Deviation		1.03

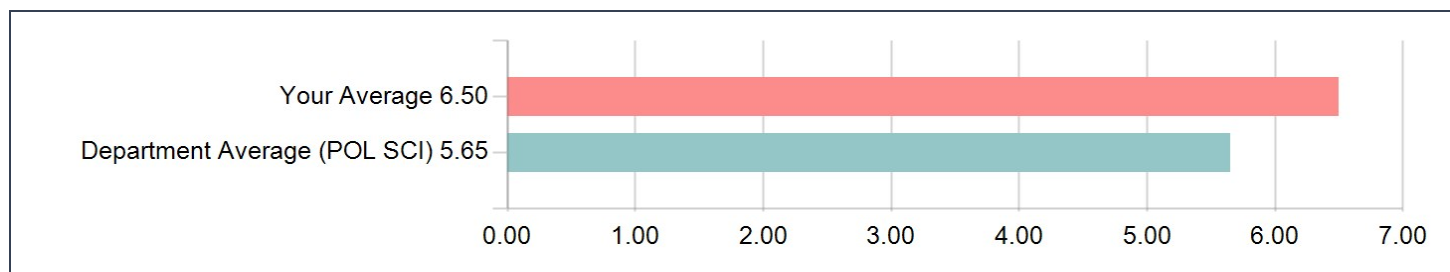
The instructor was helpful when I had difficulties or questions



1. The instructor was helpful when I had difficulties or questions.

Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	3	30.00%
7-Very	7	70.00%
Statistics		Value
Response Count		10
Mean		6.70
Median		7.00
Standard Deviation		0.48

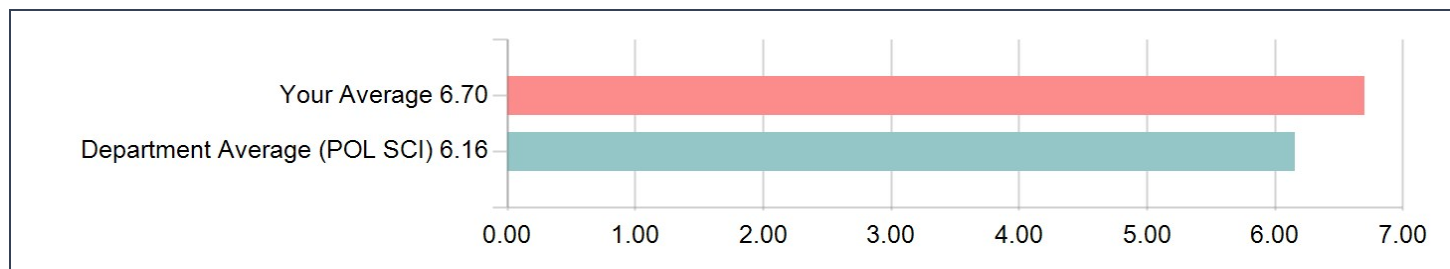
The instructor provided clear constructive feedback



1. The instructor provided clear constructive feedback.

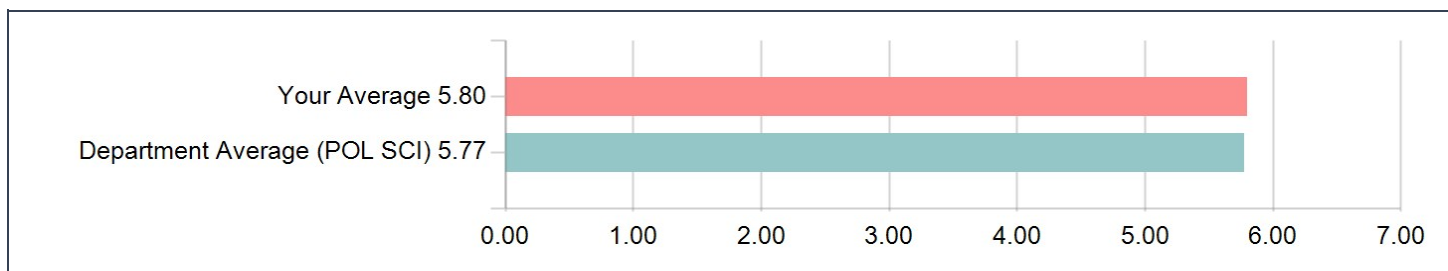
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	10.00%
6	3	30.00%
7-Very	6	60.00%
Statistics	Value	
Response Count	10	
Mean	6.50	
Median	7.00	
Standard Deviation	0.71	

The instructor encouraged student questions and participation



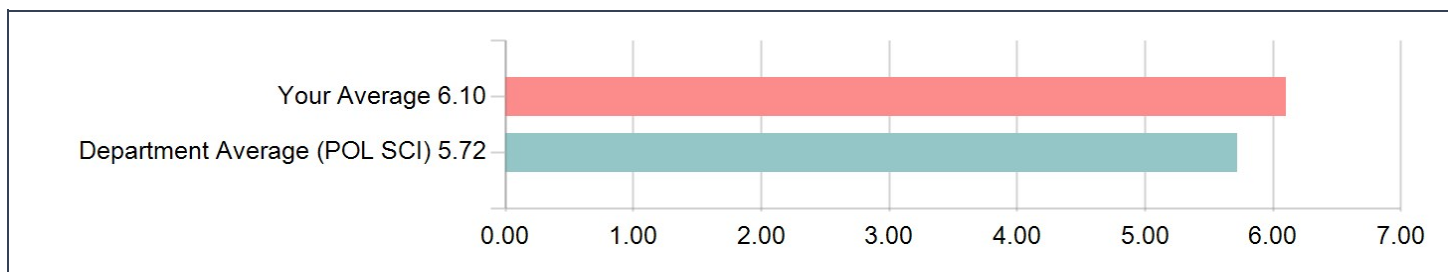
1. The instructor encouraged student questions and participation.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	3	30.00%
7-Very	7	70.00%
Statistics		Value
Response Count		10
Mean		6.70
Median		7.00
Standard Deviation		0.48

The course was effectively organized



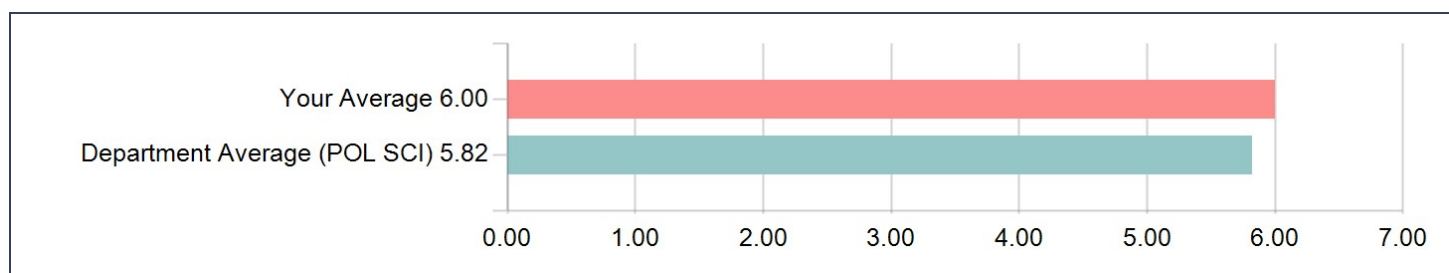
1. The course was effectively organized.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	2	20.00%
5	2	20.00%
6	2	20.00%
7-Very	4	40.00%
Statistics		Value
Response Count		10
Mean		5.80
Median		6.00
Standard Deviation		1.23

The course developed my abilities and skills for the subject



1. The course developed my abilities and skills for the subject.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	10.00%
5	1	10.00%
6	4	40.00%
7-Very	4	40.00%
Statistics		Value
Response Count		10
Mean		6.10
Median		6.00
Standard Deviation		0.99

The course developed my ability to think critically about the subject



1. The course developed my ability to think critically about the subject.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	10.00%
5	2	20.00%
6	3	30.00%
7-Very	4	40.00%
Statistics		Value
Response Count		10
Mean		6.00
Median		6.00
Standard Deviation		1.05

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

1. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?

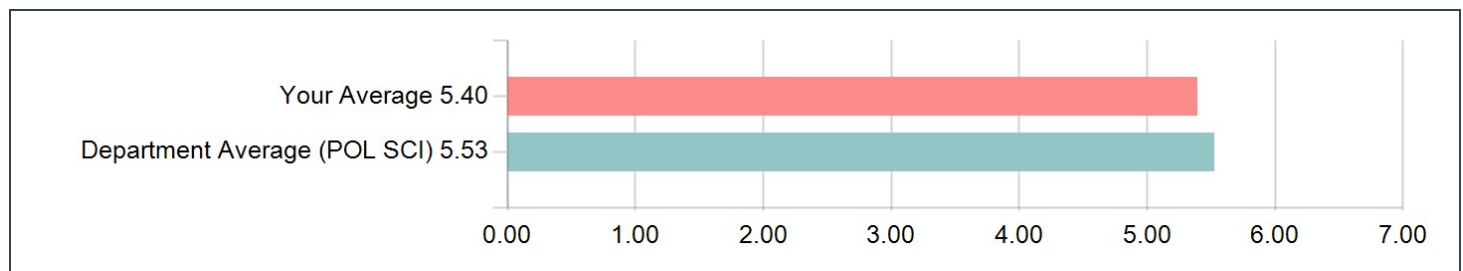
Options	Count	Percentage
3 or Fewer	0	0.00%
4-6	1	10.00%
7-9	2	20.00%
10-12	2	20.00%
13-15	4	40.00%
16-18	1	10.00%
More than 18	0	0.00%
Statistics	Value	
Response Count	10	

How many class (or section) sessions did you attend?

1. How many class (or section) sessions did you attend?

Options	Count	Percentage
None	0	0.00%
Fewer than half	0	0.00%
About half	1	10.00%
More than half	5	50.00%
All	4	40.00%

How satisfied were you with your effort in this course?



1. How satisfied were you with your effort in this course (or section)?		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	10.00%
5	4	40.00%
6	5	50.00%
7-Very	0	0.00%
Statistics		Value
Response Count		10
Mean		5.40
Median		5.50
Standard Deviation		0.70

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any rating questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.

OPEN ENDED QUESTIONS (QUALITATIVE)

DEPARTMENT PROVIDED QUESTIONS: Questions in this section were selected by your department for inclusion on this evaluation.

What advice would you give to another student who is considering taking this course?

Comments
Prepare questions that are most useful to you prior to class. Submit them to the GSI well in advance of section. Speak up with your questions in section.
I found the textbook to be pretty helpful. Also, always start the problem sets early — pretty much always took longer than I anticipated.
Discussion clarifies a lot of the lecture topics we discussed in class. Honestly, if it were not for the discussion section of class I probably would be completely lost. Make sure to take a R class beforehand, otherwise the learning curve is really steep. Even those of us who have experience in R had difficulty with the problem sets.
I would tell a student to spend time programming in R during the summer in order to get a sense of the concepts in class, which in my opinion were relatively easy to understand but harder to implement in problem sets
This is not very easy to understand, take advantage of office hours to understand concepts

Please identify the strengths of this GSI and the discussion section.

Comments
Brilliant mastery of content. Very approachable for any question. Focused on applying our learning to real world situations and actual research we may want to conduct. Flexible with due dates, in acknowledgement of the demands on students' schedules. Very constructive and solutions-oriented approach to teaching and her engagement with students.
Very friendly, very knowledgeable.
Tanu really encourages questions and tries to meet everyone where they're at, which is appreciated.
Very helpful and always open to answering questions. Good at reinforcing in-class concepts. Going through R stuff was particularly useful.
Tanu came prepared with notes based off the topics we emailed her. She communicated ahead of time if she could not hold office hours or had to move section around and provided feedback on problem sets later in the semester, which I appreciated. She was willing to sit down during office hours and help you debug R code or go over any topics.
Very good at identifying the substantive nuance behind what was discussed in class. Very helpful at telling students what to anticipate later on in their graduate careers.
She is great and puts in a lot of effort

Please identify areas where the GSI's performance and/or the discussion section could be improved.

Comments
The lectures could have been slightly more organized.
More help with R. Problem set performance was highly dependent on coding skills, which we weren't taught much in class, and only some in section.
More detailed feedback on problem sets would be helpful
Given the ambiguity of the subject matter, I think Tanu had a difficult task ahead of her. That being said I would have appreciated if Tanu roamed around the class during the R exercises and checked in with student on a 1:1 basis. I sometimes felt bad asking questions because it seemed everyone had gotten it while I was still struggling. I didn't want to hold up section so I think checking in on a 1:1 basis would have helped. It took me about three class sections just to figure out how to set up a working directory in R. That being said I didn't find lectures particularly useful, so Tanu was a lifesaver in this regard.
Spending a bit more time on the basic work of understanding how to use IDEs and R more generally (although this is more of a question for the structure of the course and the methods sequence).

INSTRUCTOR PROVIDED QUESTIONS (CUSTOM): If any open-ended questions appear in this section, they were created by you. If blank, you did not add any custom items to your evaluation. These are viewable only by you and not accessible by other report viewers in your department.