

# Precalculus

## Exponent basics

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# Outline

- 1 Exponents
  - Two ways to define exponents
  - Basic properties
  - The Natural Exponential Function

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# Properties of exponential expressions.

For integer  $x, y$  and bases  $a, b$ , we demonstrate the exponent rules by example.

$$\textcircled{1} \quad a^x a^y = a^{x+y}$$

$$\textcircled{2} \quad \frac{a^x}{a^y} = a^{x-y}$$

$$\textcircled{3} \quad (a^x)^y = a^{xy}$$

$$\textcircled{4} \quad (ab)^x = a^x b^x$$

These rules do continue to hold for all  $a > 0$ ,  $b > 0$  and arbitrary  $x$  and  $y$ . The rules do fail when  $a < 0$ ,  $b < 0$  and  $x, y$  are not integers.

$$\begin{aligned} 7^3 \cdot 7^2 &= (7 \cdot 7 \cdot 7)(7 \cdot 7) \\ &= 7 \cdot 7 \cdot 7 \cdot 7 \cdot 7 \\ &= 7^5 \\ &= 7^{3+2}. \end{aligned}$$

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$$\begin{aligned} \frac{7^3}{7^2} &= \frac{\cancel{7} \cdot \cancel{7} \cdot 7}{\cancel{7} \cdot \cancel{7}} \\ &= 7 \\ &= 7^1 \\ &= 7^{3-2}. \end{aligned}$$

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$$\begin{aligned} (7^2)^4 &= 7^2 \cdot 7^2 \cdot 7^2 \cdot 7^2 \\ &= (7 \cdot 7)(7 \cdot 7)(7 \cdot 7)(7 \cdot 7) \\ &= 7 \cdot 7 \cdot 7 \cdot 7 \cdot 7 \cdot 7 \cdot 7 \cdot 7 \\ &= 7^8 \\ &= 7^{2 \cdot 4} \end{aligned}$$

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$$\begin{aligned}(5 \cdot 7)^3 &= (5 \cdot 7)(5 \cdot 7)(5 \cdot 7) \\ &= 5 \cdot 7 \cdot 5 \cdot 7 \cdot 5 \cdot 7 \\ &= 5 \cdot 5 \cdot 5 \cdot 7 \cdot 7 \cdot 7 \\ &= 5^3 \cdot 7^3\end{aligned}$$

# Exponents overview

- For integer  $x$ , we know how to compute  $a^x$  as a function of  $a$ .
- How do we compute  $f(x) = a^x$  when  $x$  is not an integer?
- We need to go back to the definition of  $a^x$  (for  $x$  non-integer).
- In what follows we give/recall an elementary way to define exponent.
- Then we give an alternative second definition.
- The second definition will be studied in sufficient depth only much later.
- The two definitions are equivalent: if we choose one definition the other becomes a theorem and the other way round.
- Choosing one definition makes some statements easier to prove and others more difficult.
- We shall discuss pros and cons of the two. In a nutshell:
  - the first elementary definition is easier to motivate;
  - the second alternative definition is easier to compute with.



# Exponent definition using limits (approach I)

- For integer  $p$  we know to compute  $a^p$ .
- Therefore for integer  $q$  we know to compute  $a^{\frac{1}{q}} = \sqrt[q]{a} = \max\{x \mid \text{for which } x^q \leq a\}$ .
- Therefore we know to compute  $a^{\frac{p}{q}}$  for all rational  $\frac{p}{q}$ .
- We can then define

$$a^x = \lim_{\substack{y \rightarrow x \\ y\text{-rational}}} a^y$$

For example,  $a^\pi$  would be defined as the limit of the sequence  $a^{3.14}, a^{3.141}, a^{3.1415}, \dots$

- Cons: not computationally effective; not how computers compute.
- Pros: for non-integer  $x$  and  $y$ , it is very easy to prove that  $a^{x+y} = a^x a^y$  - this follows from the definition of limit above.
- This is the definition assumed in many elementary courses.

# Exponent definition using series (approach II)

- The following formula (studied much later) can be used as alternative definition.

$$e^x = \sum_{n=0}^{\infty} \frac{x^n}{n!} = 1 + x + \frac{x^2}{2!} + \frac{x^3}{3!} + \cdots + \frac{x^n}{n!} + \cdots$$

Here  $n! = 1 \cdot 2 \cdot 3 \cdot \dots \cdot (n-1) \cdot n$  and is read “ $n$  factorial”.

- For  $|x| < 1$  define

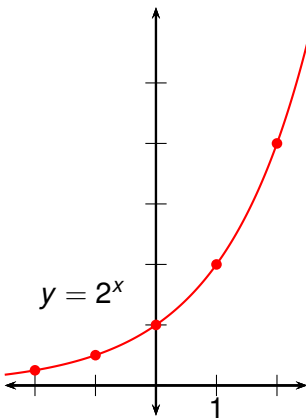
$$\ln(1+x) = \sum_{n=1}^{\infty} (-1)^{n+1} \frac{x^n}{n} = x - \frac{x^2}{2} + \frac{x^3}{3} - \cdots + \frac{(-1)^{n+1} x^n}{n} + \cdots$$

Infinite sum studied much later.

- For arbitrary  $a > 0$  define  $a^x$  as  $a^x = e^{x \ln a}$ .
- Cons: more difficult to prove  $e^{x+y} = e^x e^y$  and  $e^{\ln(1+x)} = 1+x$ , proof done later.
- Pros: this is how  $e^x$  and  $a^x$  are actually computed (by modern computers and by humans in the past).

# Exponential Functions

The function  $f(x) = 2^x$  is called an exponential function because the variable  $x$  is the exponent.

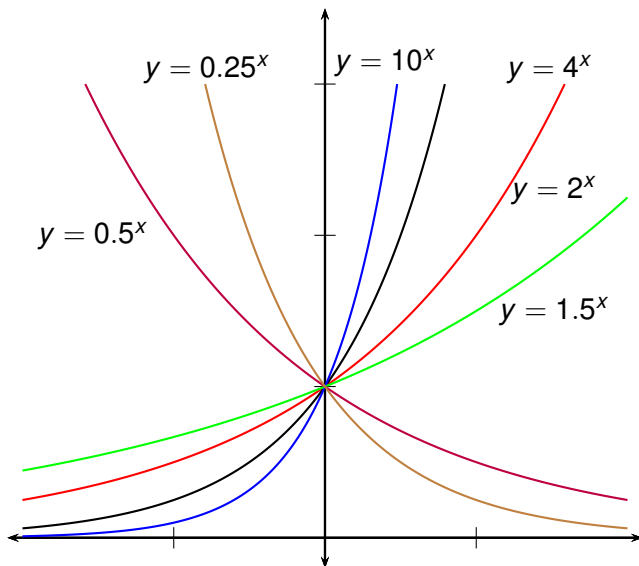


$x$	$y$
2	4
1	2
0	1
-1	$\frac{1}{2}$
-2	$\frac{1}{4}$

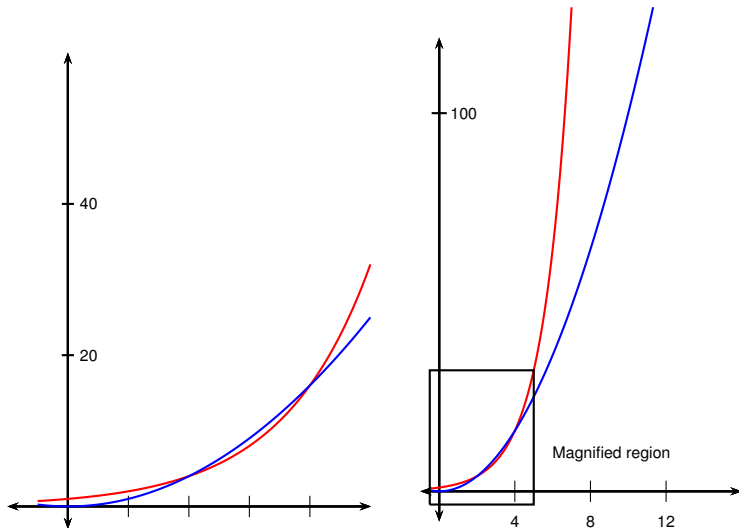
## (Exponential Function Terminology)

*An exponential function is a function of the form  $f(x) = a^x$ , where  $a$  is a positive constant.*

## Graphs of various exponential functions.

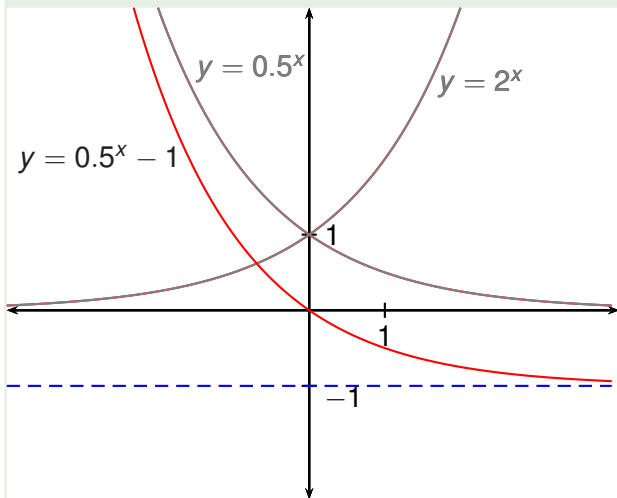


Graphical comparison of  $y = 2^x$  with  $y = x^2$ . Axes have different scales.



## Example

Draw the graph of the function  $y = 2^{-x} - 1 = 0.5^x - 1 = \left(\frac{1}{2}\right)^x - 1$ . Assume the graph of  $y = 2^x$  given.



- Plot of  $2^x$  assumed given.
- Plot  $f(-x) =$  reflect  $f(x)$  across  $y$  axis.
- Plot  $g(x) - 1 =$  shift graph  $g(x)$  1 unit down.

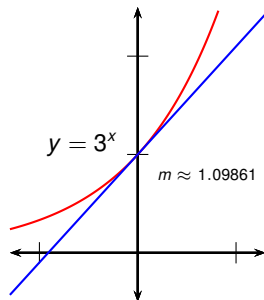
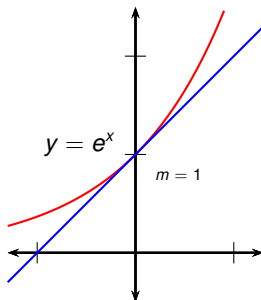
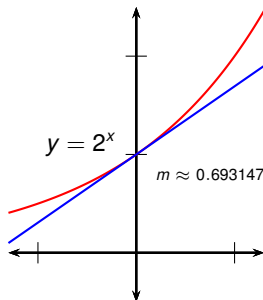
## Proposition

*Let  $a > 0$ ,  $a \neq 1$ . Let  $x$  and  $y$  be real numbers. Then  $a^x = a^y$  if and only if  $x = y$ .*

- In other words, the exponent function  $a^x$  is one-to-one.

# The Natural Exponential Function

- One base for an exponential function is especially useful.
- It has a special property: its tangent line at  $x = 0$  has slope  $m = 1$ .
- We call this number  $e$ , known as Euler's number or Napier's constant.
- $e$  is a number between 2 and 3.
- In fact,  $e = 1 + 1 + \frac{1}{2!} + \frac{1}{3!} + \frac{1}{4!} + \dots \approx 2.71828$ .





Recall that  $e = 1 + \frac{1}{1} + \frac{1}{2!} + \frac{1}{3!} + \cdots \approx 2.718281828$ .

### Theorem (The Number $e$ as a Limit)

*For large  $n$  we have that:*

$$\begin{aligned} e &\approx \left(1 + \frac{1}{n}\right)^n \\ &\approx (1 + n)^{\frac{1}{n}} \\ e^x &\approx \left(1 + \frac{x}{n}\right)^n \end{aligned}$$

*All approximations become better as  $n$  increases.*

- The approximation was discovered by Jacob Bernoulli (1655-1705) in order to apply to compound interest rate computations.

- In finance, compound interest is interest on a deposit which gets added automatically to the deposit so it earns additional interest from then on.
- The period in which this compounding process occurs is called compounding period.
- Annual compound interest rate of  $k\%$  compounded once a year multiplies the current deposit by a factor of  $\left(1 + \frac{k}{100}\right)$ .
- Therefore  $n$  years of annual compound interest rate of  $k\%$  compounded once a year multiplies the original deposit by factor:

$$\underbrace{\left(1 + \frac{k}{100}\right)}_{\text{after 1 year}} \cdot \underbrace{\left(1 + \frac{k}{100}\right)}_{\text{after 2 years}} \cdots \underbrace{\left(1 + \frac{k}{100}\right)}_{\text{after } n \text{ years}} = \left(1 + \frac{k}{100}\right)^n$$

## Definition

The amount of money obtained from principal (original deposit)  $P$  after  $n$  years of annual compound interest rate of  $k\%$ , compounded once a year, is given by the formula

$$P \left( 1 + \frac{k}{100} \right)^n .$$

## Example

You have 1000 USD kept at annual rate of 5%. The interest is compounded yearly. Approximate without using a calculator the amount of money you will have after 40 years. Check your approximation with a calculator.

## Example

Decide, without using a calculator, which is more profitable: earning a yearly compound interest of 2% for 150 years or earning yearly simple interest of 11% for 150 years? Check your approximation with a calculator.

## Example

When quickly computing interest rate “in the head”, financial advisors often use the following trick called the “rule of 72”. To find the time in years  $t$  needed for a sum to double under compound interest rate of  $k\%$ , financial advisors simply approximate  $t \approx \frac{72}{k}$ .

To illustrate the rule, under an interest rate of  $2\%$ , one needs approximately  $\frac{72}{2} = 36$  years for the sum to double. Under interest rate of  $6\%$ , the sum doubles after only about  $\frac{72}{6} = 12$  years. In 36 years an interest of  $6\%$  would double 3 times, in other words would increase by a factor of  $2^3 = 8$ .

Using the approximation  $e \approx \left(1 + \frac{1}{n}\right)^n$  for large  $n$ , justify the rule of 72.