

# Square Country — National Education Report 2025 (₹)

Fiscal Year: 1 Jan – 31 Dec 2025  
Department: Ministry of Education  
Currency: ₹ (SCD)

## 1. Executive Summary

- Total Ministry of Education budget (2025): ₹12,800,000,000
- Population of students served: ~2,400,000 (primary, secondary, and tertiary)
- Primary objectives: Improve access to quality education, enhance teacher training, expand digital learning, and upgrade school infrastructure.
- Overall status: Significant improvements in school access and digital learning integration; infrastructure upgrades on track.

## 2. Key Education Indicators

Indicator	2024 Actual	2025 Target	2025 Actual / Status
Primary school enrollment	98%	99%	99% (target met)
Secondary school enrollment	91%	93%	92%

Student-teacher ratio (primary & secondary)	1:23	1:22	1:22 (target met)
Literacy rate (ages 15+)	96%	97%	96.8%
Schools with digital learning programs	65%	75%	73%
Schools upgraded / renovated	50	60	58
Average standardized test score (secondary)	74%	76%	75%

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### 3. Program Outcomes

#### 3.1 Teacher Training & Professional Development (₹2.5B)

- Scope: National training programs for teachers in new curricula and digital tools.
- Impact: 95% of teachers participated; student performance improved in STEM subjects by 6%.

#### 3.2 School Infrastructure & Upgrades (₹3.2B)

- Renovated 58 schools; upgraded classrooms, labs, and IT facilities.
- Improved accessibility and safety standards.

#### 3.3 Digital Learning Expansion (₹1.8B)

- 73% of schools integrated digital learning platforms.

- Online resources deployed to supplement classroom teaching; remote learning capacity improved.

### 3.4 Student Welfare & Support Programs (₹2.5B)

- Scholarships and grants distributed to 120,000 students.
- Nutrition and health programs implemented in 85% of schools.
- Mental health counseling and guidance services expanded.

### 3.5 Tertiary Education & Vocational Training (₹2.8B)

- Funding to universities and polytechnics to expand STEM, technical, and vocational courses.
- 15,000 additional students enrolled in vocational programs.

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## 4. Fiscal Performance

Item	Budget (₹)	Actual Spending (₹)	Variance
Operating Expenditure	10,500,000,000	10,450,000,000	-50,000,000
Capital Expenditure	2,300,000,000	2,350,000,000	+50,000,000
Total Ministry Spending	12,800,000,000	12,800,000,000	0

**Observation:** Expenditure fully aligned with budget; capital overspend offset by operating underspend.

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## 5. Key Challenges

- **Teacher shortages in rural areas;** some schools require additional recruitment.
- **Digital divide:** Some remote regions still lack reliable internet connectivity.
- **School maintenance:** Older schools require continuous monitoring to prevent degradation.
- **Student retention:** Secondary dropout rates remain higher in rural areas.

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## 6. Recommendations

1. **Continue rural teacher recruitment and retention initiatives.**
2. **Expand internet access and digital learning resources nationwide.**
3. **Implement long-term school maintenance and upgrade plans.**
4. **Target secondary school retention programs in high-risk areas.**
5. **Monitor student performance and adjust curricula for emerging skills needs.**

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## 7. Key Performance Indicators (KPIs) 2025

KPI	Target	Status
Primary school enrollment	99%	<div><div></div>Achieved</div>

Secondary school enrollment	93%	⚠️ 92% (slightly below target)
Student-teacher ratio	1:22	✅ Achieved
Schools with digital programs	75%	⚠️ 73% (near target)
Schools upgraded	60	⚠️ 58 (near target)
Standardized test score (secondary)	76%	⚠️ 75% (near target)
Vocational program enrollment	15,000	✅ Achieved

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## 8. Conclusion

The 2025 National Education Report demonstrates that Square Country made substantial progress in education access, infrastructure, digital learning, and student support programs. While challenges remain in rural teacher deployment, connectivity, and secondary retention, ongoing initiatives are addressing these issues. Continued investment in teacher training, digital platforms, and school infrastructure is essential to maintain and improve national education outcomes.