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	Thomas McElroy	, Patrick Bleser, Ka	atie Corey, Ramses Pertuz, Marissa Calderon, Tristan Muc		
		4	(3)	2	1
readina over each iparagraph i dunt se	Is it written in a style which makes sense for the task	The style of the writing accurately reflects the topic being written about. The tone matches the topic being discussed	The style is mostly accurate and somewhat reflects the topic being written about. The tone somewhat matches the topic being discussed	and barely reflects the topic	The style does not accurately reflect the terri-
although there is no constitute to some the control of the control	Srammar and spelling are correct	There are 0-3 grammar and/or spelling mistakes	There are 4-5 grammar and/or spelling mistakes	There are 6-7 grammar and/or spelling mistakes	There are over 7 Grammar and/or spelling mistakes
	raph, al and ints gives off		The text transitions from point to point, with some small friction, or makes one small unrelated comment	The transitions from point to point are jarring but make some level of sense overall, or the text spends a weird amount of time on something unrelated.	The transitions from point to point are nonsensical and difficult to follow, or cover topics that are not where closely related.
	answer the prompt?	inswered with ireat details.	The prompt is mostly covered, except for some smaller details.	The text interacted with the prompt but missed some crucial pieces of it.	The prompt was not properly covered, though they did put in some level of effort.
	ersuasive? pe de an thi	efended their gument ough built-out idence or	lought out.	The text presented evidence in hopes of persuading the reader but did not use persuasive language	The text provided no persuasive argument at all for the topic.
Nr I	Things that need to be evaluated by rubric: This journal interact Aucs interact With the prompt With the actual prompt			of work evidence back of	section need a lot there is and the the journal resuade, but i forgot to

