

Thomas Morin

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OBJECTIVE

To obtain a PhD. in Neuroscience or another field related to neuroimaging.

EDUCATION

B.S., Cognitive and Brain Science, Computer Science May 2017
Tufts University, Medford, MA
GPA: 3.70/4.0

ACADEMIC HONORS

- Dean's List (5/6 semesters)
- Psi Chi Honor Society
- 2016 Greg Ellenoff Internship Grant Fund Recipient

COMPUTER SKILLS

Operating Systems

- Proficient in Unix, Mac OS, and Windows

Languages

- Fluent in C, C++, Python, Bash

Software

- Proficient in MATLAB, FSL, Mango, and SPSS
- Some experience with PMOD (PET Kinetic Modeling) and Assembly (Intel)

Key Concepts

- Kinetic Modeling for PET
- Brain Functional Connectivity Analysis
- Basic Machine Learning

RESEARCH EXPERIENCE

Hooker Research Group, A. A. Martinos Center for Biomedical Imaging, Massachusetts General Hospital, Harvard Medical School April 2015 - Present

Principle Investigator: Jacob M. Hooker, PhD.

Mentor: Hsiao-Ying (Monica) Wey, PhD.

- Implemented a machine-learning algorithm to detect differences in the resting state functional connectivity of patients with Schizophrenia and normal controls
- Developed a user-friendly computer simulation tool to facilitate the planning of pharmacokinetic experiments in functional PET scans
- Improved existing computer code for a blood-data analysis tool for PET scans
- Presented research to colleagues and mentors at lab meetings

Memory and Cognition Lab, Department of Psychology,

May 2014 – May 2015

Tufts University

Principal Investigator: Richard A. Chechile, PhD.

Mentors: Erin Warren, PhD. and Daniel Barch, PhD.

- Conducted research in human subjects
- Guided participants through computer-based memory tasks to study articulatory suppression and its effect on working memory
- Attended weekly lab meetings

PUBLICATION

Placzek, M. S., Zhao, W., Wey, H. Y., **Morin, T. M.**, & Hooker, J. M. (2015). PET neurochemical imaging modes. *Seminars in Nuclear Medicine*, 46(1), 20-27
<http://dx.doi.org/10.1053/j.semnuclmed.2015.09.001>

PRESENTATION

Morin, T. M. Creating a Computer Simulation Tool for PET Neuroimaging. *Tufts University Undergraduate Research and Scholarship Symposium*. 2016. Medford, MA.

PROJECTS

Do Prescription Opioid Drugs Modulate Functional Connectivity in Non-Human Primate Brains?

- Developed custom Matlab code to characterize the dynamic resting state functional connectivity of non-human primate brains

Using Hidden Markov Models to Characterize Resting State Connectivity in the Brain

- Used open source data from Open-fMRI to analyze the resting state functional connectivity in the brains of 95 patients
- Implemented machine-learning techniques to train a computer to diagnose patients as Schizophrenic, a Sibling of Someone with Schizophrenia, or a Normal Control

Pharmacokinetic Simulation Tool for PET Neuroimaging

Hooker Research Group, Martinos Center, Massachusetts General Hospital – June 2015-Present

- Created a flexible system in Matlab for simulation of multiple radiotracers and kinetic models
- Developed a user-friendly interface and write clear documentation so that chemists can complete simulations without any prior-knowledge of computer-programming

GammaBomb 2.0: Blood Data Analysis Tool for PET Neuroimaging

- Improved existing Matlab code in custom-built software designed to fit time-activity curves and perform metabolite correction
- Designed a Quality Control report to better inform researchers about the progress and accuracy of their analyses
- Compiled detailed documentation in a User Guide available to members of our lab interested in using this application

ADDITIONAL EXPERIENCE

Office of Residential Life and Learning, Tufts University*Senior Resident Assistant*

Starting Aug. 2016

- Will lead a training session for the RA staff in August
- Will conduct extra rounds and maintain weekly office hours
- Will serve as a mentor to other RAs and oversee a floor of 40 residents

Resident Assistant

Aug. 2014 - May 2016

- Organized community events
- Conducted rounds to maintain dorm-safety
- Advised and counseled two floors of 40 residents each during their first year of college

Enigma: Tufts Independent Data Journal

Jan. 2016 - Present

Contributing Author

- Collaborated with a team of writers and data analysts to survey Tufts undergraduates about their socioeconomic status and attitudes towards economic diversity at Tufts
- Presented findings in an article (<http://tuftsenigma.org/tufts-economic-diversity/>) and at Enigma's biannual symposium

Tufts Psychology Society

Sept. 2015 - Present

Class of 2017 Representative

- Planned alumni networking events, group study sessions, a graduate student panel, a trivia night, and other informational events for undergraduate students interested in Psychology

VOLUNTEER EXPERIENCE

Tufts University Mentorship Team

- Paired with four incoming first-year students at Tufts to answer any questions they might have, help them navigate campus resources, and help them feel at home on campus
- Skype with each mentee several times throughout the summer

Alzheimer's Association: The Longest Day

- Helped guide attendees and answer questions at an open house for our lab specifically aimed at raising awareness about and participation in Alzheimer's research

DeafBlind Contact Center

- Supported the local DeafBlind community at events including a Game Day, Valentine's Day Party, and Painting Lessons
- Learned basic tactile signing and improved my American Sign Language skills