

1) Research process

i) Know the scientific **C** when formulating the question (**A**) for a new test.

(ii) Play around with **D&A** until you produce a **R** figure that allows you to state a scientific **C**. (iii) Use open and follow-up questions (O) to write down the **C&A** for the next test(s).

2) Paper abstract

1/2-1 sentence per category; only for R 1-3 sentences

3) Figure captions

(i) 1 sentence headline summarizing what is shown (C&A).
(ii) As little text as possible elaborating on D&A used in this figure to illustrate the R.
(iii) 1 sentence for the scientific take-home message (C&O).

4) Result subsections

Use what you explicitly wrote down during (1) to flesh out the paragraph: C&A in the (scientific) context of the paper - detailing D&A - explain your R figure - C - transition to further tests/results/figures (0)

5) Overall paper structure

Introduction (C&A) - D - A - R - Discussion (C&O)

6) Paper introduction

- (i) Big science question (C)
- (ii) Review of the general literature with similar **A**s.
- (iii) Motivation of the use of D&A in this paper.
- (iv) Relevant recent Rs of other authors.
- (iv) C why your study provides novel insight.
- (v) Structure of the paper (O).

A beginner's guide by Wilma Trick (MPA, 2019