Precalculus Lecture 14 Graphing Equations

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https://github.com/tmilev/freecalc

2020

Outline

Graph of an equation

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- Two equations are equivalent if they have the same graphs (set of solutions).
- If we set H(x,y) = F(x,y) G(x,y), we transform an arbitrary equation to an equivalent equation of the form:

$$H(x, y) = 0.$$

Determine which of the following points

- \bullet (-3, -5)
- **(**3,5)

is a solution to the equation

$$7x - 4y = -1$$
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Example

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so (-3, -5) is a solution.

• For x = 3, y = 5, we have:

$$(7x-4y) = 7(3) - 4(5) = 21 - 20 = 1 \neq -1$$

so (3,5) is **not** a solution.

Determine which of the points $\left(\frac{\sqrt{3}}{2},\frac{1}{2}\right)$, $\left(\frac{\sqrt{3}}{2},\frac{\sqrt{2}}{4}\right)$ is a solution to the equation

$$x^2 + 2y^2 = 1.$$

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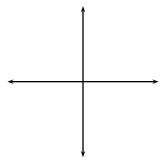
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- In particular, while computer algorithms plot graphs of well-behaved equations relatively well, it is not clear why those algorithms work.

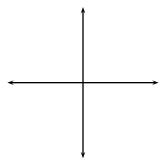
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- We illustrate one computer algorithm for doing this.
- The theory behind plotting arbitrary equations, even when they are well behaved, is well beyond the scope of the present course.
- In particular, while computer algorithms plot graphs of well-behaved equations relatively well, it is not clear why those algorithms work.
- When, using algebra, we can express one variable in terms of the other, it is easy to produce the graph of the equation.

Can we plot the graph of an equation of the form y = f(x) or x = h(y) (for continuous h, f)? Yes.

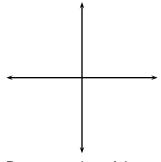


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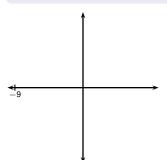


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Demonstration of the algorithm for

$$y = -\frac{1}{3}x + 1$$

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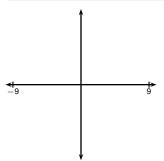
- Suppose y = f(x).
- To plot the graph from x = a to x = b, select n + 1 points x_0, x_1, \dots, x_n on [a, b].

Demonstration of the algorithm for $y = -\frac{1}{3}x + 1$

from x = -9 to

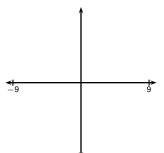
x = 9.

Can we plot the graph of an equation of the form y = f(x) or x = h(y) (for continuous h, f)? Yes.



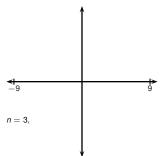
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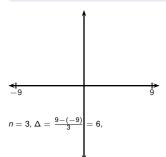
- Suppose v = f(x).
- To plot the graph from x = a to x = b, select n+1 points x_0, x_1, \ldots, x_n on [a, b].
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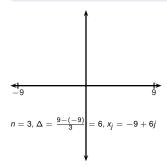
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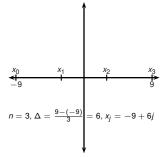


Demonstration of the algorithm for $y = -\frac{1}{3}x + 1$ from x = -9 to x = 9.

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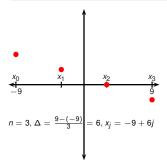
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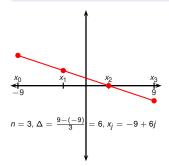
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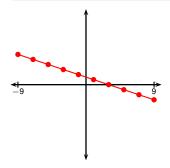
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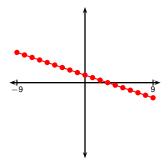
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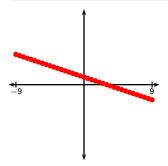
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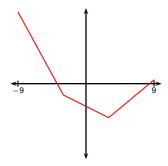
Can we plot the graph of an equation of the form y = f(x) or x = h(y) (for continuous h, f)? Yes.



- Suppose y = f(x).
- To plot the graph from x = a to x = b, select n + 1 points x_0, x_1, \dots, x_n on [a, b].
 - Usually we choose the points to be evenly spaced with $x_0 = a$ and $x_n = b$.
 - n + 1 points split [a, b] into n intervals.
 - Each interval has length $\Delta = \frac{b-a}{n}$.
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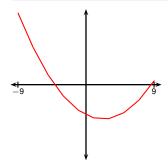


Demonstration of the algorithm for $y = \frac{1}{9}x^2 - \frac{1}{2}x + 4$ from x = -9 to x = 9.

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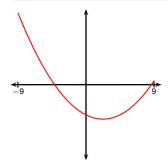


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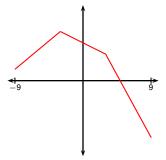


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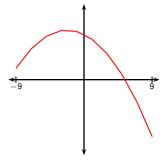
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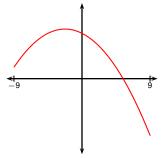
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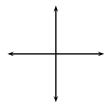


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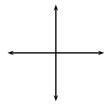
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You will not be tested on the material in the following slide.

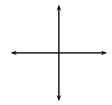
Let H-continuous; is there simple algorithm to sketch H(x, y) = 0?



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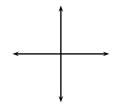
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We illustrate the algorithm for:

$$x^2 + 2y^2 = 1$$

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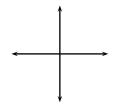


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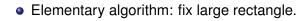
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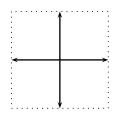
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Todor Milev

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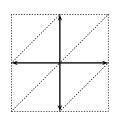


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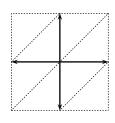
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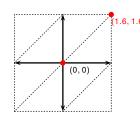
Lecture 14

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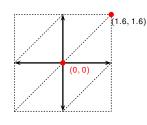
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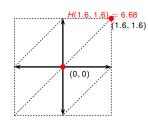
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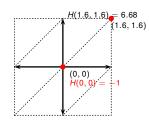


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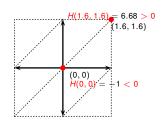
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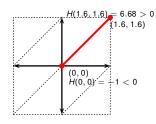
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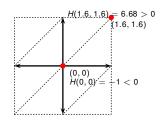


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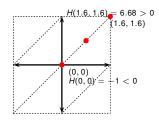
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(Elementary Computer algorithm for sketching graphs)

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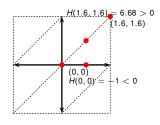
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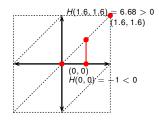
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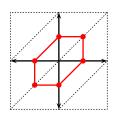
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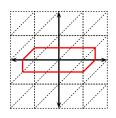
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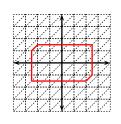
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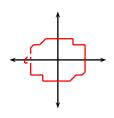
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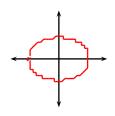
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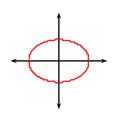
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We illustrate the algorithm for: $x^2 + 2y^2 = 1$

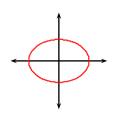
$$x^2 + 2y^2 - 1 = 0$$

Set $H(x, y) = x^2 + 2y^2 - 1$

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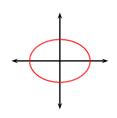
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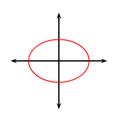
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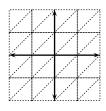
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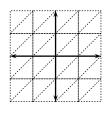
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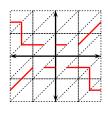
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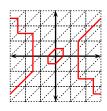
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Lecture 14

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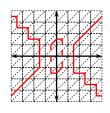
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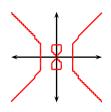
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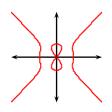
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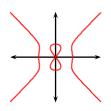
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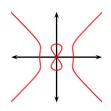
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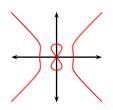
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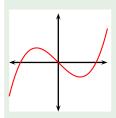
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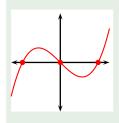
Example



Find the x and y intercepts of the graph of the equation $y = x^3 - x$.

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Example



Find the *x* and *y* intercepts of the graph of the equation $v = x^3 - x$.

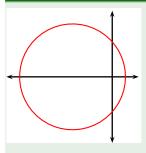
To find the y intercept, set x = 0 to get y = 0. To find the x intercepts, set y = 0 and solve

$$x^3 - x = 0$$

 $x(x^2 - 1) = 0$
 $x(x - 1)(x + 1) = 0$
 $x = 0 \text{ or } x = 1$ or $x = -1$.

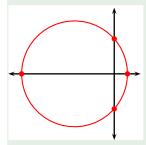
are: (-1,0), (0,0), (1,0), the *y*-intercept is (0,0).

Example



Find the *x* and *y* intercepts of the graph of the equation $x^2 + 3x + y^2 = \frac{7}{4}$.

Example



Answer: the y-intercepts are:

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$$\left(0, \sqrt{\frac{7}{4}}\right)$$
,
 $\left(0, -\sqrt{\frac{7}{4}}\right)$; the x
intercepts are:

intercepts are:

 $(\frac{1}{2},0)$) and $(-\frac{7}{2},0)$

Find the x and y intercepts of the graph of the equation $x^{2} + 3x + y^{2} = \frac{7}{4}$.

To find the y intercept, set x = 0 and solve:

$$y^2 = \frac{7}{4} \Rightarrow y = \pm \sqrt{\frac{7}{4}}$$

To find the x intercepts, set y = 0 and solve:

$$x^{2} + 3x = \frac{7}{4}$$

$$x^{2} + 3x - \frac{7}{4} = 0$$

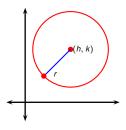
$$4x^{2} + 12x - 7 = 0$$

$$(2x - 1)(2x + 7) = 0$$

$$2x - 1 = 0 \text{ or } 2x + 7 = 0$$

$$x = \frac{1}{2} \text{ or } x = -\frac{7}{2}$$

- A graph is symmetric with respect to the x axis for each (x, y) lying on the graph (x, -y) also lies on the graph.
- A graph is symmetric with respect to the y axis for each (x, y) lying on the graph (-x, y) also lies on the graph.
- A graph is symmetric with respect to the origin if for each (x, y) lying on the graph (-x, -y) also lies on the graph.



Observation

The graph of the equation

$$(x-h)^2 + (y-k)^2 = r^2$$

is a circle with radius r and center (h, k).

Definition (Completing the square)

Let $a \neq 0$. To *complete the square* means to carry out the following algebraic manipulation.

$$ax^2 + bx + c$$

Lecture 14

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Todor Milev Lecture 14 Gra

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$$= a\left(x^{2} + 2\frac{b}{2a}x + \left(\frac{b}{2a}\right)^{2} - \left(\frac{b}{2a}\right)^{2}\right) + c \begin{vmatrix} Add & \text{subtract} \\ \left(\frac{b}{2a}\right)^{2} \\ \text{use} \end{vmatrix}$$

$$= a\left(\left(x + \frac{b}{2a}\right)^{2} - \frac{b^{2}}{4a^{2}}\right) + c \begin{vmatrix} Add & \text{subtract} \\ \left(\frac{b}{2a}\right)^{2} \\ \text{use} \\ \left(A + \frac{B}{2a}\right)^{2} - \frac{b^{2}}{4a^{2}} \end{vmatrix} + c$$

Definition (Completing the square)

Let $a \neq 0$. To *complete the square* means to carry out the following algebraic manipulation.

$$ax^{2} + bx + c = a\left(x^{2} + \frac{b}{a}x\right) + c$$

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$$= a\left(\left(x + \frac{b}{2a}\right)^{2} - \frac{b^{2}}{4a^{2}}\right) + c \begin{vmatrix} Add & \text{subtract} \\ \left(\frac{b}{2a}\right)^{2} \end{vmatrix}$$

$$= a\left(x^{2} + 2\frac{b}{2a}x + \left(\frac{b}{2a}\right)^{2} - \frac{b^{2}}{4a^{2}}\right) + c \begin{vmatrix} Add & \text{subtract} \\ \left(\frac{b}{2a}\right)^{2} + \frac{b}{2a}x + \frac{b}{2a$$

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$$= a\left(\left(x + \frac{b}{2a}\right)^{2} - \frac{b^{2}}{4a^{2}}\right) + c$$

$$= a\left(x + \frac{b}{2a}\right)^{2} - a \cdot \frac{b^{2}}{4a^{2}} + c$$

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$$= a\left(\left(x + \frac{b}{2a}\right)^{2} - \frac{b^{2}}{4a^{2}}\right) + c \begin{vmatrix} Add & \text{subtract} \\ \left(\frac{b}{2a}\right)^{2} \\ \text{use} \\ \left(A + B\right)^{2} = A^{2} + 2AB + B^{2} \end{vmatrix}$$

$$= a\left(x + \frac{b}{2a}\right)^{2} - a \cdot \frac{b^{2}}{4a^{2}} + c$$

$$= a\left(x + \frac{b}{2a}\right)^{2} + c - \frac{b^{2}}{4a}.$$

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Example (Completing the square)

$$3x^2 - 5x + 1$$

Example (Completing the square)

$$3x^2 - 5x + 1 = 3(x^2 - 7x) + 1$$

Example (Completing the square)

Complete the square.

$$3x^2 - 5x + 1 = 3\left(x^2 - \frac{5}{3}x\right) + 1$$

Example (Completing the square)

$$3x^{2} - 5x + 1 = 3\left(x^{2} - \frac{5}{3}x\right) + 1$$
$$= 3\left(x^{2} - \frac{5}{2 \cdot 3}x\right) + 1$$

Example (Completing the square)

$$3x^{2} - 5x + 1 = 3\left(x^{2} - \frac{5}{3}x\right) + 1$$

$$= 3\left(x^{2} - 2 \cdot \frac{5}{2 \cdot 3}x\right) + 1$$

$$= 3\left(x^{2} - 2 \cdot \frac{5}{6}x + ? - ?\right) + 1$$

Example (Completing the square)

$$3x^{2} - 5x + 1 = 3\left(x^{2} - \frac{5}{3}x\right) + 1$$

$$= 3\left(x^{2} - 2 \cdot \frac{5}{2 \cdot 3}x\right) + 1$$

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Complete the square.

$$3x^{2} - 5x + 1 = 3\left(x^{2} - \frac{5}{3}x\right) + 1$$

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$$= 3\left(x^{2} - 2 \cdot \frac{5}{6}x + \left(\frac{5}{6}\right)^{2} - \left(\frac{5}{6}\right)^{2}\right) + 1$$

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$$= 3\left(? - ?\right) + 1$$

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Complete the square.

$$3x^{2} - 5x + 1 = 3\left(x^{2} - \frac{5}{3}x\right) + 1$$

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$$= 3\left(\left(x - \frac{5}{6}\right)^{2} - \frac{2}{3}\right) + 1$$

Example (Completing the square)

Complete the square.

$$3x^{2} - 5x + 1 = 3\left(x^{2} - \frac{5}{3}x\right) + 1$$

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$$= 3\left(\left(x - \frac{5}{6}\right)^{2} - \frac{?}{2}\right) + 1$$

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Complete the square.

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$$= 3\left(\left(x - \frac{5}{6}\right)^{2} - \frac{25}{36}\right) + 1$$

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Complete the square.

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$$= 3\left(x^{2} - 2 \cdot \frac{5}{6}x + \left(\frac{5}{6}\right)^{2} - \left(\frac{5}{6}\right)^{2}\right) + 1$$

$$= 3\left(\left(x - \frac{5}{6}\right)^{2} - \frac{25}{36}\right) + 1$$

$$= 3\left(x - \frac{5}{6}\right)^{2} - \frac{25}{12} + 1$$

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$$3x^{2} - 5x + 1 = 3\left(x^{2} - \frac{5}{3}x\right) + 1$$

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$$= 3\left(\left(x - \frac{5}{6}\right)^{2} - \frac{25}{36}\right) + 1$$

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$$= 3\left(x - \frac{5}{6}\right)^{2} - \frac{25}{12} + 1$$

$$= 3\left(x - \frac{5}{6}\right)^{2} + ?$$

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Complete the square.

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$$= 3\left(x - \frac{5}{6}\right)^{2} - \frac{25}{12} + 1$$

$$= 3\left(x - \frac{5}{6}\right)^{2} - \frac{13}{12}.$$

Example

Show that the graph of the given equation is a circle. Find the center and radius of the circle.

•
$$x^2 + 2x + y^2 = 1$$
.

$$x^2 + x + 2y^2 + y = 1 + y^2.$$

•
$$x^2 = 3x - y^2 - 2y$$
.

•
$$3x^2 + y = -3y^2$$
.

$$2x^2 + y = \frac{1}{2}x - 2y^2.$$

Lecture 14

Example

Find an equation of a circle with center (2,3) and passing through the point (-1,1).