TRAN VAN TAI

SENIOR DEVELOPER

CONTACT

📍 Van Diem commune, Thuong Tin district, Hanoi city, Vietnam

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📱 0084 967365 677

SKILLS

●●●● ReactJS, Nextjs, React-native

●●●● Automation Testing, Unit Test

●●●● Others: SwiftUI, Flutter, Ionic

●●●● English: IELTS 6.5, TOEIC: 885

●●●● Japanese: JLPT N3

●●●● Quick learner, discipline

EDUCATION

🔖 External Information at Academy of Journalism and Communiation

HOBBIES

🔖 Traveling, gardening

FPT Software
July 2017 - November 2020

- DHP: Platform providing common service solutions for HealthCare Organization to integrate with, which accelerates the building MedTech application speed.
  - Team size: 16
  - Role: Associate Architecture
  - Responsibilities: Set up conventions, DB design, data flow, UI/UX execution, automation testing, integrating with Health kit, Google fit, video call, chat, charts and code review...
  - Used tech: ReactJs, React Native

Vietcombank
January 2021 - December 2022

- Onboarding applications: Transforming paper banking process to digital one.
  - Team size: 48
  - Role: FE team lead
  - Responsibilities: transferring financial flow, regulations to other developers, working with bank branches, departments and national information tech offices to integrate third-party libraries (citizen's ID card reader), POC showcase, codebase, conventions setup, UI/UX, update to PM/PO of FE team progress, code review...
  - Used tech: ReactJs, React Native

Thomson Medical Singapore
January 2023 - present

- Clinic Management products: Transforming old-fashions clinic management applications into latest techstack.
  - Team size: 35
  - Role: Developer
  - Responsibilities: Documenting web and mobile old flows, proposing ideas to the business, POC execution, FE setup, managing outsource developers on quality, progress; unit testing, code review...
  - Used tech: NextJs, React-native, Flutter
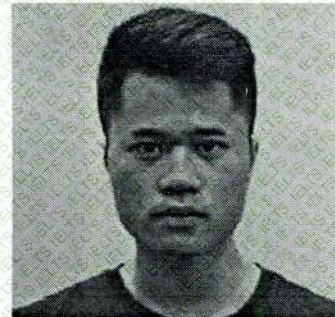
IELTS™

Test Report Form

NOTE *Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.*
*GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.*
*It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.*

Centre Number	VN002	Date	25/MAR/2017	Candidate Number	009423

Candidate Details

Family Name	TRAN
First Name	VAN TAI
Candidate ID	C0571341

Date of Birth	14/01/1994	Sex (M/F)	M	Scheme Code	Private Candidate

Country or Region of Origin	
Country of Nationality	VIET NAM
First Language	VIETNAMESE

Test Results

Listening	7.5	Reading	7.0	Writing	6.0	Speaking	6.0	Overall Band Score	6.5	CEFR Level	B2

Administrator Comments

Administrator's Signature

	Centre stamp	Validation stamp
	VIET NAM BRITISH COUNCIL VIET NAM	IELTS

Date	05/04/2017	Test Report Form Number	16VN009423TRAV002A

BRITISH COUNCIL   **idp** IELTS AUSTRALIA   **CAMBRIDGE ENGLISH** Language Assessment *Part of the University of Cambridge*

The validity of this IELTS Test Report Form can be verified online by recognising organisations at http://ielts.ucles.org.uk

ETS TOEIC

LISTENING AND READING
OFFICIAL SCORE REPORT

Tran Van Tai
Name

017340803 — 1994/01/14
Identification Number — Date of Birth (yyyy/mm/dd)

2017/06/09 — 2019/06/09
Test Date (yyyy/mm/dd) — Valid Until (yyyy/mm/dd)

LISTENING
Your score **450**
5 ▬▬▬▬▬▬▬▬▬▬ 495

READING
Your score **435**
5 ▬▬▬▬▬▬▬▬▬▬ 495

TOTAL SCORE
885

- ✂ Detach Here

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:
- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:
- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 450, see the *Proficiency Description Table.

ABILITIES MEASURED — PERCENT CORRECT OF ABILITIES MEASURED

(LISTENING)

Ability	Your Percentage
Can infer gist, purpose and basic context based on information that is explicitly stated in **short** spoken texts	75
Can infer gist, purpose and basic context based on information that is explicitly stated in **extended** spoken texts	87
Can understand details in **short** spoken texts	100
Can understand details in **extended** spoken texts	90

(READING)

Ability	Your Percentage
Can make inferences based on information in written texts	86
Can locate and understand specific information in written texts	77
Can connect information across multiple sentences in a single written text and across texts	90
Can understand vocabulary in written texts	92
Can understand grammar in written texts	96

*Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

N3

日本語能力認定書

CERTIFICATE
JAPANESE-LANGUAGE PROFICIENCY

氏名　　　　　TRAN VAN TAI
Name

生年月日(y/m/d)　1994/01/14
Date of Birth

受験地　　　　ベトナム　　　　　　　Vietnam
Test Site

上記の者は2020年12月に独立行政法人国際交流基金および
公益財団法人日本国際教育支援協会が実施した日本語能力試験
N3レベルに合格したことを証明します。

2021年1月13日

*This is to certify that the person named above has passed
Level N3 of the Japanese-Language Proficiency Test given in
December 2020, jointly administered by the Japan Foundation
and Japan Educational Exchanges and Services.*

January 13, 2021

独立行政法人　国際交流基金
理事長　　梅　本　和　義

Umemoto Kazuyoshi
President
The Japan Foundation

公益財団法人　日本国際教育支援協会
理事長　　井　上　正　幸

Inoue Masayuki
President
Japan Educational
Exchanges and Services

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