## Introduction to Biostrings

INTRODUCTION TO BIOCONDUCTOR IN R



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#### Biological string containers

- Memory efficient to store and manipulate sequence of characters
- Containers that can be inherited

#### For example:

• The BString class comes from big string

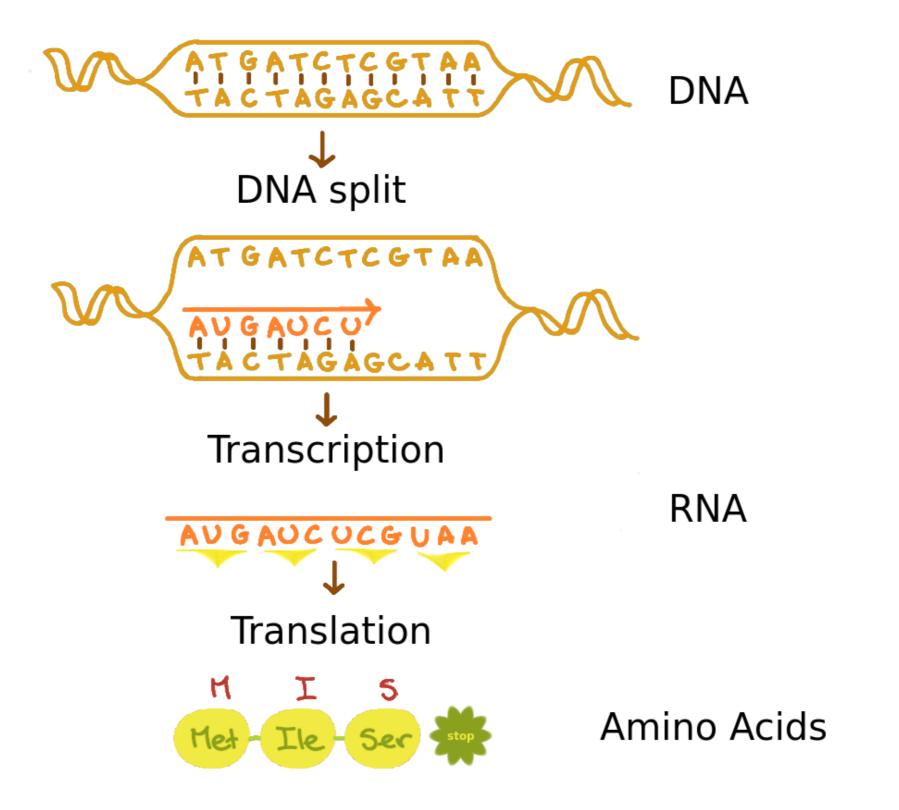
```
showClass("XString")
showClass("BString")
showClass("BStringSet")
```

### **Biostring alphabets**

```
DNA_BASES # DNA 4 bases
RNA_BASES # RNA 4 bases
"A" "C" "G" "T"
"A" "C" "G" "U"
AA_STANDARD # 20 Amino acids
"A" "R" "N" "D" "C" "Q" "E" "G" "H" "I" "L" "K" "M" "F" "P" "S" "T" "W" "Y" "V"
DNA_ALPHABET # contains IUPAC_CODE_MAP
RNA_ALPHABET # contains IUPAC_CODE_MAP
AA_ALPHABET # contains AMINO_ACID_CODE
```

<sup>&</sup>lt;sup>1</sup> For more information IUPAC DNA codes http://genome.ucsc.edu/goldenPath/help/iupac.html





#### Transcription DNA to RNA

```
# DNA single string
dna_seq <- DNAString("ATGATCTCGTAA")
dna_seq</pre>
```

```
12-letter "DNAString" instance
seq: ATGATCTCGTAA
```

```
# Transcription DNA to RNA string
rna_seq <- RNAString(dna_seq)
rna_seq</pre>
```

```
12-letter "RNAString" instance seq: AUGAUCUCGUAA
```



#### Translation RNA to amino acids

```
RNA_GENETIC_CODE rna_seq
```

```
12-letter "RNAString" instance
seq: AUGAUCUCGUAA
```

```
# Translation RNA to AA
aa_seq <- translate(rna_seq)
aa_seq</pre>
```

Three RNA bases form one AA: AUG = M, AUC = I, UCG = S, UAA = \*

```
4-letter "AAString" instance
seq: MIS*
```



#### Shortcut translate DNA to amino acids

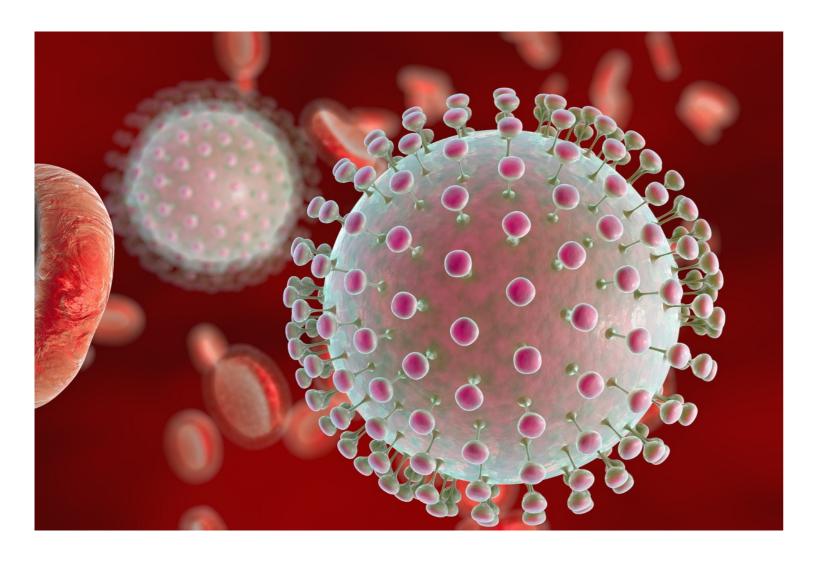
dna\_seq

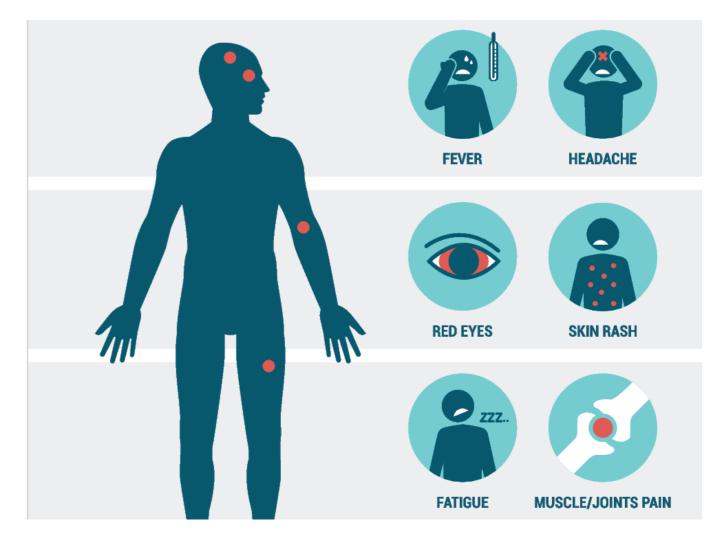
```
12-letter "DNAString" instance
seq: ATGATCTCGTAA
```

```
# translate() also goes directly from DNA to AA
translate(dna_seq)
```

```
4-letter "AAString" instance
seq: MIS* # Same result as before
```

#### The Zika virus





## Let's practice with the Zika virus!

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## Sequence handling

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#### Single vs set

- XString to store a single sequence
  - BString for any string
  - DNAString for DNA
  - RNAString for RNA
  - AAString for amino acids

- XStringSet for many sequences
  - BStringSet
  - DNAStringSet
  - RNAStringSet
  - AAStringSet

#### Create a stringSet and collate it

```
# read the sequence as a set
zikaVirus <- readDNAStringSet("data/zika.fa")
length(zikaVirus) # the set contains only one sequence
width(zikaVirus) # and width 10794 bases</pre>
```

```
1
10794
```

```
# to collate the sequence use unlist
zikaVirus_seq <- unlist(zikaVirus)
length(zikaVirus_seq) # A 10794-letter "DNAString" instance
width(zikaVirus_seq)</pre>
```

```
10794
# Error unable to find width for "DNAString"
```



#### From a single sequence to a set

```
# to create a new set from a single sequence
zikaSet <- DNAStringSet(zikaVirus_seq, start = c(1, 101, 201), end = c(100, 200, 300))
zikaSet</pre>
```

```
A DNAStringSet instance of length 3
width seq
[1] 100 AGTTGTTGATCTGTGTGAGTCAGACT...AATTTGGATTTGGAAACGAGAGTTT
[2] 100 CTGGTCATGAAAAACCCCAAAGAAGA...GTAAACCCCTTGGGAGGTTTGAAGA
[3] 100 GGTTGCCAGCCGGACTTCTGCTGGGT...CAGCAATCAAGCCATCACTGGGCCT
```

```
length(zikaSet)
width(zikaSet)
```

```
3
100 100 100
```



#### Complement sequence



```
a_seq <- DNAString("ATGATCTCGTAA")
a_seq</pre>
```

```
12-letter "DNAString" instance seq: ATGATCTCGTAA
```

complement(a\_seq)

12-letter "DNAString" instance seq: TACTAGAGCATT



#### Rev a sequence

zikaShortSet

```
A DNAStringSet instance of length 2
width seq names
[1] 18 AGTTGTTGATCTGTGTGA seq1
[2] 18 CTGGTCATGAAAAACCCC seq2
```

rev(zikaShortSet)

```
A DNAStringSet instance of length 2
width seq names

[1] 18 CTGGTCATGAAAAACCCC seq2

[2] 18 AGTTGTTGATCTGTGTA seq1
```



#### Reverse a sequence

zikaShortSet

```
A DNAStringSet instance of length 2
width seq names
[1] 18 AGTTGTTGATCTGTGTGA seq1
[2] 18 CTGGTCATGAAAAACCCC seq2
```

reverse(zikaShortSet)

```
A DNAStringSet instance of length 2
width seq names
[1] 18 AGTGTGTCTAGTTGTTGA seq1
[2] 18 CCCCAAAAAGTACTGGTC seq2
```



#### Reverse complement

```
# Original rna_seq sequence
 8-letter "RNAString" instance
seq: AGUUGUUG
reverseComplement(rna_seq)
  8-letter "RNAString" instance
seq: CAACAACU
# Using two functions together
reverse(complement(rna_seq))
  8-letter "RNAString" instance
seq: CAACAACU
```



```
Single sequence Set of sequences

XString XStringSet

ATCGGTAC ATCGGTAC

CCGTAACTT

CTTATCGAA
```

# Let's practice sequence handling!

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# Why are we interested in patterns?

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AGATGGTTGGAGGAGAGAGATATCTGCAGCCCTATGGGAAGGTTGTTGACCTCGGATGTGGCAGAGGGGGGCTGGAGCTA TTATGCCGCCACCATCCGCAAAGTGCAGGAGGTGAGAGGATACACAAAGGGAGGTCCCGGTCATGAAGAACCCATGCTGG TGCAAAGCTATGGGTGGAACATAGTTCGTCTCAAGAGTGGAGTGGACGTCTTCCACATGGCGGCTGAGCCGTGTGACACT CTGCTGTGTGACATAGGTGAGTCATCATCTAGTCCTGAAGTGGAAGAGACACGAACACTCAGAGTGCTCTCTATGGTGGG GGACTGGCTTGAAAAAAGACCAGGGGCCTTCTGTATAAAGGTGCTGTGCCCATACACCAGCACTATGATGGAAACCATGG AGCGACTGCAACGTAGGCATGGGGGAGGATTAGTCAGAGTGCCATTGTGTCGCAACTCCACACATGAGATGTACTGGGTC GCCAGTGAAATATGAGGAGGATGTGAACCTCGGCTCGGGTACACGAGCTGTGGCAAGCTGTGCTGAGGCTCCTAACATGA AAATCATCGGCAGGCGCATTGAGAGAATCCGCAATGAACATGCAGAAACATGGTTTCTTGATGAAAACCACCCATACAGG ACATGGGCCTACCATGGGAGCTACGAAGCCCCCACGCAAGGATCAGCGTCTTCCCTCGTGAACGGGGTTGTTAGACTCCT TCAAAGAAAAAGTGGACACCAGGGTGCCAGATCCCCAAGAAGGCACTCGCCAGGTAATGAACATAGTCTCTTCCTGGCTG TGGAAGGAGCTGGGGAAACGCAAGCGGCCACGCGTCTGCACCAAAGAAGAAGATTTATCAACAAGGTGCGCAGCAATGCAGC ACTGGGAGCAATATTTGAAGAGGAAAAAGAATGGAAGACGGCTGTGGAAGCTGTGAATGATCCAAGGTTTTTGGGCCCTAG CAAGGAGAGTTCGGGAAAAGCAAAAGGTAGCCGCCCCATCTGGTACATGTGGTTGGGAGCCAGATTCTTGGAGTTTGAAGC CCTTGGATTCTTGAACGAGGACCATTGGATGGGAAGAGAAAACTCAGGAGGTGGAGTCGAAGGGTTAGGATTGCAAAGAC GATTAAATACACATACCAAAAACAAAGTGGTGAAGGTTCTCAGACCAGCTGAAGGAGGAAAAAACAGTTATGGACATCATTT CAAGACAAGACCAGAGAGGGAGTGGACAAGTTGTCACTTATGCTCTCAACACATTCACCAACTTGGTGGTGCAGCTTATC



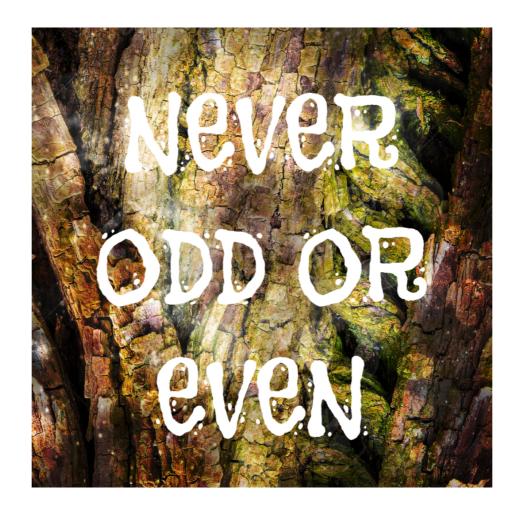
#### What can we find with patterns?

- Gene start
- Protein end
- Regions that enhance or silence gene expression
- Conserved regions between organisms
- Genetic variation

#### Pattern matching

- matchPattern(pattern, subject)
  - 1 string to 1 string
- vmatchPattern(pattern, subject)
  - 1 set of strings to 1 string
  - 1 string to a set of strings

#### **Palindromes**



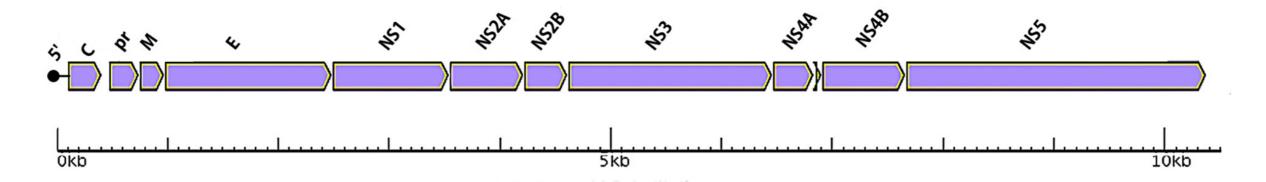
findPalindromes() # find palindromic regions in a single sequence

#### Not new biology

- The Genetic code was first described by Nirenberg in 1963 On the coding of genetic information Nirenberg, Marshall et al. Cold Spring Harb Symp Quant Biol 1963, 28
- How translation might differ according to the reading frame, was first described by Streisinger in 1966 Frameshift Mutations and the Genetic Code Streisinger, George et al. Cold Spring Harb Symp Quant Biol 1966, 31: 77-84

```
# Original dna sequence
[1]
       30 ACATGGGCCTACCATGGGAGCTACGAAGCC
# 6 possible reading frames, DNAStringSet
[1]
       30 ACATGGGCCTACCATGGGAGCTACGAAGCC
                                                      + 1
[2]
       30 GGCTTCGTAGCTCCCATGGTAGGCCCATGT
                                                       - 1
[3]
           CATGGGCCTACCATGGGAGCTACGAAGCC
                                                      + 2
[4]
           GCTTCGTAGCTCCCATGGTAGGCCCATGT
                                                      - 2
[5]
                                                      + 3
            ATGGGCCTACCATGGGAGCTACGAAGCC
       28
[6]
            CTTCGTAGCTCCCATGGTAGGCCCATGT
       28
                                                      - 3
# 6 possible translations, AAStringSet
[1]
       10 TWAYHGSYEA
                                                       + 1
[2]
       10 GFVAPMVGPC
                                                       - 1
[3]
        9 HGPTMGATK
                                                       + 2
[4]
        9 AS*LPW*AH
                                                       - 2
[5]
        9 MGLPWELRS
                                                       + 3
[6]
        9 LRSSHGRPM
                                                       - 3
```

#### Conserved regions in the Zika virus



Adapted figure From Mosquitos to Humans: Genetic Evolution of Zika Virus Wang, Lulan et al. Cell Host & Microbe 2016, Vol 19 5: 561-565

#### **Facts**

- The Zika Virus has a positive strand genome.
- It lives in humans, monkeys and mosquitoes.
- The Flaviviruses family and share 11 conserved proteins.

# Let's practice finding patterns!

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