

Trevor Gevers

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Assignment 4

<http://mcs.athens.edu/~tgevers/GeversASG4.html>

← → mcs.athens.edu/~tgevers/GeversASG4.html

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Student: Course/Context: Final Presentation
Evaluator: Date: Final Presentation

Criteria	Beginning 1	Developing 2	Proficient 3	Mastery 4
A. Content Importance of topic, relevance, accuracy of facts, overall treatment of topic.	Topic lacks relevance of focus; presentation contains multiple fact errors	Topic would benefit from more focus; presentation contains some fact errors or omissions	Topic is adequately focused and relevant; major facts are accurate and generally complete	Topic is lightly focused and relevant; presentation contains accurate information with no fact errors
B. Organization/Clarity Appropriate introduction, body, and conclusions; logical ordering of ideas; transitions between major points	Ideas are not presented in proper order; transition are lacking between major ideas; several parts of presentation are wordy or unclear	Some ideas not presented in proper order; transitions are needed between some ideas; some parts of presentation may be wordy or unclear	Most ideas are in logical order with adequate transitions between most major ideas; presentation is generally clear and understandable	Ideas are presented in logical order with effective transitions between major ideas; presentation is clear and concise
C. Completeness Level of detail, depth, appropriate length, adequate background of information	Presentation does not provide adequate depth; key details are omitted or not fully developed; presentation is too short or too long	Additional depth needed in places; important information omitted or not fully developed; presentation is too short or too long	Presentation provides adequate depth; few needed details are omitted; major ideas adequately developed; presentation is within specified length	Presentation provides good depth and detail; ideas well developed; facts have adequate background; presentation is within specified length
D. Grammar/Mechanics Correct grammar and usage that is appropriate for audience(s)	Presentation contains several major grammar/usage errors; sentences are long, incomplete or contain excessive jargon	Presentation may contain some grammar or sentence errors; sentences may contain jargon or are too long or hard to follow	Presentation has no serious grammar errors; sentences are mostly jargon-free, complete and understandable	Presentation contains no grammar errors; sentences are free of jargon, complete and easy to understand
E. Documentation Proper support and sourcing for major ideas, inclusion of visual aids that support message	Little or no message support provided for major ideas; visual aids are missing or inadequate; little or no sourcing provided	Some message support provided by facts and visual aids; sourcing may be outdated or thin, visual aids need work	Adequate message support provided for key concepts by facts and visual aids; sourcing is generally adequate and current	Effective message support provided in the form of facts and visual aids; sourcing is current and supports major ideas
F. Delivery Adequate volume, appropriate pace, diction, personal appearance, enthusiasm/energy, posture, effective use of visual aids	Low volume or energy; pace too slow or fast; poor diction; distracting gestures or posture; unprofessional appearance; visual aids poorly used	More volume/energy needed at all times; pace too slow or fast; some distracting gestures or posture; adequate appearance; visual aids could be improved	Adequate volume and energy; generally good pace and diction; few or no distracting gestures; professional appearance; visual aids used adequately	Good volume and energy; proper pace and diction; avoidance of distracting gestures; professional appearance; visual aids used effectively
G. Interactions Adequate eye contact with audience, ability to listen and/or answer questions	Little or no eye contact with audience; poor listening skills; uneasiness or inability to answer audience questions	Additional eye contact needed at all times; better listening skills needed; some difficulty answering audience questions	Fairly good eye contact with audience; displays ability to listen; provides adequate answers to audience questions	Good eye contact with audience; excellent listening skills; answers audience questions with authority and accuracy

Submit

← → Secure | https://validator.w3.org/nu/?doc=http%3A%2F%2Fmcs.athens.edu%2F~tgevers%2FGeversASG4.html

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Nu Html Checker

This tool is an ongoing experiment in better HTML checking, and its behavior remains subject to change

Showing results for <http://mcs.athens.edu/~tgevers/GeversASG4.html>

Checker Input

Show ☐ source ☐ outline ☐ image report

Check by

<http://mcs.athens.edu/~tgevers/GeversASG4.html>

Use the Message Filtering button below to hide/show particular messages, and to see total counts of errors and warnings.

1. **Warning** The `border` attribute on the `table` element is presentational markup. Consider using CSS instead. For example: `table, td, th { border: 1px solid gray }`

From line 22, column 9; to line 22, column 26

```
<table border="1">
```

Document checking completed.

Used the HTML parser.

Total execution time 140 milliseconds.

The results from the Wave Evaluation tool were: 0 Errors. The site consists of 34 Features, that included form labels, 8 structural elements including 1 layout table, 1 data table, 5 table header cells and 1 heading level 1