CS319 Lab 1: Numbers and Programming

Goal: gain familiarity with the following concepts

- Basic program structure; input and output,
- Loops (for)
- Flow-of-control (if and switch/case)
- Computer representation of number particularly ints, floats and doubles.

Submit your answer to Q8 by midnight, Monday, 5 February.

Q1. Write a short programme which defines an integer a, and initialises its value to 9. Use the code to determine what each of the following lines of code do.

```
a=-a; a-=a;
--a; a=(a==a);
```

- Q2. Write a C++ programme that works as follows:
 - The user is prompted for an integer n between 1 and 19.
 - If n is not between 1 and 19 (inclusive) an error is returned.
 - Otherwise a for() loop is used to compute and output the first n powers of 3.

The output should be nicely tabulated as follows. For example, if 12 is entered, the output should look like:

```
3^1 = 3

3^2 = 9

...

3^11 = 177147

3^12 = 531441
```

The setw, left and right manipulators might be helpful. (Extra: how could one set the argument to setw depending on the user input?).

Q3. Write a program that prompts the user to enter the (pre-VAT) cost of an item, and also selects which of the following *Value Added tax* (VAT) rates should be applied: 23% (Standard), 13.5% (Reduced), 9% (Tourism), 4.8% (Livestock), and 0.0% (Zero). It should output the net price after VAT is applied.

- Q4. Find out how the switch/case construct works. Rewrite the above example using switch/case instead of an if/else statement.
- Q5. The following program snippet, which you can download from the course website as Lab1-Q5.cpp, finds the largest int that is correctly representable by your computer. It also computes the time taken.

```
#include <iostream>
#include <time.h>
int main(void)
  std::cout << std::endl <<
     "|_{\sqcup}CS319_{\sqcup\sqcup}Lab_{\sqcup}1,_{\sqcup}Q5,_{\sqcup\sqcup}01/02/18_{\sqcup}|\n" <<
  int i, j;
  clock_t start;
  float diff, diff_seconds;
  start=clock();
  i=1;
  j=i+1;
  while ( i<j )
      i++;
      j=i+1;
  diff = (float)(clock()-start);
  diff_seconds = diff/CLOCKS_PER_SEC;
  std::cout << "Overflow_at_i="<< i
      << std::endl;
  std::cout << "Computation_\u00e4took_\u00bc"
      << diff_seconds << "useconds."
      << std::endl:
  return(0):
```

- Q5(a) Read the code carefully, and make sure you understand it. Test it, making sure you compile without any optimisations. Do the results agree with the theory covered in class?
- Q5(b) There are other types of integers available in C++, for example, short int, unsigned int and long int. Try this program using short ints and unsigned int. Do you get the expected results?
- Q5(c) This program takes about 9 seconds on my laptop, which has a 2.3GHz CPU. How long does it take on your computer, and how does this relate to the CPU speed?

- Q5(d) Suppose you wanted to use this program to test the largest long int your C++ programs can represent. Estimate how long your program would take to run.
- Q6. Write a programme to try to compute the smallest float greater than zero that your computer can represent. For example, you could initialise a float, x, as 1.0. Then, for as long as your computer thinks that x/2 > 0, divide x by 2. When you are done, x should be a good approximation of the smallest number representable.

Does the answer given by your code agree with theory? If not, can you give a reason why?

Q7. Next we want to compute the largest float representable. This is a little more tricky; where as small floats are eventually rounded to zero, large ones tend to infinity.

Try a similar approach as in Question 6, but include the header file math.h (and include the h); and use the function isfinite to test if x is finite or not. Depending on your compiler, you may have to compile against the math library.

- Q8. * For the remainder of this course, we won't use floats very much, except for certain examples. Must numerical computation is done with doubles. Write a single C++ program that
 - (i) estimates the smallest positive double that is representable;
 - (ii) estimates the largest positive double that is representable;
 - (iii) estimates the smallest positive double, x, such that 1 + x is distinguishable from 1.

Add comments that explain the observed output.

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Do this by selecting the "Labs" menu on Blackboard, and uploading to the "Lab 1" assignment.