

POL / IGS 141A INTERNATIONAL RELATIONS

Fall 2016; MWF 10:50–12:00 @ Lindner Hall, Rm 210

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Office Hours: MW 2:00-3:00, and by appt.

Course Description

This course is an introduction to the study of international relations, providing you with basic knowledge about its various subfields such as foreign policy analysis, international organizations, and international political economy. The main purpose of this course is to build a solid understanding of international relations theories, which will ultimately help you to understand and think critically about world politics. After a historical background, we first review major theoretical approaches. Then, we look into how foreign policy is made (including the impact of personalities), and focus on international war and conflict. Later, as we study international law and organizations, and international political economy, we will highlight some major actors in the international realm, including international organizations, and non-state actors such as multinational corporations and non-governmental organizations. Finally, we will focus on some other significant issues such as international politics of oil, 'rising/emerging powers,' and other transnational issues in world politics.

Current international events will be used frequently to provide examples of general theoretical points. You are expected to be familiar with current events. An internationally oriented news source will provide you with the most thorough coverage; follow any internationally oriented newspaper or magazine: among others, *the Economist* (weekly), *the Guardian*, *the New York Times*.

Required Subscription

Students will purchase a subscription to Statecraft simulation (*Statecraft* hereafter) and create a user profile online (www.statecraftsim.com); a semester-long subscription costs \$35. Statecraft and exercises therein are significant parts of your course grade. Please wait further instructions to sign up.

Required Readings

The following textbook will be used in this class, and is available at the University Bookstore:

- Grieco, Joseph, G. John Ikenberry, and Michael Mastanduno. 2015. *Introduction to International Relations*. Palgrave. [*GIM* hereafter]

In addition, the articles below are required readings. When available, it is your responsibility to access these via Elon Library's electronic databases. If the library does not provide access, the readings will be on Moodle. Further readings may be added at my discretion.

- Dyson, Stephen. 2006. "Personality and foreign policy: Tony Blair's Iraq decisions." *Foreign Policy Analysis*, 2(3), 289-306.
- Lind, William S. 2004. "Understanding Fourth Generation War." *Military Review* Sept/Oct, 12-16.
- Maoz, Zeev and Bruce Russett. 1993. "Normative and Structural Causes of Democratic Peace." *American Political Science Review* 87(3): 624-638.
- Waltz, Kenneth. 1959. Excerpts from *Man, the State, and War*. [**Moodle**]

Course Website

There is a Moodle website for this course: <https://moodle.elon.edu> For all Moodle related issues, please contact the Information Technology Help Desk at (336)-278-5200, or at servicedesk@elon.edu

Grading and Evaluation

The following standard levels will be used to determine the letter grade:

93% -100% = A	80% -82% = B-	67% -69% = D+
90% -92% = A-	77% -79% = C+	63% -66% = D
87% -89% = B+	73% -76% = C	60% -62% = D-
83% -86% = B	70% -72% = C-	59% and below = F

You may choose one of the following two assessment scales:

<i>Assessment scale Decide by</i>	A default	B Oct 31 st
First exam (Sept 26, Mon, in-class)	15%	15%
Second exam (Oct 28, Fri, in-class)	15%	15%
Final Exam (Dec 13, Tue @ 1pm, in-class)	20%	-
Content Quizzes	5 @ 2% each	5 @ 2% each
Geography Quizzes	5 @ 1% each	5 @ 1% each
Statecraft Simulation	15%	15%
Memos	8 @ 1% each	8 @ 1% each
Awards	5%	5%
Handbook Quiz (Oct 5, Wed, in-class)	2%	2%
Statecraft Paper	10%	10%
Chapter Exercises	-	4 @ 2% each
Annotated Bibliography	-	12%
Draft	-	2%
Final	-	10%
Participation	10%	10%

Exams: These will be in-class examinations over the material (including additional readings) covered until the exam day. There will be multiple choice and short answer questions in all exams –other question types (true-false, fill in the blanks) may be added. Please be advised that the relative weight of multiple choice and short answer may differ in all exams. In each exam, there will be some extra-credit questions covering current events. The first and second exams are not cumulative. The final exam will focus on the course content after the second exam, however the final exam may require you to incorporate any and all the content of the course taking the Statecraft simulation a reference point. A review sheet will be posted to Moodle at least one week in advance of each exam.

Quizzes: Course schedule shows *approximate* dates for each quiz. Quizzes may include one or two extra credit current events questions. There are two types of quizzes in this class:

(a) *Content.* These quizzes will be unannounced, based on one or two chapters from the course textbook, other assigned readings, as well as the lectures. Multiple different types of questions (multiple-choice, true-false, fill in the blanks, brief written responses) will be on the quizzes; the number of each type of questions may vary by quiz. These questions will also help you prepare for the exams. There will be six quizzes –only five will count towards your grade. If you take all six, the lowest score will be dropped.

(b) *Geography.* You will take five, in class, geography quizzes (on blank continental maps) over the semester. Check out Moodle for more information.

Statecraft Simulation: Handbook quiz is worth 2% and intends to familiarize you with its associated webpage and rules of the simulation. Then, each student must post a simulation memo on Moodle within 48 hours of a turn/session end. These memos will be 300 words in length (about one, double-spaced page); each is worth 1% and this makes 8 percent of your grade. Statecraft awards will add another 5 percent to your grade –for details, you can see the Statecraft grading scheme on pages 8-9.

Statecraft Paper: In this paper, you will be asked to reflect on the Statecraft experience and more specifically as it relates to dealing with problems as a team and finding solutions collectively. This paper is due by 5pm on December 7th. You will receive further instructions about this assignment.

Participation: Ten percent of your grade will be based on my assessment of the quality of your participation in and contribution to the discussions and activities (including Statecraft) throughout the semester. Note that positive and constructive class participation is not based on a quantitative measure of how many times you speak in class. Your participation in class discussions is an essential part of both other students' experience in this course and yours. This participation grade includes: contributing to discussions by posing questions for further debate or offering your opinion, asking questions when you would benefit from further clarification. This grade may also reflect your attendance record during the semester.

Chapter Exercises: If you selected Grading Scale B, you will submit four chapter exercises. Each chapter in the GIM textbook concludes with a number of study questions. You will complete and submit your responses to (your choice of) three questions for the chapter you read –and, will also respond to my comments. You may choose any combination of four chapters assigned after the second exam.

Annotated Bibliography: Students who selected the Grading Scale B will submit this assignment on selected topics (which correspond to the content of the final exam). Please see <https://goo.gl/y74e2G> (link to Purdue University's Online Writing Lab) for some information on annotated bibliographies. You can find detailed instructions about this assignment on pages 10-11.

Course Policies and Requirements

Method of instruction: My notes and discussions will build on, rather than duplicate, the readings assigned for each day. You are expected to have read the assigned readings before class.

Methods of communication: E-mail is the best, and preferred, way of communication. I will be using your University email account to communicate with you. It is assumed that you regularly check your emails. During the weekdays, you may expect that I will respond to your queries within 24 hours. Likewise, I do expect that you will get in touch with me promptly when I contact you.

Attendance. It is expected that the students will regularly attend the class; during class you have the opportunity to gain information and to contribute to the class yourself. I will take attendance for every class meeting. Be aware that you will be held responsible for any information given in class. You may incur up to three unexcused absences with no penalty; after three unexcused absences, I will deduct two points from your final grade for each class session you miss. Absences due to illness with proper documentation may be excused (i.e., medical absences do not deduct points from your overall grade).

Office Hours: If you have any difficulty with this course or have any concerns or questions, I urge you to contact me as early as possible; I will happily schedule a time to talk with you that suits your schedule.

Discussion Rules: International relations covers complex and often contentious issues. Students should feel free to share their comments and questions, and respect the right of their colleagues to do the same. In order to foster an atmosphere of thought, learning, and discussion, it is important that students express themselves in an appropriate manner, listen, and learn from the debates at hand. I encourage disagreement and debate, but I require that you refrain from ad hominem attacks and provide reasons and evidence for your claims.

Classroom Etiquette: Please arrive class on time, and minimize the need to leave during class. Should you need to enter late or leave class early, please do so as quietly as possible. If a prior commitment requires you to arrive late or leave early, I would appreciate receiving advance notice. Respect your classmates in every manner; please do not disturb, interrupt your peers' experience in the classroom. Eating is not permitted in class.

Deadlines: Only under truly exceptional circumstances (emergencies or bereavement), which are easily and unambiguously documented, you may be granted an extension for an assignment's due date. In that case, you need to inform me by email or phone (there is voice mail) as soon as reasonably possible. Otherwise, all deadlines are non-negotiable and not open for discussion. No work will be graded after the due date and time.

Grade Appeals: Any and all grade appeals must be submitted in typewritten form. No sooner than 48 hours and no later than five days after the original grade was issued. In a clearly written letter, you must explain why you think the grade you received is not accurate or appropriate. While I am open to reviewing grades in appropriate circumstances, I reserve the right to lower or raise the original grade based upon the re-assessment of your work.

Quizzes: I reserve the right to give additional quizzes throughout the semester to test knowledge of the material covered in class and in the texts.

Written Works: All written assignments will be submitted online to Moodle (only in .doc, .docx, or .pdf formats). Please submit each assignment as a file and also copy and paste your work into the textbox on Moodle. No handwritten work will be accepted. Students should save copies of written work (electronic or print) until the semester is ended. All other graded coursework (including exams and quizzes) must be kept as well.

Statement of Online Privacy: Students may be required to disclose personally identifiable information to other students in the course, via electronic tools like e-mail or web-postings, where relevant to the course. Examples include online discussions of class topics and Statecraft, and posting of student coursework. All students are expected to respect the privacy of each other by not sharing or using such information outside the course.

Use of Electronic Devices during Class: Students are allowed to use a computer only and only for the purposes of note taking. Wi-Fi must be turned off, and –to repeat, you can only take notes. Each student who plans to use his/her computer must contact me and get permission first; in addition, s/he must provide a written statement (in paper or in an email) that clearly states these are understood and s/he will follow these rules in the classroom. Violation of these terms will result in deductions from your course grade –at my discretion.

Religious Observances: Students who wish to observe a holiday during the semester must complete the online [Religious Observance Notification Form](#) (RONF) within the first two weeks of the semester. Students are responsible for making up the work or exams according to an agreed-upon schedule. This policy does not apply during the final examination period. Students may contact the Truitt Center staff with any questions (336-278-7729).

Revisions to the Syllabus: While it is unlikely, I reserve the right to amend the contents of the syllabus.

Students with Disabilities

If you are a student with a documented disability who will require accommodations in this course, please register with Disabilities Services in the Duke Building, Room 108 (278-6500), for assistance in developing a plan to address your academic needs. For more information about please visit the [Disabilities Services](#) website.

Honor Code

Elon's honor pledge calls for a commitment to Elon's shared values of Honesty, Integrity, Respect and Responsibility. To be clear about what constitutes violations of these values; students should be familiar with code of conduct policies in the [student handbook](#).

Students with questions about the specific interpretation of these values and violations as they relate to this course should contact this instructor immediately. Violations in academic-related areas will be documented in an incident report which will be maintained in the Office of Student Conduct, and may result in a lowering of the course grade and/or failure of the course with an Honor Code F.

Violations specifically covered by academic honor code policies include: plagiarism, cheating, lying, stealing and the facilitation of another's dishonesty. Multiple violations may result in a student's temporary suspension from the University.

Class Outline

Week	Topic	Reminders	Notes
1	Understanding “international”		
2	Historical context	Quiz I <i>Geog. Quiz: North & Central America</i>	
3	Theories: Realism, and Liberalism	Quiz II <i>Geog. Quiz 2: South America</i>	Exam Review Sheet
4	Theories: Constructivism, Marxism, and Feminism	Exam I	
5	Foreign Policy	Complete <i>Statecraft</i> registration by 6pm on October 3 rd .	Statecraft Handbook
6	War & Conflict	Statecraft Handbook Quiz.	Turn 0 ends.
7	Peace & Cooperation	Quiz III	
8	Weapons of Mass Destruction	Quiz IV <i>Geog. Quiz 3: Africa</i>	Exam Review Sheet
9	Non-State Actors; International Terrorism	Exam II	
10	International Economics I		
11	International Economics II	<i>Geog. Quiz 4: Asia</i>	
12	Development	Quiz V	
13	<i>No class: Thanksgiving Break.</i>		
14	Global Commons	<i>Geog. Quiz 5: Europe</i>	
15	Future Trends	Quiz VI	Exam Review Sheet

Final Exam: Tuesday, Dec 13, from 1 p.m. to 4 p.m.

Miscellaneous

Please record the names and phone numbers/e-mail addresses of at least two other class members in case you have general questions on an assignment or want to form study groups.

1) _____

2) _____

Class Schedule

WEEK 1: Sept 1, 3

- Read Chapter 1, pp. 2-29 in *Grieco, Ikenberry, and Mastanduno* (GIM hereafter).
- Read the excerpt from Waltz, 1959 (on Moodle).

WEEK 2: Sept 5, 7, 9

- Read Chapter 2, pp. 32-69 in GIM.
- After you read the chapter, watch the authors of GIM talk about historical context:
<https://www.youtube.com/watch?t=15&v=aJp-KWLX79M>

WEEK 3: Sept 12, 14, 16

- Read Realism in Chapter 3, pp. 70-78 (GIM).
- After you completed the reading, watch the video at
<https://www.youtube.com/watch?v=UnKEFSVAiNQ>
- Read Liberalism in Chapter 3, pp. 79-86 (GIM).
- After you completed the reading, watch the video at
<http://www.youtube.com/watch?v=tZbDMUaqwE8>
- For a helpful review, see Snyder (2004).

WEEK 4: Sept 19, 21, 23

- Read Constructivism in Chapter 3, pp. 92-95 (GIM).
- After you completed the reading, watch the video at
https://www.youtube.com/watch?v=kYU9UfkV_XI
- Read Marxism and Feminism in Chapter 3, pp. 86-92 and 96-99 (GIM).
- Read the concluding discussion on theories of international relations, pp. 99-103 (GIM).
- Watch the authors of the textbook talk about theories of international relations:
<https://www.youtube.com/watch?v=I4Vxz12txq4>

WEEK 5: Sept 26, 28, 30

- Read Chapter 4, pp. 104-135 (GIM), and Dyson (2006).

WEEK 6: Oct 3, 5, 7

- Read Chapter 5, pp. 138-173 (GIM), and Lind (2004).
- Watch the authors of the textbook talk about nature of war:
<https://www.youtube.com/watch?v=wVm1vPc5Bwk>

WEEK 7: Oct 10, 12, 14

- Read Chapter 6, pp. 174-205 (GIM), and Maoz and Russett (1993).
- Watch the authors of the textbook talk about international organizations:
<https://www.youtube.com/watch?v=Mrx9TzFZ2FE>

WEEK 8: Oct 19, 21

No meeting on Oct 17: Fall Break.

- Read Chapter 7, pp. 206-243 (GIM).

WEEK 9: Oct 24, 26, 28

- Read Chapter 11, pp. 356-387 (GIM).

WEEK 10: Oct 31, Nov 2, 4

- Read Chapter 8, pp. 246-285 (GIM).

WEEK 11: Nov 7, 9, 11

- Read Chapter 9, pp. 286-317 (GIM).
- After you completed the reading, watch the video at <https://www.youtube.com/watch?v=GP0SkXQ3pcE>

WEEK 12: Nov 14, 16, 18

- Read Chapter 10, pp. 318-353 (GIM).
No class, Nov 18: Dr. Kesgin is at the ISA-Midwest Annual Conference.

WEEK 13: Nov 21, 23, 25

No class: Thanksgiving Break.

WEEK 14: Nov 28, 30, and Dec 2

- Read Chapter 12, pp. 388-415 (GIM).

WEEK 15: Dec 5, 7, 9

- Read Chapter 13, pp. 416-453 (GIM).
- After you completed the reading, watch the videos at <https://www.youtube.com/watch?v=7sIJzyW2Nuw>
<https://www.youtube.com/watch?v=5r8duWb29lo>

WEEK 16: Finals

- Final Exam on Dec 13, Tuesday in Lindner 210 between 1pm and 4pm.
- Those who opted for Grading Scale B must attend the final exam meeting, bring a printed copy of the annotated bibliography assignment and submit it to Moodle by 4pm on Dec 13.

POL / IGS 141A INTERNATIONAL RELATIONS
Dr. Kesgin
Further Information about the Statecraft Simulation

Grading

Handbook quiz	2%
Memos 1% each	8%
Awards	5%

Below are the multiple awards your countries may earn; these total more than 5 points and as such anything else would be extra credit. Awards are further explained in the Statecraft manual.

- Historians' verdict award .5%
Awarded to any country that does not launch a first nuclear strike against another country.
- "Save the planet" award .5%
- Ending world hunger .5%
- Global peace award .5%
- Wiping out global terrorism .5%
- Habitat for humanity award .5%
- Wealthiest country .5%
- Safest country .5%
- Most educated country award .5%
- Healthiest country award .5%
- Sierra club trophy .5%
- Einstein trophy .5%
- Schwartzkopf medal .5%
- Quality of life award 1% for 70QOL
+0.75% at 200QOL
+1.25% at 350QOL
+2% at 600QOL

* Note that Statecraft-related grading in this course is not confined to this section. The quizzes and exams will include questions about Statecraft, as stated in your syllabus and will be outlined in class.

Rules of Conduct

You are required to act professionally and be respectful of your compatriots and also representatives of other countries. You can have strong policy disagreements without personal attacks. This will be strictly enforced, following the policies stated on this syllabus and the University's Code of Student Conduct.

You are never allowed to engage in negotiations during lectures.

Procedures

To maintain the “shadow of the future,” the exact number of turns is not announced. Likewise, there will be no announcements as to when a turn will end and another will start. Turn 0 is the “setup” turn, and then (most) other turns will last for about a week. Each country and its representatives are expected to closely monitor events in the Statecraft world.

In Turn 0, study the Statecraft world and your country's attributes (where it is, what are its resources, what are its demographics, etc.). Then, also think about the identit(y)ies that make(s) up your Country; think about its national history. Submit this by 8pm on October 6th.

One submission by the President, jointly prepared by all members. This document must be prepared in consultation with all the members of your country.

*Submit via email to Dr. Kesgin; name the file after your country.

This document should list the following information:

- a) Country name
- b) Names of cities, and which one is the capital
This information should clearly state which name goes to which city on the map, and likewise you must clarify which city is the capital.
- c) Government type
- d) Two country attributes
- e) Government positions

Starting with Turn 1, each student individually ---not each country, will post a memo to Moodle within 48 hours of a turn's end.

*Format: Filename must follow ‘LastName-Turn#’ order such as ‘Kesgin-Turn8.’ Your memo should be in pdf format (preferred) or doc/docx format.

In some class sessions you will be given time to interact with other states. However, you are not restricted to classroom in organizing meetings with other members of your country and/or pursuing relations with other nations. Three class dates are set for United Nations meetings.

In class sessions, if/when I visit with a country or hear a conversation, these will remain confidential.

Important Notes

1. By the end of the semester, each student will briefly assess his/her compatriots' role throughout the simulation. This peer evaluation may be part of each student's participation grade.

POL / IGS 141A INTERNATIONAL RELATIONS
Dr. Kesgin
Annotated Bibliography Assignment (Grading Scale B)

In lieu of the final exam, you will write up an annotated bibliography on one of the four topics we will study in the final weeks of the class. For this assignment, I will finalize a number of key article-length manuscripts for you to read (a tentative list is below for each topic). Then, you will add at least two other relevant readings to this list and submit your review of these manuscripts. The reading lists will be finalized by November 2nd.

This assignment will include two sections: (a) a summative discussion of each reading, and (b) an analytical discussion of all the readings you completed on your topic. The first section is expected to be brief (about two paragraphs) summary of each reading presented separately with full citations. The second section will be in the form of short essay (about five double-spaced pages) that will discuss what others said about the topic, and highlight agreements and disagreements. As you conclude your essay, you will also suggest gaps/problems in the literature.

A draft will be due by 4pm on December 2nd. Your assignment is due 4pm on December 13th.



International Political Economy

- Best, Jacqueline (2010). "Bringing Power Back In: The IMF's Constructivist Strategy in Critical Perspective," in Rawi Abdelal, Mark Blyth, and Craig Parsons (eds.) *Constructing the International Economy*. Ithaca, NY: Cornell University Press.
- Gilpin, Robert (1971). "The Politics of Transnational Economic Relations." *International Organization* 25 (3).
- Keohane, Robert (2009). "The Old IPE and the New." *Review of International Political Economy* 16(1): 34-46.
- Keohane, Robert (1984). "Introduction" in *After Hegemony: Cooperation and Discord in the World Political Economy*. Princeton University Press.
- Mosley, Layna and David Andrew Singer (2009). "The Global Financial Crisis: Lessons and Opportunities for International Political Economy." *International Interactions* 35(4): 420-29.
- Ruggie, John (1982). "International Regimes, Transactions, and Change: Embedded Liberalism in the Postwar Economic Order." *International Organization* 36(2): 379-415.

Development

- Birdsall, Nancy and Francis Fukuyama (2011). "The Post-Washington Consensus: Development after Crisis." *Foreign Affairs* 90(2): 45-53.
- Easterly, William (2006). "Introduction" in *The White Man's Burden: Why the West's Efforts to Aid the Rest Have Done so Much Ill and So Little Good*. Penguin Press.
- Lipset, Seymour Martin (1959). "Some Social Prerequisites of Democracy: Economic Development and Political Legitimacy." *American Political Science Review* 53(1): 69-105.
- Milner, Helen (2005). "Globalization, Development, and International Institutions." *Perspectives on Politics* 3(4): 833-854.
- Ross, Michael (2012). "The Trouble with Oil Revenues" in *The Oil Curse: How Petroleum Wealth Shapes the Development of Nations*. Princeton University Press.
- Sachs, Jeffrey (2005). "Introduction" in *The End of Poverty: Economic Possibilities for Our Time*. Penguin Press.

The Global Commons

- Clapp, Jennifer (1998). "The Privatization of Global Environmental Governance: ISO 14000 and the Developing World." *Global Governance* 4(3): 295-316.
- Dimitrov, Radoslav (2005). "Hostage to Norms: States, Institutions, and Global Forest Politics." *Global Environmental Politics* 5(4): 1-24.
- Hardin, Garret (1968). "Tragedy of the Commons." *Science* 162: 1243-1248.
- Hass, Peter (1990). "Introduction" in *Saving the Mediterranean: the Politics of International Environmental Cooperation*. Columbia University Press.
- Homer-Dixon, Thomas F. (1991). "On the Threshold: Environmental Changes as Causes of Acute Conflict." *International Security* 16(2): 76-116.
- Keohane, Robert and David Victor (2011). "The Regime Complex for Climate Change." *Perspectives on Politics* 9(1): 7-23.

The Future

- Mearsheimer, John (2006). "China's Unpeaceful Rise." *Current History* 195(690): 160-162.
- Mueller, John (1989). "Introduction" in *Retreat from Doomsday: The Obsolescence of Major War*. Basic Books.
- Nye, Joseph (2010). "The Future of American Power." *Foreign Affairs* (Nov/Dec): 2-12.
- Walt, Stephen (2012). "Inflating the China Threat" *Foreign Policy* (August 27). Accessible at <http://foreignpolicy.com/2012/08/27/inflating-the-china-threat/>
- Wendt, Alexander (2003). "Why a World State is Inevitable." *European journal of International Relations* 9(4): 491-542.
- Zakaria, Fareed (2009). "Introduction" in *The Post-American World*. Norton.