

Calculus II

Lecture 15

Todor Milev

`https://github.com/tmilev/freecalc`

2020

Outline

1 Sequences

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$$(a_1, a_2, a_3 \dots)$$

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- We start by a few examples.

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$$a_1 = 2 \cdot 1 = 2$$

$$a_2 = 2 \cdot 2 = 4$$

$$a_3 = 2 \cdot 3 = 6$$

$$a_4 = 2 \cdot 4 = 8$$

$$\vdots$$

Example

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$$(-1, 1, -1, 1, -1, 1, \dots)$$

can be written as $b_n = (-1)^n$.

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The sequence

$$\left(\frac{1}{2}, -\frac{1}{4}, \frac{1}{8}, -\frac{1}{16}, \dots\right)$$

can be written as $d_n = -\left(-\frac{1}{2}\right)^n$.

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A sequence is a list of numbers
written in a definite order

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- The use of $\{\}$ versus $()$ differs between authors and instructors.

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 - by recursion;
 - by specifying a property of integers and constructing a sequence of all integers with that property.

Sequences via formulas

- Sequences can be defined by presenting a formula to obtain the n^{th} term a_n as a function of the index n .

Example

$$\begin{array}{ll} a_n = \frac{n}{n+1} & \left(\frac{n}{n+1} \right)_{n=1}^{\infty} \\ a_n = \frac{(-1)^n(n+1)}{3^n} & \left(\frac{(-1)^n(n+1)}{3^n} \right)_{n=1}^{\infty} \\ a_n = \sqrt{n-3}, n \geq 3 & (\sqrt{n-3})_{n=3}^{\infty} \\ a_n = \cos\left(\frac{n\pi}{6}\right), n \geq 0 & \left(\cos \frac{n\pi}{6}\right)_{n=0}^{\infty} \end{array}$$

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|---|---|--|
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| $a_n = \frac{(-1)^n(n+1)}{3^n}$ | $\left(\frac{(-1)^n(n+1)}{3^n}\right)_{n=1}^{\infty}$ | $\left(\frac{-2}{3}, \frac{3}{9}, \frac{-4}{27}, \frac{5}{81}, \dots\right)$ |
| $a_n = \sqrt{n-3}, n \geq 3$ | $(\sqrt{n-3})_{n=3}^{\infty}$ | $(0, 1, \sqrt{2}, \sqrt{3}, \dots)$ |
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Example (Sequences via formulas: find sequence terms)

Find the first five terms of each of the following sequences.

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$$2, 5, 10, 17, 26, \dots$$

Example (Sequences via f-las: guess f-la from terms)

Find a formula for the general term a_n of the sequence

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- The n^{th} term has **numerator** ?

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Example (Sequences via f-las: guess f-la from terms)

Find a formula for the n th term of each of the following sequences.

① $a_n =$

$$\left(2, \frac{1}{2}, \frac{1}{8}, \frac{1}{32}, \frac{1}{128}, \dots\right)$$

② $b_n =$

$$-1, 4, -9, 16, -25, \dots$$

③ $c_n =$

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Warning about implied sequence formulas

- We found the sequence $(0, \frac{1}{4}, -\frac{2}{8}, \frac{3}{16}, -\frac{4}{32}, \frac{5}{64}, \dots)$ can be given by: $a_n = (-1)^n \frac{n-1}{2^n}$

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and that produces $a_7 = \frac{363}{32}$.

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Define recursively the Fibonacci sequence $(f_n)_{n=1}^{\infty}$ by requesting that

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Example (Defining sequences by recursion)

Define recursively the Fibonacci sequence $(f_n)_{n=1}^{\infty}$ by requesting that

$$f_1 = 1 \quad f_2 = 1 \quad f_n = f_{n-1} + f_{n-2}, \quad n \geq 3.$$

The first few terms are

$$1, 1, 2, 3, 5, 8, ?$$

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- In fact the Fibonacci sequence can be described by a formula, but it is not very simple: $a_n = \frac{\sqrt{5}}{5} \left(\left(\frac{1 + \sqrt{5}}{2} \right)^n - \left(\frac{1 - \sqrt{5}}{2} \right)^n \right)$.

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- We know how to check whether a number is prime.
- For example, a crude test for whether a number is prime is to check whether it is divisible by all positive numbers smaller than it.
- Our sequence is well defined; we could generate it, say, by computer.
- However, we have given no closed or even recursive formula to generate the entire sequence.

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$$2, 7, 1, 8, 2, 8, 1, 8, 2, 8, 4, 5, \dots$$
- 2 Consider the sequence (p_n) , where p_n is the population of the world as of January 1 of year n .

Definition (Arithmetic sequence)

An arithmetic sequence is one in which successive terms differ by a constant number. This constant is called the difference of the arithmetic sequence.

Example (Which are arithmetic?)

| | | | | | | |
|-----|-----|-----|-----|-----|-----|-----------------------------------|
| 1, | 2, | 3, | 4, | 5, | ... | is arithmetic with difference 1. |
| 23, | 16, | 9, | 2, | -5, | ... | is arithmetic with difference -7. |
| 8, | 9, | 12, | 17, | 24, | ... | is not arithmetic. |
| | | | | | | ($9 - 8 = 1$ but $12 - 9 = 3$.) |

Example (Which are arithmetic?)

| Sequence | Arithmetic? | Difference | First term | n th term |
|--|-------------|------------|------------|-------------|
| $1, -1, 1, -1, \dots$ | | | | |
| $\frac{1}{6}, \frac{1}{2}, \frac{5}{6}, \frac{7}{6}, \frac{3}{2}, \dots$ | | | | |
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| $2, 2, 2, 2, \dots$ | yes | 0 | 2 | |

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| $2, 2, 2, 2, \dots$ | yes | 0 | 2 | $2 + 0(n-1)$ |

If an arithmetic sequence has difference d , then the n th term has formula

$$a_n = a_1 + d(n-1),$$

where a_1 is the first term.

Definition (Geometric sequence)

A geometric sequence is one in which each term is obtained by multiplying the previous one by the same constant. This constant is called the ratio of the geometric sequence.

Example (Which are geometric?)

| | | | | | | |
|------|------|------|------|------|-----|---|
| 2, | 4, | 8, | 16, | 32, | ... | is geometric with ratio 2. |
| 1, | -3, | 9, | -27, | 81, | ... | is geometric with ratio -3. |
| -42, | -14, | -21, | 31, | -22, | ... | is not geometric. |
| | | | | | | $(\frac{-14}{-42} = \frac{1}{3} \text{ but } \frac{-21}{-14} = \frac{3}{2}.)$ |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|-------|-------|-------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | | | | | |
| $7, 3, -1, -5, \dots$ | | | | | |
| $4, 4, 4, 4, \dots$ | | | | | |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

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| $7, 3, -1, -5, \dots$ | arithmetic | | — | | |
| $4, 4, 4, 4, \dots$ | | | | | |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| 7, 3, -1, -5, ... | arithmetic | | — | | |
| 4, 4, 4, 4, ... | | | | | |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| 1, 1, 2, 2, 3, 3, ... | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-----------|---------------|---------------|------------------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $\left(\frac{2}{3}\right)^n$ |
| 7, 3, -1, -5, ... | arithmetic | -4 | — | | |
| 4, 4, 4, 4, ... | | | | | |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| 1, 1, 2, 2, 3, 3, ... | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|------------------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $\left(\frac{2}{3}\right)^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | | |
| $4, 4, 4, 4, \dots$ | | | | | |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | |
| $4, 4, 4, 4, \dots$ | | | | | |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| 7, 3, -1, -5, ... | arithmetic | -4 | — | 7 | |
| 4, 4, 4, 4, ... | | | | | |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| 1, 1, 2, 2, 3, 3, ... | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | | | | | |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | | | | | |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | | | | |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | | | | |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | | | |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | | | |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | | |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | | |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | 4 | |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | 4 | |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | 4 | 4 |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | 4 | 4 |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | | | | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | 4 | 4 |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | geometric | — | | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | 4 | 4 |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | geometric | — | | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | 4 | 4 |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | geometric | — | $-\pi$ | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | 4 | 4 |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | geometric | — | $-\pi$ | | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | 4 | 4 |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | geometric | — | $-\pi$ | π | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | 4 | 4 |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | geometric | — | $-\pi$ | π | |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | 4 | 4 |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | geometric | — | $-\pi$ | π | $\pi(-\pi)^{n-1}$ |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | 4 | 4 |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | geometric | — | $-\pi$ | π | $\pi(-\pi)^{n-1}$ |
| $1, 1, 2, 2, 3, 3, \dots$ | | | | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | 4 | 4 |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | geometric | — | $-\pi$ | π | $\pi(-\pi)^{n-1}$ |
| $1, 1, 2, 2, 3, 3, \dots$ | neither | — | — | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | 4 | 4 |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | geometric | — | $-\pi$ | π | $\pi(-\pi)^{n-1}$ |
| $1, 1, 2, 2, 3, 3, \dots$ | neither | — | — | | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | 4 | 4 |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | geometric | — | $-\pi$ | π | $\pi(-\pi)^{n-1}$ |
| $1, 1, 2, 2, 3, 3, \dots$ | neither | — | — | 1 | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | 4 | 4 |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | geometric | — | $-\pi$ | π | $\pi(-\pi)^{n-1}$ |
| $1, 1, 2, 2, 3, 3, \dots$ | neither | — | — | 1 | |

Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|-----------------------------|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | 4 | 4 |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | geometric | — | $-\pi$ | π | $\pi(-\pi)^{n-1}$ |
| $1, 1, 2, 2, 3, 3, \dots$ | neither | — | — | 1 | $\lceil \frac{n}{2} \rceil$ |

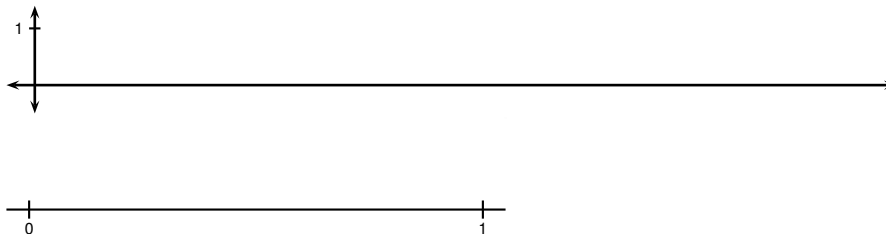
Example (Arithmetic and geometric)

| Sequence | Arithmetic/ geometric | Diff. | Ratio | a_1 | a_n |
|--|--------------------------|-------|---------------|---------------|--|
| $\frac{2}{3}, \frac{4}{9}, \frac{8}{27}, \frac{16}{81}, \dots$ | geometric | — | $\frac{2}{3}$ | $\frac{2}{3}$ | $(\frac{2}{3})^n = \frac{2}{3}(\frac{2}{3})^{n-1}$ |
| $7, 3, -1, -5, \dots$ | arithmetic | -4 | — | 7 | $7 - 4(n - 1)$ |
| $4, 4, 4, 4, \dots$ | both | 0 | 1 | 4 | $4 = 4(1)^{n-1}$ |
| $\pi, -\pi^2, \pi^3, -\pi^4, \dots$ | geometric | — | $-\pi$ | π | $\pi(-\pi)^{n-1}$ |
| $1, 1, 2, 2, 3, 3, \dots$ | neither | — | — | 1 | $\lceil \frac{n}{2} \rceil$ |

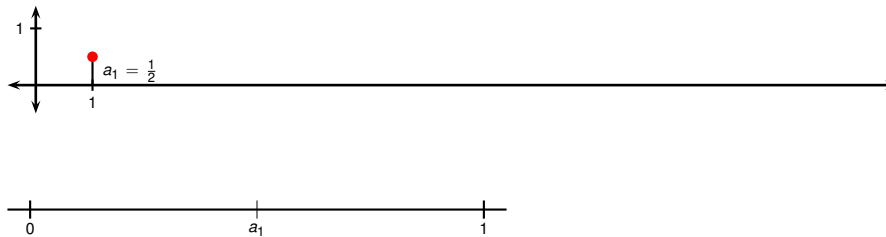
If a geometric sequence has ratio r , then the n th term has formula

$$a_n = a_1 r^{n-1}.$$

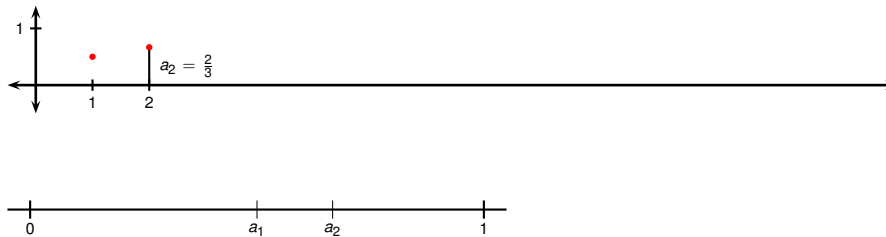
where a_1 is the first term.



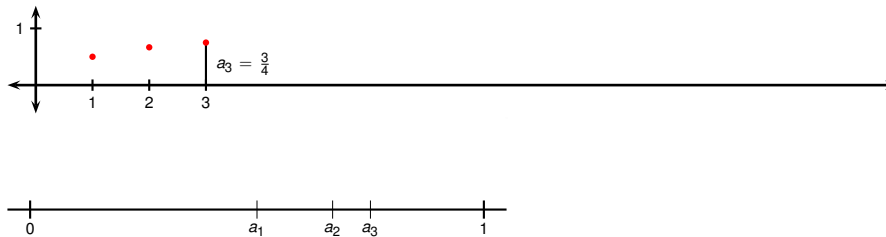
- The sequence $a_n = \frac{n}{n+1}$ can be plotted on a number line or using Cartesian coordinates.



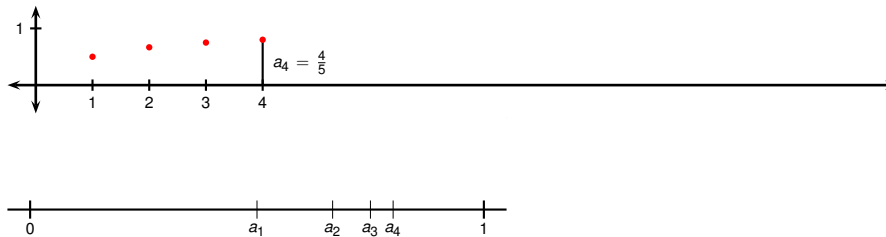
- The sequence $a_n = \frac{n}{n+1}$ can be plotted on a number line or using Cartesian coordinates.



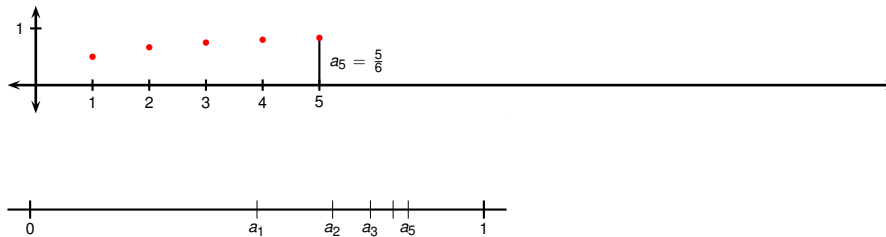
- The sequence $a_n = \frac{n}{n+1}$ can be plotted on a number line or using Cartesian coordinates.



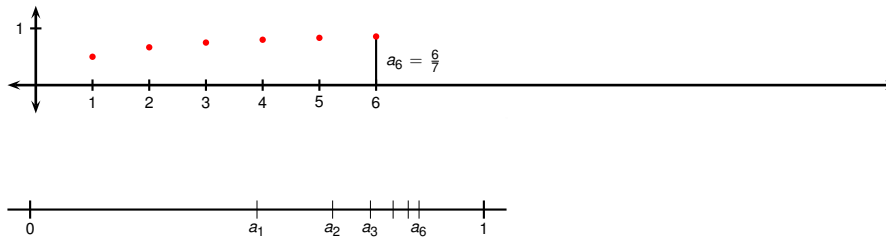
- The sequence $a_n = \frac{n}{n+1}$ can be plotted on a number line or using Cartesian coordinates.



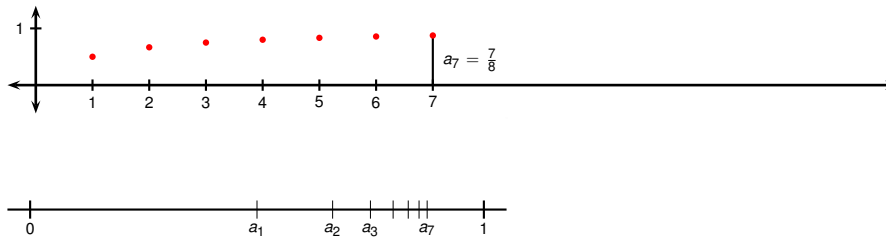
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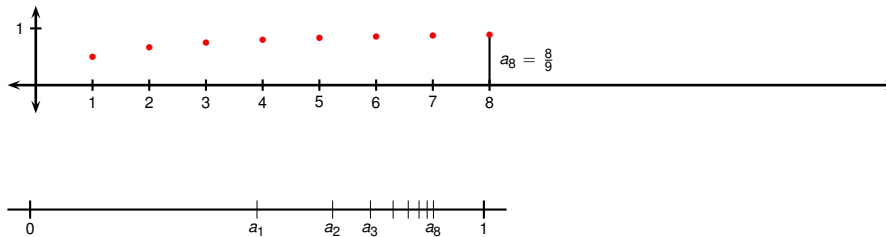
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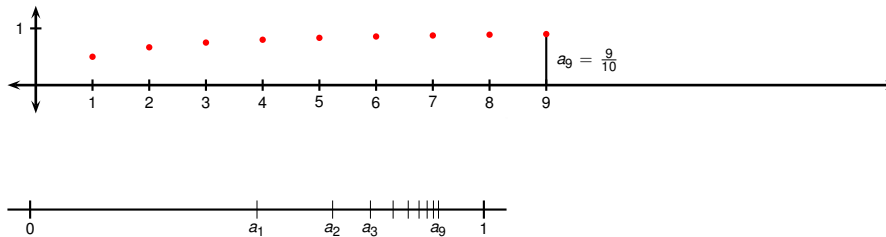
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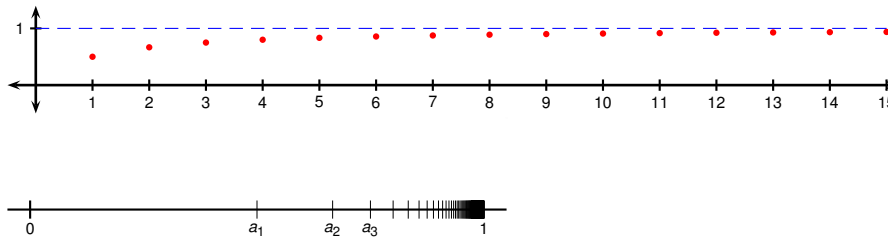
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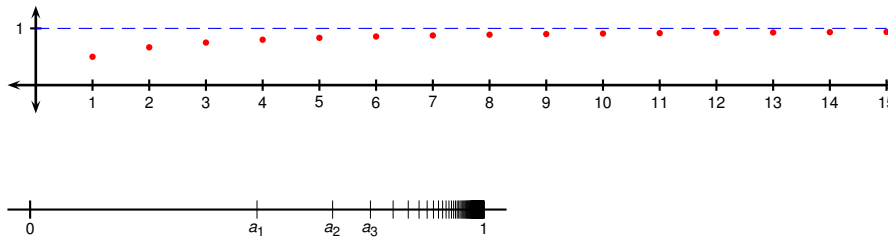
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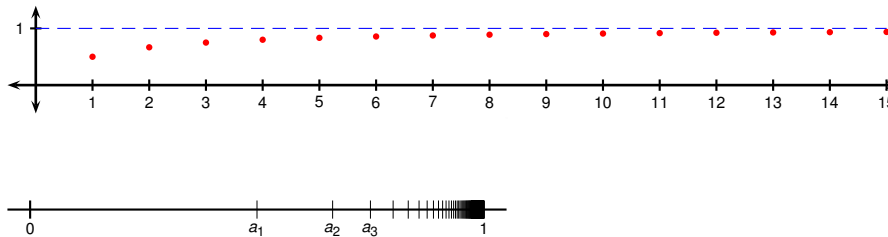
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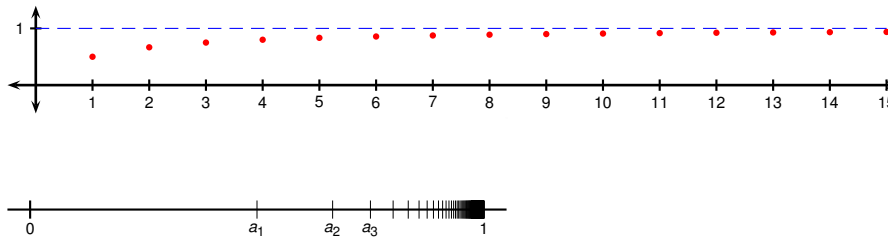
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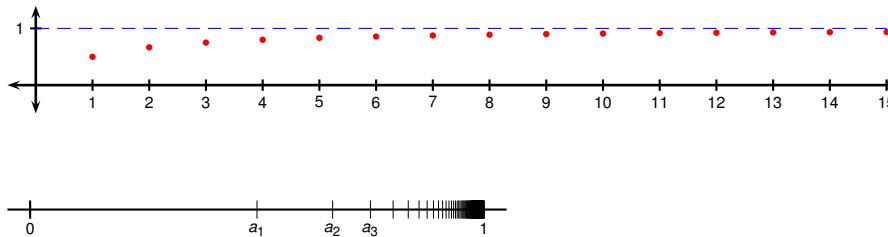
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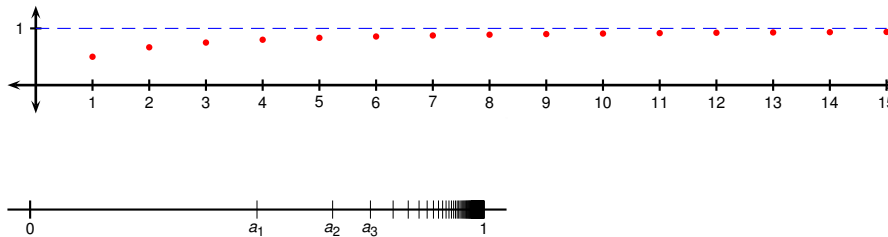
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Definition (Limit of a Sequence)

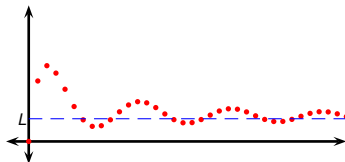
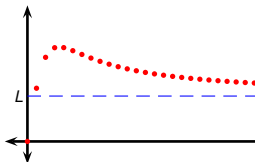
A sequence $\{a_n\}$ has the limit L , and we write

$$\lim_{n \rightarrow \infty} a_n = L \quad \text{or} \quad a_n \rightarrow L \text{ as } n \rightarrow \infty$$

if we can make a_n as close to L as we like by taking n large enough.

Definition (Convergent)

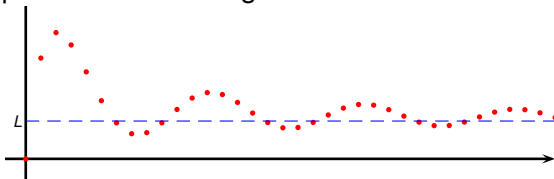
A sequence that has a limit is called convergent. A sequence that has no limit is called divergent.



If you compare the definition of the limit of a sequence with the definition of the infinite limit of a function, you'll see that the only difference between

$$\lim_{n \rightarrow \infty} a_n = L \quad \text{and} \quad \lim_{x \rightarrow \infty} f(x) = L$$

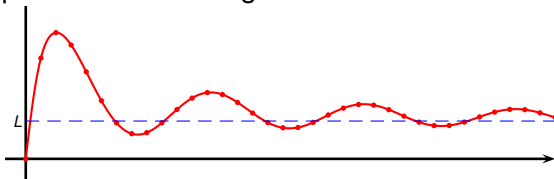
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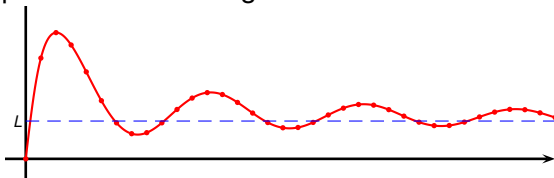
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Theorem

If $\lim_{x \rightarrow \infty} f(x) = L$ and $f(n) = a_n$ for all integers n , then $\lim_{n \rightarrow \infty} a_n = L$.

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The Limit Laws for continuous functions also hold for sequences:
If $\{a_n\}$ and $\{b_n\}$ are convergent sequences and c is a constant, then

$$① \quad \lim_{n \rightarrow \infty} (a_n + b_n) = \lim_{n \rightarrow \infty} a_n + \lim_{n \rightarrow \infty} b_n$$

$$② \quad \lim_{n \rightarrow \infty} (a_n - b_n) = \lim_{n \rightarrow \infty} a_n - \lim_{n \rightarrow \infty} b_n$$

$$③ \quad \lim_{n \rightarrow \infty} ca_n = c \lim_{n \rightarrow \infty} a_n$$

$$④ \quad \lim_{n \rightarrow \infty} (a_n b_n) = \lim_{n \rightarrow \infty} a_n \cdot \lim_{n \rightarrow \infty} b_n$$

$$⑤ \quad \lim_{n \rightarrow \infty} \frac{a_n}{b_n} = \frac{\lim_{n \rightarrow \infty} a_n}{\lim_{n \rightarrow \infty} b_n} \text{ if } \lim_{n \rightarrow \infty} b_n \neq 0$$

$$⑥ \quad \lim_{n \rightarrow \infty} a_n^p = \left[\lim_{n \rightarrow \infty} a_n \right]^p \text{ if } p > 0 \text{ and } a_n > 0.$$

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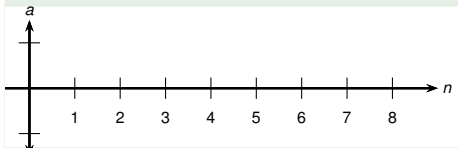
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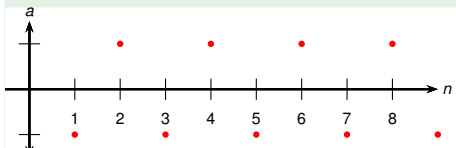
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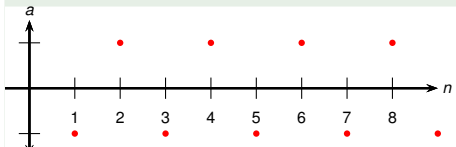
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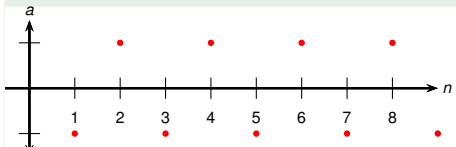
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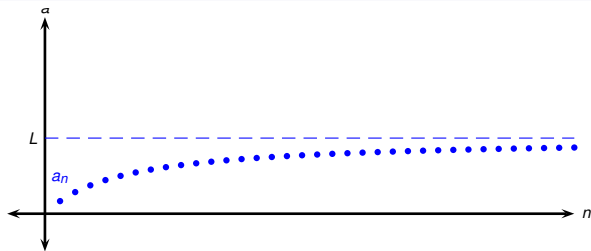
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If $a_n \leq b_n \leq c_n$ for $n \geq n_0$ and $\lim_{n \rightarrow \infty} a_n = L = \lim_{n \rightarrow \infty} c_n$, then $\lim_{n \rightarrow \infty} b_n = L$.



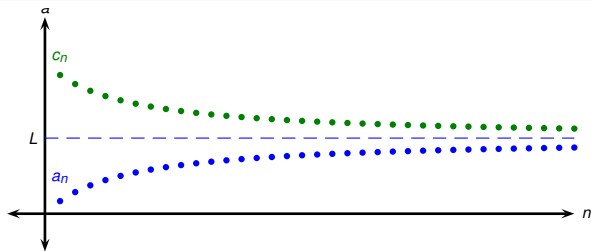
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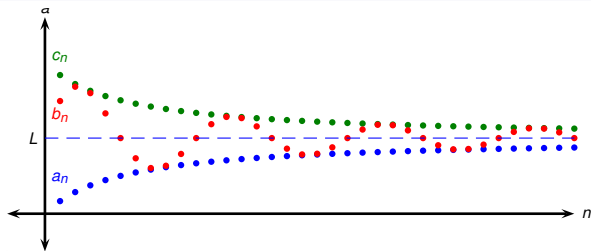
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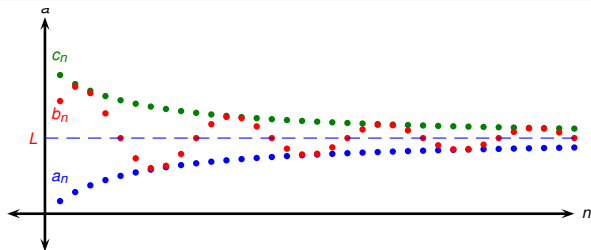
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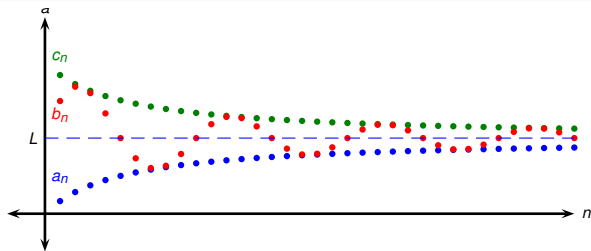
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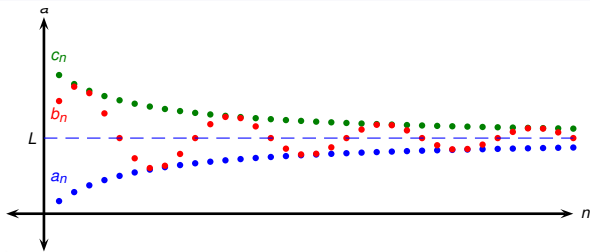


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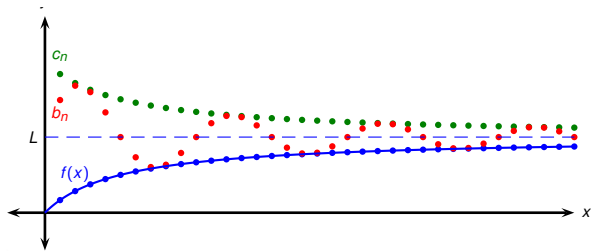
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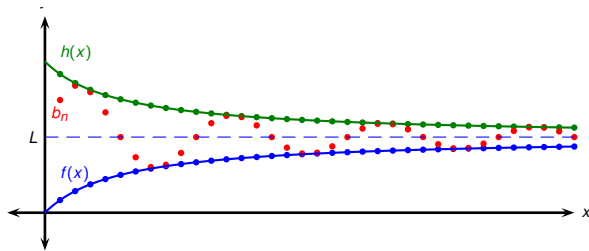
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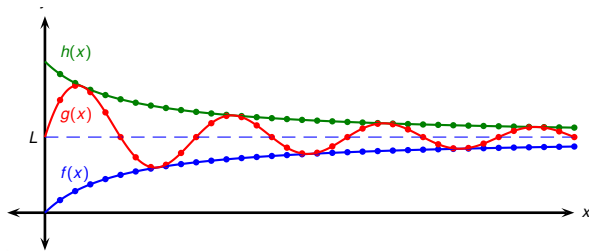
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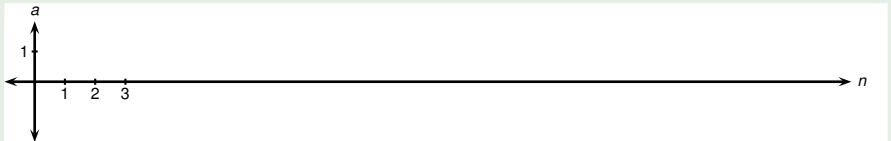
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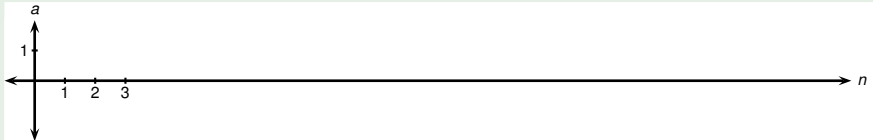
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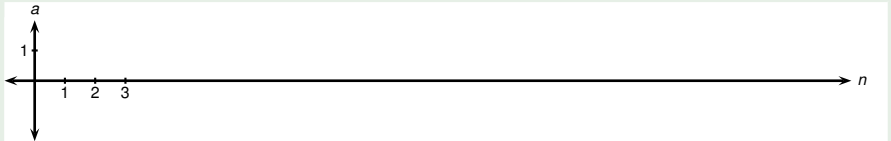
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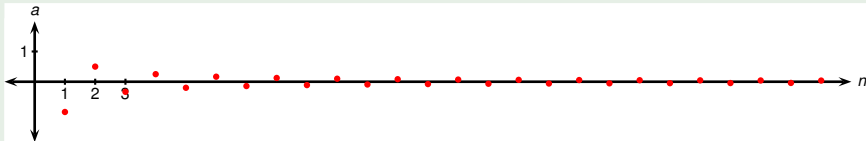
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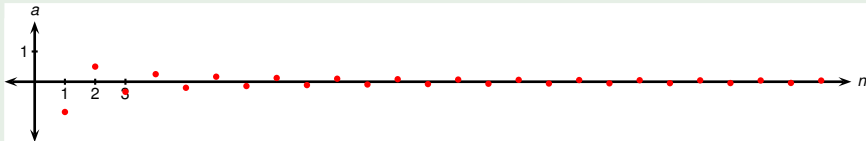
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Therefore $\left\{ \frac{(-1)^n}{n} \right\}$ is convergent.



Theorem

If $\lim_{n \rightarrow \infty} a_n = L$ and the function f is continuous at L , then

$$\lim_{n \rightarrow \infty} f(a_n) = f(L)$$

Example

Find $\lim_{n \rightarrow \infty} \sin(\pi/n)$.

$$\lim_{n \rightarrow \infty} \sin(\pi/n)$$

Find $\lim_{n \rightarrow \infty} \cos(\pi/n)$.

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Sine is continuous at 0.

$$\begin{aligned} & \lim_{n \rightarrow \infty} \sin(\pi/n) \\ = & \sin\left(\lim_{n \rightarrow \infty} (\pi/n)\right) \end{aligned}$$

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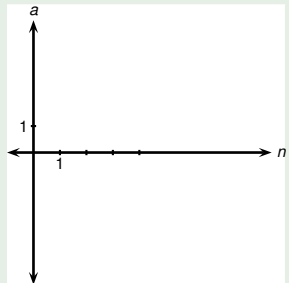
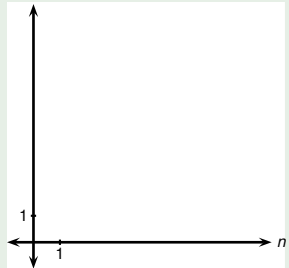
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- Since $\frac{1}{n} \rightarrow 0$ as $n \rightarrow \infty$, by the Squeeze Theorem $a_n \rightarrow 0$ as $n \rightarrow \infty$.

Example

For what values of r is the sequence $\{r^n\}$ convergent?

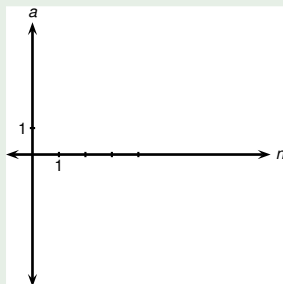
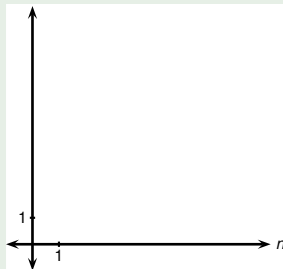


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Consider the exponential function $y = r^x$.

$$\lim_{x \rightarrow \infty} r^x = \begin{cases} & \text{if } r > 1 \\ & \text{if } 0 < r < 1 \end{cases}$$

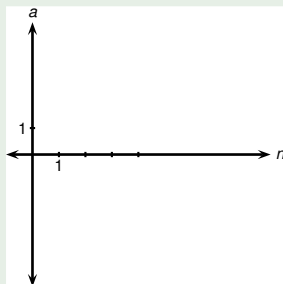
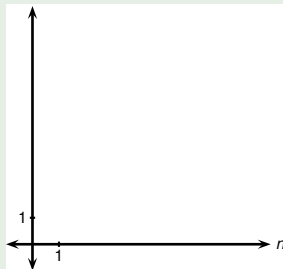


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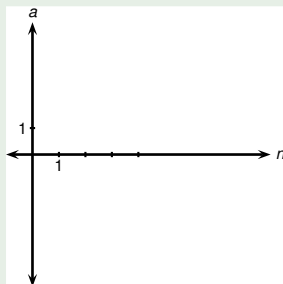
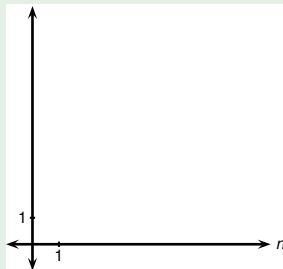


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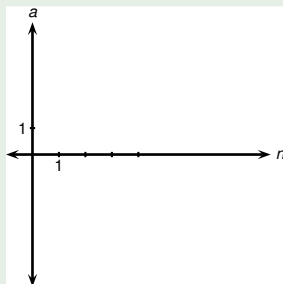
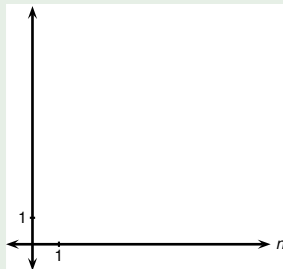


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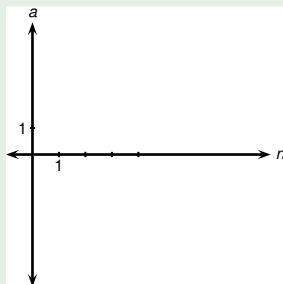
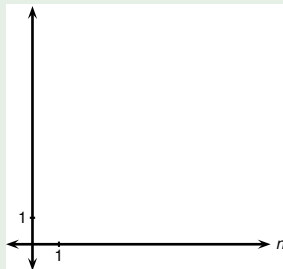


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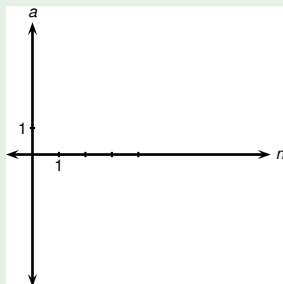
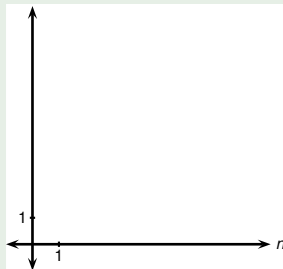
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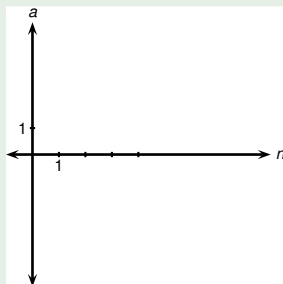
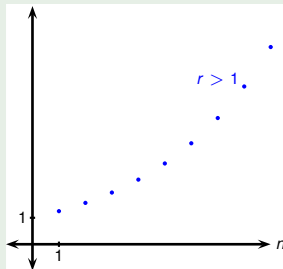
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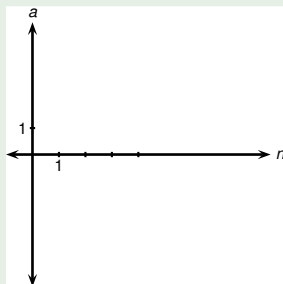
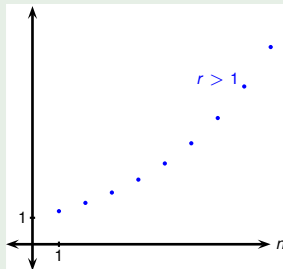
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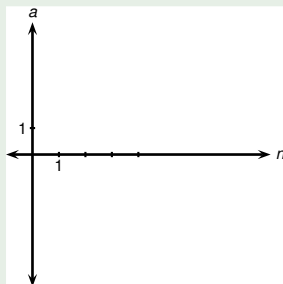
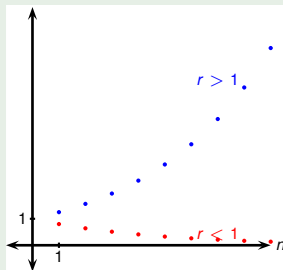
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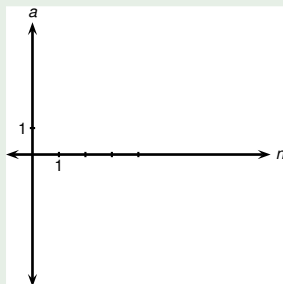
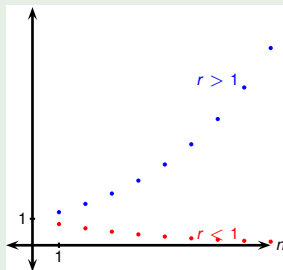
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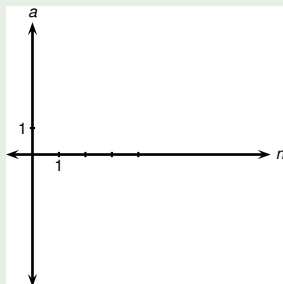
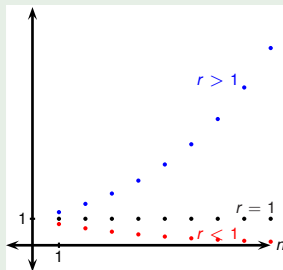
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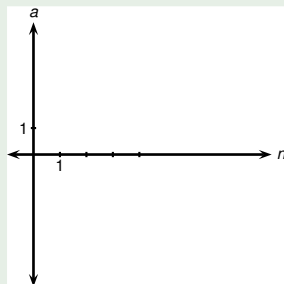
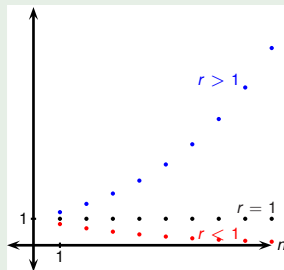
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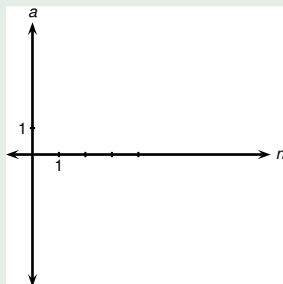
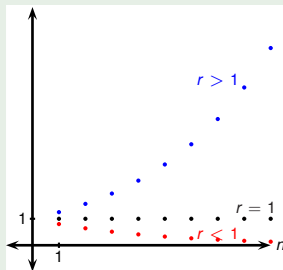
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Therefore

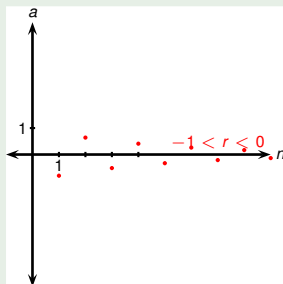
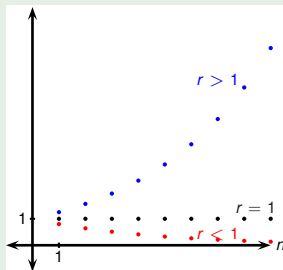
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Also, $\lim_{n \rightarrow \infty} 1^n = 1$ and $\lim_{n \rightarrow \infty} 0^n = 0$.

If $-1 < r < 0$, then $0 < |r| < 1$, and

$$\lim_{n \rightarrow \infty} |r^n| = \lim_{n \rightarrow \infty} |r|^n = 0$$

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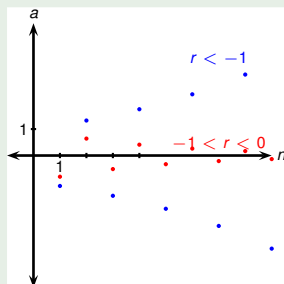
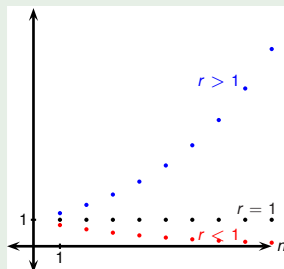
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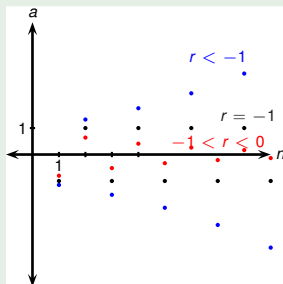
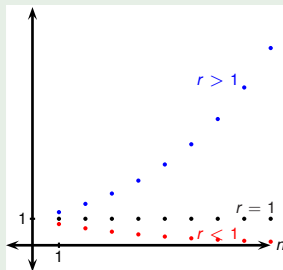
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If $r \leq -1$, then r^n diverges. In particular, $(-1)^n$ diverges.



This theorem summarizes the results of the previous example.

Theorem (Convergence of Geometric Sequences)

The sequence $\{r^n\}$ is convergent if $-1 < r \leq 1$ and divergent otherwise.

$$\lim_{n \rightarrow \infty} r^n = \begin{cases} 0 & \text{if } -1 < r < 1 \\ 1 & \text{if } r = 1 \end{cases}$$

Definition (Increasing and Decreasing)

A sequence $\{a_n\}$ is called increasing if $a_n < a_{n+1}$ for all $n \geq 1$. In other words, $\{a_n\}$ is increasing if $a_1 < a_2 < a_3 < \dots$.

A sequence $\{a_n\}$ is called decreasing if $a_n > a_{n+1}$ for all $n \geq 1$. In other words, $\{a_n\}$ is decreasing if $a_1 > a_2 > a_3 > \dots$.

A sequence is called monotonic if it is either increasing or decreasing.

Example

The sequence $\left\{ \frac{1}{2n+1} \right\}$ is decreasing because

$$a_n = \frac{1}{2n+1} \quad a_{n+1} = \frac{1}{2(n+1)+1} = \frac{1}{2n+3}$$

and

$$\frac{1}{2n+1} > \frac{1}{2n+3}$$

because the denominator of the latter is bigger.

Definition (Bounded Sequence)

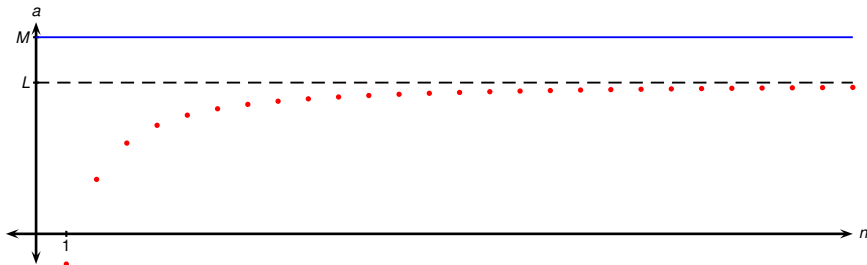
A sequence $\{a_n\}$ is called bounded above if there exists a number M such that

$$a_n < M \quad \text{for all} \quad n \geq 1.$$

It is called bounded below if there exists a number M such that

$$a_n > M \quad \text{for all} \quad n \geq 1.$$

A bounded sequence is a sequence that is bounded below and above.



Theorem (Monotonic Sequence Theorem)

Every bounded, monotonic sequence is convergent.